Leader of Objective	Progress	Work Left To Do	Continue in Y2	Recommended New Language for Objective	Need Additional Resources
Goal 1: Implements of the Goal 1: Implements	ment an integrated planning, review, and evaluation mod	el that provides for th	ne allocation o	f resources on the basis of depo	artment/unit and college-
	Update existing Educational Master Plan, Facilities Plan, 8's Integrated Planning and Resource Allocation Model.	and Technology Mass	ter Plans and o	create Staffing Plan and Equipn	nent Plans in accordance
VPI	Educational Master Plan - COMPLETE	None	No	NA	NA
VPFAS	Facilities Master Plan - COMPLETE	Address implementation & funding of projects in FMP.	No	NA	NA
VPFAS	Technology Master Plan - COMPLETE	Address implementation & funding of projects in TMP.	No	NA	NA
VPFAS	Equipment Master Plan - Equipment addressed through PRP process.	None	No	NA	NA
VPHR	Staffing Master Plan - COMPLETE	No	No	NA	Significant staff support to maintain.

One leader of objective recommends 3 new objectives to Year 2 Goal 1: (1) Continuous review of Education Master Plan, Facilities Master Plan, Technology Master Plan, and Staffing Master Plan in accordance with IPM defined timelines. (2) Amend IPM to remove Equipment Plan as a master planning document. (3) Integrate departmental/unit equipment needs into the PRP process.

Leader of Objective	Progress	Work Left To Do	Continue in Y2	Recommended New Language for Objective	Need Additional Resources
Objective 1.2: allocations.	Establish a method in each planning council to evaluate	ate the effectiveness	of the previo	us year's allocations and to pi	rioritize current year
VPFAS	Method developed. FASPC completed first evaluation. COMPLETE	No	No	NA	Estimated annual technology updates - \$3M
VPI	Method developed. IPC completed first evaluation COMPLETE	No	No	NA	No
VPSS	Method developed. SSPC completed first evaluation. COMPLETE	No	No	NA	No
VPHRS	Method developed. HRSPC completed first evaluation. COMPLETE	No	No	NA	No
•	Modify the budget development process, ensuring that f resource allocation decisions.	at Program Review	and Planning	, Strategic Planning and Mas	ter Planning priorities
VPFAS	RAM developed and accepted - COMPLETE	No	No	None	NA
Objective 1.4	Annually evaluate the extent to which the college's IPM	M reflects the college	e's mission an	nd results in improvement.	
Supt/Pres	Formative and summative evaluation methodology developed. First formative evaluation scheduled to be completed by end of Spring 2011 term.	Complete formative evaluation Year 1.	No/Yes	Refine IPM / RAM and process to reflect the outcomes of the formative evaluation.	None

Leader of Objective	Progress	Work Left To Do	Continue in Y2	Recommended New Language for Objective	Need Additional Resources
Goal 2: Streng	then programs and services in order to support our stud	ents' educational goa	ls.		
Objective 2.1 C	pen a Teaching and Learning Center on the San Ma	rcos campus, as iden	tified in the c	college's basic skills plan.	
VPI	Location & design complete. Ground-breaking schedule 7/11 & completion Spring 2013.	Bring San Marcos TLC online.	Yes	Same language	In FY 2012-13 furniture, equip & staff may be needed after TLC opens.
Objective 2.2 E	xamine the processes by which students progress thr	ough English, mathe	ematics, readi	ng, and ESL sequences.	
VPI	English, Math, Reading & ESL analysis in progress.	Continue analysis	Yes	None	Needs still being discussed.
	mplement the GRAD (Goal, Responsibility, Attitude, educational goals.	Determination) cam	paign which	encourages students to take r	responsibility for
Fac Senate Pres	Program - In progress. faculty training workshops schedule for 8/11. 37 faculty have registered.	Continue implementation	Yes	None	Books for workshops (seeking from BSI grant)
Fac Senate Pres	Students - In progress. Survey almost complete. Hope to increase student participation next semester.	Continue implementation	Yes	None	Possibly for hourly workers
Fac Senate Pres	Academic Advising - In progress. Work continues. Scheduled to go live Sept 2011.	Continue implementation	Yes	None	Hrly data entry

Leader of Objective	Progress  Implement Student Learning Outcomes Assessment C	Work Left To Do	Continue in Y2 Service Area	Language for Objective	Need Additional Resources s (SAOACs) at the
VPI	In progress. Course and Program SLOs - Migrating SLOAC to POD, Assessments underway. ILOs defined, workgroup preparing recommendations for assessment. Faculty mentors hired and trained and are assisting departments to enter SLOAC into the POD.	Mentors are helping to enter SLOACs in POD. Have not met Spring goals. Need to increase efficiencies. Need to work towards "proficiency" on ACCJC rubric by 2012.			Approx. \$40,000 to support faculty mentors. Mentors will assist with assessment and reporting.
VPSS	Counseling & Athletics courses completed SLOs & at least one SLO completed assessment cycle. On schedule to complete SAO assessment cycle for all areas in Student Svcs.	Continue assessments	Yes		Support from LOC & district
VPFAS	SAOs est for 3-yr SP2013 planning period. SAO goals & objectives est by ea dept, Y1 have been accomplished & begun modifying for Y2.	Continue assessments	Yes	Continue to implement SLOACS and SAOACs at the course, program, & institutional level to further improve IE.	None

Leader of			Continue in	Recommended New	Need Additional
Objective	Progress	Work Left To Do	Y2	Language for Objective	Resources
VPHRS	For HRS, this objective involved five steps, three of	Continue	Yes	None	None
	which have been completed and two of which are in	assessments			
	progress: 1) Identified SAOs and linkages to				
	accreditation and SP 2013 (see Appendix D); 2)				
	Defined SAO evaluation methodology (see Appendix				
	C); 3) Implemented SAOs; 4) Evaluation and				
	assessment (in progress for year one); 5) Plan for				
	change as appropriate (in progress). The PRP				
	examines each SAO and its outputs and makes				
	recommendations based on year one results, where				
	appropriate. HRSPC will make recommendations				
	based on its review of the PRP, which will then be				
	incorporated into the next planning cycle's work. HRS				
	continually examines its SAOs and outputs to assess				
	whether additional outputs need to be added and				
	whether current outputs and measures are effective in				
	informing practice.				
Objective 2.5 E	Establish processes to ensure the quality of distance ed	ucation offerings.			
Fac Senate Pres	$\mathcal{E}$	TERB's concerted	Yes	No	\$995 to continue
	1	effort to improve			EvaluationKit contract;
		participation			awaiting estimate from
	1 1	focusing on			EvaluationKit on cost
	ATC completed online class validation checklist and is				for programming to
		MOU to require			require students to
	S	students to evaluate			evaluate online
	1 1 5	online instructors;			instructors.
		ATC will work on			
		training modules			
		through summer to			
		complete by mid			
		Fall 2011			
Goal 3: Ensure participatory.	e that the college's shared governance structure operates	effectively and that t	the processes f	for decision-making are clearly	defined and
011 41 2.14	Create a glossary of governance terms.				
Objective 3.1 (					
Objective 3.1 C Supt/Pres		Continuous	No	NA	Staff time

Leader of			Continue in	Recommended New	Need Additional
Objective	Progress	Work Left To Do	Y2	Language for Objective	Resources
Objective 3.2 l	Develop and implement an annual orientation program	n on college governa	ince.		
Supt/Pres	Workgroup reviewing orientation materials, discussed changes that are under review. Expected outline will be finalized end of spring sem.	Conduct orientation in August. Institutionalize orientation as an ongoing event.	No	NA	None
	Create a centralized archive documenting institutional of shared governance structures.	l history: major plan	nning council	recommendations, precedent	-setting decisions, and
Supt/Pres	Work group established, background information collected.	Create archive.	Yes	No	Not sure
Objective 3.4 l	Develop and implement a method for assessing the effo	ectiveness of the shar	red governan	ce process.	
Supt/Pres	Work on this objective is not scheduled to start until Fall 2011.	Implement project work steps.	Yes	None	None
Goal 4: Recru	it, hire, and support diverse faculty and staff to meet the	needs of students.			
Objective 4.1	Complete an EEO plan.				
VPHRS	Obj is about one year behind due to delays in getting final approval for the revised Title 5 EEO regulations.	Complete EEO plan.	Yes	None	Staff time & EEO funding
Objective 4.2 l	Develop a staffing plan that identifies minimum and o	ptimum staffing leve	els throughou	t the district.	
VPHRS	Staff Plan COMPLETED	Assess & revise plan annually & revise process as appropriate.	No		Staff

Leader of Objective	Progress	Work Left To Do	Continue in Y2	Recommended New Language for Objective	Need Additional Resources
Objective 4.3	Evaluate the extent to which staffing plans and decision	ons reflect the needs	expressed in	the Council and College-wide	priorities.
VPHRS	Staffing Plan - COMPLETE. Councils responsible for continued, annual evaluation of staffing plans and decisions.	Continue Implementation.	No		Staff time
Goal 5: Ensur	re that existing and future facilities support learning, prog	grams, and services.			
Objective 5.1	Develop and implement a plan for opening the North l	Education Center.			
VPI	Construction delayed due to permit and approval process.	Complete objective.	Yes	No, but adjust timeline. Add similar objective for South Center.	Prop M & State Capital outlay funds
Objective 5.2	Consider space for student engagement and interactio	n in the design of ne	w and renova	ted buildings.	
VPFAS	Architects & facilities staff assure that dedicated student engagement space is included in all project design as evidenced by completed projects and designed approved to date.	Ongoing consideration	Yes	None	Prop M & State Capital outlay funds
Objective 5.3	Identify and purchase a site for future development of	another Education	Center in acc	ordance with the Master Plan	1.
Supt/Pres	Site purchased.	None - See above for planning for site.	No	NA	NA
Goal 6: Optin	nize the technological environment to provide effective pr	ograms and services	throughout the	e district.	
	Update Technology Master Plan 2005 to address: according replacement.	ess; training; evalua	tion; disaster	prepared. & data security; or	ngoing technology,
VPFAS	Technology Master Plan COMPLETED	see new language	Yes	See below.	Technology needs
requests and th	wing change: 1) Consider technology needs and impact for the District can support them prior to finalizing allocation of technology is addressed in college budget.			<u> </u>	