

Comprehensive Report – Section 7 Curriculum, Scheduling, and Student Learning Outcomes

- 1) **SLO Assessment Results: How have SLO assessment results impacted your planning over the last three years?** Consider curriculum, teaching methodology, scheduling, department discussion (FT & PT faculty included) resources, etc. *Refer to the SLO/PRP report*

Information that you could include in your data:

- When and how does your department/discipline talk about results?
- Have assessment results lead you to revise existing courses; add or modify assignments, tests, readings, projects; review methodology of delivering course materials; scheduling of course content?
- Have your results lead you to resources or new technologies that might improve student learning?
- In what ways did students accomplish the SLO(s)? Provide examples of your evidence

- 2) **How effective are your current methods/procedures for assessing course and program student learning outcomes? What is working well and how do you know? What needs improvement and why?** *Refer to the SLO/PRP report*

Information that you could include in your answer:

- Do you need to update and revise your SLOs to meet current needs and standards in the field/program?
- Are you Student Learning Outcomes – Outcomes or Objective
- Have you set realistic learning targets for you students?
- Do you need to make changes to your assessment methods?
- Are you assessing your courses and programs often enough or too often?
Add to Web Site – outcomes vs. objectives, info on learning targets, Palomar's 3-year cycle document

- 3) **Program SLOs:** How do your program SLOs represent the scope and depth of learning appropriate to the degree/certificate programs offered? What needs improvement and why? *Refer to the SLO/PRP report*

Information that you could include in your answer:

- *Discuss the degree and certificate programs offered*
- *Degree mapping???*

Annual Report – Section I – Program Reflection

- 1) **SLOACs.** Using the SLO / PRP report in TracDat and faculty discussions as a guide, provide a summary and analysis of Student Learning Outcome assessments at the course and program level.
- During the last academic year what assessments have you completed at the course level? Program level?
 - Discuss the kind of evidence that was collected to evaluate student learning as stated by the course or program SLO.
 - Looking at the results, how many students met or exceeded the stated expected level of achievement?

- What have you learned from your results? (changes in SLOs, curriculum, teaching, resource needs)
- What type of action are you or will you take based on the SLO results?
- Have you added any new course or program SLOs?