Student Success Equity Council

REQUEST FOR FUNDING FORM

Primary Contact Person(s): Steve White Ext.: 3052

Program/Workgroup/Department(s): Athletics

List of Partners/Participants: (please list name and program/workgroup/department)

Name	Program	Workgroup	Department
Ben Adams			Athletics
Amber Slivick			Athletics

1. Project Title: Tutoring - Athletics

2 Brief Description of proposed project and issue(s) you plan to address (not to exceed 250 words):

Implementation of qualified tutor(s) to assist student athletes with various subjects while working with their demanding study, work and athletic schedules.

3. Identify the proposed target "disproportionate impact" group(s) to be impacted:

Success Indicator	Disproportionate Impact	Target	3-year Goal
Access	Veterans	☐	+5% Enrollment
Course Completion	Foster Youth	☐	+5% Successful Completion
ESL & Basic Skills Completion	African Americans	☐	+5% Successful Completion
ESL & Basic Skills Completion	Hispanics	☐	+5% Successful Completion
ESL & Basic Skills Completion	Males	☐	+5% Successful Completion
ESL & Basic Skills Completion	Students w/Disabilities	☐	+2% Basic Skills Seq. Comp.
Degree & Cert. Completion	African Americans	☑	+2% Degree Completion
Degree & Cert. Completion	Students w/Disabilities	☑	+2% Completlon
Degree & Cert. Completion	Unprepared Age 25-49	☐	+2% Completlon
Transfer to 4-year Inst.	Unprepared Age 25-49	☐	+2% Completlon

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4. Identify the specific goals/activities from SE Plan that you will address:
http://www2.palomar.edu/pages/ssec/files/2016/02/PalomarCollege_Student_Equity_Plan_2015-16_FINAL_wSignatures.pdf

African American students and students with disabilities have been identified as groups in need of additional assistance in degree and certificate completion. Our goal is a 2% increase in degree completion for African American students and students with disabilities over a 3 year period.

5. Describe your proposed intervention strategies/activities:

Direct student support, specific to the affected populations, through the implementation of tutoring. Tutoring will be specific to individual students' needs while working with students academic, work and athletic schedules.

6. Describe your implementation timeline:

November, 2016 - December, 2016 - Posting of tutoring positions and hiring of tutors
November, 2016 - January, 2017 - Implementation of a portal in which students can sign into in order to track progress toward degree and certificate completion as well as track the use of tutoring within our existing athletics computer lab.
January, 2017 - end of 3 year period - Promote tutoring opportunities within the department specifically targeting the affected populations by producing flyers.
February, 2017 - end of 3 year period - tutoring commences

7. Reference and explain the research studies that support your proposed intervention(s):

Hirko, Ph.D., Scott, "Investing in the future: Comparing funding in academic support services for athletics to academic progress." Mt. Pleasant, MI, April 3, 2014.

The study focuses on the impact of academic support services spending on student athlete success. Specifically:

"In other words, this study demonstrates that institutions at all levels of competition which spend more money on athletic academic support services, particularly on tutoring and FTE, will realize an improvement in APR scores on all teams that fail to meet minimum benchmarks, especially the revenue sports of football and men's basketball." (Hirko, p.30)

8. Describe your anticipated outcome(s):

Increase in the use of tutoring services thus directly impacting the % of degree and certificate completion within the affected populations. Looking at achieving a 2% increase in degree and certificate completion beginning with the implementation in Spring 2017.

9. Describe how you plan to evaluate progress toward these outcome(s):

By implementing a computer log-in within the existing Athletics computer lab that would track those students using the tutoring services. These students would then be evaluated on degree and certificate completion over the course of the planned time frame.

10. Identify the evaluation support you anticipate needing from the Institutional Research Office:

Base percentages of the % of affected populations currently existing with the Athletics department. Analysis of the data collected from the implementation of a log-in within the existing Athletics computer lab of those students using the tutoring services offered. Initial research will need to be conducted of the current affected populations within the deparment to determine the existing percentage of degree and certificate completion among these populations. This research will provide a comparison for the analysis at the conclusion of the 3 year period.

11. Excluding SE and SSSP, identify the available funding resources (sources and amounts) that you will have access to:

No other funding sources available.

Funding Requested from Student Equity:

☑ I have read the Acceptable and Unacceptable Uses of Student Equity Funds for Fiscal Year 2016 – 2017.

Budget Category	Item Description	Quantity Needed	Total Amount
1. Staff Identify pay rate/ hours/benefits (link to Fiscal Services benefits worksheet below): http://www.palomar.edu/fiscal_services/LeftNav/Forms.html			$ 0.00
Hourly Employees	Tutors	1-3	$ 15,000.00
Classified Staff			$ 0.00
Faculty			$ 0.00
Consultants			$ 0.00
2. Supplies/Materials			$ 0.00
3. Equipment			$ 0.00
4. Services			$ 0.00
5. Printing	Promotional materials		$ 100.00
6. Mailing			$ 0.00
7. Travel			$ 0.00
8. Food			$ 0.00
9. Facilities Needed			$ 0.00
10. Other			$ 0.00
Total Cost of Project:			$ 15,100.00

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