



Tuesday, April 16, 2019
Strategic Planning Council

Chair: Joi Blake

Members: Jenny Akins, Barbara Baer, Michelle Barton, Carmelino Cruz, Olga Diaz, Patti Dixon, Kelly Falcone, Tricia Frady, Anel Gonzalez, Laura Gropen, Jack Kahn, Teresa Laughlin, Connie Moise, Lisa Norman, Ron Perez, Travis Ritt, Star Rivera-Lacey, Stacy Rungaitis, Connie Sterling, Sherry Titus, Fari Towfiq, Anthony White

Recorder: Cheryl Ashour

A. Opening

Subject	1. Approval of April 2, 2019 Minutes
Meeting	Apr 16, 2019 - Strategic Planning Council
Category	A. Opening
Access	Public
Type	Minutes
Minutes	View Minutes for Apr 2, 2019 - Strategic Planning Council

B. Action-First Reading

Subject	1. VfS/Equity Goals
Meeting	Apr 16, 2019 - Strategic Planning Council
Category	B. Action-First Reading
Access	Public
Type	Action-First Reading

File Attachments

[First Reading VfS Equity_Framework.pdf \(884 KB\)](#)

[VfS Goals 1-4 and Equity Goal 5.pdf \(138 KB\)](#)

[SEA Metrics.pdf \(195 KB\)](#)

C. Integrated Planning

Subject	1. SP 2022 Framework
Meeting	Apr 16, 2019 - Strategic Planning Council
Category	C. Integrated Planning

Access Public
Type Integrated Planning

D. Information/Discussion

Subject 1. IPC New Program Subcommittee
Meeting Apr 16, 2019 - Strategic Planning Council
Category D. Information/Discussion
Access Public
Type Information/Discussion

File Attachments
IPC New Programs subcommittee.Add.2019.03.13.pdf (104 KB)

Subject 2. Guided Pathways Update
Meeting Apr 16, 2019 - Strategic Planning Council
Category D. Information/Discussion
Access Public
Type

E. Reports of Planning Councils/Departments

Subject 1. Finance and Administrative Services Planning Council - Connie Moise
Meeting Apr 16, 2019 - Strategic Planning Council
Category E. Reports of Planning Councils/Departments
Access Public
Type Reports

Subject 2. Human Resource Services Planning Council - Lisa Norman
Meeting Apr 16, 2019 - Strategic Planning Council
Category E. Reports of Planning Councils/Departments
Access Public
Type Reports

Subject 3. Instructional Planning Council - Jack Kahn
Meeting Apr 16, 2019 - Strategic Planning Council
Category E. Reports of Planning Councils/Departments

Access

Public

Type

Reports

Subject**4. Student Services Planning Council - Star Rivera-Lacey**

Meeting

Apr 16, 2019 - Strategic Planning Council

Category

E. Reports of Planning Councils/Departments

Access

Public

Type

Reports

Subject**5. Foundation - Stacy Rungaitis**

Meeting

Apr 16, 2019 - Strategic Planning Council

Category

E. Reports of Planning Councils/Departments

Access

Public

Type

Reports

Subject**6. Professional Development - Kelly Falcone**

Meeting

Apr 16, 2019 - Strategic Planning Council

Category

E. Reports of Planning Councils/Departments

Access

Public

Type

Reports

F. Reports of Constituencies

Subject**1. Administrative Association - Connie Sterling**

Meeting

Apr 16, 2019 - Strategic Planning Council

Category

F. Reports of Constituencies

Access

Public

Type

Reports

Subject**2. Associated Student Government - Anthony White**

Meeting

Apr 16, 2019 - Strategic Planning Council

Category

F. Reports of Constituencies

Access

Public

Type

Reports

Subject**3. CCE/AFT - Anel Gonzalez**

Meeting Apr 16, 2019 - Strategic Planning Council
Category F. Reports of Constituencies
Access Public
Type Reports

Subject 4. Confidential/Supervisory Team - Jenny Akins

Meeting Apr 16, 2019 - Strategic Planning Council
Category F. Reports of Constituencies
Access Public
Type Reports

Subject 5. Faculty Senate - Travis Ritt

Meeting Apr 16, 2019 - Strategic Planning Council
Category F. Reports of Constituencies
Access Public
Type Reports

Subject 6. PFF/AFT - Teresa Laughlin/Barbara Baer

Meeting Apr 16, 2019 - Strategic Planning Council
Category F. Reports of Constituencies
Access Public
Type Reports

G. Other

H. Adjournment

Subject 1. Adjournment

Meeting Apr 16, 2019 - Strategic Planning Council
Category H. Adjournment
Access Public
Type

**Palomar Community College District
Strategic Planning Council
(Tuesday, April 16, 2019)**

Members present

Michelle Barton, Barbara Baer, Joi L Blake, Olga Diaz, Patti Dixon, Kelly Falcone, Tricia Frady, Margie Fritch, Anel Gonzalez, Laura Gropen, Jack S Kahn, Teresa Laughlin, Connie S Moise, Travis Ritt, Stacy Rungaitis, Connie Sterling, Sherry Titus, Fari Towfiq, Star Rivera-Lacey

Members absent

Jenny Akins, Carmelino Cruz, Lisa Norman, Anthony White

Meeting called to order at 2:35 PM

A. Opening

1. Approval of Minutes of April 2, 2019
Approve April 2, 2019 Minutes as presented

Motion by Patti Dixon, second by Fari Towfiq
Final Resolution: Motion Carries Unanimous

B. Action-First Reading

1. VfS/Equity Goals

Director Barton distributed a document, *Vision for Success Goals 1-4 and Goal 5 Equity: Goals for Disproportionately Impacted Categories*. She reported the VfS goals were not changed. She reviewed the metrics of Goal 5 Equity, pointing out the baseline and stating the goal is to reduce equity 40% by 2022. Everyone agreed to use the listed numbers.

Director Barton distributed a document, *SEA (Student, Equity, and Achievement) Metrics*, stating the document shows the goals we are required to set. The first page shows institution goals: enrolled in the same community college, retained from Fall to Spring at the same college, completed both transfer-level Math and English within the District in the first year, attained the Vision Goal Completion Definition, and transferred to a four-year institution. The remaining pages are broken down by demographics: race, gender, disability, first generation, veteran, foster youth, and LGBT. Director Barton led a discussion on how the goals were based, and reasoning behind moving forward with 40%.

This item will return for action/second reading at the next meeting.

C. Integrated Planning

1. SP 2022 Framework

Director Barton led a discussion on the umbrella SP 2022 Goals and each objective listed under it: Goal 1: Student Access, Progress, Completion, and Equity; Goal 2: Teaching and Learning, Ensure Learning; Goal 3: Messaging in connection with our Community; Goal 4: Diverse Workforce; Goal 5: Fiscal Stewardship, Facilities, and Institutional Effectiveness. These were pulled from Guided Pathways and our other Plans; no objectives will be replicated in other Plans. The goals will be connected to our VfS goals but we will transition these to whatever the comprehensive plan requirements are. This item will return at the next meeting.

D. Information/Discussion

1. IPC New Program Subcommittee

VP Kahn reported IPC created a new subcommittee, the IPC New Program Subcommittee, which provides a process for new programs. The subcommittee will provide a recommendation to the Curriculum Committee for new program requests.

2. Guided Pathways Update

VP Kahn presented an update on Guided Pathways. He led a discussion on the work done on some of the Guided Pathways projects, CRMs, and technology and access. He stated the Year 2 Themes are: Career, Mapping and meta majors, Scheduling, AB 705, Onboarding, Wrap Around Services, and Ensure Learning. The Year 2 Plan is due in September; it will go to a final review by SPC in August.

E. Reports of Planning Councils/Departments

Reports were not given because of time constraints.

F. Reports of Constituencies

Reports were not given because of time constraints.

G. Other

President Blake reported the Governing Board is exploring going out for a bond. A consultant is assisting with a feasibility study.

President Blake reported the District is working to get formal South Center status. During the process, it was learned the North Center had a conditional status, which had to be made permanent before we could proceed with the South Center. The application and supporting documents have been sent to the Chancellor's office; we are waiting for the approval. We are in the process of getting letters of support from other learning institutions and the community for the South Center.

President Blake reported we are preparing for the ACCJC Midterm Report by reviewing where we are out of compliance and resolving the issues before ACCJC visits.

VP Rivera-Lacey reported a Student Housing Workshop is scheduled for Monday, April 22. The poll results will be reviewed; they will then be discussed at the next Governing Board meeting.

Acting Dean Diaz reported the mural has been completed. The dedication is scheduled for May 14 from 1:00-3:00 pm with a ceremony. The mural's cost was \$23,000.

CCE President Gonzalez reported the Classified Luncheon and Pinning is scheduled for June 7 from 11:00am-2:00pm.

H. Adjournment

The meeting was adjourned at 4:05 pm.

SEA Metrics

Overall Student Population

Metric	Baseline	Goal
Enrolled in the Same Community College	15,539	19,936
Retained from Fall to Spring at the Same College	16,723	17,940
Completed Both Transfer-Level Math and English Within the District in the First Year	350	1,090
Attained the Vision Goal Completion Definition	1,921	2,188
Transferred to a Four-Year Institution	2,553	2,753

SEA Disproportionately Impacted (DI) Student Groups

Demographic	Gender	Metric	Baseline	Minimum Equity	Full Equity	Goal
Hispanic or Latino	Male	Transferred to a Four-Year Institution	355	427	527	594
Black or African American	Male	Transferred to a Four-Year Institution	32	38	47	53
American Indian or Alaskan Native	Male	Transferred to a Four-Year Institution	2	7	9	6
First Generation	Male	Transferred to a Four-Year Institution	497	525	648	795
Foster Youth	Female	Transferred to a Four-Year Institution	15	19	23	26
LGBT	Female	Transferred to a Four-Year Institution	7	12	15	8 / 14
LGBT	Male	Transferred to a Four-Year Institution	6	8	10	7 / 10
Some other race	Male	Retained from Fall to Spring at the Same College	193	215	222	208 / 222
Black or African American	Female	Retained from Fall to Spring at the Same College	182	199	205	207
Black or African American	Male	Retained from Fall to Spring at the Same College	254	294	303	297
Foster Youth	Female	Retained from Fall to Spring at the Same College	142	156	161	162
Foster Youth	Male	Retained from Fall to Spring at the Same College	107	130	134	128
Veteran	Male	Retained from Fall to Spring at the Same College	687	709	731	761
Disabled	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	1	4	6	14
Disabled	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	3	6	9	23
Black or African American	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	Not Available	3	5	12
American Indian or Alaskan Native	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	Not Available	1	1	3

SEA Disproportionately Impacted (DI) Student Groups

Demographic	Gender	Metric	Baseline	Minimum Equity	Full Equity	Goal
Some other race	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	Not Available	1	1	1 / 4
Black or African American	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	3	7	11	28
American Indian or Alaskan Native	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	Not Available	1	1	4
Native Hawaiian or other Pacific Islander	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	Not Available	1	1	3
First Generation	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	77	80	111	301
Foster Youth	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	1	3	4	12
LGBT	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	Not Available	1	1	1 / 2
Veteran	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	Not Available	1	2	5
Veteran	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	3	9	13	34
Some other race	Female	Attained the Vision Goal Completion Definition	14	25	31	28
American Indian or Alaskan Native	Female	Attained the Vision Goal Completion Definition	3	5	6	6
Native Hawaiian or other Pacific Islander	Female	Attained the Vision Goal Completion Definition	Not Available	4	5	4

SEA Disproportionately Impacted (DI) Student Groups

Demographic	Gender	Metric	Baseline	Minimum Equity	Full Equity	Goal
Hispanic or Latino	Male	Attained the Vision Goal Completion Definition	319	340	420	531
Black or African American	Male	Attained the Vision Goal Completion Definition	24	33	40	43
Some other race	Male	Attained the Vision Goal Completion Definition	22	31	38	23 / 40
American Indian or Alaskan Native	Male	Attained the Vision Goal Completion Definition	3	5	6	6
Native Hawaiian or other Pacific Islander	Male	Attained the Vision Goal Completion Definition	4	4	5	7
Foster Youth	Male	Attained the Vision Goal Completion Definition	7	14	17	15
LGBT	Male	Attained the Vision Goal Completion Definition	2	5	6	2 / 5
ADD						
Completed Both Transfer-Level Math and English Within the District in the First Year						

Goal 5 Equity: Goals for Disproportionately Impacted Categories

		N	Baseline*	Institutional Target	
Goal 1a	AA/AS+ADT	<i>Institutional Goal</i>	<i>16/17</i>	<i>1,484</i>	<i>1,806</i>
		American Indian or Alaska Native	678	5	9
		Black or African American	3,690	38	54
		LGBT	922	7	8 / 12
Goal 1b	Earned a Chancellor's Office Approved Credit Certificate	<i>Institutional Goal</i>	<i>16/17</i>	<i>1,463</i>	<i>1,536</i>
		Black or African American	1,845	37	45
		Foster Youth	986	20	24
		LGBT	461	8	8 / 10
Goal 1c	Attained the Vision Goal Completion Definition	<i>Institutional Goal</i>	<i>16/17</i>	<i>1,976</i>	<i>2,188</i>
		Black or African American	1,845	53	66
		Foster Youth	986	25	33
		LGBT	461	11	12 / 15
Goal 2a	Earned an Associate Degree for Transfer	<i>Institutional Goal</i>	<i>16/17</i>	<i>304</i>	<i>456</i>
		American Indian or Alaska Native		0	2
		Black or African American	1,845	3	11
		Foster Youth	986	4	7
		Veteran	3,258	9	14 / 22
Goal 2b	All Students Who Transferred to a CSU or UC Institution	<i>Institutional Goal</i>	<i>15/16</i>	<i>1,629</i>	<i>1,873</i>
		American Indian or Alaska Native	160	6	10
		Black or African American	778	40	55
		Foster Youth	389	11	22
		Veteran	1,613	74	85 / 108
		LGBT	222	9	10 / 14
Goal 3	Reduce Average Units to Degree	Not Required to Set			
Goal 4C	Working in Field of Study	No Observed DI			

*Baseline data come from 2016-17 for Transfer and 2016-17 for all other metrics.

Vision for Success Goals 1-4

Goal 1: Degree/Cert Completion	Baseline	Target	% Increase	+ / = / - CO Rate
1a. Increase degrees	1,484	1,806	22%	=
1b. Increase certificates	1,463	1,536	5%	-
1c. Increase completions	1,921	2,118	10%	-
Goal 2: Transfer				
2a. Increase ADTs	304	456	50%	+
2b. Increase transfers to CSU/UC	1,629	1,873	13%	-
Goal 3: Decrease Cumulative Units				
3a. Decrease Average	87	82	7%	-
Goal 4: Workforce				
4c. Increase students working in job closely related to field of study	68%	72%	6%	-



GOVERNANCE STRUCTURE GROUP REQUEST

Request submitted by: Jack S. Kahn, Ph.D.					Date: 3/13/19	
Proposed Name of Requested Group: IPC New Programs Subcommittee						
	Council		Committee	X	Subcommittee	Task Force
Action Requested:	X	Add		Delete		Change
Role: <ul style="list-style-type: none">To review and make recommendations to IPC about New Programs. Products: <ul style="list-style-type: none">Decisions to make recommendations to Curriculum Committee.						
Reporting Relationship: Instructional Planning Council						
Meeting Schedule: As needed						
Chair: Instructional Dean appointed by IPC						
Members: <ul style="list-style-type: none">Three Faculty representatives appointed by IPCOne representative from Curriculum Committee						

Reviewed by Strategic Planning Council: