# **Number Sets and Absolute Value**

## Palomar College

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#### **Objectives**

- Introduce specific vocabulary
- Define common number sets and learn their symbols.
- · Classify a number into correct number sets.
- Find the absolute value of a real number.

A **set** is a collection of objects. Each of these objects is called an **element** of the set. We will be focusing on sets of numbers. The most common number sets have a name and a symbol that represents them.

One way to define a set of numbers is by listing them in **roster notation**. An example of a set in roster notation is {2, 4, 6}. This set has three elements. Another way to define a set is called **set-builder notation**, in this form we list rules for the numbers in the set instead of listing them. An example of set-builder notation is  $\{x | x \text{ is an even number between } 1 \text{ and } 7.\}.$ This is also the set  $\{2, 4, 6\}$ .

A number written in the form  $\frac{5}{6}$  is called a **fraction**. The top number is called the **numerator** and the bottom number is called the **denominator**. A fraction may refer to parts of a whole. The denominator tells us how many equal parts the whole is divided into and the numerator tells us how many of those parts we need.



 $\frac{5}{6}$  represents the shaded region of the circle because 5 of the 6 equal parts have been shaded.

### **Number Sets**

- **Natural Numbers:**  $\mathbb{N} = \{1, 2, 3, 4, 5, 6, \ldots\}$
- The three dots (. . .) after the 6 mean that the list goes on forever.
- Whole Numbers:  $W = \{0, 1, 2, 3, 4, 5, ...\}$
- Whole numbers include all natural numbers and the number zero.
- Integers:  $\mathbb{Z} = \{\ldots, -3, -2, -1, 0, 1, 2, 3, \ldots\}$
- All whole numbers are integers and so are all their negatives.
- **Rational Numbers:**  $\mathbb{Q} = \{\frac{p}{q} | p \text{ and } q \text{ are integers and } q \neq 0\}$
- All fractions with integer numerators and denominators are a rational numbers, as long as the denominator is not 0. All integers are also rational numbers.
- **Irrational Numbers:**  $\mathbb{I} = \{a | a \text{ is a decimal number that is not a rational number}\}$ Some common examples of irrational numbers are  $\pi = 3.1415927...$  and  $\sqrt{2} = 1.4142136...$ Irrational numbers have decimal expansions that do not terminate or repeat.
- **Real Numbers:**  $\mathbb{R} = \{a | a \text{ is either rational or irrational}\}$
- Real numbers consist of all rational numbers and all irrational combined. All real numbers can be plotted on a real number line.

## **Classifying Numbers Example**

List the numbers from the  $\{-2, 0, \frac{1}{4}, -1.5, 112, -3, 11, \sqrt{3}\}$  that belong to each of the following sets:

- a) Natural N 112, 11
- b) Whole W 0, 112, 11
- c) Integer  $\mathbb{Z} = -2, 0, 112, -3, 11$
- d) Rational  $\mathbb{Q}$   $-2, 0, \frac{1}{4}, -1.5, 112, -3, 11$
- e) Irrational  $\mathbb{I}$   $\sqrt{3}$
- f) Real  $\mathbb{R}$   $-2, 0, \frac{1}{4}, -1.5, 112, -3, 11, \sqrt{3}$

# Let's Try It

List the numbers from the  $\{\frac{1}{2}, 0, 1.5, -57, 3, 11, \sqrt{7}, -\pi\}$ that belong to each of the following sets:

- a) Natural N
- b) Whole ₩
- c) Integer  $\mathbb{Z}$
- d) Rational Q
- e) Irrational I
- f) Real  $\mathbb{R}$

## **Examples with Absolute Value**

Find the absolute value of each number.

- a) |5| 5
- b) |-3| 3
- c) |0| 0

- e) |-4.2| 4.2 f)  $|-\sqrt{3}|$   $\sqrt{3}$

### Let's Try It

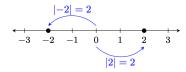
Find the absolute value of each number.

- a) |-8|
- b) |7|
- c)  $-\frac{2}{5}$
- d) |0|
- e)  $\sqrt{2}$
- f) |-3.8|

#### **Absolute Value**

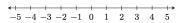
The **absolute value** of a real number *a*, written |a|, is the distance between a and 0 on a real number line.

The absolute values of 2 and -2 are both 2. since they are both two units away from 0.



#### Practice

- 1) Tell which set or sets each number belongs to:  $\mathbb{N}$ ,  $\mathbb{W}$ ,  $\mathbb{Z}$ ,  $\mathbb{Q}$ ,  $\mathbb{I}$ , and  $\mathbb{R}$ .
  - a)8
- b) 0
- c) -2
- d)  $\frac{2}{3}$
- $e) \sqrt{5}$
- f) -1.52
- 2) Plot each number in the list on the real number line.  $-4, 0, 2.5, \frac{1}{2}, 5$

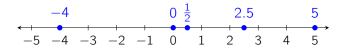


- 3) Find the absolute value of each number.
  - a) |-4|
- b) |5|
- c)  $-\frac{5}{8}$
- d) |-1.75|
- e)  $-\sqrt{7}$
- f) |7.2|

# Number Sets and Absolute Value

## Answers to Practice

- 1. Tell which set or sets each number belongs to:  $\mathbb{N}$ ,  $\mathbb{W}$ ,  $\mathbb{Z}$ ,  $\mathbb{Q}$ ,  $\mathbb{I}$ , and  $\mathbb{R}$ .
  - (a) 8  $\mathbb{N}, \mathbb{W}, \mathbb{Z}, \mathbb{Q}, \mathbb{R}$
  - (b)  $0 \quad \mathbb{W}, \mathbb{Z}, \mathbb{Q}, \mathbb{R}$
  - (c) -2  $\mathbb{Z}$ ,  $\mathbb{Q}$ ,  $\mathbb{R}$
  - (d)  $\frac{2}{3}$   $\mathbb{Q}$ ,  $\mathbb{R}$
  - (e)  $-\sqrt{5}$  I,  $\mathbb{R}$
  - (f) -1.52  $\mathbb{Q}$ ,  $\mathbb{R}$
- 2. Plot each number in the list on the real number line.  $-4,0,2.5,\frac{1}{2},5$



- 3. Find the absolute value of each number.
  - (a) |-4| 4

(b) |5| 5

(c)  $\left| -\frac{5}{8} \right|$   $\frac{5}{8}$ 

(d) |-1.75| 1.75

(e)  $\left| -\sqrt{7} \right|$   $\sqrt{7}$ 

(f) |7.2| 7.2