

# Meeting Summary Guided Pathways Meeting

PALOMAR COLLEGE
Learning for Success

December 6, 2019 11:00am – 1:00pm

**Present:** Rosie Antonecchia, Glyn Bongolan, Katy Farrell, Rita Campo-Griggs, Melinda Carrillo, Marty Furch, Karan Huskey, Nimoli Madan, Kendyl Magnuson, Wendy Nelson, Bruce Reaves, Patrick Savaiano, Chris Sinnott, Justin Smiley, Craig Thompson, Anastasia Zavodny

Student Ambassadors: Veronica Cristellon, Kory Nokes, Aimee Perez, Crystal Reynoso-Figueroa

Guests: n/a

Recorder: M. Victoria de la Torre

VPI Jack Kahn called meeting to order at 11:06 a.m.

#### Discussion:

**SOAA Feedback Survey, Plan Review Update & Assignments** – VPI Jack Kahn announced that there will be one meeting in January to update the SOAA and encouraged the GP team to review the Essential Practices. He also advised to bring back project needs (financial or resources) to GP for funding. Additionally, VPI Kahn clarified that this current SOAA does NOT need to through the approval governance structure because it is an updated of what was already approved. However, it will need Governing Board approval because it was not forwarded originally. The meeting will be on January 15, 2020, 2pm – 5pm in LRC-438.

Guided Pathways Liaisons & Resource Team – Glyn Bongolan presented that there are five Academic Senate representatives statewide. This Academic Senate for California Community Colleges (ASCCC) has a website that lists type of assistance they can provide, as well as webinars and workshops. An ASCCC team can visit Palomar College to assist in any GP efforts, free of cost. There was general consensus to have an ASCCC team out to assist. Glyn encouraged the GP team to identify areas that Palomar/GP may need help with and those areas can be discussed at January 15th meeting.

- ASCCC list of services: (<a href="https://asccc.org/guided-pathways-resource-teams">https://asccc.org/guided-pathways-resource-teams</a>)
- ASCCC resources & webinars: (https://asccc.org/guided-pathways).

Academic & Career Pathways (ACPs) Survey/Vote – Updated ACPs handouts were distributed for discussion. VPI Kahn announced that this is a first pass proposal to make a recommendation to the Faculty Senate of the ACPs as outlined in the Combined ACPs handout. The Faculty Senate may have suggested changes which the GP team will review. Ultimately, the final recommendation will move forward through the governance process for the President's and Governing Board's approval.

VPI Kahn advised the GP team to consider the following when reviewing the ACPs:

- 1. Not everybody will agree 100% with the recommendation, it will not be possible.
- 2. The goal is for the recommendation to fit regionally and that it makes logical sense.
- 3. Major focus is to organize things so that it makes sense to students. It is not a portrayal of classroom ideologies.
- 4. Look at terms on their own in context for career clusters.
- 5. The creation of the ACPs is to organize "Academic and Career Pathways". Thus, the College has disciples that do not have a pathway (e.g. award or certificate), so by definition, they are not listed in the ACPs clusters. However, this is not different from current practice they are not listed in the catalog or website when searching for a degree. VPI Kahn understands that these disciplines are important, so he proposes listing them under a link labeled "Other Areas of Interests." This will allow a front-facing reference for students to see disciples that do not have pathways (e.g. Religious Studies and about nine other disciplines). The recommendation to Faculty Senate will include a note that disciplines with no pathways will be listed in some form. Future discussion will determine that best front-facing format. Additionally, disciplines that currently do not have a pathway may develop one and move into an ACP at any point.

VPI Kahn reviewed the process of how the ACPs were identified: Palomar gathered the information from the Card Swap activity and COCI (Chancellors Office Curriculum Inventory) reviewed Palomar's courses and how they overlap within degrees. These two data sets were combined and a survey was sent out to campus for feedback. The recommended ACPs will also be sent to Palomar's K-12 and CSU Partners, prior to them going to Faculty Senate.

### Discussion/Recommendation for names:

- 1. Business remove Economics from the name:
  - List name: Business: Ayes = 19, Nay = 1 (remove Economics from name)
  - Cluster: List Economics,
    - o in both Business and Social Science: Ayes = 6
    - o leave in Business only: Ayes = 9 (will continue to discuss, no action taken)
    - o only in Social Science: Ayes = 6
  - Add Fashion Merchandising to Business cluster. Remove from Arts, Media, & Design Studies – no vote, will revisit and discuss.
- 2. Science, Technology, Engineering, Math
  - List name: add (STEM): Ayes = 19
- 3. Trade & Industry
  - List name: leave as is. Ayes = 16
- 4. Health & Public Services
  - List name: Health & Public Safety: Ayes = 19
    - Move: Legal Studies (all agree, but will forward to Faculty Senate to make area recommendation.)

- 5. Humanities & Languages
  - List name: as is: Ayes = 17
- 6. Arts & Media Studies
  - List name: Arts, Media & Design Studies: Ayes = 18
- 7. Social Science & Education
  - List name: Social & Behavioral Sciences: Ayes = 18

VPI Kahn recommends that further discussion

take place at the January 15<sup>th</sup> meeting to creating a process for disciplines to request changes to designated clusters. He also thanked everybody for their collaboration and willingness to move this process forward. He thanked the students as well for candor.

## Updates:

- CSUSM Mapper Pathways VPI Kahn advised that he was contacted by the CSU Chancellor's Office about a grant that helps community colleges make better connections to their transfer institution. In particular, the grant would be to connect Palomar College's mapper to CSUSM so students can see how Palomar College degrees lock to CSUSM degrees. VPI Kahn is excited about the invitation to participate. He also commented that the majority of work will focus on the IT Department because it will require having both mappers connect virtually. It was guaranteed that there would be no cost to Palomar College. GP team discussed briefly and agreed more detail was needed. VPI Kahn advised that he has reached out to some Faculty and President Joi and received support to participate.
- Pathways & Z Degrees project for spring and summer VPI Kahn announced that with the support of Dean Justin Smiley, the Italian program developed a pathway to get all Italian classes completed in 8 weeks, all on-line, and free textbooks. This pathway will help meet the Humanities transfer requirement and is especially good for high school students because of the zero cost. This Italian Z Degree pathway begins Fall 2020.

The Italian faculty created a shared resource (book) with Foundation funding that they will use throughout the pathway. VPI Kahn is excited about this type of pathway for other programs, and supports the use of GP funds to incentivize faculty to create a similar zero-degree resource/textbook. VPI Kahn will also work with the Foundation to help pay faculty to work during a spring or summer to develop an online resource. He will bring back details. The Z Degree needs to be a pathway and can be a new certificate.

- **GP Student Ambassador Updates** – GP Student Ambassadors passed out a flyer of what they created to distribute at discussion session tables they have hosted. They participated in Noche de Cultura and Winterfest, and received a lot of feedback. Will continue to increase

their presence on campus by hosting more booths and continue to post on social media: Instagram (<a href="https://www.instagram.com/pmar.gp/?hl=it">https://www.instagram.com/pmar.gp/?hl=it</a>), Facebook (<a href="https://www.facebook.com/palomar.pathways.3">https://www.facebook.com/palomar.pathways.3</a>), and email (<a href="mailto:palomar.pathways@gmail.com">palomar.pathways@gmail.com</a>). Will be using the logo, "Making your college experience great from the start."

## Future projects:

- 1. Find your major day and provide workshops to help students identify what there major is and what it means to be part of a particular major. Students will connect with Rosie Antonecchia, Career Coordinator to collaborate efforts.
- 2. Connecting with other campus clubs to promote GP.

Meeting concluded: 1:00pm