



STRATEGIC PLANNING COUNCIL AGENDA

Date: April 7, 2009
Starting Time: 2:00 p.m.
Ending Time: 4:00 p.m.
Place: SU-18

CHAIR: Deegan

MEMBERS: Barton, Brannick, Brockett, Claypool, Cuaron, Dowd, Duran, Frederick, Gowen, Halttunen, Hoffmann, Japtok, Jennum, Kelly, Kovrig, Lienhart, Madrigal, McCluskey, Owens, Talmo, Titus, Tortarolo, von Son

RECORDER: Ashour

	Attachments	Time
A. <u>MINUTES</u>		5 min.
1. Approve Minutes of March 17, 2009		
B. <u>ACTION ITEMS/FIRST READING</u>		20 min.
1. Board Policies 3100, 3510, 3515 3520, 3810, 4030, 4290, 4650, 7120	Exhibit B1	
2. Board Procedures 3100, 3200, 3310 3516, 3810	Exhibit B2	
C. <u>INFORMATION/DISCUSSION</u>		30 min
1. CSUSM/Palomar's Bridges Supplement Grant		
2. Excelencia in Education (Wal-Mart Foundation) Grant Proposal	Exhibit C2	
3. Accreditation Implementation Plan	Exhibit C3	
4. Apportionment Report	Exhibit C4	
4. Budget Saving Ideas	Exhibit C5	
D. <u>REPORTS OF PLANNING COUNCILS</u>		15 min.
1. Finance & Administrative Services Planning Council – Bonnie Ann Dowd		
2. Human Resource Services Planning Council – John Tortarolo		
3. Instructional Planning Council – Berta Cuaron		
4. Student Services Planning Council – Joe Madrigal		
E. <u>REPORT FROM ACCREDITATION SELF-STUDY</u>		5 min
F. <u>REPORT FROM BUDGET COMMITTEE</u>		10 min
G. <u>REPORTS OF CONSTITUENCIES</u>		15min.
1. Administrative Association – Theo Brockett		
2. Associated Student Government – Robert Frederick		
3. Confidential/Supervisory Team – Lee Hoffmann		
4. CCE/AFT – Neill Kovrig		
5. Faculty Senate – Monika Brannick		
6. PFF/AFT – Shannon Lienhart		
H. <u>OTHER ITEMS</u>		



**STRATEGIC PLANNING COUNCIL
MEETING MINUTES
April 7, 2009**

A regular meeting of the Palomar College Strategic Planning Council scheduled for April 7, 2009, was held in SU-18. President Robert Deegan called the meeting to order at 2:00 p.m.

ROLL CALL

Members Present: Barton, Brannick, Brockett, Claypool, Deegan, Dowd, Duran, Frederick, Gowen, Japtok, Jennum, Kovrig, Laughlin, Lienhart, Madrigal, McCluskey, Owens, Titus, Tortarolo
Recorder: Cheryl Ashour
Members Absent: Cuaron, Halttunen, Hoffmann, Talmo
Guests: Jayne Conway, Candi Francis, Glynda Knighten, Tom Medel, Calvin One Deer for Lynda Halttunen

A. MINUTES

1. Approve Minutes of March 17, 2009

MSC (Duran/Gowen) to approve the Minutes of March 17, 2009 as written

B. ACTION ITEMS/FIRST READING

1. Board Policies 3100, 3510, 3515, 3520, 3810, 4030, 4290, 4650, and 7120 (Exhibit B1)

Robert Deegan announced that Board Policy 7120 has been pulled at the request of the Faculty Senate.

2. Administrative Procedures 3100, 3200, 3310, 3516, and 3810 (Exhibit B2)

Robert Deegan announced that Administrative Procedure 3310 has been pulled at the request of the CCE.

C. INFORMATION/DISCUSSION

1. CSUSM/Palomar's Bridges Supplement Grant

Michelle Barton and Candi Francis discussed what the supplemental of the Bridges to Future Grant would provide to Palomar College students. Cal State University, San Marcos will apply for the grant funds because they are the primary party; Palomar College is listed as a partner. After discussion, Ms. Barton received consensus from SPC members to support this grant.

2. Excelencia in Education (Wal-Mart Foundation) Grand Proposal (Exhibit C2)

Joe Madrigal and Calvin One Deer discussed the benefits of the Excelencia in Education Grant to Palomar College students. There are no direct costs and no matching funds. After discussion, Mr. Madrigal received consensus from SPC members to move forward in applying for this grant.

3. Accreditation Implementation Plan (Exhibit C3)

Brent Gowen distributed and reviewed the Accreditation Implementation Plan, 2003 and 2009 Recommendations. Each group/individual responsible for the recommendation gave a timeline for implementation and discussed what action they plan to take or indicated if the recommendation would be challenged. It was decided that a progress report will be given at each SPC meeting.

4. Apportionment Report (Exhibit C4)

Bonnie Ann Dowd distributed and discussed the recalculated 2007-08 Recalculation Apportionment report and the recalculated 2008-09 First Principal Apportionment report. She also discussed budget projections FY 2009-10 Fund 11, adjusted with the recalculations.

5. Budget Saving Ideas (Exhibit C5)

Budget saving ideas discussed at IPC, SSPC, FASPC, and HRSPC were reviewed. Time ran out before the suggestions from FASPC were shared. This item will return at the next SPC meeting to review the ideas from FASPC.

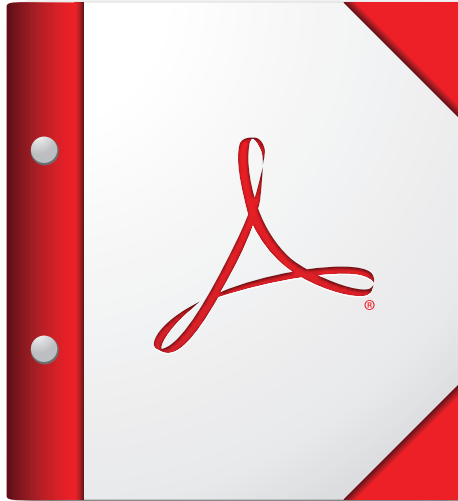
D. ADJOURNMENT

The remaining agenda items are postponed until the April 21, 2009 SPC meeting because of time constraints. Meeting adjourned 4:05 p.m.



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Grant Proposal Abstract
Palomar College (PC) Internal Review

Submitted by: Calvin One Deer Gavin, Director, Grant Funded Student Programs
Date: March 19, 2009

Granting Agency: *Excelencia* in Education with support by from the Walmart Foundation

Grant Funding: \$50,000 request (maximum allowed)

No match funding/dollars requested or required. Conversely, this grant will serve as matching funds required for GEAR UP federal funding.

Agency Grant Objectives: *Growing What Works* is a national initiative offered by *Excelencia* in Education with support by from the Walmart Foundation to replicate the use of selected institutional practices with evidence of effectiveness in increasing Latino higher educational attainment at the associate and baccalaureate degree levels. Key to this initiative are twenty (20) \$50,000 **Walmart SEMILLAS grants** to be awarded to selected institutions to replicate promising programs on their campuses in 2009-2010. *The acronym for Seeding Educational Models that Impact and Leverage Latino Academic Success is SEMILLAS, the Spanish word for seeds.*

Initiative goals

- Adapt and replicate institutional practices with evidence of effectiveness in improving Latino student success at associate and baccalaureate degrees
- Build the information and mobilize institutional leaders searching for institutional practices supporting Latino student success in higher education
- Institutions selected to receive a Walmart SEMILLAS grant will work with *Excelencia* in Education staff and the members of the Growing What Works initiative to replicate promising institutional practices addressing the one of the following four areas:

Grant Timeline/Budget Period: 15 months, beginning with FY 2009-10

PC Proposal Overview: **Selected Grant Agency Objective: Engaging and enrolling first-generation, low-income Latino students and their families in college going strategies** - that eliminate barriers to college entrance including partnerships with public schools, support for students to earn college credits while enrolled in high school, and family outreach that demystifies the pathway of earning a college education.

The PC GEAR UP partnership program will work with its partner high schools in San Marcos and Vista Unified School Districts, with next academic year Sophomores and Juniors, and their teachers and parents. PC GEAR UP will work in collaboration with the Encuentros Academy and the North County Latinas Association, each serves male and female Latino/a students, respectively. Students, teachers, and parents will be strategically provided with "college knowledge" and preparation via a certified workshop series, college visits/fairs, and Post-Secondary Education family advising/college planning, Latino Leadership conferences and institutes, and distribution of college information and materials, including Financial Aid via snail mail, email, and internet.

The Semillas grant will infuse funds that will intensify these particular educational outreach services for hundreds of Latino students in the current PC GEAR UP high school cohorts – Classes of 2011 and 2012. A specific emphasis will be on students who are planning, only financially able, desire, or are only academically prepared for application/admissions and matriculation into a community college/Palomar College.



Introduction

Growing What Works is a national initiative offered by *Excelencia* in Education with support by from the Walmart Foundation to replicate the use of selected institutional practices with evidence of effectiveness in increasing Latino higher educational attainment at the associate and baccalaureate degree levels.

Key to this initiative are twenty (20) \$50,000 Walmart SEMILLAS grants to be awarded to selected institutions to replicate promising programs on their campuses in 2009-2010. The acronym for Seeding Educational Models that Impact and Leverage Latino Academic Success is SEMILLAS, the Spanish word for seeds.

Initiative goals

- Adapt and replicate institutional practices with evidence of effectiveness in improving Latino student success at associate and baccalaureate degree levels
- Build the information and mobilize institutional leaders searching for institutional practices supporting Latino student success in higher education
-

What are we looking for?

- Associate and baccalaureate, accredited, degree-granting institutions
- Institutional commitment to accelerate Latino student success
- Knowledge of current institutional student data and demographic trends
- Plan to maintain the use of the effective program beyond the 2009-2010 academic year

Areas of Focus

Institutions selected to receive a Walmart SEMILLAS grant will work with *Excelencia* in Education staff and the members of the Growing What Works initiative to replicate promising institutional practices addressing the one of the following four areas:

A. Engaging and enrolling first-generation, low-income Latino students and their families in college going through strategies that eliminate barriers to college entrance including partnerships with public schools, support for students earn college credits while enrolled in high school and family outreach that demystifies the pathway of earning a college education. For example:

- Achieving a College Education (ACE) at the Maricopa Community Colleges identifies students in high school and engages them to aspire to an associate degree and beyond. Over 60 percent of the program participants are Latino. Recent program data indicates that 88-96 percent of participants had graduated from high school, and 83 percent of ACE graduates had enrolled in college.
- The Dual Enrollment Program of the University of Texas at Brownsville and Texas Southmost College allows high school student to earn both high school and college credits while enrolled in high school. In 2007, 5,809 students participated in the dual enrollment program. The average GPA for these students was 3.08. Approximately 55 percent of dual enrollment students are college ready compared to 31 percent of non dual freshmen

B. Integrating services such as advising, supplemental education, student services or academic support to improve retention for first-generation Latino college-goers, such as:

- Strategies for Success, San Antonio College offers and intensive counseling/classroom intervention designed to assist students in academic difficulty. From 2001-05, Strategies for Success served a total of 4,974 students, 65 percent of whom were Hispanics. The semester-to-semester retention of this high risk group was 60 percent compared to 45 percent for scholastic withdrawal students.
- Hispanic Outreach and Leadership (HOLA) at Armstrong Atlantic University offers support services and cultural sensitive programs that engage students in learning and enrich their university experience. Although this is a relatively new program, HOLA has nearly doubled the enrollment of Latino students at AASU, which is located in a predominantly non Latino area. Graduation rates are expected to reflect the positive environment that has been created at the university through this program.

C. Promoting seamless transfer for Latino students moving from two-year to four-year institutions through effective student and academic support services, for example:

- The Puente Project at the College of the Sequoias (COS) reaches out to students through a four component approach that includes the following: basic skills, counseling, mentoring and exposure to four-year institutions. Since its inception in 1996, Puente Project at COS has served over 400 students, of whom 99 percent are Latinos. Persistence rate for Puente students is 83 percent compare to 62 percent for all students. Puente students transfer at rate that is more than one and a half times that of the general student population.
- MESA Community College Program at the University of California, Oakland helps educational disadvantage students succeed in the STEM fields and transfer to four-year institutions as math-based majors by exposing students to workshops, orientation courses, assistance in the transfer process and career advising, among other strategies. In 2006-07, 467 students participating in the program transfer to a four year institution. 95 percent of students transferred as a major in STEM fields. Latinos comprised 41 percent of all transferred.

D. Developing and sustaining academic programs and practices designed to engage Latino students in the learning process for successful completion, for example:

- Model Institutions for Excellence (MIE) at the University of Texas El Paso offers outreach, support, undergraduate research opportunities through six interconnected activities to increase student participation and success of underrepresented minorities. Since its inception in 1998, first year retention rates have been 80 percent. In 2004-05, 375 STEM degrees were awarded to Latinos. Since 1995, over 200 Latino students have been provided the opportunity to actively participate in research under the guidance of a faculty member.
- Learning Communities at the Houston Community College-Northeast offers commuting students the opportunity to attend two classes in different disciplines linked together providing them with shared content through a team of instructors and a counselor. Half the students participating in learning communities are Hispanics. Data shows that Hispanic students complete their linked learning community course at 83.3 percent. This percentage is 10 percent higher than for all students.

ACCREDITATION IMPLEMENTATION PLAN 2003 & 2009 Recommendations

RECOMMENDATION 1 (2003): Employment Procedures

Recommendation	Groups/Individuals Responsible	Timeline/Full Implementation	Activities Leading to Full Implementation	Measureable Outcomes	Evidence
The college should carefully structure its employment procedures to ensure recruitment and hiring efforts that result in further diversification of the staff with an emphasis on full-time faculty in particular. <i>Standard III.A – Human Resources</i>	<ul style="list-style-type: none"> Standard III.A Writing Team - Shawna Hearn VP Tortarolo 	<i>APR 6P 7:20</i> <i>implemented</i> <i>- Diversity accommodations</i>	<i>Report of Send evidence</i>		

1

RECOMMENDATION 1 (2009): Mission Statement

Recommendation	Groups/Individuals Responsible	Timeline/Full Implementation	Activities Leading to Full Implementation	Measureable Outcomes	Evidence
The college needs to update and make changes to its Mission Statement to include its diverse student population demographics of the student service area and its commitment to achieving student learning outcomes. <i>Standard I.A – Mission</i>	<ul style="list-style-type: none"> SPC – Pres. Deegan 	<i>Completed by Oct.</i>			

2

ACCREDITATION IMPLEMENTATION PLAN

2003 & 2009 Recommendations

RECOMMENDATION 2 (2003): Strategic Planning Linked to Resource Allocation

Recommendation	Groups/Individuals Responsible	Timeline/Full Implementation	Activities Leading to Full Implementation	Measureable Outcomes	Evidence
The college has not implemented the strategic planning process and the plans to re-establish the institutional review process linking it to strategic planning and the resource allocation process. The institutional review process was linked to the strategic plan only once.	<ul style="list-style-type: none"> Standard I.B - Barton Standard III.D - Jay/ Laderman SPC - Pres. Deegan Planning Councils- VPs Cuaron, Dowd, Madrigal, Tortarolo Budget Comm. - VP Dowd 	Plan together by Oct	discuss in SPC next mtg - dedicate time in summer w/working group		
Standard I.B - Improving Institutional Effectiveness Standard III.D - Financial Resources					

3

RECOMMENDATION 2 (2009): Integrate Planning and Resource Allocation

Recommendation	Groups/Individuals Responsible	Timeline/Full Implementation	Activities Leading to Full Implementation	Measureable Outcomes	Evidence
The Institution needs to integrate planning and resource allocation. The budget and model should connect strategies of plans to resource allocation. (Example: Technology Master Plan 2005, Facilities Master Plan, HR Plan)	<ul style="list-style-type: none"> Std I.B - Barton Std III.D - Jay/ Laderman SPC - Pres. Deegan Planning Councils- VPs Cuaron, Dowd, Madrigal, Tortarolo Budget Comm. - VP Dowd 	Plan together by Oct	11		
Standard I.B - Improving Institutional Effectiveness Standard III.D - Financial Resources					

4

ACCREDITATION IMPLEMENTATION PLAN 2003 & 2009 Recommendations

RECOMMENDATION 5 (2003): Planning and Resource Allocation: Equipment Replacement

Recommendation	Groups/Individuals Responsible	Timeline/Full Implementation	Activities Leading to Full Implementation	Measureable Outcomes	Evidence
The college should ensure the planning and resource allocation processes effectively address the need for equipment replacement to meet the educational and student services needs of the college.	<ul style="list-style-type: none"> Standard III.B – Hudson MacIsaac IPC – VP Cuaron SSPC – VP Madrigal Budget Comm. - VP Dowd 	same as above			
Standard III.B – Facilities Resources Standard III.D – Financial Resources					

5

RECOMMENDATION 5 (2009): Program Review Tied to Strategic Planning and Resource Allocation

Recommendation	Groups/Individuals Responsible	Timeline/Full Implementation	Activities Leading to Full Implementation	Measureable Outcomes	Evidence
Program Review was tied to strategic planning one time and not tied to strategic planning in future years and not tied to resource allocation.	<ul style="list-style-type: none"> Std I.B - Barton Std III.D – Jay/Laderman SPC – Pres. Deegan Planning Councils- VPs Cuaron, Dowd, Madrigal, Tortarolo Budget Comm. – VP Dowd 	same as above			
Standard I.B – Improving Institutional Effectiveness Standard II.A – Instr. Programs Standard III.D – Financial Resources					

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ACCREDITATION IMPLEMENTATION PLAN
2003 & 2009 Recommendations

RECOMMENDATION 3 (2003): Student Learning Outcomes: Development and Assessment

Recommendation	Groups/Individuals Responsible	Timeline/Full Implementation	Activities Leading to Full Implementation	Measureable Outcomes	Evidence
The college is encouraged to work on developing and measuring student learning outcomes and should integrate into its formal method of review of academic programs and certificates the creation and evaluation of SLOs on the course, program, and degree/certificate levels.	<ul style="list-style-type: none"> Standard II.A – Gowen LOC Co-Chairs- Cuaron & Furch LOC Steering Comm.-Cuaron & Furch Faculty Senate – Brannick VP Cuaron 	<i>end of april hwp plan</i>			
<i>Standard II.A – Instr. Programs</i>					

RECOMMENDATION 3 (2009): Student Learning Outcomes: Development and Assessment

Recommendation	Groups/Individuals Responsible	Timeline/Full Implementation	Activities Leading to Full Implementation	Measureable Outcomes	Evidence
Progress on Student Learning Outcomes has been slow. The College is in the "Awareness" stage. Continue to do your work, especially in the assessment component.	<ul style="list-style-type: none"> Standard II.A – Gowen LOC Co-Chairs- Cuaron & Furch LOC Steering Comm.-Cuaron & Furch Faculty Senate – Brannick VP Cuaron 	<i>end of April hwp plan</i>			
<i>Standard II.A – Instr. Programs</i>					

ACCREDITATION IMPLEMENTATION PLAN
2003 & 2009 Recommendations

RECOMMENDATION 4 (2003): Evaluations

Recommendation	Groups/Individuals Responsible	Timeline/Full Implementation	Activities Leading to Full Implementation	Measureable Outcomes	Evidence
The college should develop a mechanism to evaluate staff, administrators/managers, and part-time faculty on a regular cycle with formal and timely follow-up. (40-50% of evaluations have been completed regularly.)	<ul style="list-style-type: none"> Standard III.A - Hearn TERB - Drinan VP Tortarolo 	rebut			
<i>Standard III.A – Human Resources</i>					

RECOMMENDATION 6 (2003): Retiree Health Benefits

Recommendation	Groups/Individuals Responsible	Timeline/Full Implementation	Activities Leading to Full Implementation	Measureable Outcomes	Evidence
Future retiree benefits have not been identified and funded as a future obligation.	<ul style="list-style-type: none"> Standard III.D – Jay/Laderman Budget Comm. – VP Dowd 	rebut			
<i>Standard III.D – Financial Resources</i>					

**ACCREDITATION IMPLEMENTATION PLAN
2003 & 2009 Recommendations**

RECOMMENDATION 4 (2009): Code of Ethics for all Constituent Groups

Recommendation	Groups/Individuals Responsible	Timeline/Full Implementation	Activities Leading to Full Implementation	Measureable Outcomes	Evidence
CAST & CCE constituency groups should develop a Code of Ethics.	<ul style="list-style-type: none"> VP Tortarolo CAST - L. Hoffman CCE - Kovrig 	<i>Get cast will do it.</i>			
<i>Standard III.A - Human Resources</i>					

RECOMMENDATION 6 (2009): Distance Learning Resources

Recommendation	Groups/Individuals Responsible	Timeline/Full Implementation	Activities Leading to Full Implementation	Measureable Outcomes	Evidence
The college needs to offer the same resources to Distance Learning students as for on campus students. More robust support services for Distance Learning students.	<ul style="list-style-type: none"> Standard III.C - T. Gray VP Dowd TBD when recs. are communicated 	<i>address in update of Master Plan</i> <i>ESC open teaching/learning ctr.</i>			
<i>Tentative:</i> <i>Standard II.A - Instr. Programs</i> <i>Standard II.B- Student Support Serv.</i> <i>Standard III.C-Tech. Resources</i>					

**ACCREDITATION IMPLEMENTATION PLAN
2003 & 2009 Recommendations**

RECOMMENDATION 7 (2009): Technology Master Plan 2005; Security Program; Disaster Recovery Plan for Technology

Recommendation	Groups/Individuals Responsible	Timeline/Full Implementation	Activities Leading to Full Implementation	Measureable Outcomes	Evidence
The college needs to update the Technology Master Plan 2005; develop a comprehensive technology security program; develop a disaster recovery plan for technology.	<ul style="list-style-type: none"> • SPC – Pres. Deegan • Standard III.C - T. Gray • Information Services - Sullins • VP Dowd • Faculty Senate ATC – Sheahan • Standard I.B - Barton 	<i>Review of update by Oct 7.1.</i>			
<i>Standard III.C – Tech. Resources</i>					

13

RECOMMENDATION 8 (2009): Evaluation of Senior Administrators by Faculty Senate

Recommendation	Groups/Individuals Responsible	Timeline/Full Implementation	Activities Leading to Full Implementation	Measureable Outcomes	Evidence
The college needs to assess the policy of the Faculty Senate evaluation of senior administrators. It is a violation by Faculty Senate doing them and discussing them with the Governing Board. The college needs to develop a process/methodology for evaluations.	<ul style="list-style-type: none"> • Faculty Senate - Brannick • VP Tortarolo 	<i>Plan in place by Oct</i>			
<i>Standard III.A – Human Resources</i>					

14

Palomar Community College District

Fund 11 Unrestricted (without Designated)

4/6/2009

Account	Description	2007-08 Unrestricted Actuals	2008-09 Unrestricted Budget	2009-10 Unrestricted Budget
Beginning Fund Balance		8,642,891	5,655,955	6,850,163
REVENUE				
810000	Federal Revenues	-	0	0
860000	State Revenues	34,444,193	34,084,945	34,084,945
880000	Local Revenues	62,604,966	63,288,640	63,288,640
890000	Other Sources	2,801,226	1,800,000	0
	2007-08 Growth (.71%)		969,615	0
	2008-09 Growth (1.5%)			1,400,250
	Base Allocation Adj for 20,000 FTES			1,107,182
	2007-08 Growth per Recalc			735,778
	Less COLA originally budgeted			(628,727)
Revenue Grand Total		99,850,385	100,143,200	99,988,068
EXPENSE				
100000	Academic Salaries	47,531,578	46,164,392	46,164,392
200000	Non Acad Salaries	23,452,731	23,062,895	23,062,895
300000	Employee Benefits	20,576,089	21,105,622	21,105,622
400000	Supplies & Materials	821,841	647,990	647,990
500000	Other Oper Exp	8,957,341	7,647,256	7,647,256
600000	Capital Outlay	813,391	42,994	42,994
700000	Other Outgoing	684,350	696,212	696,212
	Interfund Transfers to Fund 12			882,000
	Step/Column			1,300,000
	COLA		565,854	
	.72% Negotiated Item			237,883
	2007-08 Growth Obligation already distributed			294,440
	2007-08 Growth Obligation payable in 2008-09		727,211	257,393
	2008-09 Growth Obligation (65% of Growth plus benefits)			1,050,188
Expense Grand Total		102,837,321	100,660,426	103,389,265
Net Change to Fund Balance (Revenue less Expense)		(2,986,936)	(517,226)	(3,401,197)
Ending Fund Balance		5,655,955	5,138,729	3,448,966
Components of Ending Fund Balance				
5% General Fund Reserve		5,000,000	5,000,000	5,000,000
799010	Contingency to Spread	-	0	0
Rolled PO's		200,294		
Other Reserves		455,661	138,729	(1,551,034)
Ending Fund Balance		5,655,955	5,138,729	3,448,966
LESS COLA REVENUE			(628,727)	
ADD BACK COLA EXPENSE BUDGETED			565,854	
2007-08 GROWTH PROJECTED			(969,615)	
2007-08 PROJECTED GROWTH OBLIGATION (with benefits)			727,211	
2007-08 GROWTH PER RECAL			735,778	
2007-08 GROWTH OBLIGATION .36% RETRO TO 7/1/07 (WITH BEN)			(294,440)	
2007-08 GROWTH OBLIGATION .31% RETRO TO 7/1/08 (WITH BEN)			(257,393)	*
2007-08 RECAL APPORTIONMENT			573,633	
2007-08 RECAL DEFICIT COEFFICIENT			(343,191)	
2007-08 RECAL APPRENTICESHIP			(70,132)	
BASE ALLOCATION ADJ FOR 20,000 FTES			1,107,182	
2008-09 .72% NEGOTIATION ITEM			(203,340)	
2008-09 P1 DEFICIT COEFFICIENT			(1,249,386)	*
PROJECTED SAVINGS AT YEAR END			2,900,000	*
POTENTIAL INTERFUND TRANSFERS TO FUND 12:				
PARKING FEES			(750,000)	*
WELLNESS CENTER			(132,000)	
UPDATED PROJECTED 08-09 ENDING BALANCE			6,850,163	
* denotes estimate				
** P1 March Revise reflects 3.46% growth, Budget Act caps the growth at 3.0%				
At 3.0% growth the revenue would be approximately \$2,800,500 and the				
corresponding salary obligation would be \$2,100,376				

CALIFORNIA COMMUNITY COLLEGES
2008-09 FIRST PRINCIPAL APPORTIONMENT - March Revision
PALOMAR COMMUNITY COLLEGE DISTRICT

EXHIBIT C

Workload measures:	Base Funding	Marginal Funding	Base FTES	Restored FTES	Funded Growth FTES	Stability FTES	Total Funded FTES	Unfunded FTES	Actual FTES
Credit FTES	4,564.830000	4,564.830000	18,096.66	0.00	549.88	0.00	18,646.54	0.00	18,646.54
Noncredit FTES	2,744.957800	2,744.957800	726.71	0.00	-192.73	0.00	533.98	0.00	533.98
Noncredit - CDCP FTES	3,232.067600	3,232.067600	645.79	0.00	227.23	0.00	873.02	0.00	873.02
Total FTES:			19,469.16	0.00	584.38	0.00	20,053.54	0.00	20,053.54

I Base Revenues +/- Restore or Decline

A Basic Allocation	\$6,643,091
B Base Revenue	\$86,690,113
1 Credit Base Revenue	\$82,608,088
2 Noncredit Base Revenue	\$1,994,788
3 Career Development College NonCr	\$2,087,237
C Current Year Decline	\$0
D Total Base Revenue Less Decline	\$93,333,204

V Other Revenues Adjustments

A Audit Adjustment	\$0
B CDCP Rate Adjustment	\$0
Total Revenue Adjustments	\$0

VI Stability Adjustment

\$0

VII Total Computational Revenue

(sum of II, III, IV, V, & VI) \$96,048,697

Deficit Coefficient 0.9869921609 \$-1,249,386

Adjusted Revenue Entitlement \$94,799,311

II Inflation Adjustment

A Statewide Inflation Adjustment	0%
B Inflation Adjustment Entitlement	\$0
C Current Year Base Revenue + Inflation Adjustment	\$93,333,204

III Basic Allocation & Restoration

Basic Allocation Adjustment	\$0
Basic Allocation Adjustment COLA	\$0
Restoration	\$0
Total	\$0

IV Growth

A Unadjusted Growth Rate	12.75%
B Constrained Growth Rate	3.46%
C Constrained Growth Cap	\$3,046,014
D Actual Growth	\$2,715,493
E Funded Credit Growth Revenue	\$2,510,106
F Funded Noncredit Growth Revenue	\$-529,036
G Funded Noncredit CDCP Growth Revenue	\$734,423
Total Growth Revenue	\$2,715,493

VIII District Revenue Source

A1 Property Taxes	\$55,263,453
A2 Less Property Taxes Excess	\$0
B Student Enrollment Fees	\$3,652,544
C State General Apportionment	\$35,883,314
D Total Available General Revenue	\$94,799,311

IX Other Allowances and Total Apportionments

A State General Apportionment	\$35,883,314
B Statewide Average Replacement Cost	\$60,289
Number of Faculty Not Hired	\$0.00
Full-time Faculty Adjustment	\$0
C Net State General Apportionment	\$35,883,314

X Remaining Unrestored Decline (informational)
(as of the most recent apportionment)

A 1st Year	\$0
B 2nd Year	\$0
C 3rd Year	\$0
D Total	\$0

Regular Growth Caps adjusted by a factor of 1.35011185 to match funding.

Basic Allocation Calculation
College/Center Base Funding Rates:

Single College District Funding Rates: Total FTES			Multi-College District Funding Rate: Total FTES			Total Colleges
>20,000	>10,000	<=10,000	Rural	>20,000	>10,000	
\$5,535,909	\$4,428,727	\$3,321,545	\$553,591	\$4,428,727	\$3,875,136	\$3,321,545
Single College District - College FTES			Multi-College District - College FTES:			Total Colleges
>20,000	>10,000	<=10,000	Rural	>20,000	>10,000	
1	0	0	0	0	0	1
Revenue:						Total Colleges
>20,000	>10,000	<=10,000	Rural	>20,000	>10,000	
\$5,535,909	\$0	\$0	\$0	\$0	\$0	\$5,535,909
State Approved Center: Funding Rates			Total State Approved Centers Revenue			Total Basic Allocation Revenue
1	\$1,107,182		1	\$1,107,182		
Grandfathered or Previously Approved Center: Funding Rates @ FTES Levels					Total Grandfathered or Previously Approved Centers	Total Basic Allocation Revenue
>1,000	>750	>500	>250	<=250		
\$1,107,182	\$830,386	\$553,591	\$276,795	\$138,398	0	\$6,643,091
Number of Grandfathered or Previously Approved Centers: @ Total FTES					Total Grandfathered or Previously Approved Center	Total Basic Allocation Revenue
>1,000	>750	>500	>250	<=250		
0	0	0	0	0	0	\$6,643,091
Grandfathered or Previously Approved Center Revenue:					Total Grandfathered or Previously Approved Center	Total Basic Allocation Revenue
>1,000	>750	>500	>250	<=250		
\$0	\$0	\$0	\$0	\$0	\$0	\$6,643,091

CALIFORNIA COMMUNITY COLLEGES
2007-08 RECALCULATION APPORTIONMENT - March Revision
PALOMAR COMMUNITY COLLEGE DISTRICT

EXHIBIT E

Workload measures:	Base Funding	Marginal Funding	Base FTES	Restored FTES	Funded Growth FTES	Stability FTES	Total Funded FTES	Unfunded FTES	Actual FTES
Credit FTES	4,367.000000	4,564.830000	17,819.55	0.00	277.11	0.00	18,096.65	371.98	18,468.64
Noncredit FTES	2,626.000000	2,744.957800	1,062.86	0.00	-336.15	0.00	726.71	0.00	726.71
Noncredit - CDCP FTES	3,092.000000	3,232.067600	524.03	0.00	121.76	0.00	645.79	163.44	809.23
Total FTES:			19,406.44	0.00	62.72	0.00	19,469.16	535.42	20,004.58

I Base Revenues +/- Restore or Decline

A Basic Allocation	\$5,296,000
B Base Revenue	\$82,229,346
1 Credit Base Revenue	\$77,817,975
2 Noncredit Base Revenue	\$2,791,070
3 Career Development College NonCr	\$1,620,301
C Current Year Decline	\$0
D Total Base Revenue Less Decline	\$87,525,346

II Inflation Adjustment

A Statewide Inflation Adjustment	4.53%
B Inflation Adjustment Entitlement	\$3,964,898
C Current Year Base Revenue + Inflation Adjustment	\$91,490,244

III Basic Allocation & Restoration

A Basic Allocation Adjustment	\$1,059,200
B Basic Allocation Adjustment COLA	\$47,982
C Restoration	\$0
D Total	\$1,107,182

IV Growth

A Unadjusted Growth Rate	2.03%
B Constrained Growth Rate	0.71%
C Constrained Growth Revenue Cap	\$611,627
D Unfunded Growth Revenue	\$2,226,272
E Funded Credit Growth Revenue	\$1,264,959
F Funded Noncredit Growth Revenue	\$-922,718
G Funded Noncredit CDCP Growth Revenue	\$393,537
Total Growth Revenue	\$735,778

V Other Revenues Adjustments

A PY Revenue Adjustment	\$0
B CDCP Rate Adjustment	\$0
Total Revenue Adjustments	\$0

VI Stability Adjustment

	\$0
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VII Total Computational Revenue

(sum of II, III, IV, V, & VI)	
Deficit Coefficient	0.9963229485
Adjusted Revenue Entitlement	\$92,990,013

VIII District Revenue Source

A1 Property Taxes	\$53,208,233
A2 Less Property Taxes Excess	\$0
B Student Enrollment Fees	\$6,286,187
C State General Apportionment	\$33,495,593
D Total Available General Revenue	\$92,990,013

IX Other Allowances and Total Apportionments

A State General Apportionment	\$33,495,593
B Statewide Average Replacement Cost	
Number of Faculty Not Hired	0.00
Full-time Faculty Adjustment	\$0
C Net State General Apportionment	\$33,495,593

X Remaining Unrestored Decline (informational)
(as of the most recent apportionment)

A 1st Year	\$0
B 2nd Year	\$0
C 3rd Year	\$0
D Total	\$0

In the event of Unfunded Growth within the system, funding of Growth FTES has been capped at 1.20293110 of each district's adjusted Growth Cap.

Basic Allocation Calculation
College/Center Base Funding Rates:

Single College District Funding Rates: Total FTES			Multi-College District Funding Rate: Total FTES			
>20,000	>10,000	<=10,000	Rural	>20,000	>10,000	<=10,000
\$5,296,000	\$4,236,800	\$3,177,600	\$529,600	\$4,236,800	\$3,707,200	\$3,177,600
Single College District - College FTES			Multi-College District - College FTES:			Total Colleges
>20,000	>10,000	<=10,000	Rural	>20,000	>10,000	<=10,000
1	0	0	0	0	0	1
Revenue:						Total Colleges
>20,000	>10,000	<=10,000	Rural	>20,000	>10,000	<=10,000
\$5,296,000	\$0	\$0	\$0	\$0	\$0	\$5,296,000

State Approved Center: Funding Rates	Total State Approved Centers	Total State Approved Centers Revenue
1	1	\$1,059,200

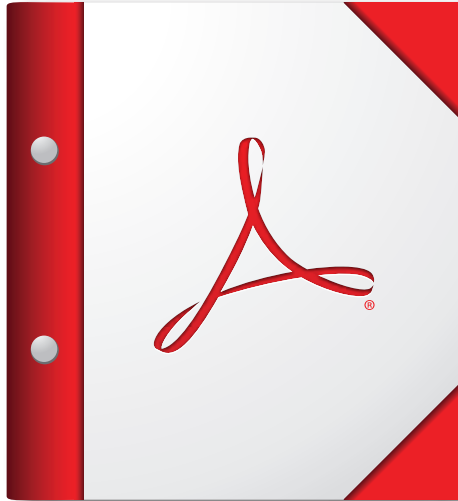
Grandfathered or Previously Approved Center: Funding Rates @ FTES Levels

>1,000	>750	>500	>250	<=250	
\$1,059,200	\$794,400	\$529,600	\$264,800	\$132,400	
Number of Grandfathered or Previously Approved Centers: @ Total FTES					Total Grandfathered or Previously Approved Centers
>1,000	>750	>500	>250	<=250	0
0	0	0	0	0	

Grandfathered or Previously Approved Center Revenue:

>1,000	>750	>500	>250	<=250	
\$0	\$0	\$0	\$0	\$0	\$0

Total Basic Allocation Revenue
\$6,355,200



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