

STRATEGIC PLANNING COUNCIL AGENDA

Date: March 1, 2011
Starting Time: 1:00 p.m.
Ending Time: 5:00 p.m.
Place: MB-15

MEMBERS: Barton, Brannick, Cater, Cerda, Claypool, Cuaron, Dowd, Halttunen, Hoffmann, Hogan-Egkan, Kelber, Kovrig, Laughlin, Lucero, Martinez, Maunu, Shattuck, Sivert, Talmo, Titus, Tortarolo,

Vernoy, Wick

CHAIR: Deegan

RECORDER: Ashour

	CONDENT FISHER	Attachments	Time
Α.	MINUTES 1. Approve Minutes of February 1, 2011 2. Approve Minutes of February 15, 2011		5 min
В.	 ACTION ITEMS/FIRST READING Board Policies 3310, 3560, 5900, 6900, 7365 Administrative Procedures 3310, 3560, 5900, 6900, 7330, 7365 Goal 4 Obj 4.3: Staffing Plan First Reading 	Exhibit B1 Exhibit B2	60 min
C.	ACCREDITATION RECOMMENDATIONS AND PROGRESS 1. Accrediting Commission Actions and Policy Updates		5 min
D.	 INTEGRATED PLANNING MODEL SPC Timeline Check-in RAM/IPM Formative Evaluation 	Exhibit D2a-g	180 min
E.	REPORTS OF PLANNING COUNCILS 1. Finance & Administrative Services Planning Council – Bo 2. Human Resource Services Planning Council – John Torta 3. Instructional Planning Council – Berta Cuaron 4. Student Services Planning Council – Mark Vernoy		15 min.
F.	REPORT FROM PC3H COMMITTEE		5 min

G. OTHER ITEMS



STRATEGIC PLANNING COUNCIL MEETING MINUTES March 1, 2011

A regular meeting of the Palomar College Strategic Planning Council scheduled March 1, 2011, was held in MB-15. President Robert Deegan called the meeting to order at 2:00 p.m.

ROLL CALL

Present: Barton, Brannick, Cater, Cerda, Deegan, Dowd, Hogan-Egkan, Kelber, Kovrig, Laughlin, Lucero, Martinez,

Maunu, Shattuck, Sivert, Titus, Tortarolo, Vernoy, Wick

Absent: Claypool, Cuaron, Halttunen, Hoffmann, Talmo

Recorder: Cheryl Ashour

Guests: Tony Cruz for Phil Cerda, Brent Gowen, Glynda Knighten

A. MINUTES

1. Approve Minutes of February 1, 2011

MSC (Lucero/Brannick) to approve the Minutes of February 1, 2011 as presented

2. Approve Minutes of February 15, 2011

MSC (Cater/Brannick) to approve the Minutes of February 15, 2011 as presented

Item D was moved forward on the agenda

D. INTEGRATED PLANNING MODEL

SPC Timeline Check-In

There were no items.

2. RAM/IPM Formative Evaluation

Michelle Barton distributed a packet of handouts and gave an overview of what will be discussed. She reviewed the work completed regarding the following items in the packet:

- Integrated Planning, Evaluation, and Resource Allocation Decision-Making Model (Exhibit D2a)
- Palomar College Planning Cycles (Exhibit D2b)
- Resource Allocation Model (RAM) (Exhibit D2c)
- Planning and Resource Allocation Process: Progress Made to Date (Exhibit D2d)
- Strategic Plan 2013 (Exhibit D2e)
- Palomar College Strategic Plan 2013 Action Plan Year 1 (Exhibit D2f)
- 2010-11 Requests and Allocations for Strategic Plan Priority Funding (SPPF) (Exhibit D2g)

Ms. Barton stated that each planning council was asked to complete a formative review, and to respond to the following questions:

Planning Council Priorities

- What are your planning council priorities and how are they aligned with the college-wide priorities (e.g., strategic and master plans goals and objectives)?
- Describe the process you used to allocate resources to address your priorities (e.g., through your budget development process or through a council prioritization process)?
- List the resources that you allocated to address your council's priorities. Note, resources can be articulated in different ways, such as through staff time or direct funding. If funding was allocated to address a priority, identify the amount and source of the funding (e.g., council PRP allocation process, SPPF, grant funds).

Review of Planning and Resource Allocation "Process"

- Which elements of your council's planning and resource allocation process worked well?
- Which elements of your council's planning and resource allocation process need to be refined?
- What additional support does your council need in order to effectively implement its planning and evaluation cycle?

Vice Presidents Dowd, Vernoy, and Tortarolo gave a report to SPC of their Planning Council's formative review, using the above format. Judy Cater reported on behalf of Vice President Cuaron for the Instructional Planning Council. It was noted that each planning council took a different, but equal, approach to aligning their planning council's priorities with the college-wide priorities.

SPC members conducted a formative review of their planning and resource allocation process. The following questions guided the discussion:

SPC Priorities – College-wide

- What are the college planning priorities?
- Describe the process SPC used to allocate resources to address the college's planning priorities.
- What resources did SPC allocate to address the college's planning priorities?

Formative Review of SPC's Planning and Resource Allocation "Process"

- Which elements of SPC's planning and resource allocation process worked well?
- Which elements of SPC's planning and resource allocation process need to be refined?

Members wrote comments on sticky notes of what they thought worked well and what they thought could be refined, and added them to poster boards at the front of the room. They were given time to read each other's comments and discuss among themselves. Ms. Barton will create a document incorporating the comments and bring it to the March 15 SPC meeting for discussion. The IPM and RAM Formative Evaluation will be completed during the April SPC meetings. The following items will be discussed at that time:

- Progress on Strategic Plan 2013 Action Plan, Year One
- Institutional Effectiveness
- Resource Allocation Process

SPC returned to its normal agenda

B. ACTION ITEMS/FIRST READING

1. Board Policies 3310, 3560, 5900, 6900, 7365 (Exhibit B1)

This item was postponed until the March 15, 2011 SPC Meeting

2. Administrative Procedures 3310, 3560, 5900, 6900, 7330, 7365 (Exhibit B2)

This item was postponed until the March 15, 2011 SPC Meeting

3. Goal 4 Obj. 4.3: Staffing Plan First Reading

Vice President Tortarolo reported that updates were made to the Staffing Plan since the time the first draft was reviewed by SPC. There is approximately an additional 13 pages of analysis, 10 pages of data, and a new summary section. Draft 2 of the Staffing Plan will be posted on the College website tomorrow and a link will be provided to members. Vice President Tortarolo stated that the Staffing Plan is comprised of the following:

- Section 1: Overview and Plan Design
 - o Purpose of the Plan
 - o Integration with Accreditation and Strategic Planning
 - o Integration with the Resource Allocation Model (RAM)
 - o Integration with District Master Plans
 - Roles and Responsibilities
 - o Timeframes
- Section 2: Plan Design
 - o Gap Analysis
 - o Prioritization
 - o Plan Evaluation
 - Annual Plan Update Process
- Section 3: Context, Factors, Challenges, and Constraints
 - o Context
 - o Employee Groups

- Factors Influencing Staffing
- o Assumptions, Challenges and Constraints
- Section 4: Information and Data
- Section 5: 2011-12 Summary Plan Recommendations
 - District Summary
 - o Council and Group Summaries
- Appendices
 - o Plan Documents
 - Training Documents
 - Organization Hierarchy
 - o Planning Council Data

Vice President Tortarolo reviewed the information in each section. He stated that the Plan will be updated and revised yearly. A history of the revisions will be maintained. He asked that any comments or changes be emailed to him no later than Wednesday, March 9, 2011. The Staffing Plan will return for second reading/acceptance at the March 15, 2011 SPC meeting.

C. ACCREDITATION RECOMMENDATIONS AND PROGRESS

1. Accrediting Commission Actions and Policy Updates

There were no items.

E. REPORTS OF PLANNING COUNCILS

- 1. Finance & Administrative Services Planning Council no report
- 2. Human Resource Services Planning Council no report
- 3. <u>Instructional Planning Council no report</u>
- 4. Student Services Planning Council no report
- F. REPORT FROM PC3H COMMITTEE no report

G. OTHER ITEMS

1. State Budget Update

Vice President Dowd reported on the action taken today by the California Legislative Conference Committee regarding community colleges. Discussion ensued on the State Budget.

H. ADJOURNMENT

There being no remaining items, the meeting adjourned at 4:20 p.m.



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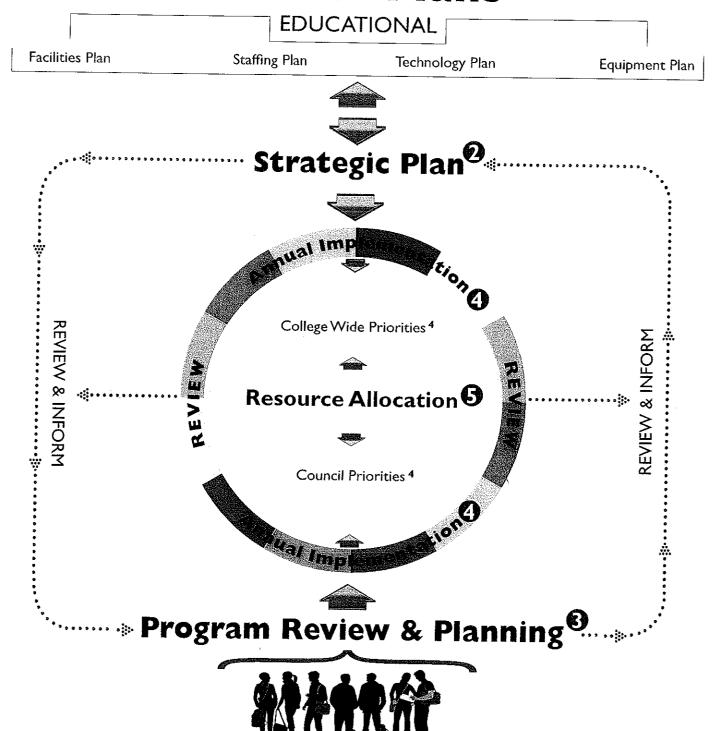
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Integrated Planning, Evaluation, and Resource Allocation Decision-Making Model



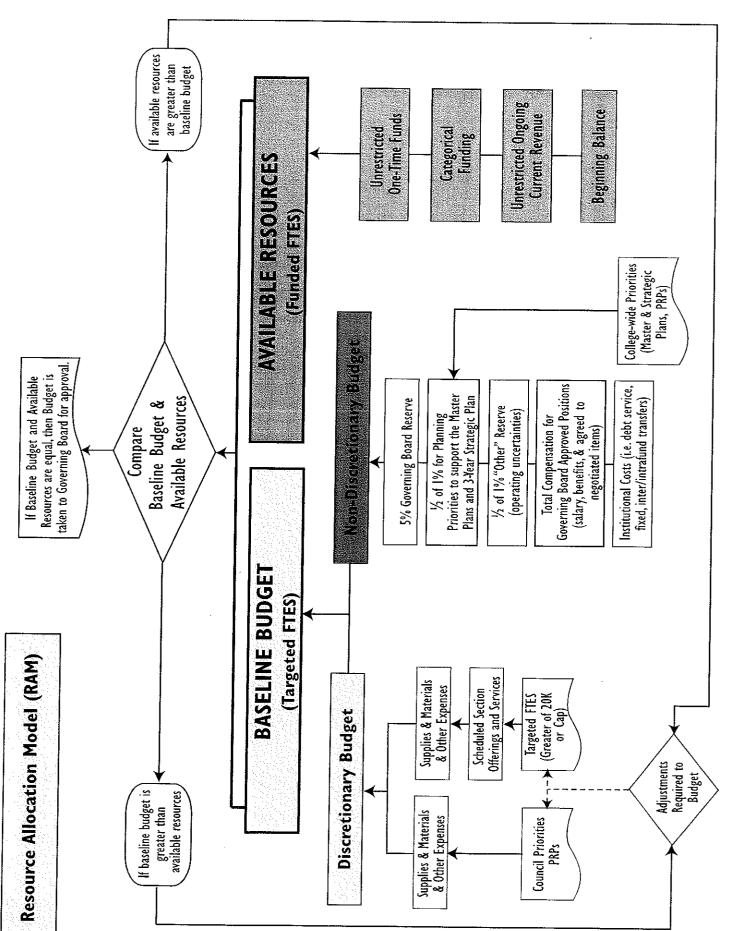
Master Plans⁰



PALOMAR COLLEGE PLANNING CYCLES

				Ex
Sevelop 21/22	21/22	21/22	21/22	,
Review/Develop 20/21 21	20/21	20/21	20/21	
19/20	18/19 19/20	19/20	19/20	
	\$ <u>a</u>	18/19	18/19 report	
17/18	17/18	17/18	14/15 15/16 16/17 17/18 18/1 Cycles - 1 year develop; 2nd year progress report	
*****	16/17 Cycles	16/17 Cycles	16/17 p; 2nd yea	
****** 15/16 12 Year	15/16 6 Year (15/16 3 Year C	15/16 ear develo	
14/15		14/15	14/15 yeles - 1 y	assessment
13/14	13/14	13/14	13/14 2 Year C	ve update and assessments
11/12 12/13	12/13	12/13	12/13	•=
11/12	11/12	11/12	10/11 11/12	Review/Develop Mid-cycle comprehens Implement Ongoing check-ins and
10/11	10/11 11/12	10/11		* * * * * * * * * * * * * * * * * * *
MASTER PLANNING Master Plan (Ed & Fac) (Update Completed 09/10)	Tech/Staff/Equipment (Developed 09/10 - spring)	STRATEGIC PLANNING Strategic Plan (Developed in 09/10 - fall)	PROGRAM PLANNING Program Review and Planning (Instructional/NonInstructional) (Staggered cycles)	Asserted Williams

Approved by SPC 09/01/09



Approved by SPC 2/2/10 Amended by SPC 2/9/10

Planning and Resource Allocation Process: Progress Made To Date

IPM

- A. Model Developed (9/2009)
- B. Strategic Plan
 - a. Development
 - i. Vision, Mission, Values (Fall 2009)
 - ii. Internal / External Scan (Fall 2009)
 - iii. SWOT (Fall 2009)
 - iv. Goals and Objectives (Fall 2009)
 - v. Accepted by SPC and Governing Board (2/2010 and 3/2010)
 - vi. Strategic Plan 2013 Action Plan Year 1 (accepted 4/2010, mid-year checkin 11/2010&12/2010)
 - vii. Developed and Accepted by SPC (6/2009 & 2/2010)
 - viii. Progress Report Objectives 4-6 (9/2010, 10/2010, 11/2010, 1/2011, 2/2011) (est 3/2011, 4/2011)
 - ix. Progress Report Objectives 1-3 (9/2010, 11/2010, 12/2010, 2/2011) (est 3/2011, 4/2011)
 - x. Annual Report on progress (TBD)
 - b. Overarching planning priorities defined (9/2010)

C. Other Plans

- a. Master Plan 2022 (Accepted 2/2011)
- b. Technology Master Plan 2016 (accepted 11/2010)
- c. Staff Master Plan 2016
 - i. Model Reviewed by SPC (2/2011)
 - ii. Planning Councils complete work (1/2011)
 - iii. Draft to SPC for information (2/2011)
 - iv. 1st Reading (est 3/2011)
 - v. Acceptance (est 3/2011)
- d. Equipment Plan (currently addressed through PRPs)

D. PRP

- a. Planning Councils revised, completed / allocated resources (Spr 2010, Fall 2010 and Spr 2011)
- b. Planning Councils formative evaluation of process (not outcomes) (est 3/2011)

Planning Cycles Defined and Accepted (9/2009)

RAM

- A. Defined and accepted (2/2010)
- B. College Budget (GB approved 9/2010)

RAM (Continued)

- C. Strategic Plan Priority Funding (SPPF)
 - a. SPC allocates funding for Strategic Plan objectives and PRP requests from FASPC and HRSPC (11/2010 & 12/2010)
 - b. SPC allocates remaining funds to IPC and SSPC to fund their PRPs funds must impact students through the classroom or student support services (1/2011)
 - c. IPC and SSPC to provide report to SPC on its allocations (TBD)

Formative Evaluation

- A. Complete Formative Evaluation
 - a. Review of resource allocation process to date (3/2011)
 - b. Review of Institutional Effectiveness and ARCC (4/2011 and 5/2011)
 - c. Review of progress on objectives (4/2011 and 5/2011)
- B. Establish Strategic Plan Year Two objectives / Develop Year 2 Action Plan (5/2011)

Summary

- IPM defined and implemented
- Strategic Plan completed and accepted
- Master Plan 2022 and Technology Master Plan 2016 completed and accepted
- Staff Master Plan 2016 completed (1st reading)
- Equipment Plan currently being addressed through PRP process
- PRPs completed, resources identified, and resources allocated where possible (note resources are being sought from various resources)
- Planning Cycles defined and accepted
- RAM defined and accepted
- RAM drives college budget
- SPPF initial process defined and resources allocated
- Formative evaluation in progress

PALOMAR COLLEGE

STRATEGIC PLAN 2013

VISION

Learning for Success

MISSION

Our mission is to provide an engaging teaching and learning environment for students of diverse origins, experiences, needs, abilities, and goals. As a comprehensive college, we support and encourage students who are pursuing transfer-readiness, general education, basic skills, career and technical training, aesthetic and cultural enrichment, and lifelong education. We are committed to promoting the learning outcomes necessary for our students to contribute as individuals and global citizens living responsibly, effectively, and creatively in an interdependent and changing world.

VALUES

Palomar College is dedicated to achieving student success and cultivating a love of learning. Through ongoing planning and self-evaluation, we strive to improve performances and outcomes. In creating the learning and cultural experiences that fulfill our mission and ensure the public's trust, we are guided by our core values of

- Excellence in teaching, learning, and service
- Integrity as the foundation for all we do
- Access to our programs and services
- Equity and the fair treatment of all in our policies and procedures
- Diversity in learning environments, philosophies, cultures, beliefs, and people
- Inclusiveness of individual and collective viewpoints in collegial decision-making processes
- Mutual respect and trust through transparency, civility, and open communications
- Creativity and innovation in engaging students, faculty, staff, and administrators
- Physical presence and participation in the community

STRATEGIC GOALS AND OBJECTIVES

- <u>Goal 1:</u> Implement an integrated planning, review, and evaluation model that provides for the allocation of resources on the basis of department/unit and college-wide priorities.
- Objective 1.1: Update existing Educational Master Plan, Facilities Plan, and Technology Master Plans and create Staffing Plan and Equipment Plans in accordance with the college's Integrated Planning and Resource Allocation Model.
- Objective 1.2: Establish a method in each planning council to evaluate the effectiveness of the previous year's allocations and to prioritize current year allocations.
- Objective 1.3: Modify the budget development process, ensuring that Program Review and Planning, Strategic Planning and Master Planning priorities are the basis of resource allocation decisions.
- Objective 1.4: Annually evaluate the extent to which the college's Integrated Planning Model reflects the college's mission and results in improvement.
- Goal 2: Strengthen programs and services in order to support our students' educational goals.
- Objective 2.1: Open a Teaching and Learning Center on the San Marcos campus, as identified in the college's basic skills plan.
- Objective 2.2: Examine the processes by which students progress through English, mathematics, reading, and ESL sequences.
- Objective 2.3: Implement the GRAD (Goal, Responsibility, Attitude, Determination) campaign which encourages students to take responsibility for achieving their educational goals.
- Objective 2.4: Implement Student Learning Outcomes Assessment Cycles (SLOACs) and Services Area Outcomes Assessment Cycles (SAOACs) at the course, program, and institutional level to further improve institutional effectiveness.
- Objective 2.5: Establish processes to ensure the quality of distance education offerings.

- <u>Goal 3:</u> Ensure that the college's shared governance structure operates effectively and that the processes for decision-making are clearly defined and participatory.
- Objective 3.1: Create a glossary of governance terms.
- Objective 3.2: Develop and implement an annual orientation program on college governance.
- Objective 3.3: Create a centralized archive documenting institutional history: major planning council recommendations, precedent-setting decisions, and the evolution of shared governance structures.
- Objective 3.4: Develop and implement a method for assessing the effectiveness of the shared governance process.
- Goal 4: Recruit, hire, and support diverse faculty and staff to meet the needs of students.
- Objective 4.1: Complete an EEO plan.
- Objective 4.2: Develop a staffing plan that identifies minimum and optimum staffing levels throughout the district.
- Objective 4.3: Evaluate the extent to which staffing plans and decisions reflect the needs expressed in the Council and College-wide priorities.
- Goal 5: Ensure that existing and future facilities support learning, programs, and services.
- Objective 5.1: Develop and implement a plan for opening the North Education Center.
- Objective 5.2: Consider space for student engagement and interaction in the design of new and renovated buildings.
- Objective 5.3: Identify and purchase a site for future development of another Education Center in accordance with the Master Plan.
- <u>Goal 6</u>: Optimize the technological environment to provide effective programs and services throughout the district.
- Objective 6.1: Update Technology Master Plan 2005 to address:
 - Access
 - Training
 - Evaluation
 - Disaster preparedness and data security
 - Ongoing technology, maintenance and replacement

Palomar College Strategic Plan 2013 Action Plan - YEAR 1 Goal 1:Implement an integrated planning, review & evaluation model that provides for the allocation of resources on the basis of department/unit & college-wide priorities.

Domeon				
Responsible Group	Froing Project Steps	Timeline 4/26/10	Objective Measurable Outcome	Progress Reports and SPC
Objective 1.1 U the college's In	Objective 1.1 Update existing Educational Master Plan, Facilities Plan, and Technology Master Plans and create Staffing Plan and Equipment Plans in accordance with the college's Integrated Planning and Resource Allocation Model.	ology Master	Plans and create Staffing Plan and Eq	uipment Plans in accordance with
	Educational Master Plan: 1. VPI, Deans, and Dept. Chairs/Directors edit draft of EMP 2. Finalize EMP and integrate with Facilities MP 3. Present EMP to SPC 4. Present updated EMP to Governing Board	1. Spr 2010 2. Spr 2010 3. Fall 2010 4. Fall 2010	*Governing board approves updated EMP in Fall 2010 and implements	 SPC Actions * Master Plan 2022 First Reading 11/16/2010 * Master Plan 2022 Accepted 02/01/11
				Notes: Master Plan 2022 includes the college's Educational and Facilities Master Plans.
				After first reading, time was provided for council members to review and contribute feedback. Objective Completed 02/01/11
VPFAS	FASPC Facilities Master Plan: 1. Assign Master Plan 2022 update to LPA, District Architects & Cambridge West 2. Compile data for facilities needs based upon educational program offerings and needs defined by Cambridge West in the update to the Educational Master Plan component of MP2022. 3. Form a work group from the Facilities Review Committee to work with LPA and Facilities staff on updating Facilities Master Plan, which is included in MP2022. 4. LPA, Facilities staff, and workgroup members to begin meeting weekly starting April 19th. Also, schedule a couple of meetings with executive administration to gather input related to update. 5. Draft update of the Education & Facilities Master Plan completed by May 18th 6. The final draft of the Education & Facilities Master Plans update approved by SPC. 7. Present final draft to Governing Board	Spr 2010 - Draft Fall 2010 - Final	*Complete update and conduct ongoing review of the Facilities Master Plan to address North and Escondido Education Centers in accordance with the college's Integrated Planning and Resource Allocation Model and Planning Cycle timeline Governing board approves updated EMP in Fall 2010 and implements	* Master Plan 2022 First Reading 11/16/2010 * Master Plan 2022 Accepted 02/01/11 Notes: Master Plan 2022 includes the college's Educational and Facilities Master Plans. Objective Completed 02/01/11

Page 2

Palomar College Strategic Plan 2013 Action Plan - YEAR 1

Goal 1:Implement an integrated planning, review & evaluation model that provides for the allocation of resources on the basis of department/unit & college-wide priorities.

Person Responsible Group	Project Steps	Timeline	O. C.	Progress Reports and SPC
FASPC	Technology Master Plan: 1.FASPC to form a workgroup to update Technology Master Plan 2005 2. Identify technology needs to support MP2011, SP2013 and PRPs 3.Conduct contributor interviews district-wide to identify technology needs 4.Research new technologies 5. Analyze data and prepare a draft of Technology Master Plan 2016 for review and input by FASPC 6. Present draft to SPC for approval * Planning councils will develop methods for prioritizing technology needs as part of the PRP processes		*Complete update and conduct on- special SPC Actions *11/02/10 SPC going review of the Technology *11/16/10 SPC Master Plan 2016 in accordance with and Accepted. the college's Integrated Planning and Resource Allocation Model and SPPF Allocatic Planning Cycle timeline *12/07/10 SPC awarded for Re"Implement Cc Accounting" a "Implementing Assets."	**11/02/10 SPC: TMP 1st Reading **11/16/10 SPC: TMP 2nd Reading and Accepted. SPPF Allocations **12/07/10 SPC special funds awarded for Request No 6 "Implement Commitment Accounting" and Request No 7 "Implementing PeopleSoft Fixed Assets."
FASPC	Equipment Master Plan: 1. Establish a work group 2. Identify types of equipment to be included in plan 3. Gather data regarding existing equipment to include useful life remaining 4. Research new improved equipment options 5. Analyze data and prepare a draft of Equipment Master Plan 2016 for review and input by FASPC 6. Present draft to SPC for approval * Planning councils will develop methods for prioritizing equipment needs as part of the PRP processes	Fall 2010 - , , Draft Spr 2011 - 1 Final C C C C C C C C C C C C C C C C C C C	*Complete and conduct an on-going review of the Equipment Master Plan 2016 in accordance with the college's Integrated Planning and Resource Allocation Model and Planning Cycle timeline *Priority lists established for councils	Objective Leader Progress Reports 12/07/10 Timeline was revised.

Page 3

Palomar College Strategic Plan 2013 Action Plan - YEAR 1

Goal 1:Implement an integrated planning, review & evaluation model that provides for the allocation of resources on the basis of department/unit & college-wide priorities.

Palomar College Strategic Plan 2013 Action Plan - YEAR 1

Goal 1:Implement an integrated planning, review & evaluation model that provides for the allocation of resources on the basis of department/unit & college-wide priorities.

Person.	ζ		Timeline		Progress Reports and SPC
Objection	Croup Croup	Kesponsible Group Project Steps	4/26/10	Objective Measurable Outcome	Actions
Cajecuve 1.2	Estab	Objective 1.2 Establish a method in each planning council to evaluate the effectiveness of the previous year's allocations and to prioritize current year allocations.	eness of the pr	evious year's allocations and to prior	ritize current year allocations.
VPFAS	FASPC	FASPC:			
		p and implement a resource allocation request and	1. Spr 2010	*Process defined and implemented	*12/07/10 SDC: Evaluation
			2. Spr 2010	which is fair, equitable, and flexible	not vet in place: working on their
			7. api 2011	to needs of the Division.	allocations.
		to support MP2022, SP2013 and Division's PRP goals and			
		objectives			
		2.Develop a method for prioritizing requests to be			
		submitted to SPC			
		3. Develop a process to evaluate the effectiveness of the			
		method used to allocate and prioritize budget allocations for			
		FY2010-11 and modify as appropriate prior to prioritizing			
		FY2011-12 resource allocation requests			
VPHRS	HRSPC	HRSPC:			Olivering Tank
		1. Establish working proun	1. Fall 2010	* Dollar of months of a first	Upjective Leader Progress Report
		7	2. Fall 2010	Defined inethod of evaluating	*12/0 // 10 SPC: Allocation language
		7	3. Spr 2011	effectiveness of allocations and	is being drafted.
		ations, expenditures, and service	4. Spr 2011	priorities	
			5. Spr 2011	* Annual report to planning councils	
		T. INTARACTIONALITY OF THE PARTITING PRIORITIES AS A			
•		S Report to HRSPC and SPC			
VDI	, and	Strepart to this Cald of C.			
	TEC.				Objective Leader Progress Report
			1. Spr 2011	*Implementation of evaluation	*12/07/10 - Allocation process has
		fectiveness of resources allocated	2. Spr 2011 3. Fall 2011	process	been completed. Next step is to
		valuation	4 Fall 2011	*Updated/modified process ner	evaluate process
		3. Analyze data		evaluation	
		4. Modify priority process and resource allocation PRP			
		process			
	C				
VFSS	SSPC				Objective Leader Progress Report
		then reallocate revenue	1. Spr 2010 2. Spr 2011	*SSPC establishes and adopts list of	*12/07/10 - expect allocations to be
				priorities	completed by end of fall semester.
				*SSPC implements evaluation plan	IR&P asked to assist in evaluating
		provinces and to reassess the amocations implemented in the Spring.			process.

Palomar College Strategic Plan 2013 Action Plan - YEAR 1

Goal 1:Implement an integrated planning, review & evaluation model that provides for the allocation of resources on the basis of department/unit & college-wide priorities.

2					
Responsible Group	Group	Project Steps	Timeline	Objective Message	Progress Reports and SPC
Objective 1.	3: Modiț	Objective 1.3: Modify the budget development process, ensuring that Program Review and Planning, Strategic Planning and Master Planning priorities and the basic of	iew and Plann	ing, Strategic Planning and Master P	Actions Impring miorities and the basis of
VPFAS Budget 1 1	Sudget	ecistons		0	
	Com-	1. Develop a Resource Allocation Model that identifies	1. Complete all	*Provide reporting mechanisms of	Objective Leader Progress Report
	mittee	discretionary and non-discretionary costs based unon an		budget and financial data for analysis	
		assured targeted FTES for the District		by any program or department in	Governing Board 2/2/10
		2. Modify existing chart-field to include identification		regards to resource allocation decisions	*11/10/10 chart field successfully
		codes for goals and objectives identified in MP2022,		decisions.	подпед
, and		SP2013, and all Planning Council PRP needs.			12/07/10 - Objective completed
Objective 1.4	Annuali	Objective 1.4 Annually evaluate the extent to which the college's Integrated Planning Model reflects the college's mission and results in improvement.	ng Model refle	its the college's mission and results ir	1 improvement
Supt / Fresident SPC	N.F.C	1. Divisional/Functional Planning Councils complete	1. Fall 2010	*Completed planning council and	SPC Progress
		Objective 1.2 2 Institutional December of Misses 13 11 11		group evaluations	*11/02/10- SPC reviews IE
		2. meanings of inctitutional effections (TEV) 6.		*SPC evaluation	measures
		consideration in CDC		*Annual progress report	*11/16/10 SPC completes review of
		3 SPC discominates III magazine for contraction in	6. Spr 2011		IE measures - current set of IE
		and discussion	Maintain		measures will be used for first
		4 Divisional Planning Councils commutate cumod confinction			annual evaluation. SPC will
					determine if additions or deletions
			IR&P refined		should be made as part of the
·		ri or	and discussed.		evaluation.
		Servinance group			*02/15/11 SPC reviews formative
		allocations, and IE			evaluation process and approach
					Objective Leader Progress Report
					*12/07/10 SPC: Planning Comeils
					Working on their evaluation
					approach SPC will begin its annual
					evaluation in Spring
					ovaluation in Spring.
					SPPF Allocations
	<u>.</u>				*11/30/10 SPC approves No 3:
					"Administration of Community
					College Survey of Student
					Engagement (CCSSE)" to support
Motor Stantonia		39 VINNESCO / 1 14			implementation of objective.
Objective Leader	Tanning Pr. Dromess D	INOUE: Strategic Flanting Friority Funding (SPPF) allocations do not represent all resources applied to carry out an objective.	ry out an objective		

Objective Leader Progress Reports as of 12/07/11; SPC Actions as of 2/15/11

Progress Reports and SPC Actions Objective Leader Progress Report *12/07/10 SPC; #1 and 2 completed. Existing building not amenable to remodel and to save costs the TLC construction became part of the Humanities Bldg project. Therefore timeline needs adjusting.	Objective Leader Progress Report *12/07/10 SPC: Departments were contacted & meetings held with their representatives. Feedback collection from departments is not complete. Berta will speak with department chairs to make sure process is clear.
ble ed with input from staffing needs om all constituents. d. e by students,	vill write a 1 of results with or changes if
Person Responsible Group Project Steps Timeline Objective Measura Objective 2.1 Open a Teaching and Learning Center on the San Marcos TLC. 1. Pail 2010 Outcome VPI, BSL/HSI BSL, I. Define vision and design of TLC. Examine other TLCs to Beading, refine design of San Marcos TLC. Develop staffing needs. 1. Fall 2010 *Location determine and constituents. & Lit. Reading, Reading, Tutoring Topen new San Marcos TLC. Develop staffing needs. 1. Fall 2010 *Remodel complete with input fired and staff. 4. Open new San Marcos TLC 4. Open new San Marcos TLC *TLC is open for us faculty, and staff.	Objective 2.2 Examine the processes by which students progress through English, mathematics, reading, and ESL sequences. VPI, Dept Chairs/Dir (English, ESL, Math, Reading) Reading) Reading, Beglish, Horizourse sequences Reading) Reading, ESL, Math, Horizourse sequences Reading, Beglish, mathematics, reading, and ESL sequences. Reading, Horizourse sequences Reading, Reading, mathematics, reading, and ESL sequences. Reading, Sequences Reading, Beglish, mathematics, reading, and ESL sequences. Reading, Sequences Reading, P.C., Preparte a summary of evaluation and results Recessary.
Person Responsible Group Project Steps Objective 2.1 Open a Teaching and Learning Center on the San Marcos campus, as identive 2.1 Open a Teaching and Learning Center on the San Marcos as identive 1. Define location of San Marcos TLC. Coordinators, Dean Lang, English, 2. Define vision and design of TLC. Examine other TLCs to Math, refine design of San Marcos TLC. Develop staffing needs. ESL, 3. Remodel existing building. Change to New Tutoring Construction 4. Open new San Marcos TLC	re the processes by which students progress through English, math PC, I. Departments develop questions to assess and evaluate English, their course sequences Math, Reading, S. Request data from IR&P ESL depits 4. Prepare a summary of evaluation and results
Person Responsible Group Objective 2.1 Open a Teachii VPI, BSI/HSI Coordinators, Dean Lang, English, & Lit. Reading, ESI, Tutoring	Objective 2.2 Examine VPI, Dept Chairs/Dir II (English, ESL, Math, E Reading) R

Progress Reports and SPC Actions chieving their educational goals	*12/07/10 SPC: workgroup met weekly throughout fall semester & completed review & revision of existing materials. Evaluation will be done in the spring, & modifications will probably be made to the objective. Program is going into a more modern direction. There are 12-15 faculty volunteers who are willing to help in the GRAD campaign. The campaign will be implemented in the spring semester.	SPPF Allocations 11/30/10 SPC approves Request No 2 "GRAD Campaign" to support implementation of objective.
Objective Measurable Outcome ourages students to take responsibility for	*Student survey before and after GRAD Objective Leader Progress Report campaign. *Track the number of student contracts. weekly throughout fall semester & completed review & revision of existing materials. Evaluation will be done in the spring, & modifications will probably be made to the objective. Program is going into a more modern direction. There are 12-15 faculty volunteers who are willing to help in the GRAD campaign. The campaign will be implemented in the spring semester.	
Timeline 4/26/10 37 which enco	Full implementation by Spr 2011	
Person Responsible Group Project Steps Objective 2.3 Implement the GRAD (Goal, Responsibility, Attitude, Determination) campaign which encourages students to take responsibility for achieving their educational acoustics.	Review/revise existing GRAD materials Implement Grad campaign by working with BSI/HSI Coordinators, Inter-Club Council, and EAP to endorse the campaign Distribute material on campus (departments and other offices)	
e Group	Faculty Senate, ASG	
Person Responsible Group Project Steps Objective 2.3 Implement the GRAD (Goal, Re	President Faculty Senate Faculty Senate, Senate, ASG	

		Timeline	Timeline Objective Measurable	December Description
Person Resnansible Groun Dusiant Stars			Capture tracesurent	riogress reports and SPC
reason responsion of only a rolett steps		4/26/10 Outcome	Ontoome	
		. = C + T	Carcome	Actions
Colective 2.4 Implement Student Lograina Outcomes Access	. D. C. LONO TOTO JOHN	•		
The state of the s	こうしゅつ こうしょうしつ くりこう のいり こうこう	ce Area (nitco	mer Accomont Trolog (CACA)	The state of the s
I mill to the think of the second of the sec				course, program, and institutional
reverso) wriner improve institutional effectiveness.				
しゅうかい かいこうかい 自動車 かんこう しゅうかい かいしゅう かいき かんない かいきゅうかい しゅうしゅうしん				

ort tand tand es es t t t t t t t t t t t t t t t t t	oves.	Exhibit F
Progress Rep OC submittee Uest for SPPI mplementatic ACS. Resourc n and suppor C faculty and college with formation int Teams will taff in develo SLOAC and PPF requests ofessional and funds to tentation of ti module in st for detailec	10 SPC apprutcomes to support this objective	Togress Repc AO's for the ave been he student nave SAO's a
Objective Leader Progress Report *12/07/10 SPC: LOC submitted and SPC approved request for SPPF funds to support implementation of SLOACS and SOACS. Resources will be used to train and support SLOAC and SOAC faculty and staff teams to assist the college with moving all SLO information into the new POD database. Teams will also assist faculty and staff in developing and implementing SLOAC and SOACs. Also included in SPPF requests is a small amount of professional development funds and funds to support the implementation of the academic advising module in PeopleSoft. See resource request for detailed information.	SPPF Allocations: 11/30/10 & 12/07/10 SPC approves Requests No 1 "Outcomes Assessment Cycle" to support implementation of this objective.	Objective Leader Progress Report *12/07/10 SPC: SAO's for the athletic programs have been completed. All of the student services programs have SAO's and progress is continuing.
Ongoing as stated *Percent rate of course and program 20bj 21.0s completed; GE/Institutional 21.0s identified; SAO assessment plans SPC identified; assessment cycle completed fund for courses and programs. SLC 21.0s identified; assessment cycle completed fund 21.0s identified; assessment plans 21.0s identifi	SPP 11/3 11/3 Req Asse impl	*Percent rate of course SLOs Objection of completed; SAO assessment plans *12/identified; assessment cycle completed athle for courses and programs.
Ongoing as stated * in project steps S in		1. Fall 2010 **] 2. Fall 2011 cc 3. Ongoing id
VPI / CoCord LOC LOC / IPC 1. Create an annual timeline with relevant activities. 2. Update timeline bi-annually.		1. Complete SLOs for all Counseling and Athletics courses 2. Complete assessment cycle for at least one SLO for each course 3. Continue with current timeline for implementation of SAO assessment cycles for all of Student Services.
1/2007		SSPC
VPI / CoCord LOC		
VPI/Q	200	N N N N N N N N N N N N N N N N N N N

Progress Reports and SPC Actions	Objective Leader Progress Report *12/07/10 SPC: 25 goals have been established for Strategic Plan 2013: Business and Contract Services has four goals; Facilities has eight goals; Fiscal has five goals; Information Services has five goals; Information Services has five goals. Some of the goals are ongoing each year because FASPC is primarily operational and some have multiple objectives to accomplish. The goals due by fall 2010 have been accomplished. Assessments, timelines and analysis for each goal have been completed.	SPPF Allocations 12/7/10 SPC approvess Requests 6 & 7 "Implement Commitment Accounting," and "Implementing PeopleSoft Fixed Assets to support implementation of this objective.
Objective Measurable Outcome	*Complete and receive approval from *Complete and receive approval from *TASPC of template outlining F&AS Division's SAOs. **Conduct identified assessment method template report. **Complete all SAOs as defined in template report. **Complete all SAOs and SAOACs by end of SP2013. **Complete all SAOs and SAOACs by the goals are ongoing each year because FASPC is primarily operational and some have multiple objectives to accomplish. The goals due by fall 2010 have been accomplished. Assessments, timelines and analysis for each goal have been completed.	
Timeline 4/26/10	1. Fall 2010 2. Fall 2013 3. Annual process	
Project Steps	2. Implened SAOS and SAOACS for the F&AS Division 2. Implement identified outcomes and conduct assessments for each in accordance with defined timelines to meet SP2013 goals and objectives 3. Evaluate process on an annual basis in accordance with ACCIC standards	
Group		
Person Responsible Group		

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Progress Reports and SPC Actions	
Objective Measurable Outcome	*HRS Service Area Outcomes that are relevant to SP 2013, are evaluated regularly, and updated as necessary
Timeline 4/26/10	1. Spr 2010 2. Fall 2010 3. Spr 2011 4. Spr 2012 5. Fall 2012 and ongoing
Project Steps	 Identify SAOs and linkages to accreditation standards and SP 2013 Define SAO evaluation methodology Implement SAOs Evaluate and assess Plan for change as appropriate
sible Group	HKSPC
Person Responsible Group Project Steps	VIIIK

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Palomar College Strategic Plan 2013 Action Plan - YEAR 1 Goal 2: Strengthen programs and services in order to support our students' educational goals.

Progress Reports and SPC	Service of the servic	Objective Leader Progress Report *12/07/10 SPC: Guidelines adopted last spring are in place. EvaluationKit now formal delivery method. Questionnaire and online observation form have been revised. The validation checklist that was generated in TERB is being used as resource in evaluating online instruction. Academic Tech sending checklist to faculty to plan online courses for spring semester. Departments should discuss how the enforcement of that validation will happen. Faculty Senate reviewing the evaluation process. They sent the checklist to all faculty teaching online to give their input about the checklist questions on the form. The Faculty Senate will review the responses and make revisions as needed.	
Objective Measurable Outcome		*Policies are established and changes have been made in curricunet and the review process *Policies and protocols are established and evaluations are being conducted and evaluations are being conducted method. Questionnaire and online valuation in the cycle. The rate of participation in online evaluation of participation in online evaluation of poservation form have been revisitate of participation in online evaluation. The validation checklist that was improves. *Updated PRP forms / Assessment of resource in evaluating online online vs. oncampus integrated into resource in evaluating online courses for spring semester. Departments should discuss how enforcement of that validation will happen. Faculty Senate reviewing the checklist to faculty to plan online courses for spring semester. Departments should discuss how enforcement of that validation will happen. Faculty Senate reviewing the checklist questions on the form. The Faculty Senate will review the responses and make revisions as needed.	
Timeline 4/26/10		1.a Completed 1.b Completed 2.a. Spr 2010 2.b Spr 2010 2.c F2009/S2010 & ongoing 3. a-f Fall 2010 4.a Completed 4.b Fall 2010	
Person Responsible Group Project Steps	Sess	a) established a workgroup who created a policy on regular effective student contact in courses taught on line b) recommended changes in curricunet and in the review process for the distance ed component in COR 2. TERB a) Conduct a "demonstration project for the evaluation of online instructors, to preview new EvaluationKit software and new surveys developed by the TERB (in consultation with the Faculty Senate Academic Technology Committee. b) Review and modify (if necessary) that delivery method and content. c) Develop new online course observation protocols. d) Submit new process plans and forms to the District and the PFF for negotiation. 3. Develop online class validation checklist including a) Online organization and design b) Interaction c) Appropriate use of technology d) Universal Access e) Assessment and evaluation f) Develop training modules that will prepare faculty to develop an accomplished online class g) Identify training modules that will prepare faculty to develop an accomplished online class as a modify the PRP forms b) fully implement assessment of distance ed versus on campus into PRP process.	
ble Gro	d ysign	Comm., ATC, TERB	- 4
Person Responsi	VPI Faculty Senate	President	Note: Strategic Diamin Dir. 1. 1. Arrans

Note: Strategic Planning Priority Funding (SPPF) allocations do not represent all resources applied to carry out an objective.

Objective Leader Progress Reports as of 12/07/11; SPC Actions as of 2/15/11

Palomar College Strategic Plan 2013 Action Plan - YEAR 1

Goal 3: Ensure that the college's shared governance structure operates effectively and that the processes for decision-making are clearly defined and participatory.

Person			Timolino	,	
Responsible	Group	Project Steps	4/26/10	Objective Measurable Outcome	Progress Reports and SPC
Objective 3.1 Crean	te a glossary	Objective 3.1 Create a glossary of governance terms.			(Actions)
Supt / President	SPC	1 Fetablish working groups	11 00 10 c		
		2. Research and identify terms	Fall 2010 - Draft	*Glossary posted on Palomar website	Progress Report
		3. Develop draft glossary	Spr 2011 -	מוזה מו מוז גפת	*11/16/10 SPC: draft glossary
		4. Review draft	Publish 1st		reviewed
	•	Finalize olossam	edition		*01/18/11 SPC: Confirm
		f mecones property			completion of glossary. Glossary
Okiantin					posted to college website.
Colective 3.2 Devel	top and impi	Objective 3.2 Devetop and Implement an annual orientation program on college governance.			
Supt / President	SPC	1. Collect and review documentation including information	1. Spr 2011	*80% of governance members	*No more of programme N.*
		on governance process at Palomar.	2. Spr 2011	narticipate in orientation	Lowin Coming 2011
		2. Determine areas of overlap with objective 3.1 and	3. Spr 2011	*Common of morticisments of some	negiii Spring 2011
		establish working group	4. Fall 2011	and every of participants shows content	
		3. Review current orientation program revies if necessary	5. Fall 2011	and quanty is good or excellent	
		4 Implement		Annual survey reveals that participants	
	,	3. 3.E First spring draw		are prepared to engage in shared	
		5. Evaluate and modify it necessary		governance and accept roles and	
10 10 10 10 10 10 10 10 10 10 10 10 10 1				responsibilities for governance	
governance structures.	e a centraliz res.	oejective 3:3 Creue a centralizea archive aocumenting institutional history: major planning governance structures.	council recom	major planning council recommendations, precedent-setting decisions, and the evolution of shared	and the evolution of shared
Supt / President	SPC	1. Establish working group (to include librarian)	1. Fall 2010	*Archive developed	Drotten Donoct
		2. Review current practices and determine methods for	2. Fall 2010		TIOGLOS INCOME
		centralizing documentation of major planning come;	3. Spr 2011		*11/23/10 & 11/30/10 SPC:
		recommendations presedent setting doctions and the			Working group identification almost
		explaition of the and according decisions, and the			completed & will begin meeting in
		evolution of shared governance structures. 3. Develop archive			Spring 2011.
Objective 3.4 Develo	op and imple	Objective 3.4 Develop and implement a method for assessing the effectiveness of the shared governance process.	overnance pro	Cesss	
Supt / President	SPC	1. Review current survey for assessing effectiveness of	1. Fall 2011	*Initial acceptments evaluation and	***
		planning councils and governance	2. Fall 2011	cyaluation, alle	ing progress to report. Project to
		2. Establish working oronn			begin Fall 2011
		4 200 0000 0000000000000000000000000000	•	responsive steps taken to address	
		4. Implement	5. Fall 2012	results	
		5. Integrate results into orientation program	Gurrent		
		6. Evaluate modify if necessary	evaluation will		
		A TROCCOOT IN THE CONTRACT OF	be conducted		Ex
			until this work is completed		hibit
			_		E2f
Note: Strategic Planning	Priority Fundir.	Note: Strategic Planning Priority Funding (SPPF) allocations do not remessent all resources annied to come out on this continues	hisotims		

Objective Leader Progress Reports as of 12/07/11; SPC Actions as of 2/15/11

Palomar College Strategic Plan 2013 Action Plan - YEAR 1 Goal 4: Recruit, hire, and support diverse faculty and staff to meet the needs of students.

Progress Reports and SPC Actions	Objective Leader Progress Report *11/16/10 SPC: report that EEO plan for Title 5 is drafted with no data, will go to HRSPC for approval on 11/18/10, to Governing Board January 2011 and estimate 1st Reading to SPC February and 2nd Reading to SPC and accepted March 2011. SPPF Requests *11/30/10 SPC approves Request No 4 "PeopleAdmin Implementation" to support implementation of this objective.	Objective Leader Progress Report See progress report for staffing plan under goal #1. SPPF Requests *11/30/10 SPC: Special Funds awarded for Request No 4 "PeopleAdmin Implementation" and Request No 5 "PeopleSoft Position Control Implementation"
Objective Measurable Outcome	*Implemented BEO Plan itt. y	plan that is integrated with planning process
Timeline 4/26/10	1.Fall 2009 2.System-wide writing commit. est. Spr 2011 3. Fall 2010 4. Fall 2010 5.Spr 2011 6. Spr 2012 and/or as indicated by revised Title 5 7. As necessary and/or as indicated by revised Title 5 revised Title 5	els: throughout the 1. Fall 2009 2. Spr 2010 3. Fall 2010 (for FY 2011-12) 4. Fall 2013 5. Spr 2013 6. Fall 2013 and/or as necessary
p Project Steps	1. Review System Model Plan and Title 5 2. Revise Title 5 for compliance with Prop. 209 3. Prepare Draft BEO plan version for pre-Title 5 revision compliance 4. Adopt plan (Governing Board) 5. Implement plan 6. Assess plan effectiveness and/or as indicated by revised Title 5 7. Revise plan as necessary and or as indicated by revised Title 5	Objective 4.2 Develop a staffing plan that identifies minimum and optimum staffing levels throughout the district. HRSPC 1. Research & evaluation of existing plans and planning processes 2. Design planning process and implementation method 3. Implement plan 4. Assess plan effectiveness (see objective 4.3) 5. Revise/update plan annually 6. Revise process as appropriate necessary
Group	EEO Advisory Comte.	HRSPC
Person	VPHR	Objective 4.2 Dev

Palomar College Strategic Plan 2013 Action Plan - YEAR 1 Goal 4: Recruit, hire, and support diverse faculty and staff to meet the needs of students.

	eport uncils luest t No 5	
Progress Reports and SPC Actions	*11/16/10 SPC: planning councils are documenting plans for evaluation component standard specific specific standard specific spec	
ss Reports	Objective Leader Progress *11/16/10 SPC: planning c are documenting plans for evaluation component SPPF Requests *11/30/10 SPC approves Re No 4 "PeopleAdmin Implementation" and Reque "PeopleSoft Position Control Implementation" to support implementation of this objection of this objective implementation of this objective in the support implementation of the	
, ,		
	ns to riorities riorities	
surable	ffing Plan taffing plan taffing plan sge-wide plan tages	
Timeline Objective Measurable 4/26/10 Outcome	*Completed Staffing Plan *Completed Staffing Plan *Evaluation of staffing plans to council and college-wide priorities completed annually	
Cimeline Objective 4/26/10 Outcome	*Counci	
Timeline 4/26/10	SPC, IPC, I. Complete staffing plan (to include evaluation process, SSPC, Tevaluation and College-wide priorities. SPC, IPC, I. Complete staffing plan (to include evaluation process, SSPC, measures, and method) FASPC, Planning Councils develop methods by which they will FASPC evaluate their staffing priorities and hiring recommendations using the PRP process 3. Integrate staffing evaluation process and method into SPC's annual evaluation	
, .	cess, ey will into	
V.	SPC, IPC, 1. Complete staffing plan (to include evaluation process, SSPC, measures, and method) FASPC, 2. Planning Councils develop methods by which they will evaluate their staffing priorities and hiring recommendations using the PRP process 3. Integrate staffing evaluation process and method into SPC's annual evaluation	
	1. Complete staffing plan (to include evalumeasures, and method) 2. Planning Councils develop methods by evaluate their staffing priorities and hiring recommendations using the PRP process 3. Integrate staffing evaluation process and SPC's annual evaluation	
Town of	1. Complete staffing plan (to include evameasures, and method) 2. Planning Councils develop methods bevaluate their staffing priorities and hirin recommendations using the PRP process 3. Integrate staffing evaluation process a SPC's annual evaluation	
DS Stoffing	staffing rate of methoc Councils ur staffing trions using the staffing evaluating evaluations.	
Project Steps	1. Complete staffing pla measures, and method) 2. Planning Councils de evaluate their staffing pr recommendations using 3. Integrate staffing eval SPC's annual evaluation	
up Pr	ПС, 1. ВС, 1. В	
Group	SPC, IPC, SSPC, FASPC, HRSPC	_
Person Responsible Objective 4.3 E	resident	
Respons Objective	Supt/President	

Note: Strategio Planning Priority Funding (SPPF) allocations do not represent all resources applied to carry out an objective. Objective Leader Progress Reports as of 12/07/11; SPC Actions as of 2/15/11

Palomar College Strategic Plan 2013 Action Plan - YEAR 1 Goal 5: Ensure that existing and future facilities support learning, programs, and services.

	Progress Reports and SPC	Actions	
	Objective Measurable	Outcome	
	Timeline	4/26/10	North Fourtien Conton
	D. C.	only replect steps	and implement a plan for onening the
Person	Resnonsible	D CONTROL OF THE CONT	Ubjective 3.1 Develop

Progress Reports and SPC	Actions	*11/16/10 SPC: Chairs and Directors along with instructional reps from each area will develop schedule to open the North Center which will generate 1,000 FTES in Year 1 to ascertain full center status. Plan to begin permit process and present to the December 2010 Governing Board and after this should have better information to update timeline.	NOTE - timeline must be adjusted due to status of external permit and approval processes.		Objective Leader Progress Report *11/16/10 SPC: report that architects work closely with user groups to ensure projects include dedicated student engagement space as evidenced in the MD Building opening in Spring 2011.		Objective Leader Progress Report *11/16/10 SPC: report that south site identified and purchased in June 2010	Objective Completed 11/16/10 grant
Objective Measurable Outcome		*Class schedule for first operating year to generate and support 1,000 FTES *Staff and resource plans updated *Staff hired and trained; other resources secured *Center opened and operating		uildings.	*Complete building designs that included space for student engagement		*Site identified and purchased	
Timeline 4/26/10		1. Fall 2010 2. Fall 2011 3. Spr 2012 4. Spr 2012 5. Fall 2012- faculty; Spr 2013 all others 6. Fall 2013		id renovated b	Ongoing	r in accordan	1. Spr 2011 2. Spr 2011	hisortivis
Project Steps	Objective 5.1 Develop and implement a plan for opening the North Education Center.	 Convene steering committee and working groups from Instruction, Student Services, Administrative Services, and Human Resource Services Develop draft class schedule for first year of operation; present draft class schedule to chairs and directors Develop draft administrative and student support services plan and present to planning councils Update college staffing plan and other resource plans Implement plans which will include: Recruit, hire, and train staff; secure other identified resources, furnish and outfit Education Center Open North Education Center 		Objective 5.2 Consider space for student engagement and interaction in the design of new and renovated buildings.	1. Work with assigned building project architects and user groups to ensure that projects include space for student engagement in each construction project design	Objective 3.3 Identify and purchase a site for future development of another Education Center in accordance with the Master Plan	 Contract with real estate broker to identify possible locations Identify site 	Note: Strategic Planning Priority Funding (SPPF) allocations do not represent all resources amplied to carry out an objective
Group	elop and imp	All VPs, Deans, Chairs & Directors		ider space fi	Mgr. EH&S, Facilities Planning, Fixed Assets	ty and purc	Governing Board, VPFAS	, Priority Fundi
Person Responsible	Objective 5.1 Dev	VPI, VPSS, VPFAS		Objective 5.2 Cons	VPFAS	objective 5.5 Ident	Supt / President	Note: Strategic Planning

Objective Leader Progress Reports as of 12/07/11; SPC Actions as of 2/15/11

Palomar College Strategic Plan 2013 Action Plan - YEAR 1 Goal 6: Optimize the technological environment to provide effective programs and services throughout the district.

Progress Reports and SPC Actions	SPC Actions *11/02/10 SPC: TMP 1st Reading *11/16/10 SPC: TMP 2nd Reading and Accepted. SPPF Allocations *12/07/10 SPC special funds awarded for Request No 6 "Implement Commitment Accounting" and Request No 7 "Implementing PeopleSoft Fixed Assets."
Timeline Objective Measurable 4/26/10 Outcome	Spr 2010 Draft *Complete update and conduct on- Fall 2010 Final going review of the Educational Master Plan to address North and Escondido Education Centers in accordance with the college's Integrated Planning and Resource Allocation Model and Planning Cycle timeline Planning Cycle timeline Planning Paper Special funds awarded for Request No 6 "Implement Commitment Accounting" and Request No 7 "Implementing PeopleSoft Fixed Assets." Objective Complete update and conduct on- SPC Actions *11/16/10 SPC: TMP 1st Reading *11/16/10 SPC: TMP 2nd Reading *11/16/10 SPPE Allocation *11/16/10
Timelin 4/26/10	Spr 2010 Fri
Person Responsible Group Project Steps Timeline Objective Measurable Progress Reports and SPC Actions Objective 6.1 Update Technology Master Plan 2005 to address, access, training, and dispersations.	FASPC 1. Form a work group 2. Establish an outline for updated Technology Master Plan 3. Obtain approval from FASPC for each of the above 4. Conduct District-wide interview opportunities to determine technology needs 5. Compile and analyze data gathered to ensure alignment with MP2022 and SP2013 6. Prepare a draft of Technology Master Plan update and obtain appropriate approval. 7. Publish Technology Master Plan 2016
ole Gra late Teca	FA
Person Responsib Objective 6.1 Upa	VPFAS

Note: Strategic Planning Priority Funding (SPPF) allocations do not represent all resources applied to carry out an objective. Objective Leader Progress Reports as of 12/07/11; SPC Actions as of 2/15/11

2010-11 Requests and Allocations for Strategic Plan Priority Funding (SPPF)

Amount/Date	App 111		300 \$70,000 Approved on 11/30/10			00 \$13,000 Approved on
Project Start/End Amount Dates Remisered			Spring 2012 \$70,000 Spring 2012			y-June \$13,000
	ui- Dec					Sarton February - June 2011
Assigned Leader & Group			Monika Brannick nal Faculty Senate			s Michelle Barton SPC
Strategic Plan Objective	2.4. Implement SLOACs and Service Area Outcomes Assessment Cycles at the course, program, and institutional level to further improve institutional effectiveness		2.3 Implement the GRAD Campaign which encourages students to take responsibility for achieving their educational goals			\$13,000 to administer CCSSE, 1.4 Annually evaluate extent to which college's IPM reflects one of the proposed measures of the college's mission & results in improvement Institutional Effectiveness
Related Activities	1. \$25,000 to train faculty mentor teams to assist departments/disciplines with SLOACs 2. \$15,000 for SLO/SAO/ILO	assessment workshop attendance	(Goal, Responsibility, Attitude, generated content videos and stude Determination) GRAD Awareness campaign using goals various media	2. \$15,000 for Professional Development seminar on using college success skills in the classroom	3. \$48,000 to implement Academic Advising module of PeopleSoft (on-line degree audits, prerequisites enforcement)	\$13,000 to administer CCSSE, one of the proposed measures of Institutional Effectiveness
Title of Project/Request	Support for student Learning 1. \$25,000 to train faculty Outcomes Assessment Cycle mentor teams to assist (SLOAC) departments/disciplines w SLOACs 2. \$15,000 for SLO/SAO/IL	GRAD Campaign	(Goal, Responsibility, Attitude, Determination)			Administration of Community \$13,000 to administer CCSSE, College Survey of Student one of the proposed measure Engagement (CCSSE)
Request #	-1	2	•			က

2010-11 Requests and Allocations for Strategic Plan Priority Funding (SPPF)

Amount App	L1 Approved on 11/30/10					- April \$45,000 \$45,000 1 Approved on 11/30/10			August \$131,200 \$131,200 1 Approved on 12/07/10		
er &	John Tortarolo April - August HRSPC 2011					John Tortarolo January - April HRSPC 2011			Phyllis Laderman March - August FASPC 2011		
Strateor Plan Objective	2.4 Implement SLO Cycles at the course improve institution	Goal 4 Recruit, hire, and support diverse faculty and staff to meet the needs of students;	4.1 Complete an EEO Plan,	4.2 Develop staffing plan that identifies minimum & optimum staffing levels throughout the district;	4.3 Evaluate extent to which staffing plans and decisions reflect needs expressed in Planning Council & college-wide priorities.	2.4 Implement SLOACs and Service Area Outcomes Assessment Cycles at the course, program, and institutional level to further improve institutional effectiveness;	4.2 Develop staffing plan that identifies minimum & optimum staffing levels throughout the district;	4.3 Evaluate extent to which staffing plans and decisions reflect needs expressed in Planning Council & college-wide priorities.	\$131,200 to implement 1.1 Update existing Educational Master Plan, Facilities Plan & Commitment Accounting module Technology Master Plans and create Staffing Plan and of PeopleSoft Equipment Plans in accordance with the college's IPM;	2.4 Implement SLOACs and Service Area Outcomes Assessment Cycles at the course, program, and institutional level to further improve institutional effectiveness;	FAS PRP Goal 3, #2 for Fiscal Services
Related Activities	\$67,000 to purchase and implement PeopleAdmins applicant management software		77	- 0		\$45,000 to purchase and implement Position Control module of PeopleSoft	7 8	N L Q	\$131,200 to implement Commitment Accounting module T of PeopleSoft	<u>r. C 2</u>	u.
Title of Project/Request	PeopleAdmin Module Implementation					PeopleSoft Position Control Module Implementation			Commitment Accounting Module Implementation		
Request #	4					rv.			9		

2010-11 Requests and Allocations for Strategic Plan Priority Funding (SPPF)

Request #	Title of Project/Request	Related Activities	Versional Des Oniversity	Assigned Leader &	· · · · ·	Amount	Amount/Date Approved by
	PeopleSoft Fixed Assets Module Implementation	\$15,000 to convert fixed asset data to PeopleSoft	1.1 Update existing Educational Master Plan, Facilities Plan & Technology Master Plans and create Staffing Plan and Equipment Plans in accordance with the college's IPM;	Group Phyllis Laderman FASPC	January - June 2011	Requested \$15,000	\$PC \$15,000 Approved on 12/07/10
			2.4 Implement SLOACs and Service Area Outcomes Assessment Cycles at the course, program, and institutional level to further improve institutional effectiveness;				
			FAS PRP Goal 1 and Goal 3, #2 for Fiscal Services				
&	Update PeopleSoft Payroll Processes	\$82,000 to update PeopleSoft Payroll Processes (request subsequently withdrawn)	1.1 Update existing Educational Master Plan, Facilities Plan & Technology Master Plans and create Staffing Plan and Equipment Plans in accordance with the college's IPM;	Phyllis Laderman FASPC	January - June 2011	-\$82,000	Request withdrawn by VP Dowd on
			2.4 Implement SLOACs and Service Area Outcomes Assessment Cycles at the course, program, and institutional level to further improve institutional effectiveness;				12/07/10
·	7.0		FAS PRP Goal3, #2 for Fiscal Services				· ·
თ	Fund Planning Council PRP priorities: 70% (\$57,400) to IPC 30% (\$24,600) to SSPC	Planning Councils currently reviewing PRP requests and making recommendations	SPC to allocate remaining funds to IPC and SSPC to address PRPs. SPC requested that allocations made by Planning Councils directly impact students in the classroom or through student support services.	Berta Cuaron IPC Mark Vernoy SSPC	January - June 2011	\$82,000	\$82,000 Approved on 01/18/11
- 4		and the state of t		Total Approved	roved	\$463.200	
Funding Criteria:	riteria:	The state of the s					

Leader and group assigned to coordinate and implement the work on the objective will use the following criteria when considering requests:

- A. Directly linked to the objectives in Strategic Plan 2013 Action Plan Year One
 B. Directly linked to a Master Plan

- C. Evidence of direct impact to students can be provided D. District-wide impact E. Addresses one of the college's Accreditation Self-Study Planning Agendas (found on Accreditation website) f. One-time funding request
 - G. Impact/Effectiveness of expenditure is measurable H. Other resources to fund the activity are limited
 - - **Encourages** collaboration