

- 📖 This lesson will show you how to access and use the dis-aggregated data from your **assessments in Canvas**. A note about this tutorial in the player: If it helps with your viewing, you can drag the instructions box anywhere on your screen.

The screenshot shows the Nuventive Solutions interface. At the top left, the Nuventive logo and 'Nuventive Solutions' are displayed. The user is logged in as 'Welcome, acunningham@palomar.edu'. There are buttons for 'Go To My Assignments' and 'Sign out'. A search bar is highlighted with a pink box. Below the search bar, a dropdown menu is open, listing various disciplines such as 'Discipline (CTEE-PUBSAF) - AJ BASIC POLICE ACADEMY', 'Discipline (CTEE-PUBSAF) - FIRE', 'Discipline (CTEE-TRADEIND) - AB', 'Discipline (CTEE-TRADEIND) - ACR', 'Discipline (CTEE-TRADEIND) - AT', 'Discipline (CTEE-TRADEIND) - CFT', 'Discipline (CTEE-TRADEIND) - DMT', 'Discipline (CTEE-TRADEIND) - WELD', 'Discipline (CTEE-TRADEIND) - WTE', 'Discipline (CTEE-TRADEIND) - WWT', 'Discipline (CTEE-TRADEIND) - ZEVTEC', 'Discipline (CTEE-WORKFORCE) - MIL', 'Discipline (LL-ENGLISH) - ENG', and 'Discipline (LL-ENGLISH) - HUM'. The 'Discipline (LL-ENGLISH) - HUM' option is highlighted in yellow. A text box at the bottom of the screenshot provides instructions:

- The Main Menu  is located at the top left of all platform pages for ease of navigation. The dropdown menu will display all categories options available.
- The Information Panel on the right-hand side of the screen will contain thumbnail images of resources such as reports. When the thumbnail image is selected, a 50/50 split screen will appear displaying the resource.
- To begin, please click on the Main Menu and select the category from the drop-down menu.

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After assessing in Canvas, wait for the upload each Saturday, then open **Nuventive** and search for or select the **Discipline** you want to work on.

The screenshot displays the Nuventive Solutions web application. At the top left, the Nuventive logo and 'Nuventive Solutions' text are visible. The top right corner shows the user's name 'Welcome, acunningham@palomar.edu', a 'Go To My Assignments' button with a right-pointing arrow, and a 'Sign out' link. Below the header, a search bar is highlighted with a pink box, containing the letter 'I'. A dropdown menu is open below the search bar, listing various disciplines. The first item is 'Discipline (CTEE-PUBSAF) - AJ BASIC POLICE ACADEMY'. Other items include 'Discipline (CTEE-PUBSAF) - FIRE', 'Discipline (CTEE-TRADEIND) - AB', 'Discipline (CTEE-TRADEIND) - ACR', 'Discipline (CTEE-TRADEIND) - AT', 'Discipline (CTEE-TRADEIND) - CFT', 'Discipline (CTEE-TRADEIND) - DMT', 'Discipline (CTEE-TRADEIND) - WELD', 'Discipline (CTEE-TRADEIND) - WTE', 'Discipline (CTEE-TRADEIND) - WWT', 'Discipline (CTEE-TRADEIND) - ZEVTEC', 'Discipline (CTEE-WORKFORCE) - MIL', 'Discipline (LL-ENGLISH) - ENG', and 'Discipline (LL-ENGLISH) - HUM'. The 'Discipline (LL-ENGLISH) - HUM' item is highlighted with a yellow background. Below the dropdown menu, a text box with a double-line border contains three bullet points: 'The Main Menu [redacted] is located at the top left of all platform pages for ease of navigation. The dropdown menu will display all categories options available.', 'The Information Panel on the right-hand side of the screen will contain thumbnail images of resources such as reports. When the thumbnail image is selected, a 50/50 split screen will appear displaying the resource.', and 'To begin, please click on the Main Menu and select the category from the drop-down menu.' At the bottom left of the page, the copyright notice '© 2024 - Nuventive, LLC - All rights reserved' is displayed. At the bottom right, there is a 'Privacy Policy' link with three dots.



Type in **lib** to search for the Library Technology discipline.

Nuventive Solutions

Welcome, acunningham@palomar.edu | [Go To My Assignments](#) | [Sign out](#)

Home

lib

- Discipline (CTEE-PUBSAF) - AJ BASIC POLICE ACADEMY
- Discipline (CTEE-PUBSAF) - FIRE
- Discipline (CTEE-TRADEIND) - AB
- Discipline (CTEE-TRADEIND) - ACR
- Discipline (CTEE-TRADEIND) - AT
- Discipline (CTEE-TRADEIND) - CFT
- Discipline (CTEE-TRADEIND) - DMT
- Discipline (CTEE-TRADEIND) - WELD
- Discipline (CTEE-TRADEIND) - WTE
- Discipline (CTEE-TRADEIND) - WWT
- Discipline (CTEE-TRADEIND) - ZEVTEC
- Discipline (CTEE-WORKFORCE) - MIL
- Discipline (LL-ENGLISH) - ENG
- Discipline (LL-ENGLISH) - HUM**

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▪ The Information Panel on the right-hand side of the screen will contain thumbnail images of resources such as reports. When the thumbnail image is selected, a 50/50 split screen will appear displaying the resource.

▪ To begin, please click on the Main Menu and select the category from the drop-down menu.

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For this example, we want to add results for a course in **Discipline (LL-LIBTECH) - LT**.

The screenshot shows the Nuventive Solutions interface. At the top, there is a header with the Nuventive logo, the text "Nuventive Solutions", a user greeting "Welcome, acunningham@palomar.edu", a "Go To My Assignments" button, and a "Sign out" link. Below the header is a navigation bar with a "Home" button and a search bar containing "lib". A dropdown menu is open under the search bar, listing several assessment units. The option "Discipline (LL-LIBTECH) - LT" is highlighted with a yellow background and a red border. Other options include "(D) Program/Degree - Liberal Arts and Sciences", "Program (LL-LIBTECH-LI) - LIBRARY AND INFORMATION TECHNOLOGY", "Service Area (INSTR) - LIBRARY", and "ZZZ Discipline (SANDBOX) - LIBRARY TECHNOLOGY".

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Learning for Success

Welcome to Palomar College's Nuventive Platform!

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- The Information Panel on the right-hand side of the screen will contain thumbnail images of resources such as reports. When the thumbnail image is selected, a 50/50 split screen will appear displaying the resource.
- To begin, please click on the Main Menu and select the category from the drop-down menu.

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Click **Open Menu**.

Nuventive Solutions

Welcome, acunningham@palomar.edu

Go To My Assignments

Sign out

discipline (LL-LIBTECH) - LT

Home

PALOMAR COLLEGE
Learning for Success

Welcome to Palomar College's Nuventive Platform!

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- To begin, please click on the Main Menu and select the category from the drop-down menu.

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Click **Course Planning and Mapping**.

Nuventive Solutions

Welcome, acunningham@palomar.edu | [Go To My Assignments](#) | [Sign out](#)

Discipline (LL-LIBTECH) - LT

- Home
- Discipline Information
- Course Planning and Mapping**
- Analytics and Reports
- Documents

PALOMAR COLLEGE
Learning for Success

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- To begin, please click on the Main Menu and select the category from the drop-down menu.

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Then click **Assessment Plan and Results**.

Nuventive Solutions

Welcome, acunningham@palomar.edu | [Go To My Assignments](#) | [Sign out](#)

Discipline (LL-LIBTECH) - LT

- Home
- Discipline Information
- Course Planning and Mapping
- Assessment Plan and Results**
- Mapping (Course SLOs to GE/ILOs)
- Analytics and Reports
- Documents

PALOMAR COLLEGE
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For the CLO Status, select **Active**.

The screenshot shows the Nuventive Solutions interface for a course. The top navigation bar includes the Nuventive logo, the user name 'Welcome, acunningham@palomar.edu', and a 'Go To My Assignments' button. The main header shows 'Discipline (LL-LIBTECH) - LT' and 'Course Planning and Mapping > Assessment Plan and Results'. A dropdown menu for 'Select a Course:' is set to 'LT 100. Introduction to Libraries and Information Services'. A 'CLO Status' dropdown menu is highlighted with a purple box, showing 'View All' as the selected option and 'Active' as the option to be selected. The main content area displays three CLO items, each with a description, 'CLO Status', and 'META SLO ID Number'. The first item is 'Inactive - Outcome sunsetted', the second is 'Library Technician Duties & Responsibilities' (Active), and the third is 'Use of Library Resources' (Inactive - Outcome sunsetted). The right sidebar contains three widgets: 'PALOMAR COLLEGE Course Assessment Plan', 'PALOMAR COLLEGE Course Assessment Report', and 'Canvas Outcome Mastery - Disci...'. The footer shows '© 2024 - Nuventive, LLC - All rights reserved' and a 'Privacy Policy' link.



Double check that **Active** is selected before proceeding.

The screenshot displays the Nuventive Solutions interface for a course. At the top, the header includes the Nuventive logo, the text "Nuventive Solutions", the user name "Welcome, acunningham@palomar.edu", and a "Go To My Assignments" button. Below the header, the breadcrumb trail shows "Discipline (LL-LIBTECH) - LT" and "Course Planning and Mapping > Assessment Plan and Results". A dropdown menu for "Select a Course:" is set to "LT 100. Introduction to Libraries and Information Services". The "CLO Status" dropdown menu is highlighted with a pink box and shows "Active x" selected. The main content area lists three CLOs: "Library Mission", "Library Technician Duties & Responsibilities", and "Use of Information Resources". Each CLO entry includes a description, "CLO Status" (Active), and "META SLO ID Number". On the right side, there is a sidebar with three items: "PALOMAR COLLEGE Learning for Success Course Assessment Plan", "PALOMAR COLLEGE Learning for Success Course Assessment Report", and "Canvas Outcome Mastery - Disci...". The footer contains "© 2024 - Nuventive, LLC - All rights reserved" and a "Privacy Policy" link.

Use **Select a Course** to choose the course you want to work on.

The screenshot displays the Nuventive Solutions web interface. At the top, the header includes the Nuventive logo, the user's name 'Welcome, acunningham@palomar.edu', and a 'Go To My Assignments' button. Below the header, the breadcrumb trail reads 'Discipline (LL-LIBTECH) - LT' and 'Course Planning and Mapping > Assessment Plan and Results'. A dropdown menu labeled 'Select a Course' is highlighted with a pink box, showing 'LT 100. Introduction to Libraries and Information Services'. Below this, the 'CLO Status' is set to 'Active'. The main content area shows three assessment items: 'Library Mission', 'Library Technician Duties & Responsibilities', and 'Use of Information Resources'. Each item includes a CLO description, CLO Status (Active), and META SLO ID Number. On the right side, there is a sidebar with three cards: 'PALOMAR COLLEGE Learning for Success Course Assessment Plan', 'PALOMAR COLLEGE Learning for Success Course Assessment Report', and 'Nuventive Canvas Outcome Mastery - Disci...'. The footer contains the copyright notice '© 2024 - Nuventive, LLC - All rights reserved' and a 'Privacy Policy' link.



For this example, we will be working on **LT 105: Research Skills & Informed Learning**.

The screenshot displays the Nuventive Solutions interface for a course assessment plan. The top navigation bar includes the Nuventive logo, the user's name and email (Welcome, acunningham@palomar.edu), and a "Go To My Assignments" button. The main content area is titled "Course Planning and Mapping > Assessment Plan and Results" and shows a list of Learning Objectives (LTs) for the discipline "LL-LIBTECH - LT". A dropdown menu is open, showing a list of LTs, with "LT 105. Research Skills & Informed Learning" highlighted in yellow and a red box around it. The interface also shows sections for "Library Mission", "Library Technician Duties & Responsibilities", and "Use of Information Resources", each with a CLO (Course Learning Objective) and CLO Status. On the right side, there are three widgets: "PALOMAR COLLEGE Learning for Success Course Assessment Plan", "PALOMAR COLLEGE Learning for Success Course Assessment Report", and "Canvas Outcome Mastery - Disci...". The footer contains the copyright notice "© 2024 - Nuventive, LLC - All rights reserved" and a "Privacy Policy" link.



Select the Course Learning Outcome you want to work on and **double click** anywhere on the **outcome card** to open it.

The screenshot displays the Nuventive Solutions interface for a course. The top navigation bar includes the Nuventive logo, the user's name and email (Welcome, acunningham@palomar.edu), and a "Go To My Assignments" button. The main content area is titled "Course Planning and Mapping > Assessment Plan and Results". A dropdown menu shows the selected course: "LT 105. Research Skills & Informed Learning". Below this, there is a "CLO Status" filter set to "Active". The main area displays a list of five CLO cards, with "Showing 5 of 5" indicated. The third card, titled "Fake SLO", is highlighted with a red border. This card contains the following text: "CLO", "This is a fake SLO for training purposes.", "CLO Status", "Active", and "META SLO ID Number". To the right of the main content, there is a sidebar with three cards: "PALOMAR COLLEGE Learning for Success Course Assessment Plan", "PALOMAR COLLEGE Learning for Success Course Assessment Report", and "Nuventive Shared Note Outcome Card Canvas Outcome Mastery - Disci...". The footer of the interface shows "© 2024 - Nuventive, LLC - All rights reserved" and a "Privacy Policy" link.



Click **Results and Action Plans**.

The screenshot displays the Nuventive Solutions web interface. At the top, the header includes the Nuventive logo, the user's name 'Welcome, acunningham@palomar.edu', and a 'Go To My Assignments' button. Below the header, the breadcrumb trail reads 'Course Planning and Mapping > Assessment Plan and Results'. The main content area is titled 'LT 105 - Fake SLO'. A navigation bar contains four tabs: 'COURSE LEARNING OUTCOME', 'ASSESSMENT METHOD', 'MAPPING', and 'RESULTS AND ACTION PLANS'. The 'RESULTS AND ACTION PLANS' tab is highlighted with a pink rectangular box. Below the tabs, a form contains the following fields: 'CLO Name' (with a required field asterisk) containing 'Fake SLO'; 'CLO*' containing 'This is a fake SLO for training purposes.'; 'CLO Status' (with a required field asterisk) set to 'Active' with a dropdown arrow; 'Date Created' set to '12/03/2024'; 'Date Deactivated'; 'Date MODIFIED'; and 'META SLO ID Number'. On the right side of the interface, there is a sidebar with three widgets: 'PALOMAR COLLEGE Learning for Success Course Assessment Plan', 'PALOMAR COLLEGE Learning for Success Course Assessment Report', and a Nuventive dashboard widget titled 'Canvas Outcome Mastery - Disci...'. The footer contains the copyright notice '© 2024 - Nuventive, LLC - All rights reserved' and a 'Privacy Policy' link.



Click **Add Results and Action Plans**.

The screenshot displays the Nuventive Solutions interface for a course named 'LT 105 - Fake SLO'. The top navigation bar includes the Nuventive logo, the user's name 'Welcome, acunningham@palomar.edu', and a 'Go To My Assignments' button. Below this, the breadcrumb trail shows 'Course Planning and Mapping > Assessment Plan and Results'. The main content area features a tabbed interface with four tabs: 'COURSE LEARNING OUTCOME', 'ASSESSMENT METHOD', 'MAPPING', and 'RESULTS AND ACTION PLANS', which is currently selected and highlighted in green. A pink box highlights a '+' button in the top right corner of the 'RESULTS AND ACTION PLANS' section, with the text 'Add Results and Action Plans' below it. The main content area shows 'Assignment - Written' with a message: 'No Results and Action Plans has/have been entered.' The right sidebar contains three widgets: 'PALOMAR COLLEGE Course Assessment Plan', 'PALOMAR COLLEGE Course Assessment Report', and 'Canvas Outcome Mastery - Disci...'. The footer of the page includes the copyright notice '© 2024 - Nuventive, LLC - All rights reserved' and a 'Privacy Policy' link.



You will use the **Canvas Outcome Mastery** screen to view charts and graphs generated from the data that are collected in Canvas assessments and automatically loaded into Nuventive each Saturday.

The screenshot displays the Nuventive Solutions interface for a course named 'LT 105 - Fake SLO'. The top navigation bar includes the Nuventive logo, the user's name 'Welcome, acunningham@palomar.edu', and a 'Go To My Assignments' button. Below this, the breadcrumb trail shows 'Course Planning and Mapping > Assessment Plan and Results'. The main content area has a tabbed interface with four tabs: 'COURSE LEARNING OUTCOME', 'ASSESSMENT METHOD', 'MAPPING', and 'RESULTS AND ACTION PLANS'. The 'RESULTS AND ACTION PLANS' tab is selected and highlighted in green. Below the tabs, there is a section for 'Assignment - Written' with a message: 'No Results and Action Plans has/have been entered.' To the right of the main content area is a sidebar with three items: 'Course Assessment Plan', 'Course Assessment Report', and 'Canvas Outcome Mastery - Disci...'. The 'Canvas Outcome Mastery - Disci...' item is highlighted with a pink border. The footer of the page contains the copyright notice '© 2024 - Nuventive, LLC - All rights reserved' and a 'Privacy Policy' link.



When you open the Canvas Outcome Mastery, it will automatically open in **half your screen**. Notice the green and grey **display options** in the upper right corner.

The screenshot displays the Nuventive interface. On the left, a sidebar shows the course 'LT 105 - Fake SLO' with a 'Result' section containing CLO, Assessment Method, and Criterion information. The main area is split into two panes. The left pane shows 'Student Scores Demonstrating Mastery' with a donut chart indicating 50.8% mastery (92 students out of 181). The right pane shows 'Student Highest Score per Outcome Breakdown' with a table of scores for various outcomes.

Learning Outcome	1	2	3	4
Fake I.O.1	26.5%	23.3%	23.5%	26.5%
Fake I.O.2	24.2%	39.4%	36.4%	
Fake P.O.2	34.4%	21.9%	25.0%	18.8%
Fake S.O.	11.8%	21.0%	19.0%	47.1%
Fake S.O.2	12.0%	38.7%	25.8%	22.6%

- 1 You can use the **display options** to view a larger version of the Canvas Outcome Mastery charts by clicking on the mostly grey box on the right. Or minimize the Canvas Outcome Mastery until you need it again by clicking the mostly green box.

Nuventive Solutions
Welcome, acunningham@opstomas.edu
Go To My Assignments

Discipline (LL-LIBTECH) - LT
Course Planning and Mapping > Assessment Plan and Results

LT 105 - Fake SLO

Result

CLO: This is a fake SLO for training purposes.

Assessment Method: This is a fake assessment method for training purposes.

Criterion: 80% of students will meet or exceed the standards for the Fake SLO.

* denotes a required field.

Result Entry Date *
12/03/2024

Reporting Year *

Students Sampled (i) *

Result Summary *

Reflection of Results (i) *

Criterion Outcome *

Gender Equity Gaps (i) *

Standard Rubric Highest Outcome Scores

Term: All

Course: All

Learning Outcome: All

Student Scores Demonstrating Mastery

89 (49.2%)

92 (50.8%)

Student Highest Score per Outcome Breakdown

Highest Score Achieved: 1 2 3 4

Learning Outcome	1	2	3	4
Fake I.O.1	26.5%	23.5%	23.5%	26.5%
Fake I.O.2	24.2%	39.4%	36.4%	
Fake P.O.2	34.4%	21.9%	25.0%	18.8%
Fake S.O	11.8%	21.8%	19.8%	47.1%
Fake S.O.2	12.9%	38.7%	25.8%	22.6%

1 Courses

2 Sections

5 Outcomes

181 Student Scores

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To set our slicers and explore our data, we recommend expanding the Canvas Outcome Mastery screen to the largest version by clicking the **display option** on the right.

Standard Rubric Highest Outcome Scores Dataset Refreshed 11/30/2024

Learning Outcome: All

Students Demonstrating Mastery %: 50.8% (92 students)

Outcome	1	2	3	4
Fake ILO 1	26.5%	23.5%	23.5%	26.5%
Fake ILO 2	24.2%	39.4%	36.4%	
Fake PLO 2	34.4%	21.9%	25.0%	18.8%
Fake SLO	11.8%	21.6%	19.6%	47.1%
Fake SLO 2	12.9%	38.7%	25.8%	22.6%

1 Courses | 2 Sections | 5 Outcomes | 181 Student Scores

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Select the term(s) for which you want to explore your assessment results data.

Standard Rubric Highest Outcome Scores Dataset Refreshed 11/30/2024

Term: Summer 2024 | Course: All | Learning Outcome: All

50.8% Students Demonstrating Mastery % (92 / 181)

1 Courses | 2 Sections | 5 Outcomes | 181 Student Scores

Learning Outcome	1	2	3	4
Fake ILO 1	26.5%	23.5%	23.5%	26.5%
Fake ILO 2	24.2%	39.4%	36.4%	
Fake PLO 2	34.4%	21.9%	25.0%	18.6%
Fake SLO	11.8%	21.6%	19.6%	47.1%
Fake SLO 2	12.9%	38.7%	25.8%	22.6%



We already selected LT 105, but it's good to double check that you're viewing results for the correct Course.

Nuventive Solutions | Welcome, acunningham@palomar.edu | [Go To My Assignments](#) | [Sign out](#)

Discipline (LL-LIBTECH) - LT

LT 105 - Fake S

Result

CLO: This is a fake SLO
Assessment Method:
Criterion: 80% of stud

* denotes a required field

Result Entry Date *
12/03/2024

Reporting Year *

Students Sampled

Result Summary *

Reflection of Results

Criterion Outcome *

Gender Equity Gaps

Standard Rubric Highest Outcome Scores

Dataset Refreshed 11/30/2024

Term: Summer 2024 | Course: All

Learning Outcome: All

Student Scores Demonstrating Mastery

89 (49.2%) | 50.8% Students Demonstrating Mastery % | 92 (50.8%)

1 Courses | 2 Sections | 5 Outcomes | 181 Student Scores

Student Highest Score per Outcome Breakdown

Learning Outcome	1	2	3	4
Fake ILO 1	26.5%	23.5%	23.5%	26.5%
Fake ILO 2	24.2%	39.4%	36.4%	
Fake PLO 2	34.4%	21.9%	25.0%	18.8%
Fake SLO	11.8%	21.6%	19.6%	47.1%
Fake SLO 2	12.9%	38.7%	25.8%	22.6%

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- 1 Select the **Learning Outcome** you want to work on. Canvas Learning Mastery will automatically show you all of the outcomes, which is a helpful overview. But you will report results for each outcome individually.

Standard Rubric Highest Outcome Scores Dataset Refreshed 11/30/2024

Learning Outcome: **All**

Student Highest Score per Outcome Breakdown

Learning Outcome	1	2	3	4
Fake ILO 1	26.5%	23.5%	23.5%	26.5%
Fake ILO 2	24.2%	39.4%	36.4%	
Fake PLO 2	34.4%	21.9%	25.0%	18.8%
Fake SLO	11.8%	21.6%	19.6%	47.1%
Fake SLO 2	12.9%	38.7%	25.8%	22.6%

Student Scores Demonstrating Mastery: 50.8% (92 students)

Summary: 1 Courses, 2 Sections, 5 Outcomes, 181 Student Scores

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For this example, we will work with Fake SLO.

Standard Rubric Highest Outcome Scores Dataset Refreshed 11/30/2024

Term: Summer 2024 Course: LT 105 Learning Outcome: Fake SLO

Student Scores Demonstrating Mastery

17 (33.3%)
66.7% Students Demonstrating Mastery %
34 (66.7%)

Score Distribution:

Score	Percentage
1	11.0%
2	21.6%
3	19.6%
4	47.1%

Learning Outcome Slicer:

- Fake ILO 1
- Fake ILO 2
- Fake SLO
- Fake SLO 2

1 Courses 2 Sections 1 Outcomes 51 Student Scores

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On the Canvas Outcome Mastery screen, the Learning Outcome slicer is selected with a pink box around it.



Here's an important note about interpreting the assessment results. If students were assessed in Canvas on this outcome more than once, only their **highest score** is reported in Nuventive.

Standard Rubric Highest Outcome Scores Dataset Refreshed 11/30/2024

Term: Summer 2024 Course: LT 105 Learning Outcome: Fake SLO

Student Scores Demonstrating Mastery

17 (33.3%)
66.7% Students Demonstrating Mastery %
34 (66.7%)

1	2	1	51
Courses	Sections	Outcomes	Student Scores

Learning Outcome Selections:

- Fake ILO 1
- Fake ILO 2
- Fake PLO 2
- Fake SLO
- Fake SLO 2

Score Distribution for Fake SLO:

11.8%	21.6%	19.6%	47.1%
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- So if a student achieved the outcome standard on one assignment but did not achieve it on another assignment, they will be reported among the total number and percentage of **Students Demonstrating Mastery**.

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Discipline (LL-LIBTECH) - LT

Course Planning and

LT 105 - Fake SLO

Result

CLO: This is a fake SLO
Assessment Method:
Criterion: 80% of students

* denotes a required field

Result Entry Date *
12/03/2024

Reporting Year *

Students Sampled ⓘ

Result Summary *

Reflection of Results

Criterion Outcome *

Gender Equity Gaps ⓘ

Standard Rubric Highest Outcome Scores

Dataset Refreshed 11/30/2024

Term: Summer 2024 | Course: LT 105

Learning Outcome: Fake SLO

Student Scores Demonstrating Mastery

66.7% Students Demonstrating Mastery %

17 (33.3%) | 34 (66.7%)

1 Courses | 2 Sections | 1 Outcomes | 51 Student Scores

Learning Outcome Selection:

- Fake ILO 1
- Fake ILO 2
- Fake PLO 2
- Fake SLO
- Fake SLO 2

Score Distribution:

Score	Percentage
1	11.8%
2	21.6%
3	19.6%
4	47.1%

Standard Rubric - Highest Score | ILO-CLO Outcome Scores | Standard Rubric by Demographics | Alternative Rubric

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- After you select the Learning Outcome you want to work on, Use the **Standard Rubric by Demographics tab** at the bottom of the display to view your dis-aggregated data so you can find and reflect on equity gaps.

Nuventive Solutions | Welcome, acunningham@palomar.edu | Go To My Assignments | Sign out

Discipline (LL-LIBTECH) - LT

Course Planning and

LT 105 - Fake S

Result

CLO: This is a fake SLO
 Assessment Method:
 Criterion: 80% of students

* denotes a required field

Result Entry Date *
12/03/2024

Reporting Year *

Students Sampled (i)

Result Summary *

Reflection of Results

Criterion Outcome *

Gender Equity Gaps (i)

Standard Rubric Highest Outcome Scores

Dataset Refreshed 11/30/2024

Term: Summer 2024 | Course: LT 105 | Learning Outcome: Multiple selections

Student Scores Demonstrating Mastery

33 (40.2%)
59.8% Students Demonstrating Mastery %
 49 (59.8%)

Student Highest Score per Outcome Breakdown

Highest Score Achieved: 1 (red), 2 (orange), 3 (light green), 4 (dark green)

Learning Outcome	1	2	3	4
Fake SLO	11.8%	21.6%	19.6%	47.1%
Fake SLO 2	12.9%	38.7%	25.8%	22.6%

1 Courses | 2 Sections | 2 Outcomes | 82 Student Scores

Standard Rubric - Highest Score | ILO-CLO Outcome Scores | **Standard Rubric by Demographics** | Alternative Rubric

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- When you get to the Standard Rubric - Percent Mastery screen, double check that you are only viewing the one outcome you are working on. In this case, we need to **de-select Fake SLO 2** because we are working on Fake SLO.

The screenshot displays the Nuventive Solutions interface for a course named "LT 105 - Fake SLO". The main dashboard is titled "Standard Rubric - Percent Mastery" and shows various data visualizations. A purple box highlights the "Learning Outcome" dropdown menu, which is currently open and shows a list of learning outcomes with checkboxes. The "Fake SLO" and "Fake SLO 2" options are selected.

Overall Outcome Mastery (n = 82): 59.8%

Outcome Mastery by Age

Age Group	Mastery %
(Blank)	n < 10
< 19	n < 10
20-24	72.7%
25-29	59.8%
30-34	n < 10
35-39	n < 10
40-49	n < 10
50+	n < 10
Unknown	n < 10

Outcome Mastery by Race/Ethnicity

Race/Ethnicity	Mastery %
(Blank)	n < 10
Asian	n < 10
Black	n < 10
Filipino	n < 10
Hispanic	62.5%
Native American	n < 10
Pacific Islander	n < 10
Unknown	50.0%
White	72.4%

Outcome Mastery by Gender

Gender	Mastery %
(Blank)	n < 10
B	n < 10
F	59.7%
M	58.3%
U	n < 10
X	n < 10

Outcome Mastery by Modality

Modality	Mastery %
(Blank)	n < 10
Fully Online	59.8%
Hyflex	n < 10
In Person	n < 10
Partially Online	n < 10

Learning Outcome Selections:

- Select all
- Fake ILO 1
- Fake ILO 2
- Fake PLO 2
- Fake SLO
- Fake SLO 2

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Double check that the **Learning Outcome** listed is the one you are working on.

The screenshot displays the Nuventive Solutions interface for a course named 'LT 105 - Fake S'. The main content area is titled 'Standard Rubric - Percent Mastery' and includes several data visualization components:

- Filters:** Term (Summer 2024), Course (LT 105), Learning Outcome Group (All), and Learning Outcome (Fake SLO, highlighted with a red box).
- Overall Outcome Mastery:** A green bar chart showing 66.7% mastery for n = 51 students.
- Outcome Mastery by Age:** A bar chart showing mastery percentages for different age groups: (Blank) n < 10, < 19 n < 10, 20-24 n < 10, 25-29 76.5%, 30-34 54.5%, 35-39 n < 10, 40-49 n < 10, 50+ n < 10, and Unknown n < 10.
- Outcome Mastery by Race/Ethnicity:** A horizontal bar chart showing mastery percentages for various groups: (Blank) n < 10, Asian n < 10, Black n < 10, Filipino n < 10, Hispanic 65.0%, Native American n < 10, Pacific Islander n < 10, Unknown n < 10, and White 83.3%.
- Outcome Mastery by Gender:** A bar chart showing mastery percentages for gender groups: (Blank) n < 10, B n < 10, F 63.4%, M n < 10, U n < 10, and X n < 10.
- Outcome Mastery by Modality:** A bar chart showing mastery percentages for modality groups: (Blank) n < 10, Fully Online 66.7%, Hyflex n < 10, In Person n < 10, and Partially Online n < 10.

The interface also includes a sidebar on the left with sections for 'Result', 'CLO: This is a fake SLO', 'Assessment Method:', 'Criterion: 80% of students', 'Result Entry Date * 12/03/2024', 'Reporting Year *', 'Students Sampled', 'Result Summary *', 'Reflection of Results', 'Criterion Outcome *', and 'Gender Equity Gaps'. At the bottom, there are navigation tabs for 'Standard Rubric - Highest Score', 'ILO-CLO Outcome Scores', 'Standard Rubric by Demographics', and 'Alternative Rubric'. The footer contains the copyright notice '© 2024 - Nuventive, LLC - All rights reserved' and a 'Privacy Policy' link.

- Now you can start answering the **Results, Reflections, and Actions Questions** on the form while viewing the **dis-aggregated data** on the other half of your screen. The first field is **Result Entry Date**. It is automatically today's date.

The screenshot displays the Nuventive Solutions interface for a course named "LT 105 - Fake SLO". The interface is split into two main panels. The left panel is a form for entering assessment results, and the right panel shows a dashboard of analytics.

Left Panel: Result Entry Form

- Result:** A yellow header bar with a close button.
- CLO:** This is a fake SLO for training purposes.
- Assessment Method:** This is a fake assessment method for training purposes.
- Criterion:** 80% of students will meet or exceed the standards for the Fake SLO.
- Result Entry Date *:** 12/03/2024 (highlighted with a red box).
- Reporting Year *:** A dropdown menu.
- Students Sampled (i) *:** A dropdown menu.
- Result Summary *:** A text input field.
- Reflection of Results (i) *:** A text input field.
- Criterion Outcome *:** A dropdown menu.
- Gender Equity Gaps (i) *:** A dropdown menu.

Right Panel: Standard Rubric - Percent Mastery

Overall Outcome Mastery: n = 51, 80.7%

Outcome Mastery by Age:

Age Group	Percent Mastery
25-29	76.5%
30-34	64.5%

Outcome Mastery by Race/Ethnicity:

Race/Ethnicity	Percent Mastery
Hispanic	65.0%
White	83.3%

Outcome Mastery by Gender:

Gender	Percent Mastery
F	85.4%

Outcome Mastery by Modality:

Modality	Percent Mastery
Fully Online	86.7%

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Select the **Reporting Year**. This is the year the assessment results were collected.

LT 105 - Fake SLO

Result

CLO: This is a fake SLO for training purposes.
Assessment Method: This is a fake assessment method for training purposes.
Criterion: 80% of students will meet or exceed the standards for the Fake SLO.

* denotes a required field.

Result Entry Date *
12/03/2024

Reporting Year *

- 2028 - 2029
- 2027 - 2028
- 2026 - 2027
- 2025 - 2026
- 2024 - 2025**
- 2023 - 2024
- 2022 - 2023
- 2021 - 2022

Standard Rubric - Percent Mastery

Overall Outcome Mastery: 66.7% (n = 51)

Outcome Mastery by Age:

Age Group	Percent Mastery
25-29	76.5%
30-34	54.5%

Outcome Mastery by Race/Ethnicity:

Race/Ethnicity	Percent Mastery
White	83.3%
Hispanic	65.0%

Outcome Mastery by Gender:

Gender	Percent Mastery
F	65.4%

Outcome Mastery by Modality:

Modality	Percent Mastery
Fully Online	66.7%

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The next field is **Students Sampled**.

LT 105 - Fake SLO

Result

CLO: This is a fake SLO for training purposes.
Assessment Method: This is a fake assessment method for training purposes.
Criterion: 80% of students will meet or exceed the standards for the Fake SLO.

Result Entry Date *
12/03/2024

Students Sampled *

- All Course Sections
- Sample of Course Sections
- Students Earning Degree/Certificate
- Students Earning a Set Number of Units
- N/A - SAO

Standard Rubric - Percent Mastery

Overall Outcome Mastery: n = 51, 66.7%

Outcome Mastery by Race/Ethnicity:

Race/Ethnicity	n	Percentage
(Blank)	< 10	
Asian	< 10	
Black	< 10	
Filipino	< 10	
Hispanic	n < 10	65.0%
Native American	n < 10	
Pacific Islander	n < 10	
Unknown	n < 10	
White	n < 10	83.3%

Outcome Mastery by Age:

Age Group	Percentage
25-29	76.5%
30-34	54.5%

Outcome Mastery by Gender:

Gender	Percentage
F	65.4%

Outcome Mastery by Modality:

Modality	Percentage
Fully Online	66.7%



Instructions pop up in a **yellow box** to help you select the correct response for **Students Sampled**. If you do not need the instructions, you can click the x to close them.

The screenshot displays the Nuventive Solutions interface for the course 'LT 105 - Fake SLO'. The left sidebar shows the 'Result' section with fields for 'Result Entry Date' (12/03/2024) and 'Students Sampled'. A yellow instruction box is overlaid on the 'Students Sampled' dropdown menu, containing the text: 'Describe the students assessed. Were all or some sections of a course assessed? Only students earning a degree or certificate or students who have earned a certain number of units.' The dropdown menu is open, showing options: 'All Course Sections', 'Sample of Course Sections', 'Students Earning Degree/Certificate', 'Students Earning a Set Number of Units', and 'N/A - SAO'. The main content area shows a 'Standard Rubric - Percent Mastery' dashboard with various charts and filters. The footer includes copyright information for Nuventive, LLC and a Privacy Policy link.



The next field is **Result Summary**. This is the statement of how many students met the outcome, overall.

LT 105 - Fake SLO

Result

CLO: This is a fake SLO for training purposes.
Assessment Method: This is a fake assessment method for training purposes.
Criterion: 80% of students will meet or exceed the standards for the Fake SLO.

* denotes a required field.

Result Entry Date *
12/03/2024

Reporting Year *
2024 - 2025

Students Sampled *
All Course Sections

Result Summary *
66.7% of students met the standard

Reflection of Results *

Criterion Outcome *

Gender Equity Gaps *

Standard Rubric - Percent Mastery

Overall Outcome Mastery: 66.7% (n = 51)

Outcome Mastery by Age:

Age Group	Percentage
25-29	76.5%
30-34	54.5%

Outcome Mastery by Race/Ethnicity:

Race/Ethnicity	Percentage
Hispanic	65.0%
White	83.3%

Outcome Mastery by Gender:

Gender	Percentage
F	63.4%

Outcome Mastery by Modality:

Modality	Percentage
Fully Online	66.7%



Use the **Overall Outcome Mastery** graph in the Canvas Outcome Mastery display to help you complete the **Result Summary**.

The screenshot displays the Nuventive interface for 'LT 105 - Fake SLO'. The left sidebar contains a 'Result' form with fields for CLO, Assessment Method, Criterion, Result Entry Date (12/03/2024), Reporting Year (2024 - 2025), Students Sampled (All Course Sections), and a 'Result Summary' field containing '66.7% of students met the standard.' The main content area shows a 'Standard Rubric - Percent Mastery' dashboard with several charts: 'Overall Outcome Mastery' (66.7%), 'Outcome Mastery by Age', 'Outcome Mastery by Race/Ethnicity', 'Outcome Mastery by Gender', and 'Outcome Mastery by Modality'. The 'Overall Outcome Mastery' chart is highlighted with a red box. The 'Result Summary' field is also highlighted with a red box.

Mastery Percentage	Number of Students (n)
66.7%	51

Race/Ethnicity	n	Mastery Percentage
(Blank)	< 10	
Asian	< 10	
Black	< 10	
Filipino	< 10	
Hispanic	< 10	65.0%
Native American	< 10	
Pacific Islander	< 10	
Unknown	< 10	
White	< 10	83.3%

Gender	n	Mastery Percentage
(Blank)	< 10	
B	< 10	
F	< 10	83.4%
M	< 10	
U	< 10	
X	< 10	

Modality	n	Mastery Percentage
(Blank)	< 10	
Fully Online	< 10	66.7%
Hybrid	< 10	
In Person	< 10	
Partially Online	< 10	



Reflection of Results asks for your analysis of trends in the results data, overall.

LT 105 - Fake SLO

Result

CLO: This is a fake SLO for training purposes.
Assessment Method: This is a fake assessment method for training purposes.
Criterion: 80% of students will meet or exceed the standards for the Fake SLO.

* denotes a required field.

Result Entry Date *
12/03/2024

Reporting Year *
2024 - 2025

Students Sampled *
All Course Sections

Result Summary *
66.7% of students met the standard.

Reflection of Results *

Criterion Outcome *

Gender Equity Gaps *

Standard Rubric - Percent Mastery

Overall Outcome Mastery: 66.7% (n = 51)

Outcome Mastery by Age:

Age Group	Percentage
25-29	76.5%
30-34	54.5%

Outcome Mastery by Race/Ethnicity:

Race/Ethnicity	Percentage
White	83.3%
Hispanic	65.0%

Outcome Mastery by Gender:

Gender	Percentage
F	65.4%

Outcome Mastery by Modality:

Modality	Percentage
Fully Online	66.7%



To help you with your **Reflection of Results**, we recommend using the **7 discussion suggestions** in the yellow instructions box.

The screenshot displays the Nuventive Solutions interface for 'Discipline (LL-LIBTECH) - LT'. The main view is 'LT 105 - Fake SLO' under 'Assessment Plan and Results'. The 'Result' section shows CLO, Assessment Method, and Criterion. The 'Reflection of Results' section is highlighted with a yellow box and contains the following text:

Reflect upon the SLO assessment findings. What are the implications for practice and/or policy or future assessment work? Briefly discuss any of the following: 1. overall observations; 2. areas of concern; 3. noteworthy trends; 4. implications for teaching & learning; 5. program planning; 6. future assessment; 7. resource allocation, etc.

The 'Standard Rubric - Percent Mastery' section shows overall mastery at 66.7% and various demographic breakdowns:

- Overall Outcome Mastery: 66.7% (n = 51)
- Outcome Mastery by Age: 76.5% (25-29), 54.5% (30-34)
- Outcome Mastery by Race/Ethnicity: 65.0% (Hispanic), 83.3% (White)
- Outcome Mastery by Gender: 63.4% (F)
- Outcome Mastery by Modality: 66.7% (Fully Online)



You can even **copy and paste** from the instructions to help you organize your **Reflection of Results**.

The screenshot displays the Nuventive interface for 'LT 105 - Fake SLO'. The left sidebar contains a 'Result' section with the following details:

- CLO:** This is a fake SLO for training purposes.
- Assessment Method:** This is a fake assessment method for training purposes.
- Criterion:** 80% of students will meet or exceed the standards for the Fake SLO.
- Result Entry Date:** 12/03/2024
- Reporting Year:** 2024 - 2025
- Students Sampled:** A text box containing a reflection prompt: "Reflect upon the SLO assessment findings. What are the implications for practice and/or policy for future assessment work? Briefly discuss any of the following: 1. overall observations; 2. areas of concern; 3. noteworthy trends; 4. implications for teaching & learning; 5. program planning; 6. future assessment; 7. resource allocation, etc." This text box is highlighted with a pink border.
- Reflection of Results:** An empty text input field.
- Criterion Outcome:** A dropdown menu.
- Gender Equity Gaps:** A section with a help icon.

The main content area shows a 'Standard Rubric - Percent Mastery' dashboard with the following data:

- Overall Outcome Mastery:** 66.7% (n = 51)
- Outcome Mastery by Age:** 76.5% (25-29), 54.5% (30-34)
- Outcome Mastery by Race/Ethnicity:** 65.0% (Hispanic), 83.3% (White)
- Outcome Mastery by Gender:** 65.4% (F)
- Outcome Mastery by Modality:** 66.7% (Fully Online)

At the bottom, there are navigation tabs: 'Standard Rubric - Highest Score', 'ILO-CLO Outcome Scores', 'Standard Rubric by Demographics', and 'Alternative Rubric'. The footer includes '© 2024 - Nuventive, LLC - All rights reserved' and 'Privacy Policy'.



Click Reflection of Results *

Result

CLO: This is a fake SLO for training purposes.
Assessment Method: This is a fake assessment method for training purposes.
Criterion: 80% of students will meet or exceed the standards for the Fake SLO.

* denotes a required field.

Result Entry Date *
12/03/2024

Reporting Year *
2024 - 2025

Students Sampled ⓘ *

Reflect upon the SLO assessment findings. What are the implications for practice and/or policy or future assessment work? Briefly discuss any of the following: 1. overall observations; 2. areas of concern; 3. noteworthy trends; 4. implications for teaching & learning; 5. program planning; 6. future assessment; 7. resource allocation, etc.

Reflection of Results *
1. overall observations; 2. areas of concern; 3. noteworthy trends; 4. implications for teaching & learning; 5. program planning; 6. future assessment; 7. resource allocation, etc.

Criterion Outcome *

Gender Equity Gaps ⓘ *

Standard Rubric - Percent Mastery

Overall Outcome Mastery: 66.7% (n = 51)

Outcome Mastery by Age:

Age Group	Percentage
25-29	76.5%
30-34	54.5%

Outcome Mastery by Race/Ethnicity:

Race/Ethnicity	Percentage
Hispanic	65.0%
White	83.3%

Outcome Mastery by Gender:

Gender	Percentage
F	65.4%

Outcome Mastery by Modality:

Modality	Percentage
Fully Online	66.7%

- 0 A complete **Reflection of Results** will address each element of the discussion suggestions. You may find that you repeat some elements from your Reflection of Results in the **Actions** answers at the bottom of the form. That's okay.

LT 105 - Fake SLO

Result

CLO: This is a fake SLO for training purposes.
Assessment Method: This is a fake assessment method for training purposes.
Criterion: 80% of students will meet or exceed the standards for the Fake SLO.

All Course Sections | v

Result Summary *
66.7% of students met the standard.

Reflection of Results ⓘ *

1. Overall, students did not meet the standard for Fake SLO. 2. Students' performance on this assessment demonstrated that they were not prepared to achieve the Fake SLO; 3. Students' submissions showed that they had not yet developed the ability to identify fakes, create fakes, or analyze fakes; 4. More practice and scaffolding will be built into the course so that students receive feedback on fakes before the summative assessment, 5. If students' overall mastery outcome does not improve with these changes, then we may consider validating a prerequisite for this course. 6. We will also meet as a department to update the assessment tool to ensure that the expectations are clear and the assignment is transparent, which will help us to be confident that we are assessing what we intend to assess and that the assignment itself is not creating barriers to students' opportunities to demonstrate identifying, creating, and analyzing fakes. 7. No resources are needed at this time.

Criterion Outcome *

- Criterion Met
- Criterion Partially Met
- Criterion Not Met

Standard Rubric - Percent Mastery (Last Refreshed: 11/30/2024)

Term: Summer 2024 | Course: LT 105 | Learning Outcome Group: All | Learning Outcome: Fake SLO

Overall Outcome Mastery: n = 51, 66.7%

Outcome Mastery by Age

Age Group	Percentage
25-29	76.5%
30-34	64.5%

Outcome Mastery by Race/Ethnicity

Race/Ethnicity	Percentage
Hispanic	65.0%
White	83.3%

Outcome Mastery by Gender

Gender	Percentage
F	85.4%

Outcome Mastery by Modality

Modality	Percentage
Fully Online	66.7%

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The next field is **Criterion Outcome**. Compare the percentage of students in the **Overall Outcome Mastery** to the Criterion you set for this **Assessment Method**.

LT 105 - Fake SLO

Result

CLO: This is a fake SLO for training purposes.

Assessment Method: This is a fake assessment method for training purposes.

Criterion: 80% of students will meet or exceed the standards for the Fake SLO.

All Course Sections | v

Result Summary *

66.7% of students met the standard.

Reflection of Results ⓘ *

1. Overall, students did not meet the standard for Fake SLO. 2. Students' performance on this assessment demonstrated that they were not prepared to achieve the Fake SLO; 3. Students' submissions showed that they had not yet developed the ability to identify fakes, create fakes, or analyze fakes; 4. More practice and scaffolding will be built into the course so that students receive feedback on fakes before the summative assessment, 5. If students' overall mastery outcome does not improve with these changes, then we may consider validating a prerequisite for this course. 6. We will also meet as a department to update the assessment tool to ensure that the expectations are clear and the assignment is transparent, which will help us to be confident that we are assessing what we intend to assess and that the assignment itself is not creating barriers to students' opportunities to demonstrate identifying, creating, and analyzing fakes. 7. No resources are needed at this time.

Criterion Outcome*

- Criterion Met
- Criterion Partially Met
- Criterion Not Met

Standard Rubric - Percent Mastery

Overall Outcome Mastery: 66.7% (n = 51)

Outcome Mastery by Age:

Age Group	Percentage
< 10	n < 10
10-19	n < 10
20-24	n < 10
25-29	76.5%
30-34	54.5%
35-39	n < 10
40-49	n < 10
50+	n < 10
Unknown	n < 10

Outcome Mastery by Race/Ethnicity:

Race/Ethnicity	Percentage
(Blank)	n < 10
Asian	n < 10
Black	n < 10
Filipino	n < 10
Hispanic	65.0%
Native American	n < 10
Pacific Islander	n < 10
Unknown	n < 10
White	83.3%

Outcome Mastery by Gender:

Gender	Percentage
(Blank)	n < 10
B	n < 10
F	83.4%
M	n < 10
U	n < 10
X	n < 10

Outcome Mastery by Modality:

Modality	Percentage
(Blank)	n < 10
Fully Online	66.7%
Hybrid	n < 10
In Person	n < 10
Partially Online	n < 10



You can find the **Criterion** set for the Assessment Method in the Details box at the top of the Result screen.

Result

CLO: This is a fake SLO for training purposes.

Assessment Method: This is a fake assessment method for training purposes.

Criterion: 80% of students will meet or exceed the standards for the Fake SLO.

Overall Outcome Mastery (n = 51): 66.7%

Outcome Mastery by Age:

Age Group	Mastery %
25-29	76.5%
30-34	54.5%

Outcome Mastery by Race/Ethnicity:

Race/Ethnicity	Mastery %
Hispanic	65.0%
White	83.3%

Outcome Mastery by Gender:

Gender	Mastery %
F	63.4%

Outcome Mastery by Modality:

Modality	Mastery %
Fully Online	66.7%

Criterion Outcome *

- Criterion Met
- Criterion Partially Met
- Criterion Not Met



In this example, the **Criterion** was not met, so we select **Criterion Not Met** from the drop down menu.

LT 105 - Fake SLO

Result

CLO: This is a fake SLO for training purposes.
Assessment Method: This is a fake assessment method for training purposes.
Criterion: 80% of students will meet or exceed the standards for the Fake SLO.

All Course Sections | v

Result Summary *
66.7% of students met the standard.

Reflection of Results (i) *
1. Overall, students did not meet the standard for Fake SLO. 2. Students' performance on this assessment demonstrated that they were not prepared to achieve the Fake SLO; 3. Students' submissions showed that they had not yet developed the ability to identify fakes, create fakes, or analyze fakes; 4. More practice and scaffolding will be built into the course so that students receive feedback on fakes before the summative assessment, 5. If students' overall mastery outcome does not improve with these changes, then we may consider validating a prerequisite for this course. 6. We will also meet as a department to update the assessment tool to ensure that the expectations are clear and the assignment is transparent, which will help us to be confident that we are assessing what we intend to assess and that the assignment itself is not creating barriers to students' opportunities to demonstrate identifying, creating, and analyzing fakes. 7. No resources are needed at this time.

Criterion Outcome *

- Criterion Met
- Criterion Partially Met
- Criterion Not Met**

Standard Rubric - Percent Mastery

Overall Outcome Mastery: 66.7% (n = 51)

Outcome Mastery by Age:

Age Group	Mastery %
25-29	76.5%
30-34	54.5%

Outcome Mastery by Race/Ethnicity:

Race/Ethnicity	Mastery %
Hispanic	65.0%
White	83.3%

Outcome Mastery by Gender:

Gender	Mastery %
F	65.4%

Outcome Mastery by Modality:

Modality	Mastery %
Fully Online	66.7%



After completing your overall reflections, use the Canvas Outcome Mastery to identify and reflect on Equity Gaps. The first one to review is **Gender Equity Gaps**.

The screenshot displays the Nuventive Solutions interface for 'LT 105 - Fake SLO'. The left sidebar shows the 'Result' section with a highlighted 'Gender Equity Gaps*' entry. The main content area features a 'Standard Rubric - Percent Mastery' dashboard with several charts:

- Overall Outcome Mastery:** n = 51, 86.7%
- Outcome Mastery by Age:** Bar chart showing mastery percentages for age groups: n < 10 (Blank), n < 10, 20-24, 25-29 (76.5%), 30-34 (54.5%), 35-39, 40-49, 50+, n < 10, Unknown.
- Outcome Mastery by Race/Ethnicity:** Horizontal bar chart showing mastery percentages for groups: (Blank) n < 10, Asian n < 10, Black n < 10, Filipino n < 10, Hispanic (65.0%), Native American n < 10, Pacific Islander n < 10, Unknown n < 10, White (83.3%).
- Outcome Mastery by Gender:** Bar chart showing mastery percentages for groups: (Blank) n < 10, B n < 10, F (83.4%), M n < 10, U n < 10, X n < 10.
- Outcome Mastery by Modality:** Bar chart showing mastery percentages for groups: (Blank) n < 10, Fully Online (66.7%), Hybrid n < 10, In Person n < 10, Partially Online n < 10.

The bottom navigation bar includes tabs for 'Standard Rubric - Highest Score', 'ILO-CLO Outcome Scores', 'Standard Rubric by Demographics', and 'Alternative Rubric'. The footer contains copyright information: '© 2024 - Nuventive, LLC - All rights reserved' and a 'Privacy Policy' link.



Use the **Outcome Mastery by Gender** graph in the Canvas Outcome Mastery to notice any differences in the percentage of students of each gender achieving the outcome standards.

The screenshot displays the Nuventive interface for 'LT 105 - Fake SLO'. The sidebar on the left contains the following sections:

- Result**: CLO: This is a fake SLO for training purposes. Assessment Method: This is a fake assessment method for training purposes. Criterion: 80% of students will meet or exceed the standards for the Fake SLO.
- Criterion Outcome***: What did you find and why do you think gender differences exist? How can you close the gap? X
- Gender Equity Gaps***: We are not yet able to reflect on gender equity gaps because there were too few students in most gender categories and the data were not displayed.
- Age Equity Gaps** ⓘ *
- Ethnicity Equity Gaps** ⓘ *
- Identified Modality Equity Gaps** ⓘ *
- Modality Equity Gaps Described** ⓘ *
- Next Planned Assessment***

The main content area shows the 'Standard Rubric - Percent Mastery' for 'LT 105'. It includes the following charts:

- Overall Outcome Mastery**: n = 51, 86.7%
- Outcome Mastery by Age**: Bar chart showing mastery percentages for age groups: n < 10 (Blank), n < 10, 20-24, 25-29 (76.5%), 30-34 (54.5%), n < 10, 35-39, n < 10, 40-49, n < 10, 50+, n < 10, Unknown.
- Outcome Mastery by Race/Ethnicity**: Horizontal bar chart showing mastery percentages for race/ethnicity: (Blank) n < 10, Asian n < 10, Black n < 10, Filipino n < 10, Hispanic 65.0%, Native American n < 10, Pacific Islander n < 10, Unknown n < 10, White 83.3%.
- Outcome Mastery by Gender** (highlighted with a red box): Bar chart showing mastery percentages for gender: (Blank) n < 10, B n < 10, F 83.4%, M n < 10, U n < 10, X n < 10.
- Outcome Mastery by Modality**: Bar chart showing mastery percentages for modality: (Blank) n < 10, Fully Online 66.7%, Hybrid n < 10, In Person n < 10, Partially Online n < 10.

The bottom navigation bar includes: Standard Rubric - Highest Score, ILO-CLO Outcome Scores, Standard Rubric by Demographics (selected), and Alternative Rubric.

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-  The class assessed in this example is mostly women. So, in this example, there were not enough students in any other gender group to report their results. There must be at least 10 students in any category in order for the results to be displayed.

Course Planning and Mapping > Assessment Plan and Results

LT 105 - Fake SLO

Result

CLO: This is a fake SLO for training purposes.
Assessment Method: This is a fake assessment method for training purposes.
Criterion: 80% of students will meet or exceed the standards for the Fake SLO.

Criterion Outcome*

What did you find and why do you think gender differences exist? How can you close the gap? X

Gender Equity Gaps*

We are not yet able to reflect on gender equity gaps because there were too few students in most gender categories and the data were not displayed.

Age Equity Gaps *

Ethnicity Equity Gaps *

Identified Modality Equity Gaps *

Modality Equity Gaps Described *

Next Planned Assessment*

Standard Rubric - Percent Mastery

Course Refreshed 11/30/2024

Term: Summer 2024 | Course: LT 105 | Learning Outcome Group: All | Learning Outcome: Fake SLO

Overall Outcome Mastery: n = 51, 86.7%

Outcome Mastery by Age

Age Group	Percent Mastery
25-29	76.5%
30-34	64.5%

Outcome Mastery by Race/Ethnicity

Race/Ethnicity	Percent Mastery
Hispanic	65.0%
White	83.3%

Outcome Mastery by Gender

Gender	Percent Mastery
F	85.4%

Outcome Mastery by Modality

Modality	Percent Mastery
Fully Online	86.7%

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- T In our example, the answer for **Gender Equity Gaps** should explain "No comparison could be made for the Gender category because of a lack of data." When more results are recorded in future semesters, there may be enough data for reflection.

Result

CLO: This is a fake SLO for training purposes.
Assessment Method: This is a fake assessment method for training purposes.
Criterion: 80% of students will meet or exceed the standards for the Fake SLO.

Criterion Outcome*

What did you find and why do you think gender differences exist? How can you close the gap? X

Gender Equity Gaps*

We are not yet able to reflect on gender equity gaps because there were too few students in most gender categories and the data were not displayed.

Age Equity Gaps (i) *

Ethnicity Equity Gaps (i) *

Identified Modality Equity Gaps (i) *

Modality Equity Gaps Described (i) *

Next Planned Assessment*

Standard Rubric - Percent Mastery

Overall Outcome Mastery: 80.7%

Outcome Mastery by Age:

Age Group	Percent Mastery
25-29	76.5%
30-34	64.5%

Outcome Mastery by Race/Ethnicity:

Race/Ethnicity	Percent Mastery
Hispanic	65.0%
White	83.3%

Outcome Mastery by Gender:

Gender	Percent Mastery
F	85.4%

Outcome Mastery by Modality:

Modality	Percent Mastery
Fully Online	66.7%

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The next question is about **Age Equity Gaps**.

The screenshot displays the Nuventive Solutions interface. On the left, the 'LT 105 - Fake SLO' assessment details are shown, including a 'Result' section with a 'Criterion Outcome' of 'Criterion Not Met' and a 'Gender Equity Gaps' section with a highlighted question: 'What did you find and why do you think age differences exist? What do you need to help close the gap?'. Below this, the 'Age Equity Gaps' section is highlighted with a red box. On the right, the 'Standard Rubric - Percent Mastery' dashboard provides a comprehensive overview of student performance. It includes filters for Term (Summer 2024) and Course (LT 105), and displays several charts: Overall Outcome Mastery (66.7%), Outcome Mastery by Age (76.5% for 25-29, 54.5% for 30-34), Outcome Mastery by Race/Ethnicity (83.3% for White), Outcome Mastery by Gender (65.4% for Female), and Outcome Mastery by Modality (66.7% for Fully Online).

Mastery Level	Percentage
Overall Outcome Mastery	66.7%

Age Group	Percentage
25-29	76.5%
30-34	54.5%

Race/Ethnicity	Percentage
White	83.3%

Gender	Percentage
Female	65.4%

Modality	Percentage
Fully Online	66.7%

- Use the **Outcome Mastery by Age graph** in the Canvas Outcome Mastery to notice any differences in the percentage of students of each age group achieving the outcome standards. In this example, there were enough data to compare two age groups.

The screenshot displays the Nuventive Solutions interface. On the left, a sidebar shows the course 'LT 105 - Fake SLO' under 'Assessment Plan and Results'. The main content area is titled 'Standard Rubric - Percent Mastery' and shows various demographic breakdowns. A purple box highlights the 'Outcome Mastery by Age' bar chart.

Standard Rubric - Percent Mastery (Data Refreshed 11/30/2024)

Term: Summer 2024 | Course: LT 105 | Overall Outcome Mastery: 86.7% (n = 51)

Outcome Mastery by Age (Highlighted):

Age Group	Percent Mastery
25-29	76.5%
30-34	64.5%

Outcome Mastery by Race/Ethnicity:

Race/Ethnicity	Percent Mastery
White	83.3%
Hispanic	65.0%

Outcome Mastery by Gender:

Gender	Percent Mastery
F	85.4%

Outcome Mastery by Modality:

Modality	Percent Mastery
Fully Online	66.7%

Assessment Details (Left Panel):

- Result:** CLO: This is a fake SLO for training purposes. Assessment Method: This is a fake assessment method for training purposes. Criterion: 80% of students will meet or exceed the standards for the Fake SLO.
- Criterion Outcome:** Criterion Not Met
- Gender Equity Gaps:** What did you find and why do you think age differences exist? What do you need to help close the gap?
- Age Equity Gaps:** Although neither
- Ethnicity Equity Gaps:**
- Identified Modality Equity Gaps:**
- Modality Equity Gaps Described:**
- Next Planned Assessment:**



If there are enough data to compare two or more age groups, your answer to the **Age Equity Gaps** question should propose a possible explanation and possible approaches to closing the gap.

LT 105 - Fake SLO

Result

CLO: This is a fake SLO for training purposes.
Assessment Method: This is a fake assessment method for training purposes.
Criterion: 80% of students will meet or exceed the standards for the Fake SLO.

Criterion Outcome*
Criterion Not Met

Gender Equity Gaps*
What did you find and why do you think age differences exist? What do you need to help close the gap?

Age Equity Gaps*
Dis-aggregated data are available for two age groups: 25-29 and 30-34. For other age groups there were not enough data available to display. Neither reported age group met the outcome criteria, but students age 25-29 achieved the outcome at higher rates than students age 30-34. 76.5% of students 25-29 achieved the outcome while only 54.5% of students age 30-34 achieved the outcome. This may be due to younger students' more recent experience learning about fakes or older students' prior training that used a now outdated definition of fakes.

Ethnicity Equity Gaps*
Identified Modality Equity Gaps*
Modality Equity Gaps Described*

Standard Rubric - Percent Mastery

Overall Outcome Mastery: 80.7% (n = 51)

Outcome Mastery by Age:

Age Group	Percentage
25-29	76.5%
30-34	54.5%

Outcome Mastery by Race/Ethnicity:

Race/Ethnicity	Percentage
Hispanic	65.0%
White	83.3%

Outcome Mastery by Gender:

Gender	Percentage
F	83.4%

Outcome Mastery by Modality:

Modality	Percentage
Fully Online	66.7%



The next question is about **Ethnicity Equity Gaps**.

LT 105 - Fake SLO

Result

CLO: This is a fake SLO for training purposes.
Assessment Method: This is a fake assessment method for training purposes.
Criterion: 80% of students will meet or exceed the standards for the Fake SLO.

Criterion Outcome *
Criterion Not Met

Gender Equity Gaps *
We are not yet able to reflect on gender equity gaps because there were too few students in most gender categories and the data were not displayed.

Age Equity Gaps *
Dis-aggregated data are available for two age groups: 25-29 and 30-34. For other age groups there were not enough data available to display. Neither reported age group met the outcome criteria, but students age 25-29 achieved the

What did you find and why do you think ethnicity differences exist? What do you need to help close the gap?

Ethnicity Equity Gaps *

Identified Modality Equity Gaps *

Modality Equity Gaps Described *

Standard Rubric - Percent Mastery

Overall Outcome Mastery: 66.7% (n = 51)

Outcome Mastery by Age

Age Group	Percent Mastery
25-29	76.5%
30-34	54.5%

Outcome Mastery by Race/Ethnicity

Race/Ethnicity	Percent Mastery
Hispanic	65.0%
White	83.3%

Outcome Mastery by Gender

Gender	Percent Mastery
F	65.4%

Outcome Mastery by Modality

Modality	Percent Mastery
Fully Online	66.7%

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- Use the **Outcome Mastery by Race/Ethnicity graph** in the Canvas Outcome Mastery to notice any differences in the percentage of students of each group achieving the outcome standards. In this example, there were enough data to compare two groups.

LT 105 - Fake SLO

Result

CLO: This is a fake SLO for training purposes.
Assessment Method: This is a fake assessment method for training purposes.
Criterion: 80% of students will meet or exceed the standards for the Fake SLO.

about fakes or older students' prior training that used a now outdated definition of fakes.

Ethnicity Equity Gaps *

Dis-aggregated data are available for two ethnic groups: Hispanic students and White students. 65% of Hispanic students met the outcome, while 83.3% of White students met it. This may be due to a lack of relevant examples of Latinx leaders in fables and an overrepresentation of White fables in the current course materials. In general, cultural

What did you find and why do you think ethnicity differences exist? What do you need to help close the gap?

Modality Equity Gaps Described *

Next Planned Assessment *

Next Step (Skip if assessing after July 2024)

Related Documents

Document Name	Document Description

Standard Rubric - Percent Mastery

Overall Outcome Mastery: 80.7% (n = 51)

Outcome Mastery by Race/Ethnicity

Race/Ethnicity	Percentage
(Blank)	n < 10
Asian	n < 10
Black	n < 10
Filipino	n < 10
Hispanic	65.0%
Native American	n < 10
Pacific Islander	n < 10
Unknown	n < 10
White	83.3%

Outcome Mastery by Age

Age Group	Percentage
25-29	76.5%
30-34	64.5%

Outcome Mastery by Gender

Gender	Percentage
F	85.4%

Outcome Mastery by Modality

Modality	Percentage
Fully Online	86.7%

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If there are enough data to compare two or more ethnicity groups, your answer to the **Ethnicity Equity Gaps** question should propose a possible explanation and possible approaches to closing the gap.

LT 105 - Fake SLO

Result

CLO: This is a fake SLO for training purposes.
Assessment Method: This is a fake assessment method for training purposes.
Criterion: 80% of students will meet or exceed the standards for the Fake SLO.

about fakes or older students' prior training that used a now outdated definition of fakes.

Ethnicity Equity Gaps ⓘ *

Dis-aggregated data are available for two ethnic groups: Hispanic students and White students. 65% of Hispanic students met the outcome, while 83.3% of White students met it. This may be due to a lack of relevant examples of Latinx leaders in fakes and an over-representation of White fakes in the current course materials. In general, cultural relevance and social capital theory should be applied to improve the course content and methods of delivery.

Identified Modality Equity Gaps ⓘ *

What did you find and why do you think differences based on the modality (Face-to-Face, Fully Online, Partially Online, Hyflex) in which courses were offered exists? What do you need to help close the gap?

Modality Equity Gaps Described *

This course is only offered online, so we will not have data about equity gaps related to modality.

Next Planned Assessment *

Next Step (Skip if assessing after July 2024)

Related Documents

Nuventive. Standard Rubric - Percent Mastery Overall Refreshed 11/30/2024

Term: Summer 2024 | Course: LT 105 | Learning Outcome Group: All | Learning Outcome: Fake SLO

Overall Outcome Mastery n = 51
 66.7%

Outcome Mastery by Age

Age Group	Mastery %
25-29	76.5%
30-34	54.5%

Outcome Mastery by Race/Ethnicity

Race/Ethnicity	Mastery %
Hispanic	65.0%
White	83.3%

Outcome Mastery by Gender

Gender	Mastery %
F	83.4%

Outcome Mastery by Modality

Modality	Mastery %
Fully Online	66.7%

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- 🗨 The final equity gap question is about **Identified Modality Equity Gaps**. There is a drop down menu from which to select. In this view of the screen, the drop down menu is covered by the instructions box. Sorry about that!

Nuventive Solutions
Welcome, acunningham@palomar.edu
Go To My Assignments
Sign out

Discipline (LL-LIBTECH) - LT
Course Planning and Mapping > Assessment Plan and Results
Close Save

LT 105 - Fake SLO

Result ✕

CLO: This is a fake SLO for training purposes. Hide Details ↑

Assessment Method: This is a fake assessment method for training purposes.

Criterion: 80% of students will meet or exceed the standards for the Fake SLO.

about fakes or older students' prior training that used a now outdated definition of fakes.

Ethnicity Equity Gaps ⓘ *

Dis-aggregated data are available for two ethnic groups: Hispanic students and White students. 65% of Hispanic students met the outcome, while 83.3% of White students met it. This may be due to a lack of relevant examples of Latinx leaders in fakes and an over-representation of White fakes in the current course materials. In general, cultural relevance and social capital theory should be applied to improve the course content and methods of delivery.

Identified Modality Equity Gaps ⓘ *

What did you find and why do you think differences based on the modality (Face-to-Face, Fully Online, Partially Online, Hyflex) in which courses were offered exists? What do you need to help close the gap?

Modality Equity Gaps Described *

This course is only offered online, so we will not have data about equity gaps related to modality.

Next Planned Assessment *

▼

Next Step (Skip If assessing after July 2024)

▼

Related Documents

Standard Rubric - Percent Mastery

Course Refreshed 11/30/2024

Term: Summer 2024 | Course: LT 105 | Learning Outcome Group: All | Learning Outcome: Fake SLO

Overall Outcome Mastery n = 51

86.7%

Outcome Mastery by Race/Ethnicity

(Blank)	n < 10
Asian	n < 10
Black	n < 10
Filipino	n < 10
Hispanic	65.0%
Native American	n < 10
Pacific Islander	n < 10
Unknown	n < 10
White	83.3%

Outcome Mastery by Age

(Blank)	n < 10
< 19	n < 10
20-24	n < 10
25-29	76.5%
30-34	64.5%
35-39	n < 10
40-49	n < 10
50+	n < 10
Unknown	n < 10

Outcome Mastery by Gender

(Blank)	n < 10
B	n < 10
F	85.4%
M	n < 10
U	n < 10
X	n < 10

Outcome Mastery by Modality

(Blank)	n < 10
Fully Online	66.7%
Hyflex	n < 10
In Person	n < 10
Partially Online	n < 10

Standard Rubric - Highest Score | ILO-CLO Outcome Scores | Standard Rubric by Demographics | Alternative Rubric

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Use the **Outcome Mastery by Modality** graph in the Canvas Outcome Mastery to identify any gaps based on the modality in which the course is offered.

The screenshot displays the Nuventive interface for the course "LT 105 - Fake SLO". The sidebar on the left contains the following information:

- Result**
- CLO:** This is a fake SLO for training purposes.
- Assessment Method:** This is a fake assessment method for training purposes.
- Criterion:** 80% of students will meet or exceed the standards for the Fake SLO.
- about fakes or older students' prior training that used a now outdated definition of fakes.
- Ethnicity Equity Gaps** (Info icon, asterisk): Dis-aggregated data are available for two ethnic groups: Hispanic students and White students. 65% of Hispanic students met the outcome, while 83.3% of White students met it. This may be due to a lack of relevant examples of Latinx leaders in fakes and an over-representation of White fakes in the current course materials. In general, cultural relevance and social capital theory should be applied to improve the course content and methods of delivery.
- Identified Modality Equity Gaps** (Info icon, asterisk): What did you find and why do you think differences based on the modality (Face-to-Face, Fully Online, Partially Online, Hyflex) in which courses were offered exists? What do you need to help close the gap?
- Modality Equity Gaps Described**: This course is only offered online, so we will not have data about equity gaps related to modality.
- Next Planned Assessment**
- Next Step (Skip if assessing after July 2024)**
- Related Documents**

The main dashboard shows the following data:

- Overall Outcome Mastery**: n = 51, 86.7%
- Outcome Mastery by Age**: 76.5% (25-29), 54.5% (30-34)
- Outcome Mastery by Race/Ethnicity**: Hispanic (65.0%), White (83.3%)
- Outcome Mastery by Gender**: 83.4% (F)
- Outcome Mastery by Modality** (highlighted with a red box): 86.7%

The interface also includes navigation tabs at the bottom: Standard Rubric - Highest Score, ILO-CLO Outcome Scores, Standard Rubric by Demographics (selected), and Alternative Rubric. The footer contains copyright information: © 2024 - Nuventive, LLC - All rights reserved and a Privacy Policy link.



In this example, the course is only offered online, so **No Identified Modality Equity Gaps** are observed and this is explained in the **Modality Equity Gaps Described** field.

LT 105 - Fake SLO

Result

CLO: This is a fake SLO for training purposes.
Assessment Method: This is a fake assessment method for training purposes.
Criterion: 80% of students will meet or exceed the standards for the Fake SLO.

about fakes or older students' prior training that used a now outdated definition of fakes.

Ethnicity Equity Gaps ⓘ *

Dis-aggregated data are available for two ethnic groups: Hispanic students and White students. 65% of Hispanic students met the outcome, while 83.3% of White students met it. This may be due to a lack of relevant examples of Latinx leaders in fakes and an over-representation of White fakes in the current course materials. In general, cultural relevance and social capital theory should be applied to improve the course content and methods of delivery.

Identified Modality Equity Gaps ⓘ *

What did you find and why do you think differences based on the modality (Face-to-Face, Fully Online, Partially Online, Hyflex) in which courses were offered exists? What do you need to help close the gap?

Modality Equity Gaps Described *

This course is only offered online, so we will not have data about equity gaps related to modality.

Standard Rubric - Percent Mastery

Overall Outcome Mastery: 60.7% (n = 51)

Outcome Mastery by Age:

Age Group	Percentage
25-29	76.5%
30-34	54.5%

Outcome Mastery by Race/Ethnicity:

Race/Ethnicity	Percentage
Hispanic	65.0%
White	83.3%

Outcome Mastery by Gender:

Gender	Percentage
F	83.4%

Outcome Mastery by Modality:

Modality	Percentage
Fully Online	66.7%

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- ① The **Next Planned Assessment** must be within the next 3 years, but we encourage more frequent assessment if the outcome criterion is not met. Assessing in Canvas also makes it easy to collect assessment data more frequently.

LT 105 - Fake SLO

Result

CLO: This is a fake SLO for training purposes.
Assessment Method: This is a fake assessment method for training purposes.
Criterion: 80% of students will meet or exceed the standards for the Fake SLO.

No Modality Equit... x

Modality Equity Gaps Described ⓘ *

This course is only offered online, so we will not have data about equity gaps related to modality.

Next Planned Assessment *

- er July 2024)
- Spring 2029
- Fall 2028
- Spring 2028
- Fall 2027
- Spring 2027**
- Fall 2026
- AC Spring 2026
- Fall 2025

Standard Rubric - Percent Mastery Course Refreshed 11/30/2024

Term: Summer 2024 Course: LT 105 Learning Outcome Group: All Learning Outcome: Fake SLO

Overall Outcome Mastery n = 51 89.7%

Outcome Mastery by Age

Age Group	Percent Mastery
25-29	76.5%
30-34	84.5%

Outcome Mastery by Race/Ethnicity

Race/Ethnicity	Percent Mastery
White	83.3%
Hispanic	65.0%

Outcome Mastery by Gender

Gender	Percent Mastery
F	85.4%

Outcome Mastery by Modality

Modality	Percent Mastery
Fully Online	86.7%

Standard Rubric - Highest Score | ILO-CLO Outcome Scores | **Standard Rubric by Demographics** | Alternative Rubric

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To complete your assessment in Nuventive, answer the Actions questions. The first item is Action Entry Date.

The screenshot displays the Nuventive Solutions interface for 'LT 105 - Fake SLO'. The left sidebar shows the 'Result' section with details: CLO: This is a fake SLO for training purposes; Assessment Method: This is a fake assessment method for training purposes; Criterion: 80% of students will meet or exceed the standards for the Fake SLO. Below this is the 'ACTIONS' section, where the 'Action Entry Date' field is highlighted with a purple box. Other fields include 'Planned Action Date', 'Funding Request Type', and 'Funding request rationale'. The right sidebar shows a 'Standard Rubric - Percent Mastery' dashboard with various charts: Overall Outcome Mastery (86.7%), Outcome Mastery by Age (76.5% for 25-29, 54.5% for 30-34), Outcome Mastery by Race/Ethnicity (Hispanic: 65.0%, White: 83.3%), Outcome Mastery by Gender (63.4% for F), and Outcome Mastery by Modality (66.7% for Fully Online). The bottom of the interface shows navigation tabs for 'Standard Rubric - Highest Score', 'ILO-CLO Outcome Scores', 'Standard Rubric by Demographics', and 'Alternative Rubric'. The footer contains copyright information for Nuventive, LLC and a link to the Privacy Policy.

Click the date in the **Calendar** to set the **Action Entry Date**.

The screenshot displays the Nuventive Solutions interface. On the left, the 'LT 105 - Fake SLO' assessment plan is shown with details for CLO, Assessment Method, and Criterion. Below this, the 'ACTIONS' section includes an 'Action Entry Date' field with a calendar dropdown set to December 2024, where the 3rd is highlighted. On the right, the 'Standard Rubric - Percent Mastery' dashboard provides a comprehensive overview of student performance. It includes filters for Term (Summer 2024) and Course (LT 105), and displays several charts: Overall Outcome Mastery (66.7%), Outcome Mastery by Age (76.5% for 25-29, 54.5% for 30-34), Outcome Mastery by Race/Ethnicity (83.3% for White), Outcome Mastery by Gender (65.4% for Female), and Outcome Mastery by Modality (66.7% for Fully Online).

Overall Outcome Mastery	n	Percentage
Overall Outcome Mastery	51	66.7%

Age Group	Percentage
25-29	76.5%
30-34	54.5%

Race/Ethnicity	n	Percentage
White	< 10	83.3%

Gender	n	Percentage
Female	< 10	65.4%

Modality	n	Percentage
Fully Online	< 10	66.7%

- The next field asks **What action will be taken given the findings of the assessment?** The actions should be **changes to the course or curriculum**. If **all groups** met the Criterion, actions can include ensuring that successful practices are maintained.

The screenshot displays the Nuventive Solutions interface. On the left, the 'LT 105 - Fake SLO' assessment details are shown, including CLO, Assessment Method, and Criterion. A highlighted text box asks for actions to be taken based on findings. On the right, a 'Standard Rubric - Percent Mastery' dashboard provides demographic breakdowns of student performance.

Assessment Details (Left Panel):

- Result:** CLO: This is a fake SLO for training purposes. Assessment Method: This is a fake assessment method for training purposes. Criterion: 80% of students will meet or exceed the standards for the Fake SLO.
- ACTIONS:** Include equity gaps issues in your answer. What action (changes to course/curriculum) will be taken given the findings of this assessment?

Standard Rubric - Percent Mastery (Right Panel):

- Overall Outcome Mastery:** 86.7% (n = 51)
- Outcome Mastery by Age:** 76.5% (25-29), 64.5% (30-34)
- Outcome Mastery by Race/Ethnicity:** White (83.3%), Hispanic (65.0%), Asian, Black, Filipino, Native American, Pacific Islander, Unknown, (Blank)
- Outcome Mastery by Gender:** 85.4% (F)
- Outcome Mastery by Modality:** 66.7% (Fully Online)



As the instructions in the yellow box explain, make sure that your actions address how you will **close equity gaps** identified in the Reflections above.

The screenshot displays the Nuventive Solutions interface for 'Discipline (LL-LIBTECH) - LT'. The main content area is titled 'LT 105 - Fake SLO' and shows assessment results. A yellow box highlights the instruction: 'Include equity gaps issues in your answer. X'. The interface also displays demographic data for 'Standard Rubric - Percent Mastery'.

Standard Rubric - Percent Mastery (Data Refreshed 11/30/2024)

Demographic	Percent Mastery
Overall Outcome Mastery (n = 51)	60.7%
Outcome Mastery by Age	
n < 10 (Blank)	
n < 10	
20-24	
25-29	76.5%
30-34	54.5%
35-39	
40-49	
50+	
Unknown	
Outcome Mastery by Race/Ethnicity	
(Blank) n < 10	
Asian n < 10	
Black n < 10	
Filipino n < 10	
Hispanic	65.0%
Native American n < 10	
Pacific Islander n < 10	
Unknown n < 10	
White	83.3%
Outcome Mastery by Gender	
(Blank) n < 10	
B n < 10	
F	63.4%
M n < 10	
U n < 10	
X n < 10	
Outcome Mastery by Modality	
(Blank) n < 10	
Fully Online	66.7%
Hybrid n < 10	
In Person n < 10	
Partially Online n < 10	



A **complete answer** about the actions that will be taken will address equity gaps and identify specific changes and the improvements that are anticipated.

The screenshot displays the Nuventive interface for 'LT 105 - Fake SLO'. On the left, the 'Result' section shows the CLO, Assessment Method, and Criterion. Below it, the 'ACTIONS' section contains a text box for 'What action (changes to course/curriculum) will be taken given the findings of this assessment?' with a highlighted response. The right side of the interface shows a 'Standard Rubric - Percent Mastery' dashboard with various charts and filters.

Result Section:

- CLO:** This is a fake SLO for training purposes.
- Assessment Method:** This is a fake assessment method for training purposes.
- Criterion:** 80% of students will meet or exceed the standards for the Fake SLO.

ACTIONS Section:

Action Entry Date: Include equity gaps issues in your answer. ✕

What action (changes to course/curriculum) will be taken given the findings of this assessment?

Because students did not meet the outcome criterion, we will meet to review and improve the assessment assignment to ensure transparency and to determine what supports will be built into the course design before the next assessment. To address the age equity gap, we will introduce open pedagogy methods to involve students in creating content that addresses their experiences and draws upon their prior knowledge of fakes. To address equity gaps by race/ethnicity, we will work with faculty across the department to identify culturally relevant examples of fakes, ensure that all students see their experiences of fakes represented in course materials, and continue to emphasize a growth mindset approach to fakes.

Standard Rubric - Percent Mastery Dashboard:

- Overall Outcome Mastery:** n = 51, 86.7%
- Outcome Mastery by Age:** 76.5% (25-29), 54.5% (30-34)
- Outcome Mastery by Race/Ethnicity:** Hispanic (65.0%), White (83.3%)
- Outcome Mastery by Gender:** 83.4% (F)
- Outcome Mastery by Modality:** 66.7% (Fully Online)



Enter the **Planned Action Date**. Scroll down and select the semester when you and your colleagues will take the actions you described.

The screenshot displays the Nuventive Solutions interface. On the left, the 'LT 105 - Fake SLO' assessment plan is shown with a 'Result' section. The 'Planned Action Date' dropdown menu is highlighted in purple, showing options from Fall 2024 to Fall 2028, with 'Spring 2025' selected. The right side of the interface shows a 'Standard Rubric - Percent Mastery' dashboard with various charts and filters.

Standard Rubric - Percent Mastery

Overall Outcome Mastery: 86.7% (n = 51)

Outcome Mastery by Age:

Age Group	Percent Mastery
19-24	76.5%
25-29	54.5%

Outcome Mastery by Race/Ethnicity:

Race/Ethnicity	Percent Mastery
White	83.3%
Hispanic	65.0%

Outcome Mastery by Gender:

Gender	Percent Mastery
F	83.4%

Outcome Mastery by Modality:

Modality	Percent Mastery
Fully Online	66.7%

- Some actions may require additional funding. You can use the **Funding Request Type** as a reminder to make a funding request during your next Program Review and Planning cycle. If your action does not require funding, select **None**.

The screenshot displays the Nuventive Solutions interface. On the left, a panel titled "LT 105 - Fake SLO" shows assessment details. A dropdown menu for "Funding Request Type*" is open, with "None" selected. The main area shows a "Standard Rubric - Percent Mastery" dashboard with various charts and filters.

LT 105 - Fake SLO

Result

CLO: This is a fake SLO for training purposes.
Assessment Method: This is a fake assessment method for training purposes.
Criterion: 80% of students will meet or exceed the standards for the Fake SLO.

assignment to ensure transparency and to determine what supports will be built into the course design before the next assessment. To address the age equity gap, we will introduce open pedagogy methods to involve students in creating content that addresses their experiences and draws upon their prior knowledge of fakes. To address equity gaps by race/ethnicity, we will work with faculty across the department to identify culturally relevant examples of fakes, ensure that all students see their experiences of fakes represented in course materials, and continue to emphasize a growth mindset approach to fakes.

Planned Action Date *
Spring 2025

Funding Request Type*

- Budget (financial)
- Equipment
- Faculty Position
- Staff Position
- Technology
- None**
- Other (complete below)

Nuventive. Standard Rubric - Percent Mastery (Course Refreshed 11/30/2024)

Term: Summer 2024 | Course: LT 105 | Learning Outcome Group: All | Learning Outcome: Fake SLO

Overall Outcome Mastery: n = 51, 80.7%

Outcome Mastery by Age

Age Group	Percentage
18-24	76.5%
25-34	84.5%

Outcome Mastery by Race/Ethnicity

Race/Ethnicity	Percentage
Hispanic	65.0%
White	83.3%

Outcome Mastery by Gender

Gender	Percentage
F	85.4%

Outcome Mastery by Modality

Modality	Percentage
Fully Online	86.7%

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- 1 The next item is **Funding request rationale**. Explain the funding need, an estimate of the amount (if possible) and how it will help achieve the goal of the action. If you selected None under Funding Request Type, you can answer No funding request.

Discipline (LL-LIBTECH) - LT

Course Planning and Mapping > Assessment Plan and Results [Close] [Save]

LT 105 - Fake SLO

Result [X]

CLO: This is a fake SLO for training purposes.
Assessment Method: This is a fake assessment method for training purposes.
Criterion: 80% of students will meet or exceed the standards for the Fake SLO.

Action Entry Date
12/03/2024

What action (changes to course/curriculum) will be taken given the findings of this assessment? ⓘ

Because students did not meet the outcome criterion, we will meet to review and improve the assessment assignment to ensure transparency and to determine what supports will be built into the course design before the next assessment. To address the age equity gap, we will introduce open pedagogy methods to involve students in creating content that addresses their experiences and draws upon their prior knowledge of fakes. To address equity gaps by race/ethnicity, we will work with faculty across the department to identify culturally relevant examples of fakes, ensure that all students see their experiences of fakes represented in course materials, and continue to emphasize a growth mindset approach to fakes.

Planned Action Date ⓘ *
Spring 2025 [v]

Funding Request Type *
None [v]

Please provide the 'Other' funding request type.

Funding request rationale *
No funding request

Standard Rubric - Percent Mastery

Course Refreshed 11/30/2024

Term: Summer 2024 | Course: LT 105 | Learning Outcome Group: All | Learning Outcome: Fake SLO

Overall Outcome Mastery: n = 51, 86.7%

Outcome Mastery by Age

Age Group	Percent Mastery
18-24	76.5%
25-34	84.5%

Outcome Mastery by Race/Ethnicity

Race/Ethnicity	Percent Mastery
Hispanic	65.0%
White	83.3%

Outcome Mastery by Gender

Gender	Percent Mastery
F	85.4%

Outcome Mastery by Modality

Modality	Percent Mastery
Fully Online	86.7%

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- 📄 We recommend adding Related Documents, which can include the assignment used for assessment, qualitative reflections from the faculty doing the assessment, planning documents, etc. Click [Add Document](#) to add to your repository and link here.

Result

CLO: This is a fake SLO for training purposes.
Assessment Method: This is a fake assessment method for training purposes.
Criterion: 80% of students will meet or exceed the standards for the Fake SLO.

Dis-aggregated data are available for two ethnic groups: Hispanic students and White students. 65% of Hispanic students met the outcome, while 83.3% of White students met it. This may be due to a lack of relevant examples of Latinx leaders in fakes and an over-representation of White fakes in the current course materials. In general, cultural relevance and social capital theory should be applied to improve the course content and methods of delivery.

Identified Modality Equity Gaps ⓘ *

No Modality Equity Gaps ✕

Modality Equity Gaps Described ⓘ *

This course is only offered online, so we will not have data about equity gaps related to modality.

Next Planned Assessment *

Spring 2027

Next Step (Skip If assessing after July 2024)

Related Documents

Document Name	Document Description
There are no documents attached.	

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- 📄 To add documents to the **Document Repository**, select where you want to add the document and you will get an option to add. This is not required, but may be helpful for your reflections, program review, collaboration, and historical record.

The screenshot displays the Nuventive Solutions interface. At the top, the user is logged in as 'Welcome, acunningham@palomar.edu'. The main navigation bar shows 'Discipline (LL-LIBTECH) - LT' and 'Course Planning and Mapping > Assessment Plan and Results'. The current view is for 'LT 105 - Fake SLO'. A 'Result' section is visible, containing details like 'CLO: This is a fake SLO for training purposes.', 'Assessment Method:', and 'Criterion: 80% of stu...'. A 'Document Repository' modal window is open, showing a home icon and three document categories: 'Discipline (LL-LIBTECH) - LT', 'GE/Institutional Outcomes', and 'Training Program'. The 'Related Documents' section at the bottom indicates 'There are no documents attached'. The footer contains copyright information: '© 2024 - Nuventive, LLC - All rights reserved' and a 'Privacy Policy' link.



Click **Save** in the upper right corner and watch for the **Saved Successfully** message before closing your window.

The screenshot displays the Nuventive Solutions interface. At the top, the header shows 'Nuventive Solutions' and 'Welcome, acunningham@palomar.edu'. A navigation bar below the header contains 'Discipline (LL-LIBTECH) - LT' and 'Course Planning and Mapping > Assessment Plan and Results'. The main content area is titled 'LT 105 - Fake SLO' and features a 'Result' section with the following text: 'CLO: This is a fake SLO for training purposes.', 'Assessment Method: This is a fake assessment method for training purposes.', and 'Criterion: 80% of students will meet or exceed the standards for the Fake SLO.' Below this, there is a paragraph of text: 'Dis-aggregated data are available for two ethnic groups: Hispanic students and White students. 65% of Hispanic students met the outcome, while 83.3% of White students met it. This may be due to a lack of relevant examples of Latinx leaders in fakes and an over-representation of White fakes in the current course materials. In general, cultural relevance and social capital theory should be applied to improve the course content and methods of delivery.' Further down, there are sections for 'Identified Modality Equity Gaps' (showing 'No Modality Equity Gaps'), 'Modality Equity Gaps Described' (stating 'This course is only offered online, so we will not have data about equity gaps related to modality.'), 'Next Planned Assessment' (set to 'Spring 2027'), and 'Next Step (Skip if assessing after July 2024)'. A 'Related Documents' section at the bottom indicates 'There are no documents attached'. On the right side, a sidebar contains three items: 'PALOMAR COLLEGE Learning for Success Course Assessment Plan', 'PALOMAR COLLEGE Learning for Success Course Assessment Report', and a Nuventive dashboard titled 'Canvas Outcome Mastery - Disci...'. A green notification box in the upper right corner of the interface displays a checkmark and the text 'Saved Successfully', with a 'Close' button next to it. A pink box highlights this notification and the 'Close' button.



When you are finished with one outcome, you can select another outcome to work on without leaving this screen. Use the **drop down menu** to select.

The screenshot displays the Nuventive Solutions interface. At the top, the header includes the Nuventive logo, the text "Nuventive Solutions", the user name "Welcome, acunningham@palomar.edu", and a "Go To My Assignments" button. Below the header, the breadcrumb navigation shows "Discipline (LL-LIBTECH) - LT" and "Course Planning and Mapping > Assessment Plan and Results". A search bar contains "LT 105 - Fake SLO". A dropdown menu is open, listing several assessment categories: "Synthesizing Research", "Evaluating Sources", "Service Orientation", "Research Process", and "Fake SLO". The "Fake SLO" option is highlighted in yellow. Below the search bar, the "Assignment - Written" section is visible, showing a "2024 - 2025" entry by "A. Cunningham 12/4/24". The "Result Summary" indicates that "66.7% of students met the standard." The "Reflection of Results" section contains a list of seven points regarding student performance and future course adjustments. On the right side of the interface, there are three widgets: "PALOMAR COLLEGE Learning for Success Course Assessment Plan", "PALOMAR COLLEGE Learning for Success Course Assessment Report", and "Nuventive Shared Node Outcome Data". The footer of the page contains the copyright notice "© 2024 - Nuventive, LLC - All rights reserved" and a "Privacy Policy" link.



That's it! Using the results of the assessments you did in Canvas makes data collection easier and provides additional insights that were not available in the past. Thank you for your commitment to equitable outcomes for students.

The screenshot displays the Nuventive Solutions interface. At the top, the user is logged in as 'Welcome, acunningham@palomar.edu'. The main navigation bar shows 'Discipline (LL-LIBTECH) - LT' and 'Course Planning and Mapping > Assessment Plan and Results'. The search bar contains 'LT 105 - Research Process'. Below the search bar, there are filters for 'Regular Assessment Timeline' (View All), 'Reporting Year' (View All), and 'Criterion Outcome' (View All). The main content area has four tabs: 'COURSE LEARNING OUTCOME', 'ASSESSMENT METHOD', 'MAPPING', and 'RESULTS AND ACTION PLANS' (which is selected). Under the 'RESULTS AND ACTION PLANS' tab, there is a section for 'Self-reflection (written, oral, multimedia)' with a plus icon. A card for '2020 - 2021' by 'A. Cunningham 10/13/21' is visible. The card contains a 'Result Summary' stating '93% of students met the standard for refining their understanding of their own research process and how others engage in the research process.' and a 'Reflection of Results' section stating 'Students' reflections demonstrated that they developed metacognition about research, strengthened their confidence, and became more empathetic to others who are struggling with the research process. The strength of their reflections was a highlight of the course because they showed such significant growth from the beginning to the end of the term.' On the right side of the interface, there are three widgets: 'PALOMAR COLLEGE Learning for Success Course Assessment Plan', 'PALOMAR COLLEGE Learning for Success Course Assessment Report', and 'Nuventive Canvas Outcome Mastery - Disci...'. The footer contains '© 2024 - Nuventive, LLC - All rights reserved' and a 'Privacy Policy' link.



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