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Assessing Outcomes with Canvas Rubrics

Step 1:

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The first step is to open the Canvas Dashboard.



Step 2:

Once on the Canvas Dashboard, scroll down and click on the **course to be assessed**.

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Step 3:

There are two ways to access your assignment. First option: If the assignment was added to a module, click **Modules**.

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Step 4:

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Step 5:

Option 2 to access your assignment is to click **Assignments** in the Navigation links written in blue.

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	Modules BigBlueButton		MATH 11 - Analyze and Solve Analyze and solve a	4 pts Met: Demonstrated	3 pts Met with Minor Errors: Demonstrated mastery	2 pts Not Met but Demonstrates Some Learning: Some relevant	1 pts Not Met: Not enough work to determine	0 pts No Participation: Student was absent,		
	Collaborations Chat		precalculus level problem using analytic methods.	mastery with clear, complete, and correct work.	without fundamental errors, but may have some unclear,	work, but with a fundamental error or misunderstanding. Work that shows promise but	mastery, unclear and/or inconsistent work, or student participated in	did not participate in any part of the assessment, or no	4 pts	
	Attendance		threshold: 3.0 pts		incomplete, and/or incorrect work.	is incomplete.	assessment but did not submit work pertaining to the specified skill.	longer participating in the course.		
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Step 6:

Scroll and click to **Open Assignment with CLO Rubrics.**

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Step 7:

On the right column you will look for the words SpeedGrader. For this to appear, make sure your assignment is published. If it is not published, click **Publish**.

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Rubrics	æ	Criteria			Ratings			Pts	
Quizzes Modules BigBlueButton Collaborations Chat	Ø	MATH 11 - Analyze and Solve a precalculus level problem using analytic methods. threshold: 3.0 pts	4 pts Met: Demonstrated mastery with clear, complete, and correct work.	3 pts Met with Minor Errors: Demonstrated mastery without fundamental errors, but may have some unclear, incomplete, and/or incorrect work.	2 pts Not Met but Demonstrates Some Learning: Some relevant work, but with a fundamental error or misunderstanding. Work that shows promise but is incomplete.	1 pts Not Met: Not enough work to determine mastery, unclear and/or inconsistent work, or student participated in assessment but did not submit work pertaining to	0 pts No Participation: Student was absent, did not participate in any part of the assessment, or no longer participating in the course.	4 pts	

Step 8:

Your course is published if the Published Icon how shows a check and is green with white text. Under related items on the right column, click SpeedGrader.

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	Modules			MATH 11 - Analyze and Solve	4 pts	3 pts	2 pts	1 pts	0 pts			
	BigBlueButton			Analyze and solve a	Demonstrated	Demonstrated mastery	Some Learning: Some relevant	work to determine	Student was absent,			
	Collaborations			precalculus level problem using	mastery with clear, complete, and	errors, but may have	work, but with a fundamental error or misunderstanding.	inconsistent work, or	did not participate in any part of the	4 ptc		
	Chat			analytic methods.	correct work.	some unclear, incomplete, and/or	Work that shows promise but is incomplete.	student participated in assessment but did not	assessment, or no longer participating in	4 pts		
	Attendance			concentration and page		incorrect work.		submit work pertaining to	the course.			
\rightarrow	SCORM							the specified skill.				

Step 9:

You will now be directed to a new window where you can use the rubric to grade. Click **View Rubric** to view and grade each student.

図 ③ 袋 Q CLO Assessment - Math 11 Due No Due Date - MATH 11	0/28 Graded	1/28 ←	• →
• Ver NE Date NATRI 11 This student does not have a submission for this assignment	Graded	Assessment Grade out of O View Rubric Comments for this Attem	pt I U A ∨ I :
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Step 10:

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To view the whole rubric, with your mouse, click and drag **page divider**, then drop it on **here**.



Step 11:

Notice there is not student work. In this example the assessment was completed outside of Canvas. There are two ways to grade using the rubric. Find the first outcome, Math 11 Analyze and Solve, the click on the **box with the desired score**.

] ⊚ \$ \$ CLO Assessment - Math 11 Due: No Due Date - MATH 11 This student close net have a submission for this	Ι				0/28 Graded	1/28 ←		
assignment		Grading						
assignment		Some Rubric						
		Criteria	Ratings					Pts
	111	MATH 11 - Analyze and Solve view longer description threshold: 3	4 pts Met: Demonstrated mastery with clear, complete, and correct work.	3 pts Met with Minor Errors: Demonstrated mastery without fundamental errors, but may have some unclear, incomplete, and/or incorrect work.	2 pts Not Met but Demonstrates Some Learning: Some relevant work, but with a fundamental error or misunderstan ding, Work that shows promise but is incomplete.	1 pts Not Met: Not enough work to determine mastery, unclear and/or inconsistent work, or student participated in assessment but did not submit work pertaining to the specified skill.	O pts No Participation: Student was absent, did not participate in any part of the assessment, or no longer participating in the course.	↓ 4 pts
			4 pts Met: Demonstrated mastery with	3 pts Met with Minor Errors: Demonstrated	2 pts Not Met but Demonstrates Some	1 pts Not Met: Not enough work to determine	0 pts No Participation: Student was	

Step 12:

Scroll down and click the **score** for the next outcome being graded.

◎ ② CLO Assessment - Math 11 Due: No Due Date - MATH 11 This student does not have a submission for this assignment	what if if Analyze and Solve view longer description threshold: 3	•	errors, but may have some unclear, incomplete, and/or incorrect work.	0/28 Graded a Tundamental error or misunderstan ding. Work that shows promise but is incomplete.	1/28 ← inconsistent work, or student participated in assessment but did not submit work pertaining to the specified skill.	any part of the assessment, or no longer participating in the course.	4	/ 4 pts	Canvas Support
	MATH 11 - Graphing view longered description threshold: 3	4 pts Met: Demonstrated mastery with clear, complete, and correct work.	3 pts Met with Minor Errors: Demonstrated mastery without fundamental errors, but may have some unclear, incomplete, and/or incorrect work.	2 pts Not Met but Demonstrates Some Learning: Some relevant work, but with a fundamental error or misunderstan ding. Work that shows promise but is incomplete.	1 pts Not Met: Not enough work to determine mastery, unclear and/or inconsistent work, or student participated in assessment but did not submit work pertaining to the specified skill.	O pts No Participation: Student was absent, did not participate in any part of the assessment, or no longer participating in the course.	Ţ	/ 4 pts	
		4 pts Met: Demonstrated	3 pts Met with Minor Errors:	2 pts Not Met but Demonstrates	1 pts Not Met: Not enough work	0 pts No Participation:			Ţ

Step 13:

Do this until all items in the rubric are **scored**.

図 ③ 袋 QQ CLO Assessment - Math 11 Due: No Due Date - MATH 11				0/28 Graded	1/28 ←		-	-	\rightarrow
This student does not have a submission for this assignment	MATH 11 - Graphing view ioneer description threshold: 3	mastery with clear, complete, and correct work.	Demonstrated mastery without fundamental errors, but may have some unclear, incomplete, and/or incorrect work.	Some Learning: Some relevant work, but with a fundamental error or misunderstan ding. Work that shows promise but is incomplete.	to determine mastery, unclear and/or inconsistent work, or student participated in assessment but did not but did not submit work pertaining to the specified skill.	Student was absent, did not participate in any part of the assessment, or no longer participating in the course.	3	/ 4 pts	< Canvas Support
	MATH 11 - Affective Domain view.longer.description threshold: 3	4 pts Met: Demostrated mastery with clear, complete, and correct work.	3 pts Met with Minor Errors: Demonstrated mastery without fundamental errors, but may have some unclear, incomplete, and/or incorrect work.	2 pts Not Met but Demonstrates Some Learning: Some relevant work, but with a fundamental error or misunderstan ding. Work that shows promise but is incomplete.	1 pts Not Met: Not enough work to determine mastery, unclear and/or inconsistent work, or student participated in assessment but did not submit work pertaining to the specified skill.	O pts No Participation: Student was absent, did not participate in any part of the assessment, or no longer participating in the course.	Q	/ 4 pts	

Step 14:



図 ② 袋 CLO Assessment - Math 11 Due: No Due Date - MATH 11				0/28 Graded	1/28 ↔		-	→
This student does not have a submission for this assignment	MATH 11 - Affective Domain <u>view longer description</u> threshold: 3	Met: Demonstrated mastery with clear, complete, and corroct work.	Met with Minor Errors: Demonstrated mastery without fundamental errors, but may have some unclear, incomplete, and/or incorrect work.	Not Met but Demonstrates Some Learning: Some relevant work but with a fundamental error or misunderstan ding. Work that shows promise but is incomplete.	Not Met: Not enough work to determine mastery, unclear and/or inconsistent work, or student participated in assessment but did not submit work pertaining to the specified skill.	No Participation: Student was absent, did not aparticipato in amy part of the assessment, or no longer participating in the course.	4 / 4 pt:	Canvas Suppart >
						Тс	otal Points: 11 out o	f 12
	Save Cancel	t						
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	Paragraph V B		9° ~ 10 ~	- == V	√×			

Step 15:

Scroll up and click **Next** to grade the next student.

This student does not have a submission for this		and the second se
assignment		
Grad	ssessment rade out of 0	
s	View Rubric Some Rubric Criteria	Ratings
a turing and	MATH 11 - Analyze and Solve view longer description threshold: 3	Met: Demonstrated mastery with clear, complete, and correct work.
(1 1 1	MATH 11 - Graphing view longer description threshold: 3	Met with Minor Errors: Demonstrated mastery without fundamental errors, but may have some unclear, incomplete, and/or incorrect work.
) ت بو	MATH 11 - Affective Domain view longer description threshold: 3	Met: Demonstrated mastery with clear, complete, and correct work. 4 / 4 pts
		Total Points: 11

Step 16:

The 2nd way to score the rubrics is to type in the score on the box to the right. For this rubric to go send data correctly to Nuventive, partial points are not allowed on these rubrics. Click into the score box for the first outcome.

log of cLO Assessment - Math 11 Due: No Due Date - MATH 11				0/28 Graded	2/28 ←			• →
This student does not have a submission for this assignment	Grading Some Rubric Criteria	Ratings					Pts	Crinvas Support
	MATH 11 - Analyze and Solve view breer description threshold: 3	4 pts Met: Demonstrated mastery with clear, complete, and correct work.	3 pts Met with Minor Errors: Demonstrated mastery without fundamental errors, but may have some unclear, incomplete, and/or incorrect work.	2 pts Not Met but Demonstrates Some Learning: Some relevant work, but with a fundamental error or misunderstan ding. Work that shows promise but is incomplete.	1 pts Not Met: Not enough work to determine mastery, unclear and/or inconsistent work, or student participated in assessment but did not submit work pertaining to the specified skill.	O pts No Participation: Student was absent, did not participate in any part of the assessment, or no longer participating in the course.	ر / 4 pts	
		4 pts Met: Demonstrated mastery with	3 pts Met with Minor Errors: Demonstrated	2 pts Not Met but Demonstrates Some	1 pts Not Met: Not enough work to determine	0 pts No Participation: Student was		

Step 17:

Partial points are not allowed on these rubrics. Only type in a whole number 0, 1, 2, 3, or 4. Type a score of 3.

This student does not have a submission for this assignment		Grading							9
		Some Rubric							
		Criteria	Ratings					Pts	
	11	MATH 11 - Analyze and Solve view longer description threshold: 3	4 pts Met: Demonstrated mastery with clear, complete, and correct work.	3 pts Met with Minor Errors: Demonstrated mastery without fundamental errors, but may have some unclear, incomplete, and/or incorrect work.	2 pts Not Met but Demonstrates Some Learning: Some relevant work, but with a fundamental error or misunderstan ding. Work that shows promise but is incomplete.	1 pts Not Met: Not enough work to determine mastery, unclear and/or inconsistent work, or student participated in assessment but did not submit work pertaining to the specified skill.	O pts No Participation: Student was absent, did not participate In any part of the assessment, or no longer participating in the course.	3	/ 4 pts
			4 pts Met:	3 pts Met with Minor Errors	2 pts Not Met but	1 pts Not Met: Not	0 pts No		

Step 18:



Scroll down and click in the score box.

 Image: Solution of the set of	MATH 11 - Analyze and Solve view lonser description threshold: 3		errors, but may have some unclear, incomplete, and/or incorrect work.	0/28 Graded a fundamental error or misunderstan ding. Work that shows promise but is incomplete.	2/28 ← inconsistent work, or student participated in assessment but did not submit work pertaining to the specified	any part of the assessment, or no longer participating in the course.	3	/ 4 pts	Canvas Support
	MATH 11 - Graphing view longer description threshold: 3	4 pts Met: Demonstrated mastery with clear, complete, and correct work.	3 pts Met with Minor Errors: Demonstrated mastery without fundamental errors, but may have some unclear, incomplete, and/or incorrect work.	2 pts Not Met but Demonstrates Some Learning: Some relevant work, but with a fundamental error or misunderstan ding. Work that shows promise but is incomplete.	1 pts Not Met: Not enough work to determine mastery, unclear and/or inconsistent work, or student participated in assessment but did not submit work pertaining to the specified skill.	O pts No Participation: Student was absent, did not participate in any part of the assessment, or no longer participating in the course.	Ţ	/ 4 pts	~
		4 pts Met: Demonstrated	3 pts Met with Minor Errors:	2 pts Not Met but Demonstrates	1 pts Not Met: Not enough work	0 pts No Participation:			×

Step 19:

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Partial points are not allowed on these rubrics. Only type in a whole number **0**, **1**, **2**, **3**, or **4**.

This student does not have a submission for this assignment	MATH 11 - Analyze and Solve view longer desclution threshold: 3		errors.but may have some unclear, incomplete, and/or incorrect work.	a fundamental error or misunderstan ding: Work that shows promise but is incomplete.	inconsistent work, or student participated in assessment but did not submit work pertaining to the specified skill.	any part of the assessment, or no longer participating in the course.	3	/ 4 pts	Canves Support
	() MATH 11 - Graphing view.longer.description threshold: 3	4 pts Met: Demonstrated mastery with clear, complete, and correct work.	3 pts Met with Minor Errors: Demonstrated mastery without fundamental errors, but may have some unclear, incomplete, and/or incorrect work.	2 pts Not Met but Demonstrates Some Learning: Some relevant work, but with a fundamental error or misunderstan ding. Work that shows promise but is incomplete.	1 pts Not Met: Not enough work to determine mastery, unclear and/or inconsistent work, or student participated in assessment but did not submit work pertaining to the specified skill.	O pts No Participation: Student was absent, did not participate in any part of the assessment, or no longer participating in the course.	2	/ 4 pts	
		4 pts Met: Demonstrated	3 pts Met with Minor Errors:	2 pts Not Met but Demonstrates	1 pts Not Met: Not enough work	0 pts No Participation:			·



This student does not have a submission for this assignment		viewlaneer description threshold: 3		some unclear, incomplete, and/or incorrect work.	misunderstan ding. Work that shows promise but is incomplete.	student participated in assessment but did not submit work pertaining to the specified skill.	assessment, or no longer participating in the course.	Ģ
	141	MATH 11 - Affective Domain view longer description threshold: 3	4 pts Met: Demonstrated mastery with clear, complete, and correct work.	3 pts Met with Minor Errors: Demonstrated mastery without fundamental errors, but may have some unclear, incomplete, and/or incorrect work.	2 pts Not Met but Demonstrates Some Learning: Some relevant work, but with a fundamental error or misunderstan ding. Work that shows promise but is incomplete.	1 pts Not Met: Not enough work to determine mastery, unclear and/or inconsistent work, or student participated in assessment but did not submit work pertaining to the specified skill.	O pts. No Participation: Student was absent, did not participate in amp part of the assessment, or no longer participating in the course.	q / 4 pts
								Total Points: 5 out of

Step 21:

You're done when you repeat your preferred grading method for each student.

Tutorial completed.

Congratulations on finishing this tutorial. Rubric Scores are shown below.

- 1. 0 No submission scores omitted from Nuventive Results
- 2. 1 or 2 Shows the degree to which a student **did not meet** the outcome
- 3. 3 or 4 Shows the degree to which a student **met** the outcome

Use **Outcomes Rubric** to discuss with your discipline how to apply the rubric to your assessment before grading.

One week after all sections complete the assessment, the combined results will be available in Nuventive (tutorial link).