



Guided Pathway Taskforce

Minutes

February 19, 2021

PRESENT: Michelle Barton, Glyn Bongolan, Mark Clark, Alex Cuatok, Kelly Falcone, Tracy Fung, Anel Gonzalez, Vikash Lakhani, Natalie Lopez, Kendyl Magnuson, Chris Miller, Wendy Nelson, Scott Richison, Leslie Salas, Sabrina Santiago, Shayla Sivert, Rocco Versaci

ABSENT: Olga Diaz, Jack Kahn, Kateri Mouawad, Nichol Roe, Nicholas Thomas

GUESTS: Candace Rose

RECORDER: Victoria de la Torre
Recording link [here](#).

1. Welcome

a. Call to order – 11:05 am

b. Roll Call – everybody introduced themselves.

c. Quorum – n/a – no actions need to be taken at this meeting.

2. Minutes – none to approve. Last meeting was a presentation. (December 18, 2020 – [Transition meeting](#)).

3. Announcements

a. SOAA – Wendy Nelson discussed how the Scale of Adoption Assessment (SOAA) was approved by the Governing Board on February 2, 2021 and will be submitted to the Chancellor's Office by March 1, 2021.

- b. GP Taskforce Team - Wendy Nelson reviewed the role of the Taskforce as defined in the Governance Structure application: *“Oversight of implementation of Guided Pathways Plan. The taskforce will review the Guided Pathways Scales of Adoption Assessment and approve/facilitate cross-functional teams to work on projects in the plan.”*

4. GP Spotlight

Credit for Prior Learning – Candace Rose, CPL Lead, provided a [Credit for Prior Learning](#) (CPL) report for work completed Fall 2020. She highlighted how Palomar is the leader in institutionalizing CPL work. Additionally, Candace reviewed how the [CPL Scope of Work](#) aligns with GP essential practices.

- a. Objectives and tasks that have been completed:

1) Objective 1: Integrate CPL into Palomar campus culture

- Several CPL campus events/meetings were held including plenary, workshops with current CPL faculty, and informational presentations to counselors.
- Faculty engagement included ongoing work with faculty to identify CPL eligible courses, reviewing assessment method, identify industry certificates and creating portfolio rubrics and instructions.
- CPL Processes: ensuring transcript meets title 5 requirements, participating in AB705 intake survey, creating petition form and CPL database with 100+ eligible courses, and added a CPL section to the course outline of record in META.
- Informing students - created CPL Website.
- Developed Point of Contact for Students - currently have 10 students ready to apply for CPL.

2) Objective 2: Continue to institutionalize CPL at Palomar College.

- Continue to integrate CPL into shared governance.

3) Objective 3: Continue to ensure that Palomar College incorporates superior practices in CPL and share with regional and state partners.

- Collaborate with CCCCCO, ASCCC and CCCs
- Present at Regional, state and national workshops

5. New Business

- a. Understanding the student journey – Glyn Bongolan
- i. Student journey [visual](#)
- b. Spring 2021 GP Priorities - each Pillar Lead reported their priorities.

1) Onboarding: Maps & Orientation

- Implement changes to the website as a result of the Civilian redesign.
- Link meta-majors to careers and provide students with career-related information.
- Determine need for additional videos for the degree and certificate pages.
- Create a dual enrollment structure with advising group and lead job announcements.
- Develop differentiated orientation videos.

2) Majors

- Create a process for students to use the meta major structure to select a path.
- Begin conversation about academic and career pathways as official majors.

3) Student Success

- Ticketing system for EOPS, DRC, etc. - this is currently being initiated by AB-705 workgroup and subcommittee to transition from paper/pencil format of student academic status to online submission through STARFISH.
- Develop a formal Student Ambassador Program to include student voices in guided pathways work.
- Early Alert – workflow on back end to determine the process, language, marketing, and content before fully implementing to faculty.
- Initiate student success teams using STEM, Athletics and Veterans Services as models.
- Establish team, goals, timeline, activities for Degrees when Due initiative.
- Develop Teaching Excellence Online Training / Teacher Institute

4) Research

- Examine student data.
- Collect student input via focus groups to meet outcomes of the Student Engagement Innovation Grant.

6. Student Innovation Grant - Wendy Nelson reported that Palomar College was awarded a \$5,000 grant to engage students in its Guided Pathways work. The money will be used to gather student input in focus groups regarding their experiences at Palomar College.



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Next Meeting: Friday, March 19, 2021

***Taskforce Structure** – *“Oversight of implementation of Guided Pathways Plan. The taskforce will review the Guided Pathways Scales of Adoption Assessment and approve/facilitate cross-functional teams to work on projects in the plan.”*