

INSIDE...

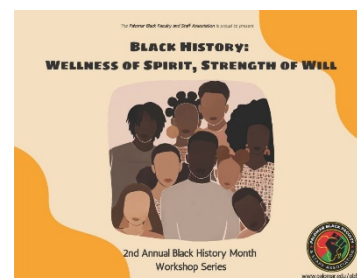
President's Office.....	1
Office of Instruction	3
Student Services.....	7
Finance and Administration ...	7
Human Resource Services	8
Institutional Research and Planning (IR&P)	9
Public Affairs Office	10
Foundation.....	12

February 25, 2022

PRESIDENT'S OFFICE

Celebrating Black History Month

The Palomar Black Faculty and Staff Association (PBFSA) did an incredible job offering many valuable opportunities to learn while recognizing the rich Black history of our nation and region. *The Black History: Wellness of Spirit, Strength of Will* schedule of workshops increased our understanding of the complex history of race and inequality in our country.



Accreditation Is Here!

This past month has been filled with final preparations for our virtual peer review site visit, February 28 – March 3. The Office of Institutional Research and Planning and the Accreditation Writing Leadership Team (AWLT) hosted the final all campus accreditation forum on February 9. To keep our focus on the visit, we distributed weekly “Countdown to Accreditation” emails to all employees throughout the month. We are finalizing the schedule for requested interviews and the public meetings are set for February 28 and March 1. The public forums have been promoted on social media and in a [press release](#) distributed on February 24.

Safe Return to Onsite Work, Teaching, and Learning

Our decision to move all but a small percentage of courses to an online modality for the first three weeks of Spring '22, proved to be beneficial to the health of our students and employees. This span of time also allowed us to fully prepare for a safe and healthy return to onsite work, teaching, and learning on February 22. I am extremely grateful to all students and employees for their patience and understanding during this time. I am also proud of the high level of collaboration and care put forth to welcome back our students and employees.

Speaking of which, I want to recognize the office of Student Life and Leadership for their work in producing “Comet Together” on February 23. Despite the unfortunate weather, we were able to welcome our students to the main campus and celebrate our Palomar spirit. We are off to a wonderful start to the Spring semester. Here is a [video](#) produced by PCTV.



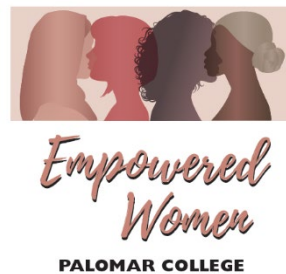
Dr. Lakhani and Dr. Rivera-Lacey interact with students at Comet Together

Campus Engagement

With our dedicated focus on improvement and student success, I continue to find many opportunities to learn from colleagues, plan for the future, and gain insight into potential future initiatives. Our Disability Resource Center (DRC) sponsored the Access and Equity Hour, where participants learned about the anatomy of an academic accommodation letter, and the impact it has on student success. Later in the month we learned how we as educators can proactively support struggling students.

We finalized a short-term and long-term plan to improve signage at our education centers and main campus. The first phase of the improved signage was installed at the Rancho Bernardo Education Center in mid-February. Another initiative that impacts our institution is the work to develop a new educational and facilities master plan. We hosted a kick-off meeting with our District architects and master planning consultants to discuss the scope of work and establish a tentative timeline.

Throughout the month, I met with a number of colleagues during my open office hours as well as with the leaders of the Council of Classified Employees (CCE) and the Palomar Faculty Federation (PFF). I was able to attend my first Empowered Women at Palomar College meeting. I was able to see first-hand all that goes into planning Women's History month events taking place in March. I also met with the Association of Latinos and Allies for Student Success (ALASS), focused on how to celebrate and promote student success.

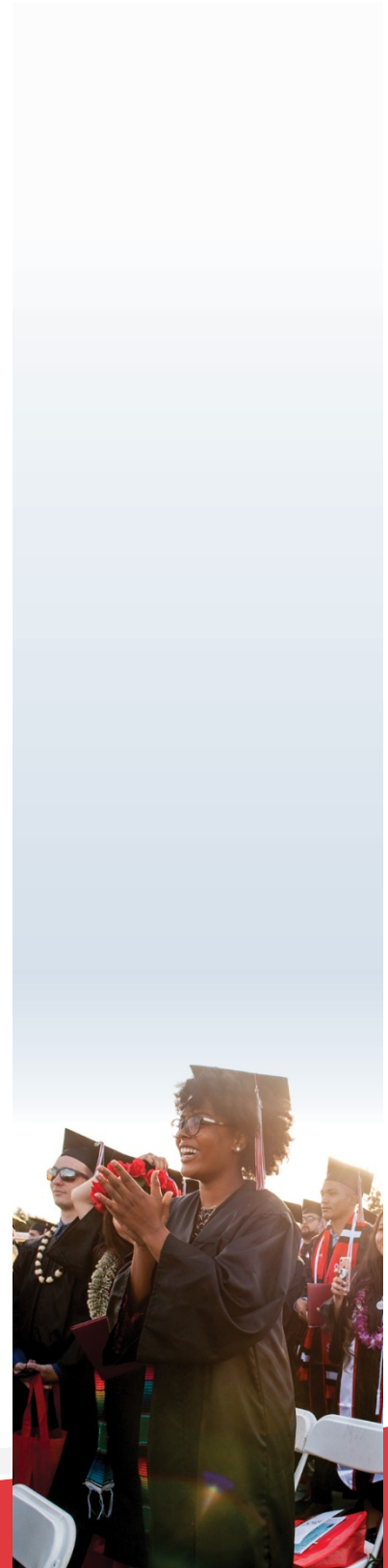


Along with members of the Executive Cabinet, I attended an Academic Senate meeting to discuss concerns regarding the number of face-to-face classes tentatively scheduled for Fall '22. We also discussed marketing concerns, how to reduce enrollment barriers, and increase enrollment incentives.

Community Engagement

Advocacy for our students and funding for our institutions was an underlying theme during the month of February. It started with virtual meetings with State legislators, their staff, and colleagues from the San Diego Imperial Counties Community College Association (SDICCCA). Board President Norma Miyamoto, Board Vice President Roberto Rodriguez, Board Secretary Kartik Raju, Trustees Mark Evilsizer, Trustee Christian Garcia, and PIO Julie Lanthier Bandy, all contributed to this discussion.

These meetings were followed by a brief meeting with representatives of the Governor's regional office with PIO Julie Lanthier Bandy. This meeting was a great opportunity to increase awareness of the funding disparities between community colleges, CSUs and UCs and to share our appreciation for the Governor's support of bill AB 927. This legislation provides permanent status of the Community College



Baccalaureate program, and enables program expansion. Later in the month, in collaboration with the Grossmont-Cuyamaca Community College District (GCCCCD), we hosted a legislative briefing with the Education Director of Congressman Darrell Issa's office. During this meeting, we had the opportunity to advocate for federal resources to support our colleges and students. Attendees included Board Secretary Kartik Raju, Trustee Christian Garcia, GCCCCD Chancellor Dr. Neault, representatives from both our districts, and our incredible students.

Early in the month, I had the honor to participate as a panelist for the Chancellor's Office Webinar: *Transforming Institutional Culture through Effective Anti-Racist Practices*. The experience also afforded me the opportunity to learn from other community college administrators on how they are placing diversity, equity, inclusion, and accessibility (DEIA) at the heart of their work. I also had the pleasure of meeting with Lisa Garza-Gonzalez, Superintendent of the Fallbrook Union High School District. We discussed the needs of her students and how we as a college can impact their success, particularly with our classes at the Fallbrook Education Center.

The Accrediting Commission for Community and Junior Colleges (ACCJC) hosted its first Spring '22 webinar *Annual Reporting and Annual Fiscal Reporting*. ACCJC staff provided an overview of the recently revised reports and made themselves available to answer questions.

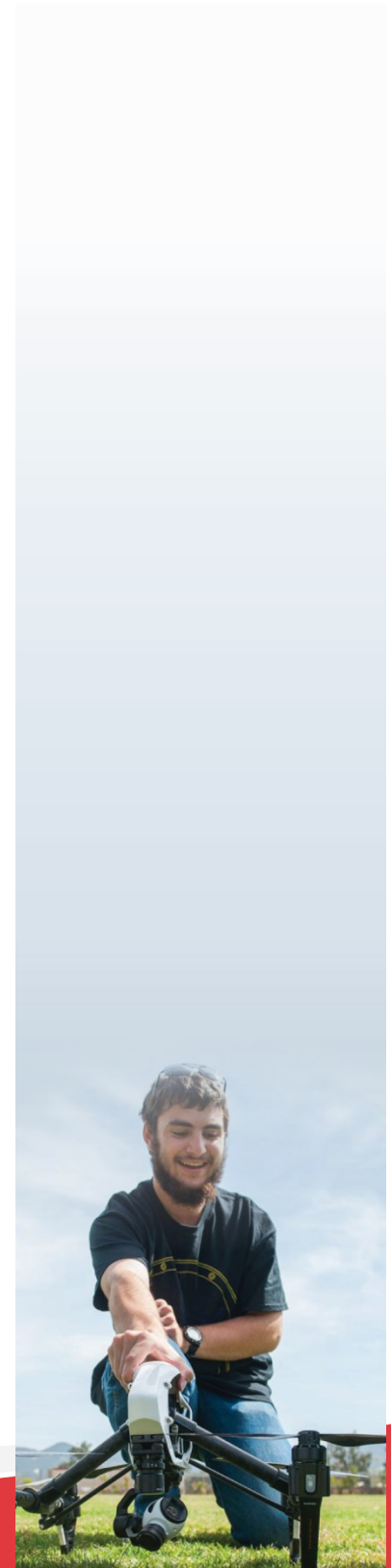
During the California Community College's 2022 Student Equity and Achievement Plan 2.0 meeting, I learned about the intent behind the redesigned upcoming Plan. The Plan is focused on boosting achievement as measured by specific "success indicators" (access; course completion; ESL and basic skills completion; degrees and certificates awarded; and transfer rates) and requires each college to develop detailed goals and measures to address identified disparities.

Trustee Mark Evilsizer and I virtually attended a presentation hosted by CSU San Marcos Professor Dr. Joely Proudfit. The event, *Confronting Anti-Indigenous Racism and Colonialism in California* provided historical context for the current state of education, and ongoing barriers to equal educational access Indigenous Peoples are still facing today. These types of events are a great reminder of why we must continually invest in equitizing our educational institutions.

OFFICE OF INSTRUCTION

Assistant Superintendent/Vice President of Instruction

The Office of Instruction has been very busy assisting with the transition to online course delivery for the first three weeks of Spring '22. We were also thrilled to see all the great work done for the inaugural social justice convening. The division continues to meet with partners to expand opportunities including a productive meeting with Bonsall Unified School District to determine additional opportunities for students. A meeting with CSU San Marcos identified potential pathways for the Kinesiology program. We also took a team to Quantico, Virginia, to discuss the expansion of our Military Apprenticeship program in Virginia and North Carolina. The meeting went extremely well and we should have some valuable updates on the program this term. Finally, with leadership in Professional Development, we developed and shared



micro trainings on compliance issues. These 5-minute videos were developed by partners in student services and instruction to help employees understand the issues that are impacting enrollment. It has been a busy month, but we are excited to see what the Spring semester brings.

Languages and Literature Division

The Languages and Literature division has completed its Fall '22 scheduling and is planning to offer 75% of its classes face-to-face. All administrative staff, tutoring, library and learning resources staff, have resumed in person interactions on the main campus and at the Education Centers. Our academic support teams have prepared to participate in the *Comet Together* event and have actively resumed a campaign to motivate students to seek assistance on a regular basis. Consultants were recently interviewed, and one has been selected to create test proctoring via Zoom, as requested by faculty. This work has started with a functioning Beta test. It is expected that the platform will launch at the end of April.

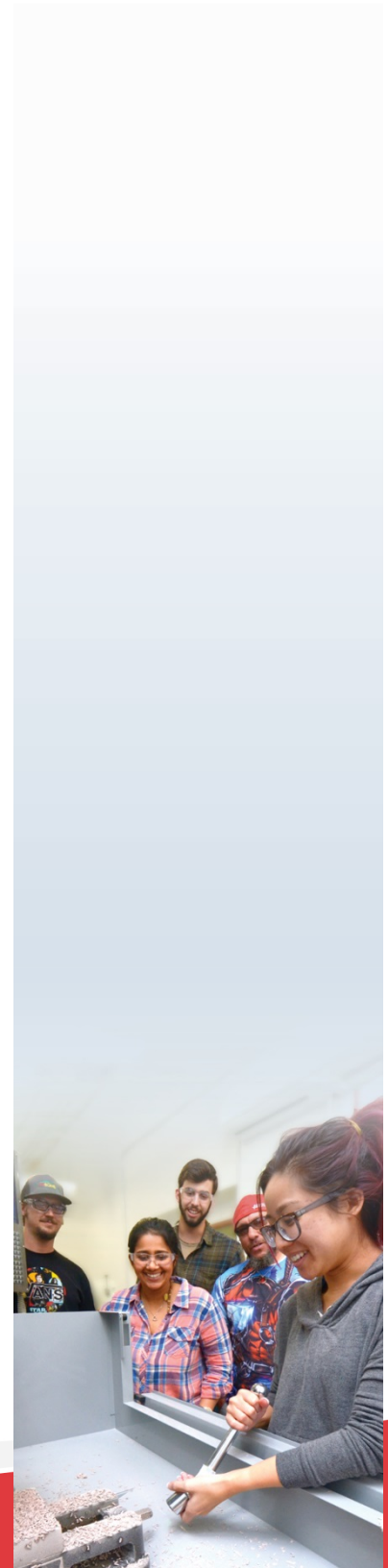
Social and Behavioral Sciences Division

The California Consortium of Addiction Programs and Professionals approved the Palomar College Alcohol and Other Drug Studies (AODS) program for Alcohol Drug Counselors until May 2024. The AODS program is continuing to grow and expand. With this approval, the division can continue to offer these important courses that lead to careers for our students. Thank you to Jim Fent for his leadership with this program.

VP Dr. Kahn and interim dean Diane Studinka conducted meetings with the leadership of the Kinesiology program at CSU San Marcos. The Kinesiology department chairs and faculty at CSU San Marcos and Palomar College will continue to discuss future partnerships and degree pathways for students. Palomar College is looking to make changes to curriculum to better meet the needs of our students who want to transfer to CSU San Marcos.

Professors Patti Dixon and Seth San Juan from the American Indian Studies department and interim dean Diane Studinka met with principal investigator Richard Armenta from CSUSKM for the NARCH XI- Student Development Program (IHCSDP) for the Native American Research Centers for Health (NARCH XI). Professor San Juan will oversee the program and work toward finding and recruiting Native American students into the program prior to transfer. The same team met with a representative from the Morongo Tribe regarding the continuation of language class offerings through the American Indian Studies department.

Professors Jenny Fererro and Gina Wilson from the Child Development Department (CHDV) and interim dean Diane Studinka, toured the MAAC Project Head Start new administration offices in Vista. In the past, the CHDV department offered classes at the previous MAAC site in San Marcos. MAAC hired a new workforce development team. We are working on new partnerships to offer CHDV classes at their new facility and explore apprenticeship opportunities with their new workforce development program. Meetings with Migrant Education through the San Diego County Office of Education continue to progress.



Math, Science, and Engineering (MSE) Division

The Nursing program continues to meet with CSU San Marcos representatives to solidify a RN-BSN partnership. The Physics Department has started a discussion of developing an AS-T in physics. The AB 705 team is working with the Academic Technology Resource Center (ATRC) to update the math placement tool in response to the changes in course offerings for the fall 2022 semester. The department will no longer be offering pre-transfer level math courses and will encourage students to enroll in transfer level courses along with academic support. The department will soon begin to work with the Counseling department to ensure that communication to students are clear and effective.

Safety protocols are being evaluated in laboratories across the division to ensure continued safety for our students and employees. Looking toward the future, the Earth, Space, and Environmental Science department, the Physics department, and Center Director Ryan Williams are working with HMC Architects on the Fallbrook 40 building to design a physical science lab space that will allow for diversification of course offerings within the two departments.

The MSE Instructional Support Assistants (ISAs) have completed the distribution of science labs kits to all students enrolled in remote laboratory courses. This regular process takes a significant amount of coordination and planning. Great job ISAs!

Workforce, Community and Continuing Education

The Military Leadership program staff traveled to Marine Corps Base Quantico during the second week of February. Palomar College was invited to present at the Directors Summit to connect with the Marine Corps University Leadership. Attendees included the Academy Directors from all six Marine Corps Sergeant School Academies, including Marine Corps Base Camp Pendleton, Marine Corps Air Ground Combat Center Twentynine Palms, Marine Corps Base Quantico, Marine Corps Base Camp Lejeune, Marine Corps Base Hawaii, and Marine Corps Base Camp Smedley D. Butler (Okinawa). An article summarizing the trip can be found in [Palomar News](#).

Over 100 prospective students have registered to attend the upcoming *Path to Palomar Open House* event scheduled on March 3. Diane Studinka, interim dean of Social and Behavioral Sciences/Child Development, and Dean Susan Wyche of Career Technical and Extended Education, are presenting to attendees. More information on Path to Palomar can be found at pathtopalomar.com.

We are happy to announce that we will be offering Sociology 100 beginning April 4 at the Vista Detention Facility (VDF). This course offering was initially cancelled due to the impact of COVID-19 in the facility.

A collaborative effort to implement a new online work-based learning/job platform is making headway. The Workforce Development office and the Career Center are piloting Handshake, a new technology platform, with a small group of students. The team is not yet ready to market the platform to the full campus community, as there are still a few related items to work out. The platform is designed to streamline processes and create easy access for students. Additionally, the team is working diligently on a vetting process for employers to ensure job opportunities focus on long-term career pathways in addition to hourly paychecks.



Arts, Media and Business Administration Division

Professor Sasha Jonestein currently has an exhibition at Quint Gallery titled, "Art You OK in the Dark?" It runs through March 5. Information is available at this [link](#).

Professor Ingram Ober is on sabbatical this semester, researching issues related to environmental art. Along those lines, he and his wife Marisol, who teaches at Southwestern Community College, had some of their large-scale sculptures installed off the coast of Florida for the Underwater Museum of Art. Visit these two links to learn more: <https://umaf1.org/portfolio-items/three-wishes/> and <https://umaf1.org/portfolio-items/i-found-it/>.

Palomar College Foundation Executive Director Stacy Rungaitis worked with the Art department to commission a painting of Debra Doerfler's horse as a retirement gift for Debra. Professor Bo Kim found a student who made a fantastic painting that, according to Stacy, moved Debra to tears.

The Media Studies department will be hosting *Media Days* from April 18 - 21. *Media Days* provide students with opportunities to network with and learn from media professionals in careers such as journalism, photography, film and television, and public relations and communications. All Palomar students and colleagues are invited to attend.

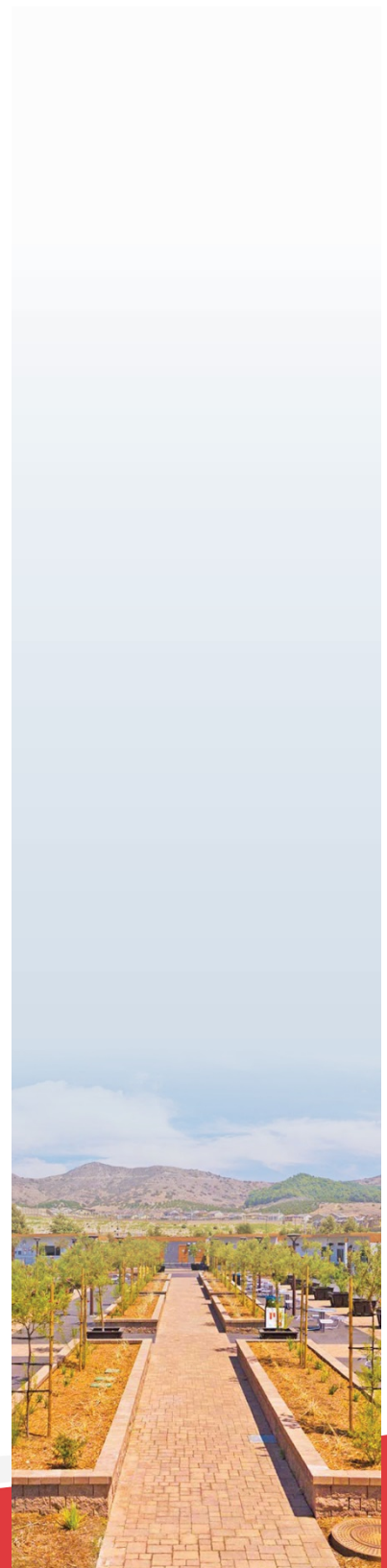
Former Palomar music student Zachary Manlapid is finishing his first year in the Masters of Conducting program at University of British Columbia. Cara Benner, also an alumnus, is giving her senior recital at Chapman University.

Dr. Madelyn Byrne and Dr. Ellen Weller will be giving a presentation during Women's History Month, "*Women of Note: Female Composers Past and Present*." Two of the historical female composers to be discussed include 19th century French composer Louise Farrenc, and 20th century African American composer Florence Price. On April 9 and 10, the Palomar Symphony Orchestra will be presenting works by both composers! Live musicals return to the Howard Brubeck stage with *Little Shop of Horrors*, the deviously delicious Broadway and Hollywood sci-fi smash musical. Performances are set for March 11-20. Thursday, Friday, Saturday at 7:00 p.m. and Sunday at 2:00 p.m.

Career, Technical, and Extended Education

The Emergency Medical Education program held its graduation on February 24 for 250 EMT Students, including 50 Paramedic students and 120 EME-100 students. Of the graduating class, approximately 70% of paramedic students and 60% of EMTs have been hired in their area of training. Others will continue to pursue their ultimate goal and continue their studies at the Fire Academy. Meanwhile, the Police Academy has received accreditation from the California Commission on Peace Officer Standards and Training (P.O.S.T.).

The Fashion Design program is hosting the MODA fashion show on May 11 at 4:00 p.m. at the LRC. The theme is *Diamonds are Forever* in celebration of 75 years of style at Palomar College.



STUDENT SERVICES

Outreach and Onboarding Services

Service to our local community groups and high schools continues through remote and in-person activities. Seventy-five activities have been conducted this year. Additional onboarding functions from across the College have been added to the department this year. Many new services are available to prospective students including, application workshops, pop-in help with any Palomar application, MyPalomar student portal, placement assistance, and support navigating through the Steps-to-Enroll. The Steps-to-Enroll process and webpage has been redesigned and focuses on student tools of “How do I complete each ‘Step’?” The department consistently seeks new opportunities to refresh the Virtual Toolbox and webinars, while we begin the transition back to in-person services on campus.

Office of Student Life & Leadership

“Comet Together” events were hosted on January 31, February 1, and February 23, in the Student Union Quad. The event featured eight campus partners and was designed to promote the student service support programs on campus, ASG and health services. Fresh produce and healthy snacks from the Anita & Stan Maag food & Nutrition Center were distributed along with free giveaways from various programs. Dr. Rivera-Lacey attended the events. The events were great opportunities to welcome students, and talk with faculty, staff, and students.



Comet Together Event

Student Life & Leadership held a *Live Talk* on Instagram on February 9 with two interns from Behavior Health Services.

The topics were “Navigating the Lows of Mental Health” and “Breaking Toxic Masculinity Cycles”.

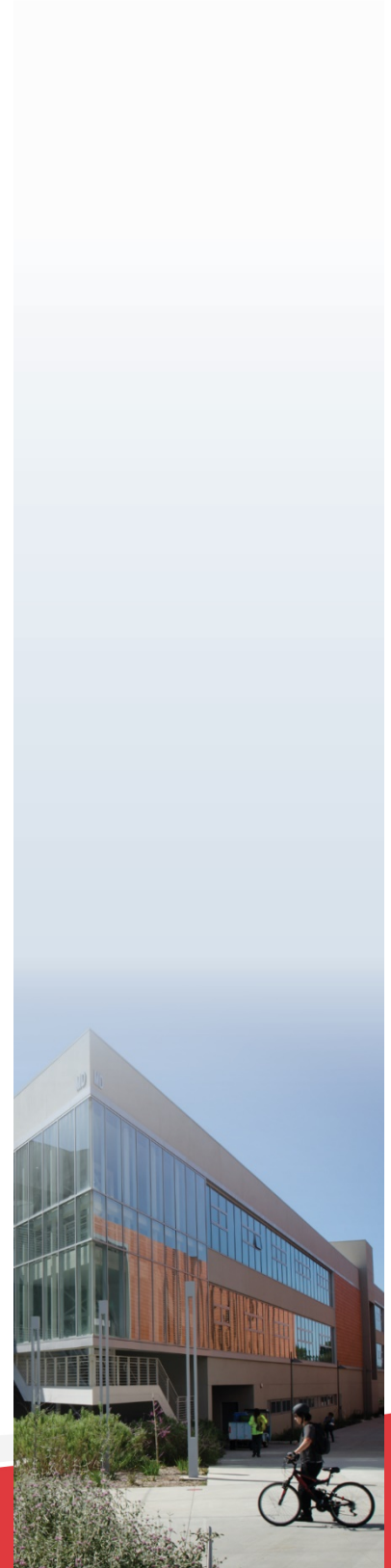
The Anita and Stan Maag Food & Nutrition Center has free fresh produce, bread, and perishables available Monday through Thursday in the Student Union. Students are still able to shop at the Food & Nutrition Center by appointment.

The Associate Student Government (ASG) held their spring retreat on-site on February 11 and February 12. The retreat was attended by Dr. Rivera-Lacey. ASG Advisors Sherry Titus, Pippa Pierce, and Kimberly Rocca presented training on a variety of topics, along with entertaining games and delicious food.

FINANCE AND ADMINISTRATION

Information Services

Information Services continues to work closely with the Emergency Operations Center and various departments to serve the technology needs of our campus community in support of both on-site and remote operations. The team was integral to the



preparations for the return to onsite work on February 22. The projects included programming necessary for COVID-19 vaccination/exemption submissions, COVID-19 test results, reporting, and status management. Additionally, department leadership and staff are working closely with the Infrastructure and Sustainability Counsel, and the Technology Masterplan sub-committee to update the Technology Master Plan. The team is also reviewing and making recommendations on annual PRP submissions related to technology components.

The Technical Services Team remains busy refreshing, updating, and maintaining on-site workstations, printers, and other technology equipment for on-campus work and instruction. This work is in addition to the continued management of laptops and other devices for use by staff working in a hybrid model. The team has also completed the refresh of student computer labs at the main campus and education centers, for both in-person and virtual learning planned for the Spring semester. Work is continuing to implement the enhanced and flexible audio-visual capabilities (Hyflex) in the classrooms and conference rooms allowing improved hybrid teaching and learning. Forty-six rooms have been configured with this technology to date, with thirty more planned installations by the end of the semester.

The Systems and Programming Team is continuing their regular, on-going application maintenance and support of districtwide applications, while simultaneously working on several high-priority projects and tasks including improvements in data integrity and MIS reporting and procedures. This work is in addition to the migration to a new hosted Clockwork system in support of Disabled Student Programs and Services (DSPS). Finally, working closely with Campus Police and the fiscal services team, the Systems and Programming Team contributed to the successful implementation of a new, collegewide parking pass system.

The Networking and Data Center team continues to work closely with facilities, District architects, and other stakeholders on several new and upgraded construction and infrastructure projects, including cabling, networking and audio-visual designs in support of new Athletics Facility and Fallbrook 40. This team is also working closely with several departments and constituent groups in developing a plan to improve Wi-Fi access, and coverage in various building and locations across the main campus. The Network and Data Center team is taking the lead role in a project to implement a new Emergency Notification System, which is expected to go-live during the Spring semester.

HUMAN RESOURCE SERVICES

COVID-19 Updates

A significant amount of time and energy has been focused on return to work strategies including, the development of protocols around N-95 mask usage; working with employees to guide them through the District's vaccination and immunization requirements; managing numerous accommodation meetings to ensure our employees can come to work with reasonable accommodations; facilitating the introduction of Campus Monitors to the main campus and Education Centers. This work has been done in collaboration with various stakeholders across campus.



In addition to the above initiatives, Human Resource Services has been diligently working on return to work MOUs, the coordination with payroll/fiscal services on COVID-19 expenses, mediation and counseling of employees, vaccine and exemption data entry and related communication with employees, and reporting and managing positive cases.

Diversity, Equity, Inclusion, Accessibility (DEIA) Work

Our Department continues to work tirelessly on a number of DEIA initiatives. The Tribal Liaison position has been reviewed by the Council of Classified Employees (CCE) and a report will be provided to the Governing Board. An update will be provided to the Native American Advisory Committee in March. Additionally, the Superintendent/President has reviewed the draft job description for the Chief Diversity Officer position and we will be working on preparing the position for approval at a Governing Board meeting. Lastly, through collaboration with the Professional Development Committee, Luis Guerrero, Matt Grills, and VP Dr. Kahn, the District has created a draft framework for Antiracism training. We will be developing timelines and start negotiations with unions very shortly. This is very exciting work!

Recruitments

Our recruitment team is working to ensure the needs of the institution are met. Here are the recruitment figures as of February 22, 2022:

- 48 permanent recruitments in progress
 - 8 – Admin/CAST
 - 20 – Classified
 - 20 – Faculty
- 46 part-time faculty recruitments in progress
 - 15 additional part-time faculty postings have closed and departments are still hiring from those application pools

INSTITUTIONAL RESEARCH AND PLANNING (IR&P)

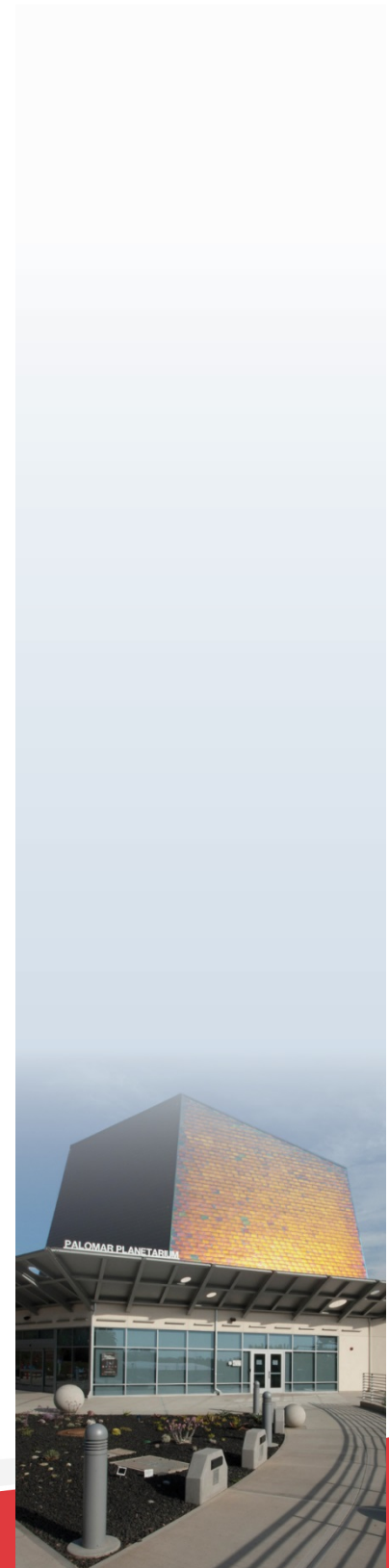
Accreditation

The site visit is just days away! All trustees are invited to attend the 30-minute kick-off meeting on February 28 at 8:30 a.m.

All of our preparations are in the final stages, inclusive of establishing participants for interviews requested by the visiting team. The team also requested that the originally scheduled forum dates and times be moved to accommodate an earlier completion of their interview and forum activities. The requested changes have been made and the updated schedule is posted on the accreditation webpage. Finally, the visiting team has expressed an interest in attending the Governing Board meeting on March 1.

Integrated Planning

The Executive Cabinet, Institutional Research & Planning, and the Facilities department met with the District Architects and Educational Master Planners to discuss the timeline and activities related to the development of the new Educational and Facilities Master Plan. Based on past practice, a large task force will be formed to shepherd the development of the plan. A small coordinating group will likely monitor the timeline and related associated activities to ensure the plan is completed within the expected time frame.



Integrated Planning and Institutional Research (IR&P)

IR&P is updating its most recent year of data documenting the impact of implementing AB 705. The team is responding to several external requests for data and a spring enrollment survey from the Chancellor's Office. Team members have participated in the first of a series of Chancellor's office webinars on the new Equity Plan. All community college districts will complete a new plan utilizing new equity metrics published by the Chancellor's Office. The Chancellor's Office has indicated the new data should be released in mid to late March. Once released, IR&P will review the data and provide a report to the Equity, Education, and Student Success Council. This council will be tasked with overseeing the development of the new plan.

PUBLIC AFFAIRS OFFICE

Marketing/Advertising/Promotion

The Palomar Makes It Possible digital advertising strategy inclusive of programmatic advertising as well as brand related enrollment-focused ads continued. The strategy generates qualified traffic to the associated landing pages and palomar.edu website. The campaign generates hundreds of thousands of impressions, while remaining cost efficient.

Compared to the previous February, we experienced a 14.5% increase in new users, inclusive of a 28% increase in new sessions on our website. The increase in new users and the increase in new sessions is significant as our digital marketing strategy is designed to bring prospective students to our College.

The Makes It Possible web streaming advertising campaign was refreshed and will run for 12 weeks starting on February 28. This investment, supported by HEERF funding, is 4-times the investment amount we typically purchase during the spring term. The campaign includes endorsement ads featuring alumni and radio personality Jesse Lozano and Over-the-Top (OTT) video advertising. The OTT ads are targeted to platforms and programming that is aligned with our student demographics. The ad copy features awareness of the opening of all sites for face-to-face courses, support of fast track courses, and academic areas. In May, the campaign will launch the promotion of open enrollment. Sample endorsement ads can be found [here](#) and [here](#).

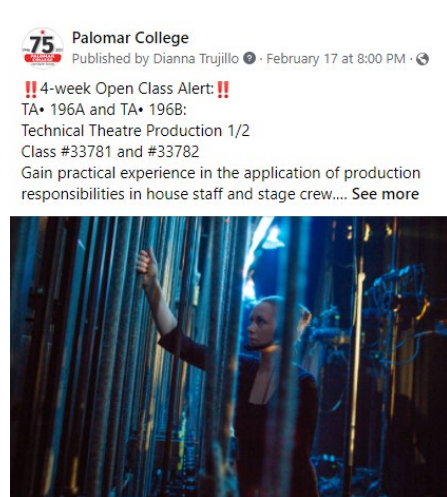
A year-over-year performance comparison of our social media platforms shows steady increased growth for all channels. Our growth in Facebook "Likes" increased 2%, and followers on Twitter grew 3% compared to this time last year. Instagram is continuing to show the largest year-over-year increase at 13%. LinkedIn followers continue to increase as well, with a 6% increase in January 2022 compared to January 2021. Followers for our recently launched TikTok channel grew by 17% in February compared to the previous month.

Social media remains the 4th ranked source of all traffic generated to the Palomar.edu website. During this past month, we experienced a 79% increase in social media traffic compared to February 2021. Both Facebook and LinkedIn generated the majority of the social media traffic to Palomar.edu. The other overall top channels of traffic to the

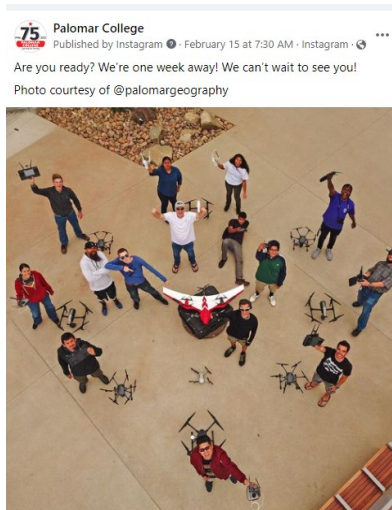


website are organic search, direct traffic, and referral traffic.

Throughout the month of February, our social media posts focused on Spring 2022 enrollment, Black History Month events, the delayed start of face-to-face classes, and the start of parking enforcement on March 7. The posts also featured the use of the Cleared4 platform, student support services, health and wellness, and classes with low enrollment.



Facebook post for an open 4-week class



Facebook post on return to campus

Community and Media Relations

The news media mentions of Palomar College in February included the [press release](#) on the approval of a new trustee area district map. Late in the month, we issued a press release on our [return to onsite work, teaching and learning](#) and the public forums associated with our [accreditation visit](#).

Internal/External Communications and Public Affairs

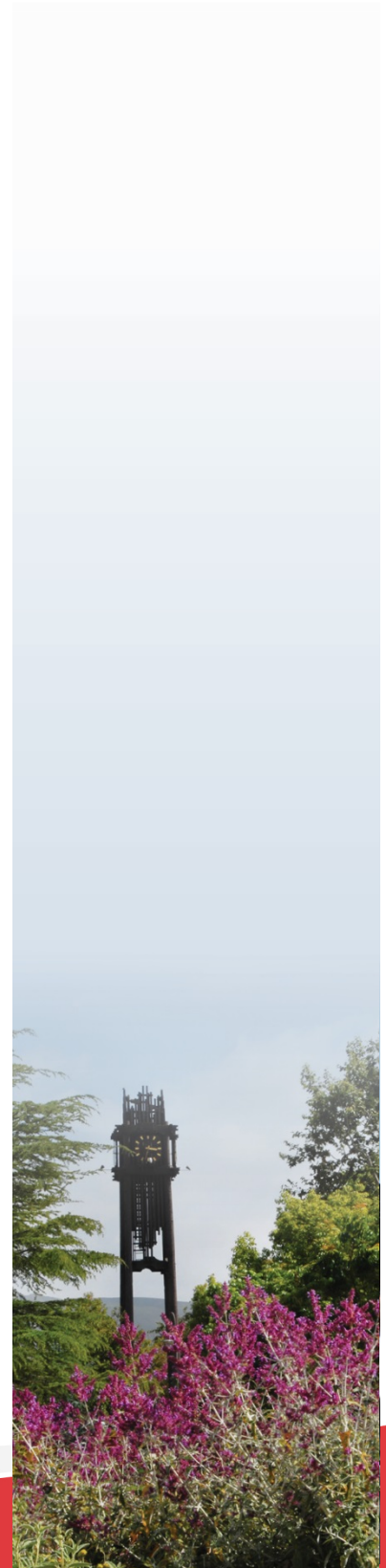
On February 4, we issued [Palomar News](#) to all subscribers and College employees. We also issued stories on the passing of long-time Palomar College baseball coach [Bob Vetter](#), and the [Poway Middle College](#) that will open at the Rancho Bernardo Education Center in Fall '22, and the expansion of the [Military Leadership Program](#).

FOUNDATION

Fundraising Activities

Scholarship Program

The Palomar College Scholarship application went live for students to apply on January 14 and will close on March 7. Last year, we received the largest number of applications at just over 900. To date, 450 applications have been received, which is tracking to exceed 2021 application submissions. Approximately 90 scholarship programs with over 400 individual scholarships will be awarded. The total funding is well over \$350,000.



The Foundation received a \$10,000 donation from Hal and Carol Needham to support student scholarships in 2022.

Sponsorship Outreach

The Foundation is working to offer yearly sponsorship packets to our corporate funders to incorporate all events, a President's Associates membership, and any additional features into one presentation. This donor-centered approach is more efficient and is being well received by funders resulting in yearly commitments. In February, we met to present the new yearly sponsorship package to Kaiser Permanente, Cal Coast Credit Union, HMC Architects, and EDCO.

Foundation Board Activities

Foundation Board of Directors – New Members

The Foundation Board of Directors welcomed five new members for 2022. These include Katie Johanski, Hunter Industries; Tana Lorah, The Clay Company/Kaiser Permanente; Richard Marks, RDM Management Group; Susan Miller, Oracle; and Chris Spielmaker, EDCO.

Foundation Board of Directors Retreat

The Foundation Board of Directors met on February 23 for a kick-off retreat. Cindi Phallen, a consultant, led the board through a discussion on assessing ROI on events and activities as well as a thorough review of the development plan.

Committees

The Finance & Investment Committee met on February 15 to review the year-end 2021 financial statements. The Grant Review Committee met on February 14 to review and approve a grant from the English Department for an innovative new Honors Program at Palomar College.

Board Meeting

The Foundation Board held its regular meeting on February 28 via Zoom. Special guest included Shawn Wamstad of Bernstein Wealth Investors, to discuss the Foundation's investments. The net assets have grown to over \$16 million!

