



**STUDENT SUCCESS AND EQUITY
COUNCIL MEETING
AGENDA
Friday, November 18, 2016**

MEETING TYPE:	<input checked="" type="checkbox"/>	Staff	Date:	November 18, 2016
	<input type="checkbox"/>	Product/Project	Starting Time:	9:00 a.m.
	<input type="checkbox"/>	Special	Ending Time:	11:00 a.m.
			Place:	AA-140

CHAIR: Vice President of Student Services,
Adrian Gonzales

Interim VP for Instruction, Dan Sourbeer

Faculty Senate President, Dr. Travis Ritt

MEMBERS: Aguirre, Anfinson, Antonecchia, Barton,
Bongolan, Diaz, Finkenthal, Hopp, Kahn, Lawson, Magnuson,
Martinez, Moreno, Mudgett, Nelson, O'Brien, Ordille, Patel,
Ramirez, Rodriguez, Sanchez, Shafer, Sivert, Sosa, Squires,
Stockert, Tovar, Velazquez, Waite and Weintraub.

RECORDER: Michelle LaVigueur

Order of Agenda Items	Attachments	Time Allotted
A. <u>MINUTES</u>		
1. Approve minutes of October 14, 2016		
B. <u>ACTION ITEMS/FIRST READING</u> – None.		
C. <u>ACTION ITEMS/SECOND READING</u> – None.		
D. <u>INFORMATION/DISCUSSION ITEMS</u>		
1. Council Reading Update: <i>Redesigning America's Community Colleges – A Clearer Path to Student Success</i> Chapters 5 – 6 – Michelle Barton		30 minutes
2. UMOJA Conference November 4-5, 2016 – update -Letty Aguirre and Cindy Anfinson		10 minutes
3. M2C3 Survey Administration Update – Olga Diaz		5 minutes
4. Museum of Tolerance Tour – December 2, 2016 - Olga Diaz	Exhibit A	5 minutes
5. Spring 2017 Equity Activities – Olga Diaz	Exhibit B	10 minutes
6. Student Equity Conferences procedures– Adrian Gonzales		10 minutes
7. Tutoring Committee Discussion		10 minutes
8. Workgroups Report Out		30 minutes
E. <u>OTHER BUSINESS</u>		10 minutes

Next Meeting: Friday, December 9, 2016



**STUDENT SUCCESS AND EQUITY
COUNCIL MEETING
MINUTES
October 14, 2016**

CHAIRS: Vice President of Student Services,
Adrian Gonzales

Interim VP for Instruction, Dan Sourbeer

Faculty Senate President, Travis Ritt

MEMBERS: Anfinson, Bongolan, Diaz, Hopp, Kahn,
Magnuson, Martinez, Moreno, Mudgett, O'Brien, Ordille,
Ramirez, Rodriguez, Sanchez, Sivert, Sosa, Squires, Stockert,
Tovar, Velazquez, Waite and Weintraub.

ABSENT: Antonecchia, Barton, Finkenthal, Lawson, Nelson,
Patel and Shafer.

RECORDER: Michelle LaVigueur

GUESTS: Laurel Anderson, Ruth Barnaba, April Cunningham,
Marlene Forney, Rachel Miller, David Vazquez and Gina Wilson.

Order of Agenda Items	Attachments	Time Allotted
A. <u>MINUTES</u>		
1. Approve minutes of September 9, 2016		
MSC – (Sourbeer/Waite): The minutes for September 9, 2016 were approved and accepted into the record with an abstention from Jose Luis Ramirez.		
2. Approve minutes of September 23, 2016		
MSC – (Sourbeer/Hopp): The minutes for September 23, 2016 were approved and accepted into the record with abstentions from Cindy Anfinson, Gabe Sanchez and Rosalinda Tovar.		
B. <u>ACTION ITEMS/FIRST READING</u> – None.		
C. <u>ACTION ITEMS/SECOND READING</u> – None.		
D. <u>INFORMATION/DISCUSSION ITEMS</u>		
1. Review Fall 2016 Funding Requests	Exhibit A	90 minutes
The following Student Equity Funding Requests were reviewed and ranked by each SSEC member. There was consensus among the Council to fund all of the requests presented.		
a. <u>ESL Recognition Events – Lee Chen</u>		
Olga Diaz and Lee Chen reviewed this funding request renewal for \$8,680.00 to cover the fall 2016 and spring 2017 events.		
• <u>Description:</u> Recognition events of ESL student progress.		
• <u>Target Population:</u> ESL & Basic Skills Completion for Hispanics, Males, Students w/Disabilities.		
• <u>Goals:</u> Increase engagement among ESL & Basic Skills students. Increase participation in student support activities (tutoring, campus services).		
b. <u>Spanish Translation of Campus Documents – Dean Jack Kahn</u>		
Dean Jack Kahn reviewed this one-time funding request for \$10,500.00.		
• <u>Description:</u> Translate campus services materials into Spanish.		
• <u>Target Population:</u> ESL & Basic Skills student populations.		
• <u>Goals:</u> Increase retention and success of Spanish-dominant ESL students in various programs. Increase student and family accessibility to student support service information.		
c. <u>Service Learning – Dr. Laurel Anderson</u>		
Dr. Lauren Anderson and Gina Wilson reviewed this three-year funding request for \$67,000.00 per year, for a total of \$201,000.00 over the next three years.		

- Description: Provide active, service-focused community based learning for students.
 - Target Population: Veterans, Foster Youth, African American, Latino, Ages 25-29, Students w/Disabilities
 - Goals: Provide extensive outreach and support for DI students participating in SL. Increase student retention and engagement.
- d. Library, Dashboard Lessons – Marlene Forney/April Cunningham
April Cunningham and Marlene Forney reviewed this three-year funding request for \$20,497.00 per year, for a total of \$61,491.00 over the next three years.
- Description: Update and maintain Dashboard Lesson content and provide 24-hour access to information literacy lessons.
 - Target Population: DI students pursuing degrees/certificates or transfer.
 - Goals: Increase use of self-paced online dashboard lessons focused on information literacy among DI students. Establish interface with PeopleSoft and track impact of usage.
- e. Library, Student Performances – Marlene Forney
Marlene Forney reviewed this one-time funding request for \$1,000.00.
- Description: In-reach initiative featuring library/theater/student performances about facing adversity w/Black History Month theme.
 - Target Population: All students visiting library with focus on sharing information library services to DI students.
 - Goals: Highlight available library support services for DI students.
- f. Athletics, Tutoring – Steve White
Olga Diaz reviewed this three-year funding request for \$15,100.00 per year, for a total of \$45,300.00.
- Description: Provide need-specific tutoring support to athletes.
 - Target Population: DI student athletes including African American and Students w/Disabilities.
 - Goals: Increase degree completion of African American and Students w/Disabilities who are also athletes.
- g. Veteran's Outreach Specialist – Pete Ordille
Pete Ordille reviewed this three-year funding request for \$32,800.00 per year, for a total of \$98,400.00.
- Description: Hire outreach specialist to work with military transition team to reach active duty personnel leaving service and entering public safety education programs at Palomar.
 - Target Population: Veterans
 - Goals: Increase access and number of veterans seeking public safety training/certification at Palomar.
- h. STAR Tutoring – Ruth Barnaba
Ruth Barnaba reviewed this funding request renewal for \$20,400.00 per year, for a total of \$61,200.00.
- Description: Provide direct outreach to DI students about tutoring support services. Provide tutoring to DI students.
 - Target Population: All DI populations
 - Goals: Increase course completion, degree/certification completion, transfer for DI students through academic support/tutoring services.

2. Workgroups Report Out

Exhibit B

30 minutes

Access and Outreach: Dean Jack Kahn reported that they are still in the beginning stages. They are working on creating a Mission and Value statement for our Veteran students and providing information out to our active duty military students.

Retention: Martha Martinez reported they have implemented a student survey to find out why students have stopped attending college.

Student Pathways: Dr. Travis Ritt reported that they have reached out to departments to get feedback from them before moving forward.

E. OTHER BUSINESS – None.

Meeting was adjourned at 10:59 a.m.

Educational Excursion



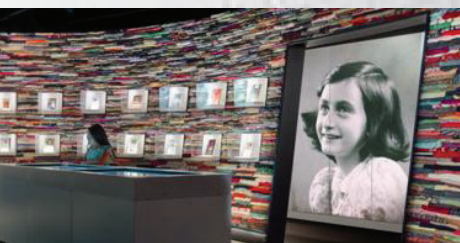
MUSEUM OF TOLERANCE

A SIMON WIESENTHAL CENTER MUSEUM



Visit the Museum of Tolerance with Palomar student leaders, faculty, and staff.

Engage in dialogue about student inclusion on campus.



**Free Admission
to Students**

**Snacks and Lunch
Provided**



Date

December 2nd, 2016

Time

Meet at the Clock tower 7:45 a.m.

Departure, 8:00 a.m.

Return to Campus, 5:00pm



*This event is sponsored by Palomar College
Student Success and Equity Council.*

**Space is Limited
Reservation Required
e-mail success@palomar.edu**

Brief summary of the proposed titles:

- 1- Iron Man 3 features Iron Man suffering from PTSD, due to events in The Avengers, while also trying to defeat a mysterious new enemy.
- 2- The Short Tragic Life is a biography of a young African-American man on scholarship to college who later dies in street violence.
- 3- Finding Forrester is about a young African-American man on scholarship to college who befriends an older white male writer
- 4- Invisible Man is the story of an African-American man who realizes his literal and figurative invisibility in the American landscape and struggles with feelings of rage and anguish.
- 5- The Great Debaters is about an all-Black debate team that defeats an all-White debate team in a collegiate tournament (Denzel Washington stars and directs).
- 6- Dear White People is a satire of modern college multiculturalism from a non-White perspective.
- 7- Ain't I a Woman is a feminist polemic about the difficulties of being non-White in the struggle for gender equity.
- 8- Akeelah and the Bee is about an African-American girl who competes in a spelling bee despite being from an uncommon socio-cultural background for such competition.
- 9- A Better Life is about an undocumented Hispanic landscaper who tries to keep his adolescent son on the straight and narrow, and in school, while trying to achieve the American dream of owning his own business.
- 10- The Hurt Locker is about a bomb specialist in the Iraq War who cannot reconcile himself to civilian life because he craves the purpose of being a bomb specialist (Academy Award winner).
- 11- My Posse Don't Do Homework is the memoir of a Marine-turned high school teacher who transformed poorly-performing inner city kids into proper students and scholars.
- 12- Dangerous Minds is the Hollywood version of My Posse (stars Michelle Pfeiffer).
- 13- Waiting for "Superman" is a documentary about school lotteries in Washington D.C.
- 14- Larry Crowne is the story of a middle-aged man who loses his job and goes to community college to start over (Tom Hanks directs and stars opposite Julia Roberts).
- 15- Billy Flynn's Longtime Halftime Walk is the fictionalized account of a Marine squad that performs heroically in the Iraq war and who then come stateside on a promotional tour that exposes the difficulties of being front line troopers ill-equipped for a homeland that doesn't understand what's happening "over there."
- 16- Billy Flynn's Lont Halftime Walk is the Hollywood version of the novel.
- 17- Freedom Writers is about an idealistic white do-gooder who begins teaching high school and discovers a way to help animate and encourage her students by having them tell their stories.

	When?	Success Indicator	Disproportionate Impact	Event		Director	Year	Length	Style	Format
January										
	Week of 1/30	Access	Veterans	Movie	<i>Iron Man 3</i>	Shane Black	2013	130	Live	Fiction
February										
Black History Month	Week of 1/30	Degree & Certificate Completion	African Americans	Book Talk	<i>The Short and Tragic Life of Robert Peace</i>	Jeff Hobbs	2014			Biography
Black History Month	Week of 1/30	Degree & Certificate Completion	African Americans	Movie	<i>Finding Forrester</i>	Gus Van Sant	2000	135	Live	Fiction
Black History Month	Week of 2/6	Degree & Certificate Completion	African Americans	Book Talk	<i>Invisible Man</i>	Ralph Ellison	1952			Novel
Black History Month	Week of 2/6	Degree & Certificate Completion	African Americans	Movie	<i>The Great Debaters</i>	Denzel Washington	2007	126	Live	Fiction
Black History Month	Week of 2/13	Degree & Certificate Completion	African Americans	Movie	<i>Dear White People</i>	Justin Simien	2014	108	Live	Fiction
Black History Month	Week of 2/20	ESL & Basic Skills Completion	African Americans	Book Talk	<i>Ain't I a Woman: black woman and feminism</i>	bell hooks	1981			Criticism
Black History Month	Week of 2/20	ESL & Basic Skills Completion	African Americans	Movie	<i>Akeelah and the Bee</i>	Doug Atchison	2006	112	Live	Fiction
March										
	Week of 3/6	ESL & Basic Skills Completion	Hispanics	Movie	<i>A Better Life</i>	Chris Weitz	2011	94	Live	Fiction
	Week of 3/20	Access	Veterans	Movie	<i>The Hurt Locker</i>	Kathryn Bigelow	2009	131	Live	Fiction
SPRING BREAK	3/25-4/2/17									
April										
	Week of 4/10	ESL & Basic Skills Completion	Hispanics	Book Talk	<i>My Posse Don't Do Homework</i>	LouAnne Johnson	1992			Memoir
	Week of 4/10	ESL & Basic Skills Completion	Hispanics	Movie	<i>Dangerous Minds</i>	John N. Smith	1995	99	Live	Fiction
	Week of 4/17	ESL & Basic Skills Completion	African Americans	Movie	<i>Waiting for "Superman"</i>	Davis Guggenheim	2010	102	Live	Doc
	Week of 4/24	Transfer to 4-year Institution	Unprepared	Movie	<i>Larry Crowne</i>	Tom Hanks	2011	99	Live	Fiction
May										
	Week of 5/8	Access	Veterans	Book Talk	<i>Billy Flynn's Long Halftime Walk</i>	Ben Fountain	2012			Novel
	Week of 5/8	Access	Veterans	Movie	<i>Billy Flynn's Long Halftime Walk</i>	Ang Lee	2016	110	Live	Fiction
	Week of 5/15	ESL & Basic Skills Completion	Hispanics	Movie	<i>Freedom Writers</i>	Richard LaGravenese	2007	122	Live	Fiction