

PALOMAR COLLEGE FACT BOOK 2017-18



Industrial Technology Center



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PALOMAR COLLEGE FACT BOOK 2017-18

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Joi Lin Blake, Ed.D.
Superintendent/President

Welcome to the 2018 Palomar College Fact Book

This Fact Book contains resources we think you will find useful for activities such as:

- **institutional review & planning;**
- **grant development;**
- **marketing;**
- **program review & planning;**
- **student learning outcomes;**
- **site assessment.**

Please enjoy as you take a tour of data reflecting the growth and evolution of our community college over the past sixty-five years. We welcome any comments or suggestions for improvements you may wish to provide. We intend to update annually the contents where it can be accessed online.

For the most up-to-date Fact Book data, please visit: <http://www.palomar.edu/irp>

**Michelle Barton,
Sr. Director, Planning, Research, Institutional Effectiveness, and Grants**

Table of Contents

Section	Page
1. General Information	
History of The College.....	2
Service Area Map.....	3
Adult Population Served By Age.....	4
Population Participation Rate By Age.....	5
Adult Population Served By Ethnicity.....	6
Population Participation Rate By Ethnicity.....	7-8
2. Organizational Structure and Governance	
Governing Board.....	9
Senior Management Team.....	10
Organizational Chart.....	11-12
3. Student Enrollment and Demographics	
Historical Fall Semester Enrollment.....	13
Credit & Non-Credit Enrollment.....	14
Full-Time & Part-Time Enrollment.....	15
Enrollment by Age.....	16
Enrollment by Gender.....	17
Enrollment by Ethnicity.....	18
Enrollment by Citizenship Status.....	19
Enrollment by Admission Status.....	20
Initial Versus Informed Student Goals.....	21
Student Educational Status.....	22
Last Type of High School Attended.....	23
Last San Diego High School Attended.....	24-25
Enrollment by Residence Location (ZIP).....	26
New Student Educational Status.....	27
New Student Last High School Type.....	28
New Student Last San Diego High School.....	29-30
New Students from Local Public High Schools.....	31
Assessment Testing Results.....	32
Financial Aid Applicants & Recipients.....	33
4. Faculty, Staff and Administration	
Employees By Job Classification.....	34
Employees By Occupational Activity.....	35
Employee Demographics By Job Classification.....	36-40
5. Institutional Effectiveness and Student Outcomes	
Retention & Success in Transfer Courses.....	41
Retention & Success in Basic Skills Courses.....	42-43
Retention & Success in Vocational Courses.....	44
Fall to Spring Persistence.....	45
3-Year Term to Term Persistence.....	46
Transfers to UC & CSU.....	47
Discipline Level Outcomes & Productivity.....	48-103

Section 1

General Information

History of Palomar College

GENERAL INFORMATION

Palomar College has a history rich in tradition and educational achievements. On January 15, 1946, registered voters in the Vista Unified School District, the Fallbrook Union School District, and the Escondido Union High School District voted 714 to 417 in favor of establishing a “junior college” in the North San Diego County area. Under state law, the San Diego County Superintendent of Schools appointed five persons as members of the first Governing Board for the new college. The Governing Board hired the first college president in 1946, Dr. Daniel C. McNaughton, who was supported by a director, a dean of students, and nine faculty members. Located on the Vista High School campus, Palomar College opened its classroom doors on September 23, 1946, with exactly 100 students enrolled in classes in science, mathematics, music, art, social sciences, commerce, English, physical education, and foreign languages.

Today, Palomar College is a public, two-year comprehensive community college serving a large student body of diverse ages, ethnicities, and lifestyles. The District's 200-acre main campus is located at 1140 West Mission Road in San Marcos. The San Marcos campus, Education Center in Escondido, and four additional sites serve a District covering 2,555-square-miles ranging from urban to agricultural areas of North San Diego County.

The four education sites are located in Camp Pendleton, Fallbrook, Mt. Carmel, and Pauma Valley. The Escondido Education Center is located on eight acres owned by the District, and the proposed North Education Center will be located on an 82-acre property in Fallbrook. In June 2010, the District purchased approximately 27 acres of land in Rancho Bernardo that includes a large building and associated parking structure. This property is the future site of a center to serve the southern portion of the District.

Palomar College constitutes a single-college district, and it is the largest single community college district in San Diego County. Palomar College borders seven other community college districts: South Orange County, Mt. San Jacinto, Desert, Imperial Valley, Grossmont-Cuyamaca, San Diego, and MiraCosta.

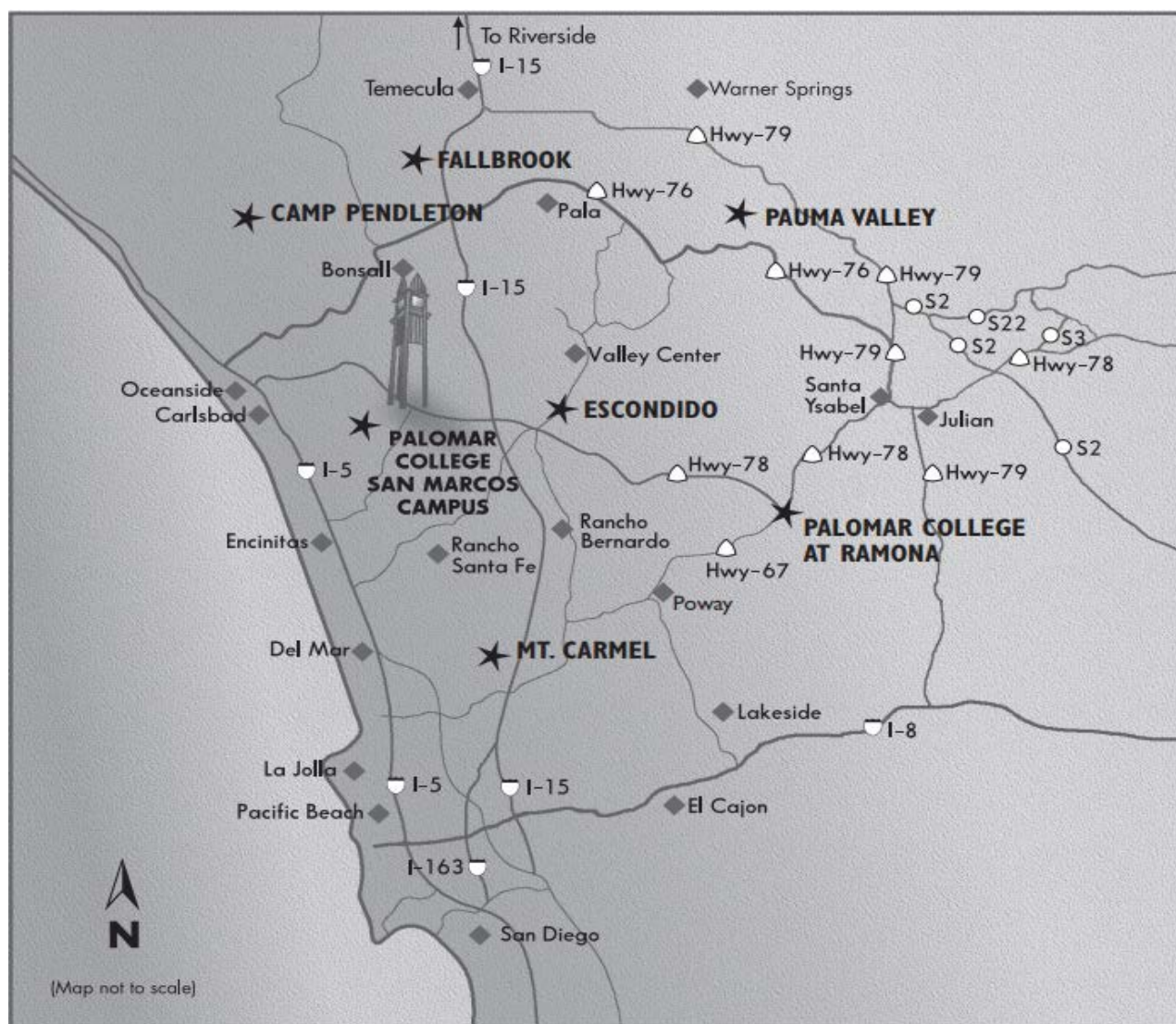
Palomar College has five academic divisions: (1) Arts, Media, Business, and Computer Science; (2) Career, Technical, and Extended Education; (3) Languages and Literature; (4) Mathematics and the Natural and Health Sciences; and (5) Social and Behavioral Sciences. The College offers more than 250 credit degree and certificate programs within those five divisions and noncredit courses. At Palomar, students have the opportunity to participate in a vibrant college life that includes free art and cinema series, 34 academic and social campus organizations, 22 competitive intercollegiate sports teams for men and women, and dozens of music, theater, and dance performances.

In the November 2006 General Election, voters approved an educational facilities improvement measure (Proposition M), which provides the majority of the funding for the College's \$1 billion construction and remodel plan. The first major step in the implementation of this plan was realized with the completion of the Natural Sciences Building, which opened for the Fall 2007 semester. This is an exciting time for students, faculty, staff, and administration at Palomar College. The vision in the Master Plan 2022 has moved to reality as the planning, design, and construction of several instructional and support facilities take shape. Master Plan 2022 is transitioning Palomar College into its next generation as an outstanding institution of higher education committed to the learning success of its students and responsive to the changing needs of its diverse community.

Source: *Palomar College 2017-18 Catalog*, page 11.

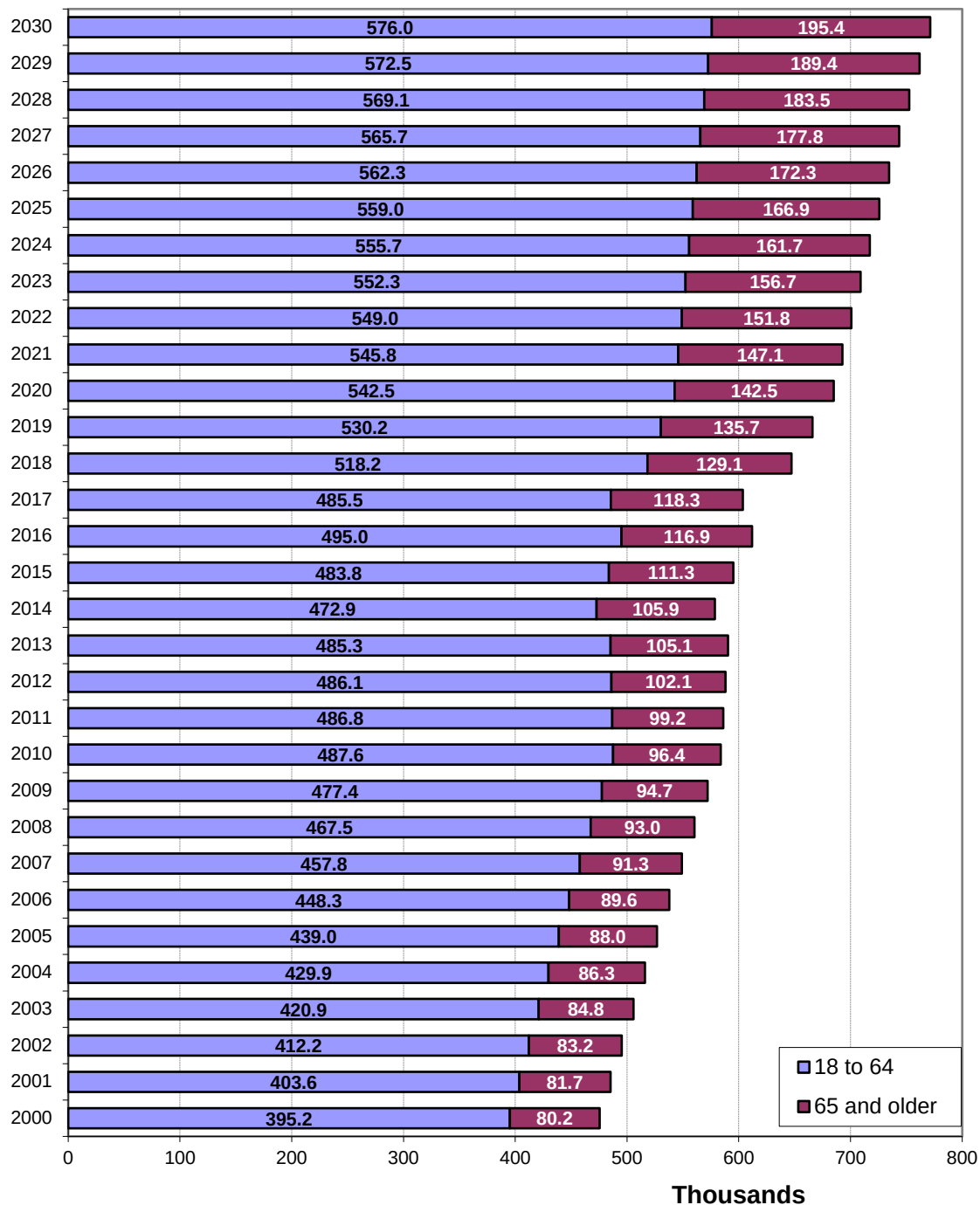
Palomar Community College District Service Area

GENERAL INFORMATION



Adult Population Served By Age

SERVICE AREA PROFILE



Source: San Diego Association of Governments (SANDAG) Data Surfer

Geographic Unit = Palomar Community College District

Profile Types = 2000 Census, Current 2014 Estimates, 2030 Forecast (2010, 2020, 2030)

Metric = Population By Age

Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

Credit/NonCredit Adult Population Participation Rate By Age

SERVICE AREA PROFILE

Fall Participation Rates									
Ages 18-64			Ages 65+			Total Adults 18+			
Credit	NonCredit	Total	Credit	NonCredit	Total	Credit	NonCredit	Total	
2012-13	33	3	36	2	1	2	27	3	30
2013-14	32	3	36	2	1	2	27	3	30
2014-15	33	3	37	1	0	2	28	3	30
2015-16	31	3	34	1	0	2	25	3	28
2016-17	30	3	33	1	1	2	24	3	27
2017-18	30	3	33	1	1	2	25	2	27

Annual Participation Rates									
Ages 18-64			Ages 65+			Total Adults 18+			
Credit	NonCredit	Total	Credit	NonCredit	Total	Credit	NonCredit	Total	
2012-13	45	6	50	2	1	3	37	5	42
2013-14	45	5	50	2	1	3	37	4	42
2014-15	47	5	52	2	1	3	39	4	43
2015-16	44	5	49	2	1	3	36	4	40
2016-17	43	5	48	2	1	3	35	4	39
2017-18	43	5	48	2	1	3	35	4	39

Notes: *Participation Rate* is defined to be the number of students of a given age enrolled at the district per 1,000 adults of that age in the local population.

Population Source: San Diego Association of Governments (SANDAG) Profile Warehouse

Geographic Unit = Palomar Community College District

Profile Types = 2000 Census, Current 2014 Estimates

Metric = Population By Age

Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

Enrollments Source: MIS Submissions to the CCCCCO

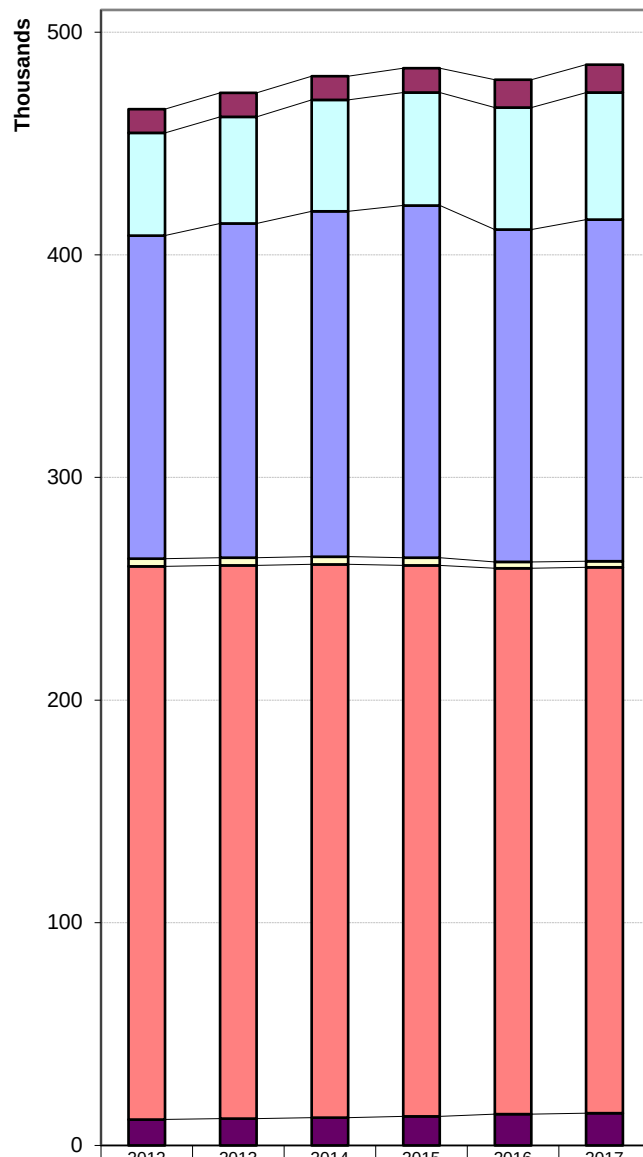
MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Adult Population Served By Age & Ethnicity

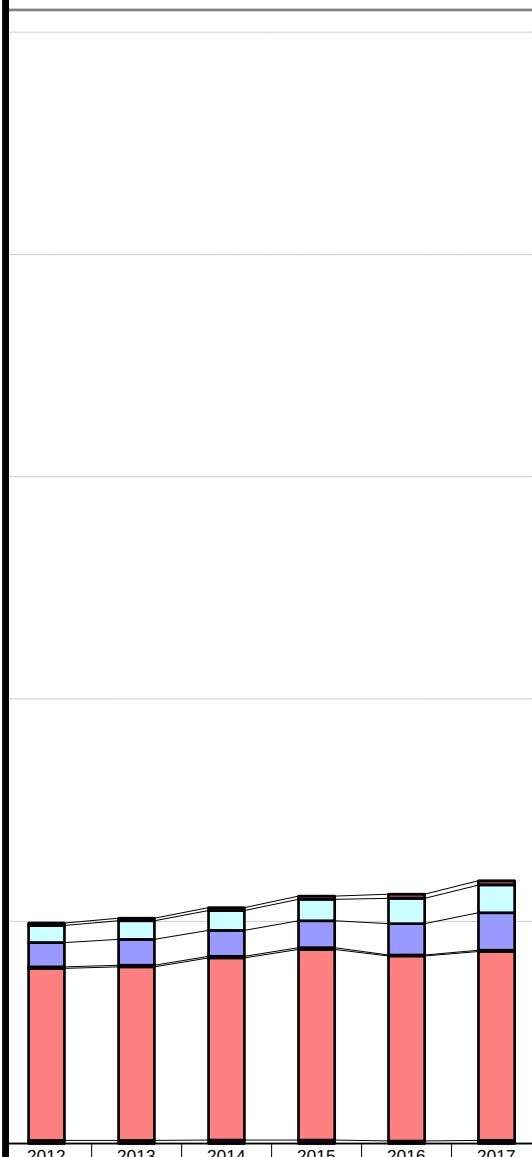
SERVICE AREA PROFILE

Ages 18-64



	2012	2013	2014	2015	2016	2017
■ African Am.	10,683	10,691	10,700	10,941	12,466	12,595
■ Asian/Pac. Isl.	46,084	47,965	49,922	50,658	54,791	57,074
■ Hispanic	145,144	150,061	155,146	158,195	149,353	153,407
■ Native Am	3,429	3,444	3,459	3,455	2,819	2,795
■ White	248,433	248,519	248,605	247,551	245,242	245,108
■ Other	11,693	12,049	12,416	13,014	14,010	14,492

Ages 65+



	2012	2013	2014	2015	2016	2017
■ African Am.	1,078	1,165	1,285	1,392	1,880	1,961
■ Asian/Pac. Isl.	7,724	8,320	8,883	9,610	11,337	12,437
■ Hispanic	10,924	11,634	11,780	12,180	14,137	16,906
■ Native Am	662	695	720	772	472	512
■ White	77,455	78,080	81,949	85,763	83,195	85,093
■ Other	1,360	1,426	1,502	1,563	1,167	1,348

Source: San Diego Association of Governments (SANDAG) Profile Warehouse
 Geographic Unit = Palomar Community College District
 Profile Types = 2000 Census, Current 2014 Estimates
 Metric = Population By Race, Ethnicity And Age

Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

Credit/NonCredit Adult Population Participation Rate By Age & Ethnicity

SERVICE AREA PROFILE

Fall Participation Rates									
Ages 18-64			Ages 65+			Total Adults 18+			
Credit	NonCredit	Total	Credit	NonCredit	Total	Credit	NonCredit	Total	
Asian/Pacific-Islander (Includes Filipino)									
2012-13	28	1	29	1	0	1	24	1	25
2013-14	27	1	28	0	1	1	23	1	24
2014-15	26	1	27	1	1	1	22	1	23
2015-16	23	2	25	0	0	1	19	1	21
2016-17	21	1	23	1	1	1	18	1	19
2017-18	20	1	22	0	1	1	17	1	18
African American									
2012-13	42	1	43	4	0	4	38	1	39
2013-14	40	1	41	1	0	1	36	1	37
2014-15	42	1	43	1	0	1	38	1	39
2015-16	37	1	38	1	1	1	33	1	34
2016-17	31	1	32	1	1	2	27	1	28
2017-18	31	0	31	2	1	3	27	0	27
Hispanic									
2012-13	43	10	52	1	3	4	40	9	49
2013-14	42	9	51	1	2	3	39	9	48
2014-15	44	8	52	1	3	3	41	8	48
2015-16	43	8	50	1	3	4	40	7	47
2016-17	46	8	54	1	2	3	42	7	50
2017-18	46	7	53	0	2	3	42	7	48
Native American									
2012-13	33	0	33	3	0	3	28	0	28
2013-14	34	0	34	4	0	4	29	0	29
2014-15	36	0	36	4	0	4	30	0	30
2015-16	28	0	28	4	0	4	24	0	24
2016-17	36	0	36	8	0	8	32	0	32
2017-18	31	0	32	6	0	6	28	0	28
White									
2012-13	27	0	27	2	0	2	21	0	21
2013-14	26	0	26	2	0	2	20	0	21
2014-15	25	0	25	2	0	2	19	0	19
2015-16	22	0	22	1	0	1	17	0	17
2016-17	21	0	21	1	0	2	16	0	16
2017-18	20	0	21	1	0	1	15	0	16

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Notes: *Participation Rate* is defined to be the number of students of a given age & ethnicity enrolled at the district per 1,000 adults of that age & ethnicity in the local population.

Credit/NonCredit Adult Population Participation Rate By Age & Ethnicity

SERVICE AREA PROFILE

Continued from Previous Page

Annual Participation Rates									
Ages 18-64			Ages 65+			Total Adults 18+			
Credit	NonCredit	Total	Credit	NonCredit	Total	Credit	NonCredit	Total	
Asian/Pacific-Islander (Includes Filipino)									
2012-13	39	2	42	1	1	2	34	2	36
2013-14	39	2	41	1	1	2	33	2	35
2014-15	37	2	39	1	1	2	32	2	34
2015-16	34	2	37	1	1	2	29	2	31
2016-17	31	3	34	1	1	2	26	2	28
2017-18	29	3	32	1	2	2	24	3	27
African American									
2012-13	61	3	64	4	1	5	56	3	59
2013-14	60	2	62	1	0	1	55	2	56
2014-15	66	3	68	2	0	2	59	2	61
2015-16	59	1	61	2	1	3	53	1	54
2016-17	52	1	53	2	1	3	45	1	46
2017-18	50	1	51	2	1	3	43	1	44
Hispanic									
2012-13	57	15	72	1	4	5	53	14	67
2013-14	58	14	71	1	3	5	54	13	66
2014-15	60	12	72	1	3	4	55	11	67
2015-16	59	12	71	1	4	5	55	12	67
2016-17	65	12	77	1	3	5	60	11	71
2017-18	64	11	76	1	3	3	58	11	68
Native American									
2012-13	51	1	52	3	0	3	43	0	44
2013-14	50	1	51	6	0	6	42	1	43
2014-15	54	1	55	4	0	4	45	1	46
2015-16	41	1	42	5	0	5	35	0	35
2016-17	55	0	55	8	0	8	48	0	48
2017-18	47	0	48	6	0	6	41	0	41
White									
2012-13	37	1	38	2	1	3	29	1	30
2013-14	36	1	37	2	1	3	28	1	29
2014-15	35	1	36	2	0	3	27	0	27
2015-16	32	0	32	2	0	2	24	0	25
2016-17	31	0	31	2	0	2	24	0	24
2017-18	30	1	30	2	1	2	22	1	23

Notes: *Participation Rate* is defined to be the number of students of a given age & ethnicity enrolled at the district per 1,000 adults of that age & ethnicity in the local population.

Population Source: San Diego Association of Governments (SANDAG) Profile Warehouse
 Geographic Unit = Palomar Community College District
 Profile Types = 2000 Census, Current 2014 Estimates
 Metric = Population By Age

Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

Enrollments Source: MIS Submissions to the CCCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enroll

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

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Section 2

Organizational Structure and Governance

Palomar Community College District Governing Board

ORGANIZATIONAL STRUCTURE & GOVERNANCE

The Palomar Community College District is governed by a five-member Governing Board elected to four-year terms by voters in the district which serves 2,555 square miles of northern San Diego County. A student elected by the students as the Associated Student Government President also serves as student trustee for a one-year term. The public may contact members of the Governing Board in writing c/o Palomar College, 1140 West Mission Road, San Marcos, CA 92069, or by calling the district office at (760) 744-1150 x2104.



Paul P. McNamara, B.A.
President



John J. Halcón, Ph.D.
Vice President



Mark R. Evilsizer, M.A.
Secretary



Nancy Ann Hensch, B.A.
Trustee



Nina Deerfield
Trustee



Chris Hoop
Student Trustee

Source: <http://www.palomar.edu/GB/>

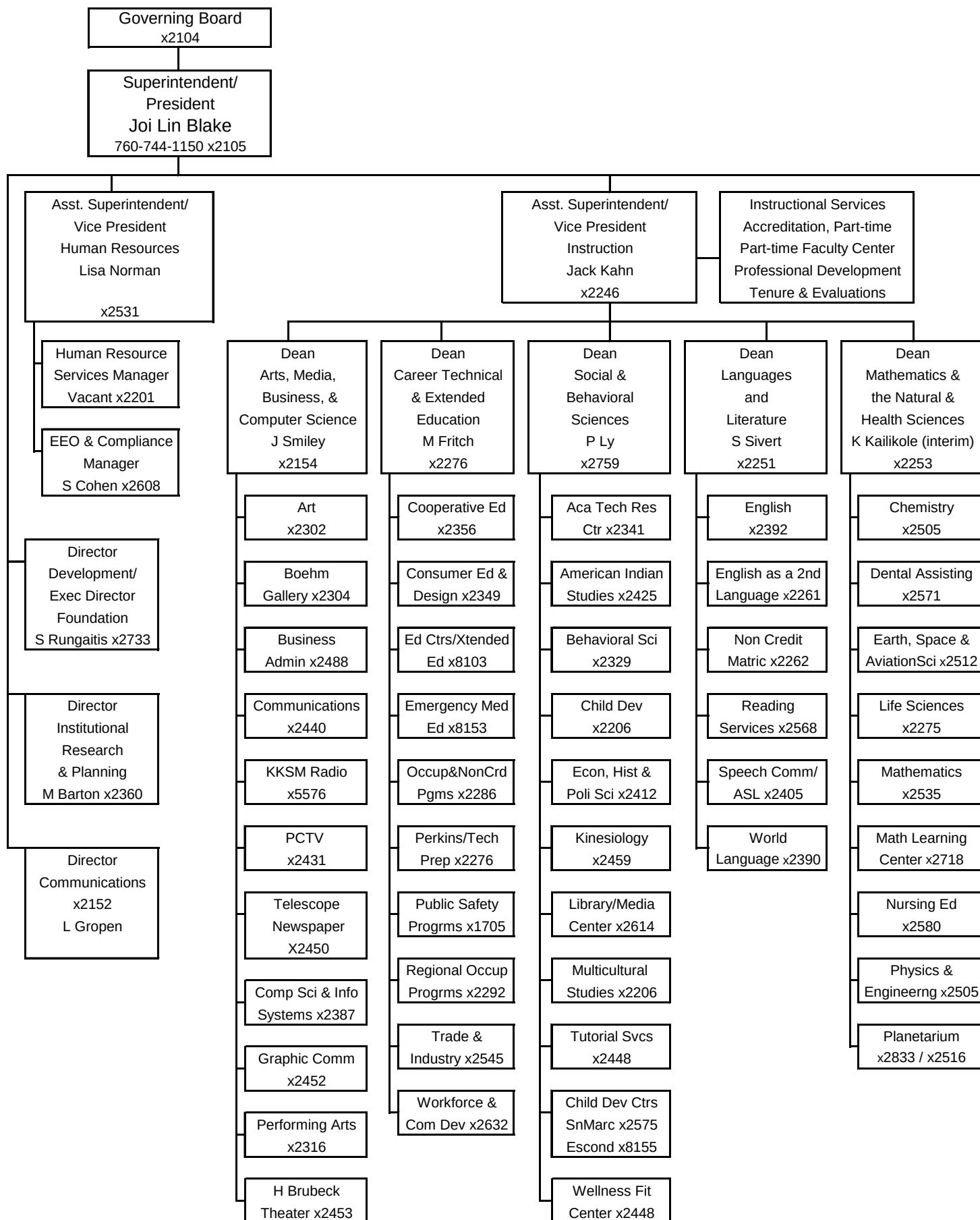
SENIOR COLLEGE MANAGEMENT

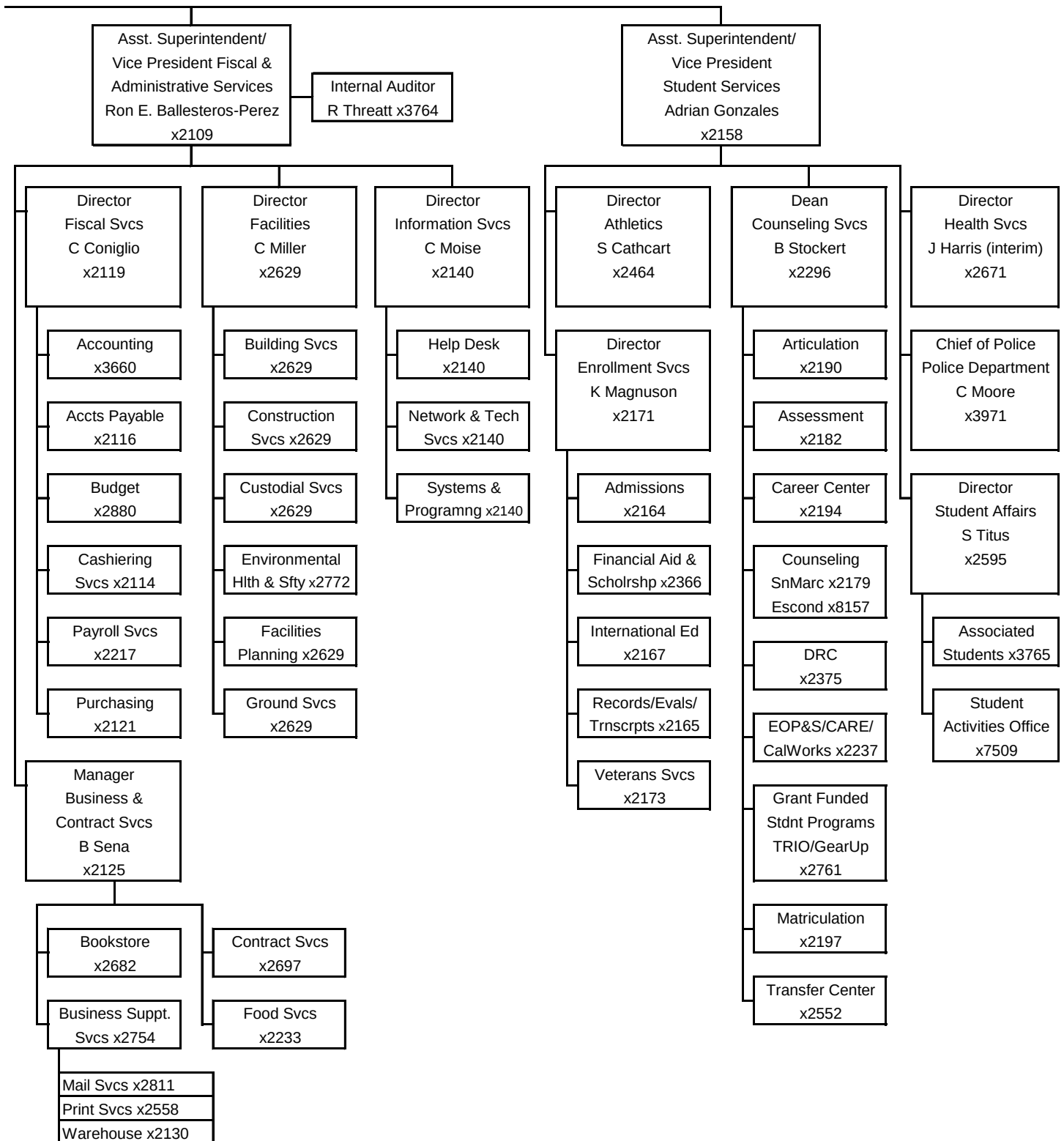
Joi Lin Blake	Superintendent/President
Jack Kahn	Assistant Superintendent/President, Vice President, Instruction
Ron E. Ballesteros-Perez	Assistant Superintendent/President, Vice President, Business & Finance
Adrian Gonzales	Assistant Superintendent/President, Vice President, Student Services
Lisa Norman	Assistant Superintendent/President, Vice President, Human Resources
Justin Smiley	Dean Arts, Media, Business and Computer Science
Margie Fritch	Dean Career, Technical and Extended Education
Brian Stockert	Dean Counseling Services
Shayla Sivert	Dean Languages and Literature
Kathy Kailikole	Dean Mathematics and the Natural and Health Sciences (Interim)
Pearl Ly	Dean Social and Behavioral Sciences

FACULTY, STAFF, AND STUDENT LEADERSHIP

Travis Ritt	President, Faculty Senate
Chris Hoop	President, Associated Students
Connie Sterling	President, Administrative Association
Jenny Akins	President, Confidential and Supervisory Team CAST
Anel Gonzalez	President, Council of Classified Employees/ American Federation of Teachers CCE-AFT

PALOMAR COLLEGE ORGANIZATIONAL CHART



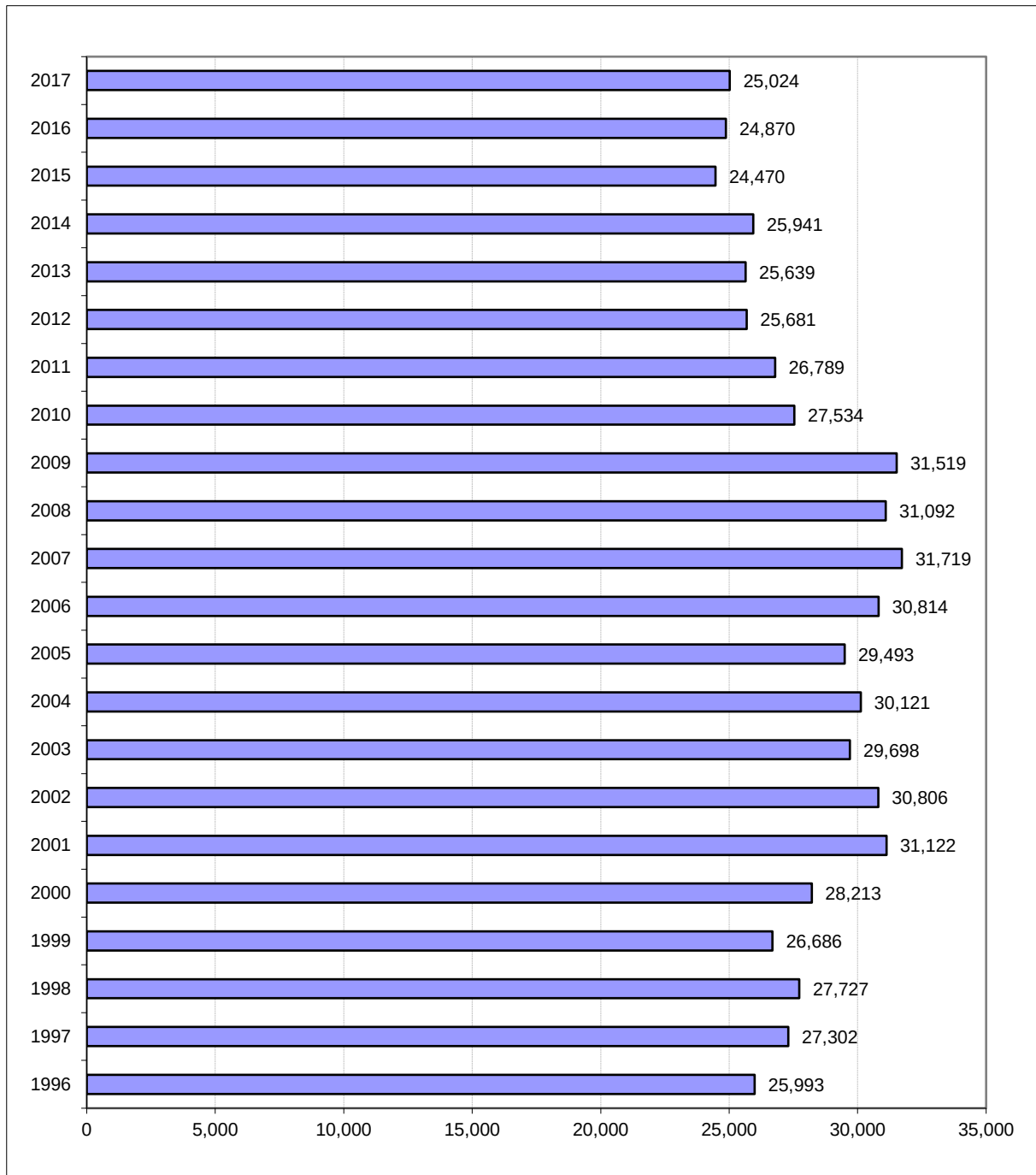


Section 3

Student Enrollment and Demographics

Unduplicated Fall Enrollment History

STUDENT ENROLLMENT & DEMOGRAPHICS

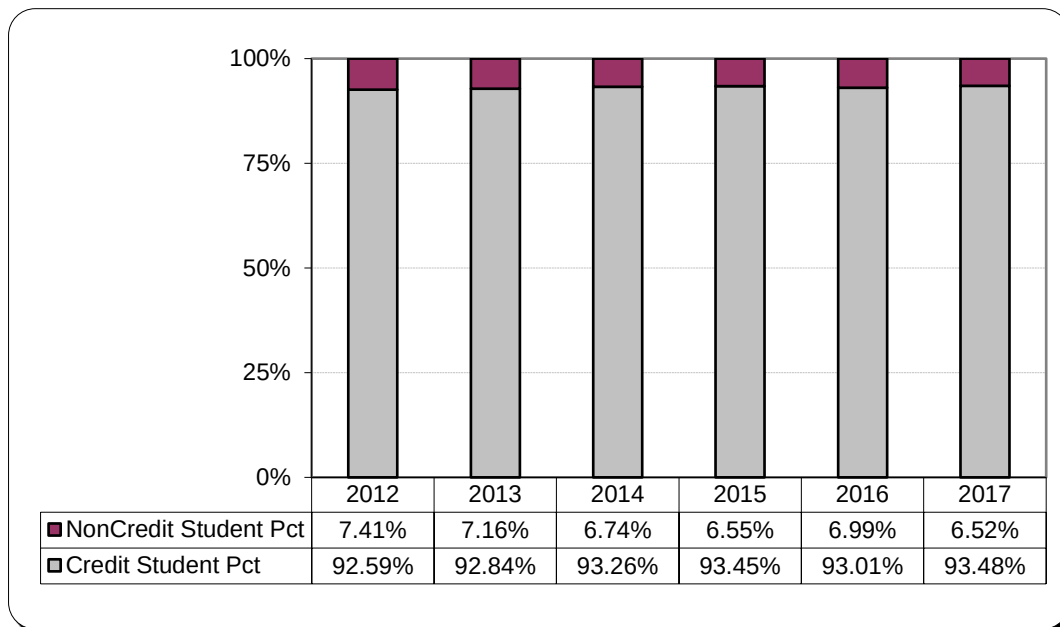
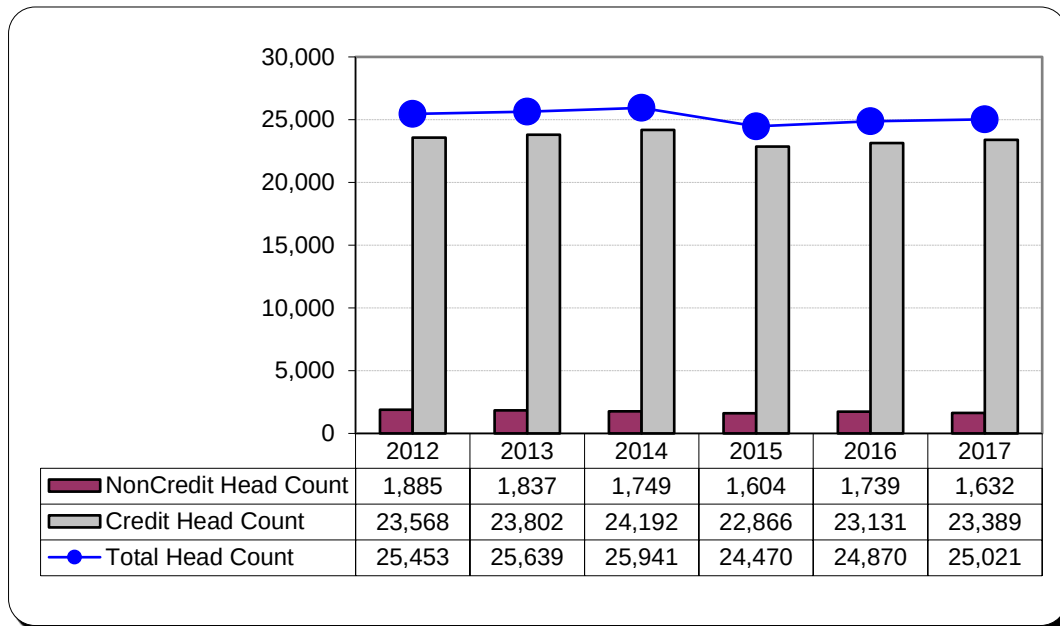


Source: MIS Submissions to the CCCC
 MIS_SB :: MIS_SX Where SX05_Pos_Hours>0

Notes: Includes both Credit & NonCredit Courses
 Excludes Apprenticeship & R.O.P. Courses

Credit/NonCredit Student Counts (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS

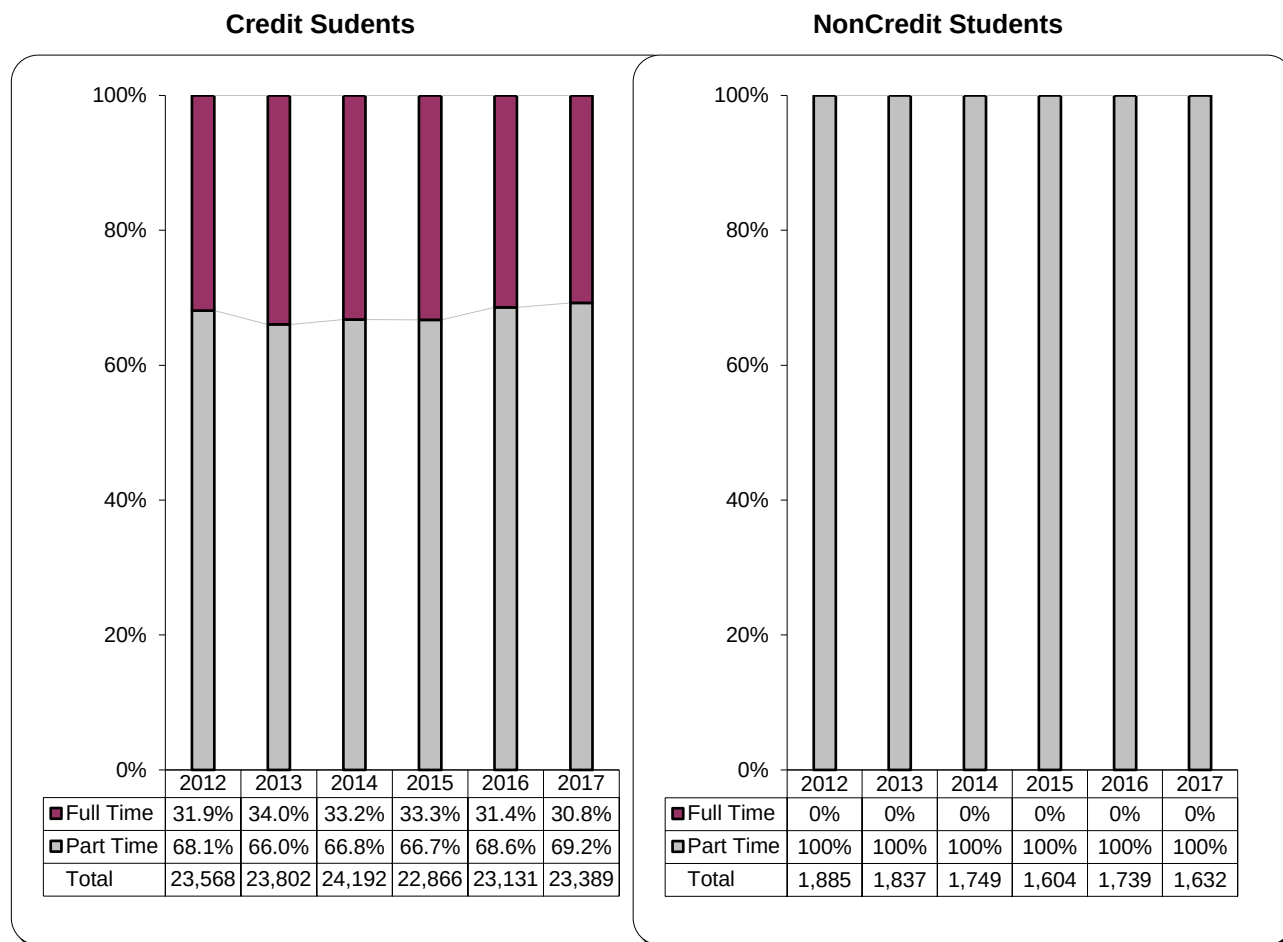


Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.
NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCC
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit Full and Part-Time Students (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS



Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Full-Time Students are defined to be those taking 12 or more credit units.

Part-Time Students are defined to be those taking fewer than 12 credit units.

Since *NonCredit* Students are (by definition) taking zero units for credit, they are all *Part-Time*.

Source: MIS Submissions to the CCCC

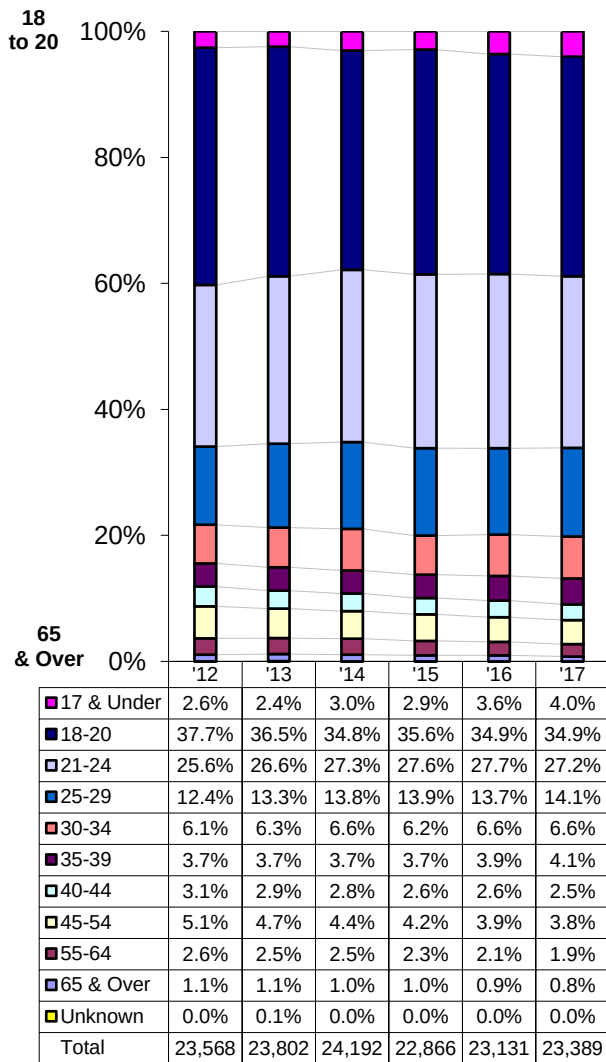
MIS_SB :: MIS_SX :: MIS_XB :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_XB :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls
 Credit units toward the Full-Time threshold = SX03_Units_Earned when non-zero,
 otherwise ((XB05_Units_Max + XB06_Units_Min) / 2)

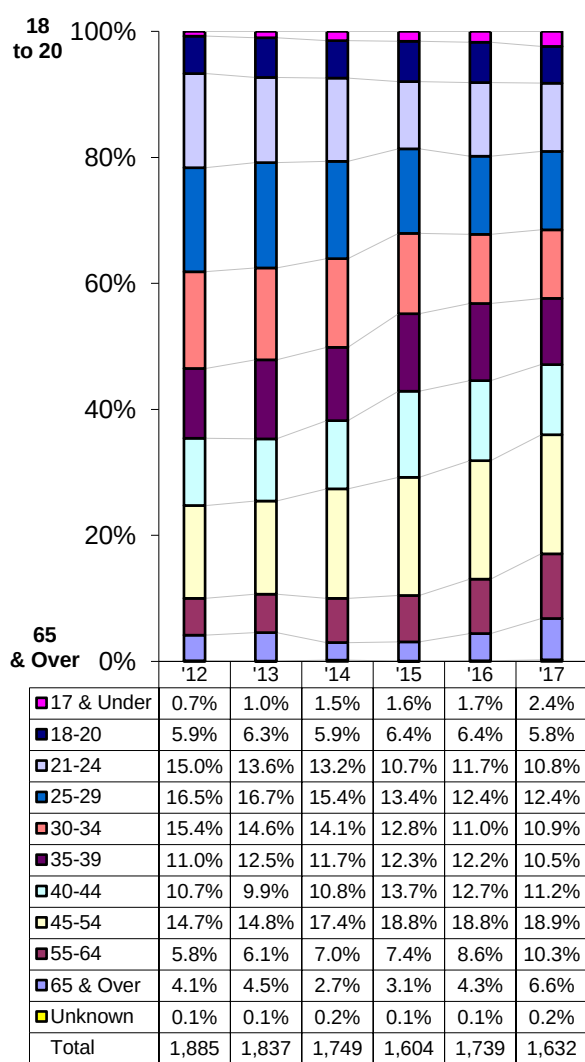
Credit/NonCredit Student Age (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



NonCredit Students



Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCC

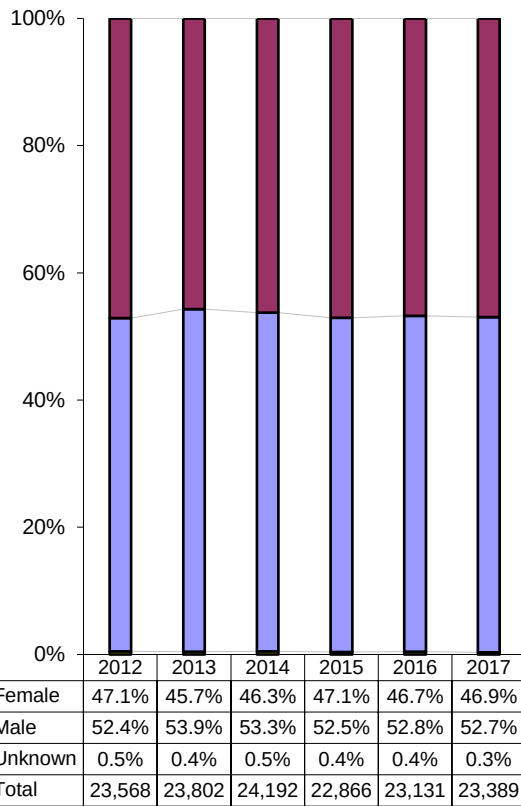
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MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

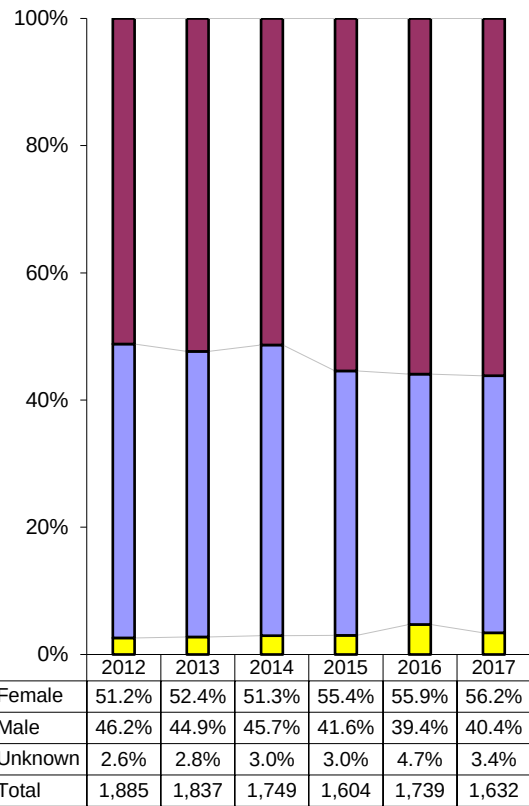
Credit/NonCredit Student Gender (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



NonCredit Students



Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCCCO

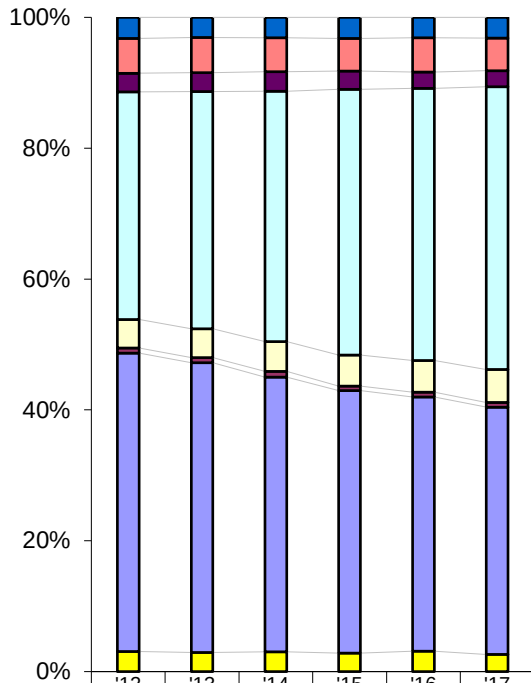
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MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit Student Ethnicity (Fall Terms Only)

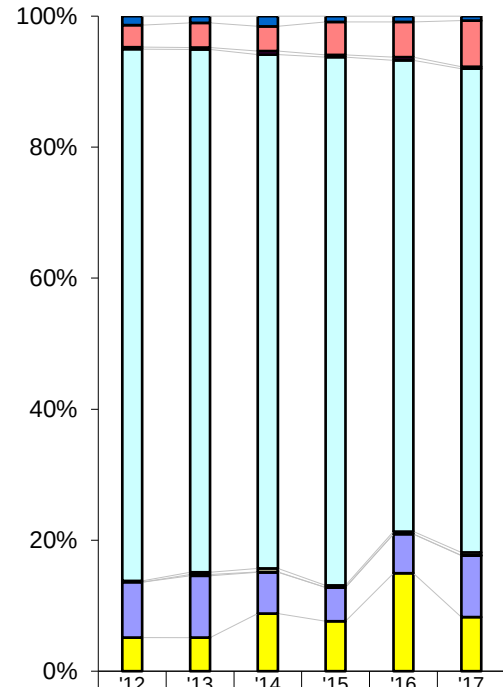
STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Sudents



■ African Am.	3.2%	3.1%	3.1%	3.2%	3.1%	3.2%
■ Asian/Pac.Is.	5.3%	5.4%	5.2%	5.0%	5.2%	5.0%
■ Filipino	2.9%	2.9%	3.0%	2.8%	2.5%	2.5%
■ Hispanic	34.8%	36.3%	38.3%	40.6%	41.6%	43.2%
■ Multi	4.4%	4.4%	4.5%	4.8%	4.8%	5.0%
■ Native Am.	0.8%	0.8%	0.9%	0.6%	0.7%	0.7%
■ White	45.6%	44.3%	42.0%	40.2%	38.9%	37.8%
■ *Unknown	3.1%	2.9%	3.0%	2.8%	3.1%	2.6%
Total	23,568	23,802	24,192	22,866	23,131	23,389

NonCredit Students



■ African Am.	1.4%	1.0%	1.5%	0.9%	0.9%	0.7%
■ Asian/Pac.Is.	3.3%	3.8%	3.8%	5.0%	5.4%	7.0%
■ Filipino	0.3%	0.3%	0.6%	0.3%	0.5%	0.3%
■ Hispanic	81.2%	79.9%	78.4%	80.7%	71.9%	73.8%
■ Multi	0.2%	0.3%	0.5%	0.3%	0.4%	0.4%
■ Native Am.	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%
■ White	8.4%	9.5%	6.3%	5.2%	6.0%	9.4%
■ *Unknown	5.1%	5.1%	8.8%	7.6%	15.0%	8.3%
Total	1,885	1,837	1,749	1,604	1,739	1,632

Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

* *Unknown* students comprise the *Decline to Say* and the *Unknown* categories.

Source: MIS Submissions to the CCCC

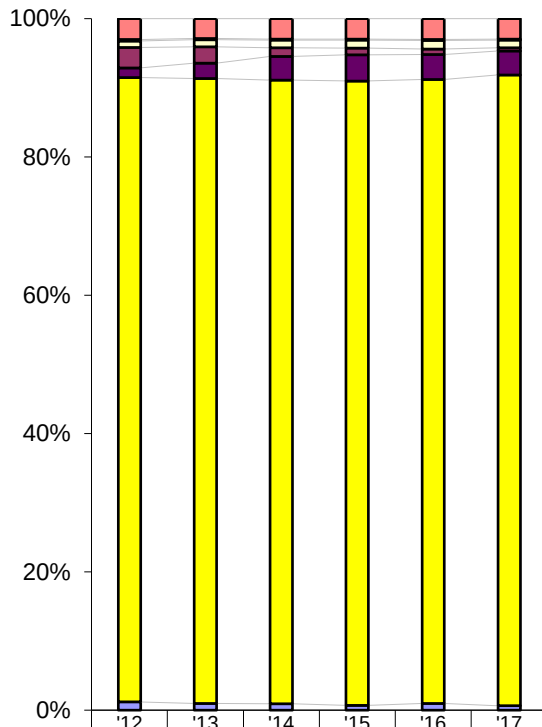
MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit Student Citizenship (Fall Terms Only)

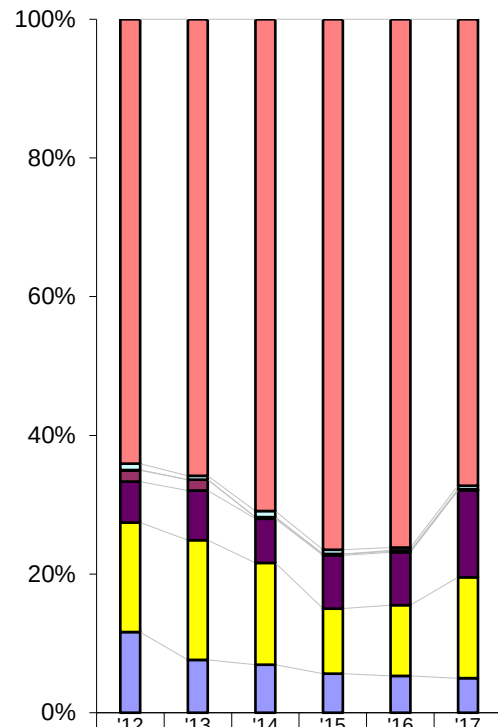
STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Sudents



	'12	'13	'14	'15	'16	'17
Other Status	3.0%	2.9%	2.9%	3.0%	3.0%	3.0%
Refugee/Asylee	0.2%	0.2%	0.2%	0.2%	0.1%	0.1%
Student Visa	0.9%	1.0%	1.1%	1.1%	1.3%	1.1%
Temp. Resident	2.9%	2.4%	1.3%	1.0%	0.8%	0.5%
Perm. Resident	1.4%	2.2%	3.4%	3.8%	3.6%	3.5%
U.S. Citizen	90.3%	90.4%	90.2%	90.3%	90.2%	91.2%
Unknown	1.2%	1.0%	0.9%	0.7%	1.0%	0.6%
Total	23,568	23,802	24,192	22,866	23,131	23,389

NonCredit Students



	'12	'13	'14	'15	'16	'17
Other Status	64.1%	65.8%	70.9%	76.5%	76.2%	67.3%
Refugee/Asylee	0.9%	0.6%	0.9%	0.6%	0.4%	0.5%
Student Visa	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%
Temp. Resident	1.6%	1.5%	0.2%	0.2%	0.2%	0.1%
Perm. Resident	5.9%	7.2%	6.3%	7.7%	7.6%	12.5%
U.S. Citizen	15.8%	17.3%	14.7%	9.4%	10.2%	14.6%
Unknown	11.6%	7.6%	6.9%	5.6%	5.3%	5.0%
Total	1,885	1,837	1,749	1,604	1,739	1,632

Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.
NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCC

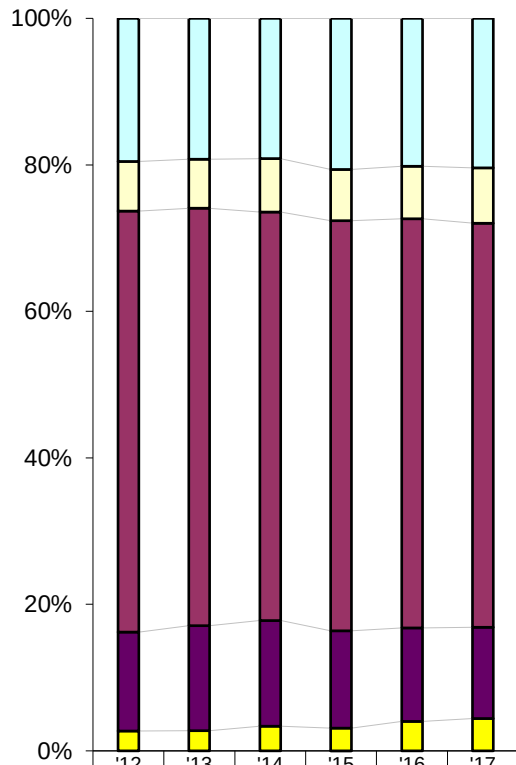
MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit Student Enrollment Status (Fall Terms Only)

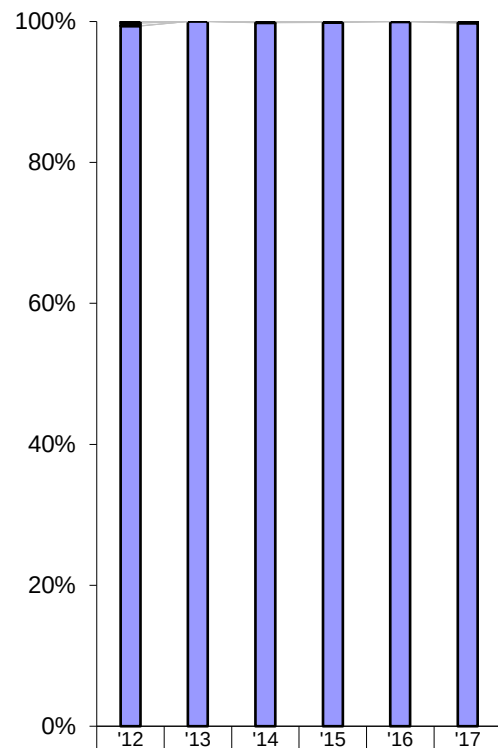
STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



1st Time Student	19.6%	19.2%	19.2%	20.6%	20.2%	20.4%
1st Time Transfer	6.8%	6.7%	7.3%	7.0%	7.2%	7.5%
Continuing	57.5%	57.0%	55.8%	56.0%	55.9%	55.2%
Returning	13.5%	14.3%	14.4%	13.3%	12.8%	12.5%
Concurrent K-12	2.7%	2.7%	3.4%	3.1%	4.0%	4.4%
Uncollected	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	23,568	23,802	24,192	22,866	23,131	23,389

NonCredit Students



1st Time Student	0.2%	0.0%	0.1%	0.0%	0.0%	0.1%
1st Time Transfer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continuing	0.4%	0.0%	0.1%	0.1%	0.0%	0.0%
Returning	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%
Concurrent K-12	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%
Uncollected	99.4%	100.0	99.8%	99.9%	99.9%	99.8%
Total	1,885	1,837	1,749	1,604	1,739	1,632

Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

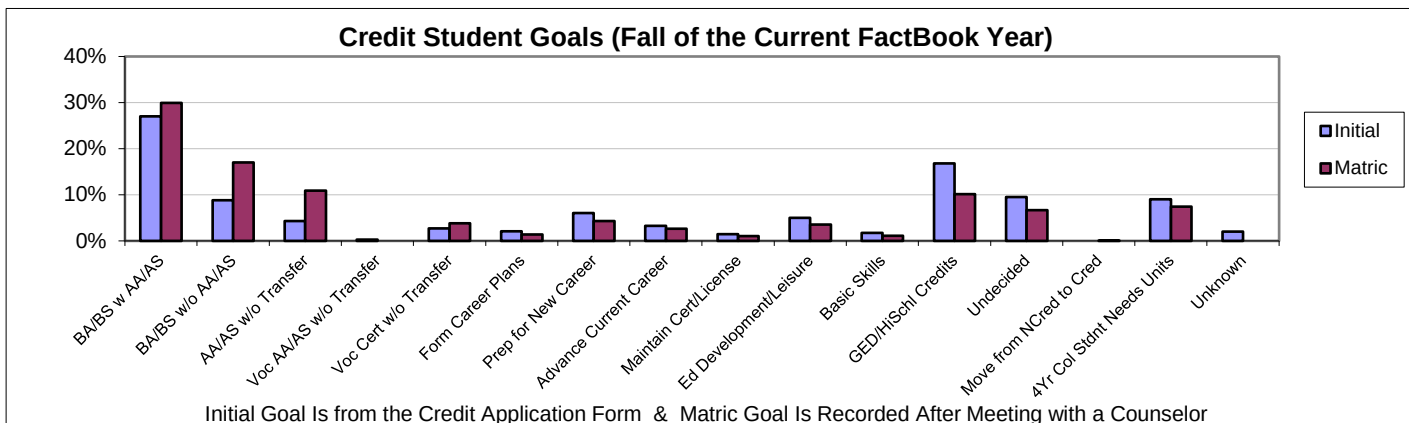
Source: MIS Submissions to the CCCC

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit Student Initial Goal Versus Matriculation Goal (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS



Goal	Credit Students											
	2012-13		2013-14		2014-15		2015-16		2016-17		2017-18	
	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric
BA/BS w AA/AS	28.5%	31.4%	27.6%	31.0%	27.2%	18.0%	27.6%	20.9%	27.3%	27.0%	27.0%	29.9%
BA/BS w/o AA/AS	9.2%	11.1%	9.4%	11.4%	9.4%	35.1%	9.2%	26.0%	8.7%	20.3%	8.8%	17.0%
AA/AS w/o Transfer	4.4%	6.4%	4.1%	6.2%	4.4%	20.5%	4.4%	15.6%	4.5%	13.0%	4.3%	10.9%
Voc AA/AS w/o Transfer	0.7%	0.7%	0.7%	0.8%	0.5%	0.0%	0.4%	0.0%	0.3%	0.0%	0.3%	0.0%
Voc Cert w/o Transfer	1.8%	2.1%	2.3%	2.5%	2.3%	6.4%	2.2%	4.2%	2.1%	3.5%	2.7%	3.8%
Form Career Plans	2.3%	2.1%	2.5%	2.3%	2.4%	0.9%	2.3%	1.0%	2.3%	1.4%	2.1%	1.4%
Prep for New Career	5.9%	5.9%	5.7%	5.8%	5.7%	2.6%	5.8%	2.8%	5.9%	3.9%	6.0%	4.3%
Advance Current Career	3.4%	4.4%	3.3%	4.4%	3.3%	2.3%	3.3%	1.9%	3.3%	2.6%	3.3%	2.6%
Maintain Cert/License	1.2%	1.4%	1.2%	1.4%	1.2%	0.6%	1.2%	0.7%	1.4%	1.0%	1.4%	1.1%
Ed Development/Leisure	5.3%	5.5%	5.2%	5.2%	5.3%	2.5%	5.2%	2.3%	5.1%	3.2%	5.0%	3.6%
Basic Skills	1.7%	2.3%	1.7%	2.0%	1.7%	0.5%	1.8%	0.6%	1.8%	0.9%	1.7%	1.1%
GED/HiSchl Credits	14.5%	8.6%	15.4%	8.4%	16.0%	2.8%	16.4%	5.8%	16.6%	8.0%	16.8%	10.1%
Undecided	10.2%	8.0%	9.7%	7.5%	9.6%	3.4%	9.1%	13.1%	9.6%	8.4%	9.5%	6.7%
Move from NCred to Cred	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
4Yr Col Stdnt Needs Units	6.4%	9.0%	7.4%	10.2%	8.0%	4.4%	8.4%	5.1%	8.7%	6.7%	9.1%	7.4%
Unknown	4.6%	1.2%	3.8%	0.9%	3.1%	0.0%	2.7%	0.0%	2.3%	0.2%	2.0%	0.0%
Total %	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Total #	23,568		23,802		24,192		22,866		23,131		23,389	

Goal	NonCredit Students											
	2012-13		2013-14		2014-15		2015-16		2016-17		2017-18	
	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric
BA/BS w AA/AS	1.2%	0.8%	1.0%	1.1%	1.7%	1.1%	1.2%	0.6%	0.8%	0.9%	2.0%	1.8%
BA/BS w/o AA/AS	0.2%	0.2%	0.6%	0.7%	0.2%	17.7%	0.2%	14.4%	0.5%	12.8%	0.4%	14.6%
AA/AS w/o Transfer	0.6%	0.6%	0.6%	0.7%	0.5%	35.9%	0.2%	21.0%	0.3%	13.2%	0.4%	11.8%
Voc AA/AS w/o Transfer	0.1%	0.1%	0.1%	0.1%	0.2%	0.0%	0.1%	0.0%	0.2%	0.0%	0.2%	0.0%
Voc Cert w/o Transfer	0.5%	0.5%	0.2%	0.2%	0.3%	0.9%	0.5%	0.7%	0.6%	0.6%	0.5%	1.0%
Form Career Plans	0.4%	0.3%	0.5%	0.4%	0.3%	0.2%	0.2%	0.1%	0.2%	0.1%	0.4%	0.5%
Prep for New Career	0.9%	0.8%	1.1%	0.9%	1.1%	0.9%	0.9%	0.3%	0.9%	0.5%	1.3%	1.3%
Advance Current Career	0.8%	0.9%	0.4%	0.4%	1.0%	0.6%	0.9%	0.1%	2.7%	1.7%	1.5%	1.4%
Maintain Cert/License	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.2%	0.9%
Ed Development/Leisure	1.2%	1.1%	1.5%	1.5%	1.2%	1.0%	0.9%	0.4%	1.0%	0.4%	4.6%	3.4%
Basic Skills	27.5%	30.5%	27.9%	29.9%	40.5%	24.2%	42.3%	17.4%	56.0%	28.0%	53.9%	44.5%
GED/HiSchl Credits	0.6%	0.6%	0.8%	0.5%	0.7%	0.5%	0.9%	0.3%	1.5%	0.9%	1.3%	0.7%
Undecided	2.2%	2.3%	2.1%	2.3%	2.2%	16.0%	1.7%	44.5%	2.1%	40.3%	6.9%	17.8%
Move from NCred to Cred	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
4Yr Col Stdnt Needs Units	0.5%	0.6%	0.3%	0.4%	0.9%	1.0%	0.3%	0.1%	0.2%	0.2%	0.5%	0.2%
Unknown	63.2%	60.5%	62.9%	60.8%	49.2%	0.0%	49.4%	0.0%	32.8%	0.5%	26.0%	0.0%
Total %	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Total #	1,885		1,837		1,749		1,604		1,739		1,632	

Source: MIS Submissions to the CCCC

MIS_SB :: MIS_SX :: MIS_SM :: MIS_SS

Sb14_Ed_Goal, Sm01_Goal1, Ss01_Stu_Ed_Goal*

Where SX05_Pos_Hours>0

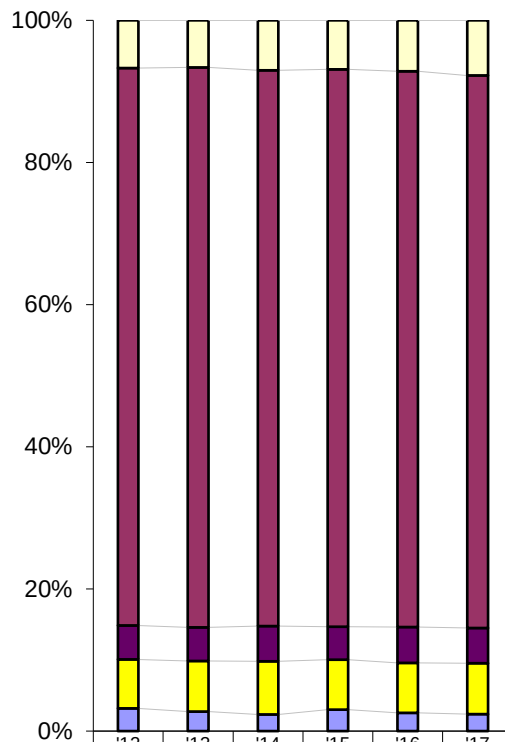
Note: NonCredit Students have no initial goal of record unless they filled out an application for credit coursework. Likewise, no Matric goal unless they met with a counselor.

MIS_SS replaces MIS_SM in 2014-15 academic year

Credit/NonCredit Student Educational Status (Fall Terms Only)

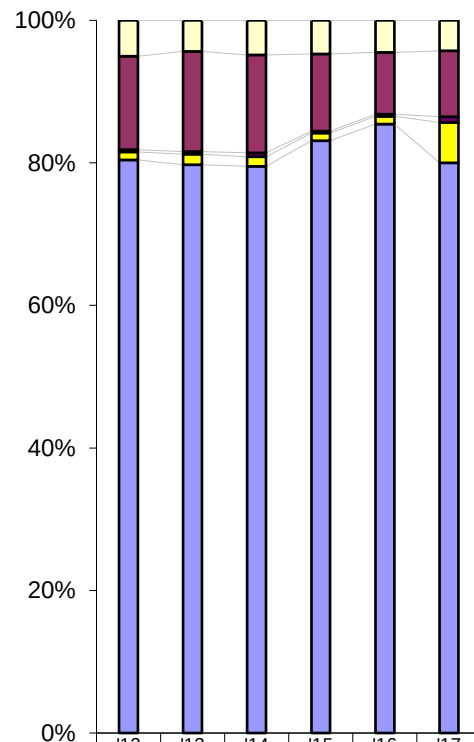
STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



	'12	'13	'14	'15	'16	'17
Not a High School Graduate	6.7%	6.6%	7.0%	6.9%	7.2%	7.8%
H.S. Grad w/out a College Degree	78.4%	78.8%	78.2%	78.4%	78.2%	77.7%
Received AA/AS	4.8%	4.7%	5.0%	4.7%	5.0%	5.0%
BA/BS or Higher	6.9%	7.1%	7.5%	7.0%	7.0%	7.2%
Unknown	3.2%	2.8%	2.3%	3.0%	2.6%	2.4%
Total	23,568	23,802	24,192	22,866	23,131	23,389

NonCredit Students



	'12	'13	'14	'15	'16	'17
Not a High School Graduate	5.0%	4.4%	4.9%	4.7%	4.5%	4.3%
H.S. Grad w/out a College Degree	13.1%	14.0%	13.7%	10.8%	8.7%	9.3%
Received AA/AS	0.3%	0.4%	0.6%	0.3%	0.3%	0.8%
BA/BS or Higher	1.1%	1.5%	1.3%	1.1%	1.1%	5.6%
Unknown	80.4%	79.7%	79.5%	83.1%	85.5%	80.0%
Total	1,885	1,837	1,749	1,604	1,739	1,632

Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCC

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit by Type of High School Last Attended (Fall of Current FactBook Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

HS County	High School Type	Credit Students		NonCredit Students	
		Count	Percent	Count	Percent
San Diego	Public High Schools (Grades 9-12 inclusive)	11,088	47.41%	35	2.14%
	Public K-12 Schools (Grades K-12 inclusive)	283	1.21%	-	-
	Public Continuation High School (Grades 9-12 inclusive)	412	1.76%	-	-
	Public Alternative Schools	262	1.12%	-	-
	Public Adult Education	201	0.86%	5	0.31%
	Special Education Schools (Public)	5	0.02%	-	-
	Private High School (Grades 9-12)	32	0.14%	-	-
	Private K-12 Schools	161	0.69%	-	-
	Private Ungraded Schools (Grades K-12)	1	-	-	-
	Total	12,445	53.22%	40	2.45%
Other CA	Public High Schools (Grades 9-12 inclusive)	3,867	16.54%	23	1.41%
	Public K-12 Schools (Grades K-12 inclusive)	23	0.10%	-	-
	Public Continuation High School (Grades 9-12 inclusive)	109	0.47%	-	-
	Public Alternative Schools	48	0.21%	2	0.12%
	Opportunity Schools	1	-	-	-
	Public Adult Education	68	0.29%	1	0.06%
	Private High School (Grades 9-12)	49	0.21%	-	-
	Private K-12 Schools	66	0.28%	-	-
	Total	4,231	18.09%	26	1.59%
Non-CA or	Foreign School	721	3.08%	53	3.25%
Unknown	Out of State School	1,467	6.27%	73	4.47%
	Non High School Graduate	374	1.60%	21	1.29%
	Unknown School	4,148	17.74%	1,419	86.95%
	Total	6,710	28.69%	1,566	95.96%
Grand Total		23,386	100.00%	1,632	100.00%

MIS Submissions to the CCCCCO: MIS_SB :: MIS_SX SB12_Hs_Last

Sources: California Postsecondary Education Commission (CPEC):

CDS/School Codes File (<http://www.cpec.ca.gov/SecondPages/CDSMain.asp>)

Credit Student San Diego High School Last Attended (Fall of Current FactBook Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

School Name	#	%	School Name	#	%
Abraxas Continuation High	39	0.31%	Grossmont Middle College High	3	0.02%
Academy Of Our Lady Of Peace	6	0.05%	Guajome Park Academy Charter	140	1.12%
Alta Vista High (CONT.)	32	0.26%	Helix Adult Center	1	0.01%
Audeo Charter	21	0.17%	Helix High	29	0.23%
Bayshore Prep Charter	33	0.27%	Henry Senior High	22	0.18%
Berean Christian Academy	1	0.01%	Heritage Christian	16	0.13%
Bonita Vista Senior High	21	0.17%	High Tech High	83	0.67%
Bonsall High	2	0.02%	High Tech High Media Arts	3	0.02%
Borrego Springs High	9	0.07%	High Tech International	2	0.02%
Burgener (Clair W.) Academy (Oppor)	2	0.02%	Hilltop Senior High	26	0.21%
Cal Coast Academy	4	0.03%	Home School Alternative, The	1	0.01%
Calvary Christian	14	0.11%	Hoover Senior High	22	0.18%
Calvin Christian	19	0.15%	Hope Academy	1	0.01%
Canyon Crest Academy	23	0.18%	Horizon Christian	7	0.06%
Carlsbad High	390	3.13%	Ivy High (CONT.)	31	0.25%
Carlsbad Seaside Academy	6	0.05%	Julian Charter	27	0.22%
Carlsbad Village Academy	12	0.10%	Julian High	36	0.29%
Castle Park Senior High	20	0.16%	Kearny Senior High	2	0.02%
Center City High (Alt)	9	0.07%	La Costa Canyon High	210	1.69%
Chaparral High (CONT.)	5	0.04%	La Jolla Country Day	3	0.02%
Charter School of San Diego	29	0.23%	La Jolla Senior High	18	0.14%
Chula Vista Adult/Del Rey Center	11	0.09%	La Mesa Christian	1	0.01%
Chula Vista Senior High	24	0.19%	Learning Choice Academy	4	0.03%
City Learning Center	1	0.01%	Living Waters Academy	3	0.02%
Clairemont Senior High	17	0.14%	Lutheran High School Of San Diego	1	0.01%
Classical Academy High	208	1.67%	MAAC Community Charter	5	0.04%
Coronado High	9	0.07%	Madison Senior High	20	0.16%
Del Norte High	146	1.17%	Major General Raymond Murray High	3	0.02%
Del Rey Schools	1	0.01%	Mar Vista Senior High	14	0.11%
Eagles Peak Charter	6	0.05%	Mira Mesa Senior High	74	0.59%
Eastlake High	21	0.17%	Mission Bay Senior High	21	0.17%
El Cajon Valley High	11	0.09%	Mission Hills High	929	7.46%
El Camino High	353	2.84%	Mission Vista High	131	1.05%
El Capitan High	15	0.12%	Monte Vista High	21	0.17%
Escondido Adult	64	0.51%	Montecito High (CONT.)	34	0.27%
Escondido Adventist Academy	1	0.01%	Montgomery Senior High	19	0.15%
Escondido Charter High	298	2.39%	Montgomery/Mar Vista Adult	3	0.02%
Escondido High	985	7.91%	Morse Senior High	29	0.23%
Excelsior Academy	1	0.01%	Mount Miguel High	33	0.27%
Fallbrook High	593	4.76%	Mountain Empire High	3	0.02%
Foothills Adult Education Center	10	0.08%	Mt. Carmel High	178	1.43%
Foothills High (Alt)	38	0.31%	Mt. Miguel Adult Center	4	0.03%
Francis W. Parker	3	0.02%	National City Adult	4	0.03%
Future Bound Independent Study Secondary School	6	0.05%	New Directions	3	0.02%
Futures High School-Oceanside	5	0.04%	North Coast Alternative High	6	0.05%
Garfield High (CONT.)	8	0.06%	Oak Glen High School	8	0.06%
Gompers High	1	0.01%	Oasis High (Alter.)	23	0.18%
Grace Christian	12	0.10%	Ocean Shores High (CONT.)	17	0.14%
Granite Hills High	33	0.27%	Oceanside High	247	1.98%
Grauer, The	2	0.02%	Orange Glen High	751	6.03%
Grossmont Adult High	6	0.05%	Otay Ranch Senior High	7	0.06%
Grossmont High	37	0.30%	P.R.I.D.E. Charter High	1	0.01%

Continues on Next Page

Credit Student San Diego High School Last Attended (Fall of Current FactBook Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

Continued from Previous Page

School Name	#	%	School Name	#	%
Pacific View Charter	35	0.28%	Stanley E. Foster Construction Tech Acac	1	0.01%
Palomar High (CONT.)	3	0.02%	Steele Canyon High	11	0.09%
Palomar High (Indep. Study)	15	0.12%	Sunset High (CONT.)	28	0.22%
Pine Glen Private Christian	4	0.03%	Sweetwater High	33	0.27%
Point Loma Senior High	18	0.14%	TERI, Inc.	1	0.01%
Poway Adult	12	0.10%	Torah High Schools of San Diego	1	0.01%
Poway High	305	2.45%	Torrey Pines High	68	0.55%
Ramona Adult	2	0.02%	Tri-City Christian Schools	31	0.25%
Ramona Community	24	0.19%	Twain Junior/Senior High (CONT.)	2	0.02%
Ramona High	323	2.60%	Twin Oaks High (CONT.)	79	0.63%
Rancho Bernardo High	310	2.49%	University City High	22	0.18%
Rancho Buena Vista High	663	5.33%	University Of San Diego High	10	0.08%
Regina Caeli Academy	2	0.02%	Valhalla High	14	0.11%
San Diego Academy	3	0.02%	Valley Center High	416	3.34%
San Diego Adult Education	13	0.10%	Valley Center Prep	9	0.07%
San Diego Metropolitan Regional Career & Technical	9	0.07%	Valley Center-Pauma Adult	5	0.04%
San Diego School Of Creative & Performing Art	10	0.08%	Valley High (CONT.)	111	0.89%
San Dieguito Adult High	11	0.09%	Venture Christian High	2	0.02%
San Dieguito High Academy	172	1.38%	Vista Adult	48	0.39%
San Marcos Adult	7	0.06%	Vista High	718	5.77%
San Marcos High	914	7.34%	Warner High	13	0.10%
San Pasqual Academy	16	0.13%	West Hills High	27	0.22%
San Pasqual High	778	6.25%	Westview High	102	0.82%
San Ysidro High	12	0.10%	Total	12,446	100.00%
Santa Fe Christian Community	9	0.07%			
Santana High	19	0.15%			
School of Business and Technology	1	0.01%			
School of Health & Environmental Science @ Kearny	1	0.01%			
School of International Studies at S. D. High Educ	3	0.02%			
SCITECH High	3	0.02%			
Scripps Ranch High	38	0.31%			
Serra Senior High	24	0.19%			
Sierra Madre Academy	6	0.05%			
Sierra Vista High (Special Edu	2	0.02%			
Southwest Senior High	14	0.11%			
Special Education Program	3	0.02%			
St. Augustine High	7	0.06%			

Sources: MIS Submissions to the CCCCCO: MIS_SB :: MIS_SX SB12_Hs_Last

California Postsecondary Education Commission (CPEC):

CDS/School Codes File (<http://www.cpec.ca.gov/SecondPages/CDSMain.asp>)

Students by Zip Code (Fall of Current FactBook Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

Enrollment from Zip Codes Within Palomar College's District Boundries			
City	Zip	Sudents	Percent
Bonsall	92003	144	0.8%
Borrego Springs	92004	7	0.0%
Camp Pendleton	92055	182	1.1%
Escondido	92025	1,542	9.0%
Escondido	92026	1,581	9.2%
Escondido	92027	1,974	11.5%
Escondido	92029	474	2.8%
Escondido	92030	28	0.2%
Escondido	92033	12	0.1%
Escondido	92046	14	0.1%
Fallbrook	92028	1,259	7.3%
Fallbrook	92088	16	0.1%
Julian	92036	39	0.2%
Oceanside	92056	645	3.7%
Oceanside	92057	637	3.7%
Pala	92059	37	0.2%
Palomar Mountain	92060	1	0.0%
Pauma Valley	92061	70	0.4%
Poway	92064	414	2.4%
Poway	92074	4	0.0%
Ramona	92065	674	3.9%
Ranchita	92066	2	0.0%
San Diego	92127	304	1.8%
San Diego	92128	288	1.7%
San Diego	92129	263	1.5%
San Luis Rey	92068	3	0.0%
San Marcos	92069	2,099	12.2%
San Marcos	92078	1,296	7.5%
San Marcos	92079	50	0.3%
San Marcos	92096	2	0.0%
Santa Ysabel	92070	22	0.1%
Valley Center	92082	552	3.2%
Vista	92081	599	3.5%
Vista	92083	880	5.1%
Vista	92084	1,062	6.2%
Vista	92085	30	0.2%
Warner Springs	92086	12	0.1%
Total		17,218	100.0%

Summary	Students	Percent
San Diego County	21,012	83.8%
-Within District	17,218	68.7%
-Outside District	3,794	15.1%
Other California Counties	3,824	15.2%
Other States/Territories	241	1.0%
Total	25,077	100.0%

Enrollment by California County	
County	Students
Alameda	4
Butte	1
Contra Costa	1
El Dorado	1
Fresno	6
Humboldt	2
Imperial	30
Kern	10
Los Angeles	86
Marin	6
Mendocino	1
Monterey	2
Napa	2
Orange	109
Placer	1
Riverside	3,447
Sacramento	10
San Bernardino	57
San Diego	21,012
San Francisco	2
San Joaquin	5
San Luis Obispo	1
San Mateo	1
Santa Barbara	5
Santa Clara	12
Santa Cruz	3
Shasta	4
Solano	1
Sonoma	2
Stanislaus	2
Sutter	1
Tulare	3
Ventura	5
Yolo	1
Total	24,836

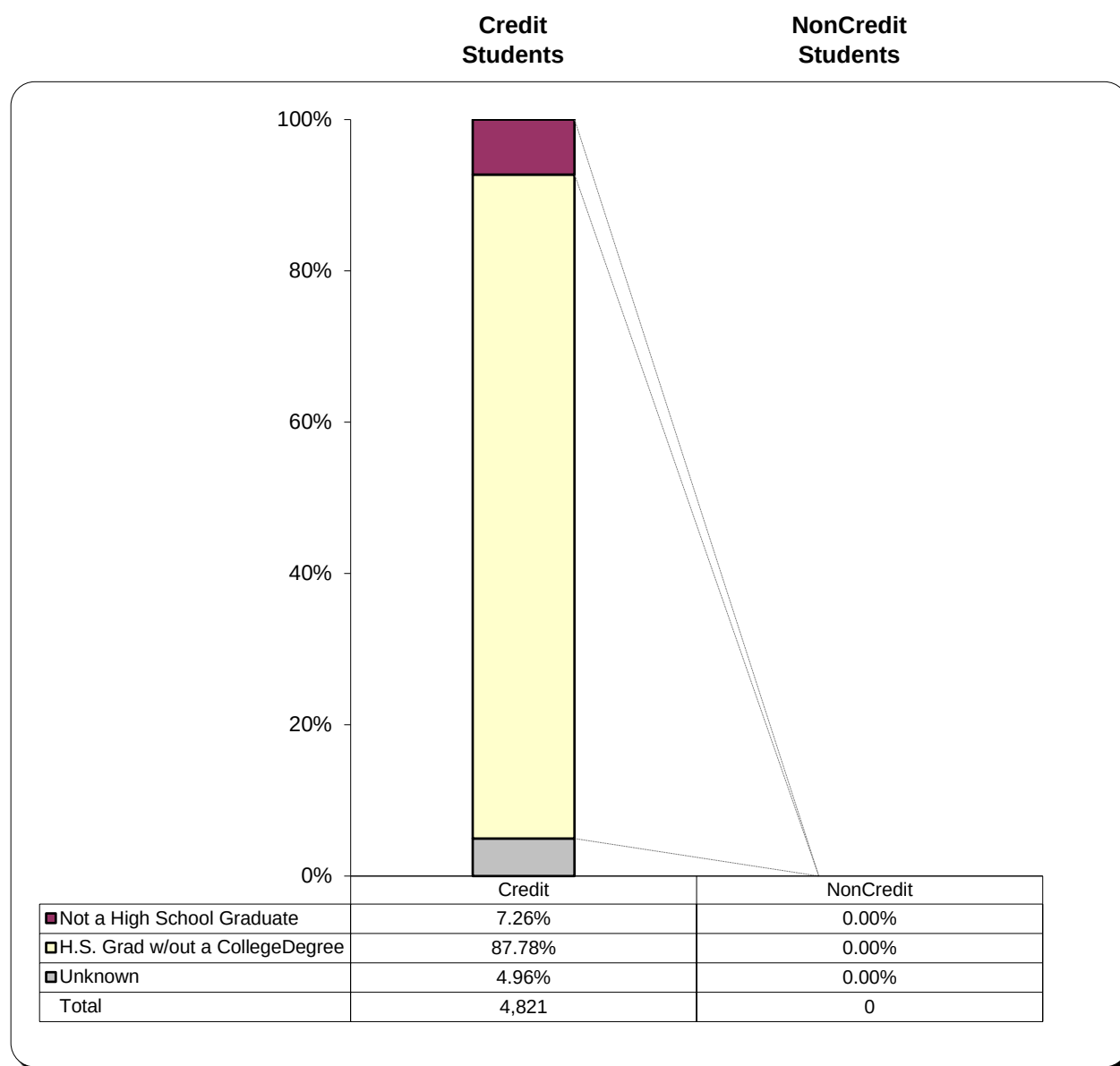
Enrollment by State/Territory	
State	Students
AA	2
AA	1
AL	4
AR	1
AZ	12
CA	24,836
CO	8
CT	2
DE	1
FL	11
GA	8
HI	2
ID	1
IL	12
IN	4
KS	3
KY	1
LA	1
MA	1
MD	4
ME	1
MI	4
MO	2
MS	1
NC	6
NE	3
NJ	5
NM	1
NV	12
NY	6
OH	8
OK	3
OR	7
PA	4
RI	1
SC	2
SD	1
TN	4
TX	15
UT	7
VA	5
WA	5
WI	2
WV	1
WY	1
Unknown	55
Total	25,077

Note: AA =
Armed Forces Americas

Source: MIS Submissions to the CCCCCO
MIS_SB :: MIS_SX SB08_Zip_Code
Where SX05_Pos_Hours>0

Credit/NonCredit 1st-Time Student Educational Status (Fall of Current FactBook Year)

STUDENT ENROLLMENT & DEMOGRAPHICS



Source: MIS Submissions to the CCCC

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls
and SB15_Enroll_Stat = "First-Time" for both of the above

Notes: *First-Time* Students are defined to be those enrolled in college for the first time after High School.
Credit Students are defined to be those who enrolled in at least one credit course.
NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Per the CCCC, SB15_Enroll_Stat may be coded as "Unknown" if a student is enrolled in noncredit courses only -- thus accounting for the low number of *NonCredit* Students classified as "First-Time".

Credit/NonCredit 1st-Time Student by Type of H.S. Last Attended (Fall of Current FactBook Yr)

STUDENT ENROLLMENT & DEMOGRAPHICS

HS County	High School Type	Credit Students		NonCredit Students	
		Count	Percent	Count	Percent
San Diego	Public High Schools (Grades 9-12 inclusive)	2,371	49.64%	-	-
	Public K-12 Schools (Grades K-12 inclusive)	67	1.40%	-	-
	Public Continuation High School (Grades 9-12 inclusive)	102	2.14%	-	-
	Public Alternative Schools	58	1.21%	-	-
	Public Adult Education	1	0.02%	-	-
	Private High School (Grades 9-12)	3	0.06%	-	-
	Private K-12 Schools	30	0.63%	-	-
	Total	2,632	55.11%	-	-
Other CA	Public High Schools (Grades 9-12 inclusive)	791	16.56%	-	-
	Public K-12 Schools (Grades K-12 inclusive)	5	0.10%	-	-
	Public Continuation High School (Grades 9-12 inclusive)	28	0.59%	-	-
	Public Alternative Schools	9	0.19%	-	-
	Public Adult Education	3	0.06%	-	-
	Private High School (Grades 9-12)	8	0.17%	-	-
	Private K-12 Schools	14	0.29%	-	-
	Total	858	17.96%	-	-
Non-CA or	Foreign School	114	2.39%	-	-
Unknown	Out of State School	410	8.58%	1	100.00%
	Unknown School	762	15.95%	-	-
	Total	1,286	26.93%	1	100.00%
Grand Total		4,776	100.00%	1	100.00%

Sources: MIS Submissions to the CCCCCO: MIS_SB :: MIS_SX SB12_Hs_Last where SB15_Enroll_Stat = "First-Time"
 California Postsecondary Education Commission (CPEC):
 CDS/School Codes File (<http://www.cpec.ca.gov/SecondPages/CDSMain.asp>)

Credit 1st-Time Student San Diego H.S. Last Attended (Fall of Current FactBook Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

School Name	#	%	School Name	#	%
Abraxas Continuation High	8	0.30%	Living Waters Academy	1	0.04%
Alta Vista High (CONT.)	8	0.30%	MAAC Community Charter	1	0.04%
Audeo Charter	7	0.27%	Madison Senior High	3	0.11%
Bayshore Prep Charter	6	0.23%	Mar Vista Senior High	2	0.08%
Bonsall High	2	0.08%	Mira Mesa Senior High	4	0.15%
Borrego Springs High	3	0.11%	Mission Bay Senior High	1	0.04%
Burgener (Clair W.) Academy (Oppor)	1	0.04%	Mission Hills High	219	8.32%
Calvary Christian	3	0.11%	Mission Vista High	36	1.37%
Calvin Christian	3	0.11%	Monte Vista High	1	0.04%
Canyon Crest Academy	5	0.19%	Montecito High (CONT.)	12	0.46%
Carlsbad High	56	2.13%	Montgomery Senior High	2	0.08%
Carlsbad Seaside Academy	1	0.04%	Morse Senior High	6	0.23%
Carlsbad Village Academy	2	0.08%	Mount Miguel High	5	0.19%
Castle Park Senior High	2	0.08%	Mountain Empire High	1	0.04%
Center City High (Alt)	1	0.04%	Mt. Carmel High	43	1.63%
Chaparral High (CONT.)	3	0.11%	New Directions	1	0.04%
Charter School of San Diego	5	0.19%	Oak Glen High School	4	0.15%
Chula Vista Senior High	2	0.08%	Oasis High (Alter.)	7	0.27%
City Learning Center	1	0.04%	Ocean Shores High (CONT.)	3	0.11%
Clairemont Senior High	3	0.11%	Oceanside High	42	1.60%
Classical Academy High	81	3.08%	Orange Glen High	164	6.23%
Del Norte High	38	1.44%	Otay Ranch Senior High	1	0.04%
El Cajon Valley High	1	0.04%	P.R.I.D.E. Charter High	1	0.04%
El Camino High	59	2.24%	Pacific View Charter	8	0.30%
El Capitan High	2	0.08%	Palomar High (Indep. Study)	1	0.04%
Escondido Charter High	64	2.43%	Pine Glen Private Christian	1	0.04%
Escondido High	208	7.90%	Point Loma Senior High	2	0.08%
Fallbrook High	107	4.07%	Poway High	64	2.43%
Foothills High (Alt)	5	0.19%	Ramona Community	5	0.19%
Francis W. Parker	1	0.04%	Ramona High	98	3.72%
Future Bound Independent Study Secondary	1	0.04%	Rancho Bernardo High	59	2.24%
Garfield High (CONT.)	2	0.08%	Rancho Buena Vista High	147	5.59%
Granite Hills High	4	0.15%	San Diego Academy	2	0.08%
Grossmont High	4	0.15%	San Diego Metropolitan Regional Career & Technical	1	0.04%
Grossmont Middle College High	1	0.04%	San Diego School Of Creative & Performing Art	1	0.04%
Guajome Park Academy Charter	39	1.48%	San Dieguito High Academy	24	0.91%
Helix High	6	0.23%	San Marcos High	259	9.84%
Henry Senior High	2	0.08%	San Pasqual Academy	3	0.11%
Heritage Christian	3	0.11%	San Pasqual High	181	6.88%
High Tech High	19	0.72%	San Ysidro High	2	0.08%
High Tech High Media Arts	1	0.04%	Santa Fe Christian Community	2	0.08%
Hilltop Senior High	3	0.11%	School of International Studies at S. D. High Educ	1	0.04%
Hoover Senior High	2	0.08%	SCITECH High	1	0.04%
Hope Academy	1	0.04%	Scripps Ranch High	6	0.23%
Horizon Christian	1	0.04%	Serra Senior High	2	0.08%
Ivy High (CONT.)	9	0.34%	Southwest Senior High	1	0.04%
Julian Charter	7	0.27%	Steele Canyon High	1	0.04%
Julian High	6	0.23%	Sunset High (CONT.)	4	0.15%
La Costa Canyon High	40	1.52%	Sweetwater High	8	0.30%
La Jolla Country Day	1	0.04%	Torah High Schools of San Diego	1	0.04%
La Jolla Senior High	4	0.15%	Torrey Pines High	14	0.53%
Learning Choice Academy	1	0.04%	Tri-City Christian Schools	9	0.34%

Continues on Next Page

Credit 1st-Time Student San Diego H.S. Last Attended (Fall of Current FactBook Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

Continued from Previous Page

School Name	#	%	School Name	#	%
Twin Oaks High (CONT.)	26	0.99%	Valley High (CONT.)	21	0.80%
University City High	1	0.04%	Vista High	148	5.62%
Valley Center High	103	3.91%	Warner High	3	0.11%
Valley Center-Pauma Adult	1	0.04%	Westview High	16	0.61%
			Total	2,632	100.00%

Sources: MIS Submissions to the CCCCO: MIS_SB :: MIS_SX SB12_Hs_Last SB15_Enroll_Stat = "First-Time"

California Postsecondary Education Commission (CPEC):

CDS/School Codes File (<http://www.cpec.ca.gov/SecondPages/CDSMain.asp>)

Local Public High School Graduate Enrollment Rates

STUDENT ENROLLMENT & DEMOGRAPHICS

District	School	HS Grads 16-17	Enrolled Palomar 17-18	Enroll Rate
Bonsall Unified	Bonsall High	-	1	-
	Pathways Academy Charter	25	-	-
	Total	25	1	4.0%
Borrego Springs Unified	Borrego Springs High	27	1	3.7%
	Diego Springs Academy	17	-	-
	Juan Bautista De Anza	-	-	-
	San Diego Workforce Innovation High	10	-	-
	Total	54	1	1.9%
Escondido Union High	Classical Academy High	254	84	33.1%
	Del Lago Academy	158	10	6.3%
	Escondido Charter High	204	49	24.0%
	Escondido High	456	191	41.9%
	Orange Glen High	375	139	37.1%
	San Pasqual High	459	166	36.2%
	Valley High (CONT.)	55	28	50.9%
	Total	1,961	667	34.0%
Fallbrook Union High	Fallbrook High	411	106	25.8%
	Ivy High (CONT.)	34	7	20.6%
	Oasis High (Alter.)	37	5	13.5%
	Total	482	118	24.5%
Julian Union Elementary	Diego Valley Charter	38	-	-
	Harbor Springs Charter	11	7	63.6%
	Julian Charter	135	-	-
	Total	184	7	3.8%
Julian Union High	Julian High	39	5	12.8%
	Total	39	5	12.8%
Poway Unified	Abraxas Continuation High	36	2	5.6%
	Del Norte High	484	40	8.3%
	Mt. Carmel High	499	37	7.4%
	Poway High	529	55	10.4%
	Rancho Bernardo High	537	66	12.3%
	Westview High	558	17	3.0%
	Total	2,643	217	8.2%
Ramona City Unified	Future Bound Independent Study Secondary School	15	-	-
	Montecito High (CONT.)	36	5	13.9%
	Mountain Valley Academy	16	-	-
	Ramona High	348	80	23.0%
	Total	415	85	20.5%
San Marcos Unified	Bayshore Prep Charter	19	5	26.3%
	Foothills High (Alt)	13	3	23.1%
	Mission Hills High	587	204	34.8%
	San Marcos High	686	235	34.3%
	Twin Oaks High (CONT.)	53	15	28.3%
	Total	1,358	462	34.0%
Valley Center-Pauma Unified	Oak Glen High School	24	5	20.8%
	Valley Center High	262	98	37.4%
	Valley Center Prep	12	-	-
	Total	298	103	34.6%
Vista Unified	Alta Vista High (CONT.)	27	6	22.2%
	Guajome Learning Center	21	0	-
	Guajome Park Academy Charter	109	34	31.2%
	Major General Raymond Murray High	59	-	-
	Mission Vista High	314	45	14.3%
	North County Trade Tech High	35	-	-
	Rancho Buena Vista High	493	151	30.6%
	SIATech	98	-	-
	Vista High	542	155	28.6%
	Vista Visions Academy	11	-	-
	Total	1,709	391	22.9%
Warner Unified	All Tribes American Indian Charter	-	2	-
	California Pacific Charter Schools - San Diego	34	-	-
	Warner Junior/Senior High	14	4	28.6%
	Total	48	6	12.5%
Grand Total		9,216	2,063	22.4%

Sources: California Department of Education (CDE): HS Graduates (<http://dq.cde.ca.gov/dataquest/>)
MIS Submissions to the CCCCO: MIS_SB :: MIS_SX SB11_Ed_Stat & SB12_Hs_Last
Note: Some high schools with no data were excluded from the list to conserve on space

Course Placements Achieved Through Assessment Testing

STUDENT ENROLLMENT & DEMOGRAPHICS

English	100-202		50		10								Total
Summer'14	1,454	37%	1,017	26%	1,482	38%							3,953
Fall'14	639	39%	471	29%	519	32%							1,629
Spring'15	672	42%	429	27%	485	31%							1,586
Summer'15	1,471	36%	1,090	26%	1,574	38%							4,135
Fall'15	555	42%	321	24%	440	33%							1,316
Spring'16	641	43%	423	28%	446	30%							1,510
Summer'16	1,559	38%	1,010	25%	1,540	38%							4,109
Fall'16	600	42%	367	26%	473	33%							1,440
Spring'17	5,730	75%	259	3%	1,624	21%							7,613
Summer'17	9,419	74%	1,036	8%	2,203	17%							12,658
Fall'17	4,077	49%	3,215	39%	1,033	12%							8,325
Spring'18	5,185	63%	1,814	22%	1,237	15%							8,236

ESL	103		102		101		*55/36		*45/35		*34/4		3		2		1		Total
Summer'14	42	7%	57	10%	74	12%	87	15%	86	14%	61	10%	53	9%	65	11%	69	12%	594
Fall'14	10	2%	19	4%	34	6%	54	10%	68	13%	60	11%	91	17%	113	21%	80	15%	529
Spring'15	16	3%	19	4%	25	5%	34	7%	47	10%	58	12%	93	20%	100	21%	74	16%	466
Summer'15	76	11%	62	9%	70	10%	91	13%	78	11%	81	11%	85	12%	89	13%	79	11%	711
Fall'15	19	4%	34	6%	41	8%	58	11%	55	10%	73	14%	72	13%	87	16%	98	18%	537
Spring'16	19	3%	13	2%	32	5%	54	9%	79	13%	78	13%	99	16%	118	19%	131	21%	623
Summer'16	18	3%	23	4%	47	8%	69	12%	86	16%	58	10%	81	15%	96	17%	76	14%	554
Fall'16	19	5%	25	6%	36	9%	53	13%	63	15%	32	8%	64	16%	59	14%	61	15%	412
Spring'17	26	5%	18	4%	23	5%	28	6%	58	12%	48	10%	70	15%	92	19%	111	23%	474
Summer'17	64	11%	40	7%	39	6%	40	7%	43	7%	43	7%	100	17%	110	18%	126	21%	605
Fall'17	24	6%	18	5%	22	6%	12	3%	31	8%	27	7%	82	21%	88	22%	92	23%	396
Spring'18	27	5%	16	3%	21	4%	37	7%	27	5%	41	8%	94	18%	116	22%	144	28%	523

Math	*130-140		*100-120		63		60		56		54		53		50		15		Total
Summer'14	374	9%	179	4%	0	0%	580	13%	435	10%	502	12%	0	0%	469	11%	1,802	42%	4,341
Fall'14	122	7%	39	2%	0	0%	218	13%	155	9%	392	23%	0	0%	1	0%	808	47%	1,735
Spring'15	83	5%	51	3%	0	0%	171	10%	112	7%	423	26%	0	0%	1	0%	807	49%	1,648
Summer'15	359	8%	183	4%	416	9%	196	4%	414	9%	689	15%	0	0%	329	7%	2,026	44%	4,612
Fall'15	100	7%	45	3%	169	12%	0	0%	112	8%	353	24%	172	12%	2	0%	490	34%	1,443
Spring'16	87	5%	40	2%	165	10%	8	0%	136	8%	409	25%	366	23%	2	0%	410	25%	1,623
Summer'16	310	7%	167	4%	396	9%	154	3%	400	9%	955	22%	1,013	23%	53	1%	984	22%	4,432
Fall'16	99	6%	47	3%	0	0%	188	12%	123	8%	391	25%	371	24%	2	0%	326	21%	1,547
Spring'17	2,412	37%	1,214	18%	0	0%	400	6%	418	6%	949	14%	254	4%	13	0%	917	14%	6,577
Summer'17	4,051	43%	1,454	16%	0	0%	788	8%	462	5%	1,362	15%	186	2%	0	0%	1,047	11%	9,350
Fall'17	2,102	18%	3,668	32%	0	0%	3,292	29%	233	2%	1,656	14%	83	1%	0	0%	500	4%	11,534
Spring'18	2,063	26%	1,695	22%	0	0%	1,835	24%	302	4%	1,115	14%	110	1%	0	0%	678	9%	7,798

Reading	110		51		50		49		30							Total
Summer'14	1,851	47%	692	17%	1,164	29%	24	1%	228	6%						3,959
Fall'14	862	53%	267	16%	0	0%	447	27%	57	3%						1,633
Spring'15	914	57%	237	15%	0	0%	374	24%	65	4%						1,590
Summer'15	1,916	46%	772	19%	0	0%	1,244	30%	207	5%						4,139
Fall'15	677	51%	233	18%	0	0%	359	27%	50	4%						1,319
Spring'16	870	58%	238	16%	0	0%	353	23%	52	3%						1,513
Summer'16	1,894	46%	711	17%	0	0%	1,287	31%	223	5%						4,115
Fall'16	749	52%	225	16%	0	0%	403	28%	59	4%						1,436
Spring'17	8,169	80%	410	4%	0	0%	670	7%	973	10%						10,222
Summer'17	13,210	86%	470	3%	0	0%	602	4%	1,142	7%						15,424
Fall'17	4,775	81%	192	3%	0	0%	341	6%	617	10%						5,925
Spring'18	7,776	82%	343	4%	0	0%	474	5%	879	9%						9,472

Source: A.STDNT_GRP_S_HIST Where A.SCC_LASTUPDTYPE != "M" & A.EFF_STATUS = "A"

Students' Highest Placement for the testing period...

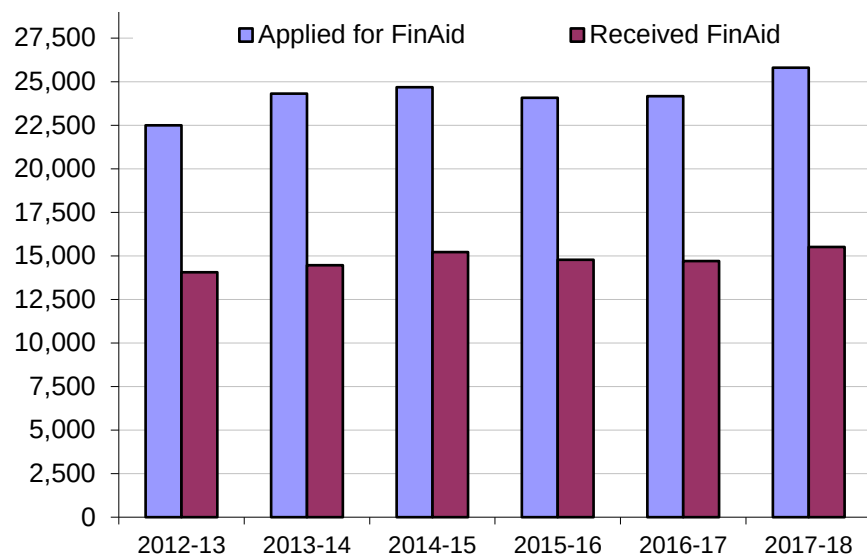
Sum.: A.TEST_DT (02-01 to 06-30)

Fa.: A.TEST_DT (07-01 to 08-31)

Spr.: A.TEST_DT (09-01 to 01-31)

Financial Aid Application & Award Rates By Academic Year

STUDENT ENROLLMENT & DEMOGRAPHICS



	Credit* Enrollees	Applied for FinAid	Application Rate	Received FinAid	Aid Award Rate
2012-13	33,162	22,501	67.9%	14,061	62.5%
2013-14	34,067	24,320	71.4%	14,466	59.5%
2014-15	34,799	24,682	70.9%	15,223	61.7%
2015-16	33,352	24,070	72.2%	14,781	61.4%
2016-17	34,605	24,161	69.8%	14,711	60.9%
2017-18	34,554	25,797	74.7%	15,506	60.1%
Totals:	204,539	145,531	71.2%	88,748	61.0%

*Note: Only Credit Students are eligible to apply for Financial Aid.

Source: MIS Submissions to the CCCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrollees

MIS_SF Where SF01_App_Stat=1 for Applicants who received Financial Aid

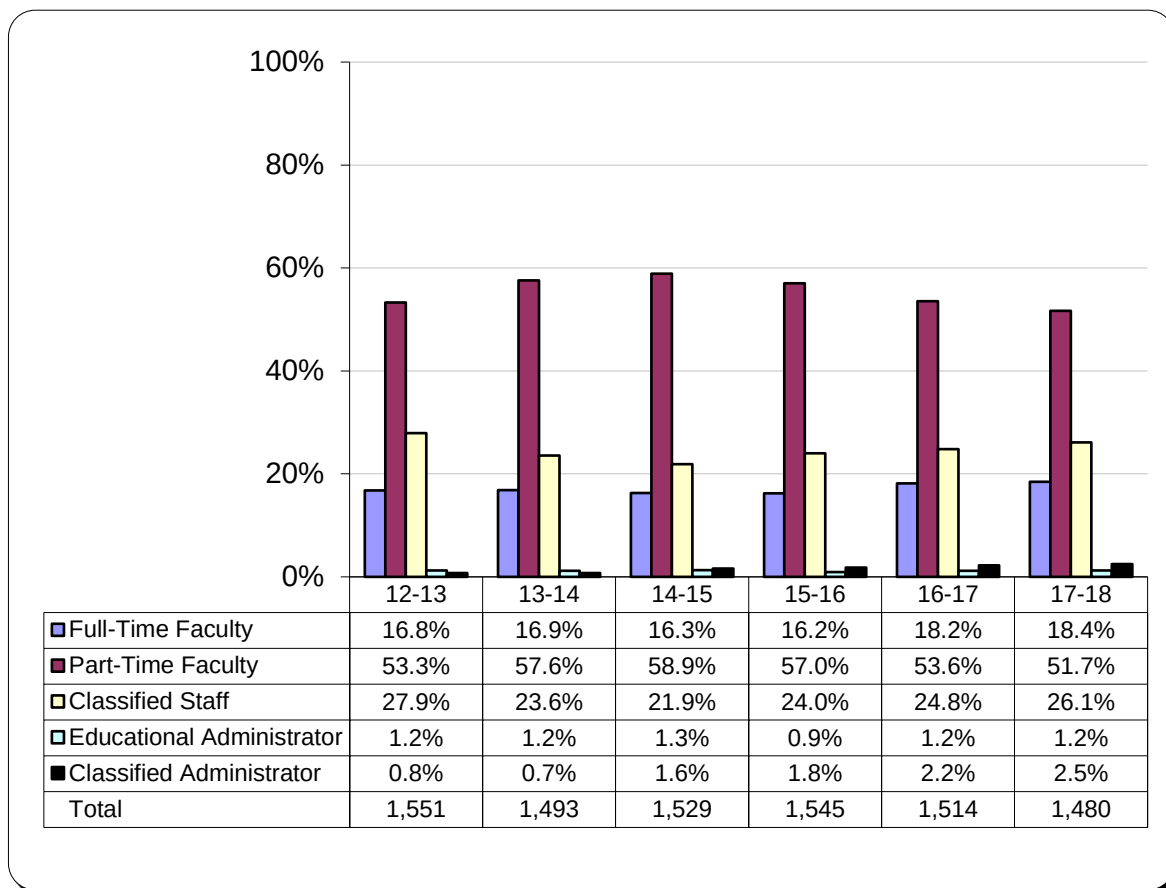
MIS_SF Where SF01_App_Stat<>1 for Applicants who did not receive Financial Aid

Section 4

Faculty Staff and Administration

Employees By Job Classification

Faculty, Staff & Administration



	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Full-Time Faculty	260	252	249	251	275	273
Part-Time Faculty	827	860	900	881	811	765
Classified Staff	433	352	335	371	376	387
Educational Administrator	19	18	20	14	18	18
Classified Administrator	12	11	25	28	34	37
Total	1,551	1,493	1,529	1,545	1,514	1,480

Source: MIS Submissions to the CCCCCO

MIS_EB (Terms xx9: Fall Employee Demographics)

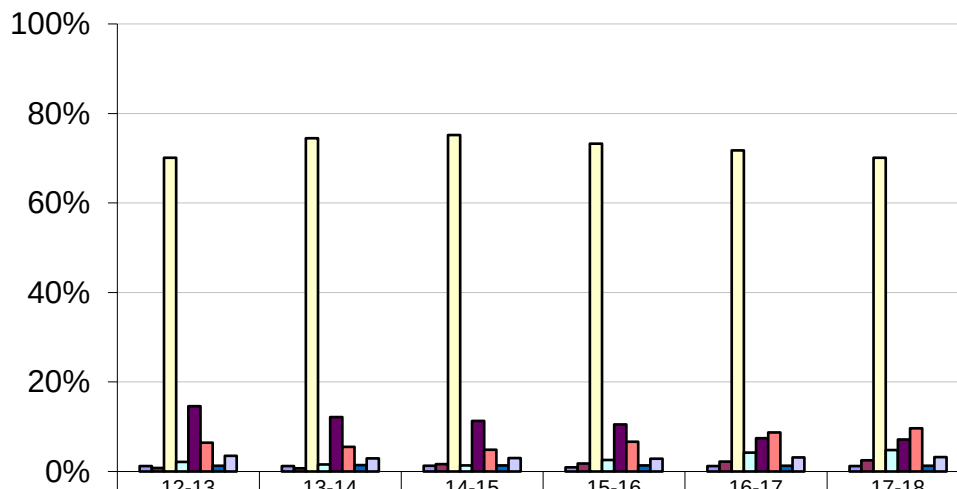
EB08_Empl_Class

For *Classified Staff*, EB08_Empl_Class=P & EB07_Occ_Activity<>1

For *Classified Administrator*, EB08_Empl_Class=P & EB07_Occ_Activity=1

Employees By Occupational Activity

Faculty, Staff & Administration



	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Educational Administrator	19	18	20	14	18	18
Classified Administrator	12	11	25	28	34	37
Faculty	1,087	1,112	1,149	1,132	1,086	1,038
Professional (Non-Faculty)	33	23	21	40	64	71
Clerical / Secretarial	226	182	173	163	113	106
Technical / Paraprofessional	100	82	74	103	132	143
Skilled Crafts	20	21	21	21	19	19
Service / Maintenance	54	44	46	44	48	48
Total	1,551	1,493	1,529	1,545	1,514	1,480

Source: MIS Submissions to the CCCCCO

MIS_EB (Terms xx9: Fall Employee Demographics)

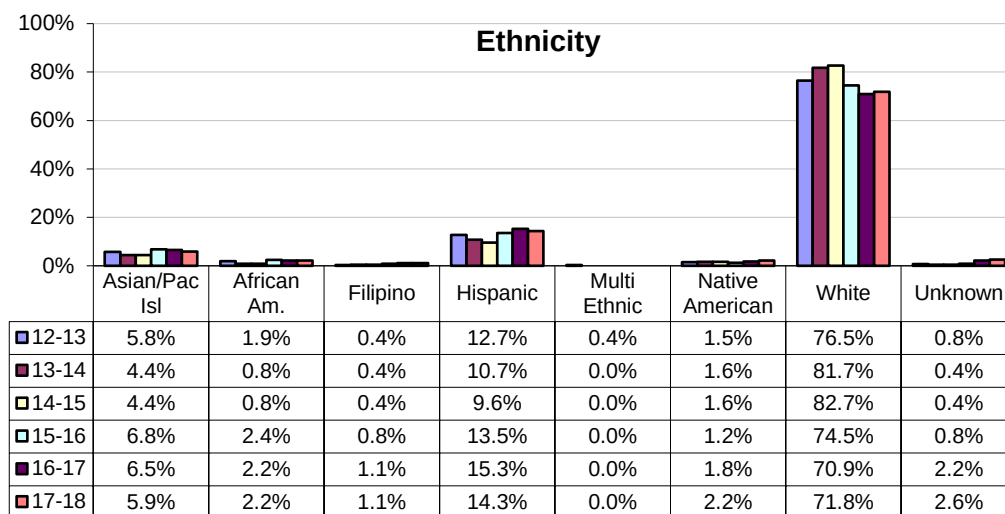
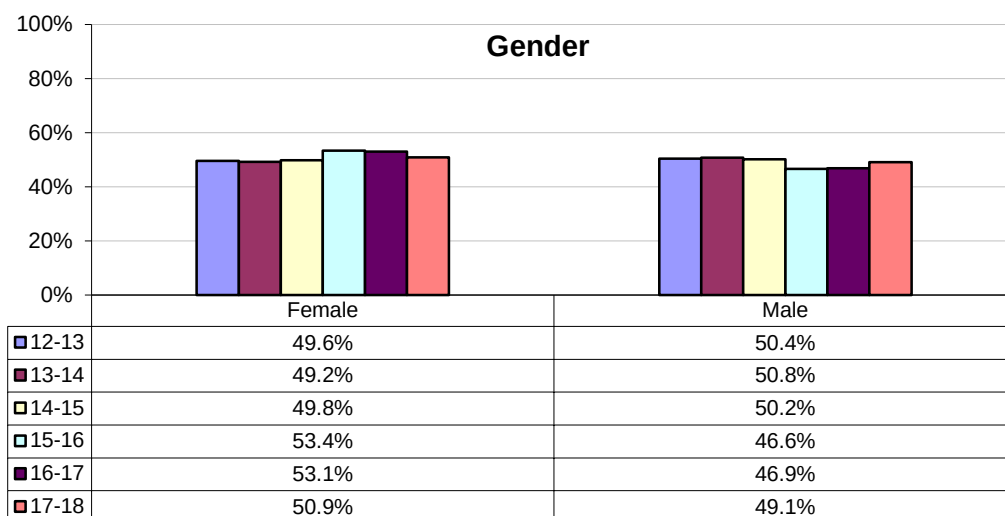
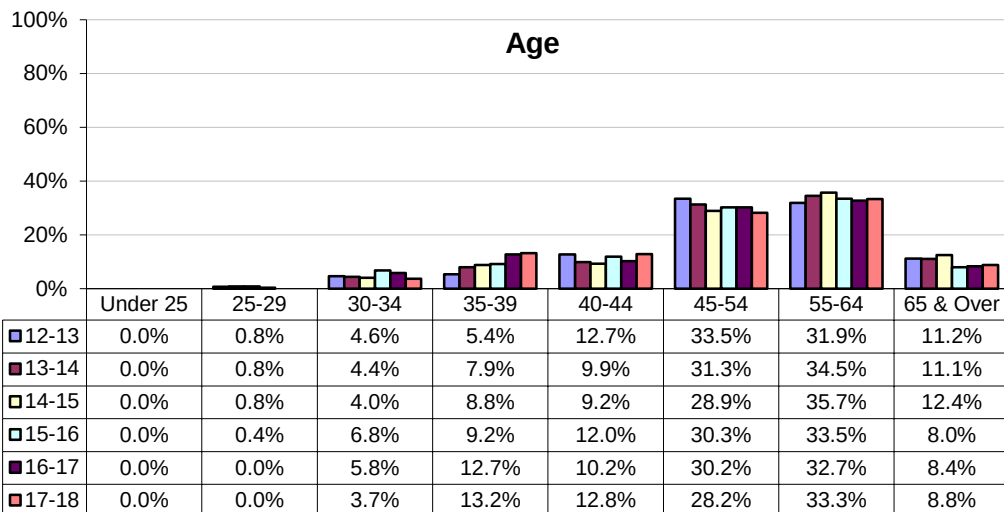
EB07_Occ_Activity (EEO6)

For *Educational Administrator*, EB07_Occ_Activity=1 & EB08_Empl_Class=A

For *Classified Administrator*, EB07_Occ_Activity=1 & EB08_Empl_Class=P

Demographics of Job Classification: Full-Time Faculty

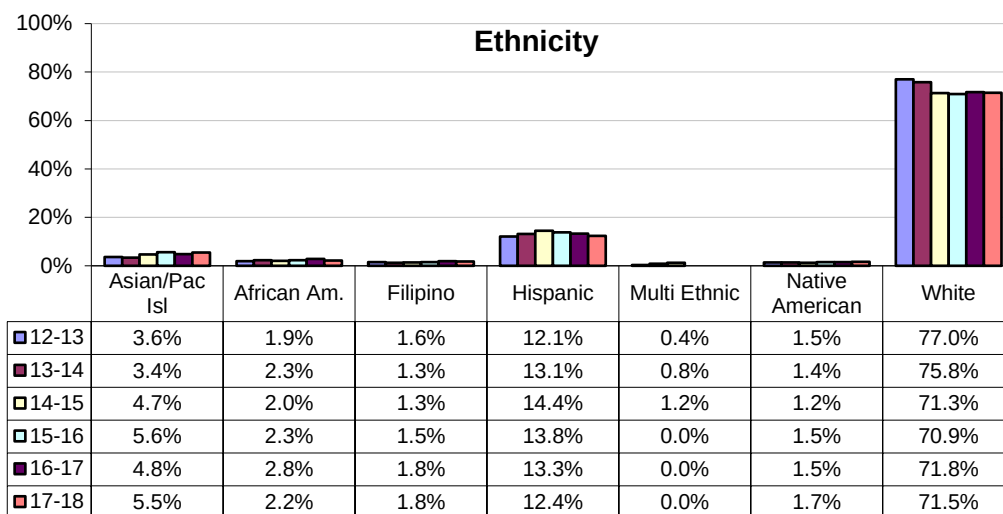
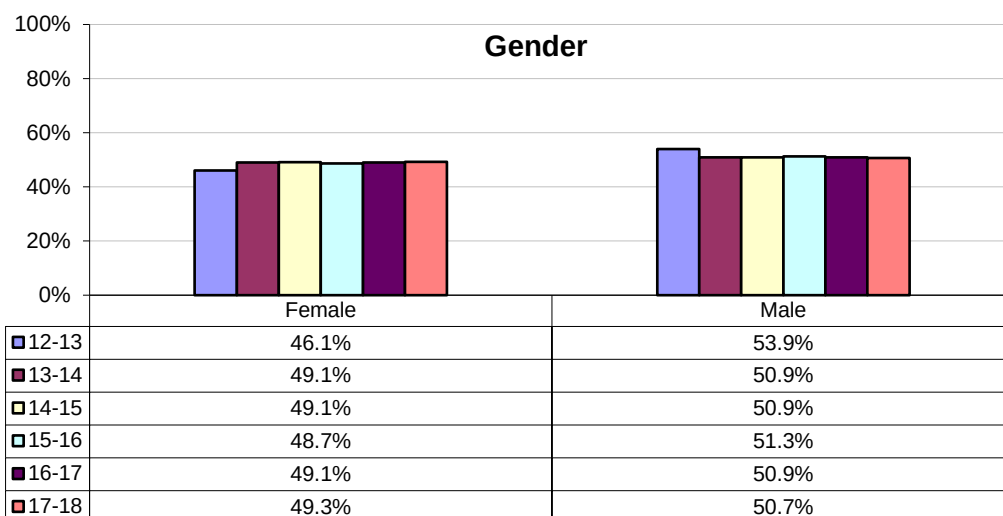
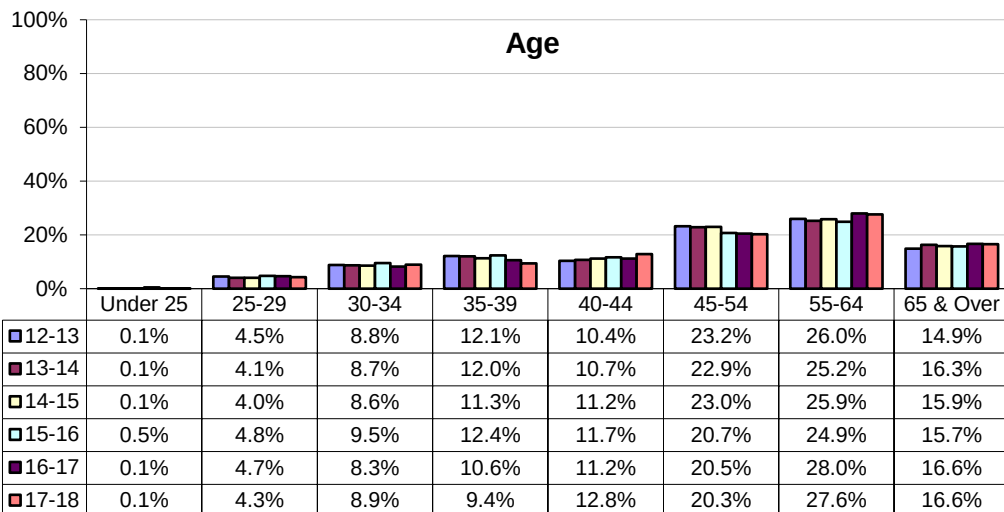
Faculty, Staff & Administration



Source: MIS Submissions to the CCCCO: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=C,R

Demographics of Job Classification: Part-Time Faculty

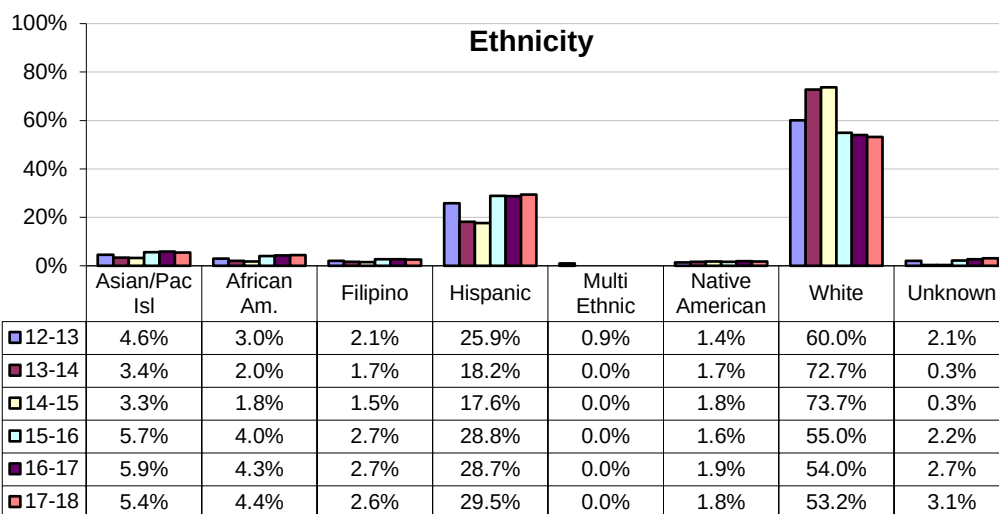
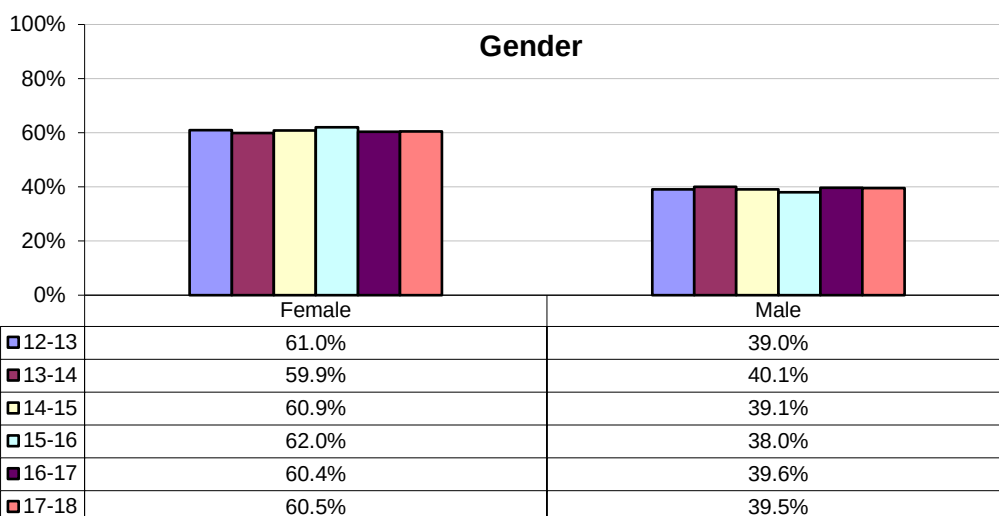
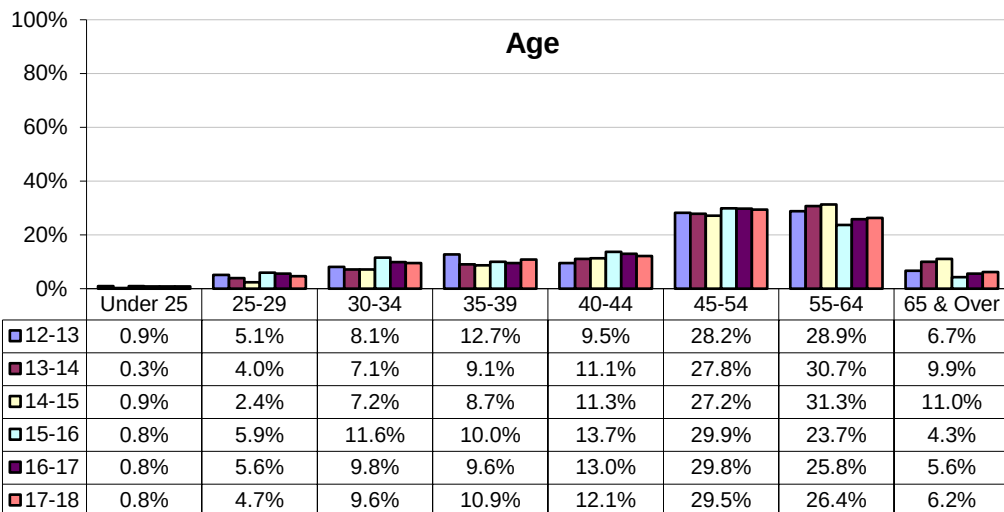
Faculty, Staff & Administration



Source: MIS Submissions to the CCCCO: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=T

Demographics of Job Classification: Classified Staff

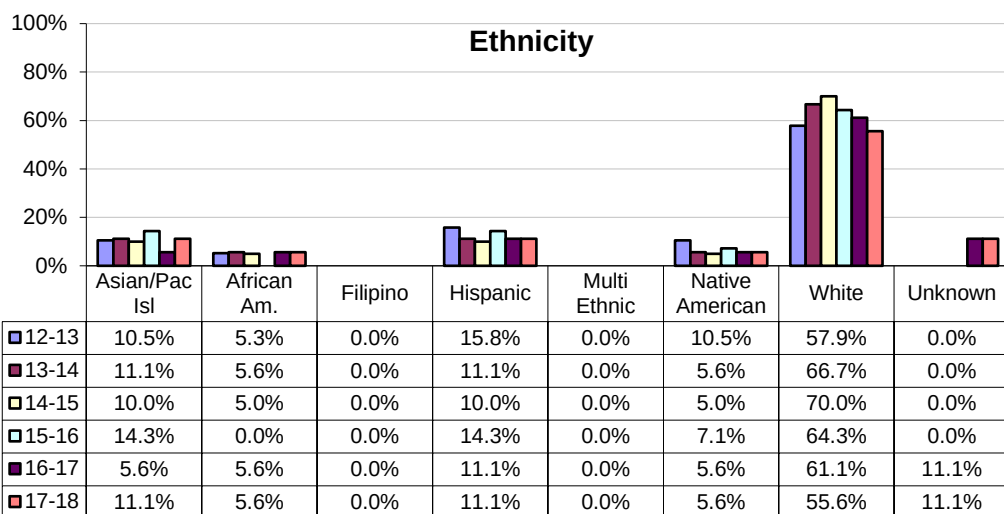
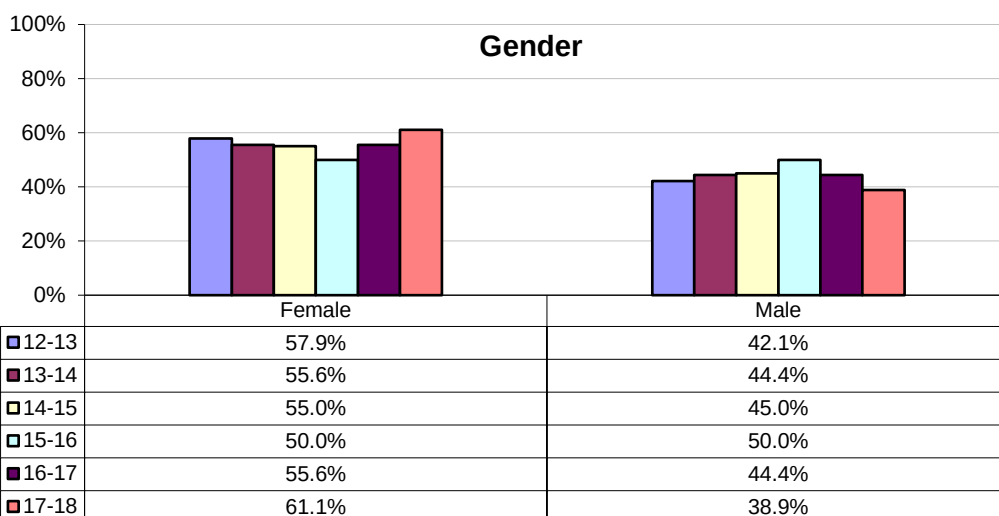
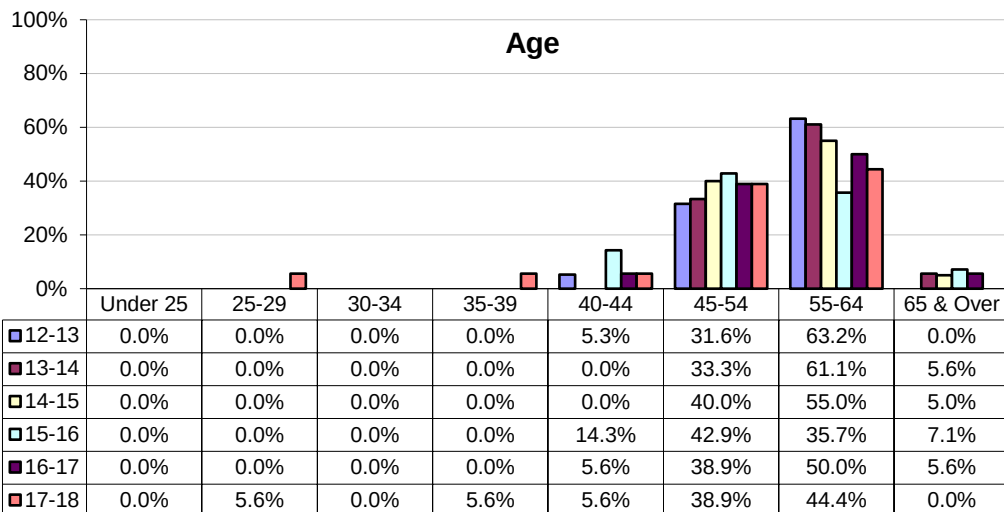
Faculty, Staff & Administration



Source: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=P & EB07_Occ_Activity<>1

Demographics of Job Classification: Educational Administrator

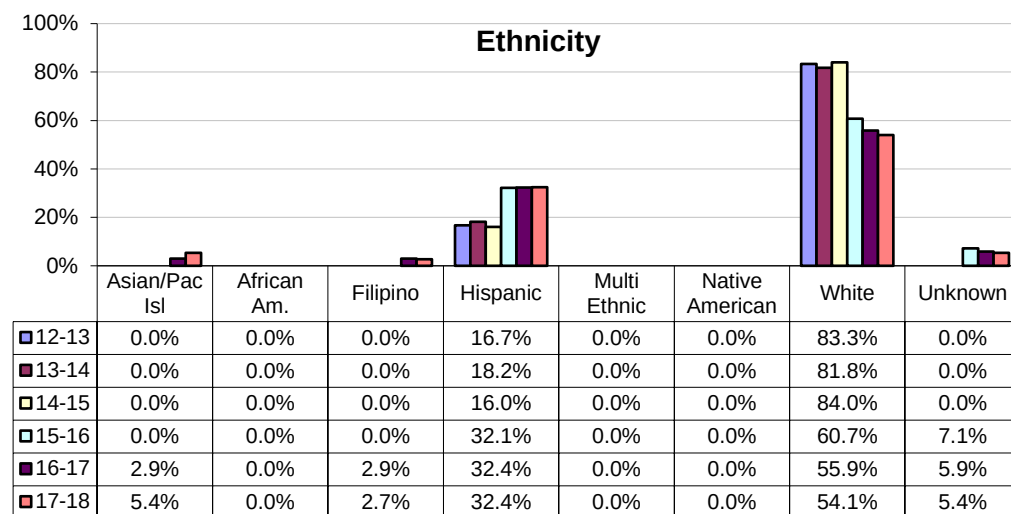
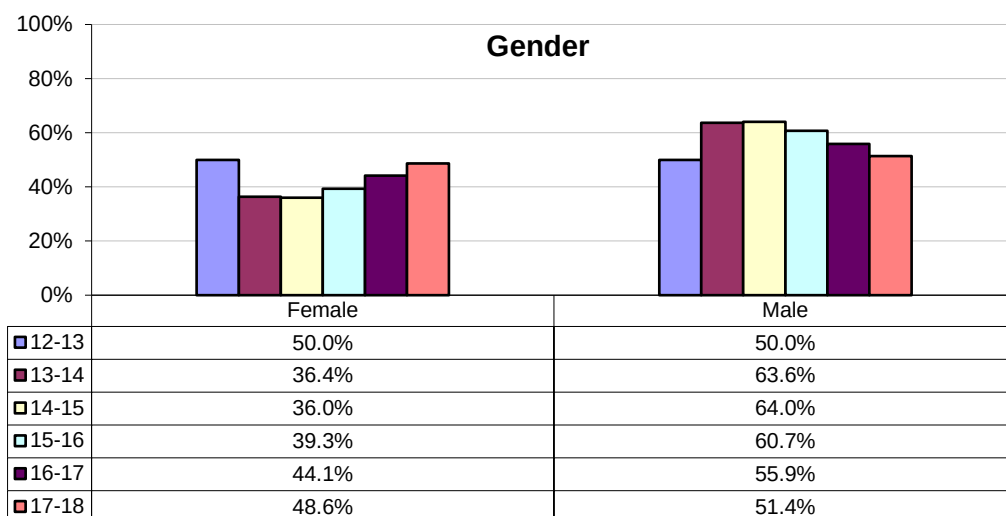
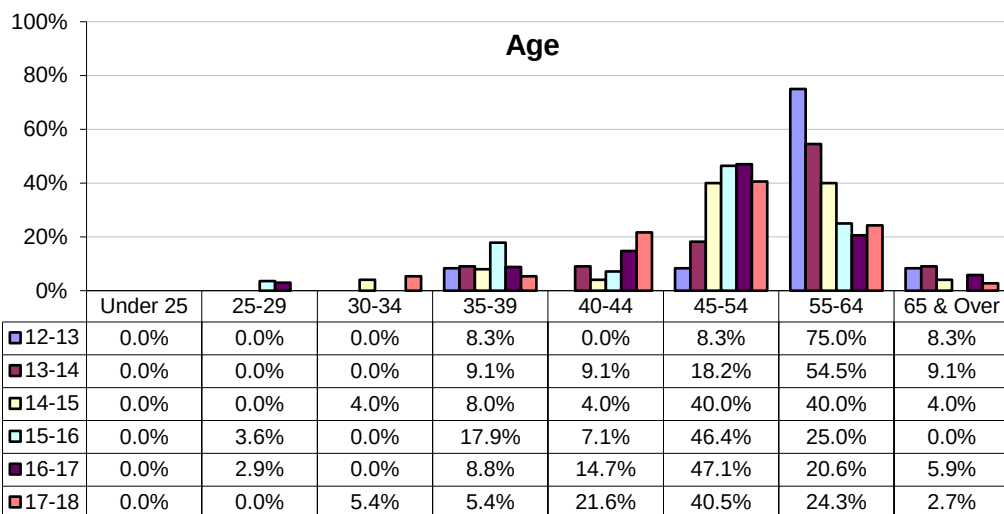
Faculty, Staff & Administration



Source: MIS Submissions to the CCCCO: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=A

Demographics of Job Classification: Classified Administrator

Faculty, Staff & Administration



Source: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=P & EB07_Occ_Activity=1

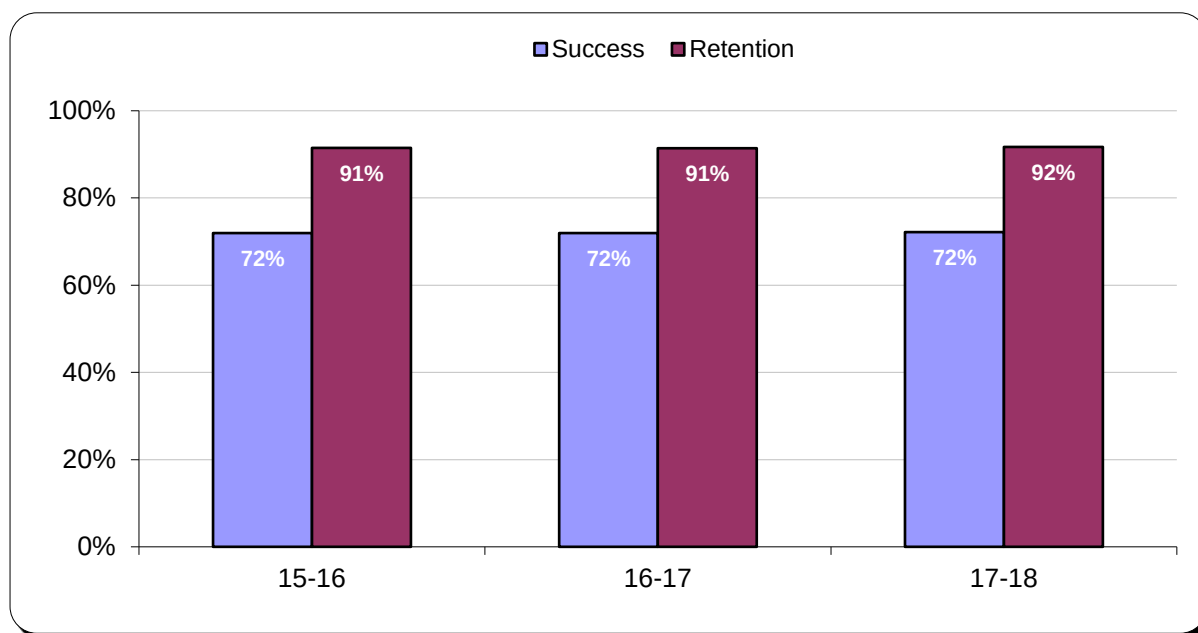
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Section 5

Institutional Effectiveness and Student Outcomes

Course Retention And Success Rates: Transfer Courses

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS



	SU15	FA15	SP16	15-16	SU16	FA16	SP17	16-17	SU17	FA17	SP18	17-18
A	6,102	16,264	16,725	39,091	5,994	16,614	17,658	40,266	6,101	16,882	18,249	41,232
B	2,953	11,348	11,346	25,647	2,899	11,138	11,443	25,480	2,917	11,248	11,116	25,281
C	1,613	7,407	7,324	16,344	1,626	7,004	6,811	15,441	1,478	7,137	6,800	15,415
P	372	999	1,214	2,585	372	923	1,212	2,507	440	997	1,223	2,660
D	453	2,572	2,482	5,507	496	2,567	2,329	5,392	519	2,463	2,266	5,248
F	767	4,786	4,359	9,912	777	4,389	4,302	9,468	814	4,529	4,547	9,890
FW	367	2,999	3,142	6,508	519	3,307	3,209	7,035	459	3,249	3,295	7,003
NP	60	392	344	796	54	349	301	704	48	366	300	714
W	1,011	4,463	4,438	9,912	1,099	4,458	4,460	10,017	907	4,409	4,406	9,722
Total	13,698	51,230	51,374	116,302	13,836	50,749	51,725	116,310	13,683	51,280	52,202	117,165
Success	81%	70%	71%	72%	79%	70%	72%	72%	80%	71%	72%	72%
Retention	93%	91%	91%	91%	92%	91%	91%	91%	93%	91%	92%	92%

Notes: *Success Rate* = number of A, B, C, & P/CR grades divided by Total grades.

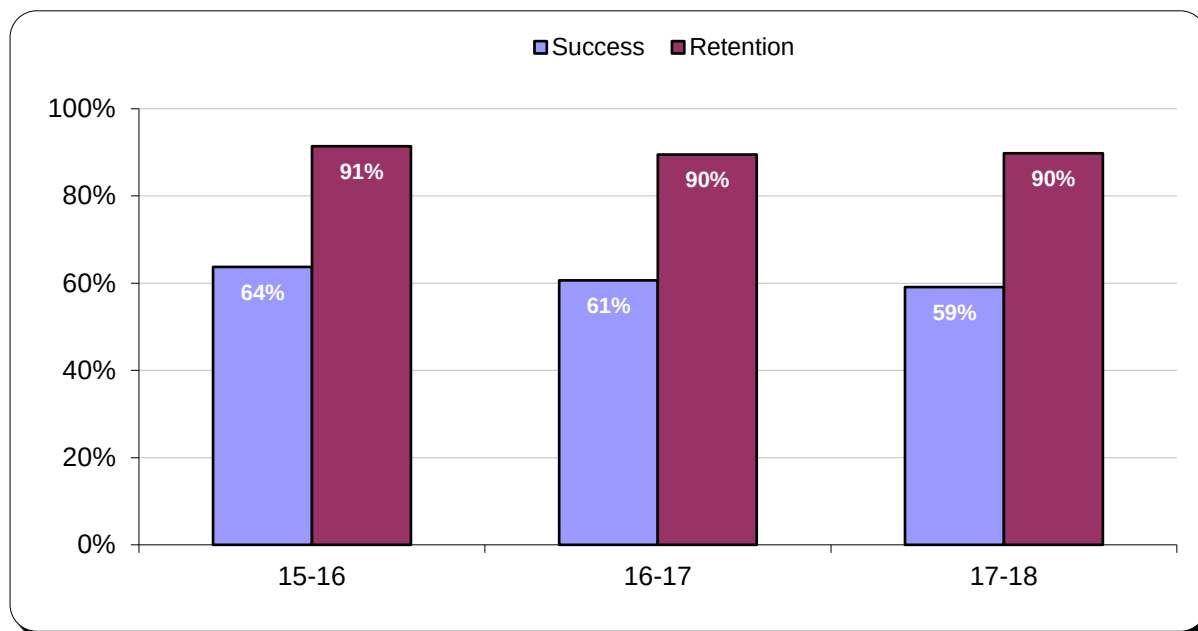
Retention Rate = number non-W grades divided by Total grades.

Source: MIS Submissions to the CCCC

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & SX04_Grade= one of those listed above
& CB05_Transfer_Stat= A or B

Course Retention And Success Rates: Basic Skills Courses

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS



	SU15	FA15	SP16	15-16	SU16	FA16	SP17	16-17	SU17	FA17	SP18	17-18
A	140	476	335	951	76	454	296	826	50	284	194	528
B	103	587	373	1,063	75	538	282	895	36	392	205	633
C	74	495	361	930	82	487	277	846	30	347	176	553
P	9	134	117	260	5	121	64	190	9	55	42	106
D	23	197	154	374	32	200	145	377	14	144	77	235
F	36	299	229	564	31	267	231	529	17	237	130	384
FW	21	176	182	379	26	204	143	373	8	174	124	306
NP	2	47	27	76	0	19	13	32	1	7	12	20
W	38	189	204	431	39	247	190	476	14	170	131	315
Total	446	2,600	1,982	5,028	366	2,537	1,641	4,544	179	1,810	1,091	3,080
Success	73%	65%	60%	64%	65%	63%	56%	61%	70%	60%	57%	59%
Retention	91%	93%	90%	91%	89%	90%	88%	90%	92%	91%	88%	90%

Notes: *Success Rate* = number of A, B, C, & P/CR grades divided by Total grades.

Retention Rate = number non-W grades divided by Total grades.

Source: MIS Submissions to the CCCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & SX04_Grade= one of those listed above
& CB08_Basic_Skill_Stat = P or B

Course Retention And Success Rates: Key Basic Skills Disciplines

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS

English	SU15	FA15	SP16	15-16	SU16	FA16	SP17	16-17	SU17	FA17	SP18	17-18
A	15	131	50	196	10	118	70	198	32	93	41	166
B	40	206	119	365	22	199	96	317	16	152	64	232
C	26	208	130	364	32	200	97	329	9	139	60	208
P	4	7	4	15	2	5	1	8	1	1	0	2
D	7	82	48	137	12	89	44	145	4	46	27	77
F	11	120	76	207	11	88	39	138	3	79	22	104
FW	9	67	69	145	10	74	60	144	3	86	44	133
NP	1	1	0	2	0	1	1	2	0	0	0	0
W	10	66	61	137	15	81	46	142	3	65	42	110
Total	123	888	557	1,568	114	855	454	1,423	71	661	300	1,032
Success	69%	62%	54%	60%	58%	61%	58%	60%	82%	58%	55%	59%
Retention	92%	93%	89%	91%	87%	91%	90%	90%	96%	90%	86%	89%

ESL	SU15	FA15	SP16	15-16	SU16	FA16	SP17	16-17	SU17	FA17	SP18	17-18
A	9	43	43	95	0	34	30	64	0	37	23	60
B	6	61	40	107	0	48	34	82	0	38	41	79
C	5	29	28	62	0	32	14	46	0	24	17	41
P	0	4	3	7	0	0	2	2	0	1	0	1
D	0	13	8	21	0	6	4	10	0	6	4	10
F	3	1	10	14	0	15	1	16	0	4	3	7
FW	0	5	9	14	0	2	4	6	0	10	3	13
NP	0	0	1	1	0	0	0	0	0	0	0	0
W	1	10	6	17	0	13	6	19	0	7	3	10
Total	24	166	148	338	0	150	95	245	0	127	94	221
Success	83%	83%	77%	80%	--	76%	84%	79%	--	79%	86%	82%
Retention	96%	94%	96%	95%	--	91%	94%	92%	--	94%	97%	95%

Math	SU15	FA15	SP16	15-16	SU16	FA16	SP17	16-17	SU17	FA17	SP18	17-18
A	106	212	187	505	57	189	153	399	18	97	93	208
B	56	259	183	498	44	222	117	383	18	164	83	265
C	42	234	185	461	44	231	147	422	21	156	84	261
P	4	34	21	59	3	52	11	66	0	19	16	35
D	16	87	90	193	18	84	86	188	10	75	41	126
F	22	169	138	329	20	156	191	367	14	152	98	264
FW	9	91	82	182	12	110	68	190	5	55	67	127
NP	1	10	6	17	0	10	1	11	1	3	2	6
W	23	101	111	235	22	129	102	253	10	78	73	161
Total	279	1,197	1,003	2,479	220	1,183	876	2,279	97	799	557	1,453
Success	75%	62%	57%	61%	67%	59%	49%	56%	59%	55%	50%	53%
Retention	92%	92%	89%	91%	90%	89%	88%	89%	90%	90%	87%	89%

Reading	SU15	FA15	SP16	15-16	SU16	FA16	SP17	16-17	SU17	FA17	SP18	17-18
A	10	85	47	142	8	110	38	156	0	50	30	80
B	1	57	25	83	7	64	29	100	0	31	9	40
C	1	20	14	35	2	18	13	33	0	18	11	29
P	1	37	46	84	0	4	7	11	0	0	2	2
D	0	15	6	21	1	20	10	31	0	16	5	21
F	0	9	5	14	0	8	0	8	0	2	4	6
FW	3	13	22	38	3	16	11	30	0	21	9	30
NP	0	26	11	37	0	1	4	5	0	1	2	3
W	4	6	13	23	2	17	26	45	0	11	7	18
Total	20	268	189	477	23	258	138	419	0	150	79	229
Success	65%	74%	70%	72%	74%	76%	63%	72%	--	66%	66%	66%
Retention	80%	98%	93%	95%	91%	93%	81%	89%	--	93%	91%	92%

Memo: See immediately prior page for *Notes & Source*.

Course Retention And Success Rates: Vocational Courses

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS

SAM A	SU15	FA15	SP16	15-16	SU16	FA16	SP17	16-17	SU17	FA17	SP18	17-18
P	0	768	0	768	0	859	587	1,446	0	811	70	881
NP	0	71	0	71	0	0	3	3	0	0	0	0
Total	0	839	0	839	0	859	590	1,449	0	811	70	881
Success	-	92%	-	92%	-	100%	99%	100%	-	100%	100%	100%
Retention	-	100%	-	100%	-	100%	100%	100%	-	100%	100%	100%

SAM B	SU15	FA15	SP16	15-16	SU16	FA16	SP17	16-17	SU17	FA17	SP18	17-18
A	46	293	384	723	24	354	377	755	32	439	485	956
B	0	208	217	425	0	166	252	418	0	215	325	540
C	0	82	84	166	0	85	96	181	0	104	177	281
P	0	16	68	84	0	12	62	74	35	14	47	96
D	0	11	16	27	0	11	18	29	0	12	33	45
F	0	27	49	76	0	19	33	52	0	29	48	77
FW	0	25	9	34	0	26	22	48	0	29	51	80
NP	0	1	0	1	0	1	2	3	0	0	0	0
W	0	39	36	75	0	28	28	56	0	45	58	103
Total	46	702	863	1,611	24	702	890	1,616	67	887	1,224	2,178
Success	100%	85%	87%	87%	100%	88%	88%	88%	100%	87%	84%	86%
Retention	100%	94%	96%	95%	100%	96%	97%	97%	100%	95%	95%	95%

SAM C	SU15	FA15	SP16	15-16	SU16	FA16	SP17	16-17	SU17	FA17	SP18	17-18
A	814	3,192	3,716	7,722	899	3,428	3,908	8,235	937	4,371	4,821	10,129
B	353	1,805	1,804	3,962	369	1,824	1,874	4,067	348	2,332	2,349	5,029
C	121	794	826	1,741	120	837	749	1,706	114	1,129	990	2,233
P	128	263	358	749	139	264	405	808	194	300	451	945
D	36	281	285	602	28	325	279	632	74	390	351	815
F	79	544	529	1,152	89	467	574	1,130	96	663	740	1,499
FW	53	402	453	908	96	509	483	1,088	92	761	700	1,553
NP	14	57	55	126	9	60	44	113	5	36	55	96
W	108	554	548	1,210	163	574	659	1,396	110	869	762	1,741
Total	1,706	7,892	8,574	18,172	1,912	8,288	8,975	19,175	1,970	10,851	11,219	24,040
Success	83%	77%	78%	78%	80%	77%	77%	77%	81%	75%	77%	76%
Retention	94%	93%	94%	93%	91%	93%	93%	93%	94%	92%	93%	93%

SAM D	SU15	FA15	SP16	15-16	SU16	FA16	SP17	16-17	SU17	FA17	SP18	17-18
A	720	2,119	2,015	4,854	807	2,076	2,035	4,918	842	1,322	1,490	3,654
B	281	1,151	1,078	2,510	312	1,049	1,074	2,435	263	762	769	1,794
C	142	641	623	1,406	155	643	568	1,366	170	432	399	1,001
P	10	342	364	716	4	413	453	870	43	455	508	1,006
D	42	252	230	524	32	233	217	482	36	162	141	339
F	87	524	412	1,023	64	452	366	882	81	353	313	747
FW	50	339	320	709	66	400	361	827	64	301	330	695
NP	1	19	9	29	2	33	38	73	3	40	13	56
W	132	594	493	1,219	152	559	472	1,183	140	327	346	813
Total	1,465	5,981	5,544	12,990	1,594	5,858	5,584	13,036	1,642	4,154	4,309	10,105
Success	79%	71%	74%	73%	80%	71%	74%	74%	80%	72%	73%	74%
Retention	91%	90%	91%	91%	90%	90%	92%	91%	91%	92%	92%	92%

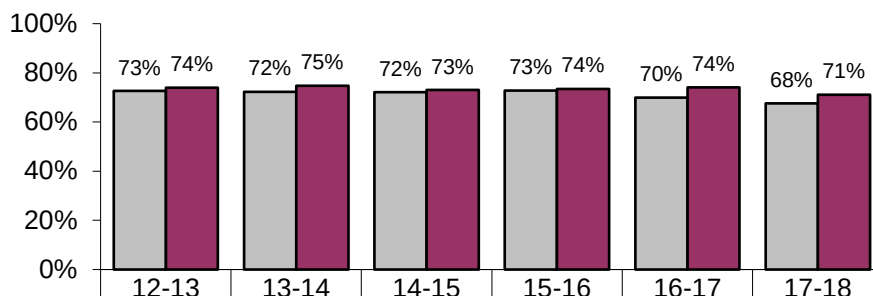
Notes: SAM A = Apprenticeship; SAM C = Clearly Occupational;
 SAM B = Advanced Occupational; SAM D = Possibly Occupational.
 Success Rate = number of A, B, C, & P/CR grades divided by Total grades.
 Retention Rate = number non-W grades divided by Total grades.

Source: MIS Submissions to the CCCCO
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & SX04_Grade= one of those listed above
 & CB09_SAM_Code = A, B, C or D

Credit/NonCredit New & Continuing Student Persistence from Fall to Spring

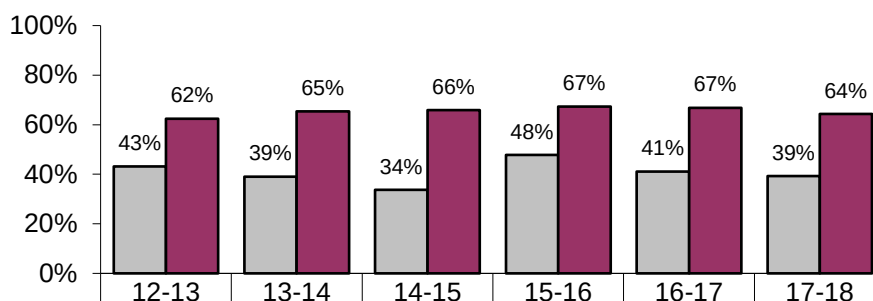
INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS

Credit Students



	12-13	13-14	14-15	15-16	16-17	17-18
■ New in Fall & Here Next Spring	72.6%	72.3%	72.2%	72.8%	69.9%	67.6%
■ Cont. in Fall & Here Next Spring	73.9%	74.8%	73.0%	73.5%	74.1%	71.1%
New Students This Fall	4,627	4,566	4,632	4,708	4,667	4,762
Continuing Students This Fall	13,585	13,537	13,430	12,776	12,897	12,860

Non-Credit Students



	12-13	13-14	14-15	15-16	16-17	17-18
■ New in Fall & Here Next Spring	43.1%	39.0%	33.7%	47.8%	41.1%	39.3%
■ Cont. in Fall & Here Next Spring	62.4%	65.4%	65.9%	67.3%	66.8%	64.3%
New Students This Fall	715	675	679	695	716	567
Continuing Students This Fall	811	832	744	611	746	731

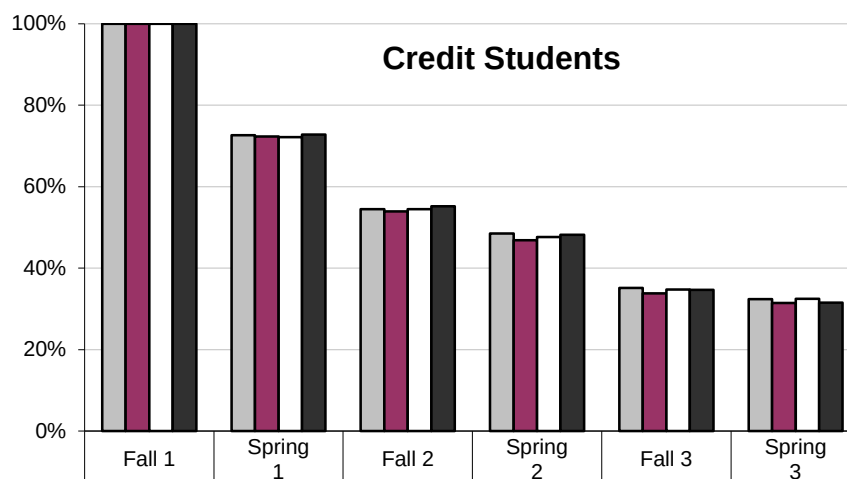
Notes: Fall Credit Students are defined to be those who enrolled in at least one credit course that term.
 Fall NonCredit Students are defined to be those who enrolled exclusively in non-credit courses that term.
 Persistence = (Count of students still present in Spring) / (Count of students present the prior Fall)

Source: MIS Submissions to the CCCC

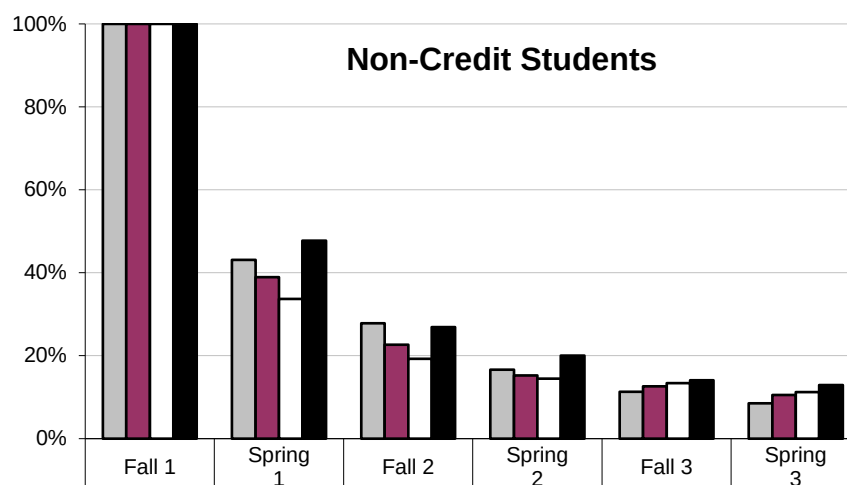
MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for **Credit** Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for **NonCredit** Enrolls
 AND for **Fall Credit Students** qualified SX04_Grade= A, B, C, CR, D, F, FW, NC or W
 & (SB15_Enroll_Stat=1 for **New Students** Or SB15_Enroll_Stat=5 for **Continuing Students**)
 OR for **Fall Non-Credit Students** qualified SX04_Grade= A, B, C, CR, D, F, FW, NC, W or UG
 & (No qualified SX04_Grades before the immediately prior Summer for **New Students** Or
 At Least one qualified SX04_Grade in the immediately prior Spring for **Continuing Students**)

Credit/NonCredit New Student 3 -Year Persistence

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS



New FA'12 Here Successive Term	100.0%	72.6%	54.5%	48.5%	35.1%	32.4%
New FA'13 Here Successive Term	100.0%	72.3%	54.0%	46.9%	33.8%	31.4%
New FA'14 Here Successive Term	100.0%	72.2%	54.5%	47.6%	34.8%	32.5%
New FA'15 Here Successive Term	100.0%	72.8%	55.2%	48.2%	34.7%	31.5%
FA'12 New Students	4,627	3,361	2,522	2,243	1,626	1,500
FA'13 New Students	4,566	3,303	2,464	2,141	1,544	1,436
FA'14 New Students	4,632	3,342	2,523	2,205	1,611	1,504
FA'15 New Students	4,708	3,429	2,600	2,269	1,633	1,484



New FA'12 Here Successive Term	100.0%	43.1%	27.8%	16.6%	11.3%	8.5%
New FA'13 Here Successive Term	100.0%	39.0%	22.7%	15.3%	12.6%	10.5%
New FA'14 Here Successive Term	100.0%	33.7%	19.3%	14.4%	13.4%	11.2%
New FA'15 Here Successive Term	100.0%	47.8%	26.9%	20.0%	14.1%	12.9%
FA'12 New Students	715	308	199	119	81	61
FA'13 New Students	675	263	153	103	85	71
FA'14 New Students	679	229	131	98	91	76
FA'15 New Students	695	332	187	139	98	90

Memo: See immediately prior page for *Notes & Source* .

Palomar College Transfers To UC & CSU

Institutional Effectiveness, Student Outcomes and Success

	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<u>University of California</u>														
UC Berkeley	7	11	15	14	15	9	15	17	18	12	19	9	18	15
UC Davis	7	9	6	4	6	2	18	14	6	12	13	8	13	5
UC Irvine	14	11	13	14	11	9	12	27	21	19	18	15	17	19
UC Los Angeles	20	13	17	26	20	20	23	16	20	17	22	20	15	14
UC Merced	N/A	1	0	0	1	0	5	3	0	0	0	0	0	0
UC Riverside	12	14	8	8	12	16	22	17	23	15	14	12	20	20
UC San Diego	119	100	141	123	141	124	109	145	142	93	94	93	95	78
UC Santa Barbara	9	11	10	10	11	7	20	13	15	16	15	13	20	10
UC Santa Cruz	11	4	4	11	10	5	14	20	15	12	7	9	8	8
UC Totals:	199	174	214	210	227	192	238	272	260	196	202	179	206	169
<u>California State University</u>														
CA Maritime Academy	1	2	0	1	1	1	1	0	1	0	1	0	2	1
Cal Poly, San Luis Obispo	9	18	13	13	6	4	3	5	15	14	9	5	6	7
Cal Poly, Pomona	15	16	25	26	28	17	17	13	21	16	27	12	19	24
CSU Bakersfield	1	6	4	2	2	1	3	2	5	2	3	0	3	2
CSU Channel Islands	0	2	0	1	5	2	4	7	5	6	4	5	7	4
CSU Chico	20	20	12	15	14	20	12	13	8	14	12	16	14	9
CSU Dominguez Hills	7	8	3	5	8	8	18	7	7	5	6	7	6	7
CSU East Bay	2	2	2	2	2	5	4	5	6	10	8	4	6	3
CSU Fresno	5	4	5	5	0	3	3	3	4	2	8	2	1	1
CSU Fullerton	36	45	34	35	54	38	23	23	28	27	26	23	19	23
CSU Long Beach	37	47	52	54	42	20	52	46	41	40	56	33	37	44
CSU Los Angeles	8	7	10	7	16	6	14	10	7	13	10	10	17	6
CSU Monterey Bay	3	3	3	5	3	5	2	5	4	6	6	3	2	2
CSU Northridge	11	23	19	17	29	12	34	37	28	24	37	23	5	13
CSU Sacramento	4	8	7	4	5	5	8	6	7	10	11	10	8	6
CSU San Bernardino	23	9	23	11	18	19	9	13	10	4	6	5	6	3
CSU San Marcos	631	532	543	533	355	494	921	526	713	742	876	796	738	801
CSU Stanislaus	3	1	0	0	0	1	2	6	0	2	0	0	1	0
Humboldt State	15	11	9	11	14	6	19	24	19	19	16	16	12	27
San Diego State	123	166	145	179	134	56	193	61	124	145	95	125	113	113
San Francisco State	21	28	27	26	21	24	25	21	18	16	20	36	27	26
San José State	5	6	2	7	10	5	5	6	6	10	9	9	11	8
Sonoma State	8	7	4	4	3	2	2	9	0	4	4	4	2	1
CSU Totals:	988	971	942	963	770	754	1,374	848	1,077	1,131	1,250	1,144	1,062	1,131
Grand Totals UC + CSU:	1,187	1,145	1,156	1,173	997	946	1,612	1,120	1,337	1,327	1,452	1,323	1,268	1,300

"N/A" indicates that there is no data for that school for that year.

Source: California Community Colleges Chancellor's Office
<http://extranet.cccco.edu/Divisions/TechResearchInfoSys/Research/Transfer.aspx>

Discipline Level Outcomes & Productivity

Institutional Effectiveness, Student Outcomes and Success

The following tables have been designed for the purpose of providing easy reference to frequently requested outcome and productivity statistics for Palomar's Credit course disciplines.

While "Discipline" represents the lowest level of detail provided in the tables, the information has also been "rolled up" to higher levels in order to facilitate broader brush comparisons:

Level	Roll-Up Composition
College	The College is the sum of its Divisions
Division	A Division is the sum of its Departments
Department	A Department is the sum of its Disciplines
Discipline	Lowest level of detail

In the case of single-discipline Departments, the redundant Discipline totals have been omitted.

Outcome information includes:

- Graded Enrollments
- Success Rate
- Retention Rate
- AA Degrees Awarded
- Certificates Awarded - Under 18 Units
- Certificates Awarded - 18 or More Units

Productivity information includes:

- Full-Time Equivalent Students (FTES)
- Weekly Student Contact Hours (WSCH)
- Full-Time Equivalent Faculty (FTEF)
- WSCH per FTEF

A full six academic years of data have been included. Degrees and Certificates are summarized on an academic year basis. All other metrics are driven down to term level (Summer, Fall and Spring).

The first three metrics listed above warrant more detailed definition:

- Graded Enrollments* = Total number A,B,C,CR/P,D,F,FW,NC/NP,W grades awarded.

Graded Enrollments is a "duplicated" enrollment measure. It is "duplicated" in the sense that a given student can be counted multiple times -- once for each grade that she/he received.

In the case of courses that have multiple components (e.g. separate lecture and lab components), it is virtually always the case that the course grade is assigned to only one of those components. Thus, it is important to take note of the fact that the *Graded Enrollments* measure is counting the number of "course grades" awarded to students, rather than the total number of "components" in which they were required to enroll in order to receive those grades.

- Success Rate* = Total Number of Passing (A,B,C,CR/P) Grades Divided By Total Graded Enrollments.
- Retention Rate* = Total Non-Withdrawal Grades (i.e. Not W's) Divided By Total Graded Enrollments.

* Note: Tech Prep courses (taught in local high schools) have been eliminated from the Graded Enrollments, Success, & Retention Rate metrics. See <http://www.palomar.edu/techprep/about.htm> for more information about the Tech Prep program.

Source: Course of Instruction, Grade History, and Award databases maintained by Institutional Research & Planning.

Palomar College Totals

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-3.7%	-1.5%	-0.9%	0.4%	-0.3%	-0.2%	0.4%	-0.1%	0.0%	0.0%	50.4%	-6.8%
2017-18	14,490	58,630	58,229	78.6%	69.7%	70.6%	92.8%	91.2%	91.0%	2,071	704	1,659
2016-17	15,042	59,534	58,746	78.2%	70.0%	70.8%	92.4%	91.3%	91.0%	2,071	468	1,780
2015-16	15,279	60,451	59,359	79.4%	69.6%	70.4%	92.2%	91.4%	91.1%	1,958	549	1,766
2014-15	15,583	63,708	60,316	78.5%	69.2%	69.5%	92.7%	90.6%	89.8%	1,902	284	1,750
2013-14	13,279	63,904	62,597	77.7%	70.3%	70.2%	91.5%	92.2%	91.0%	1,986	433	1,698
2012-13	10,670	64,075	63,881	80.0%	70.3%	70.0%	92.8%	91.6%	92.2%	1,634	236	1,480

Division: Arts, Media, Business, & Computer Science

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	11.2%	1.9%	-3.1%	1.6%	0.5%	-1.8%	0.7%	0.5%	-0.3%	36.6%	-42.4%	14.8%
2017-18	3,093	10,175	10,402	78.9%	70.5%	70.2%	91.9%	90.3%	90.4%	347	57	171
2016-17	2,781	9,990	10,740	77.3%	70.0%	72.0%	91.2%	89.7%	90.7%	254	99	149
2015-16	2,580	9,676	10,058	77.8%	71.1%	72.9%	90.7%	90.3%	90.7%	234	89	147
2014-15	2,593	10,546	10,079	77.4%	70.4%	70.8%	90.3%	89.2%	88.5%	221	85	140
2013-14	1,747	10,826	10,635	75.8%	72.4%	70.7%	88.1%	91.4%	89.3%	194	74	146
2012-13	1,648	11,590	11,395	78.1%	71.4%	71.9%	89.3%	89.8%	90.8%	149	82	147

Art Department (ARTS)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-3.0%	0.2%	89.4%	2.4%	-3.7%	97.1%	1.1%	-0.1%	27.3%	-na-	-na-
2017-18	104	1,419	1,393	89.4%	78.9%	75.3%	97.1%	93.8%	93.9%	14	-	-
2016-17	-	1,463	1,390	-	76.6%	79.0%	-	92.7%	94.0%	11	-	-
2015-16	-	1,474	1,508	-	76.7%	77.4%	-	94.1%	93.1%	6	-	-
2014-15	-	1,646	1,538	-	75.6%	75.3%	-	93.6%	91.9%	13	-	-
2013-14	-	1,731	1,739	-	78.9%	72.7%	-	94.5%	92.0%	17	-	-
2012-13	-	1,722	1,893	-	75.7%	74.9%	-	92.9%	93.1%	7	-	-

ARTS Discipline: Art

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-3.0%	2.7%	89.4%	3.4%	-4.1%	97.1%	0.6%	-0.5%	33.3%	-na-	-na-
2017-18	104	1,217	1,210	89.4%	78.7%	73.5%	97.1%	93.4%	93.5%	4	-	-
2016-17	-	1,254	1,178	-	75.4%	77.7%	-	92.8%	94.1%	3	-	-
2015-16	-	1,289	1,299	-	75.9%	76.9%	-	94.3%	93.0%	2	-	-
2014-15	-	1,456	1,323	-	74.9%	73.6%	-	93.8%	91.5%	3	-	-
2013-14	-	1,535	1,524	-	78.4%	72.1%	-	94.7%	91.9%	9	-	-
2012-13	-	1,529	1,645	-	75.8%	74.1%	-	93.0%	92.8%	4	-	-

ARTS Discipline: Art Design

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-3.7%	-16.3%	0.0%	-3.4%	-2.8%	0.0%	1.8%	1.8%	0.0%	-na-	-na-
2017-18	-	104	77	-	82.7%	83.1%	-	98.1%	97.4%	7	-	-
2016-17	-	108	92	-	86.1%	85.9%	-	96.3%	95.7%	7	-	-
2015-16	-	95	94	-	86.3%	80.9%	-	95.8%	95.7%	3	-	-
2014-15	-	91	80	-	90.1%	88.8%	-	95.6%	98.8%	9	-	-
2013-14	-	85	116	-	85.9%	78.5%	-	94.1%	93.1%	5	-	-
2012-13	-	88	105	-	85.2%	79.1%	-	95.5%	97.1%	-	-	-

Palomar College Totals												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	1.5%	-1.2%	-0.5%	1.5%	-1.2%	-0.5%	-4.6%	-0.8%	-4.8%	6.4%	-0.4%	4.5%
2017-18	1,804.0	8,343.7	8,319.8	54,119	250,312	249,593	121.24	508.43	506.16	446	492	493
2016-17	1,777.6	8,446.6	8,358.6	53,329	253,398	250,757	127.06	512.45	531.62	420	494	472
2015-16	1,762.4	8,036.4	7,885.2	52,872	241,093	236,556	128.95	524.14	539.67	410	460	438
2014-15	1,739.7	8,489.9	8,033.4	52,192	254,698	241,003	135.91	569.90	558.37	384	447	432
2013-14	1,457.1	8,381.3	8,245.4	43,714	251,438	247,362	99.67	555.76	568.96	439	452	435
2012-13	1,156.6	8,331.0	8,248.6	34,698	249,929	247,459	75.30	507.26	530.39	461	493	467

Division: Arts, Media, Business, & Computer Science												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	12.9%	1.1%	-1.4%	12.9%	1.1%	-1.4%	10.1%	0.6%	-8.2%	2.5%	0.5%	7.3%
2017-18	368.7	1,391.5	1,438.9	11,060	41,746	43,168	24.97	91.82	92.64	443	455	466
2016-17	326.6	1,376.3	1,459.7	9,797	41,289	43,790	22.68	91.24	100.88	432	453	434
2015-16	303.2	1,273.5	1,314.9	9,096	38,204	39,447	22.10	92.83	98.14	412	412	402
2014-15	301.8	1,384.5	1,330.4	9,053	41,534	39,912	24.45	111.46	103.76	370	373	385
2013-14	192.6	1,438.1	1,429.1	5,778	43,144	42,872	13.19	111.66	111.07	438	386	386
2012-13	182.2	1,524.9	1,525.3	5,467	45,746	45,759	12.51	105.19	112.05	437	435	408

Art Department (ARTS)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-5.8%	3.3%	-na-	-5.8%	3.3%	-na-	-1.8%	0.9%	-na-	-4.1%	2.4%
2017-18	18.5	238.1	240.1	554	7,143	7,202	1.25	14.30	13.90	443	500	518
2016-17	-	252.9	232.3	-	7,586	6,970	-	14.56	13.78	-na-	521	506
2015-16	-	229.2	243.1	-	6,875	7,294	-	15.05	15.68	-na-	457	465
2014-15	-	263.6	246.4	-	7,908	7,392	-	17.81	16.75	-na-	444	441
2013-14	-	280.9	286.5	-	8,427	8,594	-	19.21	18.85	-na-	439	456
2012-13	-	290.6	319.6	-	8,718	9,589	-	18.62	18.25	-na-	468	525

ARTS Discipline: Art												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-5.8%	6.6%	-na-	-5.8%	6.6%	-na-	-2.2%	5.2%	-na-	-3.7%	1.3%
2017-18	18.5	193.7	199.8	554	5,810	5,994	1.25	11.50	11.45	443	505	523
2016-17	-	205.7	187.5	-	6,170	5,625	-	11.76	10.88	-na-	525	517
2015-16	-	191.1	200.0	-	5,733	5,999	-	12.25	12.53	-na-	468	479
2014-15	-	224.3	202.2	-	6,730	6,065	-	15.01	13.25	-na-	448	458
2013-14	-	240.4	242.2	-	7,212	7,265	-	15.71	15.35	-na-	459	473
2012-13	-	250.7	268.4	-	7,521	8,052	-	15.47	15.10	-na-	486	533

ARTS Discipline: Art Design												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-6.5%	-4.0%	-na-	-6.5%	-4.0%	-na-	0.0%	-8.7%	-na-	-6.5%	5.2%
2017-18	-	22.9	16.9	-	686	508	-	1.40	1.05	-na-	490	484
2016-17	-	24.5	17.6	-	734	529	-	1.40	1.15	-na-	524	460
2015-16	-	19.6	19.4	-	589	583	-	1.40	1.40	-na-	421	416
2014-15	-	18.8	16.5	-	564	496	-	1.40	1.40	-na-	403	354
2013-14	-	17.6	24.0	-	527	719	-	1.40	1.75	-na-	376	411
2012-13	-	18.2	21.7	-	546	651	-	1.40	1.40	-na-	390	465

ARTS Discipline: Art Illustration

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-3.0%	-11.7%	0.0%	-3.6%	3.0%	0.0%	6.8%	3.7%	200.0%	-na-	-na-
2017-18	-	98	106	-	77.6%	89.6%	-	93.9%	96.2%	3	-	-
2016-17	-	101	120	-	81.2%	86.7%	-	87.1%	92.5%	1	-	-
2015-16	-	90	115	-	76.7%	80.0%	-	88.9%	92.2%	1	-	-
2014-15	-	99	135	-	72.7%	83.7%	-	87.9%	92.6%	1	-	-
2013-14	-	111	99	-	80.2%	76.8%	-	91.9%	90.9%	3	-	-
2012-13	-	105	143	-	66.7%	80.4%	-	89.5%	94.4%	3	-	-

Business Administration Department (BUSED)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	5.9%	-0.9%	-6.3%	-3.1%	1.8%	0.0%	-1.7%	-0.3%	0.3%	63.9%	-41.5%	71.4%
2017-18	1,290	2,961	2,978	76.1%	69.2%	69.0%	91.2%	88.4%	89.4%	236	38	72
2016-17	1,218	2,988	3,177	79.2%	67.4%	69.1%	92.8%	88.7%	89.1%	144	65	42
2015-16	1,052	2,824	3,022	78.0%	70.2%	70.8%	90.2%	89.1%	90.7%	148	71	59
2014-15	1,062	3,238	2,985	76.5%	68.4%	70.2%	88.2%	88.0%	87.8%	130	54	58
2013-14	706	3,100	3,205	71.3%	69.9%	71.2%	84.1%	89.1%	89.2%	102	48	57
2012-13	670	3,180	3,130	78.2%	68.4%	68.0%	90.0%	88.0%	89.1%	85	47	64

BUSED Discipline: Accounting

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-5.0%	-7.8%	-5.1%	-4.5%	2.9%	-0.9%	-1.5%	1.6%	1.0%	87.5%	-45.8%	185.7%
2017-18	509	964	1,014	77.8%	73.6%	71.4%	92.3%	91.0%	91.2%	30	26	40
2016-17	536	1,046	1,068	82.3%	70.7%	72.3%	93.8%	89.4%	90.2%	16	48	14
2015-16	494	998	1,068	82.6%	73.1%	73.9%	91.3%	89.4%	91.7%	30	53	32
2014-15	433	1,145	1,012	81.1%	72.1%	74.4%	91.9%	89.9%	90.4%	26	42	31
2013-14	290	996	1,057	80.7%	75.4%	76.6%	89.3%	91.2%	90.4%	27	33	31
2012-13	243	931	1,024	77.0%	72.7%	72.3%	89.3%	89.2%	90.8%	30	35	39

BUSED Discipline: Business Management

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-3.1%	2.1%	6.6%	-15.6%	3.6%	-12.0%	-10.2%	-1.2%	-1.9%	-28.6%	-na-	-40.0%
2017-18	62	192	193	50.0%	56.3%	47.7%	74.2%	83.3%	86.5%	5	-	6
2016-17	64	188	181	65.6%	52.7%	59.7%	84.4%	84.6%	88.4%	7	-	10
2015-16	57	177	212	63.2%	67.2%	59.4%	91.2%	91.0%	88.2%	8	-	8
2014-15	74	216	200	75.7%	60.2%	58.8%	85.1%	87.5%	82.4%	7	-	10
2013-14	47	234	176	63.8%	61.1%	59.7%	87.2%	85.9%	89.2%	8	-	10
2012-13	55	304	215	81.8%	55.3%	59.5%	89.1%	85.2%	86.1%	4	-	4

BUSED Discipline: Business

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	21.5%	3.6%	-2.7%	-1.9%	1.3%	2.2%	-1.1%	-1.4%	0.6%	72.3%	-na-	84.6%
2017-18	570	1,515	1,560	76.3%	67.9%	70.2%	91.2%	86.6%	88.5%	193	-	24
2016-17	469	1,463	1,603	78.2%	66.5%	67.9%	92.3%	88.0%	87.9%	112	-	13
2015-16	384	1,372	1,473	73.4%	68.7%	70.2%	88.3%	88.3%	89.3%	103	-	14
2014-15	432	1,527	1,457	71.8%	66.8%	69.5%	85.2%	86.6%	86.6%	88	2	9
2013-14	298	1,505	1,585	69.1%	68.3%	70.0%	82.2%	88.4%	89.1%	57	1	9
2012-13	310	1,556	1,470	78.7%	68.7%	68.7%	90.0%	86.9%	88.6%	38	1	8

ARTS Discipline: Art Illustration

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-5.1%	-14.2%	-na-	-5.1%	-14.2%	-na-	0.0%	-20.0%	-na-	-5.1%	7.2%
2017-18	-	21.6	23.3	-	647	700	-	1.40	1.40	-na-	462	500
2016-17	-	22.7	27.2	-	682	816	-	1.40	1.75	-na-	487	466
2015-16	-	18.4	23.8	-	553	713	-	1.40	1.75	-na-	395	407
2014-15	-	20.5	27.7	-	614	831	-	1.40	2.10	-na-	439	396
2013-14	-	22.9	20.3	-	688	609	-	2.10	1.75	-na-	328	348
2012-13	-	21.7	29.6	-	651	887	-	1.75	1.75	-na-	372	507

Business Administration Department (BUSED)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	10.4%	-1.1%	-4.2%	10.4%	-1.1%	-4.2%	6.3%	0.3%	-10.0%	3.9%	-1.5%	6.5%
2017-18	144.6	336.7	345.5	4,338	10,100	10,366	9.00	20.40	20.27	482	495	511
2016-17	130.9	340.5	360.6	3,928	10,216	10,818	8.47	20.33	22.53	464	503	480
2015-16	112.4	302.9	325.0	3,373	9,088	9,751	8.13	21.23	20.98	415	428	465
2014-15	108.6	343.0	319.1	3,258	10,289	9,572	8.53	25.07	22.80	382	410	420
2013-14	66.9	326.2	337.1	2,008	9,787	10,112	4.67	23.77	24.31	430	412	416
2012-13	64.9	327.2	322.4	1,946	9,817	9,672	4.16	21.78	23.79	468	451	407

BUSED Discipline: Accounting

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	0.3%	-8.5%	-3.1%	0.3%	-8.5%	-3.1%	-1.5%	-4.5%	-5.1%	1.8%	-4.2%	2.1%
2017-18	64.2	125.2	135.1	1,927	3,755	4,054	4.07	7.00	7.40	473	536	548
2016-17	64.0	136.8	139.5	1,921	4,105	4,184	4.13	7.33	7.80	465	560	536
2015-16	57.9	121.0	131.1	1,737	3,630	3,934	3.80	7.67	7.76	457	473	507
2014-15	50.0	137.4	122.2	1,499	4,123	3,667	3.53	8.67	7.33	425	476	500
2013-14	33.8	120.4	128.2	1,015	3,611	3,847	2.13	7.67	7.60	477	471	506
2012-13	26.5	110.8	123.1	794	3,323	3,693	1.60	6.70	7.37	496	496	501

BUSED Discipline: Business Management

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-3.1%	14.4%	5.2%	-3.1%	14.4%	5.2%	-33.3%	14.3%	0.0%	45.3%	0.1%	5.2%
2017-18	6.2	23.0	20.4	186	690	612	0.40	1.60	1.40	465	431	437
2016-17	6.4	20.1	19.4	192	603	582	0.60	1.40	1.40	320	431	416
2015-16	5.7	17.9	21.6	171	536	647	0.60	1.60	1.60	285	335	404
2014-15	7.3	21.8	20.4	218	654	611	0.80	1.80	1.60	273	363	382
2013-14	4.5	23.9	17.9	135	716	536	0.40	1.80	1.80	338	398	298
2012-13	5.2	31.2	21.9	157	935	658	0.40	2.00	1.60	393	468	411

BUSED Discipline: Business

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	30.0%	2.6%	0.8%	30.0%	2.6%	0.8%	27.3%	2.1%	-3.8%	2.1%	0.6%	4.8%
2017-18	59.3	157.7	167.7	1,778	4,730	5,031	3.73	9.80	10.07	477	483	500
2016-17	45.6	153.6	166.4	1,368	4,608	4,992	2.93	9.60	10.47	467	480	477
2015-16	37.2	135.8	144.9	1,117	4,074	4,346	2.93	9.30	9.42	381	438	461
2014-15	39.0	147.9	144.0	1,171	4,436	4,320	3.40	11.53	10.80	344	385	400
2013-14	24.1	144.8	150.6	723	4,345	4,519	1.75	11.15	11.39	413	390	397
2012-13	28.0	147.0	137.9	840	4,409	4,136	1.72	9.81	10.76	488	449	384

BUSED Discipline: International Business

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-100.0%	0.0%	0.0%	-80.0%	0.0%	0.0%	-100.0%	-50.0%	-na-	0.0%
2017-18	-	-	-	-	-	-	-	-	-	1	-	1
2016-17	-	-	20	-	-	80.0%	-	-	100.0%	2	-	1
2015-16	-	29	17	-	86.2%	88.2%	-	100.0%	94.1%	-	-	-
2014-15	-	50	15	-	60.0%	60.0%	-	86.0%	80.0%	1	-	1
2013-14	-	52	39	-	71.2%	82.1%	-	78.9%	87.2%	-	-	-
2012-13	-	37	24	-	64.9%	66.7%	-	81.1%	79.2%	1	-	1

BUSED Discipline: Insurance

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-
2013-14	-	-	-	-	-	-	-	-	-	-	-	-
2012-13	-	-	-	-	-	-	-	-	-	-	-	-

BUSED Discipline: Legal Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-41.2%	-59.6%	0.0%	-1.0%	0.3%	0.0%	7.8%	2.8%	200.0%	0.0%	-na-
2017-18	-	40	44	-	72.5%	68.2%	-	97.5%	90.9%	6	3	-
2016-17	-	68	109	-	73.5%	67.9%	-	89.7%	88.1%	2	3	-
2015-16	-	68	52	-	70.6%	67.3%	-	89.7%	96.2%	3	2	-
2014-15	-	102	109	-	64.7%	65.1%	-	92.2%	87.2%	4	2	-
2013-14	-	119	100	-	58.8%	59.0%	-	96.6%	92.0%	4	1	-
2012-13	-	117	151	-	53.9%	53.0%	-	94.9%	90.1%	5	-	-

BUSED Discipline: Office Information Systems

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-50.0%	0.0%	-100.0%
2017-18	-	-	-	-	-	-	-	-	-	1	1	-
2016-17	-	-	-	-	-	-	-	-	-	2	1	2
2015-16	-	-	-	-	-	-	-	-	-	3	1	3
2014-15	-	-	-	-	-	-	-	-	-	2	2	4
2013-14	45	25	60	33.3%	60.0%	46.7%	62.2%	88.0%	70.0%	5	2	7
2012-13	29	74	80	65.5%	59.5%	51.3%	100.0%	93.2%	98.8%	5	4	9

BUSED Discipline: Paralegal

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-
2013-14	-	-	-	-	-	-	-	-	-	-	-	-
2012-13	-	-	-	-	-	-	-	-	-	-	-	-

BUSED Discipline: International Business

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-100.0%	-na-	-na-	-100.0%	-na-	-na-	-100.0%	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	2.3	-	-	68	-	-	0.20	-na-	-na-	340
2015-16	-	2.9	1.7	-	87	51	-	0.40	0.20	-na-	218	255
2014-15	-	5.0	1.5	-	150	45	-	0.60	0.20	-na-	250	225
2013-14	-	5.2	3.9	-	156	117	-	0.60	0.40	-na-	260	293
2012-13	-	3.7	2.4	-	111	72	-	0.40	0.40	-na-	278	180

BUSED Discipline: Insurance

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2013-14	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2012-13	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

BUSED Discipline: Legal Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-41.1%	-60.5%	-na-	-41.1%	-60.5%	-na-	-33.3%	-62.6%	-na-	-11.7%	5.8%
2017-18	-	4.5	5.1	-	136	153	-	0.40	0.40	-na-	340	383
2016-17	-	7.7	12.9	-	231	387	-	0.60	1.07	-na-	385	362
2015-16	-	7.3	5.4	-	220	163	-	0.87	0.40	-na-	253	408
2014-15	-	11.0	11.8	-	331	353	-	1.07	1.27	-na-	309	278
2013-14	-	12.4	11.6	-	371	347	-	1.00	1.07	-na-	371	324
2012-13	-	12.4	16.2	-	371	487	-	0.80	1.47	-na-	464	331

BUSED Discipline: Office Information Systems

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2013-14	1.9	2.7	6.1	58	82	182	0.18	0.35	0.65	322	234	280
2012-13	1.9	6.1	4.3	56	184	128	0.24	1.07	0.99	233	172	129

BUSED Discipline: Paralegal

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2013-14	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2012-13	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

BUSED Discipline: Real Estate

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	0.0%	12.1%	-14.8%	3.7%	0.9%	0.4%	-0.6%	-1.2%	-4.2%	-100.0%	-38.5%	-50.0%
2017-18	149	250	167	80.5%	70.0%	69.3%	94.0%	91.6%	89.2%	-	8	1
2016-17	149	223	196	76.9%	69.1%	68.9%	94.6%	92.8%	93.4%	3	13	2
2015-16	117	180	200	81.2%	66.7%	69.5%	91.5%	89.4%	96.5%	1	15	2
2014-15	123	198	192	77.2%	71.7%	68.8%	87.8%	86.4%	89.6%	2	6	3
2013-14	26	169	188	69.2%	72.2%	72.9%	80.8%	85.8%	88.3%	1	11	-
2012-13	33	161	166	87.9%	82.0%	68.7%	87.9%	90.7%	83.1%	2	7	3

Computer Science & Information Systems Department (COMPSCI)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-16.5%	-15.4%	-8.2%	2.3%	-1.1%	-2.4%	3.1%	1.4%	-0.5%	-2.9%	-40.0%	0.0%
2017-18	421	1,256	1,476	68.4%	58.3%	60.4%	87.7%	86.7%	87.0%	33	9	52
2016-17	504	1,485	1,608	66.1%	59.3%	62.8%	84.5%	85.3%	87.6%	34	15	52
2015-16	533	1,572	1,515	64.2%	61.1%	64.8%	85.7%	87.2%	86.1%	35	9	42
2014-15	569	1,527	1,562	67.8%	61.5%	63.6%	88.9%	85.1%	85.5%	31	12	34
2013-14	359	1,603	1,723	69.1%	67.1%	62.9%	87.7%	89.6%	86.3%	34	5	43
2012-13	351	1,622	1,660	65.8%	66.8%	66.7%	83.2%	87.9%	88.7%	21	14	31

COMPSCI Discipline: Computer Science

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-46.4%	2.9%	5.5%	7.5%	-2.3%	-1.3%	2.1%	5.8%	-1.5%	100.0%	-100.0%	60.0%
2017-18	118	666	710	65.3%	53.1%	55.2%	83.1%	86.8%	83.5%	14	-	24
2016-17	220	647	673	57.7%	55.3%	56.5%	80.9%	81.0%	85.0%	7	3	15
2015-16	177	654	662	58.8%	55.5%	57.7%	81.9%	85.2%	81.7%	16	-	16
2014-15	202	732	714	65.4%	58.5%	56.9%	85.2%	82.0%	80.8%	9	8	7
2013-14	157	744	892	70.1%	68.0%	60.9%	87.3%	90.2%	86.3%	10	1	13
2012-13	123	723	747	69.1%	66.3%	63.2%	87.0%	86.0%	88.8%	6	3	9

COMPSCI Discipline: Database

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-
2013-14	-	-	-	-	-	-	-	-	-	-	-	-
2012-13	-	-	-	-	-	-	-	-	-	-	-	-

COMPSCI Discipline: Information Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	9.1%	-27.7%	-19.9%	-0.9%	8.6%	-0.2%	2.8%	1.3%	-2.8%	-50.0%	-na-	-44.4%
2017-18	168	238	346	74.4%	58.4%	65.3%	90.5%	88.2%	89.6%	4	-	5
2016-17	154	329	432	75.3%	49.9%	65.5%	87.7%	86.9%	92.4%	8	-	9
2015-16	216	415	399	67.1%	57.1%	66.9%	86.1%	86.8%	90.7%	9	-	10
2014-15	231	368	394	75.8%	62.2%	67.5%	93.1%	88.6%	90.4%	5	-	7
2013-14	111	398	394	75.7%	66.1%	64.0%	90.1%	90.7%	87.1%	13	1	13
2012-13	174	388	420	70.7%	62.6%	69.8%	89.1%	90.5%	90.2%	1	-	2

BUSED Discipline: Real Estate

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	0.0%	17.9%	-14.4%	0.0%	17.9%	-14.4%	0.0%	14.3%	-37.5%	0.0%	3.2%	37.0%
2017-18	14.9	26.3	17.2	447	789	517	0.80	1.60	1.00	559	493	517
2016-17	14.9	22.3	20.1	447	669	604	0.80	1.40	1.60	559	478	378
2015-16	11.6	18.0	20.3	348	540	609	0.80	1.40	1.60	435	386	381
2014-15	12.3	19.8	19.2	369	594	576	0.80	1.40	1.60	461	424	360
2013-14	2.6	16.9	18.8	78	507	564	0.20	1.20	1.40	390	423	403
2012-13	3.3	16.1	16.6	99	483	498	0.20	1.00	1.20	495	483	415

Computer Science & Information Systems Department (COMPSCI)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-8.0%	-7.3%	-7.7%	-8.0%	-7.3%	-7.7%	-8.3%	-12.9%	-18.6%	0.3%	6.5%	13.5%
2017-18	77.0	223.1	265.8	2,310	6,692	7,975	5.87	15.50	17.63	394	432	452
2016-17	83.7	240.6	287.9	2,512	7,219	8,636	6.40	17.80	21.67	393	406	399
2015-16	89.1	248.4	242.7	2,673	7,453	7,280	6.20	17.73	19.78	431	420	368
2014-15	94.0	246.3	255.2	2,820	7,388	7,657	6.87	18.97	18.90	410	389	405
2013-14	57.6	258.0	285.5	1,727	7,741	8,566	3.93	18.60	20.90	439	416	410
2012-13	57.4	265.7	277.2	1,723	7,970	8,315	3.93	18.13	20.93	438	440	397

COMPSCI Discipline: Computer Science

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-38.7%	3.9%	6.8%	-38.7%	3.9%	6.8%	-37.5%	4.3%	-7.4%	-2.0%	-0.4%	15.3%
2017-18	22.0	124.5	133.7	661	3,734	4,012	1.67	8.27	8.27	396	452	485
2016-17	35.9	119.8	125.2	1,078	3,594	3,757	2.67	7.93	8.93	404	453	421
2015-16	30.6	110.3	111.8	917	3,309	3,354	2.07	7.93	8.60	443	417	390
2014-15	34.3	125.5	122.9	1,030	3,765	3,686	2.40	9.40	8.80	429	401	419
2013-14	26.0	128.2	158.2	780	3,846	4,745	1.67	8.47	10.63	467	454	446
2012-13	21.4	123.6	131.2	641	3,708	3,937	1.40	8.03	8.87	458	462	444

COMPSCI Discipline: Database

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2013-14	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2012-13	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

COMPSCI Discipline: Information Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	14.2%	-24.6%	-19.7%	14.2%	-24.6%	-19.7%	6.6%	-23.8%	-36.6%	7.1%	-1.0%	26.8%
2017-18	30.6	44.7	65.3	918	1,342	1,958	2.27	3.20	4.10	404	419	478
2016-17	26.8	59.3	81.2	804	1,780	2,437	2.13	4.20	6.47	377	424	377
2015-16	36.1	67.7	63.7	1,084	2,032	1,910	2.53	4.87	5.21	428	417	367
2014-15	38.1	59.8	63.9	1,142	1,793	1,918	2.87	4.53	5.13	398	396	374
2013-14	16.9	64.3	65.2	508	1,930	1,957	1.27	4.80	4.93	400	402	397
2012-13	27.1	62.3	68.5	812	1,868	2,055	1.87	4.47	5.20	434	418	395

COMPSCI Discipline: Networking

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	15.5%	-35.9%	-14.7%	0.5%	-2.9%	-4.0%	2.4%	-5.3%	2.7%	-21.1%	-100.0%	-17.9%
2017-18	67	230	284	74.6%	72.6%	70.1%	95.5%	88.3%	94.3%	15	-	23
2016-17	58	359	333	74.1%	75.5%	74.1%	93.1%	93.6%	91.6%	19	2	28
2015-16	59	311	288	78.0%	78.8%	80.9%	98.3%	94.2%	95.8%	10	-	16
2014-15	55	258	288	60.0%	74.8%	76.0%	92.7%	95.7%	94.4%	17	-	20
2013-14	60	281	267	63.3%	73.0%	70.8%	91.7%	92.5%	90.6%	11	-	17
2012-13	-	335	323	-	76.7%	75.5%	-	93.7%	95.4%	13	5	19

COMPSCI Discipline: Web Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-5.6%	-18.7%	-20.0%	-12.3%	0.3%	-3.7%	-1.1%	-0.3%	6.2%	-na-	-10.0%	-na-
2017-18	68	122	136	52.9%	59.0%	55.2%	80.9%	80.3%	83.8%	-	9	-
2016-17	72	150	170	65.3%	58.7%	58.8%	81.9%	80.7%	77.7%	-	10	-
2015-16	81	192	166	58.0%	59.9%	59.6%	84.0%	83.9%	75.3%	-	9	-
2014-15	81	169	166	56.8%	52.7%	61.5%	84.0%	74.6%	78.9%	-	4	-
2013-14	31	180	170	51.6%	56.7%	58.8%	74.2%	80.6%	77.7%	-	3	-
2012-13	54	176	170	42.6%	58.5%	57.7%	55.6%	79.0%	72.4%	-	5	-

Graphic Communications Department (GRAPHIC)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-13.4%	8.6%	8.3%	8.2%	1.2%	-2.6%	5.4%	-0.5%	-1.1%	-33.3%	-46.2%	-39.3%
2017-18	149	685	558	79.7%	71.2%	69.1%	92.6%	90.8%	89.9%	12	7	17
2016-17	172	631	515	71.5%	70.1%	71.7%	87.2%	91.3%	91.1%	18	13	28
2015-16	159	569	477	83.7%	70.3%	70.4%	93.7%	87.5%	88.9%	13	5	18
2014-15	123	708	589	82.9%	70.3%	70.0%	94.3%	88.6%	89.0%	18	16	20
2013-14	-	778	676	-	70.7%	72.2%	-	90.6%	89.6%	17	12	22
2012-13	-	882	839	-	71.4%	70.1%	-	88.1%	90.6%	21	17	33

GRAPHIC Discipline: Graphic Communications

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-10.9%	1.8%	-0.5%	3.0%	-3.6%	-6.6%	2.8%	-2.9%	-2.0%	-na-	-na-	-na-
2017-18	106	169	202	82.9%	65.1%	64.9%	95.2%	91.7%	89.6%	-	-	-
2016-17	119	166	203	79.8%	68.7%	71.4%	92.4%	94.6%	91.6%	-	-	-
2015-16	113	113	153	82.3%	54.9%	73.2%	94.7%	84.1%	92.8%	-	-	-
2014-15	71	169	173	77.5%	72.2%	68.2%	91.6%	93.5%	89.0%	-	-	-
2013-14	-	148	169	-	66.9%	69.2%	-	90.5%	93.5%	1	-	-
2012-13	-	164	184	-	72.0%	67.4%	-	88.4%	87.5%	1	-	1

GRAPHIC Discipline: GC - Imaging and Publishing

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-3.7%	19.1%	29.1%	10.4%	4.8%	2.6%	11.0%	-1.6%	-1.2%	-100.0%	-37.5%	-100.0%
2017-18	26	336	231	80.8%	73.2%	71.3%	96.2%	89.9%	90.4%	-	5	-
2016-17	27	282	179	70.4%	68.4%	68.7%	85.2%	91.5%	91.6%	5	8	8
2015-16	46	293	228	87.0%	75.8%	71.9%	91.3%	89.8%	87.3%	2	3	5
2014-15	37	340	275	86.5%	71.2%	72.7%	97.3%	86.8%	90.2%	5	15	3
2013-14	-	409	334	-	74.6%	71.3%	-	93.2%	87.7%	8	8	5
2012-13	-	479	442	-	72.0%	72.6%	-	88.3%	93.2%	4	9	12

COMPSCI Discipline: Networking

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	27.9%	-7.1%	-16.7%	27.9%	-7.1%	-16.7%	49.3%	-33.6%	-16.0%	-14.3%	39.9%	-0.9%
2017-18	12.4	33.7	44.4	371	1,010	1,333	1.00	2.57	3.53	371	393	378
2016-17	9.7	36.2	53.3	290	1,087	1,600	0.67	3.87	4.20	433	281	381
2015-16	9.8	41.9	42.9	295	1,257	1,287	0.67	2.87	4.24	440	438	304
2014-15	9.2	35.4	43.3	275	1,062	1,298	0.67	2.90	2.90	410	366	448
2013-14	9.6	37.8	36.4	289	1,135	1,091	0.67	3.20	3.20	431	355	341
2012-13	-	52.6	51.0	-	1,578	1,529	-	3.50	4.73	-na-	451	323

COMPSCI Discipline: Web Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	5.9%	-20.1%	-20.2%	5.9%	-20.1%	-20.2%	0.0%	-18.3%	-16.4%	5.9%	-2.1%	-4.5%
2017-18	12.0	20.2	22.4	360	606	672	0.93	1.47	1.73	387	412	388
2016-17	11.3	25.3	28.1	340	758	842	0.93	1.80	2.07	366	421	407
2015-16	12.6	28.5	24.3	377	855	729	0.93	2.07	1.73	405	413	421
2014-15	12.4	25.6	25.2	372	769	755	0.93	2.13	2.07	400	361	365
2013-14	5.0	27.7	25.8	150	830	773	0.33	2.13	2.13	455	390	363
2012-13	9.0	27.2	26.5	270	816	795	0.67	2.13	2.13	403	383	373

Graphic Communications Department (GRAPHIC)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-10.7%	12.0%	12.9%	-10.7%	12.0%	12.9%	-13.3%	13.5%	8.1%	3.1%	-1.3%	4.5%
2017-18	20.1	125.6	100.0	603	3,768	3,000	1.30	8.32	6.68	464	453	449
2016-17	22.5	112.1	88.6	675	3,364	2,657	1.50	7.33	6.18	450	459	430
2015-16	20.3	101.1	81.8	609	3,034	2,453	1.53	7.07	6.83	398	429	359
2014-15	17.2	118.2	93.4	517	3,547	2,802	1.60	11.63	8.33	323	305	336
2013-14	-	133.6	111.8	-	4,008	3,355	-	11.47	10.17	-na-	349	330
2012-13	-	155.1	152.9	-	4,652	4,587	-	11.60	12.20	-na-	401	376

GRAPHIC Discipline: Graphic Communications

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-11.8%	1.2%	3.0%	-11.8%	1.2%	3.0%	-25.0%	0.0%	-14.3%	17.6%	1.2%	20.1%
2017-18	10.5	16.8	20.9	315	504	627	0.60	1.00	1.20	525	504	523
2016-17	11.9	16.6	20.3	357	498	609	0.80	1.00	1.40	446	498	435
2015-16	11.3	11.3	15.3	339	339	459	0.80	0.80	1.00	424	424	459
2014-15	7.1	16.8	17.3	213	504	519	0.50	1.40	1.20	426	360	433
2013-14	-	14.7	16.9	-	440	506	-	1.20	1.40	-na-	367	361
2012-13	-	16.2	18.3	-	486	548	-	1.20	1.40	-na-	405	391

GRAPHIC Discipline: GC - Imaging and Publishing

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	7.4%	23.7%	27.4%	7.4%	23.7%	27.4%	0.0%	25.0%	25.0%	7.4%	-1.1%	2.0%
2017-18	5.8	75.6	51.4	174	2,268	1,542	0.35	4.90	3.50	497	463	441
2016-17	5.4	61.1	40.3	162	1,834	1,210	0.35	3.92	2.80	463	468	432
2015-16	9.0	60.4	46.5	270	1,813	1,396	0.73	4.20	4.20	370	432	332
2014-15	7.1	67.2	48.5	214	2,016	1,456	0.73	6.83	4.70	293	295	310
2013-14	-	78.4	61.7	-	2,352	1,851	-	6.53	5.43	-na-	360	341
2012-13	-	94.3	91.7	-	2,828	2,752	-	6.67	6.60	-na-	424	417

GRAPHIC Discipline: GC - Multimedia and Web

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-34.6%	-1.6%	-6.0%	24.2%	-0.4%	-4.2%	5.2%	3.7%	0.0%	-7.7%	-60.0%	-15.0%
2017-18	17	180	125	58.8%	73.3%	71.8%	70.6%	91.7%	89.5%	12	2	17
2016-17	26	183	133	34.6%	73.8%	75.9%	65.4%	88.0%	89.5%	13	5	20
2015-16	-	163	96	-	71.2%	62.5%	-	85.9%	86.5%	11	2	13
2014-15	15	199	141	100.0%	67.3%	66.7%	100.0%	87.4%	86.5%	13	1	17
2013-14	-	221	173	-	66.1%	76.9%	-	86.0%	89.6%	8	4	17
2012-13	-	239	213	-	69.9%	67.1%	-	87.5%	87.8%	16	8	20

Media Studies Department (MSTUDIES)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	34.0%	20.2%	2.7%	4.0%	-3.6%	-2.1%	0.9%	0.9%	-0.8%	-7.5%	-50.0%	-13.0%
2017-18	785	2,198	2,486	84.0%	68.9%	71.5%	94.4%	91.9%	91.5%	37	3	20
2016-17	586	1,828	2,420	80.0%	72.4%	73.6%	93.5%	91.0%	92.3%	40	6	23
2015-16	451	1,619	1,693	81.4%	71.9%	72.8%	93.1%	92.3%	91.9%	23	4	23
2014-15	402	1,739	1,741	81.6%	72.8%	69.7%	92.8%	90.7%	89.5%	18	3	21
2013-14	245	1,768	1,466	83.7%	71.0%	70.3%	95.1%	93.2%	90.7%	13	9	17
2012-13	249	1,933	1,746	81.9%	72.5%	74.0%	89.6%	92.0%	92.7%	8	3	11

MSTUDIES Discipline: Cinema

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	69.1%	38.4%	3.8%	0.8%	-7.6%	-1.6%	-0.2%	0.3%	0.0%	-33.3%	-na-	-16.7%
2017-18	519	1,167	1,370	88.4%	65.4%	70.7%	96.5%	92.6%	91.7%	4	-	5
2016-17	307	843	1,320	87.6%	73.0%	72.3%	96.7%	92.3%	91.7%	6	-	6
2015-16	242	628	694	87.2%	71.6%	71.2%	96.3%	93.6%	92.8%	5	-	6
2014-15	172	636	640	91.2%	78.9%	71.1%	97.1%	93.9%	90.8%	2	-	2
2013-14	108	586	523	90.7%	70.1%	71.3%	98.2%	94.0%	92.0%	4	-	4
2012-13	116	667	562	86.2%	73.5%	79.1%	93.1%	94.0%	95.4%	1	-	1

MSTUDIES Discipline: Communications

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-12.7%	-2.2%	20.5%	10.3%	6.7%	-4.3%	0.6%	1.0%	-4.8%	150.0%	-na-	-na-
2017-18	158	315	417	77.9%	67.0%	63.9%	91.1%	89.8%	89.1%	15	-	-
2016-17	181	322	346	67.6%	60.3%	68.2%	90.5%	88.8%	93.9%	6	-	-
2015-16	123	259	259	72.4%	66.4%	67.6%	88.6%	93.1%	89.6%	-	-	-
2014-15	96	306	299	65.6%	58.2%	58.9%	80.2%	85.0%	90.0%	-	1	-
2013-14	27	248	196	70.4%	63.3%	59.2%	88.9%	91.1%	88.3%	-	-	-
2012-13	30	192	267	53.3%	69.3%	56.6%	73.3%	93.2%	91.8%	-	-	-

MSTUDIES Discipline: Digital Broadcasting Arts

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-100.0%	-9.5%	-14.9%	-80.8%	1.6%	-1.3%	-84.6%	2.4%	-0.7%	-42.9%	-na-	20.0%
2017-18	-	296	251	-	78.4%	82.5%	-	90.2%	93.2%	4	-	6
2016-17	26	327	295	80.8%	76.8%	83.7%	84.6%	87.8%	93.9%	7	-	5
2015-16	21	351	404	85.7%	82.1%	80.7%	95.2%	92.6%	95.1%	8	-	10
2014-15	48	361	359	91.7%	77.6%	77.2%	97.9%	89.8%	91.4%	6	-	9
2013-14	45	382	336	82.2%	78.3%	78.9%	97.8%	95.6%	91.4%	3	-	3
2012-13	33	472	444	90.9%	79.5%	79.7%	90.9%	92.4%	92.8%	1	-	2

GRAPHIC Discipline: GC - Multimedia and Web

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-26.9%	-3.5%	-0.8%	-26.9%	-3.5%	-0.8%	0.0%	0.0%	0.0%	-26.9%	-3.5%	-0.8%
2017-18	3.8	33.2	27.7	114	996	831	0.35	2.42	1.98	326	412	420
2016-17	5.2	34.4	27.9	156	1,032	838	0.35	2.42	1.98	446	426	423
2015-16	-	29.4	19.9	-	882	598	-	2.07	1.63	-na-	426	367
2014-15	3.0	34.2	27.6	90	1,026	827	0.37	3.40	2.43	243	302	340
2013-14	-	40.5	33.3	-	1,216	998	-	3.73	3.33	-na-	326	300
2012-13	-	44.6	42.9	-	1,338	1,287	-	3.73	4.20	-na-	359	306

Media Studies Department (MSTUDIES)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	24.7%	13.6%	2.4%	24.7%	13.6%	2.4%	33.2%	12.2%	-1.6%	-6.3%	1.3%	4.1%
2017-18	82.6	285.6	321.7	2,477	8,567	9,652	5.30	17.75	19.33	467	483	499
2016-17	66.2	251.4	314.1	1,986	7,541	9,422	3.98	15.82	19.65	499	477	479
2015-16	52.3	218.9	227.8	1,568	6,566	6,834	3.43	15.23	15.38	457	431	444
2014-15	49.6	233.9	240.5	1,489	7,017	7,215	3.92	17.86	18.21	380	393	396
2013-14	35.5	243.2	213.0	1,065	7,295	6,389	1.83	17.66	15.78	582	413	405
2012-13	29.2	259.8	240.7	877	7,793	7,221	1.67	16.38	16.87	525	476	428

MSTUDIES Discipline: Cinema

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	78.1%	36.6%	5.8%	78.1%	36.6%	5.8%	114.3%	40.9%	5.7%	-16.9%	-3.1%	0.0%
2017-18	53.0	127.4	149.6	1,589	3,822	4,487	3.00	6.20	7.40	530	616	606
2016-17	29.7	93.3	141.4	892	2,798	4,243	1.40	4.40	7.00	637	636	606
2015-16	23.5	66.0	71.7	704	1,981	2,152	1.20	3.40	3.40	587	583	633
2014-15	15.7	65.6	66.3	472	1,969	1,990	0.80	3.60	3.40	590	547	585
2013-14	9.8	60.6	54.5	295	1,818	1,636	0.40	2.80	2.60	738	649	629
2012-13	10.5	66.9	58.3	315	2,008	1,749	0.40	2.60	2.60	788	772	673

MSTUDIES Discipline: Communications

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-12.2%	-5.4%	27.6%	-12.2%	-5.4%	27.6%	0.0%	0.0%	9.1%	-12.2%	-5.4%	17.0%
2017-18	15.8	32.5	45.9	474	976	1,377	1.00	1.80	2.40	474	542	574
2016-17	18.0	34.4	36.0	540	1,032	1,079	1.00	1.80	2.20	540	573	490
2015-16	12.2	27.1	26.8	367	813	804	1.00	1.60	1.60	367	508	503
2014-15	9.5	32.0	31.3	284	959	938	0.80	1.98	2.00	355	484	469
2013-14	2.7	25.9	20.4	81	776	612	0.20	1.60	1.40	405	485	437
2012-13	3.0	20.1	27.7	90	602	832	0.20	1.20	1.80	450	502	462

MSTUDIES Discipline: Digital Broadcasting Arts

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-100.0%	-8.6%	-10.4%	-100.0%	-8.6%	-10.4%	-100.0%	-11.1%	-16.9%	-na-	2.9%	7.9%
2017-18	-	53.0	50.7	-	1,591	1,520	-	3.75	3.53	-na-	424	431
2016-17	7.8	58.0	56.5	234	1,740	1,696	0.33	4.22	4.25	709	412	399
2015-16	6.3	64.8	72.7	189	1,945	2,180	0.33	4.58	5.13	573	425	425
2014-15	12.7	65.9	64.2	382	1,977	1,926	0.87	5.23	5.13	439	378	375
2013-14	13.5	66.3	62.9	405	1,989	1,887	0.33	5.30	4.78	1,227	375	395
2012-13	5.4	76.9	72.3	162	2,306	2,168	0.17	5.13	5.07	953	450	428

MSTUDIES Discipline: Journalism

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	47.1%	-8.9%	-15.7%	-4.5%	5.6%	-4.6%	5.7%	6.5%	3.7%	-46.2%	0.0%	-100.0%
2017-18	50	82	118	72.0%	75.6%	71.8%	88.0%	97.6%	92.3%	7	1	-
2016-17	34	90	140	76.5%	70.0%	76.4%	82.4%	91.1%	88.6%	13	1	1
2015-16	24	86	93	58.3%	67.4%	72.0%	87.5%	84.9%	82.8%	5	-	-
2014-15	49	76	94	63.3%	68.4%	69.2%	93.9%	89.5%	86.2%	1	-	-
2013-14	29	124	80	72.4%	66.9%	72.5%	96.6%	89.5%	93.8%	2	3	2
2012-13	30	138	120	76.7%	58.0%	74.2%	83.3%	84.8%	89.2%	2	-	3

MSTUDIES Discipline: Photography

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	52.6%	37.4%	3.4%	-8.3%	-8.9%	1.3%	-7.7%	-2.4%	-1.0%	-12.5%	-60.0%	-18.2%
2017-18	58	338	330	70.7%	72.8%	75.9%	89.7%	91.1%	91.8%	7	2	9
2016-17	38	246	319	79.0%	81.7%	74.6%	97.4%	93.5%	92.8%	8	5	11
2015-16	41	295	243	85.4%	66.4%	70.0%	90.2%	90.9%	90.1%	5	4	7
2014-15	37	360	349	89.2%	70.6%	68.8%	97.3%	91.4%	85.7%	9	2	10
2013-14	36	428	331	83.3%	71.3%	66.2%	86.1%	92.3%	88.5%	4	6	8
2012-13	40	464	353	87.5%	69.6%	71.7%	95.0%	90.3%	90.4%	4	3	5

Performing Arts Department (PERARTS)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	14.3%	3.8%	-7.3%	0.5%	0.6%	-2.9%	-0.9%	-0.2%	-0.6%	114.3%	-na-	150.0%
2017-18	344	1,656	1,511	87.2%	76.8%	75.4%	92.4%	90.9%	90.9%	15	-	10
2016-17	301	1,595	1,630	86.7%	76.2%	78.3%	93.4%	91.1%	91.5%	7	-	4
2015-16	385	1,618	1,843	89.6%	76.7%	80.3%	95.1%	90.7%	92.2%	9	-	5
2014-15	437	1,688	1,664	86.7%	74.9%	76.0%	93.8%	89.5%	87.9%	11	-	7
2013-14	437	1,846	1,826	84.4%	77.5%	74.8%	90.9%	92.3%	88.7%	11	-	7
2012-13	378	2,251	2,127	86.8%	74.9%	78.0%	93.7%	90.1%	91.3%	7	1	8

PERARTS Discipline: Dance

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	28.3%	12.9%	-8.5%	-3.9%	-3.7%	-1.2%	-2.2%	0.3%	-0.9%	700.0%	-na-	800.0%
2017-18	127	542	452	85.0%	80.1%	84.4%	89.8%	91.0%	91.9%	8	-	9
2016-17	99	480	494	88.9%	83.8%	85.6%	91.9%	90.6%	92.7%	1	-	1
2015-16	137	491	601	92.0%	80.5%	84.5%	95.6%	88.0%	91.9%	4	-	5
2014-15	178	540	524	91.0%	79.3%	77.9%	94.4%	90.4%	86.5%	6	-	5
2013-14	144	570	564	89.6%	80.5%	78.4%	93.8%	93.2%	87.2%	2	-	4
2012-13	122	768	737	87.7%	80.3%	86.8%	88.5%	91.2%	94.2%	4	-	7

PERARTS Discipline: Music

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	24.5%	0.4%	-7.2%	4.5%	3.2%	-4.4%	-0.3%	-0.3%	-1.3%	-20.0%	-na-	-na-
2017-18	193	853	835	87.1%	71.8%	67.7%	93.3%	89.5%	88.8%	4	-	-
2016-17	155	850	900	82.6%	68.6%	72.1%	93.6%	89.8%	90.1%	5	-	-
2015-16	178	851	951	84.8%	72.4%	75.7%	93.3%	91.4%	91.8%	3	-	-
2014-15	153	854	874	78.4%	69.7%	73.8%	94.1%	87.5%	88.0%	4	-	-
2013-14	192	922	925	75.0%	72.7%	69.8%	85.9%	90.0%	87.7%	4	-	-
2012-13	174	1,166	1,059	84.5%	69.0%	69.4%	94.8%	88.3%	88.3%	2	1	-

MSTUDIES Discipline: Journalism

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	47.1%	-9.3%	-19.3%	47.1%	-9.3%	-19.3%	100.0%	0.0%	-14.3%	-26.5%	-9.3%	-5.8%
2017-18	5.0	11.3	14.5	150	340	436	0.40	1.00	1.20	375	340	363
2016-17	3.4	12.5	18.0	102	375	540	0.20	1.00	1.40	510	375	386
2015-16	2.4	10.4	12.0	72	312	361	0.20	1.00	1.00	360	312	361
2014-15	4.9	8.8	13.8	147	265	415	0.40	1.00	1.40	368	265	296
2013-14	2.9	16.3	10.5	87	488	314	0.20	1.60	1.00	435	305	314
2012-13	3.0	15.2	13.2	90	455	397	0.20	1.40	1.40	450	325	284

MSTUDIES Discipline: Photography

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	21.1%	15.2%	-1.7%	21.1%	15.2%	-1.7%	-14.3%	13.6%	0.0%	41.3%	1.3%	-1.7%
2017-18	8.8	61.3	61.0	264	1,838	1,831	0.90	5.00	4.80	293	368	381
2016-17	7.3	53.2	62.1	218	1,596	1,863	1.05	4.40	4.80	208	363	388
2015-16	7.9	50.5	44.6	236	1,515	1,337	0.70	4.65	4.25	337	326	315
2014-15	6.8	61.6	64.9	204	1,848	1,946	1.05	6.05	6.27	194	305	310
2013-14	6.6	74.1	64.7	197	2,224	1,940	0.70	6.36	6.00	281	350	323
2012-13	7.3	80.7	69.2	219	2,422	2,075	0.70	6.05	6.00	313	400	346

Performing Arts Department (PERARTS)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	11.9%	2.1%	-6.0%	11.9%	2.1%	-6.0%	-3.4%	1.0%	-13.2%	15.9%	1.1%	8.3%
2017-18	26.0	182.5	165.8	779	5,476	4,974	2.25	15.55	14.82	346	352	336
2016-17	23.2	178.7	176.3	696	5,362	5,289	2.33	15.40	17.07	299	348	310
2015-16	29.1	172.9	194.5	874	5,187	5,835	2.80	16.52	19.47	312	314	300
2014-15	32.3	179.5	175.8	969	5,385	5,274	3.53	20.11	18.77	275	268	281
2013-14	32.6	196.2	195.2	978	5,885	5,855	2.76	20.96	21.06	354	281	278
2012-13	30.7	226.6	212.5	922	6,797	6,374	2.76	18.68	20.01	334	364	319

PERARTS Discipline: Dance

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	30.9%	12.1%	-12.5%	30.9%	12.1%	-12.5%	-5.6%	6.6%	-8.5%	38.6%	5.1%	-4.4%
2017-18	7.8	61.7	48.5	233	1,852	1,455	0.85	4.83	4.33	274	383	336
2016-17	5.9	55.1	55.4	178	1,652	1,663	0.90	4.53	4.73	198	365	352
2015-16	8.1	54.3	64.3	242	1,629	1,929	0.97	5.13	6.40	249	318	301
2014-15	9.8	58.4	55.4	295	1,752	1,662	1.30	6.13	5.20	227	286	320
2013-14	8.5	60.8	59.7	255	1,825	1,792	1.12	6.55	6.63	228	279	270
2012-13	7.8	75.4	66.5	235	2,263	1,994	1.12	5.62	6.07	210	403	329

PERARTS Discipline: Music

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	27.2%	-1.5%	-4.8%	27.2%	-1.5%	-4.8%	-2.9%	-7.5%	-14.5%	31.0%	6.5%	11.4%
2017-18	16.2	86.4	85.7	487	2,592	2,571	1.00	6.91	7.29	487	375	353
2016-17	12.8	87.7	90.0	383	2,631	2,700	1.03	7.47	8.53	372	352	317
2015-16	14.4	82.4	93.7	431	2,471	2,810	1.23	7.56	8.67	350	327	324
2014-15	12.6	83.6	86.1	379	2,507	2,582	1.23	9.31	9.00	308	269	287
2013-14	14.9	89.8	90.7	446	2,693	2,720	1.03	9.11	9.63	433	296	282
2012-13	15.4	112.2	103.3	461	3,365	3,099	1.03	9.20	9.76	448	366	318

PERARTS Discipline: Theatre Arts

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-48.9%	-1.5%	-5.1%	4.3%	-0.6%	-0.7%	4.3%	-0.4%	2.4%	200.0%	-na-	-66.7%
2017-18	24	261	224	100.0%	86.2%	86.2%	100.0%	95.8%	96.9%	3	-	1
2016-17	47	265	236	95.7%	86.8%	86.9%	95.7%	96.2%	94.5%	1	-	3
2015-16	70	276	291	97.1%	83.3%	86.3%	98.6%	93.1%	94.2%	2	-	-
2014-15	106	294	266	91.5%	82.3%	79.7%	92.5%	93.9%	90.2%	1	-	2
2013-14	101	354	337	95.1%	85.0%	82.2%	96.0%	96.6%	93.8%	5	-	3
2012-13	82	317	331	90.2%	83.6%	85.5%	98.8%	94.3%	94.3%	1	-	1

Division: Career, Technical & Extended Education

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	6.5%	-2.9%	1.3%	0.3%	0.9%	0.8%	-0.1%	0.2%	1.0%	-2.8%	73.8%	-11.1%
2017-18	983	6,235	6,708	87.8%	84.2%	85.1%	95.5%	95.9%	96.4%	205	610	208
2016-17	923	6,423	6,624	87.5%	83.2%	84.3%	95.7%	95.7%	95.4%	211	351	234
2015-16	760	6,306	6,684	87.2%	81.2%	83.4%	95.8%	95.3%	95.6%	243	425	302
2014-15	849	6,737	6,746	86.0%	82.4%	82.7%	95.2%	94.9%	94.2%	186	169	316
2013-14	652	6,645	7,091	86.5%	82.5%	83.9%	95.1%	95.2%	95.5%	160	318	240
2012-13	630	6,314	6,164	85.7%	81.8%	82.7%	94.3%	94.9%	95.4%	124	121	164

Cooperative Education Department (COOPED)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-26.6%	15.8%	0.9%	4.6%	-1.8%	5.3%	4.1%	-0.5%	6.8%	-na-	-na-	-na-
2017-18	47	308	345	93.6%	85.4%	90.7%	97.9%	93.8%	97.1%	-	-	-
2016-17	64	266	342	89.1%	87.2%	85.4%	93.8%	94.4%	90.4%	-	-	-
2015-16	68	298	375	92.7%	87.3%	87.7%	94.1%	91.3%	92.0%	-	-	-
2014-15	80	356	400	92.5%	86.8%	87.5%	96.3%	92.7%	93.3%	-	-	-
2013-14	54	314	377	90.7%	81.5%	86.7%	92.6%	89.8%	93.6%	-	-	-
2012-13	83	325	365	81.9%	87.1%	83.6%	85.5%	96.6%	89.3%	-	-	-

Design and Consumer Education Department (DESIGN)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-20.7%	-6.4%	-8.5%	1.5%	1.9%	4.6%	-1.7%	1.5%	3.9%	-16.7%	-na-	-45.0%
2017-18	73	457	517	80.8%	77.0%	80.7%	91.8%	93.4%	95.7%	15	-	11
2016-17	92	488	565	79.4%	75.2%	76.1%	93.5%	92.0%	91.9%	18	-	20
2015-16	91	507	595	71.4%	69.0%	69.6%	87.9%	89.7%	90.4%	21	-	22
2014-15	117	566	618	72.7%	68.7%	69.1%	91.5%	88.9%	87.9%	17	-	11
2013-14	105	618	771	67.6%	74.9%	70.8%	83.8%	93.0%	89.1%	15	-	4
2012-13	100	813	799	79.0%	72.7%	72.0%	88.0%	88.2%	89.6%	19	1	12

DESIGN Discipline: Architectural Drafting

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-16.3%	-10.8%	18.6%	-12.9%	3.2%	8.1%	-4.1%	4.8%	5.9%	-80.0%	-50.0%	-81.8%
2017-18	36	148	172	63.9%	73.7%	72.9%	88.9%	93.9%	90.0%	2	1	2
2016-17	43	166	145	76.7%	70.5%	64.8%	93.0%	89.2%	84.1%	10	2	11
2015-16	-	106	159	-	75.5%	76.1%	-	96.2%	91.8%	6	-	14
2014-15	29	124	175	69.0%	73.4%	65.1%	79.3%	90.3%	90.3%	6	-	11
2013-14	-	166	185	-	77.7%	71.4%	-	94.6%	93.0%	10	-	10
2012-13	-	169	189	-	73.4%	78.3%	-	92.9%	93.1%	7	-	12

PERARTS Discipline: Theatre Arts

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-57.0%	-4.3%	2.4%	-57.0%	-4.3%	2.4%	0.0%	11.8%	-15.8%	-57.0%	-14.3%	21.6%
2017-18	1.9	34.4	31.6	58	1,033	947	0.40	3.80	3.20	145	272	296
2016-17	4.5	36.0	30.8	135	1,079	925	0.40	3.40	3.80	338	317	243
2015-16	6.7	36.2	36.5	201	1,087	1,095	0.60	3.83	4.40	335	284	249
2014-15	9.8	37.5	34.3	295	1,125	1,030	1.00	4.67	4.57	295	241	225
2013-14	9.2	45.6	44.8	277	1,367	1,343	0.60	5.30	4.80	462	258	280
2012-13	7.5	39.0	42.7	225	1,169	1,281	0.60	3.86	4.19	375	303	306

Division: Career, Technical & Extended Education

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	6.9%	-3.7%	1.1%	6.9%	-3.7%	1.1%	-3.4%	1.5%	-4.1%	10.6%	-5.2%	5.4%
2017-18	151.7	999.1	1,091.2	4,550	29,974	32,737	12.06	58.55	63.59	377	512	515
2016-17	141.9	1,038.0	1,079.7	4,258	31,141	32,392	12.48	57.67	66.31	341	540	488
2015-16	108.2	967.1	1,027.6	3,246	29,013	30,827	8.95	60.19	66.57	363	482	463
2014-15	131.5	1,024.2	1,014.9	3,944	30,725	30,448	11.68	64.28	67.01	338	478	454
2013-14	111.3	1,010.4	1,067.1	3,340	30,312	32,014	8.57	61.67	68.28	390	492	469
2012-13	91.4	966.9	869.5	2,743	29,008	26,084	8.02	57.62	53.90	342	503	484

Cooperative Education Department (COOPED)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-29.3%	7.5%	-5.8%	-29.3%	7.5%	-5.8%	-24.4%	27.6%	2.2%	-6.4%	-15.8%	-7.8%
2017-18	3.5	30.8	34.2	104	923	1,027	0.34	2.17	2.31	306	425	445
2016-17	4.9	28.6	36.3	147	859	1,090	0.45	1.70	2.26	327	505	482
2015-16	5.2	32.3	40.8	155	968	1,223	0.45	2.15	2.65	344	450	462
2014-15	5.1	39.2	42.9	154	1,175	1,287	0.45	2.68	2.90	342	438	444
2013-14	3.1	34.3	40.6	92	1,029	1,217	0.50	2.15	2.66	184	479	458
2012-13	6.2	35.0	38.6	186	1,050	1,158	0.60	1.90	2.40	310	553	483

Design and Consumer Education Department (DESIGN)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-29.6%	-13.3%	-11.3%	-29.6%	-13.3%	-11.3%	-22.2%	-22.9%	-26.1%	-9.5%	12.6%	20.1%
2017-18	8.4	57.8	67.4	252	1,734	2,023	0.70	3.83	4.38	360	453	462
2016-17	11.9	66.6	76.0	358	1,999	2,281	0.90	4.97	5.93	398	402	385
2015-16	11.4	66.2	79.9	343	1,987	2,397	1.07	6.00	6.42	321	331	373
2014-15	12.7	79.2	80.6	381	2,376	2,419	1.32	7.73	7.72	289	307	313
2013-14	10.2	81.2	96.5	307	2,437	2,896	0.80	7.09	8.40	384	344	345
2012-13	12.0	103.0	92.5	361	3,090	2,775	0.92	8.29	7.83	392	373	354

DESIGN Discipline: Architectural Drafting

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-20.9%	-3.0%	17.9%	-20.9%	-3.0%	17.9%	0.0%	0.0%	20.0%	-20.9%	-3.0%	-1.7%
2017-18	3.4	24.9	28.7	102	746	862	0.20	2.00	2.40	510	373	359
2016-17	4.3	25.6	24.4	129	769	731	0.20	2.00	2.00	645	385	366
2015-16	-	22.6	28.6	-	679	858	-	2.33	2.67	-na-	291	321
2014-15	2.9	24.1	31.7	87	724	951	0.20	2.47	2.93	435	293	325
2013-14	-	31.2	34.7	-	937	1,040	-	2.43	3.07	-na-	386	339
2012-13	-	33.3	34.5	-	998	1,035	-	2.66	2.77	-na-	375	374

DESIGN Discipline: Drafting Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	10.8%	-2.0%	32.9%	-6.0%	-0.9%	6.7%	-4.1%	-1.7%	2.4%	166.7%	-na-	450.0%
2017-18	41	192	230	80.5%	78.7%	86.5%	87.8%	91.2%	96.1%	16	-	22
2016-17	37	196	173	86.5%	79.6%	79.8%	91.9%	92.9%	93.6%	6	-	4
2015-16	41	225	276	92.7%	81.3%	84.4%	97.6%	95.6%	94.2%	15	-	10
2014-15	42	229	224	90.5%	74.7%	81.3%	97.6%	88.2%	93.8%	7	-	27
2013-14	46	240	257	80.4%	84.6%	80.9%	95.7%	95.0%	91.4%	20	-	21
2012-13	43	223	224	86.1%	82.1%	87.5%	95.4%	93.7%	96.0%	6	-	6

DESIGN Discipline: Fashion

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-20.0%	-3.4%	-7.4%	8.6%	-4.9%	2.0%	5.5%	0.7%	4.1%	-56.3%	-na-	-33.3%
2017-18	44	311	336	88.6%	74.0%	78.0%	100.0%	93.9%	95.8%	7	-	10
2016-17	55	322	363	80.0%	78.9%	76.0%	94.6%	93.2%	91.7%	16	-	15
2015-16	49	363	372	69.4%	70.8%	72.9%	85.7%	90.1%	90.3%	18	-	16
2014-15	68	364	388	73.5%	73.1%	72.4%	95.6%	90.4%	89.4%	11	-	8
2013-14	52	402	487	63.5%	77.9%	72.5%	84.6%	94.0%	88.9%	12	-	1
2012-13	44	493	487	95.5%	73.4%	75.0%	95.5%	89.5%	92.0%	14	1	5

DESIGN Discipline: Family & Consumer Sciences

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-100.0%	-100.0%	0.0%	-50.0%	-54.0%	0.0%	-75.0%	-92.0%	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	28	50	-	50.0%	54.0%	-	75.0%	92.0%	-	-	-
2015-16	-	24	52	-	41.7%	59.6%	-	70.8%	94.2%	1	-	1
2014-15	-	19	51	-	73.7%	51.0%	-	94.7%	88.2%	-	-	-
2013-14	-	26	58	-	57.7%	53.5%	-	88.5%	86.2%	-	-	-
2012-13	-	21	49	-	52.4%	63.3%	-	95.2%	81.6%	-	-	-

DESIGN Discipline: Interior Design

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-21.6%	5.8%	19.1%	-9.4%	12.0%	2.1%	-12.6%	-0.2%	3.5%	300.0%	-na-	-80.0%
2017-18	29	146	181	69.0%	83.6%	85.6%	79.3%	92.5%	95.6%	8	-	1
2016-17	37	138	152	78.4%	71.5%	83.6%	91.9%	92.7%	92.1%	2	-	5
2015-16	42	106	142	73.8%	65.1%	59.2%	90.5%	91.5%	88.0%	2	-	5
2014-15	49	142	152	71.4%	59.9%	65.8%	85.7%	85.2%	82.9%	6	-	3
2013-14	53	144	170	71.7%	72.2%	68.2%	83.0%	90.3%	90.0%	3	-	3
2012-13	56	241	208	66.1%	67.6%	63.9%	82.1%	83.4%	87.0%	5	-	7

DESIGN Discipline: Upholstery

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	14	29	-	100.0%	96.6%	-	100.0%	96.6%	-	-	-
2014-15	-	41	27	-	58.5%	74.1%	-	85.4%	92.6%	-	-	-
2013-14	-	46	56	-	67.4%	82.1%	-	95.7%	91.1%	-	-	-
2012-13	-	58	55	-	94.8%	83.6%	-	94.8%	85.5%	-	-	-

DESIGN Discipline: Drafting Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	20.2%	-2.1%	33.5%	20.2%	-2.1%	33.5%	-19.0%	-8.6%	10.1%	48.5%	7.1%	21.3%
2017-18	8.5	42.2	49.0	256	1,267	1,471	0.85	3.20	3.82	301	396	385
2016-17	7.1	43.1	36.7	213	1,294	1,102	1.05	3.50	3.47	203	370	318
2015-16	7.9	48.1	54.9	236	1,442	1,647	0.70	3.62	4.43	337	398	372
2014-15	7.7	48.8	45.3	230	1,463	1,358	0.70	3.80	3.85	329	385	353
2013-14	8.3	50.9	52.2	248	1,526	1,566	0.45	3.87	4.18	551	394	375
2012-13	6.9	47.6	45.7	208	1,428	1,371	0.45	3.62	3.86	462	394	355

DESIGN Discipline: Fashion

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-33.7%	-16.0%	-12.9%	-33.7%	-16.0%	-12.9%	0.0%	-28.5%	-27.8%	-33.7%	17.5%	20.7%
2017-18	5.5	39.7	47.5	165	1,190	1,424	0.50	2.43	2.98	330	490	478
2016-17	8.3	47.2	54.5	249	1,417	1,635	0.50	3.40	4.13	498	417	396
2015-16	7.2	51.8	53.3	217	1,553	1,600	0.67	4.66	4.02	324	333	398
2014-15	7.8	53.3	55.2	234	1,598	1,655	0.92	4.73	4.87	254	338	340
2013-14	4.9	53.4	63.2	148	1,602	1,897	0.40	4.37	5.35	370	367	355
2012-13	6.4	64.1	57.1	193	1,923	1,713	0.52	5.22	4.73	371	368	362

DESIGN Discipline: Family & Consumer Sciences

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-100.0%	-100.0%	-na-	-100.0%	-100.0%	-na-	-100.0%	-100.0%	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	2.8	5.0	-	84	150	-	0.20	0.40	-na-	420	375
2015-16	-	2.4	5.2	-	72	156	-	0.20	0.40	-na-	360	390
2014-15	-	1.9	5.1	-	57	153	-	0.20	0.40	-na-	285	383
2013-14	-	2.6	5.8	-	78	174	-	0.20	0.40	-na-	390	435
2012-13	-	2.1	4.9	-	63	147	-	0.20	0.40	-na-	315	368

DESIGN Discipline: Interior Design

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-20.2%	9.2%	21.0%	-20.2%	9.2%	21.0%	-50.0%	2.2%	0.0%	59.6%	6.9%	21.0%
2017-18	2.9	18.1	20.0	87	544	599	0.20	1.40	1.40	435	389	428
2016-17	3.6	16.6	16.5	109	498	495	0.40	1.37	1.40	273	364	354
2015-16	4.2	10.9	14.5	126	326	434	0.40	1.00	1.20	315	326	362
2014-15	4.9	16.3	15.3	147	489	459	0.40	1.40	1.40	368	349	328
2013-14	5.3	16.1	17.1	159	484	513	0.40	1.57	1.60	398	308	321
2012-13	5.6	26.5	21.1	168	795	632	0.40	1.97	1.60	420	404	395

DESIGN Discipline: Upholstery

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	1.2	6.9	-	36	207	-	0.14	0.80	-na-	257	259
2014-15	-	7.7	5.0	-	232	151	-	1.39	1.05	-na-	167	144
2013-14	-	9.1	10.4	-	273	312	-	0.95	1.05	-na-	287	297
2012-13	-	10.3	9.4	-	310	282	-	0.90	1.10	-na-	344	256

Emergency Medical Education Department (EMERGMED)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	16.0%	2.5%	1.1%	3.0%	5.4%	-0.4%	1.2%	1.9%	0.7%	57.1%	87.3%	37.5%
2017-18	479	824	1,101	90.4%	82.8%	84.5%	98.3%	97.7%	97.5%	11	545	11
2016-17	413	804	1,089	87.4%	77.3%	84.9%	97.1%	95.8%	96.9%	7	291	8
2015-16	299	776	952	87.6%	74.6%	81.6%	98.0%	95.5%	97.7%	12	363	8
2014-15	343	725	835	86.9%	73.1%	81.9%	97.1%	98.1%	97.1%	8	146	11
2013-14	270	796	882	90.4%	74.9%	80.7%	98.5%	98.2%	96.9%	7	298	10
2012-13	230	603	835	86.1%	72.6%	74.6%	98.7%	95.4%	97.0%	5	101	8

Occupational and Noncredit Department (OCC&NOCR)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-2.8%	0.0%	0.0%	-0.7%	1.2%	0.0%	-1.0%	0.8%	-8.3%	-na-	-37.8%
2017-18	-	1,142	954	-	94.6%	94.9%	-	98.3%	98.3%	11	-	23
2016-17	-	1,175	954	-	95.2%	93.7%	-	99.2%	97.5%	12	-	37
2015-16	-	1,196	1,101	-	89.3%	92.5%	-	99.1%	98.2%	31	-	45
2014-15	-	1,297	1,128	-	93.4%	92.0%	-	98.0%	97.1%	16	-	27
2013-14	-	1,272	1,373	-	92.5%	95.4%	-	97.2%	98.8%	13	-	35
2012-13	-	1,051	1,170	-	91.3%	93.6%	-	97.2%	97.8%	13	2	29

OCC&NOCR Discipline: AP Work Experience

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-5.6%	11.7%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2017-18	-	812	659	-	100.0%	100.0%	-	100.0%	100.0%	-	-	-
2016-17	-	860	590	-	100.0%	99.5%	-	100.0%	100.0%	-	-	-
2015-16	-	839	753	-	91.5%	96.4%	-	100.0%	100.0%	-	-	-
2014-15	-	836	662	-	99.5%	98.6%	-	100.0%	100.0%	-	-	-
2013-14	-	840	944	-	99.8%	100.0%	-	99.9%	100.0%	-	-	-
2012-13	-	600	737	-	99.7%	99.9%	-	99.8%	100.0%	-	-	-

OCC&NOCR Discipline: Construction Inspection

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-35.6%	-74.7%	0.0%	-5.8%	6.7%	0.0%	-6.4%	0.1%	-25.0%	-na-	60.0%
2017-18	-	47	19	-	91.5%	94.7%	-	93.6%	94.7%	3	-	8
2016-17	-	73	75	-	97.3%	88.0%	-	100.0%	94.7%	4	-	5
2015-16	-	68	47	-	77.9%	87.2%	-	95.6%	95.7%	5	-	6
2014-15	-	95	66	-	86.3%	80.3%	-	97.9%	93.9%	4	-	7
2013-14	-	107	67	-	82.2%	92.5%	-	94.4%	98.5%	2	-	9
2012-13	-	98	90	-	87.8%	94.4%	-	95.9%	96.7%	1	-	3

OCC&NOCR Discipline: Elecs & Computer Hardware Tech

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-
2013-14	-	-	-	-	-	-	-	-	-	1	-	-
2012-13	-	-	-	-	-	-	-	-	-	-	-	1

Emergency Medical Education Department (EMERGMED)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	24.9%	9.9%	1.5%	24.9%	9.9%	1.5%	9.6%	3.7%	-8.2%	14.1%	6.0%	10.6%
2017-18	76.6	161.6	210.2	2,299	4,847	6,305	5.62	13.10	14.06	409	370	448
2016-17	61.3	147.0	207.1	1,840	4,410	6,214	5.13	12.63	15.32	359	349	406
2015-16	43.3	130.6	158.4	1,299	3,918	4,753	3.60	13.28	14.87	361	295	320
2014-15	44.5	116.3	130.2	1,335	3,490	3,906	4.22	12.61	14.87	316	277	263
2013-14	48.9	125.9	145.0	1,468	3,776	4,349	3.27	12.83	14.08	449	294	309
2012-13	31.6	107.4	109.2	949	3,223	3,275	2.80	10.56	12.87	339	305	254

Occupational and Noncredit Department (OCC&NOCR)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-3.2%	1.5%	-na-	-3.2%	1.5%	-na-	-2.4%	-35.6%	-na-	-0.8%	57.5%
2017-18	-	147.3	122.3	-	4,420	3,668	-	2.02	1.63	-na-	2,188	2,250
2016-17	-	152.2	120.5	-	4,565	3,614	-	2.07	2.53	-na-	2,205	1,428
2015-16	-	150.4	136.3	-	4,513	4,090	-	2.27	2.15	-na-	1,988	1,902
2014-15	-	160.6	136.4	-	4,819	4,092	-	2.80	2.68	-na-	1,721	1,527
2013-14	-	157.7	170.3	-	4,730	5,109	-	2.95	2.70	-na-	1,603	1,892
2012-13	-	127.4	142.4	-	3,823	4,273	-	2.78	2.83	-na-	1,375	1,510

OCC&NOCR Discipline: AP Work Experience

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-5.6%	11.7%	-na-	-5.6%	11.7%	-na-	-na-	-na-	-na-	-na-	-na-
2017-18	-	108.1	87.9	-	3,244	2,636	-	-	-	-na-	-na-	-na-
2016-17	-	114.5	78.7	-	3,436	2,360	-	-	-	-na-	-na-	-na-
2015-16	-	111.9	100.3	-	3,356	3,008	-	-	-	-na-	-na-	-na-
2014-15	-	111.1	88.3	-	3,332	2,648	-	-	-	-na-	-na-	-na-
2013-14	-	112.0	125.9	-	3,360	3,776	-	-	-	-na-	-na-	-na-
2012-13	-	80.0	97.9	-	2,400	2,936	-	-	-	-na-	-na-	-na-

OCC&NOCR Discipline: Construction Inspection

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-35.5%	-75.6%	-na-	-35.5%	-75.6%	-na-	-33.3%	-75.0%	-na-	-3.2%	-2.3%
2017-18	-	5.3	2.2	-	160	65	-	0.40	0.20	-na-	400	325
2016-17	-	8.3	8.9	-	248	266	-	0.60	0.80	-na-	413	333
2015-16	-	6.8	4.7	-	204	141	-	0.60	0.40	-na-	340	353
2014-15	-	9.3	6.4	-	278	192	-	0.97	0.77	-na-	287	249
2013-14	-	10.4	6.4	-	312	193	-	0.97	0.77	-na-	322	251
2012-13	-	9.8	8.7	-	294	261	-	0.80	0.89	-na-	368	293

OCC&NOCR Discipline: Elecs & Computer Hardware Tech

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2013-14	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2012-13	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

OCC&NOCR Discipline: Electro Mechanical Equipment Tech

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-
2013-14	-	-	-	-	-	-	-	-	-	-	-	-
2012-13	-	-	-	-	-	-	-	-	-	-	2	-

OCC&NOCR Discipline: Public Works Management

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	17.6%	44.2%	0.0%	6.8%	-7.9%	0.0%	0.0%	9.1%	-na-	-na-	-100.0%
2017-18	-	20	62	-	95.0%	75.8%	-	100.0%	95.2%	-	-	-
2016-17	-	17	43	-	88.2%	83.7%	-	100.0%	86.1%	-	-	2
2015-16	-	14	-	-	57.1%	-	-	92.9%	-	1	-	1
2014-15	-	40	35	-	75.0%	85.7%	-	82.5%	88.6%	1	-	2
2013-14	-	30	49	-	63.3%	81.6%	-	90.0%	89.8%	-	-	1
2012-13	-	44	51	-	40.9%	74.5%	-	86.4%	94.1%	2	-	2

OCC&NOCR Discipline: Water Technology Edu

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	18.5%	1.4%	0.0%	0.1%	1.2%	0.0%	-3.2%	-0.4%	0.0%	-na-	-43.8%
2017-18	-	237	214	-	78.1%	84.6%	-	92.8%	94.4%	5	-	9
2016-17	-	200	211	-	78.0%	83.4%	-	96.0%	94.8%	5	-	16
2015-16	-	231	251	-	87.0%	82.1%	-	97.4%	93.2%	13	-	23
2014-15	-	281	306	-	80.8%	81.1%	-	94.3%	92.5%	6	-	11
2013-14	-	267	267	-	79.4%	83.5%	-	91.0%	96.6%	4	-	15
2012-13	-	274	213	-	82.9%	78.9%	-	93.1%	92.5%	7	-	13

OCC&NOCR Discipline: Wastewater Treatment

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	4.0%	-100.0%	0.0%	12.8%	-82.9%	0.0%	4.0%	-91.4%	0.0%	-na-	-57.1%
2017-18	-	26	-	-	80.8%	-	-	100.0%	-	3	-	6
2016-17	-	25	35	-	68.0%	82.9%	-	96.0%	91.4%	3	-	14
2015-16	-	44	50	-	86.4%	90.0%	-	97.7%	98.0%	12	-	15
2014-15	-	45	59	-	88.9%	91.5%	-	97.8%	96.6%	5	-	7
2013-14	-	28	46	-	71.4%	89.1%	-	92.9%	97.8%	6	-	10
2012-13	-	35	79	-	85.7%	86.1%	-	100.0%	94.9%	3	-	10

Public Safety Department (PUBSAF)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	2.9%	-2.4%	7.2%	-4.0%	1.4%	-1.9%	-1.3%	0.3%	-0.9%	-1.6%	-na-	-14.8%
2017-18	142	1,901	2,036	88.0%	85.6%	86.5%	95.1%	96.5%	96.2%	124	-	69
2016-17	138	1,948	1,899	92.0%	84.3%	88.4%	96.4%	96.2%	97.1%	126	-	81
2015-16	117	1,856	1,743	84.6%	83.8%	87.2%	94.0%	94.8%	97.0%	119	-	112
2014-15	106	1,902	1,886	89.6%	85.4%	86.8%	95.3%	96.2%	95.0%	90	-	132
2013-14	115	1,786	1,813	92.2%	84.0%	85.8%	96.5%	95.2%	95.9%	66	-	82
2012-13	124	1,815	1,758	91.1%	85.0%	85.1%	96.8%	96.0%	96.5%	61	-	64

OCC&NOCR Discipline: Electro Mechanical Equipment Tech

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2013-14	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2012-13	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

OCC&NOCR Discipline: Public Works Management

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	17.6%	44.2%	-na-	17.6%	44.2%	-na-	0.0%	0.0%	-na-	17.6%	44.2%
2017-18	-	2.0	6.2	-	60	186	-	0.17	0.33	-na-	353	564
2016-17	-	1.7	4.3	-	51	129	-	0.17	0.33	-na-	300	391
2015-16	-	1.4	-	-	42	-	-	0.17	-	-na-	247	-na-
2014-15	-	4.0	3.5	-	120	105	-	0.33	0.17	-na-	364	618
2013-14	-	3.0	4.9	-	90	147	-	0.33	0.33	-na-	273	445
2012-13	-	4.4	5.1	-	132	153	-	0.33	0.33	-na-	400	464

OCC&NOCR Discipline: Water Technology Edu

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	16.4%	5.4%	-na-	16.4%	5.4%	-na-	13.0%	0.0%	-na-	2.9%	5.4%
2017-18	-	28.9	26.0	-	867	781	-	1.30	1.10	-na-	667	710
2016-17	-	24.8	24.7	-	745	741	-	1.15	1.10	-na-	648	674
2015-16	-	26.0	26.4	-	779	791	-	1.35	1.45	-na-	577	546
2014-15	-	31.8	32.3	-	954	970	-	1.35	1.45	-na-	707	669
2013-14	-	29.5	28.5	-	884	855	-	1.50	1.30	-na-	589	658
2012-13	-	29.7	22.9	-	892	686	-	1.50	1.30	-na-	595	528

OCC&NOCR Discipline: Wastewater Treatment

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	3.5%	-100.0%	-na-	3.5%	-100.0%	-na-	0.0%	-100.0%	-na-	3.5%	-na-
2017-18	-	2.9	-	-	88	-	-	0.15	-	-na-	587	-na-
2016-17	-	2.8	4.0	-	85	119	-	0.15	0.30	-na-	567	397
2015-16	-	4.4	5.0	-	132	150	-	0.15	0.30	-na-	880	500
2014-15	-	4.5	5.9	-	135	177	-	0.15	0.30	-na-	900	590
2013-14	-	2.8	4.6	-	84	138	-	0.15	0.30	-na-	560	460
2012-13	-	3.5	7.9	-	105	237	-	0.15	0.30	-na-	700	790

Public Safety Department (PUBSAF)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-17.5%	-6.5%	6.7%	-17.5%	-6.5%	6.7%	-26.0%	-7.0%	9.2%	11.4%	0.5%	-2.4%
2017-18	19.7	282.3	321.3	592	8,470	9,639	1.71	11.50	14.53	346	737	663
2016-17	23.9	301.8	301.2	718	9,055	9,037	2.31	12.36	13.30	311	733	679
2015-16	11.3	278.2	268.0	340	8,347	8,041	0.80	12.71	13.03	425	657	617
2014-15	30.6	288.6	291.9	919	8,658	8,756	2.57	12.18	12.67	358	711	691
2013-14	28.6	270.8	277.6	857	8,124	8,329	2.55	12.12	13.52	336	670	616
2012-13	26.4	278.3	267.2	791	8,349	8,016	2.64	10.95	11.89	300	762	674

PUBSAF Discipline: Administration of Justice

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-10.5%	4.6%	4.5%	3.1%	1.3%	-2.7%	1.6%	-0.4%	-1.2%	8.3%	-na-	-na-
2017-18	94	774	798	93.6%	81.1%	80.8%	96.8%	94.3%	94.4%	65	-	-
2016-17	105	740	764	90.5%	79.9%	83.5%	95.2%	94.7%	95.6%	60	-	-
2015-16	87	775	707	89.7%	80.2%	83.7%	94.3%	93.9%	95.9%	39	-	-
2014-15	48	744	718	87.5%	79.2%	81.8%	95.8%	94.5%	91.8%	24	-	-
2013-14	65	701	651	89.2%	77.9%	81.0%	95.4%	94.7%	94.4%	25	-	-
2012-13	73	771	727	94.5%	79.3%	79.9%	95.9%	94.2%	94.9%	29	-	-

PUBSAF Discipline: Police Academy

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	500.0%
2017-18	-	-	-	-	-	-	-	-	-	-	-	6
2016-17	-	-	-	-	-	-	-	-	-	-	-	1
2015-16	-	24	-	-	95.8%	-	-	100.0%	-	-	-	2
2014-15	32	30	34	100.0%	90.0%	94.1%	100.0%	100.0%	94.1%	-	-	27
2013-14	28	27	34	96.4%	100.0%	94.1%	100.0%	100.0%	100.0%	-	-	27
2012-13	27	25	32	92.6%	100.0%	93.8%	96.3%	100.0%	96.9%	-	-	25

PUBSAF Discipline: Fire Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	45.5%	-6.6%	9.6%	-19.9%	1.8%	-1.6%	-8.3%	0.9%	-0.8%	-10.6%	-na-	-21.3%
2017-18	48	1,091	1,200	77.1%	88.4%	89.9%	91.7%	97.9%	97.2%	59	-	63
2016-17	33	1,168	1,095	97.0%	86.6%	91.4%	100.0%	97.0%	98.0%	66	-	80
2015-16	30	1,017	996	70.0%	85.6%	89.3%	93.3%	95.1%	97.8%	80	-	110
2014-15	26	1,089	1,094	80.8%	89.0%	89.4%	88.5%	97.2%	97.0%	66	-	105
2013-14	22	1,019	1,089	95.5%	87.1%	88.0%	95.5%	95.3%	96.5%	39	-	54
2012-13	24	979	961	79.2%	88.5%	88.1%	100.0%	97.2%	97.6%	31	-	39

PUBSAF Discipline: Fire Academy

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-10.0%	-5.0%	0.0%	0.0%	2.5%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2017-18	-	36	38	-	100.0%	100.0%	-	100.0%	100.0%	-	-	-
2016-17	-	40	40	-	100.0%	97.5%	-	100.0%	100.0%	-	-	-
2015-16	-	40	40	-	97.5%	97.5%	-	100.0%	97.5%	-	-	-
2014-15	-	39	40	-	100.0%	100.0%	-	100.0%	100.0%	-	-	-
2013-14	-	39	39	-	100.0%	97.4%	-	100.0%	100.0%	2	-	1
2012-13	-	40	38	-	100.0%	100.0%	-	100.0%	100.0%	1	-	-

Trade & Industry Department (TRADEIND)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	12.0%	-8.0%	-1.1%	-4.5%	-0.8%	2.0%	-3.1%	-0.4%	1.3%	-8.3%	8.3%	6.8%
2017-18	242	1,603	1,755	83.5%	77.5%	78.9%	90.9%	93.6%	95.1%	44	65	94
2016-17	216	1,742	1,775	88.0%	78.4%	77.0%	94.0%	94.0%	93.8%	48	60	88
2015-16	185	1,673	1,918	94.1%	78.2%	79.2%	97.8%	95.6%	94.2%	60	62	115
2014-15	203	1,891	1,879	87.7%	78.8%	76.6%	93.6%	92.3%	92.7%	55	23	135
2013-14	108	1,859	1,875	87.0%	80.1%	79.9%	97.2%	94.2%	94.9%	59	20	109
2012-13	93	1,707	1,237	88.2%	79.3%	81.2%	94.6%	95.1%	96.0%	26	17	51

PUBSAF Discipline: Administration of Justice

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-27.3%	-3.6%	10.2%	-27.3%	-3.6%	10.2%	-37.9%	-15.5%	20.9%	17.1%	14.2%	-8.8%
2017-18	15.0	90.4	111.6	450	2,712	3,349	1.31	4.78	7.80	344	567	429
2016-17	20.6	93.7	101.3	619	2,812	3,038	2.11	5.66	6.45	293	497	471
2015-16	8.3	80.4	92.8	250	2,412	2,783	0.60	4.20	6.39	417	574	436
2014-15	4.4	77.0	74.8	132	2,310	2,244	0.40	4.20	4.20	330	550	534
2013-14	5.9	72.3	67.5	178	2,169	2,026	0.40	4.20	4.20	445	516	482
2012-13	6.7	79.8	75.7	200	2,394	2,270	0.40	4.00	3.80	500	599	597

PUBSAF Discipline: Police Academy

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	21.7	-	-	650	-	-	1.91	-	-na-	340	-na-
2014-15	23.7	23.2	25.6	710	695	768	1.97	1.41	1.67	360	493	460
2013-14	20.4	20.3	25.3	613	609	760	1.95	1.66	2.55	314	367	298
2012-13	17.3	25.9	22.6	519	777	679	2.04	1.45	2.12	254	536	320

PUBSAF Discipline: Fire Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	44.4%	-5.6%	6.7%	44.4%	-5.6%	6.7%	100.0%	-0.2%	0.0%	-27.8%	-5.4%	6.7%
2017-18	4.8	140.4	155.0	143	4,211	4,650	0.40	4.61	4.62	358	913	1,006
2016-17	3.3	148.8	145.2	99	4,463	4,357	0.20	4.62	4.62	495	966	943
2015-16	3.0	125.8	124.5	90	3,774	3,736	0.20	4.22	4.22	450	894	885
2014-15	2.6	139.3	139.4	78	4,180	4,181	0.20	4.22	4.42	390	991	946
2013-14	2.2	129.6	136.4	66	3,889	4,092	0.20	4.02	4.42	330	967	926
2012-13	2.4	123.3	121.5	72	3,698	3,646	0.20	3.22	3.61	360	1,148	1,010

PUBSAF Discipline: Fire Academy

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-13.1%	-0.1%	-na-	-13.1%	-0.1%	-na-	1.4%	-4.9%	-na-	-14.3%	5.1%
2017-18	-	51.6	54.6	-	1,547	1,639	-	2.12	2.12	-na-	730	773
2016-17	-	59.3	54.7	-	1,780	1,641	-	2.09	2.23	-na-	852	736
2015-16	-	50.4	50.7	-	1,511	1,522	-	2.39	2.42	-na-	632	629
2014-15	-	49.1	52.1	-	1,474	1,563	-	2.36	2.39	-na-	625	654
2013-14	-	48.6	48.4	-	1,457	1,451	-	2.24	2.35	-na-	650	617
2012-13	-	49.4	47.4	-	1,481	1,421	-	2.28	2.35	-na-	650	605

Trade & Industry Department (TRADEIND)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	9.0%	-6.6%	-0.8%	9.0%	-6.6%	-0.8%	0.0%	8.3%	-1.1%	9.0%	-13.7%	0.3%
2017-18	43.4	319.3	335.9	1,303	9,580	10,077	3.69	25.93	26.67	353	369	378
2016-17	39.8	341.8	338.6	1,195	10,253	10,157	3.69	23.94	26.96	324	428	377
2015-16	37.0	309.3	344.1	1,109	9,280	10,322	3.03	23.78	27.45	366	390	376
2014-15	38.5	340.2	333.0	1,155	10,207	9,989	3.12	26.27	26.17	370	389	382
2013-14	20.5	340.5	337.1	615	10,216	10,114	1.45	24.53	26.92	424	416	376
2012-13	15.2	315.8	219.6	456	9,473	6,588	1.06	23.14	16.07	430	409	410

TRADEIND Discipline: Automotive Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-42.9%	6.8%	2.3%	-14.3%	0.7%	-0.2%	-12.1%	1.4%	-1.9%	-43.8%	-na-	-34.5%
2017-18	20	390	403	80.0%	74.4%	74.0%	85.0%	95.6%	95.3%	9	-	19
2016-17	35	365	394	94.3%	73.7%	74.1%	97.1%	94.3%	97.2%	16	-	29
2015-16	42	352	381	95.2%	76.4%	69.0%	100.0%	95.5%	94.0%	17	-	23
2014-15	43	404	427	86.1%	79.2%	74.0%	95.4%	94.8%	91.3%	9	-	21
2013-14	25	394	412	96.0%	76.9%	76.2%	100.0%	95.9%	95.4%	15	-	26
2012-13	29	299	348	86.2%	75.3%	82.5%	93.1%	98.3%	97.7%	8	-	19

TRADEIND Discipline: Cabinet & Furniture

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	200.0%	-22.5%	-17.3%	-1.6%	2.7%	5.7%	-1.6%	1.0%	3.1%	200.0%	61.5%	125.0%
2017-18	63	450	469	88.9%	81.6%	85.0%	93.7%	94.7%	95.3%	3	21	27
2016-17	21	581	567	90.5%	78.8%	79.4%	95.2%	93.6%	92.2%	1	13	12
2015-16	59	561	624	98.3%	80.6%	83.3%	100.0%	94.7%	93.4%	12	39	46
2014-15	39	673	594	92.3%	82.3%	82.3%	92.3%	93.6%	95.3%	14	-	44
2013-14	-	632	561	-	80.5%	83.6%	-	92.3%	95.9%	5	-	39
2012-13	-	620	36	-	81.9%	88.9%	-	95.0%	97.2%	-	-	5

TRADEIND Discipline: Diesel Mechanic Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-5.6%	59.6%	94.7%	-8.0%	2.9%	100.0%	-11.0%	3.8%	-62.5%	-na-	-38.1%
2017-18	19	102	150	94.7%	72.6%	82.7%	100.0%	86.3%	95.3%	3	-	13
2016-17	-	108	94	-	80.6%	79.8%	-	97.2%	91.5%	8	-	21
2015-16	-	114	128	-	71.1%	75.8%	-	96.5%	97.7%	4	-	12
2014-15	-	135	133	-	77.8%	76.7%	-	94.8%	89.5%	8	-	20
2013-14	-	125	112	-	75.2%	91.1%	-	96.8%	97.3%	2	-	4
2012-13	-	95	84	-	66.3%	78.6%	-	92.6%	97.6%	3	-	4

TRADEIND Discipline: Industrial Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	85.7%	0.0%	0.0%	85.7%	0.0%	-na-	-na-	-na-
2017-18	-	21	-	-	85.7%	-	-	85.7%	-	-	-	-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-
2013-14	-	-	-	-	-	-	-	-	-	-	-	-
2012-13	-	-	-	-	-	-	-	-	-	-	-	-

TRADEIND Discipline: Welding Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-21.3%	-8.0%	-17.7%	-2.4%	-7.3%	-6.4%	-3.3%	-2.6%	-0.1%	57.1%	-4.4%	0.0%
2017-18	63	300	331	88.9%	78.0%	72.5%	90.5%	94.0%	96.4%	11	43	11
2016-17	80	326	402	91.3%	85.3%	78.9%	93.8%	96.6%	96.5%	7	45	11
2015-16	43	315	350	88.4%	77.5%	81.4%	93.0%	96.8%	95.4%	6	23	10
2014-15	50	326	326	94.0%	76.4%	72.7%	98.0%	89.0%	91.7%	11	23	12
2013-14	37	302	348	89.2%	83.1%	78.5%	97.3%	94.4%	95.7%	7	20	9
2012-13	21	301	356	95.2%	83.4%	77.5%	95.2%	95.0%	95.2%	2	17	5

TRADEIND Discipline: Automotive Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-35.7%	1.1%	2.3%	-35.7%	1.1%	2.3%	-50.7%	31.7%	7.5%	30.5%	-23.2%	-4.8%
2017-18	4.2	65.7	71.9	126	1,972	2,156	0.33	4.53	5.02	382	435	429
2016-17	6.5	65.0	70.2	196	1,950	2,107	0.67	3.44	4.67	293	567	451
2015-16	8.1	55.0	62.0	242	1,650	1,860	0.67	3.61	4.28	361	457	435
2014-15	8.1	62.6	69.5	242	1,879	2,085	0.67	3.89	4.28	361	483	487
2013-14	5.5	61.4	67.1	165	1,841	2,014	0.33	3.61	4.28	500	510	471
2012-13	4.4	48.1	57.6	133	1,444	1,727	0.28	2.89	3.50	475	500	493

TRADEIND Discipline: Cabinet & Furniture

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	68.0%	-17.8%	-18.7%	68.0%	-17.8%	-18.7%	77.3%	4.2%	-7.7%	-5.3%	-21.1%	-11.9%
2017-18	10.1	103.9	94.9	304	3,116	2,848	0.78	9.26	8.10	390	337	352
2016-17	6.0	126.4	116.8	181	3,793	3,504	0.44	8.89	8.78	411	427	399
2015-16	12.3	107.4	115.7	368	3,221	3,470	1.00	8.11	9.17	368	397	378
2014-15	10.7	123.0	106.9	321	3,691	3,208	0.89	10.01	8.94	361	369	359
2013-14	-	119.3	103.5	-	3,579	3,105	-	9.03	9.44	-na-	396	329
2012-13	-	119.0	3.6	-	3,570	108	-	9.22	0.17	-na-	387	635

TRADEIND Discipline: Diesel Mechanic Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-5.4%	59.1%	-na-	-5.4%	59.1%	-na-	0.0%	40.0%	-na-	-5.4%	13.7%
2017-18	3.9	22.7	33.7	118	681	1,012	0.33	2.00	2.80	358	341	361
2016-17	-	24.0	21.2	-	720	636	-	2.00	2.00	-na-	360	318
2015-16	-	22.9	25.7	-	688	771	-	2.00	2.79	-na-	344	276
2014-15	-	26.9	26.6	-	808	798	-	2.00	2.00	-na-	404	399
2013-14	-	25.0	22.3	-	750	669	-	1.67	1.67	-na-	449	401
2012-13	-	19.0	16.8	-	570	504	-	1.33	1.33	-na-	429	379

TRADEIND Discipline: Industrial Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2017-18	-	4.6	-	-	139	-	-	0.40	-	-na-	348	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2013-14	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2012-13	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

TRADEIND Discipline: Welding Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-16.8%	-4.0%	-16.9%	-16.8%	-4.0%	-16.9%	-9.8%	10.2%	-25.1%	-7.8%	-12.9%	11.0%
2017-18	13.2	55.3	57.6	396	1,660	1,727	1.20	4.53	4.53	330	366	381
2016-17	15.9	57.6	69.3	476	1,729	2,078	1.33	4.11	6.05	358	421	343
2015-16	8.8	53.3	57.2	263	1,600	1,716	0.67	4.11	4.11	393	389	418
2014-15	9.1	54.7	53.0	274	1,642	1,589	0.67	4.11	4.17	409	400	381
2013-14	6.8	52.8	57.3	203	1,584	1,720	0.67	3.93	4.28	303	403	402
2012-13	3.8	48.8	61.4	115	1,463	1,843	0.33	3.42	4.44	348	428	415

Division: Languages and Literature

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-22.4%	-6.7%	-5.5%	-0.5%	-0.7%	-0.5%	-0.6%	-1.0%	-0.7%	6.8%	-na-	-30.8%
2017-18	1,901	10,079	9,271	84.1%	72.5%	72.5%	93.6%	90.8%	90.7%	47	-	18
2016-17	2,451	10,802	9,812	84.7%	73.1%	73.0%	94.2%	91.8%	91.4%	44	-	26
2015-16	2,594	11,226	10,510	84.8%	72.5%	72.6%	93.6%	91.6%	91.0%	23	-	30
2014-15	2,661	11,682	10,577	84.9%	72.6%	71.2%	95.1%	91.2%	89.8%	18	-	12
2013-14	2,212	11,464	10,749	83.9%	73.1%	72.1%	92.9%	92.5%	90.8%	12	-	21
2012-13	1,759	10,858	10,987	85.8%	74.3%	72.4%	95.2%	92.6%	92.3%	24	-	20

English Department (ENGLISH)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-20.7%	-4.6%	-5.3%	1.6%	-1.2%	-2.2%	1.2%	-2.5%	-1.3%	66.7%	-na-	-na-
2017-18	672	4,737	4,252	78.1%	68.9%	66.6%	92.4%	89.3%	89.3%	20	-	-
2016-17	847	4,965	4,489	76.5%	70.1%	68.8%	91.3%	91.8%	90.6%	12	-	-
2015-16	922	5,111	4,612	78.3%	69.2%	67.6%	91.9%	91.3%	89.6%	11	-	-
2014-15	880	5,109	4,725	78.2%	69.0%	65.4%	94.0%	90.5%	88.5%	6	-	-
2013-14	927	5,033	4,616	77.0%	69.1%	66.5%	90.8%	91.5%	88.9%	3	-	-
2012-13	728	4,853	4,873	80.2%	70.5%	67.7%	94.0%	92.5%	91.7%	4	-	-

ENGLISH Discipline: English

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-20.2%	-4.1%	-5.1%	2.1%	-1.5%	-2.4%	1.2%	-2.4%	-1.4%	66.7%	-na-	-na-
2017-18	653	4,617	4,196	78.3%	69.1%	66.7%	92.5%	89.5%	89.3%	20	-	-
2016-17	818	4,812	4,420	76.2%	70.6%	69.1%	91.3%	91.9%	90.6%	12	-	-
2015-16	893	4,870	4,507	78.1%	69.4%	67.9%	91.9%	91.3%	89.7%	11	-	-
2014-15	851	4,881	4,588	77.7%	69.9%	66.1%	94.0%	91.1%	88.8%	6	-	-
2013-14	895	4,785	4,471	76.7%	69.8%	67.2%	91.0%	91.6%	89.1%	3	-	-
2012-13	701	4,599	4,711	80.1%	71.7%	68.4%	94.1%	92.6%	91.9%	4	-	-

ENGLISH Discipline: Humanities

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-34.5%	-21.6%	-18.8%	-12.5%	8.3%	11.8%	-0.2%	-9.0%	2.7%	-na-	-na-	-na-
2017-18	19	120	56	73.7%	62.5%	62.5%	89.5%	82.5%	91.1%	-	-	-
2016-17	29	153	69	86.2%	54.3%	50.7%	89.7%	91.5%	88.4%	-	-	-
2015-16	29	241	105	82.8%	65.2%	54.3%	89.7%	90.9%	88.6%	-	-	-
2014-15	29	228	137	93.1%	48.7%	39.4%	93.1%	77.2%	78.8%	-	-	-
2013-14	32	248	145	87.5%	56.1%	46.2%	87.5%	88.7%	82.1%	-	-	-
2012-13	27	254	162	81.5%	49.2%	48.2%	88.9%	89.4%	84.6%	-	-	-

English as a Second Language Department (ESLANG)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-22.3%	-15.2%	0.0%	3.3%	7.9%	0.0%	1.9%	4.0%	-na-	-na-	-na-
2017-18	-	373	296	-	83.9%	88.1%	-	96.5%	96.3%	-	-	-
2016-17	-	480	349	-	80.6%	80.2%	-	94.6%	92.3%	-	-	-
2015-16	24	545	458	83.3%	80.9%	80.8%	95.8%	95.2%	95.2%	-	-	-
2014-15	41	600	443	75.6%	79.8%	79.2%	90.2%	96.3%	94.4%	-	-	-
2013-14	16	575	494	75.0%	82.1%	77.7%	93.8%	97.2%	95.8%	-	-	-
2012-13	35	640	521	77.1%	81.5%	76.6%	97.1%	95.3%	93.5%	-	-	-

Division: Languages and Literature

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-19.3%	-4.9%	-6.0%	-19.3%	-4.9%	-6.0%	-21.9%	-6.9%	-8.7%	3.3%	2.2%	2.9%
2017-18	268.4	1,591.4	1,456.3	8,052	47,742	43,689	20.18	102.26	95.18	399	467	459
2016-17	332.5	1,673.0	1,549.5	9,974	50,191	46,485	25.83	109.84	104.22	386	457	446
2015-16	346.2	1,574.7	1,500.3	10,387	47,241	45,008	27.63	110.18	112.52	376	429	400
2014-15	350.1	1,666.7	1,513.1	10,504	50,000	45,392	28.63	119.04	113.66	367	420	399
2013-14	294.0	1,631.9	1,541.4	8,821	48,956	46,242	22.13	114.05	114.77	399	429	403
2012-13	229.7	1,556.0	1,565.0	6,892	46,679	46,949	16.97	101.45	109.47	406	460	429

English Department (ENGLISH)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-10.6%	-4.6%	-4.3%	-10.6%	-4.6%	-4.3%	-15.6%	0.3%	-5.4%	5.9%	-4.9%	1.2%
2017-18	95.8	711.4	647.5	2,874	21,342	19,426	8.67	51.33	47.27	331	416	411
2016-17	107.1	746.0	676.6	3,214	22,380	20,297	10.27	51.18	49.99	313	437	406
2015-16	117.0	667.8	609.3	3,509	20,034	18,279	11.60	51.73	51.58	303	387	354
2014-15	106.4	666.0	621.8	3,193	19,979	18,653	11.07	51.77	51.89	288	386	359
2013-14	111.4	654.0	605.6	3,341	19,620	18,167	10.13	50.93	50.27	330	385	361
2012-13	88.9	628.5	640.1	2,667	18,854	19,204	7.60	47.45	50.73	351	397	379

ENGLISH Discipline: English

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-10.3%	-4.2%	-4.2%	-10.3%	-4.2%	-4.2%	-15.9%	0.3%	-4.7%	6.7%	-4.5%	0.6%
2017-18	93.7	697.8	640.8	2,810	20,934	19,225	8.47	50.13	46.87	332	418	410
2016-17	104.4	728.7	668.8	3,131	21,860	20,063	10.07	49.98	49.19	311	437	408
2015-16	114.2	642.4	598.3	3,426	19,272	17,948	11.40	50.53	50.38	301	381	356
2014-15	103.8	642.0	607.4	3,114	19,259	18,221	10.87	50.57	50.69	286	381	359
2013-14	108.2	627.8	590.4	3,246	18,835	17,711	9.93	49.73	49.07	327	379	361
2012-13	86.4	601.8	623.0	2,593	18,053	18,690	7.40	46.25	49.73	350	390	376

ENGLISH Discipline: Humanities

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-22.9%	-21.5%	-14.5%	-22.9%	-21.5%	-14.5%	0.0%	0.0%	-50.0%	-22.9%	-21.5%	71.1%
2017-18	2.1	13.6	6.7	64	408	201	0.20	1.20	0.40	320	340	503
2016-17	2.8	17.3	7.8	83	520	235	0.20	1.20	0.80	415	433	294
2015-16	2.8	25.4	11.1	83	762	332	0.20	1.20	1.20	415	635	277
2014-15	2.7	24.0	14.4	80	720	432	0.20	1.20	1.20	400	600	360
2013-14	3.2	26.2	15.2	95	785	456	0.20	1.20	1.20	475	654	380
2012-13	2.5	26.7	17.1	74	802	514	0.20	1.20	1.00	370	668	514

English as a Second Language Department (ESLANG)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-22.4%	-15.5%	-na-	-22.4%	-15.5%	-na-	-24.5%	-25.3%	-na-	2.7%	13.2%
2017-18	-	64.4	52.1	-	1,932	1,563	-	5.37	3.83	-na-	360	408
2016-17	-	83.0	61.6	-	2,490	1,849	-	7.11	5.13	-na-	350	360
2015-16	1.5	86.8	75.1	46	2,604	2,254	0.13	7.45	6.76	354	350	333
2014-15	2.5	92.9	72.0	75	2,786	2,160	0.27	8.63	6.97	278	323	310
2013-14	1.1	90.3	76.8	32	2,708	2,305	0.13	8.88	7.85	246	305	294
2012-13	2.1	99.9	82.8	64	2,998	2,484	0.27	8.71	7.45	237	344	333

Reading Services Department (READING)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-42.7%	-22.6%	-13.1%	6.0%	-3.7%	-2.5%	-2.5%	-1.0%	2.0%	-na-	-na-	-na-
2017-18	51	598	479	74.5%	70.1%	67.6%	86.3%	90.6%	88.9%	-	-	-
2016-17	89	773	551	68.5%	73.7%	70.1%	88.8%	91.6%	86.9%	-	-	-
2015-16	101	746	610	74.3%	72.8%	70.2%	85.2%	93.2%	91.0%	-	-	-
2014-15	94	838	582	77.7%	69.7%	67.7%	93.6%	90.2%	87.5%	-	-	-
2013-14	77	823	680	80.5%	70.6%	67.2%	94.8%	92.1%	88.2%	-	-	-
2012-13	77	807	715	88.3%	70.8%	68.1%	94.8%	92.3%	92.0%	-	-	-

READING Discipline: Education

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-
2013-14	-	-	-	-	-	-	-	-	-	-	-	-
2012-13	-	-	-	-	-	-	-	-	-	-	-	-

READING Discipline: Reading

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-42.7%	-22.6%	-13.1%	6.0%	-3.7%	-2.5%	-2.5%	-1.0%	2.0%	-na-	-na-	-na-
2017-18	51	598	479	74.5%	70.1%	67.6%	86.3%	90.6%	88.9%	-	-	-
2016-17	89	773	551	68.5%	73.7%	70.1%	88.8%	91.6%	86.9%	-	-	-
2015-16	101	746	610	74.3%	72.8%	70.2%	85.2%	93.2%	91.0%	-	-	-
2014-15	94	838	582	77.7%	69.7%	67.7%	93.6%	90.2%	87.5%	-	-	-
2013-14	77	823	680	80.5%	70.6%	67.2%	94.8%	92.1%	88.2%	-	-	-
2012-13	77	807	715	88.3%	70.8%	68.1%	94.8%	92.3%	92.0%	-	-	-

Speech/American Sign Language Department (SPCHASL)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-0.1%	-2.0%	1.7%	-4.1%	-0.1%	1.0%	-2.3%	0.6%	-1.1%	-37.5%	-na-	-27.3%
2017-18	813	2,715	2,690	85.2%	77.4%	78.4%	93.7%	92.8%	91.6%	5	-	8
2016-17	814	2,770	2,646	89.3%	77.5%	77.4%	96.1%	92.2%	92.7%	8	-	11
2015-16	805	2,757	2,682	88.7%	75.1%	78.3%	94.4%	90.8%	92.6%	5	-	11
2014-15	787	2,813	2,630	89.3%	76.7%	78.8%	96.4%	91.7%	92.0%	6	-	4
2013-14	546	2,740	2,668	93.6%	79.3%	78.8%	96.5%	93.7%	93.0%	5	-	9
2012-13	460	2,305	2,678	90.2%	80.2%	78.5%	95.4%	93.9%	93.5%	7	-	4

SPCHASL Discipline: American Sign Language

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-0.4%	6.4%	3.9%	-2.7%	-1.4%	-5.1%	-4.9%	-1.5%	-3.7%	-42.9%	-na-	-27.3%
2017-18	226	930	930	87.6%	76.0%	73.8%	91.6%	91.6%	90.6%	4	-	8
2016-17	227	874	895	90.3%	77.5%	78.9%	96.5%	93.1%	94.3%	7	-	11
2015-16	210	817	866	91.9%	70.6%	76.0%	95.2%	90.2%	92.6%	2	-	11
2014-15	224	830	807	93.3%	72.9%	76.7%	98.2%	91.5%	93.8%	4	-	4
2013-14	147	774	822	93.9%	78.0%	75.6%	97.3%	94.3%	93.7%	2	-	9
2012-13	105	654	748	96.2%	75.4%	77.5%	98.1%	93.0%	92.0%	7	-	4

Reading Services Department (READING)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-43.6%	-25.9%	-20.4%	-43.6%	-25.9%	-20.4%	-24.0%	-15.5%	-26.2%	-25.8%	-12.2%	7.9%
2017-18	7.8	117.1	83.0	234	3,512	2,491	0.38	4.73	3.35	616	742	744
2016-17	13.8	157.9	104.3	415	4,737	3,130	0.50	5.60	4.54	830	846	689
2015-16	14.6	132.2	104.9	439	3,966	3,146	0.63	4.75	4.71	697	835	668
2014-15	13.6	155.7	105.7	408	4,671	3,172	0.63	5.63	4.88	648	830	650
2013-14	13.9	144.0	115.1	417	4,321	3,453	0.50	6.51	6.04	834	664	572
2012-13	14.2	142.7	123.2	426	4,280	3,697	0.50	4.92	4.79	852	870	772

READING Discipline: Education

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2013-14	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2012-13	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

READING Discipline: Reading

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-43.6%	-25.9%	-20.4%	-43.6%	-25.9%	-20.4%	-24.0%	-15.5%	-26.2%	-25.8%	-12.2%	7.9%
2017-18	7.8	117.1	83.0	234	3,512	2,491	0.38	4.73	3.35	616	742	744
2016-17	13.8	157.9	104.3	415	4,737	3,130	0.50	5.60	4.54	830	846	689
2015-16	14.6	132.2	104.9	439	3,966	3,146	0.63	4.75	4.71	697	835	668
2014-15	13.6	155.7	105.7	408	4,671	3,172	0.63	5.63	4.88	648	830	650
2013-14	13.9	144.0	115.1	417	4,321	3,453	0.50	6.51	6.04	834	664	572
2012-13	14.2	142.7	123.2	426	4,280	3,697	0.50	4.92	4.79	852	870	772

Speech/American Sign Language Department (SPCHASL)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	13.2%	-1.9%	1.6%	13.2%	-1.9%	1.6%	-1.0%	-3.5%	-1.9%	14.3%	1.7%	3.5%
2017-18	96.6	340.1	333.9	2,898	10,202	10,016	6.80	21.90	22.60	426	466	443
2016-17	85.4	346.5	328.8	2,561	10,396	9,863	6.87	22.69	23.03	373	458	428
2015-16	84.3	309.8	302.1	2,530	9,293	9,062	6.87	22.65	22.80	368	410	397
2014-15	79.1	314.4	295.1	2,372	9,432	8,852	6.87	24.13	23.22	345	391	381
2013-14	55.3	305.6	299.0	1,659	9,167	8,969	4.83	22.88	23.82	343	401	377
2012-13	45.9	257.3	295.6	1,377	7,719	8,867	4.07	18.83	23.58	338	410	376

SPCHASL Discipline: American Sign Language

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	10.7%	5.5%	3.1%	10.7%	5.5%	3.1%	-10.1%	3.0%	-2.7%	23.1%	2.4%	5.9%
2017-18	32.5	137.0	132.8	974	4,110	3,985	2.40	8.93	9.63	406	460	414
2016-17	29.3	129.8	128.9	880	3,895	3,867	2.67	8.67	9.90	330	449	391
2015-16	27.1	104.1	111.2	814	3,122	3,337	2.67	8.33	9.10	305	375	367
2014-15	27.6	106.3	103.4	828	3,189	3,102	2.67	9.13	9.12	310	349	340
2013-14	18.1	99.6	106.2	544	2,989	3,186	1.60	8.18	9.12	340	365	349
2012-13	13.4	82.6	94.4	403	2,479	2,833	1.07	6.47	7.78	377	383	364

SPCHASL Discipline: Speech

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	0.0%	-5.9%	0.5%	-4.6%	0.6%	4.2%	-1.4%	1.6%	0.2%	0.0%	-na-	-na-
2017-18	587	1,785	1,760	84.3%	78.1%	80.8%	94.6%	93.4%	92.1%	1	-	-
2016-17	587	1,896	1,751	88.9%	77.5%	76.6%	95.9%	91.8%	91.9%	1	-	-
2015-16	595	1,940	1,816	87.6%	76.9%	79.5%	94.1%	91.0%	92.6%	3	-	-
2014-15	563	1,983	1,823	87.7%	78.4%	79.7%	95.7%	91.8%	91.2%	2	-	-
2013-14	399	1,966	1,846	93.5%	79.8%	80.2%	96.2%	93.4%	92.6%	3	-	-
2012-13	355	1,651	1,930	88.5%	82.1%	78.9%	94.7%	94.2%	94.1%	-	-	-

World Languages Department (WORLDRANG)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-47.9%	-8.7%	-12.5%	2.8%	0.2%	0.5%	0.2%	0.0%	-0.2%	-8.3%	-na-	-33.3%
2017-18	365	1,656	1,554	94.0%	72.8%	77.0%	96.4%	90.6%	92.3%	22	-	10
2016-17	701	1,814	1,777	91.2%	72.6%	76.4%	96.3%	90.7%	92.5%	24	-	15
2015-16	742	2,067	2,148	90.2%	74.8%	75.2%	95.8%	91.6%	91.0%	7	-	19
2014-15	859	2,322	2,197	88.8%	75.0%	74.1%	95.3%	91.2%	89.5%	6	-	8
2013-14	646	2,293	2,291	86.1%	72.9%	75.7%	92.7%	92.5%	91.8%	4	-	12
2012-13	459	2,253	2,200	90.4%	75.6%	75.6%	97.0%	91.1%	92.3%	13	-	16

WORLDRANG Discipline: Arabic

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-26.5%	29.4%	0.0%	-7.4%	2.4%	0.0%	-9.1%	-3.2%	-na-	-na-	-na-
2017-18	-	25	44	-	72.0%	81.8%	-	88.0%	90.9%	-	-	-
2016-17	-	34	34	-	79.4%	79.4%	-	97.1%	94.1%	-	-	-
2015-16	-	24	39	-	62.5%	71.8%	-	87.5%	92.3%	-	-	-
2014-15	-	47	35	-	95.7%	85.7%	-	97.9%	91.4%	-	-	-
2013-14	-	46	51	-	80.4%	82.4%	-	89.1%	94.1%	-	-	-
2012-13	-	83	44	-	90.4%	72.7%	-	94.0%	90.9%	-	-	-

WORLDRANG Discipline: Chinese

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-100.0%	-15.2%	3.8%	-82.4%	3.0%	-3.1%	-100.0%	3.2%	0.3%	-na-	-na-	-na-
2017-18	-	39	55	-	76.9%	81.8%	-	92.3%	92.7%	-	-	-
2016-17	17	46	53	82.4%	73.9%	84.9%	100.0%	89.1%	92.5%	-	-	-
2015-16	-	59	62	-	81.4%	75.8%	-	94.9%	96.8%	-	-	-
2014-15	24	59	55	66.7%	81.4%	89.1%	91.7%	93.2%	96.4%	-	-	-
2013-14	21	63	59	90.5%	73.0%	79.7%	95.2%	95.2%	93.2%	-	-	-
2012-13	-	48	66	-	62.5%	72.7%	-	83.3%	87.9%	-	-	-

WORLDRANG Discipline: French

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-25.0%	-14.0%	-29.8%	-1.9%	-3.5%	3.8%	-3.2%	-2.3%	6.0%	-45.5%	-na-	-33.3%
2017-18	39	135	132	92.3%	69.6%	84.1%	94.9%	87.4%	97.0%	6	-	10
2016-17	52	157	188	94.2%	73.1%	80.3%	98.1%	89.7%	91.0%	11	-	15
2015-16	58	147	184	94.8%	76.2%	73.9%	98.3%	87.8%	89.7%	7	-	19
2014-15	43	182	184	93.0%	76.9%	76.1%	97.7%	90.7%	90.2%	6	-	8
2013-14	59	175	198	89.8%	76.6%	76.3%	94.9%	92.0%	92.9%	4	-	12
2012-13	45	179	220	95.6%	79.3%	75.0%	100.0%	90.5%	92.3%	13	-	16

SPCHASL Discipline: Speech

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	14.5%	-6.3%	0.6%	14.5%	-6.3%	0.6%	4.8%	-7.6%	-1.2%	9.3%	1.4%	1.8%
2017-18	64.1	203.1	201.0	1,924	6,092	6,031	4.40	12.97	12.97	437	470	465
2016-17	56.0	216.7	199.9	1,681	6,501	5,996	4.20	14.03	13.13	400	463	457
2015-16	57.2	205.7	190.9	1,716	6,170	5,726	4.20	14.31	13.70	409	431	418
2014-15	51.5	208.1	191.7	1,544	6,243	5,750	4.20	14.99	14.10	368	416	408
2013-14	37.2	205.9	192.8	1,115	6,177	5,783	3.23	14.70	14.70	345	420	393
2012-13	32.5	174.7	201.1	974	5,240	6,034	3.00	12.36	15.80	325	424	382

World Languages Department (WORLDLANG)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-45.9%	5.6%	-10.2%	-45.9%	5.6%	-10.2%	-47.2%	-18.6%	-15.8%	2.4%	29.7%	6.7%
2017-18	68.2	358.5	339.8	2,046	10,755	10,193	4.33	18.93	18.13	473	568	562
2016-17	126.1	339.6	378.2	3,784	10,187	11,345	8.20	23.25	21.53	461	438	527
2015-16	128.8	378.1	408.9	3,863	11,344	12,266	8.40	23.60	26.67	460	481	460
2014-15	148.5	437.7	418.5	4,456	13,132	12,554	9.80	28.89	26.71	455	455	470
2013-14	112.4	438.0	445.0	3,371	13,140	13,349	6.53	24.86	26.80	516	529	498
2012-13	78.6	427.6	423.2	2,359	12,828	12,697	4.53	21.53	22.92	521	596	554

WORLDLANG Discipline: Arabic

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-26.3%	29.5%	-na-	-26.3%	29.5%	-na-	-50.7%	0.0%	-na-	49.6%	29.5%
2017-18	-	5.5	9.7	-	165	290	-	0.33	0.67	-na-	500	433
2016-17	-	7.5	7.5	-	224	224	-	0.67	0.67	-na-	334	334
2015-16	-	5.0	8.1	-	149	242	-	0.33	0.67	-na-	452	361
2014-15	-	9.7	7.2	-	291	217	-	1.00	0.67	-na-	291	324
2013-14	-	9.5	10.5	-	285	316	-	1.00	1.00	-na-	285	316
2012-13	-	7.6	4.0	-	228	121	-	0.80	0.40	-na-	285	303

WORLDLANG Discipline: Chinese

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-100.0%	-15.5%	1.7%	-100.0%	-15.5%	1.7%	-100.0%	0.0%	0.0%	-na-	-15.5%	1.7%
2017-18	-	8.6	11.9	-	257	356	-	0.67	0.67	-na-	384	531
2016-17	3.4	10.1	11.7	102	304	350	0.33	0.67	0.67	309	454	522
2015-16	-	12.2	12.8	-	366	384	-	0.67	0.67	-na-	546	573
2014-15	3.5	12.2	11.4	106	366	341	0.33	1.00	1.00	321	366	341
2013-14	3.1	13.0	12.2	92	391	366	0.33	0.97	1.00	279	403	366
2012-13	-	9.9	13.7	-	298	410	-	0.67	1.00	-na-	445	410

WORLDLANG Discipline: French

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-41.2%	-14.0%	-30.3%	-41.2%	-14.0%	-30.3%	0.0%	-16.5%	-27.9%	-41.2%	3.0%	-3.3%
2017-18	6.4	29.7	25.2	191	891	756	0.67	1.67	1.73	285	534	437
2016-17	10.8	34.5	36.2	325	1,036	1,085	0.67	2.00	2.40	485	518	452
2015-16	11.6	30.2	35.1	348	907	1,054	0.67	1.67	2.40	519	543	439
2014-15	8.6	35.1	35.7	258	1,053	1,070	0.67	2.40	2.73	385	439	392
2013-14	12.4	36.2	39.1	372	1,085	1,172	0.67	2.00	2.73	555	543	429
2012-13	9.9	35.9	41.4	296	1,076	1,243	0.67	2.00	2.40	442	538	518

WORLDLANG Discipline: German

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	43.8%	20.9%	-8.7%	-11.1%	4.8%	2.6%	-2.5%	1.6%	4.0%	-na-	-na-	-na-
2017-18	23	104	84	82.6%	82.7%	79.8%	91.3%	92.3%	96.4%	-	-	-
2016-17	16	86	92	93.8%	77.9%	77.2%	93.8%	90.7%	92.4%	-	-	-
2015-16	28	117	108	82.1%	69.2%	65.7%	92.9%	88.9%	87.0%	-	-	-
2014-15	23	159	159	91.3%	74.2%	71.7%	91.3%	90.6%	84.9%	-	-	-
2013-14	33	145	131	93.9%	68.3%	80.9%	97.0%	97.2%	95.4%	-	-	-
2012-13	-	125	99	-	76.0%	71.7%	-	89.6%	93.9%	-	-	-

WORLDLANG Discipline: Italian

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	78.3%	-8.6%	0.0%	2.4%	-1.0%	0.0%	-6.9%	-2.1%	-na-	-na-	-na-
2017-18	-	82	64	-	72.0%	71.9%	-	86.6%	92.2%	-	-	-
2016-17	-	46	70	-	69.6%	72.9%	-	93.5%	94.3%	-	-	-
2015-16	23	77	98	100.0%	71.4%	77.6%	100.0%	92.2%	89.8%	-	-	-
2014-15	19	106	83	79.0%	72.6%	80.7%	100.0%	89.6%	90.4%	-	-	-
2013-14	30	99	120	86.7%	70.7%	75.0%	96.7%	92.9%	87.5%	-	-	-
2012-13	26	102	98	88.5%	62.8%	71.4%	96.2%	96.1%	90.8%	-	-	-

WORLDLANG Discipline: Japanese

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-100.0%	-2.0%	-25.0%	-80.7%	-8.6%	-6.2%	-96.8%	-0.8%	-2.1%	-na-	-na-	-na-
2017-18	-	148	141	-	53.4%	56.0%	-	89.2%	87.2%	-	-	-
2016-17	31	151	188	80.7%	62.0%	62.2%	96.8%	90.0%	89.4%	-	-	-
2015-16	28	236	242	89.3%	72.0%	63.6%	92.9%	92.8%	88.0%	-	-	-
2014-15	30	210	194	93.3%	62.4%	63.4%	96.7%	88.6%	88.1%	-	-	-
2013-14	32	188	202	71.9%	70.7%	65.8%	93.8%	93.1%	91.1%	-	-	-
2012-13	34	194	182	85.3%	70.0%	65.4%	91.2%	93.8%	90.1%	-	-	-

WORLDLANG Discipline: Spanish

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-48.2%	-13.2%	-10.2%	3.4%	1.4%	0.7%	1.0%	0.7%	-1.0%	23.1%	-na-	-na-
2017-18	303	1,123	1,034	95.1%	74.7%	78.5%	97.0%	91.4%	92.1%	16	-	-
2016-17	585	1,294	1,152	91.6%	73.3%	77.8%	96.1%	90.6%	93.1%	13	-	-
2015-16	605	1,407	1,415	89.8%	75.6%	78.0%	95.7%	92.0%	91.7%	-	-	-
2014-15	720	1,559	1,487	89.3%	75.8%	74.3%	95.3%	91.5%	89.8%	-	-	-
2013-14	471	1,577	1,530	85.8%	73.1%	76.2%	91.7%	92.0%	91.6%	-	-	-
2012-13	354	1,522	1,491	90.4%	76.4%	77.6%	97.2%	90.7%	92.8%	-	-	-

WORLDLANG Discipline: Tagalog

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-
2013-14	-	-	-	-	-	-	-	-	-	-	-	-
2012-13	-	-	-	-	-	-	-	-	-	-	-	-

WORLDLANG Discipline: German

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	54.3%	20.8%	-8.7%	54.3%	20.8%	-8.7%	0.0%	0.0%	-24.8%	54.3%	20.8%	21.4%
2017-18	3.6	22.9	18.5	108	686	554	0.33	1.33	1.00	327	516	554
2016-17	2.3	18.9	20.2	70	568	607	0.33	1.33	1.33	212	427	456
2015-16	4.1	24.2	22.3	123	725	670	0.33	1.33	1.67	373	545	401
2014-15	3.4	32.9	31.9	101	986	956	-	1.00	1.33	-na-	986	719
2013-14	4.8	30.0	27.1	145	899	812	0.33	1.00	1.00	439	899	812
2012-13	-	25.1	20.5	-	753	614	-	0.67	0.67	-na-	1,124	916

WORLDLANG Discipline: Italian

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	78.9%	-8.0%	-na-	78.9%	-8.0%	-na-	98.5%	-24.8%	-na-	-9.9%	22.3%
2017-18	-	18.1	14.2	-	544	425	-	1.33	1.00	-na-	409	425
2016-17	-	10.1	15.4	-	304	462	-	0.67	1.33	-na-	454	347
2015-16	3.4	15.9	20.3	101	477	608	0.33	1.00	1.33	306	477	457
2014-15	2.8	21.9	15.6	84	657	468	0.33	1.67	1.33	255	393	352
2013-14	4.4	20.5	23.4	132	614	702	0.33	1.00	1.67	400	614	420
2012-13	3.9	21.1	19.7	117	632	590	0.33	1.00	1.33	355	632	444

WORLDLANG Discipline: Japanese

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-86.4%	-2.0%	-20.8%	-86.4%	-2.0%	-20.8%	-100.0%	-16.5%	-34.0%	-na-	17.4%	19.9%
2017-18	0.9	32.6	31.0	27	977	931	-	1.67	1.67	-na-	585	557
2016-17	6.6	33.2	39.2	198	997	1,176	0.33	2.00	2.53	600	499	465
2015-16	5.6	46.4	47.7	168	1,393	1,432	0.33	2.53	2.87	509	551	499
2014-15	6.6	43.4	40.1	198	1,302	1,203	0.33	3.00	2.33	600	434	516
2013-14	7.0	38.9	41.7	211	1,166	1,252	0.33	2.00	2.67	639	583	469
2012-13	7.0	39.2	36.9	210	1,176	1,108	0.33	2.00	2.00	636	588	554

WORLDLANG Discipline: Spanish

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-44.3%	7.1%	-7.6%	-44.3%	7.1%	-7.6%	-49.0%	-25.0%	-9.5%	9.2%	42.8%	2.2%
2017-18	57.3	241.1	229.3	1,719	7,234	6,879	3.33	11.93	11.40	516	606	603
2016-17	102.9	225.2	248.0	3,088	6,755	7,441	6.53	15.91	12.60	473	425	591
2015-16	104.1	244.3	262.5	3,123	7,328	7,876	6.73	16.07	17.07	464	456	461
2014-15	123.6	282.5	276.6	3,709	8,476	8,299	8.13	18.82	17.31	456	450	479
2013-14	80.6	290.0	290.9	2,419	8,701	8,728	4.53	16.89	16.73	534	515	522
2012-13	57.9	288.8	287.1	1,736	8,665	8,612	3.20	14.40	15.12	543	602	570

WORLDLANG Discipline: Tagalog

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2013-14	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2012-13	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

Division: Mathematics & Natural & Health Sciences

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-10.0%	-2.0%	-1.3%	-0.4%	-0.6%	0.1%	0.0%	-0.3%	-0.4%	0.8%	-50.0%	-16.7%
2017-18	2,943	13,191	13,127	69.6%	60.4%	61.5%	90.0%	88.1%	88.3%	126	5	35
2016-17	3,270	13,463	13,296	69.9%	61.0%	61.4%	90.1%	88.4%	88.7%	125	10	42
2015-16	3,447	14,099	13,782	69.9%	60.4%	61.2%	89.3%	89.4%	88.9%	103	6	37
2014-15	3,485	14,820	14,040	68.9%	60.0%	59.7%	91.0%	88.9%	86.9%	83	5	39
2013-14	3,013	14,463	14,586	66.9%	60.1%	60.4%	89.8%	90.2%	88.8%	75	12	42
2012-13	2,202	13,402	14,069	66.3%	60.2%	59.6%	91.3%	89.6%	91.0%	91	9	36

Chemistry Department (CHEMIST)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	6.9%	6.7%	6.5%	0.3%	-3.1%	3.3%	-4.6%	-2.9%	1.6%	-100.0%	-na-	-100.0%
2017-18	371	1,501	1,596	74.1%	62.4%	67.2%	90.8%	87.1%	92.0%	-	-	-
2016-17	347	1,407	1,498	73.8%	65.4%	63.9%	95.4%	90.0%	90.3%	2	-	2
2015-16	308	1,323	1,432	70.5%	66.4%	63.9%	91.2%	90.4%	89.0%	-	-	1
2014-15	262	1,344	1,370	65.5%	72.5%	63.3%	88.9%	90.9%	87.6%	-	-	-
2013-14	253	1,091	1,298	70.8%	66.4%	66.7%	96.4%	90.9%	91.2%	-	-	-
2012-13	205	939	1,236	76.1%	66.1%	64.4%	93.7%	89.3%	90.5%	-	-	-

Dental Assisting Department (DENTAL)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-4.6%	-2.3%	0.0%	1.6%	2.0%	0.0%	1.3%	2.2%	-20.0%	-na-	-8.7%
2017-18	-	187	169	-	78.6%	77.1%	-	95.2%	97.6%	8	-	21
2016-17	-	196	173	-	77.0%	75.1%	-	93.9%	95.4%	10	-	23
2015-16	18	198	175	44.4%	82.8%	82.9%	83.3%	99.0%	94.9%	7	-	23
2014-15	64	170	186	71.9%	81.8%	80.7%	85.9%	94.1%	95.2%	10	-	24
2013-14	25	200	183	48.0%	81.5%	73.2%	88.0%	97.5%	89.6%	9	-	23
2012-13	-	210	180	-	85.2%	69.4%	-	94.8%	91.1%	5	-	21

Earth, Space, and Aviation Sciences Department (ESAS)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	3.2%	0.6%	10.9%	-3.1%	2.4%	1.3%	-1.0%	1.7%	1.4%	0.0%	-50.0%	0.0%
2017-18	255	1,782	2,066	72.2%	67.7%	72.2%	92.6%	92.5%	94.3%	9	5	13
2016-17	247	1,772	1,863	75.3%	65.4%	70.9%	93.5%	90.8%	92.9%	9	10	13
2015-16	226	1,932	1,827	69.8%	65.6%	68.7%	89.8%	91.8%	93.4%	9	6	10
2014-15	238	2,129	1,994	76.1%	63.9%	66.0%	95.0%	90.0%	88.9%	7	5	11
2013-14	236	2,196	2,283	75.4%	64.5%	66.3%	94.1%	92.1%	92.1%	15	12	17
2012-13	212	2,191	2,072	73.1%	66.0%	64.0%	92.0%	92.6%	92.5%	10	9	12

ESAS Discipline: Astronomy

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-6.5%	-11.2%	21.6%	-6.1%	-1.9%	5.1%	2.9%	2.0%	2.5%	-na-	-na-	-na-
2017-18	58	341	411	55.2%	45.8%	54.5%	94.8%	92.7%	95.1%	1	-	2
2016-17	62	384	338	61.3%	47.7%	49.4%	91.9%	90.6%	92.6%	-	-	-
2015-16	45	382	341	37.8%	44.0%	41.6%	80.0%	90.8%	88.0%	-	-	-
2014-15	54	358	354	51.9%	51.3%	49.4%	90.7%	82.6%	81.1%	-	-	-
2013-14	54	387	390	59.3%	50.1%	49.5%	92.6%	86.8%	87.4%	2	-	2
2012-13	56	343	408	51.8%	57.3%	52.0%	91.1%	91.2%	88.7%	-	-	-

Division: Mathematics & Natural & Health Sciences												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-0.2%	0.1%	0.4%	-0.2%	0.1%	0.4%	-4.2%	2.9%	-3.0%	4.2%	-2.8%	3.5%
2017-18	453.9	2,245.2	2,255.4	13,618	67,356	67,663	30.18	141.04	141.12	451	478	479
2016-17	454.7	2,244.0	2,246.6	13,640	67,320	67,398	31.50	137.03	145.52	433	491	463
2015-16	464.2	2,168.7	2,130.5	13,927	65,062	63,914	32.79	139.33	147.47	425	467	433
2014-15	438.4	2,268.5	2,220.4	13,151	68,056	66,611	32.68	142.76	149.12	402	477	447
2013-14	371.9	2,176.1	2,225.3	11,158	65,282	66,758	23.89	134.11	146.92	467	487	454
2012-13	267.8	1,990.7	2,107.0	8,033	59,722	63,210	15.02	116.49	127.97	535	513	494

Chemistry Department (CHEMIST)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	7.3%	8.4%	8.3%	7.3%	8.4%	8.3%	3.4%	9.1%	5.6%	3.7%	-0.6%	2.6%
2017-18	65.6	289.0	299.3	1,967	8,670	8,980	3.93	15.27	16.13	501	568	557
2016-17	61.1	266.5	276.3	1,834	7,996	8,288	3.80	14.00	15.27	483	571	543
2015-16	51.2	236.0	248.2	1,535	7,080	7,446	3.40	13.67	14.49	451	518	514
2014-15	38.6	240.9	238.5	1,157	7,226	7,154	2.80	14.48	14.01	413	499	511
2013-14	35.6	193.9	225.1	1,068	5,818	6,753	2.20	11.07	12.87	485	526	525
2012-13	25.8	161.8	212.3	773	4,853	6,368	1.60	9.43	12.27	483	515	519

Dental Assisting Department (DENTAL)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-5.9%	-40.6%	-na-	-5.9%	-40.6%	-na-	-0.6%	0.0%	-na-	-5.3%	-40.6%
2017-18	-	27.6	20.0	-	828	601	-	3.10	3.60	-na-	267	167
2016-17	-	29.3	33.7	-	880	1,012	-	3.12	3.60	-na-	282	281
2015-16	1.7	26.7	33.6	52	802	1,009	0.20	3.28	3.60	260	245	280
2014-15	5.9	24.2	35.0	176	726	1,050	0.40	2.94	3.60	440	247	292
2013-14	2.3	27.2	33.9	69	815	1,016	0.20	3.12	3.60	345	261	282
2012-13	-	28.5	31.3	-	854	939	-	3.13	3.37	-na-	273	279

Earth, Space, and Aviation Sciences Department (ESAS)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	7.3%	-0.9%	23.6%	7.3%	-0.9%	23.6%	-8.8%	-1.0%	1.4%	17.6%	0.0%	21.9%
2017-18	27.1	200.8	259.4	812	6,025	7,783	1.66	10.18	11.58	489	592	672
2016-17	25.2	202.7	209.9	757	6,082	6,297	1.82	10.28	11.42	416	592	551
2015-16	22.7	204.4	194.5	682	6,131	5,836	1.77	11.60	11.55	385	529	505
2014-15	22.1	223.7	212.5	664	6,710	6,375	1.43	13.29	13.75	464	505	464
2013-14	22.3	230.7	238.3	669	6,920	7,148	1.10	13.01	13.41	608	532	533
2012-13	20.1	230.7	219.2	604	6,921	6,575	0.80	11.73	11.85	755	590	555

ESAS Discipline: Astronomy												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	6.2%	-11.3%	22.5%	6.2%	-11.3%	22.5%	0.0%	0.0%	11.1%	6.2%	-11.3%	10.3%
2017-18	6.3	38.6	46.9	189	1,159	1,408	0.40	1.80	2.00	473	644	704
2016-17	5.9	43.5	38.3	178	1,306	1,149	0.40	1.80	1.80	445	726	638
2015-16	4.3	40.1	35.9	129	1,203	1,077	0.20	2.00	2.00	645	602	539
2014-15	4.9	37.5	37.3	148	1,124	1,120	0.20	1.80	2.00	740	624	560
2013-14	4.8	40.6	41.0	143	1,219	1,231	0.20	1.78	2.00	715	685	616
2012-13	5.1	36.0	42.8	154	1,081	1,284	0.20	1.40	1.80	770	772	713

ESAS Discipline: Aviation Sciences

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-80.0%	-na-	-80.0%
2017-18	-	-	-	-	-	-	-	-	-	1	-	1
2016-17	-	-	-	-	-	-	-	-	-	5	-	5
2015-16	23	36	-	56.5%	88.9%	-	100.0%	97.2%	-	3	-	2
2014-15	-	86	90	-	67.4%	81.1%	-	93.0%	98.9%	3	-	3
2013-14	-	64	76	-	75.0%	79.0%	-	98.4%	94.7%	3	-	2
2012-13	-	116	81	-	62.9%	75.3%	-	89.7%	97.5%	7	-	7

ESAS Discipline: Earth Science

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	3.4%	-6.1%	0.0%	-2.1%	-4.5%	0.0%	-3.0%	2.2%	-na-	-na-	-na-
2017-18	-	154	107	-	63.6%	73.6%	-	88.3%	94.3%	-	-	-
2016-17	-	149	114	-	65.8%	78.1%	-	91.3%	92.1%	-	-	-
2015-16	-	170	118	-	70.6%	68.6%	-	95.3%	96.6%	-	-	-
2014-15	-	184	155	-	62.5%	62.3%	-	87.5%	86.4%	-	-	-
2013-14	-	157	156	-	68.2%	74.4%	-	96.2%	94.9%	-	-	-
2012-13	-	127	123	-	55.9%	77.2%	-	90.6%	95.9%	-	-	-

ESAS Discipline: Geography

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	14.5%	1.6%	22.1%	-2.2%	10.0%	3.4%	-0.8%	3.6%	1.5%	25.0%	-50.0%	25.0%
2017-18	71	497	664	81.7%	77.9%	77.5%	94.4%	94.6%	95.4%	5	5	10
2016-17	62	489	544	83.9%	67.9%	74.1%	95.2%	91.0%	93.9%	4	10	8
2015-16	82	582	583	80.3%	71.8%	75.4%	91.4%	92.6%	94.2%	6	6	8
2014-15	56	649	625	85.7%	65.6%	67.4%	94.6%	94.0%	92.6%	4	5	8
2013-14	62	691	741	67.7%	62.5%	70.5%	93.6%	92.0%	93.9%	9	12	13
2012-13	66	752	614	81.8%	68.2%	69.0%	98.5%	95.0%	94.5%	3	9	5

ESAS Discipline: Geology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-43.8%	1.8%	-4.1%	1.9%	-0.5%	4.3%	-3.7%	2.3%	1.3%	-na-	-na-	-na-
2017-18	27	232	256	85.2%	76.7%	85.6%	96.3%	94.8%	96.1%	2	-	-
2016-17	48	228	267	83.3%	77.2%	81.3%	100.0%	92.5%	94.8%	-	-	-
2015-16	21	220	231	76.2%	75.0%	81.4%	90.5%	95.0%	96.5%	-	-	-
2014-15	33	223	241	81.8%	76.7%	82.2%	100.0%	95.1%	91.7%	-	-	-
2013-14	37	253	204	91.9%	75.5%	81.4%	97.3%	93.7%	89.2%	1	-	-
2012-13	37	259	172	94.6%	69.1%	59.3%	100.0%	91.5%	90.1%	-	-	-

ESAS Discipline: Oceanography

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	32.0%	6.9%	4.7%	-3.0%	-1.2%	-1.8%	-0.4%	0.8%	0.2%	-na-	-na-	-na-
2017-18	99	558	628	71.7%	69.5%	72.4%	88.9%	90.7%	91.7%	-	-	-
2016-17	75	522	600	74.7%	70.7%	74.2%	89.3%	89.9%	91.5%	-	-	-
2015-16	55	542	554	83.6%	67.2%	72.9%	90.9%	88.9%	94.0%	-	-	-
2014-15	95	629	529	82.1%	64.7%	66.7%	95.8%	88.7%	87.5%	-	-	-
2013-14	83	644	716	84.3%	69.1%	63.6%	94.0%	93.0%	92.6%	-	-	-
2012-13	53	594	674	69.8%	69.5%	64.1%	79.3%	91.8%	92.4%	-	-	-

ESAS Discipline: Aviation Sciences

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	2.2	3.6	-	66	108	-	0.20	0.40	-	330	270	-na-
2014-15	-	8.6	8.9	-	258	267	-	0.60	0.80	-na-	430	334
2013-14	-	6.5	7.6	-	195	228	-	0.80	0.60	-na-	244	380
2012-13	-	10.9	8.1	-	326	243	-	0.67	0.60	-na-	487	405

ESAS Discipline: Earth Science

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	3.4%	-4.4%	-na-	3.4%	-4.4%	-na-	0.0%	0.0%	-na-	3.4%	-4.4%
2017-18	-	17.5	12.4	-	524	371	-	0.80	0.60	-na-	655	618
2016-17	-	16.9	12.9	-	507	388	-	0.80	0.60	-na-	634	647
2015-16	-	17.8	12.6	-	534	378	-	0.80	0.60	-na-	668	630
2014-15	-	19.4	16.5	-	582	496	-	1.00	0.80	-na-	582	620
2013-14	-	16.7	16.6	-	502	499	-	0.80	0.80	-na-	628	624
2012-13	-	13.5	13.1	-	406	394	-	0.60	0.60	-na-	677	657

ESAS Discipline: Geography

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	19.9%	-3.0%	61.3%	19.9%	-3.0%	61.3%	-16.4%	-12.9%	9.3%	43.4%	11.4%	47.6%
2017-18	7.6	57.6	102.6	229	1,727	3,079	0.46	3.38	4.25	498	511	724
2016-17	6.4	59.3	63.6	191	1,780	1,909	0.55	3.88	3.89	347	459	491
2015-16	8.8	63.7	64.9	265	1,912	1,948	0.77	4.20	4.35	344	455	448
2014-15	5.2	69.8	70.1	157	2,094	2,103	0.43	4.72	4.95	365	444	425
2013-14	6.4	73.7	77.4	193	2,212	2,323	0.30	4.43	4.81	643	499	483
2012-13	6.8	82.1	67.1	204	2,463	2,013	0.20	4.46	4.05	1,020	552	497

ESAS Discipline: Geology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-46.7%	1.8%	-6.8%	-46.7%	1.8%	-6.8%	-57.4%	0.0%	-11.6%	25.2%	1.8%	5.4%
2017-18	3.0	26.3	27.6	89	789	828	0.20	1.40	1.53	445	564	541
2016-17	5.6	25.8	29.6	167	775	888	0.47	1.40	1.73	355	554	513
2015-16	2.0	23.1	23.9	60	692	718	0.20	1.20	1.40	300	577	513
2014-15	3.0	23.3	24.9	91	700	747	0.20	1.37	1.60	455	511	467
2013-14	3.4	26.6	21.1	101	797	634	0.20	1.60	1.20	505	498	528
2012-13	3.4	27.0	18.0	101	809	540	0.20	1.40	1.20	505	578	450

ESAS Discipline: Oceanography

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	37.6%	6.5%	6.9%	37.6%	6.5%	6.9%	50.0%	16.7%	-5.9%	-8.3%	-8.7%	13.6%
2017-18	10.1	60.9	69.9	304	1,826	2,098	0.60	2.80	3.20	507	652	656
2016-17	7.4	57.1	65.4	221	1,714	1,962	0.40	2.40	3.40	553	714	577
2015-16	5.4	56.0	57.2	161	1,681	1,716	0.40	3.00	3.20	403	560	536
2014-15	9.0	65.1	54.8	269	1,952	1,643	0.60	3.80	3.60	448	514	456
2013-14	7.7	66.5	74.4	232	1,995	2,233	0.40	3.60	4.00	580	554	558
2012-13	4.8	61.2	70.0	145	1,836	2,101	0.20	3.20	3.60	725	574	584

Life Sciences Department (LIFE)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-15.0%	-4.2%	-0.6%	2.6%	3.2%	1.9%	3.6%	0.5%	0.2%	233.3%	-na-	-75.0%
2017-18	464	2,232	2,321	76.1%	68.4%	70.2%	93.8%	89.0%	91.1%	10	-	1
2016-17	546	2,329	2,334	73.4%	65.2%	68.3%	90.1%	88.5%	90.9%	3	-	4
2015-16	557	2,485	2,522	67.9%	64.5%	68.3%	88.2%	91.0%	90.6%	2	-	3
2014-15	507	2,415	2,519	74.8%	67.4%	67.4%	93.9%	91.8%	89.4%	4	-	4
2013-14	359	2,151	2,440	70.8%	69.3%	66.6%	92.2%	92.5%	90.9%	-	-	2
2012-13	144	1,798	2,289	73.6%	66.4%	68.4%	94.4%	91.4%	92.5%	4	-	3

LIFE Discipline: Biology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-15.0%	-4.0%	-0.5%	2.6%	3.3%	1.9%	3.6%	0.5%	0.2%	233.3%	-na-	-75.0%
2017-18	464	2,232	2,321	76.1%	68.4%	70.2%	93.8%	89.0%	91.1%	10	-	1
2016-17	546	2,324	2,333	73.4%	65.2%	68.3%	90.1%	88.5%	90.9%	3	-	4
2015-16	557	2,485	2,502	67.9%	64.5%	68.1%	88.2%	91.0%	90.6%	2	-	3
2014-15	507	2,415	2,519	74.8%	67.4%	67.4%	93.9%	91.8%	89.4%	2	-	3
2013-14	359	2,151	2,439	70.8%	69.3%	66.6%	92.2%	92.5%	90.9%	-	-	-
2012-13	144	1,798	2,274	73.6%	66.4%	68.2%	94.4%	91.4%	92.5%	1	-	1

LIFE Discipline: Botany

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-
2013-14	-	-	-	-	-	-	-	-	-	-	-	-
2012-13	-	-	-	-	-	-	-	-	-	-	-	-

LIFE Discipline: Medical Assisting

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	2	-	1
2013-14	-	-	-	-	-	-	-	-	-	-	-	2
2012-13	-	-	-	-	-	-	-	-	-	3	-	2

LIFE Discipline: Microbiology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-
2013-14	-	-	-	-	-	-	-	-	-	-	-	-
2012-13	-	-	-	-	-	-	-	-	-	-	-	-

Life Sciences Department (LIFE)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-1.2%	-0.2%	-0.4%	-1.2%	-0.2%	-0.4%	0.0%	3.1%	-0.2%	-1.2%	-3.2%	-0.2%
2017-18	98.7	517.8	531.7	2,960	15,533	15,951	6.60	28.18	27.73	448	551	575
2016-17	99.9	518.7	533.9	2,997	15,562	16,016	6.60	27.34	27.78	454	569	577
2015-16	105.5	518.4	525.6	3,165	15,552	15,769	7.00	28.94	29.34	452	537	537
2014-15	90.8	503.9	525.1	2,725	15,118	15,752	6.00	27.12	29.44	454	557	535
2013-14	58.6	438.9	512.6	1,759	13,167	15,378	4.00	23.80	28.73	440	553	535
2012-13	24.0	374.5	468.7	721	11,235	14,061	1.60	20.53	25.24	451	547	557

LIFE Discipline: Biology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-1.2%	-0.1%	-0.4%	-1.2%	-0.1%	-0.4%	0.0%	3.1%	-0.2%	-1.2%	-3.1%	-0.2%
2017-18	98.7	517.8	531.7	2,960	15,533	15,951	6.60	28.18	27.73	448	551	575
2016-17	99.9	518.3	533.8	2,997	15,548	16,013	6.60	27.34	27.78	454	569	576
2015-16	105.5	518.4	523.6	3,165	15,552	15,709	7.00	28.94	29.34	452	537	535
2014-15	90.8	503.9	525.1	2,725	15,118	15,752	6.00	27.12	29.44	454	557	535
2013-14	58.6	438.9	512.5	1,759	13,167	15,375	4.00	23.80	28.73	440	553	535
2012-13	24.0	374.5	467.2	721	11,235	14,016	1.60	20.53	25.24	451	547	555

LIFE Discipline: Botany

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2013-14	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2012-13	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

LIFE Discipline: Medical Assisting

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2013-14	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2012-13	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

LIFE Discipline: Microbiology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2013-14	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2012-13	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

LIFE Discipline: Zoology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-100.0%	-100.0%	0.0%	-100.0%	-100.0%	0.0%	-100.0%	-100.0%	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	5	1	-	100.0%	100.0%	-	100.0%	100.0%	-	-	-
2015-16	-	-	20	-	-	95.0%	-	-	95.0%	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-
2013-14	-	-	1	-	-	100.0%	-	-	100.0%	-	-	-
2012-13	-	-	15	-	-	100.0%	-	-	100.0%	-	-	-

Mathematics Department (MATHDEPT)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-16.0%	-4.9%	-7.4%	-2.5%	-3.2%	-4.3%	-0.5%	-0.8%	-2.7%	-15.2%	-na-	-na-
2017-18	1,744	6,598	6,043	64.9%	52.0%	48.9%	88.1%	85.9%	83.0%	28	-	-
2016-17	2,076	6,940	6,529	67.4%	55.2%	53.2%	88.6%	86.7%	85.7%	33	-	-
2015-16	2,285	7,331	6,872	69.9%	54.7%	54.2%	89.1%	87.8%	87.2%	19	-	-
2014-15	2,339	7,936	7,082	66.7%	52.9%	52.4%	90.2%	87.0%	84.9%	22	-	-
2013-14	2,080	7,960	7,462	64.5%	54.2%	54.1%	88.0%	88.7%	86.7%	10	-	-
2012-13	1,592	7,490	7,498	63.1%	54.7%	53.6%	90.6%	88.2%	90.1%	21	-	-

Nursing Education Department (NURSED)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	23.6%	3.8%	98.6%	-1.2%	-0.6%	98.6%	-1.5%	-1.6%	6.3%	-na-	-na-
2017-18	71	251	244	98.6%	94.4%	93.9%	98.6%	98.0%	96.7%	68	-	-
2016-17	-	203	235	-	95.6%	94.5%	-	99.5%	98.3%	64	-	-
2015-16	-	191	233	-	94.8%	90.1%	-	98.4%	92.7%	65	-	-
2014-15	-	190	191	-	91.6%	94.8%	-	99.5%	99.5%	36	-	-
2013-14	-	197	188	-	86.3%	80.9%	-	97.5%	95.7%	38	-	-
2012-13	-	181	174	-	90.6%	82.2%	-	97.8%	94.8%	48	-	-

Physics/Engineering Department (PHYSENGR)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-29.6%	3.9%	3.6%	6.1%	3.4%	11.9%	-3.4%	2.2%	4.0%	-25.0%	-na-	-na-
2017-18	38	640	688	89.5%	74.0%	81.6%	94.7%	92.8%	94.0%	3	-	-
2016-17	54	616	664	83.3%	70.6%	69.7%	98.2%	90.6%	90.1%	4	-	-
2015-16	53	639	721	98.1%	63.2%	63.7%	100.0%	87.8%	85.9%	1	-	-
2014-15	75	636	698	85.3%	65.5%	65.0%	94.7%	88.9%	86.0%	4	-	-
2013-14	60	668	732	86.7%	62.5%	66.8%	93.3%	88.3%	86.3%	3	-	-
2012-13	49	593	620	77.6%	62.7%	66.5%	89.8%	86.9%	91.1%	3	-	-

PHYSENGR Discipline: Engineering

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-4.5%	13.1%	0.0%	10.4%	8.4%	0.0%	-1.5%	3.0%	-25.0%	-na-	-na-
2017-18	-	85	190	-	85.7%	76.8%	-	94.1%	90.5%	3	-	-
2016-17	-	89	168	-	75.3%	68.5%	-	95.5%	87.5%	4	-	-
2015-16	-	86	162	-	81.4%	73.5%	-	94.2%	90.7%	1	-	-
2014-15	-	83	160	-	71.6%	71.9%	-	93.8%	86.3%	4	-	-
2013-14	-	74	145	-	86.5%	77.2%	-	96.0%	86.2%	3	-	-
2012-13	-	92	102	-	70.7%	80.4%	-	88.0%	90.2%	3	-	-

LIFE Discipline: Zoology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-100.0%	-100.0%	-na-	-100.0%	-100.0%	-na-	-na-	-na-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	0.5	0.1	-	14	3	-	-	-	-na-	-na-	-na-
2015-16	-	-	2.0	-	-	60	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2013-14	-	-	0.1	-	-	3	-	-	-	-na-	-na-	-na-
2012-13	-	-	1.5	-	-	45	-	-	-	-na-	-na-	-na-

Mathematics Department (MATHDEPT)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-3.7%	-2.9%	-7.2%	-3.7%	-2.9%	-7.2%	-7.3%	-2.1%	-10.4%	3.9%	-0.8%	3.6%
2017-18	249.8	1,002.4	917.8	7,495	30,072	27,535	17.13	54.66	52.96	438	550	520
2016-17	259.4	1,031.9	989.0	7,783	30,958	29,669	18.48	55.82	59.12	421	555	502
2015-16	276.0	1,000.5	926.7	8,281	30,016	27,800	19.62	55.11	59.47	422	545	467
2014-15	271.4	1,054.3	935.0	8,143	31,628	28,050	21.25	60.30	61.40	383	525	457
2013-14	243.5	1,063.7	976.8	7,306	31,911	29,303	15.59	58.87	62.88	469	542	466
2012-13	190.4	977.9	978.7	5,711	29,337	29,360	10.62	48.99	53.44	538	599	549

Nursing Education Department (NURSED)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	7.3%	4.3%	-na-	7.3%	4.3%	-na-	14.1%	7.1%	-na-	-6.0%	-2.6%
2017-18	5.9	89.0	91.3	178	2,671	2,740	0.46	21.92	20.58	387	122	133
2016-17	-	83.0	87.6	-	2,489	2,627	-	19.21	19.21	-na-	130	137
2015-16	-	79.6	90.0	-	2,388	2,699	-	19.27	20.74	-na-	124	130
2014-15	-	117.8	162.3	-	3,535	4,868	-	17.43	18.11	-na-	203	269
2013-14	-	116.0	127.4	-	3,481	3,822	-	17.07	17.43	-na-	204	219
2012-13	-	126.0	107.6	-	3,780	3,228	-	16.95	15.87	-na-	223	203

Physics/Engineering Department (PHYSENGR)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-23.7%	6.1%	16.8%	-23.7%	6.1%	16.8%	-50.0%	6.6%	-6.5%	52.6%	-0.5%	24.8%
2017-18	6.9	118.6	135.8	206	3,557	4,074	0.40	7.73	8.53	515	460	478
2016-17	9.0	111.7	116.3	270	3,352	3,489	0.80	7.25	9.12	338	462	383
2015-16	7.1	103.1	111.8	213	3,093	3,355	0.80	7.47	8.28	266	414	405
2014-15	9.5	103.8	112.1	285	3,113	3,362	0.80	7.20	8.80	356	432	382
2013-14	9.6	105.7	111.2	288	3,171	3,336	0.80	7.18	8.01	360	442	416
2012-13	7.4	91.4	89.3	222	2,741	2,680	0.40	5.73	5.93	555	478	452

PHYSENGR Discipline: Engineering

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-10.9%	13.0%	-na-	-10.9%	13.0%	-na-	0.0%	0.0%	-na-	-10.9%	13.0%
2017-18	-	9.3	26.1	-	279	782	-	0.67	1.67	-na-	416	468
2016-17	-	10.4	23.1	-	313	692	-	0.67	1.67	-na-	467	414
2015-16	-	8.5	20.4	-	256	611	-	0.67	1.67	-na-	382	366
2014-15	-	8.5	22.2	-	256	666	-	0.67	2.07	-na-	382	322
2013-14	-	7.9	17.8	-	238	535	-	0.67	1.47	-na-	355	364
2012-13	-	9.4	10.7	-	282	321	-	0.67	1.07	-na-	421	300

PHYSENGR Discipline: Physical Science

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-13.6%	-41.8%	0.0%	-6.7%	16.6%	0.0%	-1.8%	6.4%	-na-	-na-	-na-
2017-18	-	172	107	-	65.1%	84.0%	-	90.1%	97.2%	-	-	-
2016-17	-	199	184	-	71.9%	67.4%	-	92.0%	90.8%	-	-	-
2015-16	24	204	225	95.8%	59.8%	66.7%	100.0%	91.2%	88.9%	-	-	-
2014-15	34	191	192	82.4%	68.4%	64.6%	91.2%	93.2%	89.6%	-	-	-
2013-14	-	222	214	-	57.5%	62.6%	-	91.4%	89.3%	-	-	-
2012-13	-	184	246	-	66.3%	62.2%	-	92.9%	93.9%	-	-	-

PHYSENGR Discipline: Physics

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-29.6%	16.8%	25.3%	6.1%	6.9%	11.5%	-3.4%	5.3%	3.8%	-na-	-na-	-na-
2017-18	38	383	391	89.5%	75.5%	83.3%	94.7%	93.7%	94.9%	-	-	-
2016-17	54	328	312	83.3%	68.6%	71.8%	98.2%	88.4%	91.0%	-	-	-
2015-16	29	349	334	100.0%	60.7%	56.9%	100.0%	84.2%	81.4%	-	-	-
2014-15	41	362	346	87.8%	62.5%	62.1%	97.6%	85.6%	83.8%	-	-	-
2013-14	60	372	373	86.7%	60.8%	65.2%	93.3%	85.0%	84.7%	-	-	-
2012-13	49	317	272	77.6%	58.4%	65.1%	89.8%	83.0%	89.0%	-	-	-

Division: Social and Behavioral Sciences

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	0.4%	1.0%	2.2%	0.7%	-0.7%	0.1%	0.9%	0.1%	0.4%	4.0%	300.0%	-27.7%
2017-18	5,213	17,431	17,509	79.9%	69.4%	70.8%	94.1%	92.4%	91.5%	182	32	68
2016-17	5,193	17,255	17,133	79.3%	70.1%	70.7%	93.2%	92.3%	91.1%	175	8	94
2015-16	5,464	17,544	17,133	82.9%	69.7%	69.6%	93.9%	91.8%	91.4%	134	29	80
2014-15	5,507	18,294	17,779	81.4%	68.5%	70.1%	93.7%	90.7%	90.8%	122	23	85
2013-14	5,373	18,881	18,395	80.7%	70.2%	71.0%	92.4%	92.8%	92.0%	110	29	80
2012-13	4,108	20,300	19,961	84.4%	70.1%	70.7%	93.6%	92.2%	92.8%	71	24	71

American Indian Studies Department (AMINDIAN)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-8.5%	-1.5%	-12.9%	-6.6%	-4.6%	5.4%	-4.9%	1.7%	0.9%	-na-	-na-	-66.7%
2017-18	303	938	845	72.3%	74.3%	77.2%	84.8%	94.2%	90.9%	-	-	2
2016-17	331	952	970	78.9%	78.9%	71.8%	89.7%	92.5%	90.1%	-	-	6
2015-16	353	1,025	875	81.6%	72.5%	72.0%	92.6%	89.5%	93.6%	-	-	3
2014-15	305	1,165	1,079	85.9%	70.0%	73.0%	96.1%	92.5%	91.7%	-	-	5
2013-14	346	1,341	1,189	83.0%	70.3%	74.5%	92.8%	90.1%	92.4%	-	-	5
2012-13	230	1,450	1,217	75.6%	71.9%	74.5%	86.0%	91.9%	91.3%	-	-	4

AMINDIAN Discipline: American Indian Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-9.6%	-1.4%	-6.6%	-8.0%	-6.3%	5.5%	-2.9%	0.5%	0.3%	-na-	-na-	-66.7%
2017-18	263	771	811	74.5%	73.4%	77.7%	87.5%	94.2%	91.0%	-	-	2
2016-17	291	782	868	82.5%	79.7%	72.3%	90.4%	93.6%	90.8%	-	-	6
2015-16	293	883	747	83.3%	73.7%	70.4%	93.5%	89.9%	93.0%	-	-	3
2014-15	258	987	904	86.8%	70.0%	71.8%	97.7%	92.6%	91.0%	-	-	5
2013-14	271	1,155	988	80.8%	70.7%	74.4%	92.3%	89.3%	92.5%	-	-	5
2012-13	230	1,243	1,030	75.6%	72.3%	75.3%	86.0%	92.1%	92.2%	-	-	4

PHYSENGR Discipline: Physical Science

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-13.8%	-43.4%	-na-	-13.8%	-43.4%	-na-	-16.0%	-50.0%	-na-	2.6%	13.2%
2017-18	-	19.3	12.0	-	580	359	-	1.00	0.60	-na-	580	598
2016-17	-	22.4	21.1	-	673	634	-	1.19	1.20	-na-	566	528
2015-16	2.3	20.9	23.6	69	628	707	0.40	1.20	1.41	173	523	501
2014-15	3.1	19.6	19.9	93	587	597	0.40	1.20	1.40	233	489	426
2013-14	-	23.1	22.1	-	692	664	-	1.20	1.40	-na-	577	474
2012-13	-	19.6	25.6	-	589	767	-	0.80	1.40	-na-	736	548

PHYSENGR Discipline: Physics

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-23.7%	14.0%	35.6%	-23.7%	14.0%	35.6%	-50.0%	12.6%	0.3%	52.6%	1.3%	35.1%
2017-18	6.9	89.9	97.7	206	2,698	2,932	0.40	6.07	6.27	515	444	468
2016-17	9.0	78.9	72.1	270	2,366	2,163	0.80	5.39	6.25	338	439	346
2015-16	4.8	73.6	67.9	144	2,209	2,038	0.40	5.60	5.20	360	394	392
2014-15	6.4	75.7	69.9	192	2,270	2,098	0.40	5.33	5.33	480	426	394
2013-14	9.6	74.7	71.2	288	2,241	2,137	0.80	5.31	5.13	360	422	417
2012-13	7.4	62.4	53.0	222	1,871	1,591	0.40	4.27	3.47	555	438	459

Division: Social and Behavioral Sciences

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	8.9%	1.0%	3.1%	8.9%	1.0%	3.1%	-1.2%	-1.7%	-0.5%	10.2%	2.8%	3.7%
2017-18	527.2	1,914.5	1,933.4	15,816	57,434	58,001	31.22	99.64	102.59	507	576	565
2016-17	484.2	1,895.3	1,874.9	14,527	56,860	56,248	31.61	101.41	103.14	460	561	545
2015-16	501.8	1,836.0	1,770.0	15,055	55,081	53,101	34.44	106.10	104.28	437	519	509
2014-15	479.7	1,872.5	1,819.0	14,390	56,174	54,571	35.11	117.86	113.77	410	477	480
2013-14	464.0	1,932.4	1,872.7	13,920	57,972	56,180	30.25	118.79	116.51	460	488	482
2012-13	359.8	2,097.5	2,039.0	10,794	62,925	61,169	20.95	113.14	115.47	515	556	530

American Indian Studies Department (AMINDIAN)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-9.5%	-3.2%	-10.4%	-9.5%	-3.2%	-10.4%	-25.0%	-3.6%	-13.9%	20.7%	0.4%	4.1%
2017-18	29.7	96.8	90.4	891	2,905	2,711	1.80	5.40	5.40	495	538	502
2016-17	32.8	100.1	100.8	984	3,002	3,025	2.40	5.60	6.27	410	536	482
2015-16	34.7	104.7	88.8	1,042	3,141	2,664	2.60	6.20	5.20	401	507	512
2014-15	29.2	117.7	109.2	875	3,532	3,275	2.20	7.60	7.80	398	465	420
2013-14	33.4	135.0	121.6	1,003	4,050	3,648	2.00	8.40	7.80	502	482	468
2012-13	22.6	146.3	124.4	679	4,388	3,732	1.40	8.20	7.80	485	535	478

AMINDIAN Discipline: American Indian Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-9.4%	-3.9%	-3.5%	-9.4%	-3.9%	-3.5%	-27.3%	-4.3%	-8.3%	24.6%	0.4%	5.2%
2017-18	26.1	79.8	87.0	783	2,394	2,609	1.60	4.40	5.20	489	544	502
2016-17	28.8	83.1	90.1	864	2,492	2,703	2.20	4.60	5.67	393	542	477
2015-16	28.8	90.5	75.8	865	2,715	2,273	2.00	5.20	4.40	433	522	517
2014-15	24.6	99.8	91.4	739	2,993	2,742	1.80	6.40	6.60	411	468	415
2013-14	26.3	116.2	101.0	788	3,486	3,030	1.60	7.20	6.20	493	484	489
2012-13	22.6	125.3	105.2	679	3,759	3,157	1.40	7.00	6.60	485	537	478

AMINDIAN Discipline: American Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	0.0%	-1.8%	-66.7%	5.0%	3.2%	-2.9%	-17.5%	7.0%	3.9%	-na-	-na-	-na-
2017-18	40	167	34	57.5%	78.4%	64.7%	67.5%	94.6%	88.2%	-	-	-
2016-17	40	170	102	52.5%	75.3%	67.7%	85.0%	87.7%	84.3%	-	-	-
2015-16	60	142	128	73.3%	64.8%	81.3%	88.3%	86.6%	96.9%	-	-	-
2014-15	47	178	175	80.9%	70.2%	79.4%	87.2%	92.1%	94.9%	-	-	-
2013-14	75	186	201	90.7%	67.7%	75.1%	94.7%	95.2%	91.5%	-	-	-
2012-13	-	207	187	-	69.1%	70.1%	-	90.8%	86.1%	-	-	-

Behavioral Sciences Department (BEHAVSCI)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-1.4%	3.8%	3.6%	4.0%	1.7%	0.7%	2.1%	-0.4%	0.8%	6.0%	-na-	-22.2%
2017-18	1,912	6,441	6,733	79.6%	68.1%	69.5%	93.9%	90.4%	90.1%	141	-	28
2016-17	1,940	6,205	6,502	75.6%	66.5%	68.9%	91.8%	90.9%	89.4%	133	-	36
2015-16	1,875	6,330	6,604	82.1%	68.1%	67.3%	93.0%	90.1%	89.2%	98	-	38
2014-15	1,937	6,320	6,478	78.7%	66.3%	68.5%	91.0%	88.8%	89.3%	92	-	37
2013-14	1,885	6,850	6,873	76.9%	68.3%	69.6%	89.4%	91.8%	90.7%	76	-	29
2012-13	1,158	7,443	7,601	82.6%	69.0%	68.7%	92.7%	91.5%	91.9%	51	-	40

BEHAVSCI Discipline: Anthropology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	11.5%	1.8%	-2.0%	4.2%	8.0%	-2.7%	-1.5%	1.7%	1.7%	100.0%	-na-	-42.9%
2017-18	301	1,045	972	83.1%	71.9%	72.7%	93.7%	90.9%	93.4%	6	-	4
2016-17	270	1,027	992	78.9%	63.9%	75.3%	95.2%	89.2%	91.7%	3	-	7
2015-16	281	1,042	1,022	83.3%	69.4%	64.3%	95.0%	90.3%	89.5%	1	-	5
2014-15	249	1,123	1,107	85.1%	66.3%	70.6%	93.6%	89.7%	91.5%	3	-	5
2013-14	249	1,217	1,145	79.5%	70.4%	69.5%	89.2%	93.1%	89.9%	4	-	6
2012-13	154	1,229	1,181	89.6%	67.7%	71.1%	94.2%	92.6%	93.1%	1	-	8

BEHAVSCI Discipline: Alcohol & Other Drug Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	39.5%	5.1%	13.1%	0.6%	0.6%	-4.4%	-2.3%	-2.4%	2.5%	-18.2%	-na-	-23.1%
2017-18	53	288	303	71.7%	74.0%	72.1%	92.5%	88.9%	89.0%	9	-	20
2016-17	38	274	268	71.1%	73.4%	76.5%	94.7%	91.2%	86.6%	11	-	26
2015-16	28	261	247	75.0%	74.7%	79.0%	96.4%	92.0%	89.5%	5	-	27
2014-15	28	298	333	67.9%	77.5%	75.4%	92.9%	90.9%	87.1%	13	-	27
2013-14	34	289	316	73.5%	77.5%	80.4%	91.2%	93.1%	92.1%	7	-	17
2012-13	47	295	367	91.5%	79.7%	77.9%	97.9%	90.5%	91.3%	10	-	28

BEHAVSCI Discipline: Philosophy

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	1.8%	0.9%	6.0%	2.5%	-0.1%	1.4%	3.0%	0.7%	-0.4%	25.0%	-na-	-na-
2017-18	282	987	1,076	81.9%	69.1%	68.7%	95.7%	91.3%	89.2%	5	-	-
2016-17	277	978	1,015	79.4%	69.2%	67.3%	92.8%	90.6%	89.6%	4	-	-
2015-16	258	1,012	1,110	85.3%	70.1%	69.6%	92.3%	89.3%	89.8%	1	-	-
2014-15	280	885	1,065	75.0%	65.4%	67.0%	88.2%	88.8%	88.0%	-	-	-
2013-14	281	1,247	1,257	81.5%	70.3%	70.5%	92.5%	92.2%	92.8%	-	-	-
2012-13	169	1,372	1,338	85.8%	70.3%	71.6%	96.5%	90.5%	93.9%	-	-	-

AMINDIAN Discipline: American Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-10.0%	0.4%	-68.3%	-10.0%	0.4%	-68.3%	0.0%	0.0%	-66.7%	-10.0%	0.4%	-5.0%
2017-18	3.6	17.1	3.4	108	512	102	0.20	1.00	0.20	540	512	510
2016-17	4.0	17.0	10.7	120	510	322	0.20	1.00	0.60	600	510	537
2015-16	5.9	14.2	13.0	178	426	391	0.60	1.00	0.80	297	426	489
2014-15	4.5	18.0	17.8	136	539	533	0.40	1.20	1.20	340	449	444
2013-14	7.2	18.8	20.6	215	564	618	0.40	1.20	1.60	538	470	386
2012-13	-	21.0	19.2	-	629	575	-	1.20	1.20	-na-	524	479

Behavioral Sciences Department (BEHAVSCI)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	4.2%	4.1%	5.2%	4.2%	4.1%	5.2%	-3.5%	-1.8%	-1.5%	7.9%	6.0%	6.8%
2017-18	206.5	757.9	807.3	6,194	22,736	24,220	12.87	39.73	43.53	481	572	556
2016-17	198.1	728.1	767.6	5,944	21,844	23,027	13.33	40.47	44.18	446	540	521
2015-16	190.7	696.4	733.4	5,722	20,893	22,003	14.53	44.13	45.40	394	473	485
2014-15	184.8	700.5	725.2	5,543	21,016	21,756	14.80	47.20	48.28	375	445	451
2013-14	178.5	738.6	752.2	5,355	22,158	22,567	12.40	47.07	48.30	432	471	467
2012-13	109.7	802.3	823.3	3,290	24,069	24,700	6.80	44.33	46.67	484	543	529

BEHAVSCI Discipline: Anthropology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	18.1%	4.2%	-0.8%	18.1%	4.2%	-0.8%	25.0%	-3.9%	-3.0%	-5.5%	8.4%	2.3%
2017-18	31.8	124.4	115.2	954	3,731	3,456	2.00	6.47	6.47	477	577	534
2016-17	26.9	119.3	116.1	808	3,579	3,483	1.60	6.73	6.67	505	532	522
2015-16	27.5	114.7	110.7	824	3,440	3,321	2.00	7.47	6.67	412	461	498
2014-15	23.4	126.3	122.3	702	3,790	3,669	1.60	8.13	8.08	439	466	454
2013-14	23.4	135.8	128.0	702	4,073	3,841	1.40	8.07	7.87	501	505	488
2012-13	14.6	139.0	128.7	437	4,170	3,862	0.80	8.33	7.67	546	501	504

BEHAVSCI Discipline: Alcohol & Other Drug Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	44.7%	-1.2%	10.2%	44.7%	-1.2%	10.2%	100.0%	-15.4%	11.1%	-27.6%	16.8%	-0.8%
2017-18	5.5	36.7	37.4	165	1,102	1,121	0.40	2.20	2.00	413	501	561
2016-17	3.8	37.2	33.9	114	1,115	1,017	0.20	2.60	1.80	570	429	565
2015-16	2.8	32.7	35.7	84	981	1,071	0.20	2.80	3.20	420	350	335
2014-15	2.8	38.8	48.4	84	1,164	1,452	0.20	2.40	3.60	420	485	403
2013-14	3.4	35.9	44.1	102	1,077	1,323	0.20	2.40	2.60	510	449	509
2012-13	4.3	37.3	51.2	129	1,119	1,536	0.20	2.20	2.60	645	509	591

BEHAVSCI Discipline: Philosophy

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	5.1%	0.4%	6.8%	5.1%	0.4%	6.8%	20.0%	-2.9%	-2.7%	-12.4%	3.5%	9.8%
2017-18	28.8	106.4	117.7	863	3,191	3,531	2.40	6.60	7.20	360	483	490
2016-17	27.4	105.9	110.2	821	3,178	3,305	2.00	6.80	7.40	411	467	447
2015-16	25.5	105.5	114.4	765	3,165	3,431	1.80	7.40	7.60	425	428	451
2014-15	27.0	91.6	111.9	809	2,748	3,357	2.40	8.20	8.40	337	335	400
2013-14	26.8	129.7	130.9	805	3,891	3,926	2.20	9.00	9.20	366	432	427
2012-13	16.3	142.8	139.5	489	4,283	4,186	1.20	8.60	8.80	408	498	476

BEHAVSCI Discipline: Psychology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-10.0%	6.5%	-2.3%	3.0%	0.0%	1.7%	3.7%	-1.6%	0.4%	22.2%	-na-	33.3%
2017-18	686	2,316	2,410	76.5%	65.5%	68.3%	93.2%	89.6%	88.6%	88	-	4
2016-17	762	2,175	2,466	73.5%	65.6%	66.6%	89.5%	91.2%	88.2%	72	-	3
2015-16	721	2,082	2,326	80.8%	66.1%	64.8%	91.7%	90.5%	87.8%	72	-	6
2014-15	839	1,931	2,184	78.4%	66.4%	67.8%	91.1%	87.2%	88.3%	52	-	5
2013-14	715	1,962	2,274	75.5%	68.4%	70.6%	88.8%	91.0%	90.7%	47	-	6
2012-13	478	2,560	2,771	79.9%	70.1%	67.2%	92.1%	91.2%	91.2%	33	-	4

BEHAVSCI Discipline: Religious Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-19.5%	-3.4%	6.1%	7.7%	-0.2%	-2.0%	1.3%	0.7%	3.4%	-na-	-na-	-na-
2017-18	107	230	210	85.9%	68.3%	69.7%	95.3%	94.8%	93.3%	-	-	-
2016-17	133	238	198	78.2%	68.5%	71.7%	94.0%	94.1%	89.9%	-	-	-
2015-16	116	286	238	79.3%	62.2%	65.6%	92.2%	87.1%	87.8%	-	-	-
2014-15	77	308	301	79.2%	64.9%	64.1%	92.2%	90.9%	88.7%	-	-	-
2013-14	97	329	293	82.5%	65.4%	63.5%	92.8%	93.6%	90.1%	-	-	-
2012-13	80	415	374	83.8%	65.8%	62.7%	93.8%	93.0%	91.7%	-	-	-

BEHAVSCI Discipline: Sociology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	5.0%	4.1%	12.7%	5.6%	1.5%	1.9%	1.8%	-0.7%	0.8%	-23.3%	-na-	-na-
2017-18	483	1,575	1,762	80.1%	67.8%	69.6%	94.0%	90.4%	90.8%	33	-	-
2016-17	460	1,513	1,563	74.5%	66.3%	67.7%	92.2%	91.1%	90.0%	43	-	-
2015-16	471	1,647	1,661	82.8%	68.7%	69.7%	94.1%	90.0%	90.7%	19	-	-
2014-15	464	1,775	1,488	78.5%	64.9%	68.3%	90.7%	89.4%	90.7%	24	-	-
2013-14	509	1,806	1,588	74.3%	64.3%	66.4%	88.0%	90.8%	89.5%	18	-	-
2012-13	230	1,572	1,570	79.1%	65.7%	66.4%	88.7%	91.8%	90.8%	7	-	-

Child Development Department (CHLDDEV)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-0.6%	-4.1%	16.7%	4.9%	-3.1%	1.5%	8.4%	1.4%	1.7%	0.0%	300.0%	-37.9%
2017-18	319	1,306	1,405	84.3%	67.2%	71.4%	98.8%	90.6%	90.5%	27	32	18
2016-17	321	1,362	1,204	79.4%	70.3%	69.9%	90.3%	89.2%	88.9%	27	8	29
2015-16	340	1,292	1,224	81.2%	69.1%	70.7%	94.1%	89.6%	88.2%	22	29	21
2014-15	385	1,472	1,301	79.7%	69.3%	71.0%	95.1%	91.0%	90.4%	20	23	24
2013-14	339	1,406	1,302	83.8%	69.5%	68.2%	95.6%	92.0%	90.9%	18	29	26
2012-13	289	1,435	1,352	85.8%	68.4%	70.3%	96.5%	90.9%	92.6%	12	24	15

Economics, History & Political Science Department (EHPS)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	15.8%	0.9%	4.0%	-1.1%	-2.5%	0.1%	0.3%	-1.2%	1.2%	400.0%	-na-	-50.0%
2017-18	1,362	4,518	4,418	76.5%	65.4%	67.3%	94.3%	91.7%	91.9%	5	-	1
2016-17	1,176	4,476	4,248	77.5%	67.9%	67.3%	94.0%	93.0%	90.7%	1	-	2
2015-16	1,294	4,563	4,282	78.6%	65.5%	67.2%	93.5%	91.8%	91.8%	3	-	3
2014-15	1,199	4,860	4,429	76.5%	64.7%	66.2%	93.5%	89.9%	90.1%	-	-	1
2013-14	1,026	4,792	4,397	78.1%	65.9%	66.9%	93.0%	92.8%	91.8%	7	-	5
2012-13	825	5,125	4,828	77.1%	65.2%	66.5%	91.8%	91.3%	92.2%	3	-	3

BEHAVSCI Discipline: Psychology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-5.2%	6.5%	0.7%	-5.2%	6.5%	0.7%	-16.7%	1.9%	-5.3%	13.9%	4.5%	6.4%
2017-18	76.4	285.0	312.2	2,293	8,551	9,365	4.33	14.40	16.20	530	594	578
2016-17	80.6	267.7	309.9	2,418	8,031	9,297	5.20	14.13	17.11	465	568	543
2015-16	75.9	237.6	270.2	2,277	7,127	8,106	6.00	14.47	16.13	380	493	503
2014-15	80.1	224.4	254.6	2,402	6,731	7,637	6.60	15.00	16.80	364	449	455
2013-14	67.8	215.4	253.6	2,035	6,461	7,609	4.80	14.40	16.44	424	449	463
2012-13	45.0	276.8	301.5	1,349	8,304	9,044	2.80	14.20	16.40	482	585	551

BEHAVSCI Discipline: Religious Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-18.1%	-3.5%	5.8%	-18.1%	-3.5%	5.8%	-40.0%	-14.3%	-14.3%	36.5%	12.5%	23.4%
2017-18	10.7	24.5	22.1	321	736	662	0.60	1.20	1.20	535	613	552
2016-17	13.1	25.4	20.9	392	763	626	1.00	1.40	1.40	392	545	447
2015-16	11.4	29.5	24.7	341	886	741	1.00	1.80	1.80	341	492	412
2014-15	7.5	31.6	31.3	225	948	939	0.60	2.40	2.00	375	395	470
2013-14	9.3	34.4	30.3	279	1,032	909	0.60	2.40	2.20	465	430	413
2012-13	7.7	43.6	39.0	231	1,307	1,170	0.40	2.40	2.40	578	545	488

BEHAVSCI Discipline: Sociology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	14.9%	4.8%	14.8%	14.9%	4.8%	14.8%	-6.0%	0.8%	6.8%	22.2%	4.0%	7.5%
2017-18	53.3	180.9	202.8	1,598	5,426	6,085	3.13	8.87	10.47	511	612	581
2016-17	46.4	172.6	176.7	1,391	5,178	5,300	3.33	8.80	9.80	418	588	541
2015-16	47.7	176.4	177.8	1,430	5,293	5,333	3.53	10.20	10.00	405	519	533
2014-15	44.1	187.9	156.7	1,322	5,636	4,702	3.40	11.07	9.40	389	509	500
2013-14	47.8	187.4	165.3	1,433	5,623	4,959	3.20	10.80	10.00	448	521	496
2012-13	21.8	162.9	163.4	655	4,887	4,902	1.40	8.60	8.80	468	568	557

Child Development Department (CHILDDDEV)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-4.0%	-5.2%	12.5%	-4.0%	-5.2%	12.5%	-15.0%	-2.9%	8.0%	12.9%	-2.3%	4.2%
2017-18	29.3	136.6	136.8	880	4,098	4,104	1.93	8.03	7.70	456	510	533
2016-17	30.6	144.0	121.6	917	4,321	3,648	2.27	8.27	7.13	404	522	512
2015-16	29.9	126.2	119.9	896	3,785	3,596	2.13	8.27	7.50	421	458	479
2014-15	31.1	139.9	122.5	933	4,197	3,674	2.37	9.30	8.03	394	451	458
2013-14	30.3	135.3	122.3	909	4,060	3,669	2.10	9.37	8.30	433	433	442
2012-13	26.3	141.0	134.8	788	4,231	4,043	1.90	8.43	8.60	415	502	470

Economics, History & Political Science Department (EHPS)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	26.6%	0.3%	3.6%	26.6%	0.3%	3.6%	18.2%	-3.7%	3.6%	7.1%	4.2%	0.0%
2017-18	143.4	498.2	486.1	4,302	14,946	14,582	7.80	24.27	25.07	552	616	582
2016-17	113.3	496.5	469.4	3,398	14,896	14,082	6.60	25.20	24.20	515	591	582
2015-16	124.2	473.8	446.4	3,727	14,214	13,392	7.60	26.00	25.22	490	547	531
2014-15	110.9	501.3	459.8	3,327	15,039	13,793	7.40	28.60	26.40	450	526	522
2013-14	95.2	494.2	455.6	2,857	14,825	13,669	5.93	28.31	27.49	482	524	497
2012-13	76.1	531.2	500.7	2,282	15,935	15,022	4.00	26.00	27.24	571	613	551

EHPS Discipline: Economics

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	27.1%	11.7%	17.5%	-2.9%	-3.1%	2.9%	-1.9%	-0.8%	5.6%	-na-	-na-	0.0%
2017-18	370	1,032	1,175	74.1%	64.6%	68.0%	90.5%	91.9%	92.5%	5	-	1
2016-17	291	924	1,000	77.0%	67.8%	65.1%	92.4%	92.6%	86.9%	-	-	1
2015-16	316	895	923	78.5%	64.8%	66.7%	91.5%	92.1%	92.3%	2	-	2
2014-15	326	1,025	924	73.0%	61.4%	62.4%	92.0%	86.5%	88.9%	-	-	1
2013-14	234	996	945	70.9%	66.4%	62.1%	88.9%	92.9%	90.2%	4	-	3
2012-13	170	1,118	1,023	72.4%	65.1%	64.7%	89.4%	91.1%	90.8%	3	-	3

EHPS Discipline: History

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	14.4%	-4.9%	-3.7%	0.1%	-1.9%	-0.2%	1.0%	-1.0%	0.1%	-na-	-na-	-na-
2017-18	777	2,722	2,475	77.5%	65.8%	68.5%	95.4%	92.4%	92.0%	-	-	-
2016-17	679	2,862	2,571	77.4%	67.7%	68.7%	94.4%	93.4%	91.9%	-	-	-
2015-16	706	2,894	2,661	78.6%	66.5%	68.5%	93.8%	92.1%	92.0%	-	-	-
2014-15	617	3,010	2,743	77.5%	66.4%	67.8%	94.2%	90.4%	90.2%	-	-	-
2013-14	570	2,919	2,709	81.1%	67.7%	69.3%	93.3%	93.4%	92.5%	-	-	-
2012-13	472	3,117	2,955	77.1%	65.7%	66.9%	91.7%	90.9%	92.5%	-	-	-

EHPS Discipline: Political Science

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	4.4%	10.7%	13.4%	-1.9%	-4.0%	-2.5%	2.1%	-2.3%	-1.1%	-na-	-na-	-na-
2017-18	215	764	768	76.7%	65.2%	62.6%	96.7%	89.3%	90.5%	-	-	-
2016-17	206	690	677	78.6%	69.1%	65.1%	94.7%	91.6%	91.6%	-	-	-
2015-16	272	774	698	78.7%	62.4%	62.5%	95.2%	90.4%	90.0%	-	-	-
2014-15	256	825	762	78.5%	62.7%	65.2%	93.8%	91.9%	90.9%	-	-	-
2013-14	222	877	743	77.9%	59.4%	64.1%	96.4%	90.7%	91.0%	-	-	-
2012-13	183	890	850	81.4%	63.4%	67.1%	94.0%	93.0%	92.9%	-	-	-

Kinesiology Department (KINEDEPT)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-19.4%	1.1%	-3.7%	-0.5%	-0.4%	-2.2%	-0.5%	1.4%	-0.7%	-80.0%	-na-	-na-
2017-18	997	3,179	3,045	85.1%	76.4%	75.6%	95.5%	97.1%	94.9%	2	-	-
2016-17	1,237	3,145	3,162	85.6%	76.8%	77.8%	96.0%	95.7%	95.7%	10	-	-
2015-16	1,414	3,187	3,193	88.4%	76.9%	75.7%	96.0%	96.2%	95.4%	4	-	1
2014-15	1,474	3,316	3,419	88.1%	75.0%	75.0%	96.7%	94.4%	94.7%	5	-	1
2013-14	1,533	3,256	3,628	86.2%	78.4%	77.5%	95.1%	96.4%	94.8%	1	-	-
2012-13	1,422	3,446	3,665	90.8%	77.7%	75.7%	95.9%	95.8%	95.1%	-	-	1

KINEDEPT Discipline: Health

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-8.5%	-2.2%	-0.4%	-0.5%	-2.1%	-2.8%	-0.4%	-0.8%	-0.3%	-na-	-na-	-na-
2017-18	367	1,464	1,603	85.0%	75.5%	74.7%	94.8%	95.6%	95.2%	-	-	-
2016-17	401	1,497	1,609	85.5%	77.6%	77.6%	95.3%	96.4%	95.5%	-	-	-
2015-16	450	1,398	1,561	92.0%	77.7%	75.1%	97.1%	96.1%	95.1%	-	-	-
2014-15	458	1,461	1,663	91.5%	76.2%	74.9%	97.6%	93.9%	95.2%	-	-	-
2013-14	415	1,478	1,849	90.8%	79.4%	77.9%	97.8%	96.5%	95.4%	-	-	-
2012-13	532	1,543	1,774	90.0%	78.7%	75.7%	97.9%	95.4%	95.1%	-	-	-

EHPS Discipline: Economics

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	32.9%	11.3%	17.8%	32.9%	11.3%	17.8%	50.0%	0.0%	6.9%	-11.4%	11.3%	10.2%
2017-18	38.1	112.1	127.4	1,144	3,364	3,823	2.40	5.60	6.20	477	601	617
2016-17	28.7	100.7	108.2	861	3,022	3,245	1.60	5.60	5.80	538	540	559
2015-16	30.8	92.6	96.2	923	2,777	2,885	2.00	6.00	6.00	462	463	481
2014-15	30.9	104.9	96.1	927	3,147	2,882	2.40	7.00	6.20	386	450	465
2013-14	22.2	102.7	98.6	667	3,080	2,959	1.60	7.00	6.20	417	440	477
2012-13	16.1	115.8	106.7	482	3,473	3,201	1.00	6.60	6.60	482	526	485

EHPS Discipline: History

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	25.3%	-4.6%	-3.6%	25.3%	-4.6%	-3.6%	10.5%	-6.4%	-1.4%	13.4%	1.9%	-2.3%
2017-18	82.3	305.2	276.5	2,469	9,156	8,296	4.20	14.60	14.40	588	627	576
2016-17	65.7	320.0	286.9	1,970	9,599	8,607	3.80	15.60	14.60	518	615	590
2015-16	68.2	302.3	278.2	2,046	9,068	8,345	4.00	15.60	14.82	512	581	563
2014-15	57.4	312.1	284.9	1,722	9,363	8,548	3.40	16.60	15.80	506	564	541
2013-14	53.3	302.5	280.6	1,600	9,075	8,418	3.13	16.31	16.69	511	556	504
2012-13	43.9	323.6	306.1	1,316	9,707	9,184	2.20	15.00	16.04	598	647	573

EHPS Discipline: Political Science

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	21.7%	6.7%	10.4%	21.7%	6.7%	10.4%	0.0%	1.8%	17.6%	21.7%	4.8%	-6.1%
2017-18	23.0	80.9	82.1	690	2,427	2,463	1.20	4.07	4.47	575	596	551
2016-17	18.9	75.8	74.3	567	2,275	2,230	1.20	4.00	3.80	473	569	587
2015-16	25.2	79.0	72.1	757	2,369	2,163	1.60	4.40	4.40	473	538	492
2014-15	22.6	84.3	78.8	678	2,528	2,363	1.60	5.00	4.40	424	506	537
2013-14	19.7	89.0	76.4	591	2,669	2,292	1.20	5.00	4.60	493	534	498
2012-13	16.1	91.9	87.9	483	2,756	2,637	0.80	4.40	4.60	604	626	573

Kinesiology Department (KINEDEPT)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-5.0%	1.7%	-1.9%	-5.0%	1.7%	-1.9%	-11.4%	3.5%	-3.0%	7.2%	-1.7%	1.1%
2017-18	86.5	311.9	299.0	2,594	9,358	8,970	5.15	16.14	15.22	504	580	589
2016-17	91.0	306.8	304.9	2,731	9,205	9,146	5.81	15.60	15.69	470	590	583
2015-16	103.8	320.0	284.3	3,114	9,599	8,528	6.17	15.17	15.49	505	633	551
2014-15	103.9	294.2	294.6	3,117	8,826	8,837	6.74	17.89	16.92	462	493	522
2013-14	103.3	303.2	317.6	3,099	9,095	9,528	6.42	18.55	18.35	483	490	519
2012-13	107.8	335.1	322.4	3,235	10,054	9,672	5.85	19.04	18.03	553	528	536

KINEDEPT Discipline: Health

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	2.1%	-3.0%	0.6%	2.1%	-3.0%	0.6%	0.0%	0.0%	-5.5%	2.1%	-3.0%	6.4%
2017-18	39.1	166.9	192.0	1,173	5,008	5,760	2.15	7.55	8.65	546	663	666
2016-17	38.3	172.1	190.9	1,149	5,162	5,727	2.15	7.55	9.15	534	684	626
2015-16	43.3	149.3	175.3	1,298	4,479	5,259	2.30	7.05	8.75	564	635	601
2014-15	42.7	154.8	178.2	1,282	4,645	5,347	2.60	7.45	9.15	493	623	584
2013-14	38.6	157.4	196.0	1,158	4,721	5,881	2.20	7.30	9.85	526	647	597
2012-13	44.6	164.9	188.6	1,338	4,947	5,658	2.45	7.70	8.90	546	642	636

KINEDEPT Discipline: Kinesiology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-24.6%	4.1%	-7.1%	-0.6%	1.2%	-1.5%	-0.4%	3.3%	-1.3%	-77.8%	-na-	-na-
2017-18	630	1,715	1,442	85.1%	77.1%	76.6%	95.9%	98.4%	94.6%	2	-	-
2016-17	836	1,648	1,553	85.7%	76.0%	78.0%	96.3%	95.2%	95.9%	9	-	-
2015-16	964	1,789	1,632	86.7%	76.4%	76.2%	95.4%	96.4%	95.7%	4	-	-
2014-15	1,000	1,843	1,756	86.4%	74.1%	75.1%	96.2%	94.7%	94.3%	5	-	1
2013-14	1,098	1,752	1,768	84.6%	78.0%	76.9%	94.1%	96.4%	94.2%	1	-	-
2012-13	890	1,860	1,879	91.2%	77.4%	75.9%	94.6%	96.0%	95.3%	-	-	1

KINEDEPT Discipline: Recreation

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-100.0%	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-	-	1	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	1
2014-15	16	12	-	93.8%	58.3%	-	100.0%	100.0%	-	-	-	-
2013-14	20	26	11	75.0%	53.9%	90.9%	95.0%	96.2%	100.0%	-	-	-
2012-13	-	43	12	-	55.8%	58.3%	-	100.0%	83.3%	-	-	-

Library Technology Department (LIBTECH)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-12.9%	-12.7%	76.5%	7.6%	-7.5%	94.1%	1.0%	-5.6%	75.0%	-na-	-9.5%
2017-18	17	121	124	76.5%	81.0%	74.2%	94.1%	90.9%	83.9%	7	-	19
2016-17	-	139	142	-	73.4%	81.7%	-	89.9%	89.4%	4	-	21
2015-16	-	144	109	-	72.2%	85.3%	-	88.2%	91.7%	7	-	14
2014-15	-	132	135	-	75.8%	80.7%	-	86.4%	94.1%	5	-	17
2013-14	-	106	94	-	64.2%	77.7%	-	84.9%	94.7%	8	-	15
2012-13	-	143	88	-	72.0%	70.5%	-	84.6%	88.6%	5	-	8

Multicultural Studies Department (MULTICUL)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	61.2%	-4.9%	3.8%	-3.0%	-1.3%	1.2%	-1.9%	1.6%	-1.5%	-na-	-na-	-na-
2017-18	303	928	939	83.2%	70.3%	73.9%	94.4%	93.0%	92.2%	-	-	-
2016-17	188	976	905	86.2%	71.5%	72.7%	96.3%	91.4%	93.7%	-	-	-
2015-16	188	1,003	846	84.6%	73.7%	70.9%	92.6%	95.0%	93.6%	-	-	-
2014-15	207	1,029	938	84.5%	75.7%	75.3%	92.8%	91.9%	89.6%	-	-	-
2013-14	244	1,130	912	78.7%	78.0%	75.4%	91.4%	94.0%	92.9%	-	-	-
2012-13	184	1,258	1,210	87.5%	75.9%	82.2%	96.2%	92.4%	95.1%	-	-	-

MULTICUL Discipline: Africana Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-12.1%	-9.9%	0.0%	-3.7%	11.5%	0.0%	4.2%	6.6%	-na-	-na-	-na-
2017-18	-	109	100	-	69.7%	72.7%	-	94.5%	93.9%	-	-	-
2016-17	-	124	111	-	73.4%	61.3%	-	90.3%	87.4%	-	-	-
2015-16	-	100	113	-	79.0%	67.3%	-	92.0%	91.2%	-	-	-
2014-15	-	97	84	-	74.2%	64.3%	-	93.8%	78.6%	-	-	-
2013-14	-	99	81	-	79.8%	79.0%	-	97.0%	92.6%	-	-	-
2012-13	-	151	107	-	79.5%	77.6%	-	91.4%	94.4%	-	-	-

KINEDEPT Discipline: Kinesiology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-10.2%	7.6%	-6.1%	-10.2%	7.6%	-6.1%	-18.0%	6.7%	0.5%	9.6%	0.8%	-6.5%
2017-18	47.4	145.0	107.0	1,421	4,350	3,210	3.00	8.59	6.57	474	506	489
2016-17	52.7	134.8	114.0	1,582	4,043	3,419	3.66	8.05	6.54	432	502	523
2015-16	60.5	170.7	109.0	1,816	5,120	3,269	3.87	8.12	6.74	469	631	485
2014-15	60.2	138.2	116.3	1,805	4,145	3,490	3.99	10.24	7.77	452	405	449
2013-14	63.4	143.4	120.6	1,902	4,303	3,617	4.07	11.05	8.30	467	389	436
2012-13	63.2	166.3	132.7	1,897	4,990	3,981	3.40	10.99	8.93	558	454	446

KINEDEPT Discipline: Recreation

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	1.0	1.2	-	29	36	-	0.15	0.20	-	193	180	-na-
2013-14	1.3	2.4	1.0	39	71	30	0.15	0.20	0.20	260	355	150
2012-13	-	3.9	1.1	-	116	33	-	0.35	0.20	-na-	331	165

Library Technology Department (LIBTECH)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-15.1%	-9.2%	-na-	-15.1%	-9.2%	-na-	0.0%	0.0%	-na-	-15.1%	-9.2%
2017-18	0.6	10.5	10.8	17	315	325	0.07	0.67	0.67	243	470	485
2016-17	-	12.4	11.9	-	371	358	-	0.67	0.67	-na-	554	534
2015-16	-	10.6	9.4	-	319	281	-	0.73	0.67	-na-	437	419
2014-15	-	11.7	10.4	-	352	311	-	0.67	0.73	-na-	525	426
2013-14	-	8.9	8.3	-	268	248	-	0.70	0.67	-na-	383	370
2012-13	-	10.8	7.7	-	323	232	-	0.73	0.73	-na-	442	318

Multicultural Studies Department (MULTICUL)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	69.4%	-4.6%	4.2%	69.4%	-4.6%	4.2%	33.3%	-3.6%	0.0%	27.1%	-1.0%	4.2%
2017-18	31.2	102.5	102.9	937	3,075	3,088	1.60	5.40	5.00	586	569	618
2016-17	18.4	107.4	98.8	553	3,222	2,963	1.20	5.60	5.00	461	575	593
2015-16	18.5	104.4	87.9	555	3,131	2,637	1.40	5.60	4.80	396	559	549
2014-15	19.8	107.0	97.5	595	3,211	2,926	1.60	6.60	5.60	372	487	523
2013-14	23.2	117.2	95.0	697	3,516	2,849	1.40	6.40	5.60	498	549	509
2012-13	17.3	130.9	125.6	520	3,926	3,769	1.00	6.40	6.40	520	613	589

MULTICUL Discipline: Africana Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-12.1%	-8.3%	-na-	-12.1%	-8.3%	-na-	0.0%	-25.0%	-na-	-12.1%	22.3%
2017-18	-	12.4	11.0	-	371	331	-	0.80	0.60	-na-	464	552
2016-17	-	14.1	12.0	-	422	361	-	0.80	0.80	-na-	528	451
2015-16	-	10.7	11.9	-	320	356	-	0.60	0.80	-na-	533	445
2014-15	-	10.3	8.6	-	308	258	-	0.80	0.60	-na-	385	430
2013-14	-	10.4	8.5	-	313	254	-	0.60	0.60	-na-	522	423
2012-13	-	15.9	11.1	-	478	333	-	0.80	0.80	-na-	598	416

MULTICUL Discipline: Chicano Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	69.4%	-1.3%	7.0%	-0.9%	1.4%	0.6%	-2.2%	2.6%	-2.4%	-na-	-na-	-na-
2017-18	271	737	805	84.1%	72.2%	75.0%	94.1%	94.2%	92.2%	-	-	-
2016-17	160	747	752	85.0%	70.8%	74.5%	96.3%	91.6%	94.6%	-	-	-
2015-16	139	776	627	88.5%	71.9%	72.4%	92.8%	95.4%	93.8%	-	-	-
2014-15	160	788	688	88.8%	74.0%	76.0%	93.1%	91.0%	90.1%	-	-	-
2013-14	192	874	646	79.2%	78.5%	75.1%	91.7%	94.3%	93.2%	-	-	-
2012-13	156	898	897	89.1%	74.2%	81.8%	96.2%	92.7%	94.5%	-	-	-

MULTICUL Discipline: Judaic Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-
2013-14	-	-	-	-	-	-	-	-	-	-	-	-
2012-13	-	15	-	-	60.0%	-	-	80.0%	-	-	-	-

MULTICUL Discipline: Multicultural Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	14.3%	-21.9%	-19.0%	-17.9%	-20.6%	-21.4%	0.4%	-10.9%	-7.0%	-na-	-na-	-na-
2017-18	32	82	34	75.0%	53.7%	50.0%	96.9%	80.5%	88.2%	-	-	-
2016-17	28	105	42	92.9%	74.3%	71.4%	96.4%	91.4%	95.2%	-	-	-
2015-16	49	127	106	73.5%	80.3%	66.0%	91.8%	95.3%	95.3%	-	-	-
2014-15	47	144	166	70.2%	86.1%	77.7%	91.5%	95.8%	92.8%	-	-	-
2013-14	52	157	185	76.9%	73.9%	75.1%	90.4%	90.5%	91.9%	-	-	-
2012-13	28	194	206	78.6%	82.5%	86.4%	96.4%	92.8%	98.1%	-	-	-

Division: Student Services

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-15.8%	-5.1%	6.2%	1.3%	-0.2%	-0.8%	0.4%	0.3%	-0.6%	-na-	-na-	-na-
2017-18	357	1,519	1,212	78.2%	71.7%	73.6%	90.8%	92.8%	90.3%	-	-	-
2016-17	424	1,601	1,141	76.8%	72.0%	74.3%	90.3%	92.5%	91.0%	-	-	-
2015-16	434	1,600	1,192	73.2%	75.7%	73.5%	88.0%	93.2%	92.0%	-	-	-
2014-15	488	1,629	1,095	72.9%	74.0%	75.5%	88.5%	91.1%	93.4%	-	-	-
2013-14	282	1,625	1,141	79.8%	78.1%	76.6%	93.6%	94.3%	93.7%	-	-	-
2012-13	323	1,611	1,305	83.9%	74.7%	75.1%	95.1%	92.3%	92.6%	-	-	-

Athletics Department (ATHLETICS)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-40.0%	-18.0%	-1.2%	10.0%	3.8%	-6.4%	0.0%	3.6%	-5.1%	-na-	-na-	-na-
2017-18	6	324	241	100.0%	90.1%	85.8%	100.0%	97.5%	91.3%	-	-	-
2016-17	10	395	244	90.0%	86.3%	92.2%	100.0%	93.9%	96.3%	-	-	-
2015-16	5	392	238	100.0%	83.4%	94.5%	100.0%	95.1%	97.5%	-	-	-
2014-15	35	394	229	85.7%	91.4%	94.3%	91.4%	96.2%	97.4%	-	-	-
2013-14	34	408	211	88.2%	88.2%	93.4%	97.1%	97.1%	98.6%	-	-	-
2012-13	45	388	213	86.7%	87.1%	91.6%	97.8%	96.9%	96.2%	-	-	-

MULTICUL Discipline: Chicano Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	79.3%	-0.8%	7.3%	79.3%	-0.8%	7.3%	40.0%	-4.8%	5.0%	28.1%	4.2%	2.2%
2017-18	28.0	81.6	88.5	841	2,448	2,656	1.40	4.00	4.20	601	612	632
2016-17	15.6	82.2	82.5	469	2,467	2,476	1.00	4.20	4.00	469	587	619
2015-16	13.6	80.4	65.3	408	2,412	1,959	1.00	4.20	3.20	408	574	612
2014-15	15.1	81.7	71.6	454	2,450	2,148	1.20	4.80	3.80	378	510	565
2013-14	18.0	90.5	67.2	541	2,715	2,017	1.00	4.60	3.80	541	590	531
2012-13	14.5	93.0	93.3	436	2,791	2,798	0.80	4.20	4.20	545	665	666

MULTICUL Discipline: Judaic Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2013-14	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2012-13	-	1.5	-	-	45	-	-	0.20	-	-na-	225	-na-

MULTICUL Discipline: Multicultural Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	14.3%	-23.1%	-19.0%	14.3%	-23.1%	-19.0%	0.0%	0.0%	0.0%	14.3%	-23.1%	-19.0%
2017-18	3.2	8.5	3.4	96	256	102	0.20	0.60	0.20	480	427	510
2016-17	2.8	11.1	4.2	84	333	126	0.20	0.60	0.20	420	555	630
2015-16	4.9	13.3	10.7	147	398	322	0.40	0.80	0.80	368	498	403
2014-15	4.7	15.1	17.3	141	453	519	0.40	1.00	1.20	353	453	433
2013-14	5.2	16.3	19.3	156	489	578	0.40	1.20	1.20	390	408	482
2012-13	2.8	20.4	21.3	84	612	638	0.20	1.20	1.40	420	510	456

Division: Student Services

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-9.5%	-8.2%	-2.5%	-9.5%	-8.2%	-2.5%	-10.5%	-0.9%	-4.5%	1.1%	-7.3%	2.1%
2017-18	34.1	202.0	144.5	1,024	6,060	4,334	2.64	15.12	11.03	388	401	393
2016-17	37.7	219.9	148.2	1,132	6,598	4,445	2.95	15.26	11.55	384	432	385
2015-16	38.7	216.3	142.0	1,160	6,490	4,260	3.05	15.51	10.70	380	418	398
2014-15	38.3	273.7	135.6	1,150	8,210	4,068	3.37	14.50	11.05	341	566	368
2013-14	23.2	192.4	109.9	695	5,772	3,297	1.63	15.48	11.40	426	373	289
2012-13	25.6	194.9	142.9	769	5,848	4,287	1.83	13.37	11.53	420	437	372

Athletics Department (ATHLETICS)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-33.3%	-14.7%	-12.0%	-33.3%	-14.7%	-12.0%	0.0%	0.0%	0.0%	-33.3%	-14.7%	-12.0%
2017-18	0.2	87.3	52.6	6	2,620	1,578	0.05	7.30	5.00	120	359	316
2016-17	0.3	102.3	59.8	9	3,070	1,794	0.05	7.30	5.00	180	421	359
2015-16	0.2	106.9	58.3	5	3,208	1,750	0.05	7.30	4.45	100	439	393
2014-15	2.1	167.6	59.8	63	5,027	1,795	0.20	6.30	4.85	315	798	370
2013-14	2.1	89.1	32.7	62	2,674	981	0.20	7.65	4.90	310	350	200
2012-13	2.8	88.7	53.0	83	2,662	1,591	0.20	6.60	4.85	415	403	328

Counseling Department (COUNSEL)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-16.0%	0.6%	11.0%	0.9%	-0.2%	1.8%	0.7%	-0.2%	0.4%	-na-	-na-	-na-
2017-18	340	1,122	909	77.4%	65.9%	70.5%	90.6%	91.8%	90.1%	-	-	-
2016-17	405	1,115	819	76.5%	66.1%	68.7%	89.9%	92.0%	89.7%	-	-	-
2015-16	429	1,127	868	72.9%	72.8%	68.0%	87.9%	92.6%	91.1%	-	-	-
2014-15	451	1,159	799	71.8%	67.4%	69.8%	88.2%	89.1%	92.4%	-	-	-
2013-14	243	1,135	861	79.4%	74.3%	71.8%	94.2%	93.5%	93.0%	-	-	-
2012-13	269	1,130	997	83.3%	69.7%	70.5%	94.4%	90.7%	91.7%	-	-	-

Disability Resource Center Department (DRC)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	22.2%	-19.8%	-20.5%	13.1%	-1.9%	-6.4%	-9.1%	-4.6%	3.0%	-na-	-na-	-na-
2017-18	11	73	62	90.9%	79.5%	70.5%	90.9%	87.7%	90.2%	-	-	-
2016-17	9	91	78	77.8%	81.3%	76.9%	100.0%	92.3%	87.2%	-	-	-
2015-16	-	81	86	-	80.3%	70.9%	-	92.6%	84.9%	-	-	-
2014-15	2	76	67	100.0%	84.2%	79.1%	100.0%	94.7%	92.5%	-	-	-
2013-14	5	82	69	40.0%	80.5%	84.1%	40.0%	91.5%	87.0%	-	-	-
2012-13	9	93	95	88.9%	82.8%	86.3%	100.0%	92.5%	94.7%	-	-	-

Counseling Department (COUNSEL)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-8.2%	-1.8%	6.4%	-8.2%	-1.8%	6.4%	-11.8%	1.0%	-5.6%	4.1%	-2.8%	12.7%
2017-18	33.6	106.7	85.6	1,007	3,200	2,568	2.47	7.00	5.20	408	457	494
2016-17	36.6	108.7	80.5	1,097	3,260	2,414	2.80	6.93	5.51	392	470	438
2015-16	38.5	100.9	75.0	1,155	3,028	2,251	3.00	7.08	5.23	385	428	430
2014-15	36.1	98.1	68.7	1,082	2,942	2,061	3.07	7.20	5.20	352	409	396
2013-14	20.6	94.7	70.0	619	2,842	2,100	1.33	6.86	5.53	465	414	380
2012-13	22.0	96.6	79.9	660	2,898	2,398	1.53	5.80	5.72	431	500	419

Disability Resource Center Department (DRC)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-57.7%	-10.4%	-20.3%	-57.7%	-10.4%	-20.3%	20.0%	-20.4%	-19.4%	-64.7%	12.5%	-1.1%
2017-18	0.4	8.0	6.3	11	240	188	0.12	0.82	0.83	92	293	227
2016-17	0.9	8.9	7.9	26	268	236	0.10	1.03	1.03	260	260	229
2015-16	-	8.5	8.6	-	254	259	-	1.13	1.02	-na-	225	254
2014-15	0.2	8.0	7.1	6	241	212	0.10	1.00	1.00	60	241	212
2013-14	0.5	8.5	7.2	14	256	217	0.10	0.97	0.97	140	264	224
2012-13	0.9	9.6	9.9	26	289	297	0.10	0.97	0.97	260	298	306