



Meeting Summary
Guided Pathways Meeting
February 7, 2020
11:00am – 1:00pm



Present: Rosie Antonecchia, Michelle Barton, Glyn Bongolan, P.J. DeMaris, Marty Furch, Karan Huskey, Barbara Kelber, Kendyl Magnuson, Wendy Nelson, Bruce Reaves, Nichol Roe, Chris Sinnott, Justin Smiley, Craig Thompson, Anastasia Zavodny

Student Ambassadors: Veronica Cristellon, Kory Nokes, Aimee Perez, Emily Radoff, Crystal Reynoso-Figueroa

Guests: n/a

Recorder: M. Victoria de la Torre

Meeting called to order at 11:06 a.m.

Discussion:

Career Assessment Software

The GP Student Ambassadors presented four career assessment software programs that they reviewed and learned about by attending the January Counseling Retreat. They discussed the pros and cons of each program and concluded that they preferred Career Coach for its overall ease of use.

Software Programs:

1. Career Coach – accurate, two tests: 6-question and a 60-question assessment, and user friendly. This system listed salary information and available jobs in the career identified as best match. This program connects to the MC data and uses Riasec codes. The website does not have a lot of clutter. MiraCosta College uses this program and would be familiar to students who swirl between both colleges. The program gives the user the option to create an account or not. <https://ccc.emsicc.com/?radius=®ion=California>
2. CA Career Zone – liked the use of pictures. 2nd favorite. Has robust options – like skills and career assessments. However, the questions were long and some of the words used were not common use words, so it took longer to complete the assessment. They did like that it provided videos of occupations in the related field of interest. <https://www.cacareerzone.org/>
3. Roadtrip Nation – provided interview videos of people in different occupations. Also liked that it had videos of people talking about their school experiences and what they do in their field. GP students felt the interviews provide valuable information, especially for first generation students who do not have a mentor to walk them through the college process.

The website has a lot of information and was more interactive, but could get lost. Roadtrip Nation was the most entertaining website. <https://roadtripnation.com/>

4. Career Café – the program was complicated to navigate and the questions felt repetitive. Additionally, GP students felt there were too many tabs and it was not straight forward. This program would only be helpful if there was guidance from a counselor or other college representative when navigating through the program. One positive was that the program provided videos on how to interview and complete a resume. <https://www.occareercafe.com/>

Booth Feedback and Updates

Welcome Week: GP Student Ambassadors learned that it was difficult to convey the message of GP without having something tangible to offer. Discussion centered around having Palomar Pathways promoted too so. However, but GP Students found it valuable in establishing a conversation with the student body of what Palomar is working on to improve their college experience. Over all, they enjoyed reaching out to students and other Palomar groups.

Pillar Leads – Organize and Compensation

Wendy Nelson gave a brief background of how the GP team evolved into a work group starting in 2018, which has not been part of Palomar's Governance Structure. Then last year in 2019, the GP team worked and agreed on a structure that could be part of Palomar's Governance Structure, was forwarded to Faculty Senate. At the same time, Palomar began a formal review to restructure its entire Governance Structure, so the proposed GP Governance Structure was put on hold. Given that GP is a fixed grant with specific goals, the Pillar Lead model was developed and proposed as a temporary fill until the proposed GP Governance Structure is voted on.

Wendy also discussed the compensation as listed in the Pillar Lead outline. She confirmed that the Pillar Leads would be compensated for work completed per semester. It is anticipated that these Pillar Leads will be the leads until Fall 2020, but could be modified after one semester due to overlap of projects.

Further discussion continued; it was clarified that the GP Team will be voting/choosing the lead for each Pillar at the next GP meeting, and that it will be open to all employee groups to apply.

First Motion: Put out a call to the entire college for nominations of Pillar Leads. – all ayes.

Second Motion: The decision of choosing all four Pillar Leads rests with the GP team. – 1 nay.

Vote on Pillar Leads at the February 21, 2020 GP meeting.

Updates

1. Chris Sinnott reported out regarding Work-Base Learning's (WBL) efforts to revamp their website. Chris and Jason Jarvinen have been working on including more WBL resources, which also includes PD workshops being offered for the whole semester. There will also be examples of how to create WBL courses, student objectives, and other related resources.
2. Barbara Kelber discussed work within the AB705 group and advised how she is taking direct tasks from the GP SOAA to help guide AB705's agendas.

Barbara also encouraged the GP team to listen to the CCC Podcast – episode January 8th (Dr. J. Luke Woods). She felt it was important and relevant to the work the GP team is addressing in its pillars. It reviews equity, AB705, and the understanding of students and how students of color are affected. The podcast addresses unintended biases and how it affects students of color because all students of color experience similar issues. The podcast emphasizes that this issue is relational and community colleges are these students' (of color) way to "Enter the Pathway." Podcast link: <https://www.cccco.edu/About-Us/News-and-Media/Audio-Gallery>

3. Marty Furch, as part of Program Completion Academy, has been working with recommendation from the Deans with Faculty to review how students complete a program. Work has focused on enhancing the College's website to ensure that the online education pages are truly online, and do not require a student to take a test in the classroom. She is also reviewing evening and weekend classes, and determining if programs can accommodate students interested in those academic paths. Marty clarified that the focus is not to promote Fast Track, but to ensure that programs are doable for students in the academic path they choose (e.g. night-time only, weekend, part-time, etc.)
4. Wendy Nelson discussed the start of Programs Outcomes Workshops which started in January to clean up the Program Outcomes for use with Palomar's Mapper. Both the SLO coordinator, Katy Farrell, and Wendy Nelson have been leading the workshops and will be assessing them through a course outcomes report.
5. Michelle Barton discussed how IRP has been working on developing a cohort following model. This model will look at data points along a student's academic journey. They will identify a cohort and follow their journey. IRP is also interested in looking at how first-generation students make it through college, and will be interested in presenting this information to the GP team for feedback.
6. Aimee Perez, GP Student Ambassador, discussed the issue of Palomar College students feeling safe on campus. Addressed Palomar's Career Day, where the Border Patrol was present, and students did not feel safe. It was an emotional and heart-felt discussion that Aimee felt needed to be addressed and an issue that Palomar needs to take a stance on – is it a "Safe" campus for undocumented students or not? The GP team agreed, that this issue needs to support the safety of students and the Border Patrol Agency should never be allowed on campus.

Meeting concluded: 1:00pm