

# Summer Meeting Summary Guided Pathways Meeting

PALOMAR COLLEGE
Learning for Success

September 20, 2019 11:00am – 1:00pm

**Present:** Debra Avila, Michelle Barton, Elena Chirkova-Sikova, P.J. DeMaris, Kelly Falcon, Marty Furch, Karan Huskey, Nimoli Madan, Kendyl Magnuson, Wendy Nelson, Gabriel Sanchez, Craig Thompson, Tanya Sangret, Anastasia Zavodny

**Student Ambassadors**: C. Seren Graham, Kory Nokes, Celestial Rodriguez, Aimee Perez, Emily Radoff, Gregory Roman Mendoza,

Guests: Ben Mudgett, Candace Rose, Michael Large, David Vasquez

Recorder: M. Victoria de la Torre

Kelly Falcone called meeting to order at 11:07 a.m.

#### Discussion:

# **Credit for Prior Learning (CPL) Presentation**

Ben Mudgett and Candace Rose introduced Palomar's CPL program and Military Leadership Program which gives students credit for prior learning that they earned through military service or other work experience. This new California initiative started with giving military service members credit for the knowledge they received while serving our country and was expanded to include all of an adults' prior learning. CPL also allows credit by exam to count towards credit for a course. Candace and Ben clarified that CPL credits are non-fee based. However, research suggests that enrollment would increase because student would enroll in a program that to complete that CPL credits. This no-charge for prior learning is mandated by Title V.

CPL supports GP Fourth Pillar of Ensure Learning. CPL team is looking for ways to designate a class as a CPL course, either by having an icon listed next to the course like CALM currently does. Currently taking an inventory of the courses that would qualify for CPL by an assessment process and reviewed by Faculty and disciples. The assessment process would be similar to a rubric portfolio that the student compiles and the Faculty would grade, it can also be an industry standard certification, or credit by exam. The Faculty would determine the assessment category per course. This is a Faculty driven initiative, and the GP term is encouraged to help spread the word about CPL.

Palomar College received a mini grant to pilot and implement CPL by Fall 2020, Palomar College will be the first in the State to administer this program. Currently working with Faculty to ensure that the Student Outcomes (as in Pillar 4) are aligning. Both Candace and Ben encouraged the GP team to attend CPL Faculty Articulation training on October 4<sup>th</sup>, which is a free workshop from 9am – 3pm in the Rancho Bernardo Ed Center.

#### **UPDATES:**

#### **GP Meetings – Room change**

AA-140 will be closed for the rest of the Academic Year, so look for room change from the Outlook meeting invite.

#### **Multiple Measures Placement Service (MMPS)**

The GP team was asked for feedback about MMPS demonstration from the last GP meeting that can be forwarded to the AB705 working group, who will be the deciding group about MMPS. Kendyl discussed a concern of implementing a system like MMPS, feels Assessment will not be eliminated because students' will still need placement assistance. He foresees there will be a state-wide placement system at which Palomar College will need to transition. In the meantime, Palomar College could keep its own system, but will need to validate its system annually.

The cost of MMPS would be any fees/salaries that would be required to administer and integrate the data into the system, but there will be no directly payment to MMPS to participate.

## **GP Presentation/Councils/Prep for Board Submission**

Tabled for next GP meeting.

# **GP SOAA – task sign-ups**

Kelly had the GP team separate into four groups, each representing the GP Pillars. The four groups were tasked to discuss their assigned pillar goals and identify person or committee that could lead that goal.

# Card Swap - Meta Major Pilot Data

Michael from Institutional Research and Planning (IRP) described the analysis of the data that was collected from the 56 groups that participated in the Meta Major Card Swap. IRP team will also be looking at COCI data (which is data that goes to the Chancellors office about courses) to take a higher level look at how courses align with different <u>programs</u> and hope to report back at a future GP meeting.

The IRP team looked at the Meta Major data to see how Palomar College <u>disciples</u> clustered into possible solutions. There were seven cluster solutions that looked good holistically. A worksheet was passed out of the cluster solutions for the GP team to review and comment on. IRP also passed out a worksheet that compared Palomar College's seven clusters to local colleges' majors as a reference for further analysis and consideration of students' needs when taking classes at those colleges. Michael commented that the names on the clusters were only possible names he arbitrarily chose and in no way are the given names. He also listed the cluster names and compared them to Achieving the Dream for reference.

Kelly advised the GP team that on Monday morning (September 23, 2019) there will be an email going out to the whole campus introducing the seven cluster solutions and asking for feedback on a form. There will also be three PD workshops where Faculty and Staff will have the opportunity to continue the dialogue. Once all the feedback and data analysis have been completed, the GP team will be the ones to approve the final names and cluster solutions.

Kelly reviewed the Bakersfield Mapper to help describe the goal of this first data analysis phase. It is expected that the GP team will forward their recommendation to IRP by the end of October.

## **Academic Academy Takeaways**

Two GP Student Ambassadors (Aimee Perez and Emily Radoff) attended the Academic Academy conference on September 12 – 14, which was sponsored by the Chancellor's Office. Both enjoyed the conference and described their takeaways. A main topic was for colleges to pay attention to how they describe/word information to students, and to encouraged them to look at the student experience from an onboarding process.

Another workshop centered around normalizing undocumented students' status by having a safe space. The safe area could be identified by the Dreamer symbol.

Meeting concluded: 1:00pm