

Tutoring Committee The AB705 Improvement Plan and Tutoring


April 7, 2022
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AB705 Background

- AB705, aka Equitable Placement and Completion, took effect on January 31, 2018. From the [CCCCO's AB705 web page](#):
- "The bill requires that a community college district or college maximize the probability that a student will enter and complete transfer-level coursework in English and math within a one-year timeframe and use, in the placement of students into English and math courses, one or more of the following: high school coursework, high school grades, and high school grade point average."
- "The bill also authorizes the Board of Governors to establish regulations governing the use of measures, instruments and placement models to ensure that these measures, instruments and placement models achieve the goal of maximizing the probability that a student will enter and complete transfer-level coursework in English and math."




AB705 Background

- The metric used to determine if Colleges are in compliance with the law is *throughput*.
 - Throughput is defined "as the proportion of students that successfully complete (grade of A, B, C, or P) a transfer-level English or Math course within two primary semesters of first attempting any-level English or Math course." ([source](#)).
 - For ESL, students are given three years.
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AB705 Background

- Colleges were given until Fall 2019 to prepare for English and math/QR (quantitative reasoning) implementation.
 - Colleges were given until Fall 2020 for ESL implementation.
 - Colleges were allowed to innovative with local placement algorithms for a two-year window, as long as placement was based on multiple measures (high school GPA, last math or English course taken, grade in last math or English course, etc.). Placement tests are no longer allowed.
 - Note: The Chancellor's Office is replacing the AB705 language with *Equitable Placement and Completion*.
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Equitable Placement and Completion Improvement Plan

- The CCCCCO released a [memorandum and webinar in November 2021](#) outlining how colleges will come into full compliance with AB705.
 - Colleges were required to submit the [Equitable Placement and Completion Improvement Plan](#) on or before March 11, 2022.
 - Our College selected Option 2, "will have default transfer-level placement in both math/QR and English AND no pre-transfer-level enrollments (including multi-term transfer-level courses."
 - [Palomar's Improvement Plan](#) is linked on the GB agenda for 4/5/2022.
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Equitable Placement and Completion Improvement Plan

- On page 3 of Palomar's Improvement Plan, item 6, "Our college will do the following," we have committed to:
 - "Develop or expand support labs, tutoring centers, and embedded tutoring and incentivize student participation in these support services."
- Questions for the Tutoring Committee:
 - How will Palomar meet this commitment?
 - Which committee or council do we send our recommendations to?



Equitable Placement and Completion Improvement Plan

- Questions for the Tutoring Committee:
 - How will Palomar meet this commitment?
 - Which committee or council do we send our recommendations to?
 - Breakout Rooms
 - Post the results of your discussion on these [Google Slides](#)
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