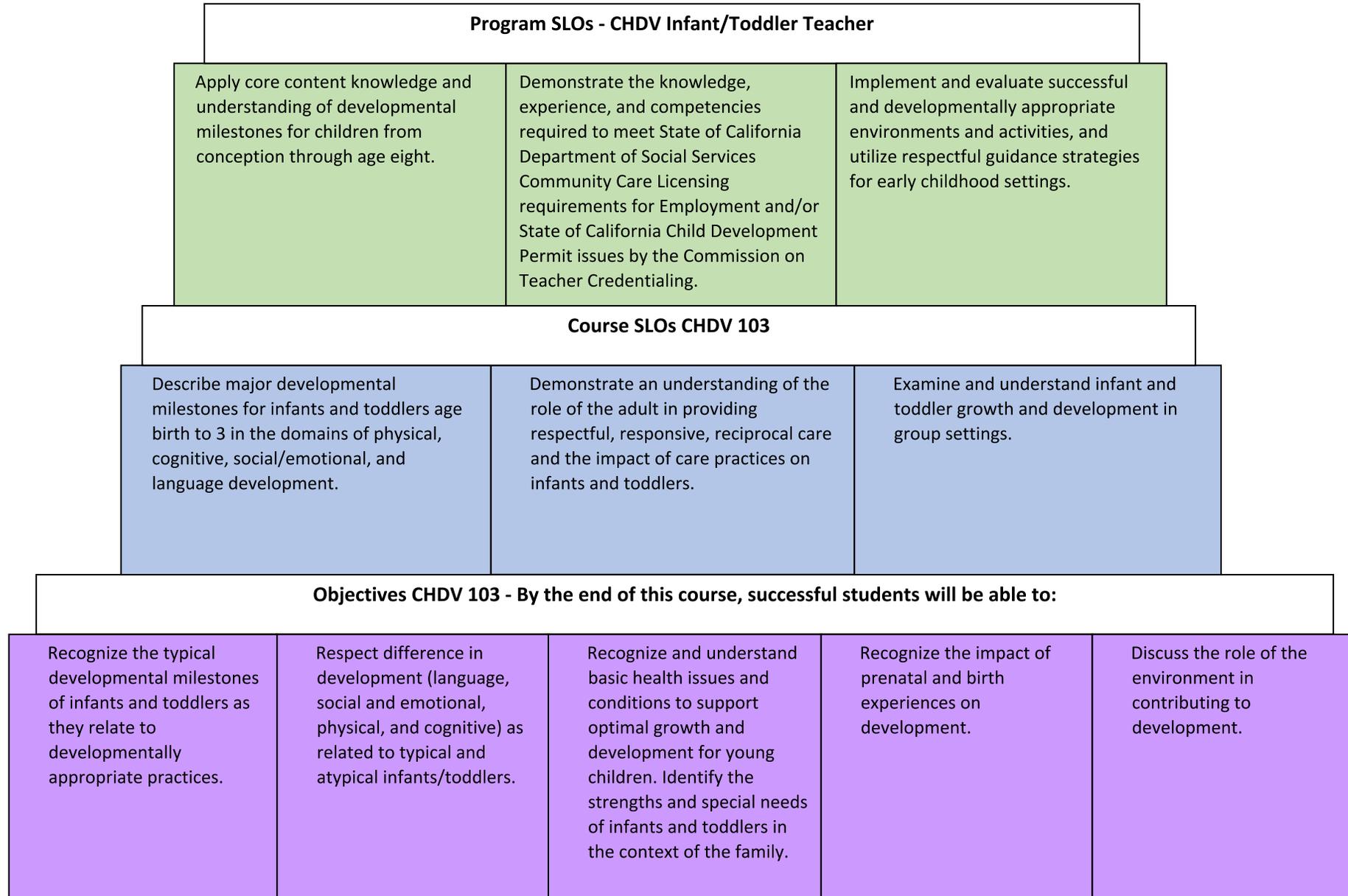


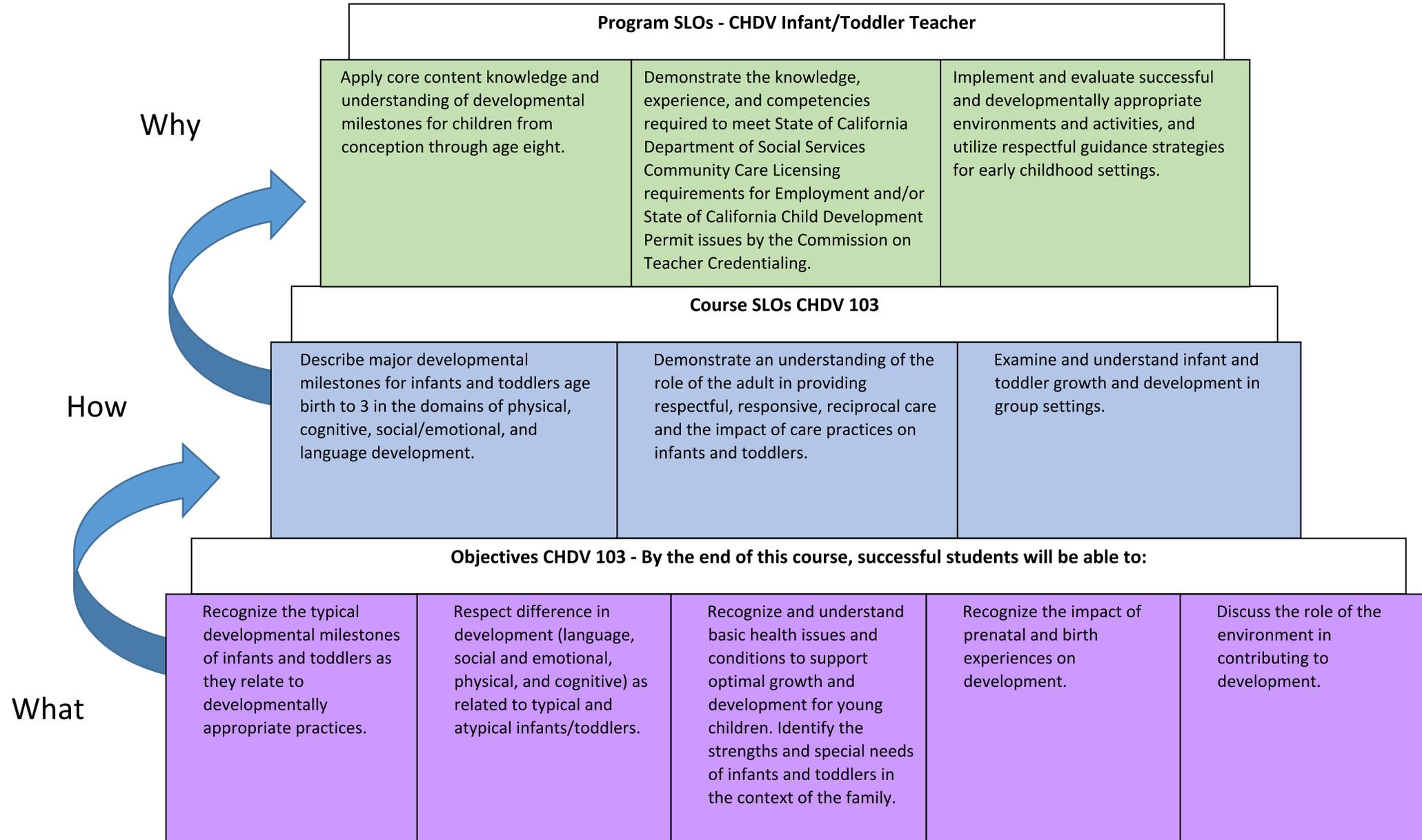
Program and Course SLOs as Foundation to Objectives

A backwards design

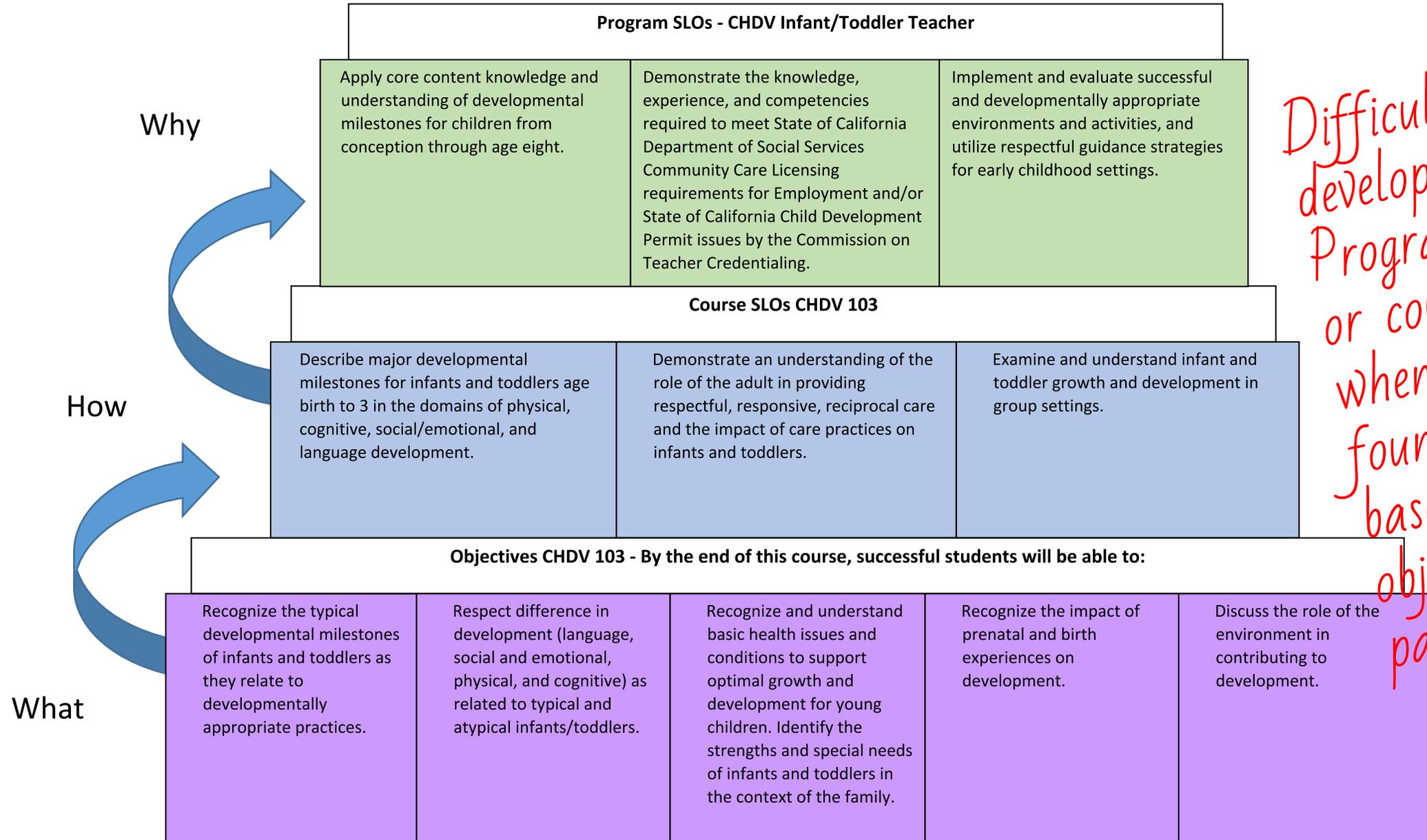
Objectives as foundation to Course and Program SLOS



Objectives as foundation to Course and Program SLOS



Objectives as foundation to Course and Program SLOS



Difficult to develop a quality Program SLO or course SLO when the foundation is based on the objectives of a particular course

Backwards Design – Program SLOs as foundation to Course SLOs and Objectives

Why

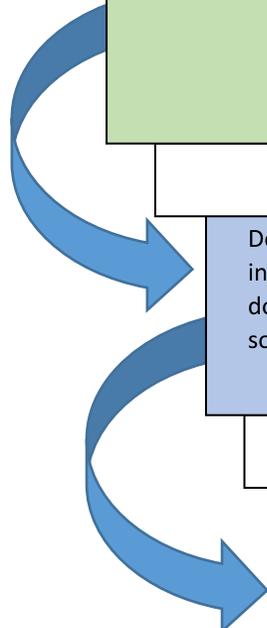
Program SLOs - CHDV Infant/Toddler Teacher		
Apply core content knowledge and understanding of developmental milestones for children from conception through age eight.	Demonstrate the knowledge, experience, and competencies required to meet State of California Department of Social Services Community Care Licensing requirements for Employment and/or State of California Child Development Permit issues by the Commission on Teacher Credentialing.	Implement and evaluate successful and developmentally appropriate environments and activities, and utilize respectful guidance strategies for early childhood settings.

How

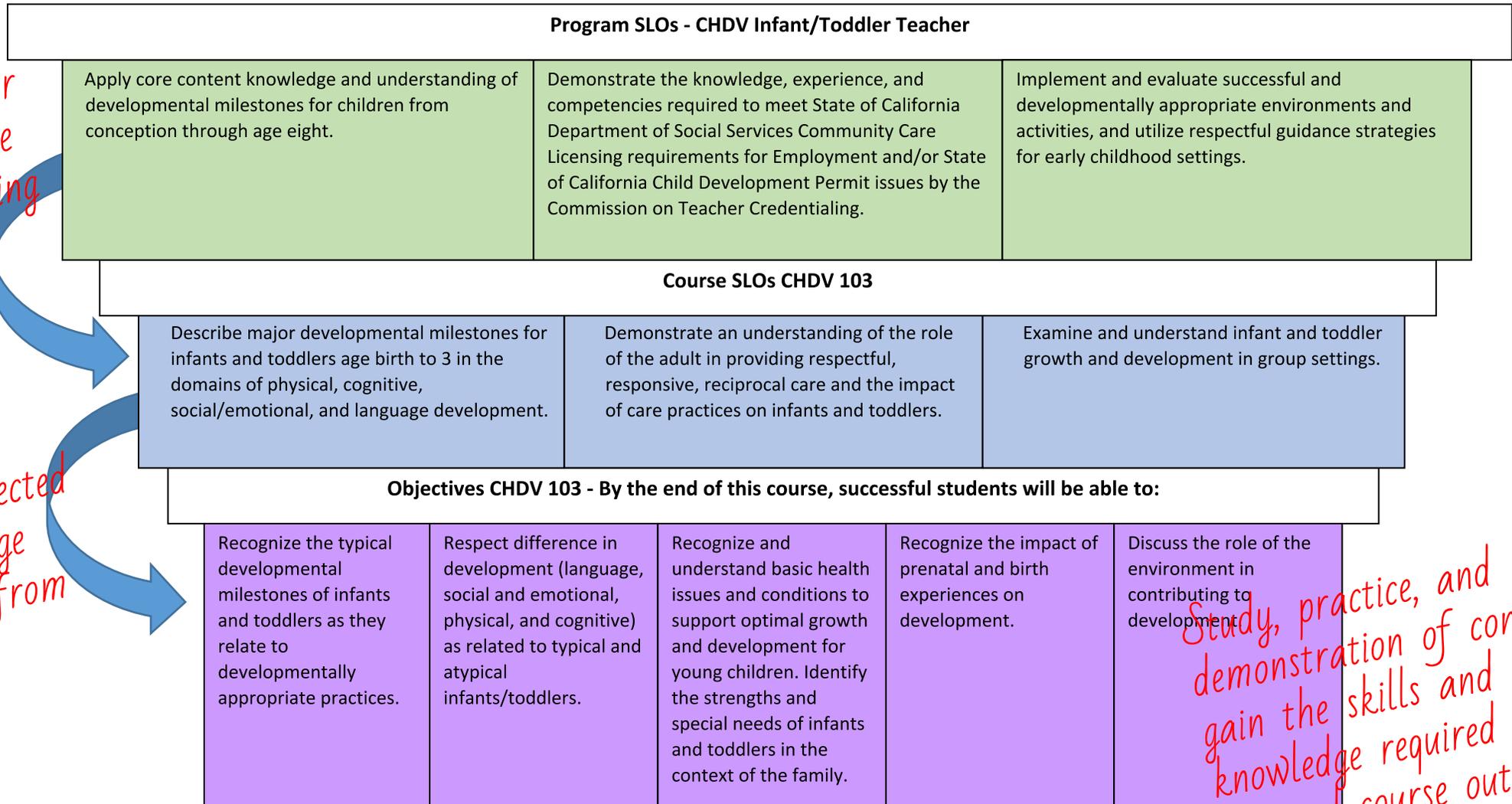
Course SLOs CHDV 103		
Describe major developmental milestones for infants and toddlers age birth to 3 in the domains of physical, cognitive, social/emotional, and language development.	Demonstrate an understanding of the role of the adult in providing respectful, responsive, reciprocal care and the impact of care practices on infants and toddlers.	Examine and understand infant and toddler growth and development in group settings.

What

Objectives CHDV 103 - By the end of this course, successful students will be able to:				
Recognize the typical developmental milestones of infants and toddlers as they relate to developmentally appropriate practices.	Respect difference in development (language, social and emotional, physical, and cognitive) as related to typical and atypical infants/toddlers.	Recognize and understand basic health issues and conditions to support optimal growth and development for young children. Identify the strengths and special needs of infants and toddlers in the context of the family.	Recognize the impact of prenatal and birth experiences on development.	Discuss the role of the environment in contributing to development.



Backwards Design – Program SLOs as foundation to Course SLOs and Objectives



Why?

Because we want our students to complete the program knowing how to...

How?

By developing course SLOs that inform students of the expected skills and knowledge they will achieve from this course.

What?

Study, practice, and demonstration of content to gain the skills and knowledge required to meet expected course outcomes.

Backwards Design – Program SLOs as foundation to Course SLOs and Objectives

