



STRATEGIC PLANNING COUNCIL AGENDA

Date: April 2, 2013
Starting Time: 2:00 p.m.
Ending Time: 3:45 p.m.
Place: **AA-140**

CHAIR: Deegan

MEMBERS: Barton, Cerda, Claypool, Cuaron, Davis, Farmer, Holmes, Keeney, Larson, Laughlin, Lienhart, Magnuson, Maunu, Moore, Navarro, Owens, Peisl, Perez, Stewart, Talmo, Titus, Tortarolo, Vernoy, Wick

RECORDER: Ashour

	Attachments	Time
A. <u>MINUTES</u>		2 min
1. Approve Minutes of March 19, 2013		
B. <u>ACCREDITATION RECOMMENDATIONS AND PROGRESS</u>		5 min
1. Accrediting Commission Actions and Policy Updates	Exhibit B1	
2. Accreditation Update		
C. <u>INTEGRATED PLANNING MODEL</u>		60 min
1. SPC Timeline Check-In		
2. Objective 3.1 Archive	Exhibit C2	
3. Continue work on Strategic Plan 2016	Exhibit C3	
D. <u>INFORMATION/DISCUSSION</u>		25 min
1. Student Success Task Force Recommendations		
E. <u>REPORTS OF PLANNING COUNCILS</u>		5 min.
1. Finance & Administrative Services Planning Council – Ron Perez		
2. Human Resource Services Planning Council – John Tortarolo		
3. Instructional Planning Council – Berta Cuaron		
4. Student Services Planning Council – Mark Vernoy		
F. <u>REPORT FROM PC3H COMMITTEE</u>		5 min
G. <u>OTHER ITEMS</u>		



STRATEGIC PLANNING COUNCIL MEETING MINUTES April 2, 2013

A regular meeting of the Palomar College Strategic Planning Council scheduled April 2, 2013, was held in AA-140. President Robert Deegan called the meeting to order at 2:00 p.m.

ROLL CALL

Present: Michelle Barton, Berta Cuaron, Robert Deegan, Johnathan Farmer, Aaron Holmes, Rachel Keeney, Greg Larson, Teresa Laughlin, Shannon Lienhart, Kendyl Magnuson, Christina Moore, Wilma Owens, Ron Perez, Tatiana Peisl, Kate Stewart, Rich Talmo, John Tortarolo, Mark Vernoy
Absent: Phil Cerda, Debbi Claypool, Leanne Maunu, Zeb Navarro, Sherry Titus, Chris Wick
Recorder: Cheryl Ashour
Guests: Joan Decker, Brent Gowen

A. MINUTES

1. Approve Revised Minutes of March 19, 2013

MSC (Cuaron/Laughlin) to approve the Minutes of March 19, 2013

B. ACCREDITATION RECOMMENDATIONS AND PROGRESS

1. Accreditation Commission Actions and Policy Updates

Berta Cuaron distributed two handouts from the Accrediting Commission (**Exhibit B1**): Report on January 9-11, 2013 Commission Meeting and Commission Action on Policies and Standards. She reviewed the information in the documents.

2. Progress of the ACCJC Annual Report

Berta Cuaron reported that the Annual Report was submitted to the Accrediting Commission and will be posted on the website next week. A call for representatives to serve on the writing team for the Institutional Report is being sent out.

C. INTEGRATED PLANNING MODEL

1. SPC Timeline Check-In

Michelle Barton reminded members that an all-day workshop is scheduled for April 12.

2. Objective 3.1 Archive

Cheryl Ashour reminded members that a draft archive was sent to members for review and comment. No requests for revisions were made. Everyone agreed to the format of the archive (**Exhibit C2**).

3. Continue work on Strategic Plan 2016

Michelle Barton stated that a writing group was formed to revise the Mission after suggestions were given at the last meeting. The writing group crafted a revision. This revision was discussed in the Faculty Senate. After additional feedback a second revision was created. Ms. Barton distributed a document showing the original Mission, Suggestion #1 Revision, and Suggestion #2 Revision (**Exhibit C3**). After discussion, everyone agreed on the Suggestion #2 Revision. Ms. Barton requested that members share this revision with their constituent members; this item will return for a second reading at the next SPC meeting.

Ms. Barton distributed an Evaluation of the Planning Process (**Exhibit C3b**). She led members in a discussion of the following:

- Summary of Progress on the Integrated Planning Model (IPM) and Resource Allocation Model (RAM)
- Summary of Progress on Plans
- 2010-2013 SPPF Allocations by Strategic Plan Goal
- Program, Review and Planning (PRP) process
- Clarity of the Planning Process

- Implementation of IPM/RAM, Institutional Effectiveness, Student Learning Outcomes, and Student Success

Ms. Barton summarized the information and led a discussion on the strengths of the planning process and areas for improvement.

D. INFORMATION/DISCUSSION

1. Student Success Task Force Recommendations

No report.

E. REPORTS OF PLANNING COUNCILS

1. Finance and Administrative Services Planning Council

No report.

2. Human Resource Services Planning Council

John Tortarolo reported that the Staffing Plan was completed at the last meeting. HRSPC will review the EEO Plan at its next meeting.

3. Instructional Planning Council

Berta Cuaron reported that IPC identified equipment needs, sent a proposal to the Foundation for \$100,000; and updated its Governance Structure Form.

4. Student Services Planning Council

No report.

F. REPORT FROM PC3H Committee

No report.

G. OTHER

Teresa Laughlin reminded everyone that the Political Economy Days will be April 17 and 18. She distributed an agenda. **(Exhibit G)**

President Deegan discussed the State Budget and stated that there was no support in the legislature for moving adult education from K-12 to the community colleges.

H. ADJOURNMENT

There being no remaining items, the meeting was adjourned at 3:15 p.m.



**ACCREDITING
COMMISSION
for COMMUNITY and
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*Western Association
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10 COMMERCIAL BOULEVARD
SUITE 204
NOVATO, CA 94949
TELEPHONE: (415) 506-0234
FAX: (415) 506-0238
E-MAIL: accjc@accjc.org
www.accjc.org

Chairperson
SHERRILL L. AMADOR
Public Member

Vice Chairperson
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Administration

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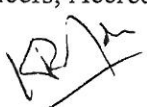
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February 11, 2013

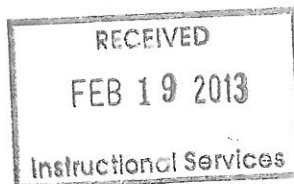
MEMO TO: Chief Executive Officers, Accreditation Liaison Officers

FROM: Krista Johns, JD 

SUBJECT: Commission Action on Policies and Standards

First Reading Policies: At its January 2013 meeting, the Commission considered and approved ten institutional policies for first reading. The **revised** policies approved for first reading include:

- **Policy on Substantive Change**
Recommended revisions to the Policy on Substantive Change align policy language with recent U.S. Department of Education (USDE) clarification of regulations. The new Section B states when the Commission may call for a site visit or comprehensive evaluation because of the institutional changes being made. Also added is language related to committee membership and process that has been previously located in the *Substantive Change Manual*.
- **Policy on Institutional Integrity and Ethics**
The revisions to the Policy on Institutional Integrity and Ethics add language from Eligibility Requirement 21 related to violations of integrity and ethics, and insert into an endnote citations to other Commission policies pertaining to integrity and ethics.
- **Policy on the Award of Credit**
Revised language in the Policy on Award of Credit will align with USDE regulations that include direct assessment programs.
- **Policy on the Rights and Responsibilities of the Commission and Member Institutions**
Minor clean-up revisions to the Policy on Rights and Responsibilities of the Commission and Member Institutions will ensure clarity and accuracy.
- **Policy on Representation of Accredited Status**
The revisions to the Policy on Representation of Accredited Status delete dated references to Commission interactions with the Western Association of Schools and Colleges (WASC) and add a reference to the ACCJC website for information about filing complaints.
- **Policy on Commission Actions on Institutions**
The minor revisions to the Policy on Commission Actions on Institutions are intended to delete dated references to Commission interactions with the Western Association of Schools and Colleges (WASC).



- **Policy on Review of Commission Actions**
Recent examination of the Policy on Review of Commission Actions identified the need to clarify timelines and steps in the process for institutions. In addition, the changes more accurately reflect pertinent interactions, if any, with the Western Association of Schools and Colleges (WASC).
- **Policy on Public Disclosure and Confidentiality in the Accreditation Process**
Minor revisions to the Policy on Public Disclosure and Confidentiality in the Accreditation Process are delete dated references to Commission interactions with the Western Association of Schools and Colleges (WASC).
- **Policy on Commission Good Practice in Relations with Member Institutions**
This policy has been revised to more accurately describe some of the listed activities, and to more accurately reflect pertinent interactions, if any, with the Western Association of Schools and Colleges (WASC).
- **Policy and Procedures for Evaluation of Institutions in Multi-College/Multi-Unit Districts or Systems**
Specific revisions have been identified to clarify the involvement of the district/system in addressing deficiencies and developing reports, the make-up of a district/system team, and debriefing with the CEO after the visit.

Adopted Institutional Policies: The Commission considered for second reading and then **adopted** the institutional policies listed below:

- **Policy on Review of Accreditation Standards**
- **Policy on Student and Public Complaints Against Institutions**

Operational Policies and Bylaws: The Commission considered and **adopted** revisions to two operational policies and two sets of Bylaws, and one new operational policy as listed below:

- **Policy on Relations with Government Agencies**
The revised Policy on Relations with Governmental Agencies provides a description of the consultation undertaken when conflicts between state and local laws and Accreditation Standards are identified.
- **Coordinating Guidelines for the WASC Accrediting Commissions**
As revised, the Coordinating Guidelines for the WASC Accrediting Commissions more accurately reflect interactions between the ACCJC and the two other WASC commissions, the Accrediting Commission for Schools and the Accrediting Commission for Senior Colleges and Universities.
- **Amendment to ACCJC Bylaws**
The Bylaws of the ACCJC were revised to add elements related to corporate operations and details concerning the appeals process. Existing language was also updated where needed.

The Western Association of Schools and Colleges (WASC) Bylaws are being amended to align language with current expectations for nonprofit organizations in California. Each of the three independent accrediting agencies within WASC is separately formalizing its

incorporated status and amending Bylaws as necessary. ACCJC Bylaws revisions will take full effect upon final passage of the WASC Bylaws. ACCJC Member institutions will be notified when the adoption of WASC Bylaws is completed.

- **Policy on Appellate Conflict of Interest**

This new operational policy enacts, specifically for the ACCJC appeals process, the conflict of interest policy that has been in place generally for all three accrediting commissions under the WASC Constitution.

The policies considered for first reading as well as the adopted policies and revisions to Bylaws were attached to an electronic version of this correspondence emailed to CEOs and ALOs. The policies can also be found on the website www.accjc.org under 'Recent Commission Actions,' 'Actions on Policy.'

The ACCJC sends all institutional policies approved for first reading to the field for comment before the second reading and final adoption by the Commission. The first reading policies will be considered for second reading and adoption at the June 2013 Commission meeting. Comments from the member institutions are considered carefully by the Commission's Policy Committee, and may be incorporated into final wording considered by the Commission. In order to be included in Commission deliberations, comments on the first reading policies should be sent to the Commission by **April 5, 2013**.

Changes to existing policies are noted in italic (additions) and strikethrough (deletions). New policies are in italic. Terminology was updated in all policies as necessary to align with the current terminology used in the *Manual for Institutional Self Evaluation*.

Comments may be made in written, FAX, or e-mail format and sent to one of the following addresses:

- E-mail: kjohns@accjc.org
- FAX: 415-506-0238
- Mail: ACCJC
10 Commercial Boulevard, Suite 204
Novato, CA 94949

The Commission welcomes your thoughts on these important policy matters.



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February 11, 2013

MEMO TO: Chief Executive Officers, Accreditation Liaison Officers,
Interested Others

FROM: Barbara A. Beno, Ph.D. *Barbara A Beno*

SUBJECT: Report on January 9-11, 2013 Commission Meeting

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, met on January 9-11, 2013, at the Hyatt Regency Hotel in Burlingame, California. Actions were taken on 56 institutions, including comprehensive evaluations, midterm reports, follow-up reports, special reports, and a closure report. The list of institutional actions is appended to this memorandum.

ACCREDITING COMMISSION FOR COMMUNITY AND JUNIOR COLLEGES
Western Association of Schools and Colleges

COMMISSION ACTIONS ON INSTITUTIONS

At its **January 9-11, 2013 meeting**, the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, took the following institutional actions:

REAFFIRMED ACCREDITATION ON THE BASIS OF A COMPREHENSIVE EVALUATION

- Bakersfield College
- Cerro Coso Community College
- Hawai'i Community College
- Kapi'olani Community College
- Kaua'i Community College
- Leeward Community College
- Porterville College
- Windward Community College

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ISSUED WARNING ON THE BASIS OF A COMPREHENSIVE EVALUATION

- Honolulu Community College
- Woodland Community College

IMPOSED PROBATION ON THE BASIS OF A COMPREHENSIVE EVALUATION

- Yuba College

ORDERED SHOW CAUSE ON THE BASIS OF A COMPREHENSIVE EVALUATION

- College of the Sequoias
- Northern Marianas College

ISSUED A WARNING ON THE BASIS OF A FOLLOW-UP REPORT WITH VISIT

- El Camino College

CONTINUED ON WARNING ON THE BASIS OF A FOLLOW-UP REPORT WITH VISIT

- Columbia College
- Solano Community College

CONTINUED ON PROBATION ON THE BASIS OF A FOLLOW-UP REPORT WITH VISIT

- Modesto Junior College
- Victor Valley College

REMOVED FROM WARNING AND REAFFIRMED ACCREDITATION ON THE BASIS OF A FOLLOW-UP REPORT WITH VISIT

- Evergreen Valley College
- Fresno City College
- Reedley College
- San Diego Miramar College

REMOVED FROM WARNING ON THE BASIS OF A FOLLOW-UP REPORT WITH VISIT

- College of Marin

REMOVED FROM PROBATION ON THE BASIS OF A FOLLOW-UP REPORT WITH VISIT

- Moorpark College
- Palo Verde College



REMOVED FROM PROBATION AND REAFFIRMED ACCREDITATION ON THE BASIS OF A FOLLOW-UP REPORT WITH VISIT

- Oxnard College
- San Jose City College
- Shasta College
- Ventura College

REMOVED FROM SHOW CAUSE AND IMPOSE PROBATION ON THE BASIS OF A SHOW CAUSE REPORT WITH VISIT

- College of the Redwoods

REMOVED FROM SHOW CAUSE AND ISSUE WARNING ON THE BASIS OF A SHOW CAUSE REPORT WITH VISIT

- Cuesta College

DEFER CANDIDACY

- Willow International Center

THE COMMISSION RECEIVED THE FOLLOWING REPORTS:

MIDTERM REPORT

- American River College
- Chabot College
- Citrus College
- Cosumnes River College
- Folsom Lake College
- Las Positas College
- Napa Valley College
- Sacramento City College
- Santa Barbara City College
- Southwestern College
- Taft College

FOLLOW-UP REPORT

- Antelope Valley College
- College of the Desert
- College of the Marshall Islands
- Fashion Institute of Design & Merchandising
- Lake Tahoe Community College
- Monterey Peninsula College

FOLLOW-UP REPORT WITH VISIT

- De Anza College
- Foothill College
- Irvine Valley College
- Saddleback College

SPECIAL REPORT

- City College of San Francisco

REQUEST TO WITHDRAW FROM ACCREDITATION

- Heald College (Commission approved pending USDE approval)



ACCREDITING COMMISSION FOR COMMUNITY AND JUNIOR COLLEGES
Western Association of Schools and Colleges

SUBSTANTIVE CHANGE COMMITTEE ACTIONS
JUNE 2012 THROUGH JANUARY 2013

CARRINGTON COLLEGE CALIFORNIA: a Special Report regarding low success rates of the distance education programs was accepted by the Committee.

COLLEGE OF THE DESERT: to offer 51 associate degrees and nine certificate programs via distance education. The Committee acted to approve the proposal.

COLLEGE OF THE SEQUOIAS: for the new Tulare Center. The Committee approved the proposal pending a site visit.

COLLEGE OF THE SISKIYOU: to move three programs to the Yreka Center. The Committee acted to approve the proposal.

EAST LOS ANGELES COLLEGE: 1) for a new program in Logistics & Technology, and 2) to offer one degree and five certificate programs via distance education. The Committee acted to approve the proposals.

FOLSOM LAKE COLLEGE: to offer 43 degrees and certificate programs via distance education. The Committee acted to defer the proposal pending additional information.

GLENDALE COMMUNITY COLLEGE: to offer a new program in 1) the Los Angeles County Assessor's Office. The Committee acted to approve the proposal. 2) a new program in Transportation Security Administration. The Committee denied the proposal.

GROSSMONT COLLEGE: to offer five new associate degrees and 16 new career education certificates. The Committee acted to approve the proposal.

HARTNELL COLLEGE: 1) a new program in Alcohol & Drug Abuse Counseling. The Committee acted to approve the proposal. 2) a new program in Construction/Sustainable Construction. The Committee acted to approve the proposal. 3) distance education for 15 degrees and five certificate programs. The Committee acted to approve the proposal. 4) a new program in Respiratory Care Practitioner. The Committee approved the proposal pending additional information.

IMPERIAL VALLEY COLLEGE: 1) a new program in Cisco Certified Networking Assistant (CCNA). The Committee acted to approve the proposal. 2) to offer 10 degrees and three certificate programs via distance education. The Committee acted to approve the proposal pending additional information.

LASSEN COMMUNITY COLLEGE: to offer 10 degrees and four certificates via distance education. The Committee acted to approve the proposal.

LOS ANGELES PIERCE COLLEGE: to offer two degrees and two certificates via distance education. The Committee acted to defer the proposal for additional information.



MENDOCINO COLLEGE: 1) for the new Lake Center location. The proposal was approved by the Committee pending a site visit. 2) for a new program in Sustainable Technology. The Committee acted to approve the proposal.

PALAU COMMUNITY COLLEGE: to offer a new Public Health/Emergency Health Management program. The Committee acted to approve the proposal.

SANTA ROSA JUNIOR COLLEGE: to offer eight associate degrees and 12 certificate programs via distance education. The Committee acted to approve the proposal.

VICTOR VALLEY COLLEGE: to offer 23 degrees and 32 certificates via distance education. The Committee acted to approve the proposal.

WINDWARD COMMUNITY COLLEGE: 1) for a change in the College mission. 2) for a new program in Veterinary Technician. The Committee acted to approve the proposals.

YUBA COLLEGE: for the new Sutter County Center. The Committee acted to approve the proposal pending a site visit.

ADDITIONAL INFORMATION RECEIVED FOR PREVIOUSLY REVIEWED AND APPROVED PROPOSALS:

- Sacramento City College
- San Joaquin Valley College
- Solano Community College



Strategic Plan 2016:Mission Review

SPC
April 2, 2013

Current Mission

Our mission is to provide an engaging teaching and learning environment for students of diverse origins, experiences, needs, abilities, and goals. As a comprehensive college, we support and encourage students who are pursuing transfer-readiness, general education, basic skills, career and technical training, aesthetic and cultural enrichment, and lifelong education. We are committed to promoting the learning outcomes necessary for our students to contribute as individuals and global citizens living responsibly, effectively, and creatively in an interdependent and changing world.

Suggestion #1 - Revision

Our mission is to provide an exceptional educational environment for students of diverse origins, experiences, needs, abilities, and goals. As a comprehensive college, we teach and support students who are pursuing transfer-readiness, general education, basic skills, career and technical training, aesthetic and cultural enrichment, and lifelong education. Student learning is central to our mission. We are committed to helping our students achieve the outcomes necessary to contribute as individuals and global citizens living responsibly, effectively, and creatively in an interdependent and ever-changing world.

Suggestion #2 – Combined

Our mission is to provide an engaging teaching and learning environment for students of diverse origins, experiences, needs, abilities, and goals. As a comprehensive college, we support and encourage students who are pursuing transfer-readiness, general education, basic skills, career and technical training, aesthetic and cultural enrichment, and lifelong education. We are committed to helping our students achieve the learning outcomes necessary to contribute as individuals and global citizens living responsibly, effectively, and creatively in an interdependent and ever-changing world.

Summary of Progress

Integrated Planning Model (IPM) and Resource Allocation Model (RAM)

Long-range and Mid-Range College Plans and Resource Allocation

Budget

- 2010-11, 2011-12, and 2012-13 budget developed in accordance with the RAM

Master Plan 2022, Staffing Plan, Technology Plan

- Work continued on college facilities identified in Master Plan 2022
- Completed Staffing Plan and two annual updates
- Completed Technology Plan and two annual updates (went to FASPC)
- Completed reviews of progress on Master Plan, Staffing Plan, Technology Plan

Strategic Plan 2013

- Developed Strategic Plan 2013
- Created and implemented Strategic Plan 2013 Action Plan Years One, Two, and Three
- Allocated \$1.1 Million in SPPF to objectives identified in Strategic Plan
- Monitored progress on Strategic Plan through mid-year progress reports
- Completed annual reports of progress
- Monitored Institutional Effectiveness, including results from CCSSE
- Completed annual update of objectives

Short-range Operational Planning

Program Review and Planning

- All councils engaged in annual planning and resource allocation process
- Updated Program Review and Planning documents for year two of cycle
- Reviewed (or in progress of reviewing) PRP forms and process
- Initiated new PRP cycle

Annual Formative Evaluation

- Examined annual progress on Action Plans
- Planning Councils reviewed their progress and planning processes
- Reviewed Institutional Effectiveness
- Updated Strategic Plan objectives as a result of reviews
- Assessed planning process and made refinements

Summary of Progress on Plans

Master Plan 2022

- Master Plan 2022 provides a focused direction for Palomar.
- The update of the Master Plan in 2009 incorporated specific planning and projections for the North and South Education Centers.
- Passage of Prop M in 2008 is supporting the enhancement of academic programs and student support services as new facilities are constructed and/or renovated. Teaching and learning environments continue to be improved as a result.
- Five buildings opened: Natural Sciences, Health Sciences, Multi-disciplinary, Industrial Technology Center, and Planetarium. Purchased two sites for North and South Education Centers
- Active faculty and staff involvement in design of facilities ensures that the classroom and laboratory environments support pedagogy.
- Fiscal crisis which began in 2008-09 has caused class reductions and support services, but created a renewed focus on the primary mission of GE/Transfer, Career/Technical Education and Basic Skills.
- State fiscal climate, legislative mandates, workforce changes, population trends, and technological developments are prompting review, repackaging, and/or development of academic programs

In the next three years it is anticipated that the College will break ground on several new projects, including (in no particular order):

- Childhood Development Center
- Baseball Field
- Library / LRC
- Athletics / Kinesiology Complex
- South Education Center
- North Education Center
- LLRC – Student Services (Planning)

To continue to move forward on the Educational Master Plan in the next three years, Palomar College will:

- remain focused on maintaining programs that are current and relevant to degree and transfer requirements, respond to workforce needs and trends, and support basic skills for incoming students;
- respond to legislative and accreditation requirements relevant to increasing student success in the completion of certificates and degrees;

- improve the Program Review and Planning process to ensure program currency and relevance to student needs and successful outcomes;
- review and adjust scheduling patterns to support the needs of the ever-changing, diverse student community;
- consider and plan for the impact of distance education pedagogy on academic programs and student interest;
- establish budget line-item resources to support on-going replacement of instructional equipment, training aids, and technology;
- develop a focus of the academic program and a tentative class schedule for the North Education Center that would generate 1,000 FTES in its first academic year of operation;
- develop a focus of the academic program and a tentative class schedule for the South Education Center that would generate 1,000 FTES in its first academic year of operation.

Technology Plan

The Technology Plan includes a number of recommended initiatives that the District needs to undertake to optimize its technology environment. These initiatives are grouped by implementation timeframe.

- Tier 1 Initiatives offered desirable benefits using existing resources and requiring little or no funding and the implementation timeframe was 1 to 3 years.
- Tier 2 Initiatives were similar to Tier 1, but required additional funding, assessment and planning and were envisioned to be completed in 4-6 years.
- Tier 3 Initiatives required further study to determine feasibility and cost benefit.

To date, ten (10) Tier 1 initiative have been completed and 22 are in progress or partially completed. Additionally, eight (8) Tier 2 and Tier 3 initiatives were started and two (2) have been completed.

The following technology needs were identified by the Technology Plan Workgroup:

- Microsoft's latest product suite (Windows 8, Office 2013, Internet Explorer 10)
- Mobile Devices (laptops and tablets)
- Virtual Desktop Infrastructure (VDI) for student labs

In priority order, the college must address the following:

- Funding for ongoing maintenance and replacement of technology
- Wireless network capacity and coverage
- Technical aptitude and skills of its faculty and staff

Staffing Plan

- The Staffing Plan provides for an annual assessment and evaluation of Staffing needs (The college has completed the comprehensive plan and two annual updates).
- Staffing Plan focuses attention on comprehensively understanding and documenting future staffing needs. It is informed by other plans and planning processes.
- Staffing Plan has identified changing staffing needs and priorities that were informally understood, but not specifically documented in Master Plan 2022
- The Year 4 Update should begin to consider the upcoming staffing needs of the North and South Centers
- The Year 4 Update should continue to address changing staffing needs and priorities of the college.

Strategic Plan 2013

- 20 out of 30 objectives over three years completed
- 10 objectives are in various stages
 - Some ongoing and SPC should determine if they need to remain in plan
 - Some are based on long-term strategies and work
- 1.1 Million in SPPF applied to Strategic Plan and PRPs
- Highlights of work
 - SLOACS / SAOACS
 - Distance Ed
 - Basic Skills
 - Completion of plans
 - Completion of governance orientation and evaluation process
 - Strengthening of technology infrastructure
- Work still need to be done
 - Basic Skills
 - Student Success Task Force recommendations / strengthening matriculation services
 - Ongoing funding for replacement technology (Progress made at last SPC meeting with Vice President Perez's recommendations from Budget committee on the use of a portion of redevelopment funds.)

2010-2013 SPPF Allocations by Strategic Plan Goal			
Goal YEAR	PROJECT NAME & NUMBER	CLASS (GOAL/OBJECTIVE)	AMOUNT AWARDED
Goal #1			
1 Year 1	CCSSE SURVEY (0811923)	13P14 (STRATEGIC PLAN 2013 1.4)	13,000
Total Goal #1			13,000
Goal #2			
2A			
2 Year 1	SLOAC (0811921)	13P24 (STRATEGIC PLAN 2013 2.4)	40,000
2 Year 1	GRAD CAMPAIGN (0811922)	13P23 (STRATEGIC PLAN 2013 2.3)	70,000
2 Year 2	UPGRD/MDRNZ ASSESSMENT CPU LAB (0811961)	23P22 (STRATEGIC PLAN 2013 2.2)	57,750
2 Year 2	SSPC MRKTG/ONSGT SLO/SAO ANLYS (0811962)	23P24 (STRATEGIC PLAN 2013 2.4)	4,000
2 Year 2	ACADEMIC ADVISING MODULE - GRAD (0811964)	13P23 (STRATEGIC PLAN 2013 2.3)	40,000
2 Year 2	LGBTQ STUDY ROOM (0811966)	23P27 (STRATEGIC PLAN 2013 2.7)	2,000
2 Year 2	SUMMER BRIDGE 2012 (0811968)	23P27 (STRATEGIC PLAN 2013 2.7)	42,000
2 Year 2	ACA ESL 1st YR SEMINAR AESLFYS (0811969)	23P22 (STRATEGIC PLAN 2013 2.2)	12,745
2 Year 2	ESL ON COURSE CURRICULUM IP (0811972)	23P22 (STRATEGIC PLAN 2013 2.2)	9,750
2 Year 2	GRAD - UNIVERSITY FIELD TRIPS (0811973)	23P23 (STRATEGIC PLAN 2013 2.3)	2,400
2 Year 2	SLOAC/SAOAC SUPPORT (0811974)	23P24 (STRATEGIC PLAN 2013 2.4)	60,000
2 Year 2	PERFORMING HEARTS INT LRNG PRJ (0811975)	23P27 (STRATEGIC PLAN 2013 2.7)	8,880
2 Year 2	IMPLEMENT THE GRAD CAMPAIGN (0811976)	23P23 (STRATEGIC PLAN 2013 2.3)	40,400
2 Year 3	INFO LITRCY MODULES SPPF 12-13 (08119991)	33P25 (STRATEGIC PLAN 2013 2.5)	28,500
2 Year 3	MBTI - SPPF 12-13 (0811992)	33P26 (STRATEGIC PLAN 2013 2.6)	800
2 Year 3	EDUCATIONAL PLANS - SPPF 12-13 (0811993)	33P22 (STRATEGIC PLAN 2013 2.2)	18,040
2 Year 3	COMET SELF-HELP STN SPPF 12-13 (0811994)	33P22 (STRATEGIC PLAN 2013 2.2)	3,000
2 Year 3	LEAPstart SPPF 12-13 (0811995)	33P22 (STRATEGIC PLAN 2013 2.2)	7,150
2 Year 3	EMBEDDED TUTORS MATH #1 (0811996)	33P23 (STRATEGIC PLAN 2013 2.3)	17,882
2 Year 3	EMBEDDED TUTORS MATH #2 (0811997)	33P23 (STRATEGIC PLAN 2013 2.3)	4,051
2 Year 3	EMBEDDED TUTORS READING (0811998)	33P23 (STRATEGIC PLAN 2013 2.3)	14,080
2 Year 3	ESL ON COURSE CUR INTEGRT PRJS (0811981)	33P23 (STRATEGIC PLAN 2013 2.3)	4,171
2 Year 3	SUMMER BRIDGE & 1ST YR EXP STU (0811982)	33P21 (STRATEGIC PLAN 2013 2.1)	11,190
2 Year 3	ASG GRAD CAMPAGIN (0811983)	33P24 (STRATEGIC PLAN 2013 2.4)	20,000
2 Year 3	UNIVERSTIY FIELD TRIPS (0811984)	33P24 (STRATEGIC PLAN 2013 2.4)	2,722
2 Year 3	GRAD/ON COURSE PROJECT (0811985)	33P24 (STRATEGIC PLAN 2013 2.4)	8,075
2 Year 3	GE/ILO ASSESSMENTS (0811986)	33P25 (STRATEGIC PLAN 2013 2.5)	10,000
Total Goal #2A			539,586
2B			
2 Year 1	COMMITMT ACCTG MODULE (0811926)	13P24 (STRATEGIC PLAN 2013 2.4)	131,200
2 Year 1	PS FIXED ASSETS MODULE (0811927)	13P24 (STRATEGIC PLAN 2013 2.4)	15,000
Total Goal #2B			146,200
Total Goal #2			685,786
Total Goal #3			
	No requests for allocations. Work completed using existing resources		0
Total Goal #3			0
Total Goal #4			
4 Year 1	PEOPLEADMIN MODULE (0811924)	13P41 (STRATEGIC PLAN 2013 4.1)	67,000
4 Year 1	PS POS CONTROL MODULE (0811925)	13P42 (STRATEGIC PLAN 2013 4.2)	45,000
Total Goal #4			112,000
Total Goal #5			
5 Year 2	SPPF FASPC PRP PRIORITIES (0811965)	23P52 (STRATEGIC PLAN 2013 5.2)	21,484
5 Year 3	SECURITY AUTH ONLINE TRNG PROG (0811988)	33P52 (STRATEGIC PLAN 2013 5.2)	1,200
5 Year 3	BALLISTIC HELMETS SPPF 12-13 (0811989)	33P52 (STRATEGIC PLAN 2013 5.2)	5,500
5 Year 3	EMERGENCY COMMUNICATION EQPMNT (0811977)	33P52 (STRATEGIC PLAN 2013 5.2)	15,000
Total Goal #5			43,184
Total Goal #6			
6 Year 2	REPL/UPGRADE EXISTING ED TECH (0811963)	23P61 (STRATEGIC PLAN 2013 6.1)	24,421
Total Goal #6			24,421
PRP Priorities			
7 Year 1	IPC PRP PRIORITIES (0811928)	I24 (INSTRUCTIONAL PLANNING COUNCIL PRP 24)	47,834
7 Year 1	IPC PRP Priorities	I61 (INSTRUCTIONAL PLANNING COUNCIL PRP 61)	12,370
7 Year 1	SSPC PRP PRIORITIES (0811929)	S12 (STUDENT SERVICES PLANNING COUNCIL PRP 12)	25,801
7 Year 2	SPPF HRSPC PRP PRIORITIES (TBD)	TBD	2,685
7 Year 2	SPPF IPC PRP PRIORITIES (TBD)	TBD	93,990
7 Year 2	SPPF SSPC PRP PRIORITIES (0811967) (originally assign #6)	23P61 (STRATEGIC PLAN 2013 6.1)	16,113
7 Year 3	SPPF 12-13 IPC PRP PRIORITIES (0811987)	I24 (INSTRUCTIONAL PLANNING COUNCIL PRP 24)	20,047
7 Year 3	BALANCE TO PLANNING COUNCILS (SSPC, FASPC, & HRSPC)	TBD	8,592
Total PRP			227,432
Total SPPF Allocations			\$ 1,105,823

Political Economy Days April 17th and 18th

Wednesday, April 17th

8:00 – 9:20 a.m.	Christine Moore, Adjunct Professor of History & Chicano Studies, Palomar College: "The Historical Significance of the First Latin American Pope." MD -157	
9:30-10:50 a.m.	Barbara Kelber, Professor of English & Humanities, Palomar College: "Dismemberment: War Stories and the Cost of Forgetting" MD - 157	Jonathon Smith, Professor of Economics, Palomar College: "Common Misconceptions about the Economy" SSC – 1 (Governing Board Rm)
11:00 a.m.-12:20 p.m.	Radu Munteanu, Adjunct Professor of Economics, Palomar College: "The Federal Reserve: Monetary Policy in the Presence of a Zero LOWER bound (ZLB)" SSC – 1 (Governing Board Rm)	Barry Naughton, Professor of Economics & Chinese Economy, School of International Relations & Pacific Studies, UCSD: "China: The End of Hyper Growth" MD - 157
12:30 – 1:50 p.m.	Ranjeeta Basu, Professor of Economics, CSU San Marcos: "Does Higher Income Always lead to Happiness? From the Perspective of Slum Dwellers in Mumbai" SSC – 1 (Governing Board Rm)	
2:00-3:20 p.m.	James Gerber, Professor of Economics, San Diego State University: "Venezuela, Latin America, and the United States: Chavez's popularity and the future without him." SSC – 1 (Governing Board Rm)	Alberto Diaz- Cayeros, Associate Professor of Political Science & International Relations, School of International Relations & Pacific Studies, UCSD: "The Dynamics of Drug Related Violence in Mexico." MD - 157
		Jim Miller, Professor of Labor Studies & History, San Diego City College: "The Free speech Movement in San Diego: A History" MD 305

Thursday, April 18th

8:00 – 9:20 a.m.	Mike Byron, Adjunct Professor of Political Science, Palomar College & Mira Costa College: "US Energy and Climate Policy in a Globalized 21st Century World Economy?" SSC – 1 (Governing Board Rm)	Chris Johnson, Professor of History, Palomar College: "Coping with Slavery: Slavery Music & Culture" MD 157
9:30-10:50 a.m.	Kristen Marjanovic, Adjunct Professor of History, Palomar College: "Defining Genocide in a Post-Holocaust World" SSC – 1 (Governing Board Rm)	Catalina Amuedo-Dorantes, Professor of Economics, Professor of Economics, SDSU: "Intended and Unintended Consequences of Increased Interior and Border Immigration Enforcement" MD - 157
11:00 a.m.-12:20 p.m.	Christopher Strickland, Adjunct Professor of History, Mira Costa College: "W.E.B. Du Bois' Notion of the Color Line, in Relation to the Emergence of the Harlem Renaissance" MD - 157	Arthur "Mic" Hutchins, Adjunct Professor of History, Palomar College: "The Arab League and the Arab Spring" SSC -1 (Governing Board Rm)
12:30 – 1:50 p.m.	Shannon Linehart, Professor of Mathematics & President of the Palomar Faculty Federation, "The Privatization of Public Education." MD 157	Travis Ritt, Assistant Professor of History, Palomar College: "Misconceptions About Islam" SSC – 1 (Governing Board Rm)
2:00-3:20 p.m.	Sandy Lakoff: Professor Emeritus of Political Science, UCSD: "The Obama Doctrine & U.S. Policy in the Middle East." MD - 157	Larry Chisesi, Visiting Professor of Economics, School of Business Administration, University of San Diego: "Bankers Behaving Badly" SSC – 1 (Governing Board RM)

Objective 3.1 Create a centralized archive documenting institutional history: major planning council recommendations, precedent-setting decisions, and the evolution of shared governance structures.

Date	Topic	Action
09/04/12	Accreditation	Standard III changes
09/18/12	Accreditation	Narrative Report instructions and due date
10/16/12	Accreditation	ACCJC Pilot Project re General Education SLOs
11/20/12	Accreditation	Institutional Self-Evaluation 2015 Timeline reviewed
09/04/12	Budget	Palomar College Budget Update
10/16/12	Budget	RDA Funds
11/20/12	Budget	Fund 41
12/04/12	Budget	2013-14 Budget Development Timeline reviewed
11/20/12	Enrollment	Enrollment management and planning guiding principles by IPC
12/04/12	Enrollment	Sections added to spring 2013 schedule
12/04/12	Enrollment	Summer 2013 program anticipated to be same size as 2012
09/18/12	Parking	Spring 2013 parking fee increase
09/18/12	Policies and Procedures	Policies & Procedures Governance Structure revised
11/06/12	Policies and Procedures	BP 2730 sent back to Policies and Procedures Task Force
11/20/12	Policies and Procedures	BP 3517, 35500 approved; AP 3515, 6450, 7875 approved
09/04/12	SSTF	Faculty Advisory committee established
10/02/12	SSTF	Faculty Advisory committee being assumed by the Faculty Senate
10/02/12	SSTF	STTF Recommendations re matriculation and BOG waiver
08/15/12	Strategic Planning	SPC Orientation
09/18/12	Strategic Planning	Resource Allocation Model Update
10/02/12	Strategic Planning	Strategic Plan 2013 Action Plan Year 3 Accepted
11/20/12	Strategic Planning	2012-2013 SPPF Requests approved and remaining funds allocated
12/04/12	Strategic Planning	Accreditation Steering Committee Governance Structure revised
12/04/12	Strategic Planning	Staffing Plan Update
11/20/12	STTF	SSTF Recommendation re accountability