

Tutor Committee Minutes September 7, 2017

MEETING TYPE: X Staff Date: September 7, 2017

Product/Project Start Time: 2:30 p.m. Special End Time: 3:30 p.m. Location: H-306

Facilitator: Katy Farrell Recorder: Mario Martinez

Members Present: Avila, Debra; Barnaba, Ruth; Chen, Lee; Farrell, Katy; Glassman, Joel; Gutierrez-Aguero, Mireya; Martinez, Mario; Sivert, Shayla; Thompson, Craig; Towfiq, Fariheh;

Van Dyke, Leigh Ann; Waite, Lori

Members Absent: Green, Rand; Horn, Jessica; Pedroza, Carlos

Guests: Anfinson, Cindy; Garceau, Jeannette; Lee, Yuan-Lin; Williamson, Emily

Agenda Item

- 1. Information and Updates
 - a. Introductions
 - i. Katy Farrell introduced herself as new chair
 - b. Online tutoring report
 - i. NetTutor moved over to Canvas from Blackboard this summer
 - ii. Online tutoring is available for all students taking online courses or those taking at remote locations
 - iii. Katie will contact online instructors letting them know that she sent out an announcement to students about online tutoring
 - iv. NetTutor Reports:
 - 1. Summer 2017: Sessions: 38; Time: 866 minutes
 - 2. Fall 2017: Sessions: 34: Time: 956 minutes.
 - a. Great increase this fall in usage.
 - 3. A lot of English tutoring. Could be a mix lot of English and non-English courses that have writing assignments
 - 4. Time limit on individual sessions may be need to be imposed.
 - c. National Tutoring Appreciation Week: October 2 6, 2017
 - i. Reminder for tutoring centers to recognize tutors.
 - ii. Debra creates a flyer for tutoring centers to post. She will also request the announcement to be put on the various college margues.
 - iii. Tutoring centers shared ideas of how they show appreciation for their tutors. Examples include thank you cards, snacks, and candy.
 - iv. Emily will ask ASG if there are any resources for helping with this.
 - v. Debra will send a request to Diana Trujillo to post our Tutor Appreciation photos on FB.
 - d. SSEC Embedded tutoring workshops
 - i. Working on embedded tutoring workshops. Mireya and Fariheh did a workshop last spring.
 - ii. Shayla advises we ask for funding through the Basic Skills

- Partnership out of Grossmont College that can be allocated for embedded tutoring workshops.
- iii. Gina Sanders, Karen Mifflin and Gary Lawson coordinated best practices for embedded tutoring services last spring.
- iv. Prep work includes research on embedded tutoring. Focus is on training for teacher, tutor, and student and best practices from each one of these perspectives/experiences.
- e. All Tutors Blog
 - i. No new news at this point.
 - ii. Jacques will not be able to manage the blog
 - iii. Wait till next committee meeting to think about this item
 - 1. Fariheh will bring this up at the next tutor training to see if there's interest.
 - iv. Writing Center started a blog similar to this for the English tutors.
 - v. Cross-department dialogue with the tutoring centers is helpful.
 - vi. Blog could have a general forum with different subgroups for each tutoring center.
- f. Visit from 3CSN LAP Co-Coordinator
 - Mark Manasse, LAP co-coordinator, is interested in visiting us to see what kind of tutoring center programs we have in place and how LAP can assist us.
 - ii. He has a slew of topics he wants to discuss.
 - iii. Wants to visit 9/27 and visit the different centers.
 - iv. Shayla says that participants at the Promise Conference gave Palomar good feedback regarding the systems we have in place.
 - v. He most likely will pick our brains for professional development topics as well.
- 2. Tutor Training (added agenda item)
 - a. Fariheh reported that there will be 1 class with 3 sessions of tutor training; the last session is STEM focused. There is also an embedded tutoring workshop.
- 3. Annual Goals. The committee brainstormed possible goals for the academic year. A list of ideas is below. The committee will revisit this list at the next meeting and prioritize a final list of goals for the year.
 - a. Funding
 - i. Institutionalizing funding because a lot of funds are soft money
 - ii. Shared funding for promotional items, etc.
 - iii. Securing funding sources and time of allocation
 - iv. Come to consensus about funding, staffing
 - v. Equitable funding requests and distribution
 - b. How to expand tutoring services with current resources, and consistent and effectively
 - c. Address north and south center student needs and funding
 - d. Research request with IRP on current tutoring data (Michael Large)
 - i. Centralize our data needs
 - e. Accreditation: Identify parts of tutoring connected to accreditation. Use college code system.
 - f. Online Tutoring setting usage guidelines
 - g. Adding levels to CRLA training
 - h. Centralize/streamline tutor center systems?
 - i. Explore College technology options. Starfish connect.
- 4. Approve May 4th, 2017 Minutes
 - a. Motioned by Craig
 - b. Second by Joel
 - c. Motion carried with abstentions from Debra, Ruth, and Lori

Thursday, October 5, 2017 at 2:30 pm