

STRATEGIC PLANNING COUNCIL AGENDA

ME	ETING TYPE:	X	Staff Product/Project Special	Date: Starting Time: Ending Time:	9/16/03 2 p.m. 4 p.m.
	AIR: Sherrill Amador CORDER: Barbara Baldridge		Dowd, Drinan, Eberhai	Place: Barton, Bishop, Cater, Cuaron, rt, Frady, Giese, Halttunen, Ivey Cluskey, Miyamoto, Owens, Pat	, Jay, Key,
			Desired		
Ord	er of Agenda Items		Outcome	Resources Used	Time Allotted
Α.	MINUTES – SEPTEMBER 2, 2003		Decision	Attached	2 min.
В.	ACTION ITEMS/SECOND READING 1. Faculty Positions (Cuaron) 2. 2003-04 Annual Implementation Pla 3. Student Learning Outcomes Task Force 4. Equipment Replacement Task Force	n	Discussion/Decision Decision Decision Decision	Handout Bring your copy Bring your copy Bring your copy	40 min.
C.	FIRST READING 1. Professional Development Review Board (Eberhart) 2. Equal Employment Opportunity Advisory Committee (Miyamoto) 3. Staff Development and Training Committee (Miyamoto) 4. Student Equity Committee (Miyamoto) 5. Classified Professional Growth Committee (Miyamoto) 6. Bookstore Advisory Committee (Pat 7. Food Services Advisory Committee (Patton) 8. Add One CAST Member to Each Planning Council (Amador/Giese)		Discussion Discussion Discussion Discussion Discussion Discussion Discussion Discussion	Handout (new & old) Handout (change) Handout (change) Handouts (change)	40 min.
D. E.	 <u>PISCUSSION ITEMS</u> <u>REPORTS OF PLANNING COUNCE</u> 1. Administrative Services Planning 2. Human Resource Services Planning 3. Instructional Planning Council – It 4. Student Services Planning Council 	Cou ng C Berta	C ouncil – Jack Miyamoto a Cuaron		20 min.
F.	REPORTS OF CONSTITUENCIES 1. Administrative Association – Ken	Jay			20 min.

4. CCE/AFT – Becky McCluskey

Associated Student Government – Amador Soto
 Confidential/Supervisory Team - Jo Anne Giese

- **5. Faculty Senate** Steve Spear
- **6. PFF/AFT** Mary Ann Drinan

G. PENDING ITEMS

H. OTHER ITEMS



STRATEGIC PLANNING COUNCIL MEETING MINUTES September 16, 2003

The regular meeting of the Palomar College Strategic Planning Council was held on Tuesday, September 16, 2003, in SU-18. The meeting was called to order at 2:00 p.m. by Dr. Sherrill L. Amador. Dr. Amador welcomed the members to the meeting.

ROLL CALL

Members Present: Amador, Barton, Bishop, Cater, Cuaron, Dowd, Drinan, Eberhart, Frady, Halttunen, Ivey, Jay,

Key, McCluskey, Magana, Miyamoto, Owens, Soto, Spear, Wallenius

Members Absent: Barkley, Dimmick, Giese, Madrigal, Patton

Guests Present: Cheryl Ashour, Maria Miller for Chris Barkley, Jenny Akins for Jo Anne Giese

A. MINUTES

MSC (Bishop/Soto) to approve the minutes of the meeting of September 2, 2003

B. ACTION ITEMS/SECOND READING

1. Faculty Positions (Cuaron)

Ms. Cuaron distributed a handout and discussed the Instructional Planning Council's recommendation of hiring 10 full-time faculty for fall, 2004. There were a total of 18 positions listed, ten of which were given priority. Discussion ensued. All members agreed with IPC's recommendation, and the hiring process will begin. **(Exhibit B-1)**

2. 2003-04 Annual Implementation Plan

MSC (Cater/Owens)

The 2003-04 Annual Implementation Plan was approved as presented. Because there were no changes, another copy will not be sent out; instead, members were asked to keep their draft copies. **(Exhibit B-2)**

3. Student Learning Outcomes Task Force

Mr. Spear reported that the Faculty Senate is requesting one revision: change the faculty members appointed by the Faculty Senate to 21 from 7. The 21 faculty members are in addition to the faculty listed by title. He stated they wanted the task force to be done right and the experts (faculty) to be relied upon. Also, the more experts on the task force, the greater the variety of opinion. The Faculty Senate's intention is to have faculty from each division represented. They also want to avoid the appearance of a top-down process. He feels confident the Faculty Senate will be able to get the additional faculty members to attend regularly. Discussion ensued.

Dr. Amador stated: "I personally think it is very important that the faculty be engaged in this. I don't care how many people there are. I worked with 75 to get the Strategic Planning Task Force. But I want to make sure everybody understands in terms of what our task is. We are not going to be designing the actual student learning outcomes. We are going to try and identify what the tasks are, but there may be other groups that actually do the work. This is the structuring part. I want to make sure that when we get to the part after we've had a lot of people help with the structure, timelines, where we should be at 2005, and that sort of a thing, that there will still be that much engagement. This is when it is critical that the faculty be actively involved. Having a lot of faculty involved up front makes a lot of sense. The only challenge may be in finding a classroom. I'd like a classroom in which we could at least move the tables and chairs, so that we are not sitting in an audience-type of setting, because that would be dysfunctional in terms of operation. Hearing no objectives we will move forward with the only change on this from 7 faculty members to 21." (Exhibit B-3)

4. Equipment Replacement Task Force

This item was put on hold until the October 7 meeting.

C. <u>ACTION ITEMS/FIRST READING</u>

1. Professional Development Review Board

This item was pulled because it is part of PFF negotiations.

2. Equal Employment Opportunity Advisory Committee

Dr. Miyamoto distributed a corrected copy of the committee request. The Chancellor's Office had requested that the name of the original committee be changed from Faculty and Staff Diversity Advisory Committee to Equal Employment Opportunity Advisory Committee. He discussed the role, products, and members. Discussion ensued. Ms. Drinan stated that a faculty member appointed by PFF had been approved to be added but was not on the list. Dr. Miyamoto agreed that it should have been on the list. It was decided to add "EEO Plan" under products. Dr. Amador questioned why the last item under members, regarding at large members appointed by the Superintendent/President, was listed. In the past, what was its purpose? Ms. Dowd said it was added when they were having problems with protests about the lack of diversity in the faculty a few years ago. Dr. Amador requested this be deleted from the list. Mr. Bishop was concerned about finding enough students to sit on all the committees. He requested the two student members on the committee be ex officio.

A revised document reflecting the changes will be brought back for action at the October 7 meeting. **(Exhibit C-2)**

3. Staff Development and Training Committee

Discussion ensued on the purpose and role of the committee. Funding came from the Learning Paradigm Conferences and AB1725. Because there has been no money from these sources for the last few years, it was suggested that the committee be eliminated. If money becomes available, the committee could then be created. Ms. Dowd would like to have the opportunity to think about it before a decision is made. The item will be brought back for action at the October 7 meeting. **(Exhibit C-3)**

4. Student Equity Committee

Dr. Miyamoto discussed the role of the committee. The existing student equity plan needs to be revised and submitted to the Chancellor's office by March, 2004. Discussion ensued. Dr. Amador stated that this is a very serious committee and we need to develop a plan that we are going to monitor, so we will know our progress. Mr. Spear had communicated with the Chancellor's Office and was told their 2003 document contains the most current information. There is also an Academic Senate paper on student equity which provides guidance in developing a model plan. The paper also mentions a model plan from Modesto College. The Chancellor's Office will mail a packet, including the paper and plan, to Mr. Spear this week. The model was created before the changes in Title V; however, it does contain the core ideas of a first-rate plan.

It was pointed out that the Matriculation Committee is actually named Matriculation and Transfer Advisory Committee. DSP&S is now DRC. It was not known who the representative from Instruction referred to; i.e., a faculty member or a staff member from Instruction. It was decided to eliminate this member. It was suggested to add a representative from Institutional Research and Planning. Jenny Akins will check with the CAST group to find out if they want to appoint a member, but she doubts it. As there are administrators already on the committee, Ken Jay said there was no need to appoint a representative from the Administrative Association. The revisions will be made, and this item will be brought back for action at the October 7 meeting. (Exhibit C-4)

5. <u>Classified Professional Growth Committee</u>

Dr. Miyamoto discussed the role of this committee. Discussion ensued. It was suggested the chair be the Vice President of Human Resources or designee. The revision will be made and this item will be brought back for action at the October 7 meeting. **(Exhibit C-5)**

6. Bookstore Advisory Committee

Dr. Amador mentioned that the Bookstore and Food Services Advisory Committees used to report directly to the Vice President of Finance and Administrative Services, and they now report to the Director of Student Affairs. The accounting, auditing, and fiscal responsibilities will remain with Administrative Services, but the day-to-day operations will be overseen by Mr. Bishop. Ken Jay and Bruce Bishop discussed the role of the committee. Discussion ensued. Mr. Bishop mentioned that a sentence was missing under "product". It should say "Written quarterly report on service and quality of operations". This report will go to Student Services and Administrative Services. The committee meets the third Monday and not the first Monday. It was suggested that the Director of Student Affairs should be included in the members list. Mr. Bishop will make the revisions, and this item will be brought back for action at the October 7 meeting. (Exhibit C-6)

7. Food Services Advisory Committee

Mr. Bishop discussed the role of the committee. Discussion ensued. Mr. Doug Key requested that two faculty members be appointed to the committee. Mr. Bishop will make revisions, and this item will be brought back for action at the October 7 meeting. **(Exhibit C-7)**

8. Add One CAST Member to Each Planning Council

Dr. Amador mentioned that CAST requested to have a representative on the four planning councils. Discussion ensued.

It was pointed out that the Bookstore and Food Services needs to be removed from the Administrative Services Planning Council and added into the Student Services Planning Council. Revisions will be made and this item will be brought back for action at the October 7 meeting. **(Exhibit C-8)**

Ms. Drinan announced that the Faculty Senate and PFF will be bringing forward a request regarding some of the planning councils in the near future.

D. <u>DISCUSSION ITEMS</u>

There were none.

E. REPORTS OF PLANNING COUNCILS

1. Administrative Services Planning Council

Mr. Jay reported that the council held their first meeting.

2. Human Resource Services Planning Council

Jack Miyamoto reported that this council met on September 9 and laid out an agenda for the year. They discussed evaluations, staff cross-training, the Student Equity Plan, and the EEO Plan. Dr. Miyamoto shared the SPC self-evaluation with the council. He indicated governance training will be provided to all council members in the near future.

3. Instructional Planning Council

Berta Cuaron reported that this council had its first meeting last week. Next week, they will look at criteria for developing a level of support for ADAs in the departments.

4. Student Services Planning Council

Lynda Hallttunen reported that this council met on September 10, and the next meeting will be on September 24. The council looked at the Student Union Advisory Committee and will have a second read on it next week. There was a report of the Matriculation and Transfer Advisory Committee. There was discussion about the money Financial Aid will receive and how they will spend those funds. Mr. Bishop reported a representative from the Instructional Planning Council has been invited to attend their council, and Lynda Halttunen has been invited to attend the Instructional Planning Council.

F. REPORTS OF CONSTITUENCIES

1. Administrative Association – There was no report.

2. Associated Student Government

Mr. Eli Magana reported elections run from Oct 6-9. ASG will be holding a meeting tomorrow in Escondido at 1:30 p.m. Also, they have spread the word about Comet Week coming up next month. ASG is planning a retreat the weekend of September 26/27 in Rancho Bernardo. Mr. Bishop stated that everyone standing for election has been invited to this retreat.

3. <u>Confidential and Supervisory Team</u> – There was no report.

4. CCE/AFT – There was no report.

Tricia Frady reported that four new officers were elected, effective July 1. There is currently one vacant position. The new executive council members are busily trying to get themselves organized.

5. Faculty Senate

Steve Spear reported that the Faculty Senate met yesterday and worked on the Student Learning Outcomes Task Force.

- **6. PFF/AFT** There was no report
- **G. PENDING ITEMS** There were none.

H. OTHER ITEMS

Dr. Amador reported that she met with Mr. Spear, Mr. Jay, Ms. Giese, and Ms. McClusky regarding governance training. They will meet again next week. They anticipate a total of 75 members from the four planning councils will be trained. Three training sessions will be offered in October. Anyone else who wants to attend is also invited. Ms. Dowd suggested the training session be videotaped for those who become members mid-year. Discussion ensued.

I. ADJOURNMENT

There being no further business, the meeting was adjourned at 3:25 p.m.

FACULTY HIRING RECOMMENDATIONS FOR FALL 2004

INSTRUCTIONAL PLANNING COUNCIL - SEPTEMBER 10, 2003

The following new faculty positions were approved by the Instructional Planning Council 9/10/03, as first priority, and as carry-over positions from last year:

- 1. Business Education
- 2. English
- 3. Mathematics two positions

The following new faculty positions were approved by the Instructional Planning Council 9/10/03, as next priority:

- 1. Psychology
- 2. PE/Athletics PE and Athletics combined
- 3. Spanish
- 4. Photography
- 5. Child Development
- 6. Fire

Instruction and Student Services Faculty Hiring Recommendations for Fall 2003

	Comments		PE and Athletics combined					PE and Athletics combined		Totals and ratios are a combination of the disciplines					
	WSCH WSCH/FTEF	534	441	511	469	635	548	441	447	494	571	539	435	602	385
	WSCH	6,965	13,364	8,722	3,119	4,257	1,530	13,364	4,412	3,621	26,429	2,802	4,910	8,061	17,541
PT/FT	Ratio	0.53	0.54	0.51	0.5	0.61	1	0.54	0.41	0.49	0.53	0.54	0.59	0.52	0.55
E	FTEF	6.2	14.02	8.4	3.3	2.6	0	14.02	5.8	3.78	20.93	2.4	7.6	6.4	20.33
PT	FTEF	6.86	16.29	8.67	3.35	4.1	2.79	16.29	4.07	3.64	24.38	2.8	6.7	7	25.2
	Position	Psychology	PE/Athletics	Spanish	Photography	Child Development	Fire	PE/Athletics	Chemistry	Interior Design/Drafting	Mathematics	Political Science	Speech	History	English
	Priority	_	2	ო	4	2	9	7	80	o	10	11	12	13	14

Notes: All data from Fall 2001 FTEF, WSCH and WSCH to FTEF by Department and Discipline

Approved by Instructional Planning Council 11/27/02

B-2

PALOMAR COLLEGE Learning for Success

Strategic Plan 2005 Annual Implementation Plan 2003-2004

Objective/Activity Goal: Student Success		Primary Person(s): VP Student Services, Chief Advancement Officer
Increase scholarship recipients by % through improved processes and procedures (02-03)	% through improved processes	Assigned Groups: Scholarship Committee
Estimated Cost:	One Time	Funding Source: Foundation, General Funds
	Ongoing X	Time Line: June, 2004
November, 2003	February, 2004	May, 2004

Goal: Student Success		Primary Person(s): VP Instruction; VP Student Services	VP Student Services
Provide comprehensive and innovative class scheduling options to improve accessibility and timely program and degree completion (0	Provide comprehensive and innovative class scheduling options to improve accessibility and timely program and degree completion (02-03)	Assigned Groups: Instructional and Student Services Deans; Chairs and Directors	Student Services Deans;
Estimated Cost:	One Time	Funding Source:	
	Ongoing X	Time Line: June, 2004 (Plan)	
November, 2003	February, 2004	May, 2004	

Objective/Activity Goal: Student Success		Primary Person(s): VP Instruction; VP Student Services
Improve articulation with area high schools at the discipline level and within student services (02-03)	schools at the discipline level and	Assigned Groups: Chairs & Directors; Instructional and Student Services Deans; Matriculation & Transfer Advisory Committee; Articulation Officer
Estimated Cost:	One Time	Funding Source: Matriculation/General Fund
	Ongoing X	Time Line: June, 2004
November, 2003	February, 2004	May, 2004

Objective/Activity Goal: Student Success		Primary Person(s): VP Instruction; VP Student Services	services
Develop and implement programs and services to increase persistence, completion, and transfer (02-03)	nd services to increase persistence,	Assigned Groups: Director, Institutional Research and Planning	h and Planning
Estimated Cost:	One Time	Funding Source:	
	Ongoing X	Time Line: June, 2004 (January, 2004 – Plan)	
November, 2003	February, 2004	May, 2004	

Objective/Activity Goal: Teaching and Learning Excellence	ellence	Primary Person(s): Faculty Senate
Foster a learning culture that promotes institutional and student expectations, responsibilities, and respect (02-03)	tes institutional and student sspect (02-03)	Assigned Groups: President; VP Instruction; VP Student Services; Director, Student Affairs; Director, Institutional Research and Planning
Estimated Cost:	One Time	Funding Source:
	Ongoing X	Time Line: June, 2004 (January, 2004 – Plan)
November, 2003	February, 2004	May, 2004

Objective/Activity Goal: Teaching and Learning Excellence	llence		Primary Person(s): Pre	Primary Person(s): President; Faculty Senate President
Develop processes for measuring student learning outcomes and integrate into a formal method of review of academic programs and certificates the creation and evaluation of student learning outcomes on a course, program, and degree/certificate level (ACC)	ident learning ademic prograrning outcon (ACC)	outcomes and integrate ams and certificates the nes on a course,	Assigned Groups: VP I Research & Planning; In Chairs and Directors	Instruction; Director, Institutional stitutional Review Committee; IPC;
Estimated Cost:	One Time		Funding Source:	
	Ongoing	X	Time Line: April, 2004	
November, 2003		February, 2004		May, 2004

Objective/Activity Goal: Organizational and Professional Development	onal Development	Primary Person(s): VP Human Resource Services
Promote cross-functional training an understanding and teamwork	Promote cross-functional training and education to improve institutional understanding and teamwork	Assigned Groups: HRSPC; Technology Training Coordinator
Estimated Cost:	One Time	Funding Source:
	Ongoing X	Time Line: June, 2004 (January, 2004 Plan)
November, 2003	February, 2004	May, 2004

Objective/Activity Goal: Organizational and Professional Developmen	onal Developm	ent	Primary Person(s): VP Human Resource Services	ervices
Develop mechanisms to ensure that supervisors and department chairs evaluate classified staff, administrators/managers, and part-time faculty on a regular cycle with formal and timely follow-up following (adhering to) college policy on contract provisions (ACC)	supervisors and ors/managers, in imely follow-uj ions (ACC)	d department chairs and part-time faculty of following (adhering	Assigned Groups: HRSPC	
Estimated Cost:	One Time	X	Funding Source:	
	Ongoing		Time Line: June, 2004	
November, 2003		February, 2004	May, 2004	

Objective/Activity Goal: Resource Management		Primary Person(s): VP Finance & Administrative Services
Explore options for flexible multi-year departmental budget planning (02-03)	ear departmental budget planning	Assigned Groups: Director of Fiscal Services; Revenue Allocation Committee
Estimated Cost:	One Time X	Funding Source:
	Ongoing	Time Line: June, 2004 (Plan)
November, 2003	February, 2004	May, 2004

Objective/Activity Goal: Resource Management		Primary Person(s): VP Fi	Primary Person(s): VP Finance & Administrative Services
Continue efforts to make budget reports user-friendly (02-03)	orts user-friendly (02-03)	Assigned Groups:	
Estimated Cost:	One Time	Funding Source:	
	Ongoing X	Time Line: June, 2004	
November, 2003	February, 2004	M	May, 2004

Objective/Activity Goal: Resource Management		Primary Person(s): VP Instruction; VP Finance & Administrative Services
Develop and implement a long range budget plan fand software upgrades and/or replacement (02-03)	or computer hardware	Assigned Groups: Technology Committee; Revenue Allocation Committee; VP Student Services; VP Human Resource Services
Estimated Cost:	One Time X	Funding Source: General Fund; Categorical
	Ongoing	Time Line: June, 2004
November, 2003	February, 2004	May, 2004

Objective/Activity Goal: Resource Management		Primary Person(s): VP Finance & Administrative Services; VP Instruction; VP Student Services	rvices; VP
Ensure planning and Revenue Allocation processes effectively address the equipment replacement needs of the educational and student service programs of the college (ACC)	Ensure planning and Revenue Allocation processes effectively address the equipment replacement needs of the educational and student services programs of the college (ACC)	Assigned Groups: Revenue Allocation Committee	
Estimated Cost:	One Time X	Funding Source:	
	Ongoing	Time Line: January, 2004 (Plan)	
November, 2003	February, 2004	May, 2004	

Objective/Activity Goal: Resource Management		Primary Person(s): VP Human Resource Services
Structure employment procedures to ensure recruitment and hiring effor resulting in further diversification of the staff with an emphasis on full-time faculty (ACC)	ensure recruitment and hiring efforts f the staff with an emphasis on full-	and hiring efforts Assigned Groups: HRSPC; Faculty Senate nphasis on full-
Estimated Cost:	One Time X	Funding Source:
	Ongoing	Time Line: June, 2004 (Plan and Procedures)
November, 2003	February, 2004	May, 2004

ty Management Ith and dental benef tion of the college (4		
Future retiree health and dental benefits be clearly ident as a future obligation of the college (ACC)		rimary Ferson(s); VP Fii	(rimary rerson(s): VP Finance & Administrative Services
		Assigned Groups:	
Estimated Cost:	X	Funding Source:	
Ongoing	T	Time Line: January, 2004 (Plan)	(Plan)
November, 2003 Febru	February, 2004	Ma	May, 2004

Objective/Activity Goal: Facilities Improvement		Primary Person(s): VP Finance & Administrative Services; Director of Facilities
Develop and fund an on-going district-wide maintenance plan for buildings and grounds that demonstrates the commitment to a clean, attractive learning environment (02-03)	ct-wide maintenance plan for ates the commitment to a clean, 03)	Assigned Groups: Facilities Review Committee
Estimated Cost:	One Time	Funding Source: General Funds
	Ongoing X	Time Line: June, 2004
November, 2003	February, 2004	May, 2004

Objective/Activity Goal: Facilities Improvement		Primary Person(s): VP Finance & Administrative Services; Chief of Police; Director of Facilities	e Services;
Develop and implement a flexible parking plan that accommodates the needs of students, faculty, staff, and the community (02-03)	arking plan that accommodates the the community (02-03)	Assigned Groups: Facilities Review Committee	
Estimated Cost:	One Time X	Funding Source:	
	Ongoing	Time Line: January, 2004 (Plan)	
November, 2003	February, 2004	May, 2004	

Objective/Activity Goal: Facilities Improvement		
		Primary Person(s): VP Finance & Administrative Services;
Evaluate and improve district-wide facilities-related safety and security throughout District (02-03)	related safety and security	Assigned Groups: Safety & Security Committee; Director of Facilities; Manager, Environmental Health & Safety; Chief of Police; Director of Education Centers
Estimated Cost: One Time	ime	Funding Source: Parking Fund; General Fund
Ongoing	ng X	Time Line: June, 2004
November, 2003	February, 2004	May, 2004

Objective/Activity Goal: Facilities Improvement		Primary Person(s): VP Finance & Administrative Services; VP Instruction	ministrative Services; VP
Develop and implement uniform Facilities Use Policy and Procedures	cilities Use Policy and Procedures	Assigned Groups: Director, Student Affairs	ffairs
Estimated Cost:	One Time X	Funding Source:	
	Ongoing	Time Line: January, 2004	
November, 2003	February, 2004	May, 2004	



	quest submitted by President and Facul		nate President		Date A		t, 2003
	posed Name of Re Student Learning O						
	Council		Committee		Subcommittee	X	Task Force
Act				Delete	Change		

Role, Products, Reporting Relationships:

The Student Learning Outcomes Task Force is formed to:

1. Respond to the Accrediting Commission recommendation

The college has begun to develop processes for measuring student learning outcomes and should integrate into its formal method of review of academic programs and certificates the creation and evaluation of student learning outcomes on a course, program, and degree/certificate level; and

2. Prepare for meeting the new accreditation standards for the next comprehensive site visit in March 2009.

While faculty will determine specific learning outcomes at the course and program level, the Task Force product is a detailed implementation plan that defines the structures, tasks, timelines, and responsibilities, as they relate to broader institutional objectives of student success, mission and effectiveness, and program development and review.

The Task Force will report to the Strategic Planning Council.

Meeting Schedule: 1st and 3rd Thursday, 2:00 p.m. – 3:30 p.m. (start date October 16)

Co-Chairs: President; President, Faculty Senate

Members: 21 Faculty Members appointed by Faculty Senate; Faculty Co-Chair, Curriculum Committee; Articulation Officer; 1 Classified Staff Member appointed by CCE; 1 Confidential/Supervisory Team Member appointed by CAST; 1 Manager appointed by Administrative Association; 1 Student appointed by ASG; Director, Institutional Research & Planning; Co-Chairs – Institutional Review Committee; VP Instruction; VP Student Services; Dean, Counseling & Matriculation.

Reviewed by Strategic Planning Council:

Comments:

9-2-03

First Reading

9-16-03

Approved

B-4 9-16-03

Request submitted by Jerry Patton 8/8/03											
Proposed Name of Requested Group: Equipment Replacement Task Force											
	Council	Commit	tee	Subcommitte	e X	Task Force					
Act	ion Requested:	Add		Delete		Change					
Plan - Ga - Id - De - Re - Su	Efforts to fulfill the Resource Management goals in the 2003-04 Annual Implementation Plans - Gather data of existing equipment (age, condition, etc.) - Identify departmental equipment needs through their action plans - Develop a periodic replacement schedule and a funding amount - Request funding through Strategic Planning Council - Submit as part of strategic planning process SPC Report to-chair of Revenue Allocation Committee Meeting Schedule: Unknown at this time										
Meeting Schedule: Unknown at this time Chaire A morehousef the Payerra Allegation Committee											
Chair: A member of the Revenue Allocation Committee											
Members:											
Kelley Hudson-MacIsaac or designee (for inventory control records) Chair, or representative of the Computer Coordinating Committee Two members of RAC, plus one to chair the task force + Co-Chair from author and											
If ch	ange is requested, a	ttach current st	ructure and 1	st proposed chan	iges.						
Revi	lewed by Strategic I	Planning Counc	eil: (Comments:							
	9-2-03	First Read	ling	postponed	to 10	- 7-03					
		Approved/Denied									



pulled

Exhibit C-1

GOVERNANCE STRUCTURE GROUP REQUEST

Request submitted by Judith Eberhart Date 9/10/3										
Proposed Name of Requested Group Professional Development Review Board										
Council	х	Commi	ttee		Subcon	mitte	e		Task Force	
Action Requested:			X	Add		D	elete		Change	
Role, Products, Re	portin	g Relations	hips	•						
The Professional Development Review Board has established guidelines for the approval of professional development contracts and reviews those that request exceptions to these guidelines. The board also reviews the annual evaluation and guides the development of the annual program. Meeting Schodules. First Thursday of schools worth from 2.4 may be a seen to be a seen										
Meeting Schedule: First Thursday of each month from 3-4 p.m.										
Chair: Coordinator, Professional Development										
Members: One senior administrator Eight Faculty members:										
•	/	from each I from Stude								
•	/	from the Li			racuity					
•	One	Part-time F	acult	y						
	/					1227				
Reviewed by Strategic	Planning	g Council:		(Comments:					
	_ I	First Reading	7							
	1	Approved/De	enied							





Request submitted by: Jack Miyamoto Date: September 2, 2003											
Pro	oosed Name o	f Req	uested Gro	up: E	QUAL	EMPLO'	YMEN	T OPPOR	TUNI	TY AI	DVISORY COMMITTEE
***	Council	x	Comm					mittee			Task Force
Act	ion Requeste	d:			Add	l		Delete		x	Change
Role	e, Products, F	Repo	rting Rela	tionsl	nips:	1.3 11.3					
Role:											
and s and S imple (3) ac Gove (4) as emple practi Amer	The Equal Employment Opportunity Advisory Committee assists the District in achieving understanding and support of faculty and staff diversity and equal employment opportunity programs. The Committee (1) assists in developing the District's Faculty and Staff Diversity Plan in compliance with state and federal regulations, statutes, and guidelines; (2) monitors the implementation and progress of the Equal Employment Opportunity Plan and recommends corrective action when necessary; (3) advises the Vice President of Human Resource Services in the development and presentation of annual reports to the Governing Board and Superintendent/President and responds to equal employment inquiries and concerns of all employees; (4) assists the Vice President of Human Resource Services in developing and coordinating information programs for District employees; (5) reviews and suggests revisions in services, employment policies, and other written and unwritten rules, policies, practices, and procedures that affect persons with disabilities; (6) monitors the implementation and compliance of the Americans with Disabilities Act. Products: EFO Plan Reporting Relationship: Superintendent/President										
Meeting Schedule: First Thursday of each month – 3:00-4:00 p.m.											
	Chair: Vice President, Human Resource Services										
Men	 One CAS Director, I One Seni Two stude Two Com At-large n 	nct factified uninistration ments appropries	init employee tive Associat nber S ninistrator opointed by to representat	he AS(ives nay be	3 ek	offici	0				nt after consultation with

If change is requested, attach current structure and list proposed changes. - Name Change

Reviewed by Strategic Planning Council:

Comments:

9-16-03

First Reading Approved/Denied

FACULTY AND STAFF DIVERSITY ADVISORY COMMITTEE

Role

The Faculty and Staff Diversity Advisory Committee assists the District in achieving understanding and support of Faculty and Staff Diversity and Equal Opportunity programs. The Committee (1) assists in developing the District's Faculty and Staff Diversity Plan in compliance with state and federal regulations, statutes, and guidelines; (2) monitors the implementation and progress of the Faculty and Staff Diversity Plan and recommends corrective action when necessary; (3) serves on hearing committees for formal complaints of unlawful discrimination including those filed on the basis of sexual harassment; (4) reviews and suggests revisions in services, employment policies, and other written and unwritten rules, policies, practices, and procedures that affect persons with disabilities; and (5) monitors the implementation and compliance of the Americans With Disabilities Act.

Reporting Relationship

Vice President, Human Resource Services

Members

- · Vice President, Human Resource Services, Chair
- Faculty Diversity Coordinator
- Five Faculty Members (to include at least one Adjunct Faculty Member)
- Two Classified Unit Employees
- Two Administrative Association Members
- Director, EOP&S
- · One Senior Administrator
- Two Students appointed by the ASG
- Two Community Representatives
- At-large Members (up to 3) may be appointed by the Superintendent/President after consultation with the Faculty and Staff Diversity Advisory Committee.



Req	Request submitted by: Jack Miyamoto Date: September 2, 2003												
Proposed Name of Requested Group: Staff Development and Training Committee													
	Council	X	Comm	ittee		Sub	comn	nittee			Task Force		
Acti	Action Requested: Add Delete X Change												
Role	e, Products, Re	porti	ng Relation	ships	:				/				
Role: The Staff Development and Training Committee reports to the President's Advisory Council and is responsible for making recommendations for annual staff development funding expenditures, administers periodical needs assessment surveys, and guides in the development of the three-year Human Resources Department Plan. The Committee guides staff development activities by establishing priorities, policies and procedures for allocations, and collecting information that can be used for ongoing and summary evaluation. Products: Three-year Human Resources Development Plan Reporting Relationship: President's Advisory Council 5 PC Meeting Schedule: Twice yearly As Needed Chair: Vice President, Human Resource Services; Professional Development Coordinator													
Men.	nbers: Vice President,	Huma	n Resource Se	rvices									
•	Coordinator, Fa	culty I	Professional D	evelop		4							
•	Two Profession Two Classified												
•	One Senior Ada						ent Rev	iew Board					
•	One representation One representation		1				1						
	One representative from the Confidential/Supervisory Team If change is requested, attach current structure and list proposed changes.												
Review	ved by President'	ś Advi	sory Council	:	(Commen	its:				,		
9-16-03 First Reading Approved by PAC: 10/2/01 Reviewed by President's Advisory Council: Comments: Comments: Comments: Comments: Comments: Ni ya noto will clean of language Thring back or dissolve Thring back 2 wks Approved by PAC: 10/2/01													
-	Approved/Denied												
Approved	pproved by PAC: 10/2/01 Approved Defined Who wed Spear Alastowe bring back 2 wks												

STAFF DEVELOPMENT AND TRAINING COMMITTEE

Role

The Staff Development and Training Committee reports to the President's Advisory Council and is responsible for making recommendations for annual staff development funding expenditures, administers periodical needs assessment surveys, and guides in the development of the three-year Human Resources Development Plan. The Committee guides staff development activities by establishing priorities, policies and procedures for allocations, and collecting information that can be used for ongoing and summary evaluation.

Product

• Three-year Human Resources Development Plan

Reporting Relationship

President's Advisory Council

Members

- Coordinator, Faculty Professional Development, Co-chair
- Vice President, Human Resource Services, Co-chair
- Two representatives from the Professional Development Review Board
- Two representatives from the Professional Growth Committee
- One Senior Administrator from the Professional Development Review Board
- One representative appointed by the Administrative Association



Req	uest submitte	d by:	Jack Mi	yamot	0			Date	e: S	eptem	ber 2, 2003		
Proj	oosed Name o	f Req	uested Gro	up:	Stuc	lent Equ	ity Con	nmittee					
	Council	х	Comm	nittee		Sub	comi	mittee			Task Force		
Acti	Action Requested: Add Delete x Change												
Role	Role, Products, Reporting Relationships:												
Role:													
The Student Equity Committee prepares the Student Equity Plan, monitors the District's progress toward meeting its student equity goals, and keeps the District's Student Equity Plan up to date. The Student Equity Committee will coordinate its activities with those of the Planning Councils, Curriculum Committee, Registration Committee, EEO Advisory Committee, Matriculation Committee, and other District committees as necessary.													
<u>Produ</u>	Products: District Student Equity Plan												
Repo	rting Relationship:	Super	intendent/Pres	sident									
Mee	Meeting Schedule:												
		ty Mer	ent, Human F nber	Nesoui	ce sei	vices					-		
Members: • Five teaching faculty members (one to serve as co-chair) • Dean of Counseling and Matriculation • Representative from Instruction • One Instructional Dean • Director of EOP&S • Director of DSP&S ORC • One Counseling faculty member • One Librarian • One classified employee • Two Students • Two Students • Will check													
If	change is reque	sted,	attach curren	t struc	ture ar	d list pro	posed	changes.					
Reviewed by Strategic Planning Council: Comments:													
_	9-16-03	_	First Readin Approved/De										

STUDENT EQUITY COMMITTEE

Role

The Student Equity Committee prepares the Student Equity Plan, monitors the District's progress toward meeting its student equity goals, and keeps the District's Student Equity Plan up to date. The Student Equity Committee will coordinate its activities with those of the Planning Committees, Curriculum Committee, Registration Committee, Faculty and Staff Diversity Advisory Committee, Matriculation Advisory Committee, and other District committees as necessary.

Reporting Relationship

Superintendent/President

Members

- Five Teaching Faculty Members (one to serve as Co-Chair)
- Dean of Counseling, Guidance, and Career Development
- Representative of Instruction (selected by the Committee from its membership)
- One Instructional Dean
- Director of EOP&S
- Director of Matriculation
- Director of DSP&S
- One Counseling Faculty Member
- One Librarian
- · One Classified Employee
- Two Students
- (Co-Chair to be elected by the Committee)



Request submitted b	y: Ja	ick Miyamo	to				Date	Se	pten	nber 3, 2003
Proposed Name of R	eques	ted Group:	Class	sified P	rofessio	nal G	rowth Co	nmi	ttee	
Council	X	Comm	ittee		Sub	comm	ittee	ee		Task Force
Action Requested:				Add			Delete	X		Change
Role, Products, Re	porti	ng Relation	ships							
The Classified Profession of Employees and monitors recommends changes are Product: Professional Reporting Relationship: Meeting Schedule:	the production of the producti	ogress of class tions to the rec a Program for President, Hur	sified e quireme Classif man Re	mployed ents and fied Emp source S	es enrolle structure ployees Services	d in pr	ofessional g			ograms for classified grams. The Committee
Members: Five Classified Three Confide One Administr	l Unit ntial/S	members Supervisory Associatior	Team 1 Mem	ı Mem		nee				
If change is requested	100 10000 100	147			sed change		no Com	nem	ts	
9-16-03	<u>.</u>	First Readin	ıg							
-	_	Approved/D	enied							

CLASSIFIED PROFESSIONAL GROWTH COMMITTEE

Role

The Classified Professional Growth Committee reviews and approves the professional growth programs for classified staff and monitors the progress of classified employees enrolled in professional growth programs. The Committee recommends changes and additions to the requirements and structure of the program.

Reporting Relationship

· Vice President, Human Resource Services

Members

Six Classified Staff Members:

- Two Technical/Para-Professional/Professional
- One Service/Skilled Crafts
- Three Secretarial/Clerical
- Vice President, Human Resource Services, Advisor



	quest submitted by ry Patton					Date	9/3/	03					
	posed Name of Re okstore Advisory Co	•	_										
	Council	X	Committee		Subcommittee	;		Task Force					
Act	Action Requested: Add Delete X Change												
Role Adm mak Prod	Role, Products, Reporting Relationships: Role: The Advisory Committee works as a liaison between the student government, faculty representatives, Administrative Services, and the bookstore vendor to assist in providing quality services from the vendor, and to make recommendations to the vendor for improvement/changes in services to students, faculty, and the college. Product: Written report on Reporting Relationship: Student Services Planning Council												
Me	eting Schedule: 17	Moi	nday @ 2pm										
Cha	ir: Director, Stud	ent A	Affairs										
Two Two One One One Book	Members: Two Faculty Members Two Students One Administrative Association rep One Classified rep One Confidential/Supervisory Rep Bookstore vendor rep. Director: Hudeat Affairs												
If ch	If change is requested, attach current structure and list proposed changes.												
Rev	Reviewed by Strategic Planning Council: Comments:												
	9-16-03 First Reading												
		_	Approved/Denied										



	Request submitted by Jerry Patton Date September 3, 2003												
	oosed Name of F Services Advisory												
Council X Committee Subcommittee Task Force													
Acti	Action Requested: Add Delete X Change												
Role: The c Servi Produ Repo	Role, Products, Reporting Relationships: Role: The Advisory Committee works as a liaison between the students, faculty representative, and Administrative Services. The committee will review the food service operations and provide input to the Vice President, Finance and Administrative Services on menu, service, and quality of operations. Products: Written quarterly report on menu, service and quality of food service operations. Reporting Relationship: Student Services Planning Council. Meeting Schedule: Monthly – 3 rd Wednesdays 3:30 p.m.,SU-18												
Cha Direc	ir: tor, Student Affair	S											
One I Two S Direct Food	Members: One Faculty Member appointed by Faculty Senate Two Students appointed by ASG Director, Student Affairs Food Services Management One Classified Employee appointed by CCE/AFT												
I	f change is requested	l, attach o	current structur	e and lis	st proposed	d change	es.						

Reviewed by Strategic Planning Council:

Comments:

9-16-03

5/7/02

First Reading

5/21/02

Approved

Approved by PAC: 10/2/01



Request submitted by

Jo Anne Giese, Sherrill Amador

Date

April 2, 2002 (rev. 4/16/02, 5/7/02, 9/16/03)

Proposed Name of Requested Group

Administrative Services Planning Council

X	Council	Commit	tee	Subco	ommittee	Task Force		
Acti	on Requested:		A	ld	Delete	X	Change	

Role, Products, Reporting Relationships:

Role: The ASPC is responsible for the development of the strategic plans of Administrative Services. These responsibilities include:

- Adequate support services are provided to Palomar College
- Adequate resources for service levels requested
- Efficient and effective utilization of resources
- Guidance, direction, and oversight to these committees/task forces:
 - o Facilities Planning Committee
 - o Bookstore Advisory Committee (now a task force but should be ongoing)
 - o Food Services Advisory Committee (now a task force but should be ongoing)
 - o Safety and Security Committee
 - Campus Police Committee (now a task force but should be ongoing)
- · Based on plans, determine staffing needs

<u>Products</u>: The ASPC will be responsible for developing and submitting to the Strategic Planning Council the plans, budgets, and expenditures of Administrative Services and its respective departments/programs

- Strategic Plans of all Administrative Services Departments
- Three-year operating plans of all Administrative Services Departments
- Annual Plan and Budget of all Administrative Services Departments
- Facilities Master Planning
 - o Facilities Master Plans: short-, intermediate-, and long-range
 - Five-Year Capital Outlay Plan
 - Scheduled Maintenance Plan
 - o Facilities component of Educational Master Plan
 - o Resource Impact Analysis of recommended policies, plans, and procedures on Facilities
- Bookstore
 - Oversight Annual Report to Strategic Planning Council
- Food Service
 - o Oversight Annual Report to Strategic Planning Council
- Campus Police
 - o Oversight Annual Report to Strategic Planning Council
- · Annual Progress Report
- Annual Priorities of Staffing Needs

Reporting Relationship: Strategic Planning Council

Meeting Schedule:

2nd and 4th Thursday, 3:30-5 p.m.

Chair:

Vice President, Finance and Administrative Services

Members:

Two Faculty Members appointed by the Faculty Senate

Two Classified Unit Employees appointed by CCE/AFT

Director of Facilities

Director of Business Services

Director of Fiscal Services

Counsel, Contracts, and Special Projects

Chief of Police

One CAST member

Director of Information Services

Director of Student Affairs

Manager of Payroll Services

Manager of Bookstore

Manager of Food Services

One Student appointed by ASG

One Faculty Member who also serves on Facilities Planning Comm.

Governance Structure Group Request Administrative Services Planning Council April 2, 2002 (rev. 4/16/02, 5/7/02, 9/16/02) Page Two

If change is requested, attach current structure and list proposed changes.

Reviewed by Strategic Planning Council:

Comments:

9-16-03

First Reading

Approved

Approved by PAC: 10/2/01



Request submitted by
Jo Anne Giese, Sherrill Amador

Proposed Name of Requested Group

Date
April 2, 2002 (rev. 4/16/02, 5/7/02, 9/16/03)

Proposed Name of Requested Group
Human Resource Services Planning Council

X	Council	Comm	ittee		Subcon	nmittee		Task Force
Act	ion Requested:			Add		Delete	X	Change

Role, Products, Reporting Relationships:

Role: The HRPC is responsible for the development of the strategic plans of Human Resource Services. These responsibilities include:

- Appropriate support services to Palomar College in the area of human resource services
- · Appropriate level of support and resources for level of services required
- Effective and efficient policy and procedure development in human resource services necessary to meet the needs of the College
- Guidance, direction, and oversight provided for such activities as:
 - o Employee hiring
 - o Staff diversity efforts
 - Development and coordination of staff training programs
 - ADA compliance
- · Based on plans, determine staffing needs

<u>Products</u>: The HRPC is responsible for submitting to the Strategic Planning Council the plans, budgets, and expenditure projections of the Human Resource Services Department. The products of the HRPC include:

- Strategic Plans for Human Resource Services
- Human Resource Services Three-Year Plan
- Annual Budget for Human Resource Services
- Annual Progress Report
- Annual Priorities of Staffing Needs

Reporting Relationship: Strategic Planning Council

Meeting Schedule:

2nd and 4th Tuesdays, 3:30 – 4:30 p.m.

Chair:

Vice President, Human Resource Services

Members:

Manager, Human Resource Services

Supervisor, HR/Employment Services

Two Faculty Members appointed by the Faculty Senate

Two Classified Unit Employees appointed by CCE/AFT

Trainer/Coordinator

Assistant to Faculty Professional Development Coordinator

One Faculty Member appointed by the PFF

One CAST member

If change is requested, attach current structure and list proposed changes.

Reviewed by Strategic Planning Council:

Comments:

9-16-03

First Reading

Approved



									W028				
	Request submitted by Jo Anne Giese, Sherrill Amador Date 3/27/02 (rev. 4/16/02, 5/7/02, 9/16/03)												
	oosed Name of Rent Services Planni						000						
Х	Council		Comm	ittee		Subcomm	ittee			Task Force			
Acti	on Requested:				Add		Delet	te	X	Change			
Role	Role, Products, Reporting Relationships:												
Produc Reporti	o Acaden o DSP&S o EOP&S o Internal o Matricu	evel, adeq e, directionic Revies G Advisor S Advisor S Advisor tional Studation Cor termine s esponsible all Stude ing plans udget for eport if Staffing egic Plan	uacy, and efficient on, and oversight two Committee by Committee by Committee by Committee dents Advisory Committee that fing needs le for developing ont Services depart or all Student Services all Student Services depart or all Student Services de	Committee and subntments rvices de depart	e e cokste	tes necessary to sup thask forces:	oport the C	College's s	strategic				
Chai Vice P	r: resident, Student Ser	rvices											
Dean, Dean, Direct Direct Direct Resear	Members: Dean, Counseling/Matriculation Dean, Student Support Programs Director, Athletics Director, Enrollment Services Director, Student Affairs Research Analyst Two Classified Unit Employees appointed by CCE/AFT (one from Student Services) Director, Career Services or Transfer Center One EOP&S Faculty Member One DSP&S Faculty Member Chair, Counseling (or designee) Two Faculty Members appointed by Faculty Senate from Instructional Areas One Student appointed by ASG One CAST member (from Student Services)												
					0.00	PROCESS OF THE PROCES							

If change is requested, attach current structure and list proposed changes.

Reviewed b	y Strategic	Planning	Council:
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Comments:

9-16-03

First Reading

Approved



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	uest submitted l		or	3			******	Date 4/2/02	(rev. 4	4/16	/02, 5/7/02, 9/16/03)		
	Proposed Name of Requested Group Instructional Planning Council												
										r			
X	Council		Comm	ittee		Sub	comm	ittee			Task Force		
Acti	Action Requested: Add Delete X Change												
Role: initial Imple report in res is resp Techt Produ recon recon	Role: The Instructional Planning Council develops, implements, evaluates continuously and revises, if necessary, Instruction's plans and initiatives, both long- and short-term. A three-year planning cycle is used to implement the Instruction Strategic Plan. An Annual Implementation Plan outlines the tasks and actions to be accomplished during the upcoming year. The Instructional Planning Council reports its actions, makes recommendations and requests related to the Instruction Plan and to policies and procedures related to Instruction in response to the changing needs of the student population, business and industry, and the internal and external environments. The Council is responsible for guidance, direction, and oversight to the Professional Development Review Board, Curriculum Committee, and Academic Technology Group. Based on plans, determine staffing needs. Products: Instruction Strategic Plan, Annual Implementation Plan (including staffing, equipment, facilities, technology, and budget recommendations), Criteria for Annual Evaluation of the planning outcomes, Annual Progress Report, Policies and Procedures recommendations related to Instruction, Annual Priorities of Staffing Needs. Reporting Relationship: Strategic Planning Council												
	eting Schedule:		2:30 to 4:00 p.m										
Cha	ir: Vice President,	Instructi	on										
Five: Direct Seven Senat Two One S Mana Resea	Members: Five instructional deans Director of Extended Education/Escondido Center Seven Faculty Members (one each from the five instructional divisions, library, and student services appointed by Faculty Senate) Two Classified Unit Employees appointed by CCE/AFT (one from Instruction area) One Student appointed by ASG Manager, Worksite Education and Training Research Analyst One CAST Member												
]	If change is requested	d, attach	current structu	re and li	st propo	sed chang	es.						
]	Reviewed by Strategic Planning Council: Comments:												
-	9-16-03 First Reading												
-		Approv	red										