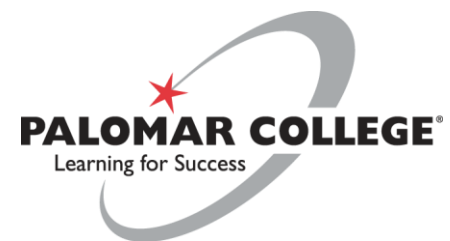




# California Guided Pathways

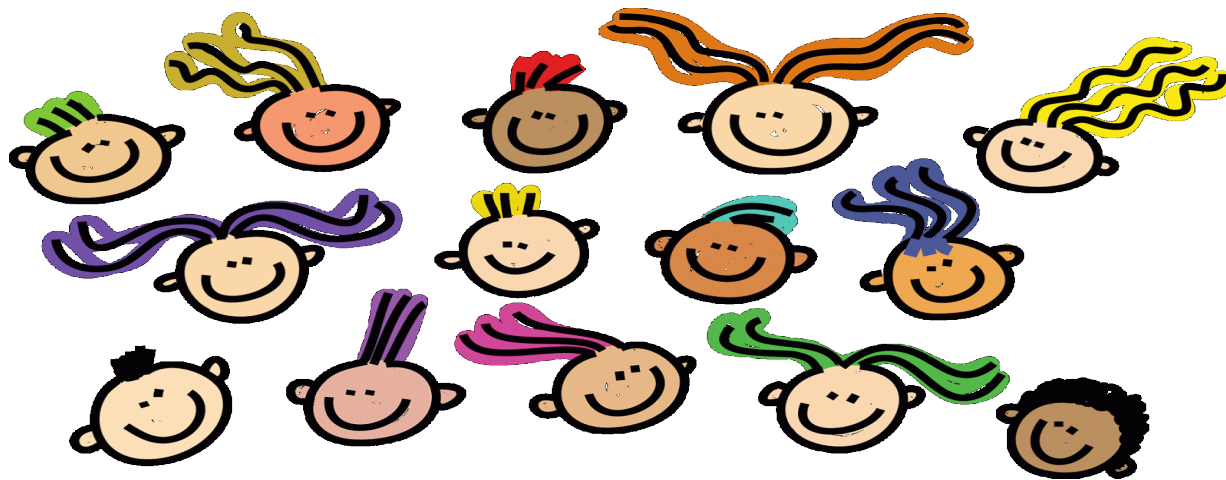
**Palomar  
Pathways**





# Guided Pathways

## Guided Pathways is Student Centered



“We should have developed our maps not based on the mythical college-ready student, but on the students we have.”

AACC Pathways college representative

# Student Voices to Guided Pathways Inquiry and Design

- I. Many students find choosing a Major to be challenging
- II. Choosing courses and getting into the right ones is often challenging
- III. Students value support services when they can access them, but many are unaware of the wide range of supports available.
- IV. Students would prefer to see the same counselor every time and would like to see a counselor who specializes in their area of interest or Major.
- V. Students yearn for a sense of community and peer connections at their colleges. They also seek culturally relevant curricula and diversity in their educational experience.

- Career Ladders Project, 2017. 16 focus groups, 137 students at 2 mid-size CA Community Colleges

# WHY CHANGE

- Historically, the higher education model was designed for students who are well prepared and resourced
- We are designed well for access, but our current model has not resulted in completion success for many students.
- Statewide about 48% of students complete after six years (even after investing billions in student success initiatives)
- We still have equity gaps
- The new Community College funding model includes a component based on completion

Do What You Do....Get What You Get



# Different Pathways Initiatives

- **AACC Pathways Project**
  - 2015 30 colleges nationwide (3 CA community colleges)
- **California Guided Pathways Project**
  - 2017 20 California Community Colleges
  - competitive application process
  - Operated through the Foundation for CA Community Colleges
- **California Community Colleges Guided Pathways**
  - 2017 All 114 CA Community Colleges
  - \$150 million over 5 years (one time funding) CCCCO



# What is Pathways?

- Guided Student Pathways Framework
  - An *integrated, institution-wide approach* to student success based on intentionally designed, *clear, coherent and structured educational experiences*, informed by available evidence, that guide each student effectively and efficiently from her/his point of entry through to attainment of high-quality postsecondary credentials and careers with value in the labor market.



# Pathways Key Features

- Guided Pathways is student centered and career focused
- Develop clear, educationally coherent program maps—which include specific course sequences, progress milestones, and program learning outcomes
- Students explore career and academic options, choose a program of study, and develop a plan based on the program maps
- Simplify student decision-making and enable colleges to provide predictable schedules, frequent feedback, and targeted support as needed to help students stay on track and complete their programs more efficiently



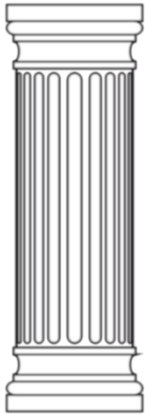
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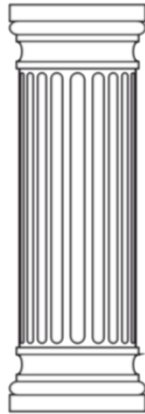


# The Four Pillars of Guided Pathways



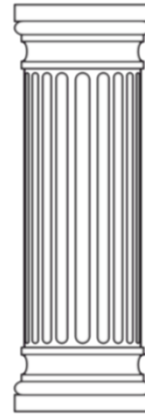
1.

Create clear curricular pathways to employment and further education.



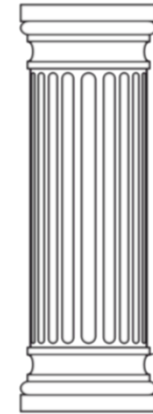
2.

Help students choose and enter their pathway.



3.

Help students stay on their path.



4.

Ensure that student learning is happening with intentional outcomes.

# The Four Pillars of Guided Pathways Detail

- CLARIFY THE PATHS

Map all programs to transfer and career and include these features:

- Detailed information on target career and transfer outcomes
- Course sequences, critical courses, embedded credentials, gateway experiences and progress milestones
- Math and other core coursework aligned to each program of study

- HELP STUDENTS GET ON A PATH

Require these supports to make sure students get the best start:

- Use of multiple measures to assess students' needs
- First-year experiences to help students explore the field and choose a major
- Full program plans based on required career/transfer exploration
- Contextualized, integrated academic support to help students pass program gateway courses
- K–12 partnerships focused on career/college program exploration

# The Four Pillars of Guided Pathways Detail

- HELP STUDENTS STAY ON THEIR PATH

Keep students on track with these supports:

- Ongoing, intrusive advising
- Systems for students to easily track their progress
- Systems/procedures to identify students at risk and provide needed supports
- A structure to redirect students who are not progressing in a program to a more viable path

- ENSURE STUDENTS ARE LEARNING

Use these practices to assess and enrich student learning:

- Program-specific learning outcomes
- Project-based, collaborative learning
- Applied learning experiences
- Inescapable student engagement
- Faculty-led improvement of teaching practices
- Systems/procedures for the college and students to track mastery of learning outcomes that lead to credentials, transfer, and/or employment



# What's Next?

- Guided Pathways Planning Committee
- Guided Pathways Website and Plan  
<https://www2.palomar.edu/pages/instruction/guided-pathways/>
- Subgroups being formed based on the plan
- Mapping project in curriculum started
- Professional development and informal coffee talks to educate and inform
- Plan for student focus groups for input and more direct engagement



# What's Next?

- What does this mean....
  - For Students?
  - For you?

