

Possible Scenarios/Options for Co-Location

- Option A: 3 centers
 - Math Learning Center and STEM Center
 - possibly move to the physical space where the STAR Center is right now in the LRC?
 - Literacy and Writing Center: consolidate Writing Center, reading tutoring, ESL Center
 - STAR Center: for general tutoring + move Business, CSIT, Veterans to STAR
 - Note: World Languages Resource Center and the Reading Center have computer labs that they need for their curriculum/classes – so they should be able to stay in their current locations
- Option B: 2 centers
 - STAR Center: cover all general tutoring + have an area for Literacy and Writing Center (ESL, Writing Center, Reading tutoring)
 - Also move Business, CSIT, Veterans to STAR
 - Where would World Languages and Reading labs go?
 - Math Center and STEM Center
 - But what location would they go to
 - Note: World Languages and the Reading Center have computer labs that they need for their curriculum/classes – so they should be able to stay in their current locations

Questions to Consider:

- Palomar's deficit right now is in General Funds, but much of our funding comes from Basic Skills/SEA, so if tutoring is consolidated, that money will not go back into the General Fund.
 - For example, if ESL tutoring is moved into STAR, those funds will go back into Basic Skills, not the General Fund.
 - This is also true for some of the re-assigned time that Faculty Directors have. The 20% of their re-assigned time that comes from Basic Skills can't be used to pay down Palomar's deficit in General Funds.
- Do World Languages and Reading need to co-locate since their labs are not tutoring centers?
 - Their students are required (as part of their curriculum) to do lab hours.
- Do the Business Lab and the CSIT Lab need to move since their locations (next to their classrooms) may matter?
- Does the Veterans Center need to have tutoring as a part of a requirement? Do they need their own space?
- Can each center retain its own budget?

- How will apportionment work if there are limited General Funds?
 - In order to collect apportionment, these pieces (amongst others) need to be in place:
 - Peer tutors
 - Faculty line-of-sight
 - General Funds
- Should faculty re-assigned time remain the same?
- How would functions be divided amongst different centers?
- What happens to the Basic Skills funding that some centers have?
 - It has been moved under Student Equity (SEA) funds.
 - Any savings generated in soft money (Basic Skills, etc.) has to go back to those accounts, not into the General Fund, so there won't be savings in that regard.

Current Tutoring and Lab Services on the San Marcos Campus

