




"Student Engagement" at Palomar College

Overview of the Community
College Survey of Student
Engagement

Student Engagement

*"The amount of time and energy
students invest in meaningful
educational practices."*

Community College Survey of Student
Engagement, 2004 Institutional Report

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Why Measure Student Engagement?

◆ In general...

- Student engagement is related to student persistence and achievement of educational goals.
- First-time student persistence – 59%

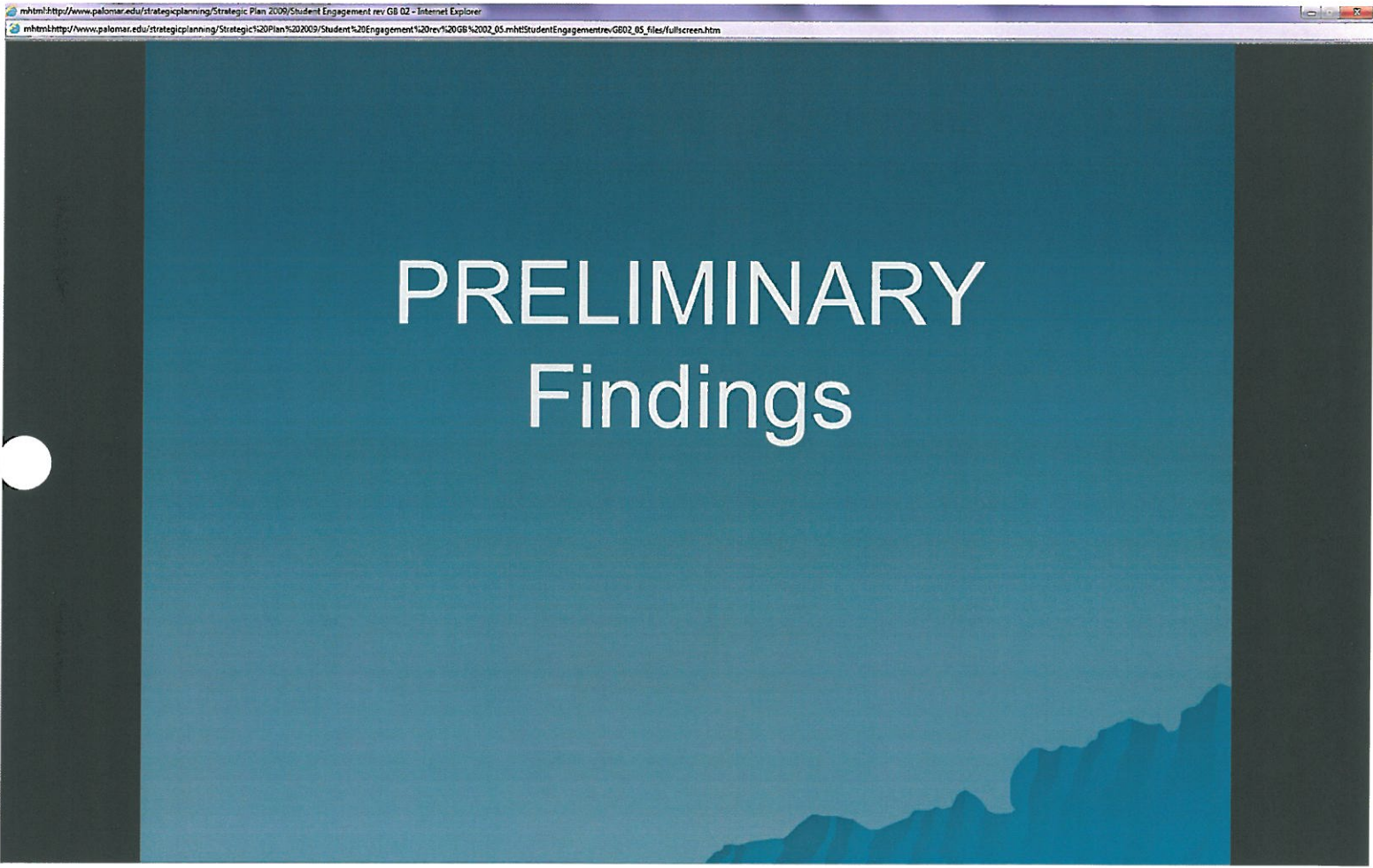
◆ Palomar measured because...

- Strategic Plan / Annual Implementation Plan
- Measurement of student engagement included in the Strategic Plan Evaluation Model



How Did We Measure Student Engagement?

- ◆ Tool: Community College Survey of Student Engagement (CCSSE)
- ◆ Administered Nationwide
 - 152 Colleges
 - 92,000 students
- ◆ Administered Palomar
 - 69 credit classes
 - 985 students

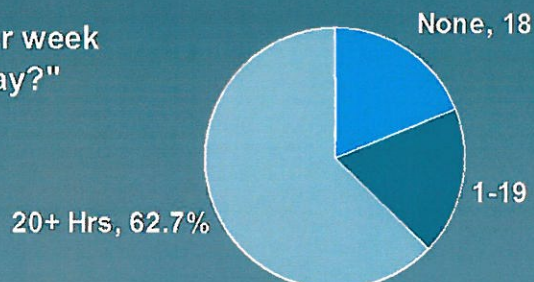


PRELIMINARY Findings

Finding #1: Time Commitment

Palomar students have significant time commitments in addition to their education.

"How many hours per week do you work for pay?"



Finding #2: Student Goals

Part-time students goals vary.

Full-time students have a common goal: Transfer

Which of the following are your reasons for attending this college?

Goal	Part-time	Full-time
Transfer to a 4 year	65%	91%
Obtain an Associates degree	66%	66%
Complete a certificate program	49%	37%
Obtain or update job related skills	66%	54%
Change careers	41%	33%
Self-improvement/personal enjoyment	74%	73%

The image is a screenshot of a web browser window. The address bar at the top shows a URL from palomar.edu. The main content area of the browser displays a presentation slide with a dark teal background and a mountain silhouette at the bottom. The slide title is 'Student Engagement Themes' in white. Below the title is a bulleted list of five themes, each preceded by a white diamond symbol. The browser window has a standard Windows-style title bar with 'Internet Explorer' visible on the right.

Student Engagement Themes

- ◆ Active and Collaborative Learning
- ◆ Student Effort
- ◆ Academic Challenge
- ◆ Student-Faculty Interaction
- ◆ Support for Learners

Finding #3: Experienced and Full-time Students

Palomar students who have completed 30+ units are more engaged than Palomar students who have completed less than 30 units. Further, they show similar levels of engagement as students who have completed 30+ units at other colleges.

Note, full-time status drives some of this difference.

Theme	0-29 units	30+ units
Active and Collaborative Learning	43.3	54.3
Student Effort	40.6	51.2
Academic Challenge	41.5	53.7
Student Faculty Interaction	41.8	53.6
Support for Learners	45.2	50.4

Finding #4: First Year (0-29 units) and Part-time Students

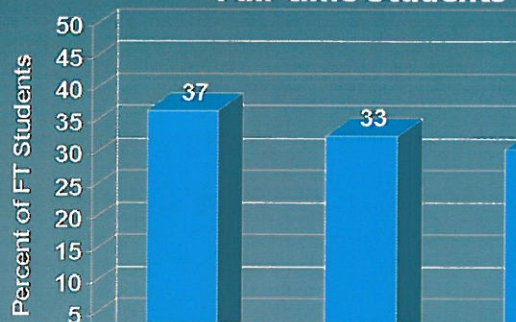
In general, the level of engagement of Palomar students who have completed 0-29 units and are part-time is lower than other student groups.

Finding #5: Student Effort

When comparing across themes, Palomar students showed lower levels of engagement for those items measuring Student Effort.

Number of Hours Spent Preparing for Classes During the Week

Full-time Students



Finding #6: Student Satisfaction

In general, students rate their overall experience with Palomar positively.

- Almost all (97%) students surveyed would recommend Palomar to a family member or friend.
- Most students (88%) indicated that their entire educational experience at Palomar has been either "Good" or "Excellent."

Summary

- ◆ Baseline for Strategic Plan Evaluation
- ◆ Confirmed our expectations
 - Our students are working students
 - Significant number of our students spend five hours or less preparing for class
 - First-time students / part-time students less engaged than our more experienced / full-time students
- ◆ Student Effort theme is an area to examine

Summary

- ◆ Annual Implementation Plan
 - Provide more detailed information for those working on Persistence/Completion/Transfer goal
 - Identify areas that we may be able to influence and impact student persistence
- ◆ First-year experience (NCHEA project)
- ◆ Mentor Project – John Woods

mhhtml:http://www.palomar.edu/strategicplanning/Strategic%20Plan%202009/Student%20Engagement%20rev%20G8%202-Internet%20Explore
mhhtml:http://www.palomar.edu/strategicplanning/Strategic%20Plan%202009/Student%20Engagement%20rev%20G8%202-05.mhtmlStudentEngagementrev-G802_05_files/fullscreen.htm

Summary

- ◆ Palomar's *role*
- ◆ *Palomar's challenge*
- ◆ What this means...