## Tutoring Committee Vision/Principles
Generated at our 12/5/19 Tutoring Committee Meeting

- We form a work group that will guide this discussion.
  - Someone from each area.
- Take a big step back to think about what tutoring provides.
  - What are the needs of our students? How can we serve those needs?
  - What are the goals? What resources do we have?
  - Being intentional about any changes – less reactionary
- Importance of having the centers in close proximity to their students.
  - For example, students in ESL or the STEM Center won't go to tutoring somewhere else
  - Students need a sense of community/like-minded individuals that a physical space will provide
  - "Integration" shouldn't mean an integration of the physical space
  - Sense of community/belonging
- Forge close relationships between faculty/staff and students
  - Requirements to visit tutors
- Faculty line-of-sight for apportionment
  - Can similar disciplines work together on this?
  - We would have to investigate this
- World Languages has a different set of requirements – 1 hr/week of lab work
- Reading also has a lab component
- We need to market ourselves
- We need to be data-driven and share that data with the administration and campus
- Marketing work group in the spring
- Maximize our resources/efforts – be united in our efforts
- Some clustering makes sense (Math Center and STEM Center)
- Work in unison

  - Advocate for our own centers AND the other centers
- Hold a student-first mentality in mind
  - What are our students' needs?
    - Have each center think of their students' needs
  - What are the academic needs of our students?
- AB-705 success model
- Pool resources to benefit students
  - Could computers/labs be open for more than one discipline?
  - If the centers' models are similar, this could work
    - For instance, Reading and World Langs both require lab hours
- Students need to be aware of the centers
  - Scavenger hunts
- Possibly think about using the phrase "Tutoring Center" in all of our center names
- Expertise needs to be at each center (especially if they are combined) – we need to honor our disciplines/areas

- Training of tutors
  - Are we open to cross-training in other areas?
  - Have candidates screened by the appropriate discipline
- Embedded tutoring
  - "Jam sessions" afterwards also help students
- Federal Work Study students – train them to help
- Find more soft funds/grant money
- Keep infrastructure in place – designed with that student population in mind (reading cubicles, hardware needs for CIS students, etc.)
- Register students ourselves in our centers – keeping student support and retention in mind