Test Writing Strategies Worksheet

Instructions: Use Bloom's Taxonomy and Knowledge Domains to analyze the types of questions below.

- 1) Which of the following was acknowledged as a clear advantage held by the Union over the Confederacy during the U.S Civil War?
 - A. Control over the Mississippi River from end to end from the outset of the war
 - B. A sense of purpose in the conflict that unified all Northerners
 - C. An industrial capacity that allowed the Union to produce most of what it needed for the war
 - D. A more highly trained and experienced military leadership
 - E. A better understanding of the terrain on which the majority of the battles were fought

2) Your car happens to have a fuzzy die hanging from the rear view mirror. As you round a curve that is approximately a circle of radius *R* you notice that the fuzzy die makes an angle θ with the vertical as shown. What is the angle θ as a function of *R* and your speed *v*?

3) Error Recognition. Choose the underlined part that needs correction.

I soon got to know where were the main streets.

- a. got
- b. where
- c. were
- d. streets

4) Define and describe the phenomenon of nationalism in European music beginning around 1870. Be sure to make reference to specific countries, composers, and works.

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5) An alloy of copper and silver containing 60% pure silver is mixed with another alloy, also of copper and silver containing 65% pure silver. How much of each type is needed to produce 1.2 kg of alloy containing 62% pure silver?

- 6) Use the following answer choices for the next 6 items. Each may be used once, more than once, or not at all.
 - a. CN VII
 - b. Oculomotor nerve
 - c. CN II
 - d. Glossopharyngeal nerve
 - e. None of the above

Controls the levator palpebrae superioris
Controls the submandibular and sublingual glands
Extends through the optic canals of the sphenoid bone.
Shrugs the shoulders
Carries sensory information concerning blood pressure.
Releases ACh onto the heart.

7) Demonstrate an understanding of the expressive qualities of drama/theatre (e.g., emotion, mood, ideas, dynamics).

- 8) Baby Fedelia discovers a red chili-pepper on the floor and calls it "candy." After she puts the chilipepper in her mouth, she realizes that it is not at all like candy. According to Piaget, this experience may lead to
 - a. object permanence.
 - b. accommodation.
 - c. assimilation.