



**Meeting Summary**  
**Guided Pathways Meeting**  
**February 21, 2020**  
11:00am – 1:00pm



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**Present:** Rosie Antonecchia, Debra Avila, Glyn Bongolan, P.J. DeMaris, Kelly Falcone, Katy Farrell, Marty Furch, Karan Huskey, Barbara Kelber, Nimoli Madan, Wendy Nelson, Nichol Roe, Patrick Savaiano, Chris Sinnott, Justin Smiley, Craig Thompson, Anastasia Zavodny

**Student Ambassadors:** Veronica Cristellon, Kory Nokes, Emily Radoff, Crystal Reynoso-Figueroa

**Guests:** Stacy Teeters, Marti Snyder

**Recorder:** M. Victoria de la Torre

Meeting called to order at 11:06 a.m.

**Discussion:**

**Pillar 4 – SLO Presentation – Katy Farrell**

Katy presented an overview of workshops she participated in while at a recent SLO Symposium. The SLO Symposium invites faculty and other administrators to collaborate on best practices to support student learning through assessment. The focus of this symposium was directed to GP Pillar 4 (Ensure Learning is happening with intentional outcomes). Additionally, the book Degrees That Matter was used as the foundation for the workshops. Katy described steps that ensure learning for students, which also ensures learning by students.

Katy recognized that Palomar has initiated Pillar 4 work. One such project has centered around faculty reviewing and developing stronger Program Outcomes through “tuning” their SLOs and inviting “faculty learning communities” to share outcome assessments with other disciplines and program faculty.

Future work at Palomar is to have a consistent message across resources (i.e. SLOs vs KSAs = same thing but called something different). Additionally, will look at identifying equity gaps and best practices to improve assessment of those equity gaps. It will also be important to include students’ voice with the idea that they could review the SLOs.

Stacy Teeters, GP Regional Coordinator, mentioned that the Region/CCCCO is looking support SLO work through workshops and is open to bringing a similar experience to Palomar College. Educational communities – Critical Race Theory.

General discussion supported that SLO outcomes need to assess towards skills that will be used in the industry.

Katy's SLO presentation: <https://docs.google.com/presentation/d/1KUKB16jZzyqQ5l5fEHuRC-DPRATBACqv6u13WFBqs2A/edit?usp=sharing>

## **Review Pillar Lead Volunteer submissions & vote**

Shayla Sivert lead the discussion and advised that a Memorandum of Understanding (MOU) will need to be processed prior to the start of the Pillar Lead positions.

The GP team received a packet of all submissions to discuss and review. All applicants were Faculty members. General discussion continued to identify the defining skills for each pillar. The GP team proceeded with nominating a candidate for each pillar, with the understanding that the nominations will not be official until the MOU is approved.

Pillar Leads nominated as follows:

- Pillar 1 = Wendy Nelson
- Pillar 2 = Alex Cuatok
- Pillar 3 = Kelly Falcone
- Pillar 4 = Katy Farrell

GP team members self-identified as working to support a particular pillar: Gyn Bongolan (Pillar 2), Barbara Kelber (Pillar 2), Karan Huskey (Pillar 2 or 3), P.J. DeMaris (Pillar 3), Patrick Savaiano (Pillar 3), Chris Sinnott (Pillar 4).

Next steps: identify tasks, provide a list of who can work on those tasks, and provide a contact list to the Pillar Leads to facilitate task completion.

## **Statewide Pilot – Shayla Sivert**

California Guided Pathways (CAGP) Demonstration Project 2020-2021 led by the Foundation for the California Colleges (FCCC) and National Center for Inquiry & Improvement (NCII), a Rob Johnstone company, is securing funding to support a 2<sup>nd</sup> Cohort for Fall 2020 to Fall 2022.

Shayla introduced the topic and opened the floor for discussion. Copy of the Project Overview is included at the end of these notes. In general: Cohort 2 will receive six-2day guided institutions tailored to each colleges' GP implementation stage. Additionally, 1 site visit and guided coaching between institutes. Each cohort college sends a team to the institutes that meet at different college locations in the region and will return with homework projects to complete by the next institute. Cohort team are to include College President, College Team Lead, and remaining five team members (total team size is of 7 individuals) can be made up of topic-focused by institute specialty.

One concern was cost, which is why the GP team did not opt to participate in the first cohort. Another concern was how the 2<sup>nd</sup> cohort would be integrated or brought up to speed with the first cohort since the agreement lists some interaction between cohorts. However, there was interest from the group for Shayla to check with Acting President Jack Kahn's interest/availability to participate and support this 2<sup>nd</sup> cohort project, since it requires College President participation in the cohort team. A second plus to this 2<sup>nd</sup> cohort is that it is being aligned with the SOAA. *(Follow up answers provided by Stacy Teeters, Regional Coordinator, at the end of this document.)*

GP team was in support of Shayla moving a discussion forward with Jack and checking on his availability.

### **Budget Review**

Shayla briefly mentioned that a future project for the GP team will need to discuss a process for reviewing budget requests in an effort to use resources wisely.

### **Review of K-12 and Academic Partners' Palomar Pathways feedback survey – Shayla Sivert**

Shayla reviewed the overall responses with the GP team. There was a lot of discussion regarding Trade and Industry. GP team confirmed that the Pathways names were voted on back in December by the GP team. This K-12 and Academic Partners' feedback and current Pathway names will be forwarded to Faculty Senate for input/vote.

### **Updates:**

#### **Redesigning with Careers in Mind Workshop – Rosie Antonecchia & Cynthia Cordova**

Rosie presented an outline of the workshops she participated in at the Redesigning with Careers in Mind conference in Sacramento. She gave a brief background of what Santa Monica College is doing to bring career planning into an English course. They incorporate a Counseling course into their onboarding process for the English class.

Cynthia also attended the Sacramento conference. The workshop she described focused on redesigning careers with equity in mind. She presented on Pasadena City College, which incorporated GP within their own framework to allow them to focus on equity. By not using the four Pillars as their guide, they were able to reflect and solidify their college identity. This example would be a good model for Palomar College to review and take the time to pause and define what its culture and values are.

Cynthia also describe how Pasadena College has piloted a two-year program for implementing its Meta Majors among their STEM students and providing services for over 4,000 students. They

are continuing the program with lessons learned and are now offering the extended services to all STEM students that are about 6,200 (e.g. supplemental instruction, STEM Center, hosting equity-focused events, etc.). Will also getting ready to roll out their Meta Majors (which they call Campus Communities) to the whole campus.

### **Poway/RB HS Outreach Nights - GP Student Ambassadors**

Crystal Reynoso and Emily Radoff discussed their take-aways from participating in an outreach night coordinated by Deanna Shoop's Outreach Program. The event was at a Rancho Bernardo high school; their take-away was that they learned a lot about resources available at Palomar College.

Veronica Cristellon and Kory Nokes discussed the GP Ambassadors' recent social media efforts. They will begin a "Meet your Student Ambassadors" series, which they hope will bring in more feedback from students. Additionally, they have started to post both in English and Spanish.

### **Collaboration Effort – Rosie Antonecchia**

Rosie invited the GP team and GP Student Ambassadors to a May 1<sup>st</sup> collaboration effort with the Regional Guided Pathway Navigation Group that she is a part of. They are looking to collaborate on career planning before the Ed Plan. Rosie will send out more details at a later date.

**Meeting concluded: 1:10pm**

## Follow up answers:

### **California Guided Pathways (CAGP) Demonstration Project 2020-2021 - Stacy Teeters**

I was able to follow up with the Chancellor's Office and Foundation for California Community Colleges regarding the project. We spoke directly today to Sandy Fried from the Foundation, and she was able to answer several questions on behalf of our colleges.

Here was some information that we were able to glean from that conversation in case it may be helpful in making your decision on whether or not to apply:

### **FORMAT**

- New colleges would be joining as "Cohort 2;" there will be a synchronous series of institutes for the original GP 20 colleges (Cohort 1) if they opt to continue on.
- The 2-day institutes will likely be scaffolded in a similar way to the last experience, but include updates and more information on what has been gleaned from the national context.
- Likely Cohort 2 institute themes (may be modified more by Rob Johnstone):
  - 1: Leading Transformational Change
  - 2: Design Session 1: Mapping and Outcomes
  - 3: Design Session 2: Transfer and Employment
  - 4: Student Support: Onboarding and Supporting the Student Journey
  - 5: Teaching and Learning (Sandy has shared that there will also be more of a robust focus on this area for the new cohort)
  - 6: Equity? (This was an added institute during the last set; Sandy has shared that they will be bringing an equity focus earlier into the work and infusing it throughout all of the institutes)
- They will also be integrating in more coaching support between the institutes.

### **APPLICANTS/PARTICIPANTS**

- Sandy shared that they are looking for colleges who have varying levels of work and engagement with Guided Pathways; while they may be taking on colleges who have not yet engaged in a lot of GP reforms, they will also be looking for colleges that have some established momentum and may be deep into some projects. She shared that even though the institutes might be focused on these particular topic areas, there still is likely valuable information to be learned in each and it will provide exposure to national learnings as well as sharing across the peer colleges participating in the institute.
- There will be sessions in the institute where Cohort 2 gets to interface with the Cohort 1 group, and then specific break out times and focus areas for each cohort.

### **FEES**

- The institutes and program are this time being funded by the Foundation and philanthropic partners. The last cohort had to pay to participate in the first iteration of the project.

- Costs associated with the project would then be associated with sending a team to the 2-day institutes; this, of course, can be paid for out of the college's GP funds if that is how you choose to prioritize it.

## **DEADLINE**

- We were able to advocate for a push back on the deadline to allow some more time for colleges to make decisions/get this through their process.
- New deadline that was shared to us was **Friday, March 13<sup>th</sup>** if you are interested in applying.