# Palomar College, Tenure and Evaluations

**SELF-EVALUATION FORM**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Palomar College Mission Statement***

*Our mission is to provide an engaging teaching and learning environment for students of diverse origins, experiences, needs, abilities, and goals. As a comprehensive community college, we support and encourage students who are pursuing transfer-readiness, general education, basic skills, career and technical training, aesthetic and cultural enrichment, and lifelong education. We are committed to helping our students achieve the learning outcomes necessary to contribute as individuals and global citizens living responsibly, effectively, and creatively in an interdependent and ever-changing world.*

**As a faculty member striving for excellence, you are asked to reflect on your own work in relation to the College’s mission. Using the Mission Statement as a prompt, please consider the time since your last evaluation, and think ahead to the next three years:**

**1.**  In what ways do you contribute to the success of our diverse student body, and how do these contributions help our students achieve the learning outcomes noted in the College mission? Consider your teaching, student contact, curriculum development, student support activities, development and assessment of student learning outcomes or other formative assessment, etc.

**2.** Describe your institutional service (e.g., teaching, committee work, department collaboration and curriculum development, student advising, etc.). How does your service contribute to the success of our “comprehensive community college”?

**3.** Describe your participation in professional and community activities (e.g., conferences, publishing, research, course work, professional organizations, community service, etc.). How does your participation contribute to your development as a professor and faculty member?

**4.** How would you like to focus your energies as a professor and faculty member in the next three years? (e.g., describe goals for teaching, Professional Development, student contact, shared governance, currency in your discipline, etc.)

**5.** What support do you need from the college in order to achieve your goals?

Please attach a copy of the Professional Development (PD) activities you have completed thus far for the current academic year.

2nd, 3rd, and 4th year faculty – please attach last academic year’s completed PD contract for your Tenure and Evaluations Committee (TEC) to review.