



Tutoring Committee Minutes May 6, 2021

MEETING TYPE:

<input checked="" type="checkbox"/>	Staff
<input type="checkbox"/>	Product/Project
<input type="checkbox"/>	Special

Date: May 6, 2021
Start Time: 2:30 p.m.
End Time: 4:00 p.m.
Location: Zoom

Facilitator: Nimoli Madan

Recorder: Jeannette Garceau

Voting Members Present: Barnaba, Ruth; Farrell, Katy; Gutierrez-Aguero, Mireya; Madan, Nimoli; Manneh, Beatrice; Nguyen, Duy; Towfiq, Fariheh; Van Dyke, Leigh Ann

Voting Members Absent: Cassoni, Mary; Chauderlot, Fabienne; Horn, Jessica; Jenkins, Jerry

Advisory Members Present: Avila, Debra; Chakkanakuzhi, Mathews; DeFreitas, Amber; Garceau, Jeannette; Griggs, Melissa; Marquez, Quintana, Nicholas; Judith; Runk, Lourdes; Sangret, Tanya; Robinson, Pat;

Guests Present: Murillo, Leticia; Salvatierra, Andrea

Agenda Item
1. Announcements: 1.1. No announcements
2. Action Items – Approval of April 8 Meeting Minutes 2.1. No quorum at start of meeting; minutes will be distributed to voting members and voting will take place via email as this is the last committee meeting until fall.
3. Discussion Items 3.1. Tutoring Promotion Workgroup Update 3.1.1. Melissa presented update of the 5-minute tutoring promotion video which she will share with DRC, EOPS, and others. Nimoli suggesting posting on tutoring services website. 3.1.2. Tanya reported that the funding request from Guided Pathways group to cover cost of stock images used in social media and print campaigns was approved. Tanya clarified there is a \$18 fee for use of each image used; Ruth asked about use of free images, and Lourdes said she uses Canva which has free graphics. Debra clarified that the cost for images applies when Creative Services needs to pay for use a stock image. 3.2. ACTLA Conference Reports 3.2.1. Leticia reported on the National Repository of On-Line Classes (NROC) which has a variety of on-line academic resources and programs such as Ed Ready, which provides assessment of preparedness for Math and English, and HippoCampus, which allows faculty or students to set up “playlists” of resources that help students brush up on academic skills.

- 3.2.2. Andrea reported on an NCLCA credential program for learning center professionals. Program offers four levels of certification, with set criteria and assessment of learning center staff eligibility to move up levels, though no training.
- 3.2.3. Nick shared information from *The Art of Tutoring: Engaging Students On-line and Building a Virtual Collaborative Environment for Learning* session, which discussed strategies for engagement such as socratic seminars, tutor mentors, and use of Starfish to connect students directly to support services.
- 3.2.4. Tanya attended a pre-conference workshop, *Frameworks for Student Success Data in Tutoring: Telling Rich Equity Stories for Multiple Audiences*, on use of data to tell stories of student support services successes. She also reported on a session on a Canadian school whose academic success center developed a week-long set of skill building workshops on a range of topics, including student success, math and English skills, and mental health.
- 3.2.5. Melissa shared info on three sessions: the first focused on strategies used in a student services TRIO program; *Collaborations, Customization and Canvas: Scaling Up Support for Writing and Reading* discussed how tutoring services can provide tailored, accessible support for students within Canvas; and *“What Are You Bringing With You?”: Mental Health & College Experience* served as a reminder of the need to consider mental health in the work we do.
- 3.2.6. Jeannette shared information from the *Career Education Tutoring—A Regional Approach* session which is a collaborative effort in the SD region to reduce the stigma of tutoring and promote “Tutoring for All.” She also shared reflections on the conference theme of “Humanizing” our work and the success story of one student impacted by tutoring.
- 3.3. Net Tutor
 - 3.3.1. Reviewed Net Tutor usage data for Spring 2020 and first nine weeks of Spring 2021. Katy pointed out that usage has fluctuated with numbers increasing through Fall 2018 after which usage decreased. There has been some increase in NetTutor usage since we’ve been fully online and all students have access, especially in math and English. Nick asked about paper drop off numbers which were at 75 for spring 2020. Ruth asked if NetTutor would remain available for all students when campus reopens for onsite instruction.
- 3.4. Outdoor Tutoring
 - 3.4.1. Jeannette raised the idea a “tutoring tent” where we could provide some services outside when we return to campus, reducing the amount of face-to-face contact with students inside buildings. Nick brought up issue of technology that would be needed; Ruth raised issue of apportionment and need for supervised tutoring. Melissa suggested “Ask a Tutor” for week of welcome.

Next Meeting:
Thursday, September 2, 2021, from 2:30–4:00 P.M. via Zoom