



# MESSAGE FROM THE PRESIDENT

**PALOMAR COLLEGE** is well on the way to becoming a model for the community college of the future. With the completion of the 107,000-square-foot Natural Sciences Building, which will open its doors to students at the beginning of the fall 2007 semester, Palomar is demonstrating a commitment to providing the best possible resources and facilities for the success of our students.



Constituents of the Palomar College District showed their commitment to this college in November 2006 by voting favorably in the largest bond measure ever passed by a single college district in the history of the California Community College System. Our obligation is to give back to those constituents in a big way, one that matches the level of confidence they demonstrated.

The latest census shows a positive growth in enrollment over last year and we expect that growth to continue. We anticipate that the current enrollment of around 31,000 students will grow to 35,000 by 2010, and 47,000 by 2020.

In order to continue to meet the needs of our students and community, we have developed Strategic Plan 2009, which outlines the ways the College will be physically transformed over the next several years. We are fully engaged in implementing this plan, with a combination of demolishing, remodeling, building new buildings, and reorganizing parking lots, playing fields, and other

outside areas. Proposition M funds also allow for land acquisition, and we are moving forward with the purchase of property for an educational center in Fallbrook and identifying sites for a campus in the southern part of the District.

Palomar is currently working with nine architectural firms on plans for the various structures that will be either remodeled or newly built. We have chosen firms that not only have a track record in building top-notch buildings but also whose architects are willing to listen to input from our faculty and staff about the specific needs of our students. These buildings are being designed with the users in mind.

The projects planned for the San Marcos campus include:

#### **In progress through 2008/2009:**

- Demolition of the ES/LS/CH complex, and construction in its place of a new, 100,000-square-foot, three-story Multidisciplinary Instructional Building.
- Demolition of the S Building, and construction in its place of a new, 24,000-square-foot, two-story Health Sciences Building, which will house the nursing and dental assisting programs.
- Renovation and expansion of parking lots to make more parking options for students and staff, including combining Lots 3 and 5 and expanding Lots 9 and 12
- Design phase for new Child Development Center

#### **2009/2010/2011:**

- Multidisciplinary Instructional Building completion
- Health Sciences Building completion
- Construction of a new Planetarium
- Renovation /expansion of the Brubeck Theatre

- New Library/Learning Resource Center construction
- Industrial Technology Center construction and renovation

#### **2011/2012:**

- North Education Center construction - Phase I
- New Humanities Building construction

#### **2012/2013:**

- New Humanities Building completion
- Theatre expansion/remodel completion

#### **2014/2015:**

- Remodel of the current library, which will become the new Student Services Building

As we prepare to celebrate the opening of the Natural Sciences Building and to appreciate the implications of this state-of-the-art science facility, we realize that this is only the beginning of a dramatic transformation that will take place over the next several years. The passage of Proposition M allowed us to look beyond the Natural Sciences Building and see a college that offers superior opportunities not only in the sciences but also in a wide variety of disciplines.

We must keep in mind that above all, this college is about people. Palomar College's long-standing reputation for quality in teaching, programs, and student services provides a solid foundation for the years to come. Our number one priority is providing an environment that fosters the success of our students.

# GOVERNING BOARD



Nancy C. Chadwick,  
M.S.W., M.P.A.



Mark R. Evilsizer, M.A.



Ruth Larson, M.D.



Darrell L. McMullen, M.B.A.



Michele T. Nelson, Ph.D.



Michelle Eichelberger,  
Student Trustee

**Our Mission:** Palomar College is an educational leader committed to quality learning. We provide our community the knowledge, information, skills, and aesthetic appreciation necessary to live responsibly, effectively, and creatively in an interdependent and changing world.

**Our Values:** Palomar College is a learning community dedicated to achieving student success and cultivating a love of learning. We strive to improve performance and outcomes based on evidence. To provide the highest quality learning and cultural experiences, we are guided by our core values of:

- achieving excellence in teaching, learning, and service
- fostering integrity as the foundation for all we do
- providing access to our programs and services
- ensuring equity and fair treatment in all policies, processes, and procedures
- celebrating diversity in people, philosophies, cultures, beliefs, programs, and learning environments
- supporting inclusiveness of individual and community viewpoints in collaborative decision-making processes
- promoting mutual respect and trust through open communication and actions
- supporting innovation to enhance and enrich learning environments and services

## Highlight

- Palomar College celebrated its 60th Anniversary during 2006. At a September Governing Board meeting, the opening of classes in September 1946 was commemorated with a cake; reminiscences by alumni; recognition of the 60th Anniversary Committee; and presentation of congratulatory proclamations and resolutions by county, state, and federal officials.



*“Strategic Plan 2009” established priorities for serving our community and set a carefully planned course to reach our vision, “Learning for Success.” The Strategic Planning Council is Palomar College’s recognized participatory governance body.*

# GUIDED BY OUR STRATEGIC PLAN

## 2006-2007 Strategic Planning Council Members

**Robert Deegan**

*Superintendent/President*

**Berta Cuaron**

*Asst. Superintendent/Vice President, Instruction*

**Wilma Owens**

*Dean, Instruction*

**Joe Madrigal**

*Asst. Superintendent/Vice President, Student Services*

**Lynda Halttunen**

*Dean, Counseling Services*

**Bonnie Ann Dowd, Ed.D.**

*Asst. Superintendent/VP, Finance and Administrative Services*

**Michelle Barton**

*Director, Research/Planning*

**John Tortarolo**

*Asst. Superintendent/Vice President, Human Resource Services*

**Bruce Bishop**

*Director, Student Affairs*

**Brent Gowen, Ph.D.**

*President, Faculty Senate*

**Patrick O’Brien**

*Faculty Coordinator, Professional Development*

**Molly Faulkner, Ph.D.**

*Past President, Faculty Senate (or designee)*

**Theresa Hogan Egkan**

*Faculty Member appointed by Faculty Senate*

**Jose Fernandez**

*Faculty Member appointed by Faculty Senate*

**Shannon Lienhart**

*Co-President, Palomar Faculty Federation*

**Julie Ivey**

*Co-President, Palomar Faculty Federation*

**Becky McCluskey**

*President, Council of Classified Employees/AFT*

**Sue Doran**

*Past President, Council of Classified Employees/AFT*

**Tricia Frady**

*Vice President, Council of Classified Employees/AFT*

**Tom Plotts**

*President, Administrative Association*

**Michelle Eichelberger**

*President, Associated Student Government*

**Curtis Van Engel**

*Executive VP, Associated Student Government*

**Joseph Park**

*Executive VP, Associated Student Government*

**Renie Colwell**

*Interim Executive Director, Foundation*

**Chris Miller**

*President, Confidential and Supervisory Team*

**Marsha Gable**

*President, Confidential and Supervisory Team*

**Jo Anne Giese**

*Vice President, Confidential and Supervisory Team*



# STUDENT SUCCESS

*Facilitate student learning and goal attainment by providing comprehensive educational programs and services in diverse, accessible formats and locations.*

Goal/Objective	Completed	Continuous Process	In Progress
Develop and implement an institution-wide plan that includes strategies to improve retention (course completion) and persistence (semester to semester attendance and completion).			✓
Increase instructional faculty's awareness and referral of students to services that support student success.			✓
Define and communicate classroom and college expectations of students that foster shared responsibility for learning outcomes.			✓
Increase student awareness and use of services that support student success.			✓
Align scheduling, course, and program offerings to meet the needs of students.			✓

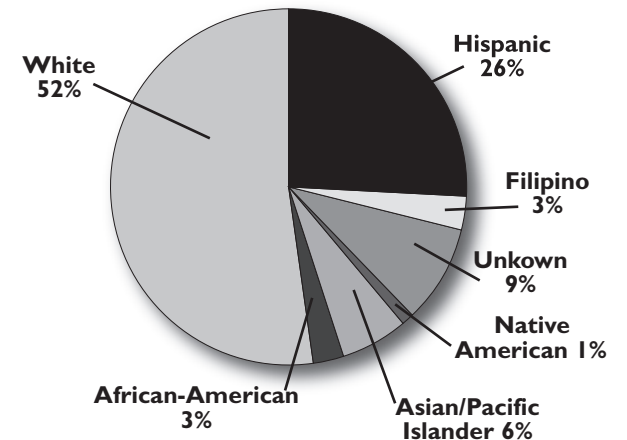
## Facts and Figures

Number of Associate's Degrees 2006-07 . . . . .1,372  
 Number of Certificates of Achievement 2006-07 . 560  
 Number of Certificates of Proficiency 2006-07 . . .116  
 Number of students who transferred to  
 CSU 2006-07 . . . . .942  
 Number of students who transferred to  
 UC 2006-07 . . . . .214  
 Number of students who transferred to  
 in-state private, or out-of-state universities . . 748\*  
 Number of students prepared to transfer  
 2006-07 . . . . .2,000\*

\*Represents approximate number as official figures have not yet been released.



## Fall 2006 Student Ethnicity



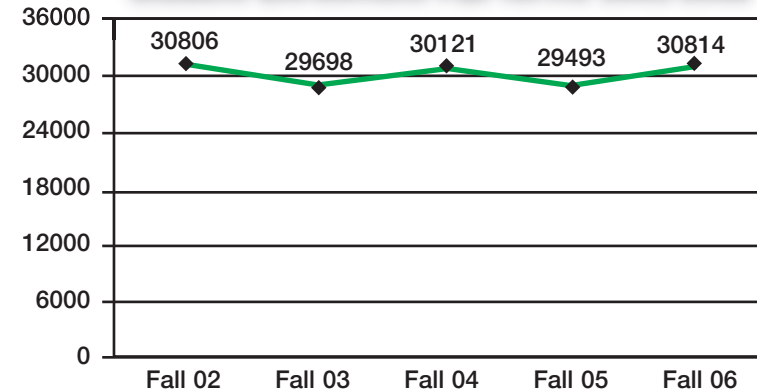
**Our Mission:** Palomar College is an educational leader committed to quality learning. We provide our community the knowledge, information, skills, and aesthetic appreciation necessary to live responsibly, effectively, and creatively in an interdependent and changing world.



## Highlights

- Palomar set enrollment records for both the Fall 2006 semester and the Summer 2007 session, with some 31,000 total students and over 12,000 students, respectively.
- The Student Services area successfully implemented Palomar's new Early Acceptance Program, which provides high school seniors who have completed their assessment testing with early registration appointments for the fall semester. These students are invited to the San Marcos campus in June for an orientation that includes completing an education plan, registering for their first semester of classes, and touring the campus. The goal of the Early Acceptance Program is to help these students start on the right foot by enrolling in the appropriate classes in order to build a foundation for a successful education.
- The Financial Aid Department, in partnership with EOP&S and ESL, established a Financial Aid Mentors program. The goals of the program are to increase Latino enrollment and access to financial aid.
- The College completed its 1999-06 GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Preparation) federal grant, which provided seven years of service to Palomar College and the San Marcos Unified School District and embarked upon a new six-year GEAR UP federal grant, to include San Marcos Unified School District and the Vista Unified School District. The GEAR UP grants promote and facilitate a college-going culture to middle and high school students.
- Student Services sponsored the annual High School Counselors' Conference and Luncheon, which was attended by over 100 high school counselors from around San Diego County.
- The English Department published the 43rd annual edition of *Bravura*, a literary journal featuring the poetry, prose, photography, and visual art of Palomar students. The publication was entirely student-produced and marketed, under the guidance of two English professors.
- Palomar students won 35 awards in the Student Showcase, Community College category, at the 2007 San Diego County Fair, winning top awards in drafting, electronic media, graphics, movie/video, fine art, and photography.
- The Reading Program continued its partnership with the English Department in an outreach program that addresses the potential reading skills needs of students enrolled in Basic Skills English classes.

Student Enrollment Fall Terms 2002-2006



- Sixty-seven students graduated with an Associate's Degree in Nursing (ADN). Palomar College's Nursing Education Program is the only ADN program in the state that has consistently had over a 90 percent pass rate on the NCLEX-RN board exam for each of the past seven years.
- Two students from Palomar's Radio and Television Program wrote and produced a commercial for the PGA's Buick Invitational Golf Tournament, held in January 2007 at Torrey Pines Golf Course. The commercial was aired on the Golf Channel and the CBS network.
- A partnership between Palomar College Television (PCTV) and the City of Escondido brought six of the college's award-winning programs into the prime-time slot for local viewers who receive Escondido's cable channel 19. The programs include Contemporary Legal Issues, Counseling 120: Quest for Identity, Life Skills, Digital Imaging with Photoshop, Chemistry: The Universal Connection, College Success Skills, and the Palomar College Concert Hour.
- Hawthorne Machinery and Caterpillar provided \$10,000 in funds for Palomar's Diesel Technology Program. The funds were used for scholarships and to raise awareness of career opportunities in the diesel technology industry.
- Palomar's Career, Technical & Extended Education Division was asked to develop a program for the City of Poway Public Works Department to train its employees to move up to become public works managers.
- Palomar College students won several Emmy awards for work produced through the college's Television (PCTV), Radio/TV (RTV), and Cinema departments.
- Members of Palomar's speech team traveled to China in May to debate students from around the world.

# TEACHING & LEARNING EXCELLENCE

*Provide exemplary teaching and learning environments and experiences to meet student needs through relevant curricula, innovation, partnerships, technology, research, and evaluation.*

Goal/Objective	Completed	Continuous Process	In Progress
Integrate campus discussions related to online teaching.			✓
Provide up-to-date technology and related technical and equipment support for instructional purposes.			✓
Provide comprehensive technology training for instructional purposes.			✓
Enculture the discussion and implementation of learning outcomes cycles.			✓
Advance the faculty-to-faculty mentoring program.			✓
Develop and implement a plan to provide financial and institutional support to facilitate faculty skill development, knowledge, research and innovation in on- and off-campus venues.			✓

## Distinguished Faculty Award for Excellence in Teaching 2006-07

Mary Cassoni (full-time)  
*Business*

Carlos von Son (part-time)  
*Multicultural Studies and Spanish*

## 2007 Faculty Research Award

Stephen McDonald

## 2007 Faculty Service Award

Barbara Neault Kelber, Peter Bowman,  
and Loren Lee

## 2007 Faculty Gift of Time Award

Michael Mufson

## Employee of the Year Awards

### CCE/AFT

Debbie McBayer

## Confidential and Supervisory Team

Terry Gray

## Administrative Association Employee of the Year

Kelley Hudson-MacIsaac



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## Highlights

- Palomar's Aeronautical Sciences Program entered into an agreement with Southern Illinois University (SIU) that allows Aeronautical Science students to stay at Palomar and work toward a bachelor's degree in Aviation Management. SIU classes will be offered on weekends and will start every 5-6 weeks. SIU's curriculum includes classes in airport planning, airline and airport management, general aviation operations, fiscal aspects of aviation management, and aviation industry career development. The curriculum is intended to prepare students for a variety of job possibilities, including aviation marketing, aircraft dispatcher, and flight operations manager.
- Palomar College's Computer Science and Information Systems (CSIS) Department offered a new Oracle Database Administrator (DBA) program geared toward preparing students to take Oracle's DBA certification exam.
- Palomar College's Business Education Department initiated a new, comprehensive insurance program geared toward enabling students to immediately obtain employment in the insurance field or transfer to the California State University system. The program prepares students to tap into the resources and opportunities provided by California's \$1.06-billion insurance industry.
- Palomar's Multicultural Studies Department added new sections to the following four disciplines: Chicano Studies, Africana Studies, Asian Studies, and Middle East History.
- The Counseling Division's Annual Retreat focused on developing strategic plans and Student Learning Outcomes.
- The Learning Outcomes Council continued to meet with departments to promote dialogue regarding the identification and assessment of Student Learning Outcomes. Further, Campus Explorations, a multidisciplinary learning community, examined "Work and Poverty." The topic was the basis for classroom discussions, for seminars presented by faculty members, and for "connected occasions" that included movies and theatre arts. The Clifford Odets play *Waiting for Lefty* was produced in the college theatre and included a panel discussion on work and labor unions following one performance.





# ORGANIZATIONAL & PROFESSIONAL DEVELOPMENT

*Improve internal operations through effective communication and inclusive governance structures; strengthen and maintain professional development programs.*

Goal/Objective	Completed	Continuous Process	In Progress
Develop and implement a plan to establish and fund on going employee training programs for technical and professional skills to assess needs, assure competencies, and identify appropriate delivery methods.			✓
Evaluate formal communication channels and improve the vertical and horizontal communication within the governance structure.			✓

## Work of the Planning Councils

- **The Strategic Planning Council (SPC)** developed, approved, and monitored work on the 2006-07 Annual Implementation Plan, approved the formation of an Accreditation Steering Committee, provided an orientation and update on participatory governance, and re-introduced its annual self-evaluation of the governance and planning structure.
- **The Instructional Planning Council (IPC)** revised its Institutional Review form and discussed how to fully integrate Institutional Review into its operations. The new form and proposed process better address accreditation standards that require colleges to link resources to planning. Also, the IPC modified the Faculty Position request form to include additional quantitative and qualitative data and used the updated form to prioritize faculty hiring requests.
- **The Student Services Planning Council (SSPC)** reviewed and supported the implementation of the Early Acceptance Program (EAP), an on-site orientation program that provides incoming freshmen with registration assistance and access to student support services. SSPC supported the implementation of a Financial Aid Outreach program focusing on increasing Latino enrollment and BOGW awards. Finally, SSPC revised its Institutional Review form and process.
- **The Human Resources Planning Council (HRPC)** provided oversight and review of progress in developing an updated Equal Opportunity Plan, began work on developing a five-year Human Resource Services staffing plan, developed guidelines for staff training and development (an item listed on the college's Annual Implementation Plan), provided input into the general reclassification study design, and began discussing how to update and integrate the Institutional Review process for Human Resources into its operations.
- **The Administrative Services Planning Council (ASPC)** began a process of reviewing its organizational structures for the division's operations in preparation for developing long-term plans to include procedures for identifying resource needs for the division, including staffing. A reorganization plan for Fiscal Services was reviewed, which reinstated an internal auditor position and identified divisional staffing needs as a result of passage of the general obligation bond in November 2006. ASPC also began discussions related to updating and strengthening the link between Institutional Reviews conducted through Administrative Services and planning; provided oversight and discussion of work related to the College's annual implementation plan items addressing implementation of facilities and ongoing maintenance plans; and improvement of campus signage by establishing standardized guidelines. It also evaluated the College's ability to respond to emergency situations.

### Instructional Planning Council

Mark Bealo  
Norma Bean  
Richard Borden  
Judy Cater  
Berta Cuaron  
Candi Francis, Ed.D.  
Katheryn Garlow, Ph.D.  
Theresa Hogan Egkan  
Terry Humphrey  
Karen Huffman  
Chantal Maher  
Becky McCluskey  
Wilma Owens  
Peggy Richardson  
Tina Riley  
Pat Schwerdtfeger, Ed.D.  
Sara Thompson  
Mark Vernoy, Ph.D.  
Debi Workman  
Michelle Eichelberger

### Student Services Planning Council

Sheila Atkins  
Anna Aguilera  
Bruce Bishop  
Michelle Barton  
Jayne Conway  
Anthony Cruz  
Michelle Eichelberger  
Susan Doran  
John Dise  
Deborah Dozier  
Jose Fernandez  
Marsha Gable  
Lynda Halttunen  
Theresa Hogan Egkan

Herman Lee  
Melissa Lopez  
Joe Madrigal  
Patrick O'Brien  
Tom Plotts  
Buddy Springer  
Ruth Tait-Brown  
Anna Woodcock  
John Woods

### Administrative Services Planning Council

Jeanette Akins  
Bruce Bishop  
Steve Brazeau  
Tony Cruz  
Mike Ellis  
Molly Faulkner, Ph.D.  
Espy Flores  
Ken Jay  
Kim Simonds  
Don Sullins  
Anita Weems  
Chris Wick

### Human Resources Planning Council

Jack Miyamoto, Ed.D.  
Shawna Hearn  
Nancy Horio  
Bob Sasse  
Wendy Metzger  
Carmen Eckman  
Kathleen Clay-Morrison  
Mary San Agustin  
Suzanna Grenz  
Jo Anne Giese

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# RESOURCE MANAGEMENT

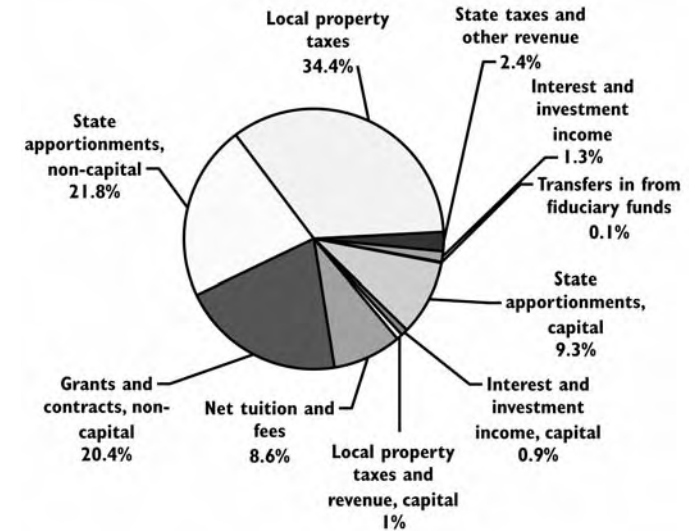
*Utilize existing human, physical, technological, and fiscal resources efficiently and effectively and increase external funding.*

Goal/Objective	Completed	Continuous Process	In Progress
Develop and implement a process for submitting, approving, and managing grants.			✓
Develop a comprehensive process that addresses the financial implications of program development and implementation.	✓		

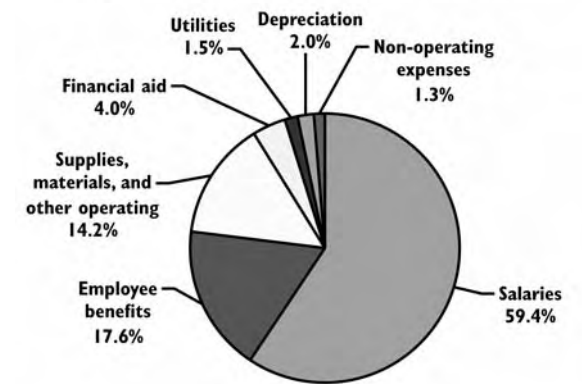
## Highlights

- Due to passage of SB 361, the college's FTES annual apportionment funding formula was equalized to other community colleges throughout the state.
- The electorate supported and approved a \$694-million bond measure to allow the District to carry out its Master Plan 2022. As part of that plan, the District is purchasing an 83-acre site in the northern part of its district boundaries to construct a northern campus to better serve our community.
- A process was developed to address the financial implications of new instruction program requests prior to establishing the program.
- A grants work group established a process for institutionalizing the development, submission, and management of grants based upon funding availability.

**Palomar Community College District Revenues For the Year Ended June 30, 2007**



**Palomar Community College District Expenses For the Year Ended June 30, 2007**



# FACILITIES IMPROVEMENT

*Enhance the aesthetic appearance, functionality, cleanliness, accessibility, and safety of current facilities, while effectively planning for future needs based on educational programs and services.*

Goal/Objective	Completed	Continuous Process	In Progress
Identify and provide appropriate levels of funding to support and ensure implementation of the facilities plan and the ongoing maintenance of buildings and grounds.			✓
Complete the master signage plan for all district facilities.			✓
Continue to develop procedures to respond to emergency situations.			✓

## Highlights

On November 7, 2006, voters passed Proposition M, approving \$694 million in bonds, designated toward maintaining and modernizing the 60-year-old college's San Marcos campus and creating new educational opportunities in underserved areas of the District. Bond projects will be funded through the sale of several series of bonds, with the first series sold in May 2007. Bond money will allow Palomar to completely transform its campus and establish new facilities to serve the needs of our growing student population.

The following projects are planned, based on funding from Proposition M:

- New Health Sciences Building
- New Multidisciplinary Instructional Building
- New Library/Learning Resource Center
- New Humanities Building
- New Planetarium and Multimedia Lab Building
- Baseball Field relocation
- Howard Brubeck Theatre remodel and expansion
- New Industrial Technology Building
- Conversion of the existing Library to Student Services Center, with remodel
- Parking and circulation improvements
- Escondido Center upgrade
- Acquisition of 83 acres for the new North Center (north satellite campus in the Fallbrook area)
- Acquisition of property for a new South Center (south satellite campus)

An Independent Citizens Oversight Committee was appointed to provide oversight and review for expenditure of Proposition M bond proceeds.



Nearing completion of the new Natural Sciences Building

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# PALOMAR COLLEGE FOUNDATION & PRESIDENT'S ASSOCIATES

Since its inception, nearly 50 years ago, the Palomar College Foundation has contributed millions of dollars and volunteer hours to the College and its dedicated students, faculty, and staff. Fund development strategies include annual events and gaining the involvement of individual and corporate leaders. These efforts ensure funding for one-time capital projects, short-term program needs, as well as ongoing scholarship requirements.

Palomar College is the jewel in the educational crown in north San Diego County. Our academic offerings are world class, with transfer of hundreds of students annually to the CSU, UC, and private four-year campuses. Our vocational education programs provide talent and skilled workers to the region, ensuring the local economy has the needed workforce to thrive and expand.

A gift to Palomar College Foundation is an investment in the future of our community and our students who live, work, and play in this wonderful part of the world.

## FINANCIAL HIGHLIGHTS

	2006	2007
Total Revenue	\$2.2 million	\$2.2 million
Operating Expense	\$70,500	\$72,300
<b>Total Assets</b>	<b>\$6.3 million</b>	<b>\$6.9 million</b>

<b>SCHOLARSHIPS AND BOOK GRANTS</b>	<b>\$275,000</b>	<b>\$350,000</b>
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## June 2006 – July 2007 FOUNDATION/PRESIDENT'S ASSOCIATES GRANTS

CFT Urban Forestry Vehicle	\$18,700
Archaeological Surveying Equipment	\$10,000
Campus Programs	\$111,000
Prop M Bond Campaign Contribution	\$233,000
<b>TOTAL</b>	<b>\$372,700</b>



## Foundation Board of Directors

Patti Anderson  
Janet E. Bourgeois  
Christine Carrick  
Robert Deegan  
Sandy Hahn  
Dr. Luene Corwin  
Dennis C. Lindeman  
Dr. George L. Liggins  
William C. Pultz, Esq.  
Kerry Ross.  
Charles W. Salter, Esq.  
Barbara Swearingen  
Marni L. Walker  
Nancy Wood

## HONORARY MEMBERS

Howard R. Brubeck (1916-1993)  
The Honorable Robert C. Frazee  
Dr. Frederick Huber  
Arlyne A. Ingold  
Robert F. Ingold (1916-2002)  
Darlene Marcos Shiley  
Sam S. Stein (1907-2005)

## SUPERINTENDENT/PRESIDENT

Robert P. Deegan

## INTERIM EXECUTIVE DIRECTOR

Renie Colwell



## President's Associates

Patti Anderson  
Don Bale  
Doug Barker, Esq.  
Lisa Bittner  
Mary Borevitz  
Richard Borevitz  
Raymond Bosch  
Christine Carrick  
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Matthew Lehrer  
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Angelo Mitchell  
Curt Noland  
Jim Nye  
Robyn Quaco  
Edna Sahm  
Debbie Thompson

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[www.palomar.edu](http://www.palomar.edu)

**Our Vision:** *Learning for Success.*

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