# Palomar College External Scan 

## 2009

## External Scan Topics

>Population Growth

> 2008-09 WSCH By Population Group

> Population Educational Attainment


## Population Growth



# District Population Growth 2009 to 2019 for Those 18 Years of Age or Older 

Planning Area: Palomar CCD


Source: Economic Modelina Specialists Inc (EMSI)

Planning Area: Palomar CCD


Source: Economic Modeling Specialists Inc (EMSI)

- EMSI forecasts that the District's $18+$ population will grow by over $59,000(10.9 \%)$ in the next 10 years.
- Next, we will explore where that 59,318 in population growth came from...


## Where the 59,318 in Age 18+ District Population Growth Came from...

2009-2019 Pop Growth for Planning Area: Palomar CCD


Source: Economic Modeling Specialists Inc (EMSI)

- Almost half (47.8\%) of the growth was attributable to those Aged 65+;
- All but 10\% of the 65+ growth was attributable to Whites (21.6\%) and Hispanics (15.7\%);
- At the other end of the age scale, those Aged 18-20 accounted for only 1.3\% of growth;
- Hispanic 18-20 growth (4.3\%) balanced out declines among African Americans (-0.3\%) Whites (-3.8\%);
- As a group, Hispanics accounted for over three-quarters (76.3\%) of the District's 59,318 Age 18+ growth.


## What We've Learned So Far...

- The District ‘s Aged 18+ population will grow by 59,318 (10.9\%) between 2009 and 2019.
- Almost half of that growth $(28,348$ or $47.8 \%)$ comes from the $65+$ age group - the District grows greyer.

Pop Growth

- The Aged 18-20 population will grow by only 780 (1.3\%).
- 18-20 African Americans and Whites will decline between now and 2019 (by $0.3 \%$ and $3.8 \%$ respectively).
- 18-20 Hispanic growth (2,574 or 4.3\%) balances out the $4.1 \%$ decline in African Americans and Whites.
- As a group, Hispanics accounted for 45,245 (76.3\%) of District population growth.


## 2008-09 WSCH By Population Group



## Are Age-Ethnicity Groups Generating WSCH in Proportion to Their Representation in the Population?

2009 District Adult Pop Distribution


2008-09 In-District, Adult, CREDIT+NonCREDIT WSCH

-Those aged 18-20 represent only 5.9\% of District population but they generated almost half (46.6\%) of 2008-09 WSCH.
-Put another way, the WSCH "share" for those aged $18-20$ was 7.92 times greater than their population "share" (46.6 / 5.9).

- The WSCH share for those aged 21-24 was 3.17 times greater than their population share (23.07/7.3).
- WSCH share for those aged 25-34 was only 0.90 times as large as their population share (15.2 / 16.9).
- The device of dividing WSCH share by Population share makes it much easier to spot proportionality anomalies.
- As can be seen in the next slide...

Are Age-Ethnicity Groups Generating WSCH in Proportion to Their Representation in the Population? (Cont.)

2009 District Adult Pop Distribution


CREDIT+NonCREDIT INDEX (\% of WSCH per \% of Pop)

| Age | Total | African Am. | Asian/ Pac.Isı | Hispanic | Native Am. | MultiEthnic | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 65+ | 0.10 | 0.10 | 0.09 | 0.04 | 0.18 | 0.00 | 0.11 |
| 50-64 | 0.20 | 0.46 | 0.17 | 0.14 | 0.32 | 0.06 | 0.21 |
| 35-49 | 0.30 | 0.57 | 0.28 | 0.27 | 0.53 | 0.06 | 0.31 |
| 25-34 | 0.90 | 2.05 | 1.25 | 0.79 | 2.42 | 0.44 | 0.86 |
| 21-24 | 3.17 | 4.38 | 6.48 | 2.54 | 3.48 | 1.52 | 3.24 |
| 18-20 | 7.92 | 8.30 | 12.68 | 7.01 | 11.31 | 2.95 | 8.25 |
| Total | 1.00 | 1.66 | 1.27 | 1.14 | 1.72 | 0.71 | 0.88 |

2008-09 In-District, Adult, CREDIT+NonCREDIT WSCH


- If a group has exactly the same WSCH and population "shares" (e.g. 10\%WSCH \& 10\%Pop) then the INDEX $=1.00$.
- If a group generates $10 \%$ of the WSCH and represents $5 \%$ of the population, INDEX= 2.00 (i.e., they generate twice as much WSCH as their Pop share would suggest.)
- If a group generates $5 \%$ of the WSCH and represents $10 \%$ of the population, INDEX $=0.50$ (i.e., they generate half as much WSCH as their Pop share would suggest.)

Palomar College External Scan 2009 Institutional Research \& Planning

## Ok, But How About for Credit and Non-Credit Separately?

2008-09 In-District, Adult, CREDIT WSCH Distribution


Younger age groups generate more than their Pop share of Credit WSCH
CREDIT INDEX (\% of WSCH per \% of Pop)

|  |  | African | Asian/ <br> Age | Total | Am. | Native | Multi- <br> Paspanic |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Am. | Ethnic | White |  |  |  |  |  |
| $65+$ | $\mathbf{0 . 0 3}$ | 0.08 | 0.04 | 0.01 | 0.08 | 0.00 | 0.04 |
| $50-64$ | $\mathbf{0 . 1 6}$ | 0.46 | 0.15 | 0.11 | 0.32 | 0.06 | 0.17 |
| $35-49$ | $\mathbf{0 . 2 9}$ | 0.58 | 0.27 | 0.24 | 0.54 | 0.06 | 0.31 |
| $25-34$ | $\mathbf{0 . 9 1}$ | 2.08 | 1.28 | 0.79 | 2.49 | 0.45 | 0.88 |
| $21-24$ | $\mathbf{3 . 2 5}$ | 4.42 | 6.65 | 2.59 | 3.59 | 1.57 | 3.33 |
| $18-20$ | $\mathbf{8 . 1 4}$ | 8.53 | 13.04 | 7.20 | 11.67 | 3.03 | 8.49 |
| Total | $\mathbf{1 . 0 0}$ | $\mathbf{1 . 6 9}$ | $\mathbf{1 . 2 9}$ | $\mathbf{1 . 1 4}$ | $\mathbf{1 . 7 5}$ | $\mathbf{0 . 7 3}$ | $\mathbf{0 . 8 8}$ |

2008-09 In-District, Adult, NON-CREDIT WSCH


Older age groups generate more than their Pop share of NonCredit WSCH.

## NON-CREDIT INDEX (\% of WSCH per \% of Pop)

|  | African | Asian/ |  | Native | Multi- <br> Ethnic | White |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age | Total | Am. | Pac.Isl. | Hispanic | Am. | Ethni |  |
| $65+$ | $\mathbf{2 . 1 3}$ | 0.61 | 1.69 | 1.03 | 3.31 | 0.00 | 2.40 |
| $50-64$ | $\mathbf{1 . 2 1}$ | 0.38 | 0.87 | 1.07 | 0.48 | 0.01 | 1.33 |
| $35-49$ | $\mathbf{0 . 5 8}$ | 0.28 | 0.42 | 1.08 | 0.25 | 0.02 | 0.39 |
| $25-34$ | $\mathbf{0 . 4 6}$ | 1.12 | 0.49 | 0.66 | 0.31 | 0.02 | 0.32 |
| $21-24$ | $\mathbf{0 . 7 9}$ | 3.15 | 1.20 | 0.99 | 0.25 | 0.06 | 0.56 |
| $18-20$ | $\mathbf{0 . 7 7}$ | 0.90 | 1.48 | 0.99 | 0.14 | 0.15 | 0.56 |
| Total | $\mathbf{1 . 0 0}$ | $\mathbf{0 . 7 8}$ | $\mathbf{0 . 8 2}$ | $\mathbf{0 . 9 6}$ | $\mathbf{0 . 7 3}$ | $\mathbf{0 . 0 4}$ | $\mathbf{1 . 0 8}$ |

Palomar College External Scan 2009 Institutional Research \& Planning

## Population Participation Rates

Participation Rate is defined to be the number of students of a given age \& ethnicity enrolled at the district per 1,000 adults of that age \& ethnicity in the local population.

District Adult Population in Thousands

| Age | Total | African Am. | Asian/ Pac.Isl. | Hispanic | Native Am. | MultiEthnic | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 65+ | 95.7 | 1.4 | 7.2 | 12.5 | . 5 | . 7 | 73.4 |
| 50-64 | 124.4 | 2.3 | 10.3 | 22.1 | . 9 | 1.4 | 87.4 |
| 35-49 | 161.3 | 4.3 | 16.5 | 45.6 | 1.1 | - 2.7 | 91.1 |
| 25-34 | 92.4 | 2.1 | 7.7 | 31.7 | . 7 | 2.3 | 47.9 |
| 21-24 | 39.7 | 1.0 | 2.3 | 13.4 | . 3 | - 1.3 | 21.3 |
| 18-20 | 32.1 | . 9 | 2.1 | 11.5 | . 2 | 1.2 | 16.1 |
| Total | 545.6 | 12.1 | 46.2 | 136.8 | 3.7 | 9.7 | 337.1 |

Source: Economic Modeling Specialists Inc (EMSI)

District Adult Population Distribution Within Age Group

| Age | Total Pop K | African Am. | Asian/ Pac.Isl. | Hispanic | Native Am. | MultiEthnic | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 65+ | 95.7 | 1.4\% | 7.5\% | 13.1\% | 0.5\% | 0.7\% |  |
| 50-64 | 124.4 | 1.9\% | 8.3\% | 17.7\% | 0.7\% | 1.1\% | 0 |
| 35-49 | 161.3 | 2.7\% | 10.3\% | 28.3\% | \% | \% | 56.4\% |
| 25-34 | 4 | 2.3\% | 8.3\% | 34.3\% | 0.7\% | .5\% | 51.8\% |
| 21-24 | 39.7 | 2.6\% | 5.9\% | 33.8\% | 0.8\% | 2\% | 53.7\% |
| F18-20 | 32.1 | 2.8 | 6.6\% | 35.8\% | 0.8\% | 3.9\% | \% |
| Total | 545.6 | 2.2\% | 8.5\% | 25.1\% | 0.7\% | 1.8\% | 61.8 |

Source: Economic Modeling Specialists Inc (EMSI)

Fall 2008 In-District, Adult, Credit+NonCredit Participation Rate

| Age | Total | African <br> Am. | Asian/ Pac.lsl. | Hispanic | Native <br> Am. | MultiEthnic | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 65+ | 11 | 4 | 8 | 4 | 8 |  | 12 |
| 50-64 | 13 | 19 | 10 | 8 | - 14 | 2 | 14 |
| 35-49 | 14 | 22 | 13 | 12 | - 20 | 3 | - 14 |
| 25-34 | 29 | 56 | 40 | 26 | 75 | 11 | 29 |
| 21-24 | 90 | 115 | 166 | 75 | 108 | 33 | 94 |
| 18-20 | 193 | 196 | 287 | 181 | 301 | 58 | 198 |
| Total | 32 | 47 | 36 | 34 | 53 | 16 | 30 |

Source: FS320 Report

## When Credit \& NonCredit students are combined:

-Participation rates are highest for those aged 18-20 (193 per thousand versus 32 for the District Pop overall).

- Participation rates decline at with each step upward through the older age groups.


## Population Participation Rates Credit -v- NonCredit

Participation Rate is defined to be the number of students of a given age \& ethnicity enrolled at the district per 1,000 adults of that age \& ethnicity in the local population.

District Adult Population in Thousands

| Age | Total | African Am. | Asian/ Pac.Isl. | Hispanic | Native Am. | MultiEthnic | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 65+ | 95.7 | 1.4 | 7.2 | 12.5 | . 5 | . 7 | 73.4 |
| 50-64 | 124.4 | 2.3 | 10.3 | 22.1 | . 9 | 1.4 | 87.4 |
| 35-49 | 161.3 | 4.3 | 16.5 | 45.6 | 1.1 | 2.7 | 91.1 |
| 25-34 | 92.4 | 2.1 | 7.7 | 31.7 | . 7 | 2.3 | 47.9 |
| 21-24 | 39.7 | 1.0 | 2.3 | 13.4 | . 3 | 1.3 | 21.3 |
| 18-20 | 32.1 | . 9 | 2.1 | 11.5 | . 2 | 1.2 | 16.1 |
| Tota | 545.6 | 12.1 | 46.2 | 136.8 | 3.7 | 9.7 | 337.1 |

Source: Economic Modeling Specialists Inc (EMSI)

Fall 2008 In-District, Adult, Credit Participation Rate

| Age | Total | African Am. | Asian/ Pac.Isl. | Hispanic | Native <br> Am. | Multi- <br> Ethnic | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 65+ | 2 | 2 | 1 | 1 | 4 |  | 2 |
| 50-64 | 8 | 17 | 6 | 5 | - 13 | 2 | 8 |
| 35-49 | 12 | 21 | 11 | 10 | - 20 | 2 | - 13 |
| 25-34 | 29 | 54 | 39 | 26 | - 75 | 11 | - 28 |
| 21-24 | 90 | 113 | 164 | 74 | - 104 | 33 | 93 |
| 18-20 | 192 | 196 | 286 | 180 | - 301 | 58 | 197 |
| Total | 28 | 45 | 34 | 33 | 51 | 15 | 25 |

Source: FS320 Report

- Credit participation rates are highest for those aged 18-20 (192 per thousand versus 28 overall).
- Aside from Multi-Ethnics, 18-20 Hispanics have the lowest participation rate for that age group (180).
- Credit participation rates decline at with each step upward through the older age groups.

District Adult Population Distribution Within Age Group

| Age | Total Pop K | African Am. | Asian/ Pac.Isl. | Hispanic | Native Am. | MultiEthnic | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 65+ | 95.7 | 1.4\% | 7.5\% | 13.1\% | 0.5\% | 0.7\% |  |
| 50-64 | 124.4 | 1.9\% | 8.3\% | 17.7\% | 0.7\% | 1.1\% | 0 |
| 35-49 | 161.3 | 2.7\% | 10.3\% | 28.3\% | \% | \% | 56.4\% |
| 25-34 | 4 | 2.3\% | 8.3\% | 34.3\% | 0.7\% | .5\% | 51.8\% |
| 21-24 | 39.7 | 2.6\% | 5.9\% | 33.8\% | 0.8\% | 2\% | 53.7\% |
| F18-20 | 32.1 | 2.8 | 6.6\% | 35.8\% | 0.8\% | 3.9\% | \% |
| Total | 545.6 | 2.2\% | 8.5\% | 25.1\% | 0.7\% | 1.8\% | 61.8 |

Source: Economic Modeling Specialists Inc (EMSI)

Fall 2008 In-District, Adult, NonCredit Participation Rate

| Age | Total | African Am. | Asian/ Pac.Isl. | Hispanic | Native Am. | Multi- <br> Ethnic | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 65+ | 9 | 2 | 7 | 4 | 4 |  | 11 |
| 50-64 | 5 | 2 | 3 | 3 | 1 |  | 6 |
| 35-49 | 2 | 1 | 2 | 2 | 1 |  | 2 |
| 25-34 | 1 | $\bigcirc 2$ | 1 | 1 |  |  | 1 |
| 21-24 | 1 | 2 | 2 | 1 | 3 |  | 1 |
| 18-20 | 1 |  | 1 | 1 |  |  | 1 |
| Total | 4 | 1 | 3 | 2 | 1 |  | 5 |

Source: FS320 Report

- NonCredit participation rates are highest for those aged 65+ (9 per thousand versus 4 overall).
- NonCredit participation rates decline at with each step downward through the younger age groups.


## Do We Have Any Productivity Metrics Like WSCH per FTEF On This?

## 2008-09 In-District, Adult, CREDIT+NonCREDIT WSCH per FTEF

| Age | Total | African Am. | Asian/ Pac.Isl. | Hispanic | Native Am. | MultiEthnic | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 65+ | 487 | 430 | 496 | 521 | 397 |  | 487 |
| 50-64 | 430 | 445 | 419 | 416 | 379 | 488 | 433 |
| 35-49 | 423 | 478 | 395 | 423 | 411 | 450 | 424 |
| 25-34 | 446 | 468 | 417 | 458 | 461 | 397 | 444 |
| 21-24 | 484 | 464 | 483 | 483 | 495 | 476 | 487 |
| 18-20 | 512 | 514 | 517 | 514 | 493 | 504 | 510 |
| Total | 481 | 483 | 475 | 487 | 469 | 476 | 480 |

## Yes, we can look at Credit and NonCredit Separately.

2008-09 In-District, Adult, CREDIT+NonCREDIT WSCH per FTEF

|  |  | African | Asian/ |  | Native <br> Age | Total | Mmulti- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Am.Isl. | Hispanic | Am. | Ethnic | White |  |  |  |
| $65+$ | $\mathbf{4 8 7}$ | 430 | 496 | 521 | 397 |  | 487 |
| $50-64$ | $\mathbf{4 3 0}$ | 445 | 419 | 416 | 379 | 488 | 433 |
| $35-49$ | $\mathbf{4 2 3}$ | 478 | 395 | 423 | 411 | 450 | 424 |
| $25-34$ | $\mathbf{4 4 6}$ | 468 | 417 | 458 | 461 | 397 | 444 |
| $21-24$ | $\mathbf{4 8 4}$ | 464 | 483 | 483 | 495 | 476 | 487 |
| $18-20$ | $\mathbf{5 1 2}$ | 514 | 517 | 514 | 493 | 504 | 510 |
| Total | $\mathbf{4 8 1}$ | $\mathbf{4 8 3}$ | $\mathbf{4 7 5}$ | $\mathbf{4 8 7}$ | $\mathbf{4 6 9}$ | $\mathbf{4 7 6}$ | $\mathbf{4 8 0}$ |

2008-09 In-District, Adult, CREDIT WSCH per FTEF

| Age | Total | African. | Asian/ <br> Pac.Isl. | Hispanic | Native <br> Am. | Multi- <br> Ethnic | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $65+$ | $\mathbf{4 3 1}$ | 417 | 425 | 496 | 328 |  | 432 |
| $50-64$ | $\mathbf{4 1 9}$ | 442 | 408 | 438 | 374 | 487 | 416 |
| $35-49$ | $\mathbf{4 2 6}$ | 476 | 393 | 444 | 409 | 448 | 421 |
| $25-34$ | $\mathbf{4 4 6}$ | 464 | 416 | 461 | 459 | 396 | 443 |
| $21-24$ | $\mathbf{4 8 4}$ | 462 | 482 | 483 | 495 | 475 | 486 |
| $18-20$ | $\mathbf{5 1 2}$ | 514 | 516 | 514 | 493 | 504 | 510 |
| Total | $\mathbf{4 8 1}$ | $\mathbf{4 8 1}$ | $\mathbf{4 7 4}$ | $\mathbf{4 9 1}$ | $\mathbf{4 6 8}$ | $\mathbf{4 7 5}$ | $\mathbf{4 7 8}$ |

2008-09 In-District, Adult, NON-CREDIT wSCH per FTEF

| Age | Total | African <br> Am. | Asian/ <br> Pac.Isl. | Hispanic | Native <br> Am. | Multi- <br> Ethnic | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $65+$ | $\mathbf{5 2 1}$ | 497 | 568 | 528 | 467 |  | 518 |
| $50-64$ | $\mathbf{4 8 5}$ | 565 | 485 | 359 | 532 |  | 521 |
| $35-49$ | $\mathbf{3 8 3}$ | 668 | 422 | 318 | 598 | 671 | 510 |
| $25-34$ | $\mathbf{4 5 8}$ | 939 | 460 | 381 |  |  | 556 |
| $21-24$ | $\mathbf{6 0 0}$ | 599 | 793 | 474 | 727 |  | 782 |
| $18-20$ | $\mathbf{6 8 1}$ | 674 | 1,485 | 562 |  | 2,109 | 726 |
| Total | $\mathbf{4 8 5}$ | $\mathbf{6 5 9}$ | $\mathbf{5 3 8}$ | $\mathbf{3 7 7}$ | $\mathbf{5 4 4}$ | $\mathbf{2 , 2 3 5}$ | $\mathbf{5 2 9}$ |

## What We've Learned So Far...

- The District ‘s Aged 18+ population will grow by 59,318 (10.9\%) between 2009 and 2019.
- Almost half of that growth ( 28,348 or $47.8 \%$ ) comes from the 65+ age group - the District grows greyer.
- The Aged 18-20 population will grow by only 780 (1.3\%).
- 18-20 African Americans and Whites will decline between now and 2019 (by 0.3\% and 3.8\% respectively).
- 18-20 Hispanic growth (2,574 or 4.3\%) balances out the $4.1 \%$ decline in African Americans and Whites.
- As a group, Hispanics accounted for 45,245 (76.3\%) of District population growth.
-18-20's represent only 5.9\% of District Pop but generated almost half (47.9\%) of 08-09 Credit WSCH.
- That is to say, 18-20 Credit WSCH "share" was 8.14 times greater than their population share (47.9/5.9).

Pop Group wsch

- For 18-20 aged Hispanics, their Credit WSCH share was 7.20 greater than their Pop share (15.2 / 2.1).
- That 7.20 multiple for 18-20 age Hispanics falls short of the overall 8.14 multiple for the 18-20 age group.
- Aside from Multi-Ethnics, 18-20 Hispanics also have the lowest Pop participation rate for that age (180/K).
- (As shown in the prior section, future 18-20 population growth comes almost exclusively from Hispanics.)


## Population Educational Attainment



## Planning Area Educational Attainment 2000

(36.4\%) of the District's Aged 25+ population had an AA/AS or higher;

- Over one-quarter (26.6\%) had at least "some" college;
- One-fifth (20.1\%) had graduated from high school;
- One of every six (16.8\%) had less than a high school education.

Census 2000
Educational Attainment of Those Aged 25+ By Planning Area


## San Diego County Educational Attainment 2009 \& Ten Years from Now (2019)




Source: Economic Modeling Specialists Inc (EMSI)

- EMSI forecasts that the county's 25+ population will grow by over 272,000 (14.2\%) in the next 10 years.
- Next, we will explore where that 272,417 in population growth came from...


## Where the 272,417 in Age 25+ Population Growth Came from...



Source: Economic Modeling Specialists Inc (EMSI)

- 32\% of the growth was attributable to those attaining a Bachelor's or higher;
- The lion's share of that BA+ growth was attributable to Asians (14\%) and Hispanics (11.3\%);
- At the other end of the education scale, those with Less Than High School accounted for $20.2 \%$ of growth;
- Almost all of that Less Than HS growth was attributable to Hispanics (19.3\%);
- As a group, Hispanics accounted for slightly under two-thirds (61.5\%) of the 272,000 Age 25+ growth.


## What We've Learned So Far...

- The District ‘s Aged 18+ population will grow by 59,318 (10.9\%) between 2009 and 2019.
- Almost half of that growth ( 28,348 or $47.8 \%$ ) comes from the $65+$ age group - the District grows greyer.
- The Aged 18-20 population will grow by only 780 (1.3\%).
- 18-20 African Americans and Whites will decline between now and 2019 (by 0.3\% and 3.8\% respectively).
- 18-20 Hispanic growth (2,574 or 4.3\%) balances out the 4.1\% decline in African Americans and Whites.
- As a group, Hispanics accounted for 45,245 (76.3\%) of District population growth.
-18-20's represent only 5.9\% of District Pop but generated almost half (47.9\%) of 08-09 Credit WSCH.
- That is to say, 18-20 Credit WSCH "share" was 8.14 times greater than their population share (47.9/5.9).
- For 18-20 aged Hispanics, their Credit WSCH share was 7.20 greater than their Pop share (15.2 / 2.1).
- That 7.20 multiple for 18-20 age Hispanics falls short of the overall 8.14 multiple for the 18-20 age group.
- Aside from Multi-Ethnics, 18-20 Hispanics also have the lowest Pop participation rate for that age (180/K).
- (As shown in the prior section, future 18-20 population growth comes almost exclusively from Hispanics.)
- Per Census 2000:
- over one-third (36.4\%) of the District's Aged 25+ population had an AA/AS or higher;
- over one-quarter (26.6\%) had at least "some" college;
- one-fifth (20.1\%) had graduated from high school;
- one of every six (16.8\%) had less than a high school education.
- The South Planning Area stands out as having 50.8\% AA/AS or higher versus 30.4\% in the other Areas.
- EMSI forecasts growth of 272,000 (14.2\%) for San Diego County's 25+ Pop between 2009 \& 2019.
- $32 \%$ of that growth was attributable to those attaining a Bachelor's or higher.
- The lion's share of that BA+ growth was attributable to Asians (14\%) and Hispanics (11.3\%).
- Those with less than high school accounted for $20.2 \%$ of growth - of which $19.3 \%$ was Hispanic.
- As a group, Hispanics accounted for slightly under two-thirds (61.5\%) of the 272,000 Age 25+ growth.

Job Growth

## Job Growth



## County Job Growth 2009 to 2019



- EMSI forecasts that New (254K) plus Replacement (423K) jobs will grow to 677,000 by the year 2019 ;
- That 10-year growth number translates into 67,700 annual job openings (677,000 / 10).


## Viewing the Job Market as a Collection of "Occupations" Rather Than "Industries"

- EMSI segments the job market into "occupations" based on the federal government's Standard Occupational Classification (SOC) coding scheme.
- Two examples of SOC codes and their descriptions appear below:

SOC Code Description
29-1111 Registered nurses
51-8031 Water and liquid waste treatment plant and system operators

- EMSI shows the San Diego job market as comprised of a total of 743 SOC classifications.
- In addition to "New" and "Replacement" jobs for each of those SOC's, EMSI also shows 2009 Median Hourly Earnings.
- IR\&P used the job growth data to classify each SOC into one of four growth-based groups: - the bottom $25 \%$ in terms of New+Replacement job growth;
- the lower middle 25\% in terms of New+Replacement job growth;
- the upper middle $25 \%$ in terms of New+Replacement job growth;
- the top $25 \%$ in terms of New+Replacement job growth.
- Likewise, the 2009 Median Hourly Earnings data was used to classify each SOC into one of four earnings-based groups:
- the bottom 25\% in terms of 2009 Median Hourly Earnings;
- the lower middle 25\% in terms of 2009 Median Hourly Earnings;
- the upper middle 25\% in terms of 2009 Median Hourly Earnings;
- the top $25 \%$ in terms of 2009 Median Hourly Earnings.
- The results of applying those two grouping schemes to the 743 San Diego County SOC's appear in the next slide,,,


## Occupations Grouped by Job Growth \& Earnings

- By constuction, roughly $25 \%$ of the 743 SOC's appear in each Growth \& each Earnings group.

|  | 2009 Median Hrly Earning Quartile 2009 Earnings 52 Wks @ 40 Hrs Quartile |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| "New+Repl." Job Growth Quartile | $\begin{aligned} & \mathrm{Q} 1<=\$ 13.03 \\ & \mathrm{Q} 1<=\$ 27 \mathrm{~K} \end{aligned}$ | $\begin{aligned} & \text { Q2 \$13.04-\$18.35 } \\ & \text { Q2 \$27K-\$38K } \end{aligned}$ | $\begin{aligned} & \text { Q3 \$18.36-\$25.92 } \\ & \text { Q3 \$38K-\$54K } \end{aligned}$ | $\begin{aligned} & \mathrm{Q} 4>=\$ 25.93 \\ & \mathrm{Q} 4>\$ 54 \mathrm{~K} \end{aligned}$ | Grand <br> Totals |
| Q1 <=69 | 36 | 54 | 58 | 38 | 186 |
| Q2 70-230 | 43 | 48 | 47 | 47 | 185 |
| Q3 231-692 | 48 | 51 | 46 | 41 | 186 |
| Q4 > = 694 | 59 | 32 | 35 | 60 | 186 |
| Total SOCs | 186 | 185 | 186 | 186 | 743 |



- Over 250,000 of the 677,000 New+Replacement Jobs are Highest Growth / Lowest Earnings.

| "New+Repl." | 2009 Earnings 52 Wks @ 40 Hrs Quartile |  |  | Grand |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Job Growth | Q1 <=\$27K | Q2 \$27K-\$38K | Q3 \$38K-\$54K | Q4 >\$54K | Totals |
| Q1 <=69 | $-1,016$ | 1,514 | 1,494 | 1,336 | 3,329 |
| Q2 70-230 | 5,498 | 6,309 | 6,333 | 6,610 | 24,750 |
| Q3 231-692 | 20,731 | 21,760 | 19,111 | 17,432 | 79,033 |
| Q4 >=694 | 256,969 | 86,770 | 95,393 | 130,697 | 569,829 |
| Total Jobs | 282,182 | 116,352 | 122,332 | 156,075 | 676,941 |

- Almost one of every five (19.3\%) of the 677,000 Jobs are Highest Growth / Highest Earnings.

| Job Growth <br> Quartile | 2009 Earnings 52 Wks @ 40 Hrs Quartile |  |  | Grand |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Q1 <=\$27K | Q2 \$27K-\$38K | Q3 \$38K-\$54K | Q4 >\$54K | Totals |
| Q1 < = 69 | $-0.2 \%$ | $0.2 \%$ | $0.2 \%$ | $0.2 \%$ | $0.5 \%$ |
| Q2 70-230 | $0.8 \%$ | $0.9 \%$ | $0.9 \%$ | $1.0 \%$ | $3.7 \%$ |
| Q3 231-692 | $3.1 \%$ | $3.2 \%$ | $2.8 \%$ | $2.6 \%$ | $11.7 \%$ |
| Q4 >=694 | $38.0 \%$ | $12.8 \%$ | $14.1 \%$ | $19.3 \%$ | $84.2 \%$ |
| \%Total Jobs | $41.7 \%$ | $17.2 \%$ | $18.1 \%$ | $23.1 \%$ | $100.0 \%$ |

## Occupations by Education Level Required

- EMSI also shows the Education Level required for employment in each SOC.
- IR\&P grouped those education levels into three clusters:

| Cluster | Description | Education Level |
| :---: | :---: | :--- |
| BA+ | Bachelor's | Doctoral degree |
| BA+ | Degree or | Master's degree |
| BA+ | Higher | First professional degree |
| BA+ |  | Degree plus work experience |
| BA+ |  | Bachelor's degree |
| CC | Community | Associate's degree |
| CC | College | Postsecondary vocational award |
| OJT | On-the-Job | Long-term on-the-job training |
| OJT | Training | Moderate-term on-the-job training |
| OJT |  | Short-term on-the-job training |
| OJT |  | Work experience in a related field |
| OJT |  | N/A (Military SOC's) |

- Of the 131,000 Highest Growth / Highest Earnings jobs:
- 96,000 require a BA or higher;
- 15,000 require a Community College award; -20,000 require On-the-Job Training.
- $169,000(25 \%)$ of the 677,000 New+Replacement jobs require a Bachelor's or higher.

|  | 2009 Median Hrly Earning Quartile 2009 Earnings 52 Wks @ 40 Hrs Quartile |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Job Growth Quartile | $\begin{aligned} & \mathrm{Q} 1<=\$ 13.03 \\ & \text { Q1 }<=\$ 27 \mathrm{~K} \end{aligned}$ | $\begin{aligned} & \text { Q2 \$13.04-\$18.35 } \\ & \text { Q2 \$27K-\$38K } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Q3 \$18.36-\$25.92 } \\ & \text { Q3 \$38K-\$54K } \end{aligned}$ | $\begin{aligned} & \mathrm{Q} 4>=\$ 25.93 \\ & \mathrm{Q} 4>\$ 54 \mathrm{~K} \\ & \hline \end{aligned}$ | Grand Totals |
| Q1 <=69 | 16 | 90 | 341 | 611 | 1,057 |
| Q2 70-230 | 279 | 517 | 1,357 | 4,514 | 6,667 |
| Q3 231-692 | 1,613 | 6,813 | 5,295 | 13,865 | 27,586 |
| Q4 >=694 | 13,341 | 3,427 | 21,034 | 95,868 | 133,670 |
| BA+ Jobs | 15,250 | 10,846 | 28,026 | 114,859 | 168,980 |

- 72,000 (11\%) of the 677,000 New+Replacement jobs require a Community College award.

|  | 2009 Median Hrly Earning Quartile 2009 Earnings 52 Wks @ 40 Hrs Quartile |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Job Growth Quartile | $\begin{aligned} & \text { Q1 }<=\$ 13.03 \\ & \text { Q1 }<=\$ 27 \mathrm{~K} \end{aligned}$ | $\begin{aligned} & \text { Q2 \$13.04-\$18.35 } \\ & \text { Q2 \$27K-\$38K } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Q3 \$18.36-\$25.92 } \\ & \text { Q3 \$38K-\$54K } \end{aligned}$ | $\begin{aligned} & \mathrm{Q} 4>=\$ 25.93 \\ & \mathrm{Q} 4>\$ 54 \mathrm{~K} \end{aligned}$ | Grand Totals |
| Q1 <=69 | -798 | 55 | 157 | 151 | -436 |
| Q2 70-230 | 0 | 1,103 | 1,595 | 1,040 | 3,738 |
| Q3 231-692 | 1,182 | 2,463 | 4,803 | 1,686 | 10,133 |
| Q4 >=694 | 26,455 | 7,341 | 9,479 | 14,984 | 58,259 |
| CC Jobs | 26,838 | 10,962 | 16,034 | 17,860 | 71,695 |

- 436,000 (64\%) of the 677,000 New+Replacement jobs require On-the-Job Training.

|  | 2009 Median Hrly Earning Quartile 2009 Earnings 52 Wks @ 40 Hrs Quartile |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| "New+Repl." Job Growth | $\begin{aligned} & \text { Q1 }<=\$ 13.03 \\ & \text { Q1 }<=\$ 27 \mathrm{~K} \end{aligned}$ | $\begin{aligned} & \hline \text { Q2 \$13.04-\$18.35 } \\ & \text { Q2 \$27K-\$38K } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Q3 \$18.36-\$25.92 } \\ & \text { Q3 \$38K-\$54K } \end{aligned}$ | $\begin{aligned} & \text { Q4 >=\$25.93 } \\ & \text { Q4 }>\$ 54 K \end{aligned}$ | Grand Totals |
| Q1 <=69 | -234 | 1,370 | 997 | 574 | 2,708 |
| Q2 70-230 | 5,219 | 4,689 | 3,381 | 1,056 | 14,345 |
| Q3 231-692 | 17,936 | 12,484 | 9,014 | 1,880 | 41,313 |
| Q4 >=694 | 217,173 | 76,002 | 64,879 | 19,845 | 377,900 |
| OJT Jobs | 240,094 | 94,544 | 78,271 | 23,356 | 436,266 |

Palomar College External Scan 2009 Institutional Research \& Planning

## Segmentation Tool Summary

In summary, we now have the tools necessary to segment (slice \& dice) the 743 San Diego County SOC Occupations by any or all of the following:

- 2009 Median Hourly Earnings
- the bottom 25\%; $\quad$ Q1 $<=\$ 13.03$ (per hr) Q1 $<=\$ 27 \mathrm{~K}$ (annual full-time)
- the lower middle $25 \%$;

Q2 \$13.04-\$18.35
Q2 \$27K-\$38K

- the upper middle 25\%;

Q3 \$18.36-\$25.92
Q3 \$38K-\$54K

- the top $25 \%$.

Q4 >=\$25.93
Q4 > $\$ 54 \mathrm{~K}$

- New+Replacement job growth
- the bottom 25\%; $\quad$ Q1 <=69
- the lower middle 25\%; Q2 70-230
- the upper middle 25\%; Q3 231-692
- the top 25\%.

Q4 >=694

- Education Level Required
- BA+ (Bachelor's Degree or Higher)
- CC (Community College)
- OJT (On-the-Job Training)


# Highest Growth \& Earnings Occupations Requiring a Community College Award 



SOCs in bold green "appear" to the analyst's untrained eye to be ones for which Palomar DEFINTTELY has curriculum. SOCs in bold red italic "appear" to the analyst's untrained eye to be ones for which Palomar has NO curriculum.

# Highest Growth \& Earnings Occupations Requiring On-The-Job Training 

| Highest Growth, Highest Earnings Occupations that require On-The-Job Training. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total San Diego County Jobs: | 1,852,885 | 2,107,047 | 254,157 | 676,941 |  |
|  | Total for Selected Jobs: | 61,356 | 67,996 | 6,641 | 19,845 |  |
|  | Pct of Jobs Selected: | 3.31\% | 3.23\% | 2.61\% | 2.93\% |  |
| $\begin{aligned} & \text { SOC } \\ & \text { Code } \end{aligned}$ | SOC Description | $\begin{aligned} & 2009 \\ & \text { Jobs } \end{aligned}$ | $\begin{aligned} & 2019 \\ & \text { Jobs } \end{aligned}$ | Change | New \& Rep. Jobs | Median '09 Hrly Earnings |
| 1. $41-4012$ | Sales representatives, wholesale and manufacturing, except technical and scientific products | 10,711 | 11,689 | 978 | 3,342 | \$26.79 |
| 2. 41-4011 | Sales representatives, w holesale and manufacturing, technical and scientific products | 6,104 | 6,788 | 684 | 2,031 | \$31.85 |
| 3. 47-1011 | First-line supervisors/managers of construction trades and extraction w orkers | 8,644 | 9,209 | 565 | 1,772 | \$30.84 |
| 4. 33-3051 | Police and sheriff's patrol officers | 3,623 | 4,360 | 737 | 1,706 | \$35.85 |
| 5. 49-2022 | Telecommunications equipment installers and repairers, except line installers | 2,476 | 3,116 | 640 | 1,250 | \$27.62 |
| 6. 33-3021 | Detectives and criminal investigators | 2,597 | 3,255 | 658 | 1,227 | \$30.08 |
| 7. 51-1011 | First-line supervisors/managers of production and operating w orkers | 4,671 | 4,849 | 178 | 1,185 | \$26.76 |
| 8. 49-1011 | First-line supervisors/managers of mechanics, installers, and repairers | 3,548 | 3,869 | 321 | 1,153 | \$29.33 |
| 9. 13-1031 | Claims adjusters, examiners, and investigators | 3,012 | 3,365 | 353 | 1,120 | \$25.93 |
| 0. 33-2011 | Fire fighters | 1,870 | 2,252 | 382 | 1,063 | \$26.11 |
| 1. 13-1023 | Purchasing agents, except wholesale, retail, and farm products | 3,602 | 3,781 | 179 | 949 | \$27.54 |
| 2. 47-2073 | Operating engineers and other construction equipment operators | 2,752 | 3,091 | 339 | 872 | \$28.76 |
| 3. 13-1041 | Compliance officers, except agriculture, construction, health and safety, and transportation | 3,928 | 4,225 | 297 | 755 | \$26.89 |
| 4. 11-305 | Industrial production managers | 1,550 | 1,640 | 90 | 716 | \$40.61 |
| 5. 13-105 | Cost estimators | 2,267 | 2,507 | 240 | 704 | \$30.95 |

[^0]
# Highest Growth \& Earnings Occupations Requiring a Bachelor's or Higher 

| Top 20 (of 40) Highest Growth, Highest Earnings Occupations that require a Bachelor's Degree or Higher. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total San Diego County Jobs: | 1,852,885 | 2,107,047 | 254,157 | 676,941 |  |
|  | Total for Selected Jobs: | 191,470 | 228,781 | 37,312 | 75,901 |  |
|  | Pct of Jobs Selected: | 10.33\% | 10.86\% | 14.68\% | 11.21\% |  |
|  |  |  |  |  | New \& |  |
| SOC |  | 2009 | 2019 |  | Rep. | '09 Hrly |
| Code | SOC Description | Jobs | Jobs | Change | Jobs | Earnings |
| 1. 25-1099 | Postsecondary teachers | 20,433 | 26,675 | 6,242 | 9,659 | \$41.54 |
| 2. 25-2021 | Eementary school teachers, except special education | 14,086 | 17,120 | 3,034 | 6,109 | \$39.97 |
| 3. 11-1021 | General and operations managers | 21,583 | 22,410 | 827 | 6,031 | \$46.50 |
| 4. 13-1199 | Business operation specialists, all other | 16,559 | 20,419 | 3,860 | 5,633 | \$29.77 |
| 5. 25-2031 | Secondary school teachers, except special and vocational education | 12,123 | 13,722 | 1,599 | 5,209 | \$41.05 |
| 6. 11-1011 | Chief executives | 11,985 | 13,843 | 1,858 | 5,135 | \$36.21 |
| 7. 15-1031 | Computer softw are engineers, applications | 7,472 | 10,904 | 3,432 | 4,521 | \$38.97 |
| 8. 13-1111 | Management analysts | 14,499 | 16,491 | 1,992 | 4,467 | \$27.71 |
| 9. 23-1011 | Lawyers | 11,420 | 12,941 | 1,521 | 3,687 | \$40.45 |
| 0. 19-1042 | Medical scientists, except epidemiologists | 4,988 | 6,541 | 1,553 | 3,098 | \$36.84 |
| 1. 15-1051 | Computer systems analysts | 4,885 | 6,417 | 1,532 | 2,828 | \$33.21 |
| 2. 29-1069 | Physicians and surgeons | 8,740 | 9,955 | 1,215 | 2,791 | \$71.78 |
| 3. 25-2022 | Middle school teachers, except special and vocational education | 6,593 | 7,888 | 1,295 | 2,735 | \$39.91 |
| 4. 15-1032 | Computer software engineers, systems software | 5,267 | 6,862 | 1,595 | 2,363 | \$41.17 |
| 5. 11-3031 | Financial managers | 7,902 | 9,106 | 1,204 | 2,354 | \$42.01 |
| 6. 15-1081 | Network systems and data communications analysts | 3,477 | 5,008 | 1,531 | 2,239 | \$28.79 |
| 7. 11-2022 | Sales managers | 5,814 | 6,601 | 787 | 2,079 | \$43.36 |
| 8. 15-1071 | Network and computer systems administrators | 3,680 | 4,774 | 1,094 | 1,934 | \$32.38 |
| 9. 17-2072 | Electronics engineers, except computer | 4,457 | 4,950 | 493 | 1,528 | \$44.44 |
| 2. 11-9021 | Construction managers | 5,507 | 6,155 | 648 | 1,501 | \$29.91 |

SOCs in bold green "appear" to the analyst's untrained eye to be ones for which Palomar DEFINITELY has curriculum.

# Highest Growth \& Earnings Occupations Requiring a Bachelor's or Higher (Continued) 

| Total San Diego County Jobs: | 1,852,885 | 2,107,047 | 254,157 | 676,941 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total for Selected Jobs: | 55,916 | 65,022 | 9,111 | 19,968 |  |
| Pct of Jobs Selected: | 3.02\% | 3.09\% | 3.58\% | 2.95\% |  |
|  |  |  |  | New \& |  |
| SOC | 2009 | 2019 |  | Rep. | '09 Hrly |
| Code SOC Description | Jobs | Jobs | Change | Jobs | Earnings |
| 1. 13-2051 Financial analysts | 4,082 | 5,247 | 1,165 | 1,398 | \$26.55 |
| 2. 17-2051 Civil engineers | 4,193 | 4,406 | 213 | 1,318 | \$34.48 |
| 3. 11-3021 Computer and information systems managers | 3,488 | 4,158 | 670 | 1,234 | \$48.85 |
| 4. 11-2021 Marketing managers | 3,149 | 3,643 | 494 | 1,194 | \$45.16 |
| 5. 15-1021 Computer programmers | 4,299 | 4,381 | 82 | 1,158 | \$31.84 |
| 6. 11-9041 Engineering managers | 3,920 | 4,256 | 336 | 1,130 | \$59.43 |
| 7. 17-2112 Industrial engineers | 1,893 | 2,498 | 605 | 1,061 | \$36.35 |
| 8. 29-1051 Pharmacists | 2,238 | 2,875 | 637 | 1,025 | \$57.71 |
| 9. 11-9032 Education administrators, elementary and secondary school | 2,263 | 2,635 | 372 | 1,003 | \$59.90 |
| 10. 17-2199 Engineers, all other | 4,109 | 4,580 | 471 | 955 | \$42.08 |
| 11. 11-9111 Medical and health services managers | 2,717 | 3,162 | 445 | 953 | \$38.48 |
| 12. 19-2031 Chemists | 1,842 | 2,304 | 462 | 949 | \$41.93 |
| 13. 25-9031 Instructional coordinators | 2,250 | 2,844 | 594 | 902 | \$35.18 |
| 14. 19-3031 Clinical, counseling, and school psychologists | 2,492 | 2,978 | 486 | 868 | \$28.38 |
| 15. 11-3011 Administrative services managers | 2,100 | 2,391 | 291 | 846 | \$37.02 |
| 16. 17-2141 Mechanical engineers | 2,896 | 3,100 | 204 | 832 | \$37.01 |
| 17. 19-3021 Market research analysts | 3,138 | 3,751 | 613 | 825 | \$26.66 |
| 18. 19-2041 Environmental scientists and specialists, including health | 1,609 | 2,002 | 393 | 809 | \$29.83 |
| 19. 17-2061 Computer hardw are engineers | 1,759 | 2,007 | 248 | 789 | \$38.64 |
| 20. 15-1011 Computer and information scientists, research | 1,476 | 1,806 | 330 | 721 | \$36.28 |

SOCs in bold green "appear" to the analyst's untrained eye to be ones for which Palomar DEFINITELY has curriculum.

## New Curriculum/Program Opportunities?

|  | 2009 Median Hrly Earning Quartile 2009 Earnings 52 Wks @ 40 Hrs Quartile |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| "New+Repl." Job Growth | $\begin{aligned} & \text { Q1 <=\$13.03 } \\ & \text { Q1 <=\$27K } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Q2 \$13.04-\$18.35 } \\ & \text { Q2 \$27K-\$38K } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Q3 \$18.36-\$25.92 } \\ & \text { Q3 \$38K-\$54K } \\ & \hline \end{aligned}$ | $\begin{aligned} & \mathrm{Q} 4>=\$ 25.93 \\ & \mathrm{Q} 4>\$ 54 \mathrm{~K} \\ & \hline \end{aligned}$ | Grand Totals |
| Q1 <=69 | 36 | 54 | 58 | 38 | 186 |
| Q2 70-230 | 43 | 48 | 47 | 47 | 185 |
| Q3 231-692 | 48 | 51 | 46 | 41 | 186 |
| Q4 >=694 | 59 | 32 | 35 | 60 | 186 |
| Total SOCs | 186 | 185 | 186 | 186 | 743 |


| Job Growth <br> Quartile | 2009 Earnings 52 Wks @ 40 Hrs Quartile |  |  |  | Grand |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Q1 <=\$27K | Q2 \$27K-\$38K | Q3 \$38K-\$54K | Q4 >\$54K | Totals |
| Q1 <=69 | $-1,016$ | 1,514 | 1,494 | 1,336 | 3,329 |
| Q2 70-230 | 5,498 | 6,309 | 6,333 | 6,610 | 24,750 |
| Q3 231-692 | 20,731 | 21,760 | 19,111 | 17,432 | 79,033 |
| Q4 >=694 | 256,969 | 86,770 | 95,393 | 130,697 | 569,829 |
| Total Jobs | 282,182 | 116,352 | 122,332 | 156,075 | 676,941 |

- The prior four slides overviewed the 60 highest growth, highest earnings occupations in the county.
- Taken together, they account for 130,679 (19.3\%) of all New+Replacement openings.
- Each occupation has a minimum of 69 annual openings.
- Each occupation currently has median hourly earnings of at least $\$ 25.93$ (\$54K full-time).
- To the untrained analyst's eye, Palomar offers curriculum/programs that feed workers into about a dozen (20\%) of those 60 high growth, high earnings occupations.
- Going forward, it might be productive to have those with more curriculum expertise review these occupations with an eye toward identifying curriculum "gaps" that might represent opportunities for the creation of new programs to prepare workers for high growth, high earnings careers.
- Occupations in other growth/earnings tiers (highlighted above) might warrant similar scrutiny.


## What We've Learned So Far...

- The District ‘s Aged 18+ population will grow by 59,318 (10.9\%) between 2009 and 2019.
- Almost half of that growth ( 28,348 or $47.8 \%$ ) comes from the 65+ age group - the District grows greyer.
- The Aged 18-20 population will grow by only 780 (1.3\%).
- 18-20 African Americans and Whites will decline between now and 2019 (by $0.3 \%$ and $3.8 \%$ respectively).
- 18-20 Hispanic growth (2,574 or 4.3\%) balances out the 4.1\% decline in African Americans and Whites.
- As a group, Hispanics accounted for 45,245 (76.3\%) of District population growth.
-18-20's represent only 5.9\% of District Pop but generated almost half (47.9\%) of 08-09 Credit WSCH.
- That is to say, 18-20 Credit WSCH "share" was 8.14 times greater than their population share ( $47.9 / 5.9$ ).
- For 18-20 aged Hispanics, their Credit WSCH share was 7.20 greater than their Pop share ( 15.2 / 2.1).
- That 7.20 multiple for $18-20$ age Hispanics falls short of the overall 8.14 multiple for the $18-20$ age group.
- Aside from Multi-Ethnics, 18-20 Hispanics also have the lowest Pop participation rate for that age (180/K).
- (As shown in the prior section, future 18-20 population growth comes almost exclusively from Hispanics.)
- Per Census 2000:

- over one-third (36.4\%) of the District's Aged 25+ population had an AA/AS or higher;
- over one-quarter (26.6\%) had at least "some" college;
- one-fifth (20.1\%) had graduated from high school;
- one of every six (16.8\%) had less than a high school education.

Pop Ed Level • The South Planning Area stands out as having 50.8\% AA/AS or higher versus $30.4 \%$ in the other Areas.

- EMSI forecasts growth of 272,000 (14.2\%) for San Diego County's 25+ Pop between 2009 \& 2019.
- $32 \%$ of that growth was attributable to those attaining a Bachelor's or higher.
- The lion's share of that BA+ growth was attributable to Asians (14\%) and Hispanics (11.3\%).
- Those with less than high school accounted for $20.2 \%$ of growth - of which $19.3 \%$ was Hispanic.
- As a group, Hispanics accounted for slightly under two-thirds (61.5\%) of the 272,000 Age 25+ growth.

- San Diego county New (254K) plus Replacement (423K) jobs will grow to 677,000 by the year 2019 .
- That 10-year growth number translates into 67,700 annual job openings (677,000 / 10).
-EMSI segments the job market into "occupations". They show 743 distinct occupations in the county.
- The 60 highest growth, highest earnings occupations in the county accounted for $19.5 \%$ of job growth.
- Of those 131,000 HighGrow/HighEarn jobs, $73 \%$ required a BA or higher, $12 \%$ a CC award \& 15\% OJT.
- To the untrained analyst's eye, it appears that Palomar offers programs that feed workers to 12 of the 60.
- It might be productive for curriculum experts to review those 60 (and other above-average growth/earnings occupations) with an eye toward identifying opportunities for new programs to prepare workers for those jobs.

Palomar College External Scan 2009 Institutional Research \& Planning

## Thank You




[^0]:    SOCs in bold green "appear" to the analyst's untrained eye to be ones for which Palomar DEFINITELY has curriculum.

