

Qualifications (Two years in each role)	
Peer Tutor \$12	<p>Enrollment in lower division college courses in Mathematics or related fields (Applied Mathematics, Statistics, Mathematics Education, Physics or Engineering)</p> <p>AND</p> <p>Should have completed Calculus I or equivalent and verifiable progress in Calculus II or equivalent.</p> <p>AND</p> <p>Overall Grade Point Average of 3.0 or better in the Mathematics courses.</p>
Intern I \$14	<p>Enrollment in lower division college classes in Mathematics or related fields (Applied Mathematics, Statistics, Mathematics Education, Physics or Engineering)</p> <p>AND</p> <p>Should have completed Calculus I, II and III or equivalent better and verifiable progress in Statistics and Linear Algebra or Differential Equations or equivalent.</p> <p>AND</p> <p>At least two years of experience in tutoring.</p> <p>AND</p> <p>Overall Grade Point Average of 3.0 or better in the Mathematics courses</p>
Intern II \$16	<p>Enrollment in upper division college courses in Mathematics or related fields (Applied Mathematics, Statistics, Mathematics Education, Physics or Engineering)</p> <p>AND</p> <p>At least three years of experience in tutoring</p> <p>AND</p> <p>Overall Grade Point Average of 3.0 or better in the Mathematics courses.</p> <p>OR</p> <p>Must have completed Calculus I, II and III, Linear Algebra and Differential Equations or equivalent and verifiable progress in Discrete Mathematics or equivalent</p> <p>AND</p> <p>At least five years of experience in tutoring.</p> <p>AND</p> <p>Overall Grade Point Average of 3.0 or better in the Mathematics courses</p>
Intern III \$18	<p>Bachelor's degree in Mathematics or related fields (Applied Mathematics, Statistics, Mathematics Education, Physics or Engineering)</p> <p>AND</p> <p>At least three years of experience in tutoring</p> <p>AND</p> <p>Overall Grade Point Average of 3.0 or better in the Mathematics courses.</p> <p>OR</p> <p>Enrollment in a Master's degree program in Mathematics or Mathematics or related fields (Applied Mathematics, Statistics, Mathematics Education, Physics or Engineering)</p> <p>AND</p> <p>At least three years of experience in tutoring.</p> <p>AND</p>

	<p>Overall Grade Point Average of 3.0 or better in the Mathematics courses.</p> <p>OR</p> <p>Enrollment in a four-year degree program in Mathematics or related fields (Applied Mathematics, Statistics, Mathematics Education, Physics or Engineering) and verifiable progress in upper division Mathematics courses.</p> <p>AND</p> <p>At least seven years of experience in tutoring.</p> <p>AND</p> <p>Overall Grade Point Average of 3.0 or better in the Mathematics courses.</p>
<p>Intern IV</p> <p>\$20</p>	<p>Bachelor's degree in Mathematics or Mathematics or related fields (Applied Mathematics, Statistics, Mathematics Education, Physics or Engineering)</p> <p>AND</p> <p>At least five years of experience in tutoring or in the field of Sciences, Technology, Engineering and Mathematics (STEM)</p> <p>AND</p> <p>Overall Grade Point Average of 3.0 or better in the Mathematics courses.</p> <p>OR</p> <p>Master's degree program in Mathematics or Mathematics or related fields (Applied Mathematics, Statistics, Mathematics Education, Physics or Engineering)</p> <p>AND</p> <p>At least three years of experience in tutoring or in the field of Sciences, Technology, Engineering and Mathematics (STEM)</p> <p>AND</p> <p>Overall Grade Point Average of 3.0 or better in the Mathematics courses.</p>

Definition	
Peer Tutor	<p>The primary function and role of a peer tutor is to provide students with academic support relative to their assignments for a course. These individuals will possess knowledge in the content areas and provide prescriptive learning. Under the supervision of a Mathematics instructor, a peer tutor will provide tutoring in a Math Center or any learning center.</p> <p>Will provide tutoring in the capacity of an embedded tutor in lower level courses.</p>
Intern I	<p>The primary function and role of an Intern I is to provide students with academic support relative to their assignments for a course and to provide students with intermediate study skills and techniques. These individuals will possess knowledge in the content areas and of study skills, and will provide prescriptive learning. An Intern I will provide tutoring in a Math Center or any learning center. Will provide tutoring in the capacity of an embedded tutor in pre-calculus level courses. Will provide one-to-one tutoring for lower level courses. Will lead study or discussions sessions</p>
Intern II	<p>The primary function and role of an Intern II is to provide students with academic support relative to their assignments for a course and to provide students with advanced study skills and techniques. These individuals will possess knowledge in the content areas and of study skills, and will provide prescriptive learning. An Intern II will provide tutoring in a Math Center or any learning center for all Mathematics courses. Will provide tutoring in the capacity of an embedded tutor in all mathematics courses. Will provide one-to-one tutoring in lower level classes. Will lead study or discussion sessions.</p>
Intern III	<p>The primary function and role of an Intern III is to provide students with academic support relative to their assignments for a course and to provide students with advanced study skills and techniques. An Intern III will possess knowledge in the content areas and of study skills, test taking skills and strategies for students with disabilities. These individuals will provide perspective learning. An Intern III will provide tutoring in the Math Center or in any learning center. Will provide tutoring in the capacity of an embedded tutor in all mathematics classes. Will provide one-to-one tutoring in all mathematics classes. Will lead study or discussion sessions. Will assist the Math Center Director in conducting workshops for students and staff.</p>
Intern IV	<p>The primary function and role of an Intern IV is to provide students with academic support relative to their assignments for a course and to provide students with advanced study skills and techniques. An Intern IV will possess knowledge in the content areas and of study skills, test taking skills and strategies for students with disabilities. These individuals will provide perspective learning. An Intern IV will provide tutoring in the Math Center or in any learning center. Will provide tutoring in the capacity of an embedded tutor in all mathematics classes. Will provide one-to-one tutoring in all mathematics classes. Will lead study or discussion sessions. Will assist the Math Center Director in conducting workshops for students and staff. Will assist the director in preparing mentoring or training other tutors. Will assist the director in preparing exams, quizzes and other assessment tools. Will assist the director in entering test/quiz scores into the Learning Management System(s). Will assist the director in analyzing exam results and under the direction of the director, give general feedbacks to students. Will review graded exams with individual students.</p>