



Meeting Summary
Guided Pathways Meeting
November 15, 2019
11:00am – 1:00pm



Present: Cynthia Anfinson, Glyn Bongolan, Rita Campo-Griggs, April Cunningham, Marty Furch, Karan Huskey, Nimoli Madan, Wendy Nelson, Bruce Reaves, Nichol Roe, Hossna Sadat, Chris Sinnott, Craig Thompson, Anastasia Zavodny

Student Ambassadors: Veronica Cristellon, Kory Nokes, Aimee Perez, Crystal Reynosa Figueroa, Gregory Roman Mendoza

Guests: n/a

Recorder: M. Victoria de la Torre

VPI Jack Kahn called meeting to order at 11:06 a.m.

Discussion:

Work on GP SOAA

The group each completed the Year 2 Guided Pathways Plan Feedback survey. The survey was also emailed to the different planning councils the following week.

Florida GP Tour Takeaways – Hossna Sadat and Karan Huskey

Discussed takeaways: The GP Florida group visited both Miami Dade and Valencia College. Focused on Miami Dade who implemented guided pathways 7 years ago. The Palomar College GP Florida group returned very impressed with the college's advanced technological infrastructure with electronic billboards and architecture. Miami Dade displayed a lot of affirmation and inclusion media in general meeting places which promotes student success. Their student centers display the flags from different countries thus continuing to promote a sense of belonging for all students. The college is located in the middle of its busy city, yet it still feels inviting and inclusive of the community. The whole campus was impressive! Miami Dade is able to fund a lot of its building projects through grant writing. They employ a staff of three grant writers.

Miami Dade's Meta Majors are aligned by the math requirement and are outlined by the state. Data is huge and shared with students and staff.

Hossna described Miami Dade's student population and demographics:

- A little over 84k attending students
- It is the most racialized college in the nation: 74% Hispanic, 15% African American
- 65% low-income - 43% fall below the poverty level

- Approx. 40k are First-generation college students

Miami Dade's high transfer rate to local colleges has earned them winners of the ASPEN Award for the last two – three years. This prestigious award is awarded to only two community colleges in the United States. This year, Grossmont was nominated, which gives Palomar College something to strive for.

Karan described Miami Dade's Counseling Department's Three-Tier Academic Advising Model:

- Tier 1: Pre-college = 11 pre-advisor conduct outreach to local high schools to help them transition to college.
- Tier 2: First-year Advising = every student is required to complete an on-line orientation, as well as a mandatory live orientation where they meet their advisor and receive their two-semester's educational plan. Instructional Faculty, represented by Meta Majors, are also available at the live orientation. During the year, students return to their advisor for a long-term educational plan. Miami Dade staffs 25 First-year advisors. Advisors also see students for career advising. Note: do not employ Master Counselors due to volume of student population, but looking to modify.
- Tier 3: College-mentoring = students see a college mentor after completing 25% completion rate of their educational plan. The college mentor reviews bachelors and transfer programs and careers available. Miami Dade currently assessing the 25% benchmark.
- Questions for follow-up:
 1. What is the case load per advisor?
 2. How many times do the Pre-college advisors go out to each high school?
 3. What is Miami Dade's FTE vs Part-time student statistics?
 4. Who are the college mentors?

Miami Dade also has a high retention gap from Fall to Spring semesters where historically California Community College has struggled. They have been able to reduce that gap by implanting interventions throughout the students' academic career. They go beyond Early Alert: interventions are at the student, course, and program level. Advisors track their assigned students by identifying who needs higher level support (e.g. behavior health, financial/food, housing, transportation, etc.). The advisor will help the student reach out to the Foundation as well.

Another of Miami Dade's big shift has been to modify programs and/or process if data shows that students are dropping at a high level. Instead of focusing on students' issues, the program and process are evaluated to determine how best to help students – the focus is shifted to the program and process and not the student to reduce the equity gap. Example: when a student needs to take a class for the fourth time, they have the student petition and describe what they

will do different to succeed. Instead of having them take the class at a competing institution – they want to keep the student for the long run.

Because data is important to touching students at all levels, Miami Dade has data specific trainings academies for Instructional Faculty, Deans, and Student Services Faculty to learn how to understand data, and are provided predictive analytics.

Hossna outlined some of Miami Dade successful outcomes:

- 91k post-Secondary credentials are awarded in the last 7 years, with 13k awarded annually.
- Top producer of associate degrees in the nation.
- 70% Fall to Spring retention rate. Nationally it is at 55%.
- Workforce program graduates have a 95% completion rate with an annual starting salary of \$55k.
- Programs are developed by community need, which Instructional Deans have reached out to determine the local job need.
- Displays student graphic cartooning work, which helps promote student pride but also outreach for future students.
- 150% graduate rate increased overall by 40% in the last 7 years: 29% African American students, 42% Hispanic.

The Palomar College Counseling Department is reviewing various colleges' counseling models and discussing the pros and cons. They hope to pilot a few models next year to determine best fit for Palomar College. Counseling is also working on career development retreat at the end of this Fall semester.

Practices that Palomar College could adopt:

- Retention: connect to a college mentor earlier. When students complete 25% of college work towards degree, then connect them to a college mentor.
- Review early alerts and determine the barriers leading to the students' falling short.
- Peer Mentors.
- Host Math boot camps in the summer to support students, especially for those students in STEM.
- Establish a summer school Scholars program where students received a certificate at the completion of the Fall semester to motivate students to continue.
- Three-tier Advising Model with a Master Counselors component.
- Give students access to career data.

Next steps, Karan will bring back a couple of the counseling models and present to the GP team at the next meeting.

Updates

- GP Governance Structure: Next steps – Jack explained that the GP governance structure was presented to SPC and being considered with the larger College-wide Governance Structure.
- GP Budget – Jack complemented the GP team for doing a good job on identifying projects that are helpful, thus GP funding is well positioned to continue supporting GP projects. Also, the College’s current fiscal situation does not impact GP at the moment. This GP funding is limited, but can still support projects. The current balance is monies from last year’s rolled over amount added to this year’s allotment. Monies will continue to roll over until the completion of the GP in 2022.
- GP Student Ambassadors’ Update:
 - GP Student Ambassador team presented three recommended logos to change the current GP logo so that it appeals to students. The GP group voted on their favorite logo and will be sent for branding review.
 - They also present the Combined Meta Majors to their classes as preliminary step. Will also be getting feedback at two events (Winterfest and Noche de Cultura) where they will continue to solicit feedback.
 - Move Administration of Justice to Social area, not in Health.
 - New cluster specific to Religious Studies and Women’s’ Studies, instead of in Humanities.
 - Fashion Merchandising and Fashion Buying move to Business.
 - HVAC and Drafting move to Handy Work.
 - Fire Technology move to STEM.
 - Communications move to Humanities & Arts and Media.
 - Reading move to Humanities.
 - Economics move to Social & Behavioral Sciences.
 - English move to Humanities
 - Child Development and Phycology move to Health & Public Safety
 - The GP Student Ambassador team all confirm that is would be best for Palomar College to name its Meta Majors the same as Mira Costa to facilitate students going between both colleges. They also would like to take the comparison of the two lists and get feedback from college students.

The GP Student Ambassador team created their social media contacts:

- Facebook: <https://www.facebook.com/palomar.pathways.3>

- Instagram: https://www.instagram.com/pmar_gp/?hl=it
- Email address: palomar.pathways@gmail.com

Jack complimented the GP Student group for their collaborative work and presentation.

- Meta Major Feedback Survey - Jack advised the group that a survey will be sent out to the whole campus for input. That data will then be compiled and brought back to the GP team to make a recommendation to Senate. Then the Senate will move it forward.

Meeting concluded: 1:00pm