



**Meeting Summary**  
**Guided Pathways Meeting**  
**April 3, 2020**



11:00am – 1:00pm

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**Present:** Rosie Antonecchia, Debra Avila, Elena Chirkova-Sikora, Alex Cuatok, Kelly Falcone, Katy Farrell, Karan Huskey, Jason Jarvinen, Barbara Kelber, Nimoli Madan, Kendyl Magnuson, Wendy Nelson, Bruce Reaves, Craig Thompson, Nicole Roe, Hossna Sadat, Anastasia Zavodny, Shayla Sivert, Victoria de la Torre

**Student Ambassadors:** Veronica Cristellon, Aimee Perez, Kory Nokes, Emily Radoff, Crystal Reynoso-Figueroa

**Guests:** Wendy Smith, Stacy Teeters

**Recorder:** M. Victoria de la Torre

Meeting called to order at 11:06 a.m.

**Zoom meeting recording:**

[https://cccconfer.zoom.us/rec/share/tPN8MKHNq2pOHInG4VmHfrcxFa\\_Ueaa8gSdIqPsOy0quDYDtuwqDMdCeed872P6U](https://cccconfer.zoom.us/rec/share/tPN8MKHNq2pOHInG4VmHfrcxFa_Ueaa8gSdIqPsOy0quDYDtuwqDMdCeed872P6U)

## **Discussion**

### **Welcome**

Acting VPI Shayla Sivert praised the work of the campus and all present for stepping up to keep the College running and to faculty for moving towards distance learning during this COVID-19 pandemic in such a short time.

### **Updates**

#### **Palomar Mapper**

Wendy Nelson gave an update on Palomar Mapper. She advised that all map data is being input into the Palomar Mapper. Karan Huskey showed an example of Palomar's Mapper as an illustration of what data is being input into the Mapper and demonstrated a front-facing map that a student would see. Karan's goal is to input the CSUSM maps as well.

Acting VPI Sivert clarified that the Palomar Mapper is not a scheduling tool. Wendy clarified that, as the student clicks on each class in the Major within the Map, a list will be created of the classes the student clicked on so that they can print and take to a counselor to discuss their major path.

#### **Next Steps**

- Palomar Mapper will be made public for Faculty and departments to review and provide feedback.

- Timeline: have Mapper ready for review by end of April. Strategy for review still needs to be developed – more to follow.

## **Work**

### **Pillar Team Break-out Session**

Pillars teams broke out into individual sessions to discuss goals.

### **Regroup/Pillar Teams Updates**

#### **Pillar 1 – Wendy Nelson, Lead**

Wendy discussed that Pillar 1 is lucky in that a lot of tasks have been completed or are in progress because GP has implemented many Pillar 1 goals, such as the Meta Majors/Palomar Pathways, getting feedback from Academic Partners, and having Faculty Senate review the Palomar Pathways names. Faculty Senate review still needs resolution, hoping by the end of April.

There was a brief discussion about the Palomar Pathways acronym “PP.” The Palomar Pathways name was voted on by GP team; the conversation concluded that Palomar Pathways as the name was staying.

#### **Next Steps**

- Once Palomar Pathway names are finalized, create marketing materials and plan to communicate to students with the help of Julie Lanthier Bandy, Director Communications, Marketing and Public Affairs.
- Connect Student Support Services to Pathways.
- Use STEM Center as a model for how they have specialized counselors for STEM students. We may not recommend an exact duplicate of having a counselor for every Palomar Pathways but would like to see some type of hybrid.
- Reach out to both the Committee Chairs for the Tutoring and Counseling.
- Identify other projects they want to complete by this academic year.

#### **Pillar 2 – Alex Cuatok, Lead**

Alex confirmed that he has met with key personnel in Gear-Up, Counseling, Math, and Tutoring to identify what tasks may have been already addressed. He has also been updating the Project Management sheet.

Barbar Kelber discussed that there are tasks in Pillar 2 that have been delayed or postponed due to COVID-19; she also mentioned the delay in getting data she needs in order to move some of Pillar 2 AB705 tasks.

#### **Next Steps**

- Provide a media campaign or poster of historical stories of people who have broken the barriers in disproportionately impacted fields (e.g. women in STEM).
- Work on a questionnaire with questions geared towards identifying students who have broken those barriers. The GP Student Ambassadors will be distributing a questionnaire to

students in EOPS, DRC, ESL, Gear-up, Trio, CTE, Campus Clubs, and graduating students.

- Discuss the best place to market and display these posters, with the help of Julie Lanthier Bandy, Director Communications, Marketing and Public Affairs.

### **Pillar 3 – Kelly Falcone, Lead**

Kelly discussed how Pillar 3 is focused on creating Ed Plans towards completion with purposeful class scheduling. Thus, a lot of Pillar 3 is contingent on different systems and technological programs being in place. She did confirm that Degree Audit is almost ready to go and would have probably been turned on had it not been for COVID-19.

#### Next Steps

- Reach out to Counseling Department to identify what technologies they have been working on.
- Discuss how all these tools will talk to each other (e.g. Starfish, Early Alert, Degree Planner, Degree Audit, AdAstra) and how they will integrate, if at all.
- Create a plan to explain what Palomar's integrated goal is for access and retention of students.
- Identify who will do the work and where the resources will come from to support this work.

### **Pillar 4 – Katy Farrell, Lead**

Katy discussed how Pillar 4 has not been addressed as much because it is the end, making sure that students have learned. Therefore, the group focused on understanding what Pillar 4 encompasses.

#### Next Step

- Provide a PD workshop to Faculty and Staff to use Portfolium, which is embedded in Canvas (similar to LinkedIn). The Portfolium is a free program to students. The electronic portfolio can be used for interviews for the next step.

**Meeting Concluded: 12:55 pm**