



**STUDENT SUCCESS AND EQUITY
COUNCIL MEETING
MINUTES
March 23, 2018**

CHAIR: VP of Student Services, Adrian Gonzales
VP for Instruction, Dr. Jack Kahn
Faculty Senate President, Dr. Travis Ritt

MEMBERS: Aguirre, Anfinson, Bongolan,
Diaz, Hornsby, Kardel, Large, Madan, McMurria, O'Brien,
Pierce, Smiley, Smith, Squires, Stockert, Tovar, Vazquez,
Waite, Weintraub

ABSENT: Ritt, Barton, Finkenthal, Kailikole, Kim, Magnuson,
Mogil, Moreno, Ordille, Ramirez, Sanchez, Scott, Snow, Sosa,
Stockert

RECORDER: Jill D'Errico

GUESTS: Emily Williamson

Quorum Met

Start Time: 9:03am/Ended: 10:42am

A. MINUTES

1. Approve minutes - None

B. ACTION ITEMS/FIRST READING – None

C. ACTION ITEMS/SECOND READING – None

D. INFORMATION/DISCUSSION ITEMS

1. Incorporating accreditation into Councils- Marti Snyder
 - a. Goal is to have regular updates for councils regarding changes and policies for accreditation in preparation for self-assessments.
 - b. ACCJC (Accrediting Commission for Community and Junior Colleges, www.accjc.org) offers online training.
 - c. Palomar accreditation is current until 2022.
2. Student Equity Mini-Grants – Olga Diaz
 - a. Suggestions needed for use of unallocated funds for the fiscal year. Possibility of mini-grants for programs and departments. Just under \$200k available to support equity activities on campus. Must be spent by June 30, 2018.
 - b. Please forward suggestions to Olga.
3. APAHE Conference, April 12-13, Oakland – Olga Diaz
 - a. Asian Pacific Americans in Higher Education – Two spots available to attend conference.
 - b. Let Olga know if you would like to attend.
4. DI Factor – Olga Diaz
 - a. An easier way for the campus to identify “DI” students. Can be difficult to identify them visually and some information is sensitive.
 - b. Propose to work with Institutional Research to find a way to identify students that are part of the DI population and which categories/populations of DI with which they identify.

- c. Suggestions needed and concerns addressed regarding the sensitivity of the information.
- 5. Evaluating Equity Impact of Funded Projects – Olga Diaz
 - a. Small group to form and review how the funded projects have been utilized.

E. OTHER BUSINESS

- 1. Workgroups
 - a. Workgroups transition into review teams to evaluate the largest funded programs in an effort to learn what the programs are and how they work, retention rates within the programs, etc.
 - b. Goal is determine whether we want to continue funding heavily funded programs.
- 2. Waiting for decision as to whether or not LGTBQ and/or homeless will be recognized as a disproportionate group(s) by district.