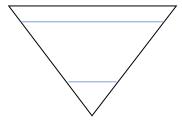
Using the TAXES Model for Body Paragraphs

Introduction
Paragraph –
the "fun
funnel" into
your essay; it
follows a
general to
specific
pattern

Body Paragraphs

(use the TAXES model)

Repeat **X** + **E** a few times within each paragraph so you're using a few examples to support your Topic Sentence



Attention-Getter (AG)/Hook

Background Information (BG)

Thesis (last sentence or two of intro)

- <u>T ~ Topic Sentence</u> ~ 1.) states the <u>topic/subject</u> of the paragraph and 2.) makes a <u>claim/argument</u> or gives your <u>opinion/analysis/interpretation</u>
 - Also include a TRANSITION as you move from one body paragraph to the next

<u>A – Assertion</u> ~ further explains your topic sentence, so you're not just jumping into an example right away; take 1-3 sentences to explain your idea

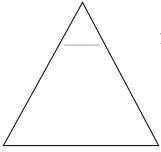
<u>X - eXample/"They Say"</u> - example, a quote from research, a quote from an article, piece of data or a statistic, personal experience, observation; Use the <u>"They Say"/IQ model</u> to introduce each bit of information you didn't already know

<u>E - Explanation/"I Say"</u> - explain your eXample from the previous step here, and try to do three things in your explanation:

- 1. explain what your example means
- 2. then explain its effect
- 3. then explain its significance (making connections to the reader, to the context, to society, etc.) in terms of how it relates to the topic you're writing about

<u>S - Significance (bottom layer of "bread")</u> ~ your concluding sentence or bottom layer of "bread"; commentary that shows how your paragraph supports the thesis by answering "so what?" (why is this significant? why does it matter that you're analyzing it?)

Conclusion
Paragraph ~ the
"fun funnel" out
of your essay; it
follows a specific to
general pattern



Re-state your thesis and summarize your main ideas

Broaden outwards by leaving your reader with something to think about (chewing gum or "so what?")

Notes