

STRATEGIC PLANNING COUNCIL AGENDA

Date: November 1, 2016
Starting Time: 2:30 pm
Ending Time: 4:00 pm
Place: AA-140

CHAIR: Joi Lin Blake

MEMBERS: Michelle Barton, Colleen Bixler, Lisa Carmichael, Dan Dryden, Kelly Falcone, Adrian Gonzales, Laura Gropen, Aaron Holmes, Chris Hopp, Greg Larson, Teresa Laughlin, Shannon Lienhart, Connie Moise, Zeb Navarro, Ron Perez, Travis Ritt, Shayla Sivert, Justin Smiley, Dan Sourbeer, Brian Stockert, Pich Talmo, Shorry Titus, Chris Wick

Stockert, Rich Talmo, Sherry Titus, Chris Wick

RECORDER: Cheryl Ashour

Exhibits

A. MINUTES 2 min

1. Approve Minutes of October 18, 2016

B. ACTION ITEMS/SECOND READING

1. Professional Development Committee Exhibit B1 10 min

C. ACTION ITEMS/FIRST READING

1. Enrollment Management Task Force 10 min

D. INTEGRATED PLANNING MODEL

20 min

1. Review of 2016-2017 SPC Timeline

2. Action Plan Update Exhibit D2

3. SPPF Update

E. DISCUSSION/INFORMATION

1. Enrollment Management 30 min

F. ACCREDITATION 2 min

1. Accrediting Commission Actions and Policy Updates

2. Palomar Accreditation Update

G. REPORTS OF PLANNING COUNCILS

2 min

- 1. Finance & Administrative Services Planning Council Ron Perez
- 2. Human Resource Services Planning Council Ron Perez
- 3. Instructional Planning Council Dan Sourbeer
- 4. Student Services Planning Council Adrian Gonzales

H. REPORTS OF CONSTITUENCIES

5 min

- Administrative Association Justin Smiley
- 2. Associated Student Government Chris Hopp
- 3. CCE/AFT -Dan Dryden
- 4. Confidential/Supervisory Team Zeb Navarro
- 5. Faculty Senate Travis Ritt
- 6. PFF/AFT Shannon Lienhart/Colleen Bixler

I. OTHER ITEMS



STRATEGIC PLANNING COUNCIL MEETING MINUTES November 1, 2016

A regular meeting of the Palomar College Strategic Planning Council scheduled November 1, 2016, was held in AA-140. President Joi Blake called the meeting to order at 2:30 p.m.

ROLL CALL

Present: Michelle Barton, Colleen Bixler, Joi Blake, Lisa Carmichael, Kelly Falcone, Adrian Gonzales, Laura Gropen,

Aaron Holmes, Greg Larson, Teresa Laughlin, Connie Moise, Nagtalon, Zeb Navarro, Ron Perez, Travis Ritt,

Shayla Sivert, Justin Smiley, Dan Sourbeer, Brian Stockert, Chris Wick

Absent: Dan Dryden, Chris Hopp, Shannon Lienhart, Rich Talmo, Sherry Titus

Guests: Carmen Coniglio, Kendyl Magnuson, Chris Miller

Recorder: Cheryl Ashour

A. MINUTES

1. Approve Minutes of October 18, 2016

MSC (Laughlin/Ritt): The minutes for October 18, 2016 were approved and accepted into the record

B. ACTION ITEMS/SECOND READING

1. Professional Development Committee (Exhibit B1)

MSC (Laughlin/Barton): The motion to approve combining the Professional Development Review Board and the Staff Development and Training Committee into the Professional Development Committee was approved and accepted into the record. The first meeting is scheduled for December 13. The Professional Development Review Board will continue to meet until that time.

C. ACTION ITEMS/FIRST READING

1. Enrollment Management Task Force

This item is postponed.

D. <u>INTEGRATED PLANNING MODEL</u>

1. Review of 2016-2017 SPC Timeline

Michelle Barton reviewed the 2016-2017 SPC Timeline.

2. Action Plan Update (Exhibit D2)

Michelle Barton led a discussion on the project steps and objective outcomes for each objective in the Strategic Plan 2019 Action Plan Year 1. Information for Objective 5.4 will be provided at a later date.

3. SPPF Update

Michelle Barton reviewed past practices for SPPF funds. There was discussion regarding the criteria for the proposals. Some suggestions were: leave open for any request; have the proposals fall within certain categories; and align SPPF requests to the *Campus Explorations* theme. After discussion, it was decided to move forward with identifying the *Campus Explorations* theme and a timeline for SPPF allocation. SPPF will be allocated in the spring term and aligned with the *Campus Explorations* theme and SP 2019 goals and objectives. There was discussion regarding the need for someone to lead and coordinate the work, and someone to assist with logistics and support. It was also suggested that the name *Campus Explorations* be changed. Everyone agreed some funds should be set aside to allocate toward miscellaneous innovative programs. Dr. Blake stated that projects could be institutionalized if they are successful and meaningful.

E. <u>DISCUSSION/INFORMATION</u>

1. Enrollment Management

Mr. Magnuson provided a brief enrollment update. Dr. Blake reported on the progress of working with our high school districts on dual and concurrent enrollment. She discussed the Palomar Promise and explained how it works and the progress made to date. Dr. Blake reported on the wording for the billboard on Hwy. 78 and the progress of the South and North Centers. She will meet soon with our local tribal leaders to discuss their educational needs and a planned healing ceremony at the North Center.

F. ACCREDITATION

1. Accrediting Commission Actions and Policy Updates

There was no report.

2. Palomar Accreditation Update

Dan Sourbeer reported that the District received the draft report from the Site Visit Team which stated the District met the Standards. Marti Snyder, Aaron Holmes and Michelle Barton were especially thanked for their invaluable work.

G. REPORTS OF PLANNING COUNCILS

1. Finance and Administrative Services Planning Council

Ron Perez reported that FASPC finalized the South Center staffing plan and is looking at staffing for the North Center.

2. Human Resource Services Planning Council

Shawna Cohen reported that HRSPC is changing its meeting days and time to the second and fourth Thursday of the month from 2:00 pm to 3:00 pm, because many members were unable to attend the previous meeting date or were late because of conflicts with other committee meetings.

3. <u>Instructional Planning Council</u>

Dan Sourbeer reported that IPC discussed the Professional Development Committee.

4. Student Services Planning Council

Adrian Gonzales reported that SSPC is working on Policies and Procedures and is looking at the comprehensive outreach plan.

H. REPORTS OF CONSTITUENCIES

1. Administrative Association

Justin Smiley reported that the Deans agreed to be part of the Administrative Association.

2. Associated Student Government

Michael Nagtalon reported that ASG recently attended a conference and is preparing for a visit to the Capital. A diversity event is being planned around what it is like to be wheelchair bound.

3. CCE/AFT

Dan Dryden reported that employees have received their new job descriptions.

4. Confidential/Supervisory Team

Zeb Navarro reported that CAST is reviewing its employee handbook.

5. Faculty Senate

Travis Ritt reported that the Faculty Senate is excited about Campus Explorations. He will be attending the Academic State Senate Fall Plenary.

6. PFF/AFT

Shannon Lienhart reported that the PFF is working hard to support some candidates for the District Governing Board.

I. <u>Other</u>

Joi Blake invited everyone to attend a retirement reception for Nancy Chadwick on Thursday, November 3.

J. <u>ADJOURNMENT</u>

There being no remaining items, the meeting was adjourned at 4:00 p.m.



GOVERNANCE STRUCTURE GROUP REQUEST

Request submitted by: Kelly Falcone **Date:** 9/16/16

Proposed Name of Requested Group:

Professional Development Committee

	Council	X	Committee	Subcommittee	Task Force
Action Requested:		X	Add	Delete	Change

Role: Identify and assess faculty and staff development and training needs, recommend funding, review outcomes, and ensure all PD aligns with Ed Code and Title 5.

Products:

Develop the Human Development Resource Plan.

Ensure the college is providing learning opportunities for all employees.

Oversee the reporting and tracking of learning from all employee groups.

Oversee the budget and expenditures for all PD.

Reporting Relationship:

Strategic Planning Council

Meeting Schedule:

2nd and 4th Tuesday 3-4:30pm

Chair:

Co-Chair: Vice President, Human Resource Services Co-Chair: Professional Development Coordinator

Members:

- One (1) Dean representative appointed by the Superintendent/President
- Eight (8) Faculty representatives: one from each Instructional Division, one from Student Services, one from the Library, and one Adjunct Faculty, appointed by the Faculty Senate
- Two (2) Administrative Association representatives, one Educational, one Classified, appointed by the AA
- One (1) Confidential and Supervisory Team representative appointed by CAST
- Two (2) Classified Unit Employee representatives appointed by CCE/AFT
- Two (2) representatives from the Professional Growth Committee
- One (1) PFF representative appointed by PFF
- One (1) representative from Human Resource Services appointed by the VPHRS

10/18/16 First Reading

Approved by PAC: 10/2/01



GOVERNANCE STRUCTURE GROUP REQUEST

Req	Request submitted by: Ron Perez						Date: November 1, 2016		
Pro	Proposed Name of Requested Group: Human Resource Services Planning Council								
X	Council	Committee		Subcommittee			Task Force		
Acti	ion Requested:	Add		Delete		X	Change		

Role:

The HRSPC is responsible for the development of the strategic plans of Human Resource Services. These responsibilities include:

- Appropriate support services to Palomar College in the area of human resource services
- Appropriate level of support and resources for level of services required
- Effective and efficient policy and procedure development in human resource services necessary to meet the needs of the College
- Guidance, direction, and oversight provided for such activities as:
 - Employee hiring
 - o Staff diversity efforts
 - o Development and coordination of staff training programs
 - ADA compliance

Products:

The HRSPC is responsible for submitting to the Strategic Planning Council the plans, budgets, and expenditure projections of the Human Resource Services Department. The products of the HRSPC include:

- Strategic Plans for Human Resource Services
- Human Resource Services Three-Year Plan
- Annual Budget for Human Resource Services

Reporting Relationship: Strategic Planning Council

Meeting Schedule: First and Third Tuesday of the month from 4:00 p.m. to 5:00 p.m. Second and Fourth Thursday of the month from 2:00 p.m. to 3:00 p.m.

Chair: Vice President, Human Resource Services

Members:

- Manager, Human Resource Services
- Supervisor, HR/Employment Services Manager, EEO and Compliance
- Two Faculty representatives appointed by Faculty Senate
- Two Classified Unit Employee representatives appointed by CCE/AFT
- One Faculty representative appointed by PFF
- One Administrative Association representative appointed by AA
- One Confidential and Supervisory Team representative appointed by CAST

Reviewed by Strategic Planning Council:

05/07/02 Approved 03/07/06 Revised 05/18/10 Revised

Approved by PAC: 10/2/01

Mission

Our mission is to provide an engaging teaching and learning environment for students of diverse origins, experiences, needs, abilities, and goals. As a comprehensive community college, we support and encourage students who are pursuing transfer-readiness, general education, basic skills, career and technical training, aesthetic and cultural enrichment, and lifelong education. We are committed to helping our students achieve the learning outcomes necessary to contribute as individuals and global citizens living responsibly, effectively, and creatively in an interdependent and everchanging world

Goal 1: Implement instructional strategies that strengthen and connect teaching and learning across the college.

Objective 1.1: Reintroduce Campus Explorations, a campus-wide learning community, to promote interdisciplinary dialogue and instruction on a topic of importance in society

Person Responsible	Group	Project Steps	Timeline	Objective Measurable Outcome
VPI Fac Senate President	IPC Faculty Senate	Reach out to campus community for broad themes. -ASG and Faculty Senate will originate ideas	Oct 2016	Once input received from FS and ASG a survey monkey will be sent to all faculty to choose the theme for AY17-18
		Identify times/places for organizational meetings. -Possible rebranding as Palomar College Seminar Series	End of Oct	Calendar created/Theme disseminated to campus community for incorporation into learning communities and special events
		3) Hold events	Fall 2017	3) Surveys distributed at events to determine relevance

Goal 1: Implement instructional strategies that strengthen and connect teaching and learning across the college.

Objective 1.2: Engage in a campus-wide examination of the college's interdisciplinary Institutional Learning Outcome: Knowledge of Human Cultures and the Physical and Natural World.

Person Responsible	Group	Project Steps	Timeline	Objective Measurable Outcome
VPI Chair LOC	LOC	 LOC workgroup met to discuss strategies for assessing the GE/ILO: Knowledge of Human Cultures and the Physical and Natural World. The workgroup presented the information to LOC. LOC will review Palomar's current GE/ILOs and assessment methods. It will also determine an approach for assessing Knowledge of Human Cultures and the Physical and Natural World and other ILOs. ILO's and their assessment is revisited 	Summer 2016 Fall 2016 Fall 2016-Spring 2107 Fall 2016-Spring 2017	

Goal 1: Implement instructional strategies that strengthen and connect teaching and learning across the college.

Objective 1.3: Using the results and discussions of the Institutional Learning Outcomes assessment project on Intercultural Competency, identify strategies, including professional development opportunities, to strengthen and promote cultural fluency across the college.

Person Responsible	Group	Project Steps	Timeline	Objective Measurable Outcome
VPI Chair LOC	LOC	1) After reveiwing the results and discussions of the assessment of the GE/ILO Intercultural Knowledge and Competency, a workgroup was formed – Education, Culture and Knowledge to promote cultural fluency across the college. The group agreed upon the following mission: to create a culture on this campus where Cricital Multicultur Consciousness is embedded throughout the institution. The workgroup set goals the following goals for 2016-2017:		1) Workgroup met to create mission and goals.
		2) Conduct a survey to determine the cultural climate of the campus community	Fall 2016	2) Gather data that help to inform the workgroup as they plan.
		3) Discuss the survey results.	Fall 2016	3) Discuss results to determine the climate of the College and maybe make changes to goals.
		4) Identify campus groups similar missions.	Fall 2016	4) Create alliances and coordinate efforts.
		5) Invite to a speaker to come to campus to discuss cultural fluency.	Spring 2017	5) Help faculty and staff build skills.
		6) Host a campus PD workshop to teach faculty cultural fluency skills.	Spring 2017	6) Help faculty and staff build skills.
		7) Create a campus dialogue for students, staff and faculty to discuss different issues regarding education, culture and knowledge.	Fall 2016 & Spring 2017	7) Help Faculty, staff and students communicate ideas to better understand themselves and others.

Goal 2: Strengthen efforts to improve outreach, persistence, and student success.

Objective 2.1: Identify and implement targeted recruitment strategies for college programs.

Person Responsible	Group	Project Steps	Timeline	Objective Measurable Outcome
VPSS	SSPC	VPSS:	VPSS:	VPSS:
VPI	Outreach Mgr Chairs/Directors	1) Develop high school outreach plan with new Outreach Manager	Fall 2016	1) Outreach plan developed.
	Chans/ Directors	2) Utilize student ambassadors and assessment staff to implement outreach plan	Spring 2016	Student Ambassadors and assessment staff conduct outreach activities

Goal 2: Strengthen efforts to improve outreach, persistence, and student success.

Objective 2.2: Establish clear educational pathways with integrated student support services.

Person Responsible	Group	Project Steps	Timeline	Objective Measurable Outcome
VPSS	SSEC	SSEC workgroup develops educational pathway materials for at least one program area of study.	Fall 2016	1) Educational pathway materials printed
		Educational pathway materials distributed to students during educational planning process.	Spring 2017	Counseling staff distribute materials during orientations and counseling sessions as appropriate.

Goal 2: Strengthen efforts to improve outreach, persistence, and student success.

Objective 2.3: Strengthen and implement strategies to facilitate student completion of basic skills coursework within their first 30 units.

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Person Responsible	Group	Project Steps	Timeline	Objective Measurable Outcome
VPI	BSI SSEC	VPI, the Dean of Languages and Literature, and volunteers from BSC and SSEC will address the following issues. a. Establish baseline standards of success at 30 units b. Identify strategies that currently exist to facilitate BS	Fall 2016 Spring 2016 Spring 2016	Task Force membership identified and reported to BS Committee (BSC) and SSEC a. Baseline standards established and reported to BSC and SSEC b. A list of strategies identified and
		coursework within first 30 units and seek funding as appropriate		funding requests submitted to the appropriate source
		c. Develop additional strategies if deemed necessary and seek appropriate funding	Spring 2016	c. Implement strategy and secure funding
		2. Evaluate effectiveness of new and ongoing strategies.	Spring 2017	2. Compare baseline data to spring performance

Goal 2: Strengthen efforts to improve outreach, persistence, and student success.

Objective 2.4: Implement user-friendly technology tools that allow students to easily enroll, persist, and complete their studies.

Person Responsible	Group	Project Steps	Timeline	Objective Measurable Outcome
VPSS	Enrollment Svcs IT and AT	1) Implement fee payment plan.	Fall 2016	1) Fee payment plan implemented.
	SSEC	2) Implement mobile student app.	Fall 2016	2) Mobile student application implemented.
		3) Implement customer relations module (CRM) to support new student applicants and prospective students	Fall 2017	3) CRM implemented.

Goal 2: Strengthen efforts to improve outreach, persistence, and student success.

Objective 2.5: To better meet the needs of internal and external stakeholders, revise and strengthen integrated program review and planning processes across the institution.

Person Responsible	Group	Project Steps	Timeline	Objective Measurable Outcome
Supt/Pres VPs	President's Office Planning Councils	Supt/Pres: 1) HRS revise PRP process and layout to closely reflect the PRP process in Instructional division	Supt/Pres Fall 2016	Supt/Pres 1) PRP process developed, approved, and implemented for HRS
		VPSS: 1) SSPC to review PRP forms 2) SSPC develops new PRP forms 3) SSPC utilizes new PRP forms	VPSS: Fall 2016 Spring 2017 Fall 2017	VPSS: 1) Workgroup established to review PRP forms 2) New PRP forms developed. 3) New PRP form utilized in Fall 2017
		 VPI Develop and implement new comprehensive PRPs that requires in depth self reflection and analysis of programs and authentic feedback from IPC Develop directions and workshops for comprehensive PRP Follow up (less comprehensive) reports developed and implemented Resource allocation tied to strategic plan and program review 	Fall 2016 Fall 2016 Fall 2016 Spring 2017	 One-third of disciplines use new form Directions utilized and workshops offered Follow up reports used by 2/3 of disciplines Appropriate forms prepared and used by all disciplines

Goal 2: Strengthen efforts to improve outreach, persistence, and student success.

Objective 2.6: To address opportunity gaps among the college's diverse student body, strengthen existing programs focused on persistence and student success such as FYE, Summer Bridge, Learning Communities, Village Mentoring, and STEM Scholars.

Person Responsible	Group	Project Steps	Timeline	Objective Measurable Outcome
VPSS VPI	SSEC BSI	VPSS: 1) Provide funding opportunities for campus groups focused on addressing disproportionate impact (DI) groups identified in Student Equity Plan.	VPSS: Fall 2016 and Spring 2017	VPSS: 1) SSEC reviews and approves funding request for campus groups proposing to address DI
		2) Distribute Student Equity (SE) funding to campus groups approved for funding as appropriate.VPI:	Fall 2016 and Spring 2017	2) Campus groups approved for SE funding access their funds
		Provide funding opportunities for innovative student support activities.	Fall 2016 and Spring 2017	3) SSEC, Title V, Strong Workforce, and other funding sources exploited to support the programs mentioned in the objective.

Goal 3: Strengthen the college's message to our community.

Objective 3.1: Evaluate our current marketing and messaging strategies and implement an integrated communications plan that reflects Palomar's value and presence in the community.

Person Responsible	Group	Project Steps	Timeline	Objective Measurable Outcome
Supt/Pres	Marketing and Communications	Complete assessment and gap analysis with recommendations by Interact Communications.	Feb 2017	1) Written report
		Develop and implement a comprehensive integrated communications plan with targets and benchmarks for internal and external communities.	April 2017	2) Completed Plan with benchmarks
		3) Design media campaign with collateral materials to include: printed publications and social media to market the District, instructional programs and support services.	May 2017	 3) Outcomes: Printed Materials Expanded social media presence Updated website

Goal 4: Maintain and support a diverse workforce.

Objective 4.1: Identify and address areas with critical staffing needs in relation to achieving enrollment growth strategies.

Person Responsible	Group	Project Steps	Timeline	Objective Measurable Outcome
VPHRS	HRSPC IR&P	1) Fill positions vacated by SERP 2015	Fall 2016	1) All SERP positions filled
	3	2) Develop and implement Staffing Master Plan 2016	Fall 2016	Staffing Master Plan developed, approved, and implemented.
		3) Support any staffing needs identified in the Enrollment Mangement Plan	TBD (by EMP)	3) Appropriate staffing levels and support for EMP
		4) Develop standalone Staffing Plans for the North and South Centers	Fall 2016	4) Staffing Plans developed, approved, and implemented

Goal 4: Maintain and support a diverse workforce.

Objective 4.2: Evaluate and improve recruiting, hiring, and professional development processes to increase diversity in hiring and ensure faculty and staff are prepared to serve the college's diverse student body and community.

Person				
Responsible	Group	Project Steps	Timeline	Objective Measurable Outcome
VPHRS	EEOAC	Engage in the services of an IEPI (Institutional Effectiveness Partnership Initiative) to review and strengthen recruitment processes for increasing diversity of faculty and staff.	Spring 2017	1) Recruitment processes, Board Policy 7120 and Administrative Procedure 7120 revised, approved, and implemented.
		2) Explore programs/projects to implement new objectives for recruiting that are identified in Chapter 13 of the District's Equal Employment Opportunity Plan 2016.	Spring 2017 and ongoing	2) New strategies developed and implemented.
		3) Improve and expand Title IX, VAWA/SaVE Training programs for al District employees.	Fall 2016 and ongoing	3) Additional resources and opportunities for employees to be educated on Title IX and VAWA compliance requirements.

Goal 4: Maintain and support a diverse workforce.

Objective 4.3: Develop and implement a comprehensive Professional Development Plan for all staff.

Person	-		T	
Responsible	Group	Project Steps	Timeline	Objective Measurable Outcome
VPHRS VPI	HRSPC PD Coordinator	Merge Staff Training and Development Committee with Faculty Professional Development Committee to form a District-wide Professional Development Committee, serving all faculty and staff.	Spring 2017	New PD committee formed and approved by GB
		2) Develop Human Development Resource Plan		Human Development Resource Plan developed
		3) (Other items Kelly mentioned on her timeline)		3) (see timeline Kelly Falcone developed)

Goal 5: Ensure the fiscal stability of the college and increase enrollments.

Objective 5.1: Increase course offerings in the southern portion of the district while maximizing enrollment on the main campus.

Person Responsible	Group	Project Steps	Timeline	Objective Measurable Outcome
Supt/Pres VPs	IPC CTEE Chairs & Directors Facilities	Supt/Pres 1) Identify outreach teams (instructional and student services) to work with each high school to coordinate concurrent/dual enrollment offerings and career pathways. 2) Develop MOUs with feeder high school districts in the southern portion of the District. 3) Complete construction and begin course offerings at the South Education Center by Summer 2018. SSPC:	Supt/Pres Fall 2016 Fall 2016 Summer 2018 SSPC: Fall 2016	Supt/Pres 1) Outcomes: • Completion of high school outreach calendar • Outreach tracking system to manage student transition from high school to main campus and South Education Center 2) Outcomes: • Completed MOUs, expanded concurrent/dual enrollment offerings and career pathways 3) Outcomes • Opening of South Education Center SSPC:
		Comprehensive dual enrollment and concurrent enrollment programs	and Spring 2017	 Counseling Courses offered. Fall Schedule prepared for South Center Comprehensive programs offered at Southern high schools

Goal 5: Ensure the fiscal stability of the college and increase enrollments.

Objective 5.2: Increase course offerings in the northern portion of the district while maximizing enrollment on the main campus.

Person Responsible	Group	Project Steps	Timeline	Objective Measurable Outcome
Supt/Pres VPs	IPC CTEE Chairs & Directors Facilities	Identify outreach teams (instructional and student services) to work with each high school to coordinate concurrent/dual enrollment offerings and career pathways.	Spring 2017	Outcomes: Completion of high school outreach calendar Outreach tracking system to manage student transition from high school to main campus and North Education Center
		Develop MOUs with feeder high school districts in the northern portion of the District	Spring 2017	Outcomes: Completed MOUs, expanded concurrent/dual enrollment offerings and career pathways
		Develop transitional facilities program plan for the North Education Center	Fall 2016	Outcomes: Completed instructional and student services programming for the site Completed design for site infrastructure Completed DSA facilities requirements to begin construction
		4) Complete construction and begin course offerings at the North Education Center by Summer 2018	Summer 2018	4) Outcomes: • Opening of North Education Center

Goal 5: Ensure the fiscal stability of the college and increase enrollments.

Objective 5.3: Strengthen existing relationships (such as STEM scholars and concurrent enrollment) and establish new relationships with local high schools and universities through partnerships and programs that facilitate access and seamless transfer.

Person Responsible	Group	Project Steps	Timeline	Objective Measurable Outcome
VPI	Cabinet SPC IPC / SSPC	Develop and implement Dual and Concurrent Enrollment with K- 12 districts.	Fall 2016 to Fall 2017	Dual and concurrent enrollment courses offered at high schools
	CTEE Articulation	2. Create South Center schedule	Summer 2017	Summer 2017 South Center Schedule submitted to VPI
		3. Seek and implement cooperative grants with universities to		
		leverage resources and pathways.	Fall 2016 and Spring 2017	Title V and BS Cooperative grant activities implemented

Goal 5: Ensure the fiscal stability of the college and increase enrollments.

Objective 5.4: Taking into account that the college is in stability, develop an action plan to balance the budget such that ongoing expenditures align with ongoing revenue.

Person Responsible	Group	Project Steps	Timeline	Objective Measurable Outcome
Responsible VPFAS	Budget Committee	Project Steps	Timeline	Objective Measurable Outcome

Goal 5: Ensure the fiscal stability of the college and increase enrollments.

Objective 5.5: Develop and implement an enrollment management plan that enhances access and success, supports intentional scheduling, and is integrated with budgetary planning.

Person				
Responsible	Group	Project Steps	Timeline	Objective Measurable Outcome
Supt/Pres VPs	SPC Planning Councils	Supt/Pres 1) Establish an Enrollment Management Task Force 2) Develop and implement short-term enrollment management strategies that include: integrated marketing, scheduling/programming; concurrent/dual enrollment; technology solutions; facilities; collaborative partnerships and Palomar Promise. 3) Participate in the Institutional Effectiveness Partnership Initiative (IEPI) for support by a Partnership Resource Team to develop a comprehensive enrollment management plan.		1) Outcomes: • Identify membership • Identify charge of EMTF and schedule 2) Outcomes: • Completion of short-term marketing campaign • Utilization of data analytics for scheduling and programming for Spring/Summer/Fall 2017 • Expanded concurrent/dual enrollment offerings • Implementation of technology solutions to increase sufficiency • Expanded collaborative partnerships • Implementation of Palomar Promise 3) Outcomes: • Development and implementation of a strategic integrated enrollment management plan • Completion and implementation plan • Enrollment management infrastructure
		SSPC: 1) Assist students to complete student education plans (SEP) in a timely manner. 2) Establish workgroup VPI 1) Create FTEF targets for divisions tied to budget, efficiency, and FTES goals.	SSPC: Fall 2016 and Spring 2017 Spring 2017 Fall 2016	 SSPC: 1) Student Education plans completed by all incoming freshmen 2) Workgroup established 1) Targets used in Fall 2017 schedule development

Goal 5: Ensure the fiscal stability of the college and increase enrollments.

Objective 5.6: Explore alternative revenue streams that align with the college's mission such as international education and contract education.

Person Responsible	Group	Project Steps	Timeline	Objective Measurable Outcome
VPI	CTEE	VPSS	VPSS:	VPSS:
VPSS	SSPC	 Develop partnership memorandum of understanding (MOU) with appropriate organizations and institutions that expand international education opportunities. 	Spring 2017	MOUs developed and signed.
		2) Identify countries with highest potential for increased international student recruitment.	Spring 2017	2) Recruitment plan established.
		 Provide increased resources to International Education Program (IEP) to ensure ability to recruit potential student and then support them after enrollment 	Spring 2017	3) Augmentation to IEP budget provided.
		VPI:		
		 Initiate hiring of appropriate personnel to develop contract education and expand non credit and apprenticeship offerings 	Fall 2016	1) Hire Associate Dean, support staff, and directors
		 Develop plan to implement contract education and expand non credit and apprenticeship offerings. 	Spring 2016	Contract education department offers courses