

# Assessment of Civic Knowledge and Engagement

Select [one or more](#) of these rubrics to record evidence of students' demonstrations of civic knowledge and engagement:

Adapted from Association of American Colleges & Universities Ethical Reasoning Rubric and University of Houston Downtown UHD) [Personal Responsibility Rubric](#) and [Social Responsibility Rubric](#)

	Meets outcome (5)	Outcome nearly met (3)	Outcome not met (1)	No submission (0)
Civic Identity and Commitment	Student demonstrates basic awareness of their civic-engagement activities and a sense of what their own civic identity is.	Student provides little evidence of awareness of civic-engagement activities and does not connect awareness to their own civic identity.	Student provides no evidence of awareness of civic-engagement activities or their own civic identity.	

	Meets outcome (5)	Outcome nearly met (3)	Outcome not met (1)	No submission (0)
Academic Knowledge for Civic Engagement	Student effectively connects knowledge (facts, theories, etc.) from their own academic study/field/discipline, making relevant connections to civic engagement and to their own participation in civic life, politics, and/or government.	Student begins to identify how knowledge (facts, theories, etc.) from their own academic study/field/discipline is relevant to civic engagement and to their own participation in civic life, politics, and/or government.	Student is unable to correctly identify how their own academic study/field/discipline is relevant to civic engagement.	