



Monitoring Palomar's Strategic Plan through Measures of Institutional Effectiveness June 26, 2007

Vision

Learning for Success

Mission

Palomar College is an educational leader committed to quality learning. We provide our community the knowledge, information, skills, and aesthetic appreciation necessary to live responsibly, effectively, and creatively in an interdependent and changing world.

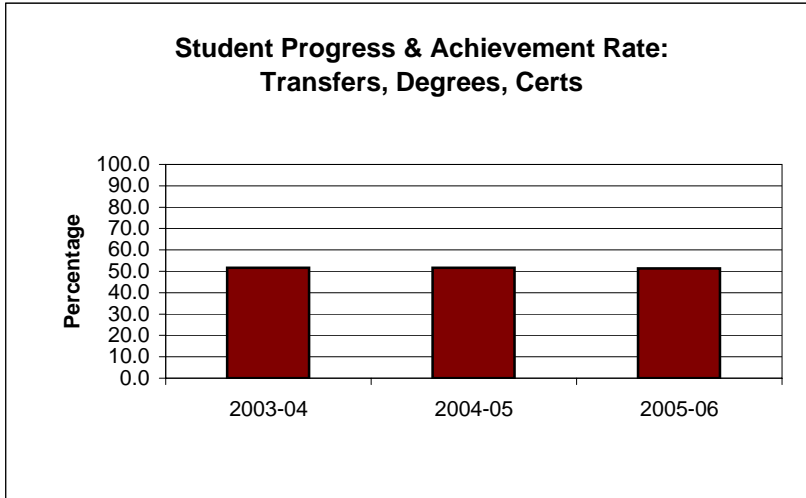
Strategic Goal: Student Success

Student Progress and Achievement

Student Progress and Achievement Rate: Transfer/Degrees/Certs (ARCC-AB1417)

Percentage of first-time Palomar College students who showed intent to complete and achieved any of the following outcomes within six years of entry into the CCC system: Transfer, Degree/Cert, Transfer Prepared, Transfer Directed.

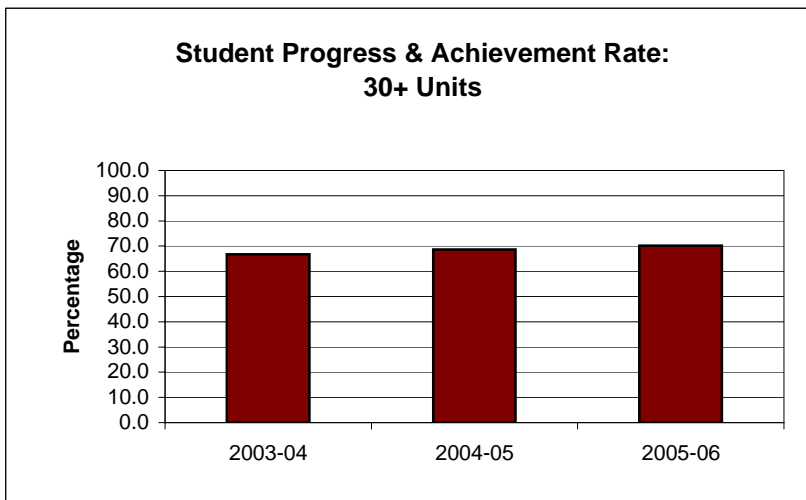
2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
NA	NA	NA	51.70	51.70	51.40



Student Progress and Achievement Rate: 30+ Units (ARCC-AB1417)

Percentage of first-time Palomar College students who showed intent to complete and earned 30+ units within six years of entry while in the CCC system.

2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
NA	NA	NA	66.8	68.7	70.2



Strategic Goal: Student Success

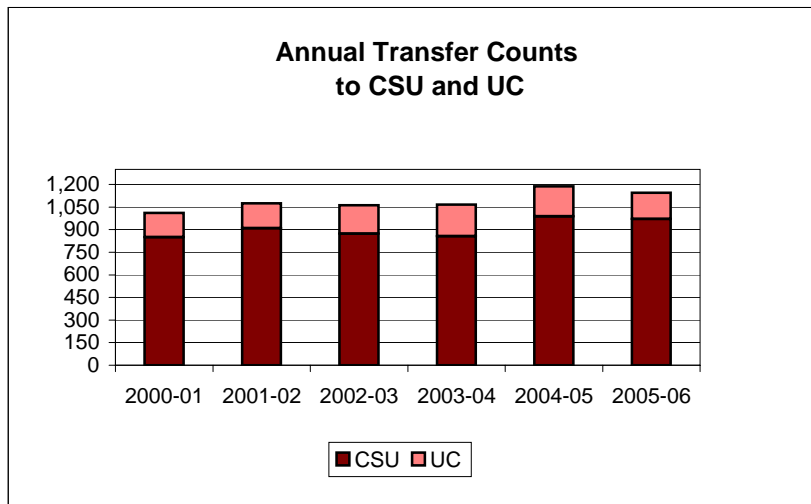
Student Progress and Achievement (continued)

Annual Transfer Counts

Annual count of Palomar transfers reported by transferred-in system.

System	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
California State Univ.	849	909	873	855	988	971
University of California	162	165	190	211	199	174
Private/Out of State *	NA	NA	NA	NA	NA	406

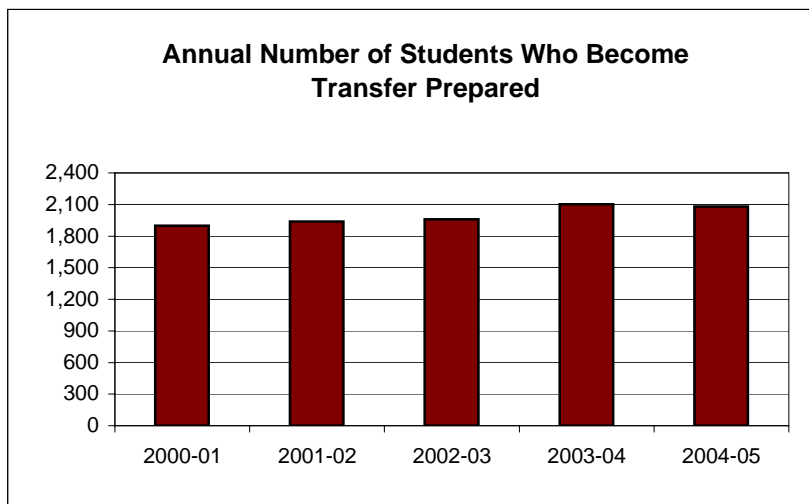
* Estimate based upon AB1417 methodology and match with National Student Clearinghouse.



Annual Number of Transfer Prepared

Annual number of students who become prepared to transfer (i.e., complete 56+ transfer units with GPA of 2.0 or above). Note: Old PFE measure. New measure to be updated for AB1417 that sets 60+ unit threshold.

2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
1,900	1,939	1,960	2,102	2,080	NA



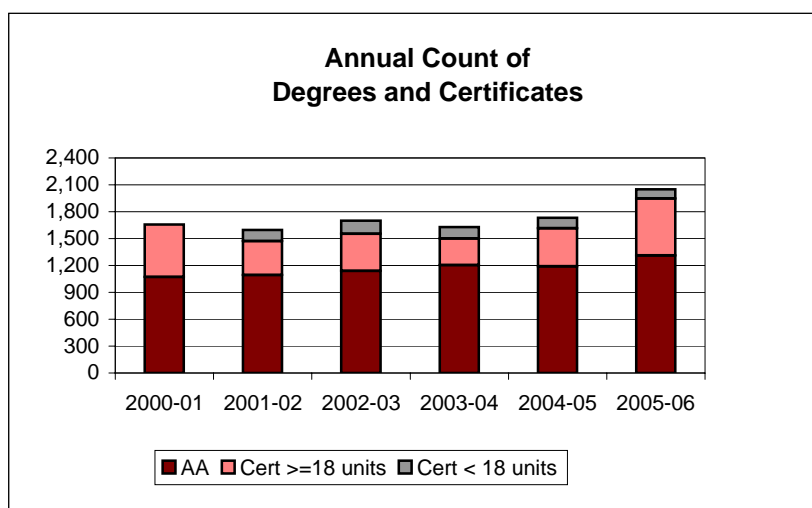
Strategic Goal: Student Success

Student Progress and Achievement (continued)

Degrees and Certificates

Annual number of degrees and certificates awarded.

Award	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
AA	1,070	1,094	1,140	1,202	1,189	1,309
Certificates >=18 units*	586	379	413	299	427	639
Certificates <18 units	NA	123	148	127	115	103
Total Awards	1,656	1,596	1,701	1,628	1,731	2,051

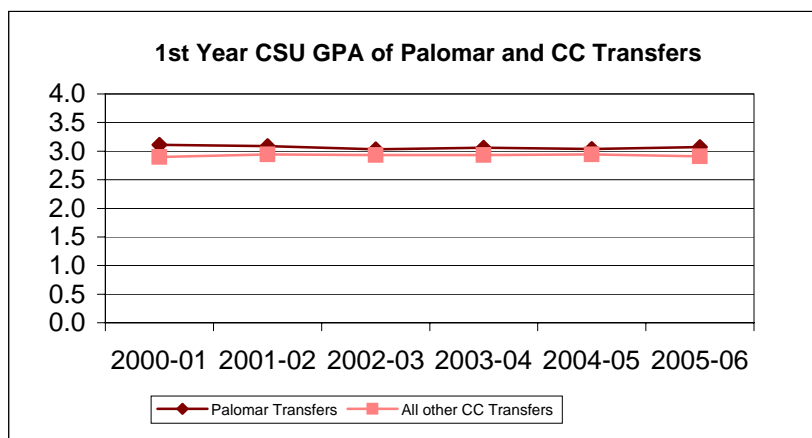


Student Success After Palomar

Success after Palomar - Success at Four Year Universities - CSU

First Year CSU GPA of Palomar Transfers compared to all Community College Transfers.

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
Palomar Transfers 1st Year GPA	3.11	3.09	3.03	3.06	3.04	3.07
All CC Transfers 1st Year GPA	2.90	2.94	2.93	2.93	2.94	2.91



Strategic Goal: Student Success

Student Success After Palomar (continued)

Success After Palomar - Job Placement (Voc Ed Students)

Bienial interview of Voc. Ed students who earned an AA degree or Certificate at Palomar.

	1999-00*	2001-02	2002-03	2004-05	2005-06	2006-07
% Working Full-time	70%	NA	60%	NA	65.7%	NA
Educ. Related to Job	85%	NA	81%	NA	84.8%	NA
Median Salary	\$35,000	NA	\$40,000	NA	\$50,000	NA

* First survey completed with 1999-00 grads.

Persistence

Traditional First-time Freshman Persistence Rate

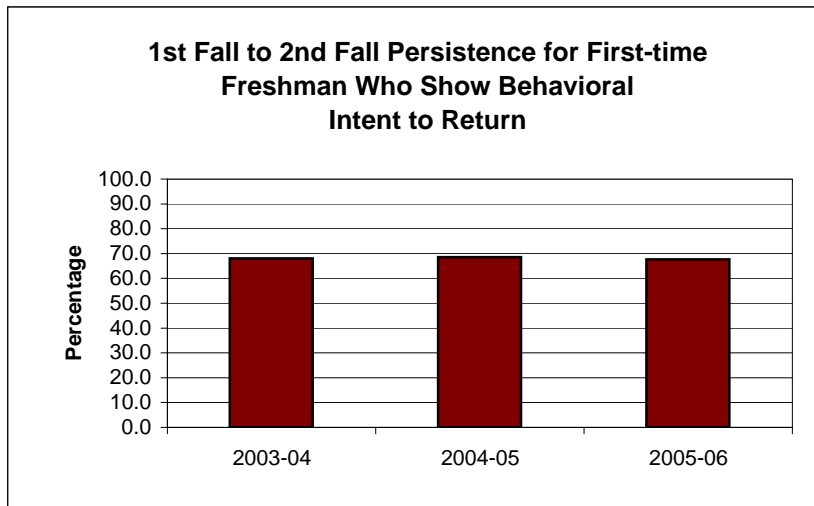
Semester to semester (at Palomar) continuation rate for ALL first-time freshman.

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
% 1st Fall to 1st Spring	61.0%	58.0%	57.8%	63.8%	66.9%	64.6%
% 1st Fall to 2nd Fall	41.4%	47.9%	43.4%	51.1%	51.5%	50.3%

First-time Freshman Persistence Rate (ARCC-AB1417 Progress & Achievement Measure)

Percentage of first-time students with min. of six units earned in a Fall term who returned and enrolled in the subsequent Fall term anywhere in the CCC system.

2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
NA	NA	NA	68.0	68.5	67.7



Access

District Fall Term Credit Participation Rate

Students per 1,000 Adults

2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
47	NA	NA	NA	47	NA

Strategic Goal: Teaching and Learning

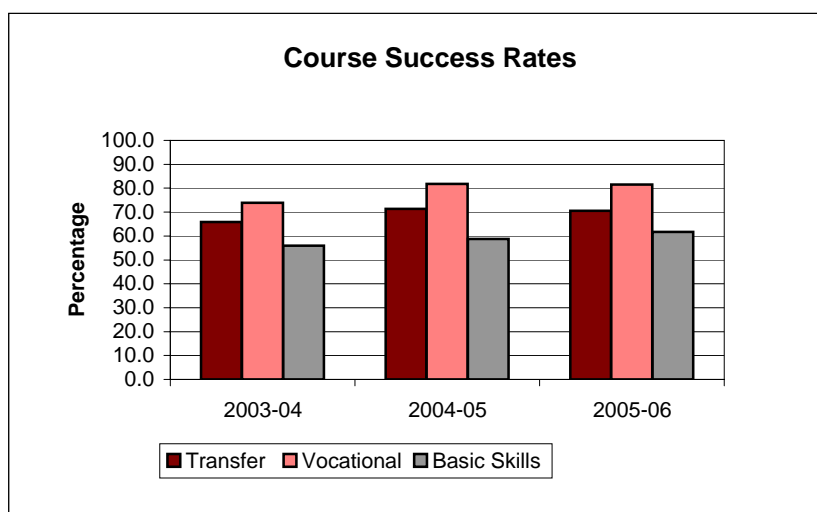
Successful Course Completion

Successful Course Completion Rates

Annual percentage of valid grades that are A, B, C, or CR.

Course Type	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
Transfer Courses	69.0	65.5	66.9	65.9	71.4	70.6
Vocational Courses*	NA	NA	NA	73.9	81.8	81.5
Basic Skills Courses*	NA	NA	NA	55.9	58.8	61.7

* (ARCC-AB1417 Measure)

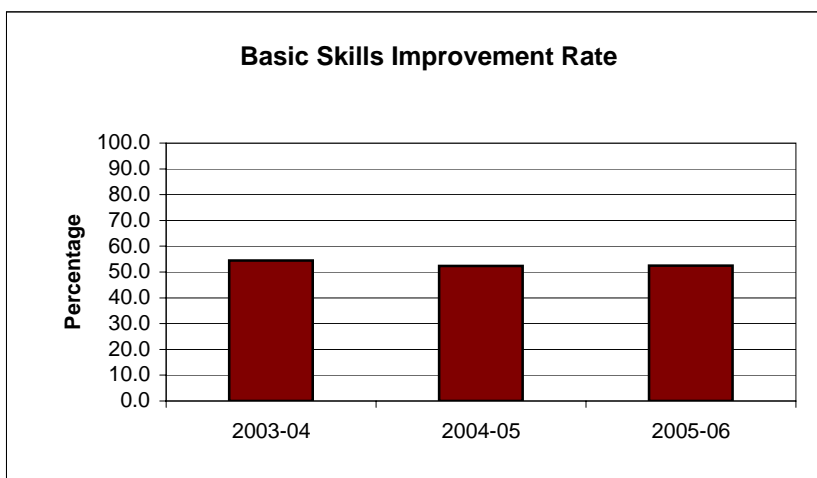


Pre-Collegiate Improvement

Basic Skills Improvement Rate (ARCC AB1417 Measure)

Percentage of students who successfully complete one credit basic skills course in a term who successfully complete a higher level course in the same discipline within two years of taking the first basic skills course.

2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
NA	NA	NA	54.5	52.4	52.5



Strategic Goal: Teaching and Learning

Flow Through Course Sequences

Flow through Course Sequences: Foundational to Transfer

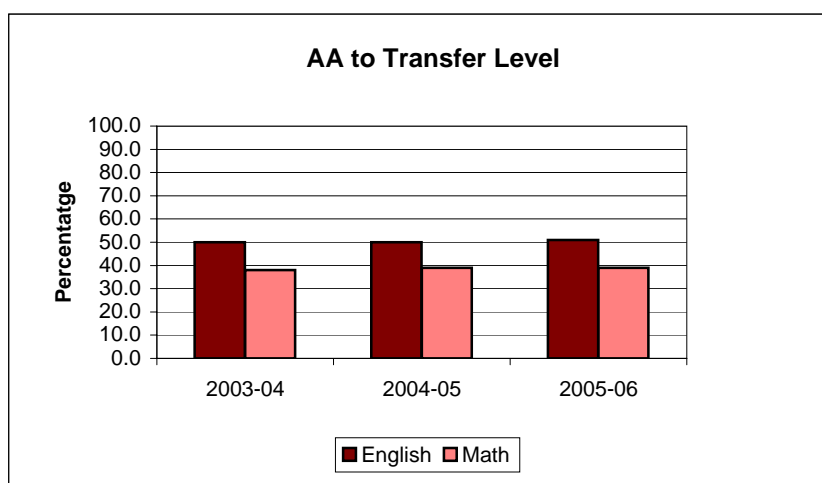
Percentage of students who start out at and attempt a foundational skills course in English or math who successfully complete a transfer level English or math course within four years.

Course Sequence	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
Eng 10 to Eng 100	NA	NA	NA	28.0	27.0	26.0
Math 10/15 - Math 100+	NA	NA	NA	10.0	7.0	7.0

Flow through Course Sequences: AA to Transfer

Percentage of students who start out at and attempt an AA level course in English or math who successfully complete a transfer level English or math course within four years.

Course Sequence	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
Eng 50 to Eng 100	NA	NA	NA	50.0	50.0	51.0
Math 50-99 to Math 100-	NA	NA	NA	38.0	39.0	39.0



Student Engagement

Community College Survey of Student Engagement

National student survey administered by Palomar every three to four years. The survey assesses how students engage with college faculty and staff, with other students, and with the subject matter being learned.

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
Administered			X				X

Upcoming Measures

ESL Improvement Rate (ARCC AB1417 Measure) - NEXT YEAR

NonCredit Improvement Rate (ARCC AB1417 Measure) - NEXT YEAR

Strategic Goal: Organizational and Professional Development

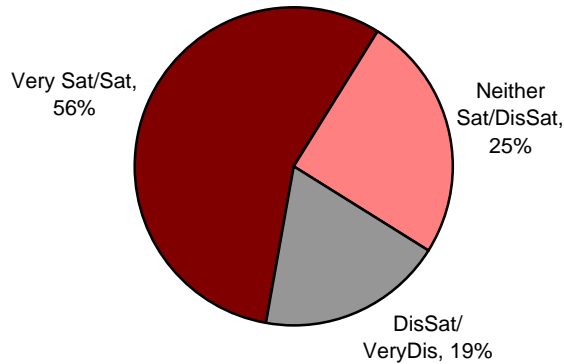
Organizational Communication

Fall 2004 Employee Survey

Communication survey developed by marketing and administered by IR&P in Fall 2004 to assess perceived quantity and quality of communication at Palomar.

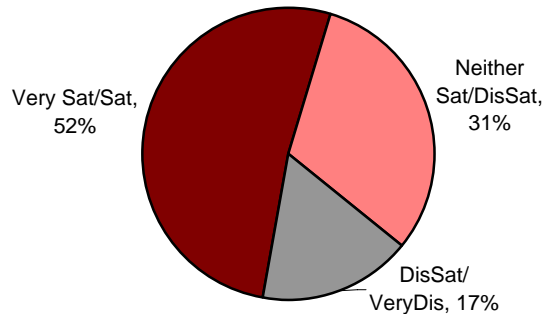
"The quantity of information I receive regarding policies and procedures is good."

N = 342



"The quality of information I receive regarding policies and procedures is good."

N = 340



Spring 2007 Governance Self-Evaluation

Annual Self-Evaluation completed by planning councils: SPC, IPC, SSPC, HRSPC, ASPC.

"The governance structure provides an opportunity for each campus constituency to identify and articulate its views on campus-wide issues."

N=32

Response	%
Strongly Agree/Agree	80%
Strongly Disagree/Disagree	20%

Strategic Goal: Organizational and Professional Development

Faculty Obligation

Full-time Faculty Obligation

Number of full-time faculty required by system office based on Palomar's growth in credit FTES.

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Actual	287.5	301.1	303.2	291.1	281.0	285.1	293.5
CCCO Obligation	250.8	252.8	257.8	277.8	275.9	282.8	285.8
<i>Difference</i>	36.7	48.3	45.4	13.3	5.1	2.3	7.7

Outstanding Measures

Training Assessment and Satisfaction - TBD

Strategic Goals: Resource Management and Facilities Improvement

Enrollment Load

Enrollment Load

Percentage enrollment compared to class maximum for weekly and daily attendance courses.

Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
NA	NA	83	89	83	76	75

Weekly Student Contact Hours per Full-time Equivalent Faculty

WSCH per FTEF

Weekly student contact hours per full-time equivalent faculty

2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
426	455	474	472	465	438	NA

Facilities Planning

Education and Facilities Master Plan

Comprehensive planning document that includes the educational master plan and facilities plan. The plan establishes the programs (and expected growth of the programs) and needed facilities to meet the needs of our students over the next twenty years.

Status: COMPLETED!

Outstanding Measures

Facilities Utilization - TBD

Alternative Funding - Grants - TBD

SOURCE PAGE

Strategic Goal: Student Success

Sources:

- ARCC-AB1417 Measures - California Community Colleges Chancellor's Office
- CSU/UC Transfers - California Department of Education
- CSU Success After Transfer - CSU Office of Analytic Studies
- All other measures: Palomar College Office of Institutional Research and Planning

Strategic Goal: Teaching and Learning

Sources:

- ARCC-AB1417 Measures - California Community Colleges Chancellor's Office
- Student Engagement - Community College Survey of Student Engagement for Palomar College
- All other measures: Palomar College Office of Institutional Research and Planning

Strategic Goal: Organizational and Professional Development

Sources:

- Fall 2004 Employee Communications Survey- Developed by Communications Department; Administered through the Office of Institutional Research and Planning
- 2006-07 Annual Planning Council Self Evaluation - Administered through the Office of Institutional Research and Planning
- Faculty Obligation: Office of Institutional Research and Planning; Calculated per California *Code of Regulations; Title 5: Education; Sections 53309 - Rules for Calculating Full-time Equivalent Faculty (FTEF) Attributable to Full-time Faculty*

Strategic Goals: Resource Management and Facilities Improvement

Sources:

- Enrollment Load: Obtained through Standard Enrollment Load Report at Census
- WSCH per FTEF - Annual WSCH per FTEF - Office of Institutional Research and Planning Reports published in July of each year. Generation of WSCH based on Annual CCFS-320 report.
- Master Plan 2022. <http://www.palomar.edu/masterplan/>