



## Summer Meeting Summary Guided Pathways Meeting

June 7, 2019  
9:00am – 1:00pm



**Present:** Anfinson, Cindy, Campo-Grigg, Rita, Carrillo, Melinda, Chirkova-Sikova, Elena, DeMaris, P.J., Falcon, Kelly, Ledesma, Joe, Nelson, Wendy, Radloff, Emily; Roe, Nichol, Sinnott, Chris;

**Guests:** None

**Recorder:** M. Victoria de la Torre

Jack called meeting to order at 10:08 a.m.

### Discussion:

#### Scale of Adoption Assessment (SOAA)

Jack commented that goals listed in SOAA are work in progress and new goals/projects can be added throughout the year. Victoria will review the SOAA for tense consistency, but all present confirmed that this version is ready for presentation to President and SPC.

#### Bakersfield Mapper

Jack described the characteristics that make the Bakersfield Mapper a valuable tool for Palomar College. The Instruction Office has been working hard to provide the data needed to participate in a cohort model.

#### Multiple Measure Placement Services (MMP)

Chancellor's office just released a tool for placement of AB705, which is 5 weeks before the fall semester is to start. From the last GP meeting, the group showed interest for further information. Jack contacted the San Diego Regional Coordinators for a contact at the Chancellors Office. That contact referenced their website, so Victoria will review it and advise Jack if the website has sufficient information to present it to the group or if an actual demonstration will need to be requested. MyPath (career assessment tool) was also recommend for review as a free resource sponsored by the Chancellor's office.

List below are of colleges using MyPath:

American River College	LACCD
Berkeley City College	Laney College
Cerritos College	Lassen Community College
Citrus College	Long Beach City College
College of Alameda	Mendocino College
College of the Canyons	Merritt College
College of the Desert	Mission College
Crafton Hills College	Mt. San Antonio College
Cypress College	Rio Hondo College
De Anza College	Sacramento City College
East Los Angeles College	San Joaquin Delta College
Evergreen Valley College	Santa Rosa Junior College
Foothill College	Sierra College

Fullerton College	Solano Community College
Gavilan College	Taft College
Glendale Community College	West Valley College
Golden West College	Woodland Community College
Imperial Valley College	Yuba College

### **Bakersfield trip**

The San Diego Regional Coordinators have been able to coordinate with Bakersfield College to host a campus visit and review of their work on Guided Pathways. They are looking for our team's availability for either September 13<sup>th</sup> or October 4<sup>th</sup>. Victoria will send out a Doodle Poll to the GP team for the date that works best for 6 – 7 GP members (ideally, Instruction, Student Services, counselors and students).

### **Meta Majors**

Jack provided an update. The college has a lot of data that could point to Meta Major outcomes. However, that would take a very long time to review and analyze. Research and Planning (R&P) suggests using the card-sort data to do a qualitative analysis, and the COCI data (which is a database at the Chancellor's office) and see how the data clusters. That clustered data will then be compared to other colleges and the survey collected from Faculty. R&P will present that information to a smaller group and to the GP team. The GP team will decide next steps before it is benchmarked to Faculty Senate for approval and for Campus review.

### **Success Data**

Jack introduced a new project that he is calling "Success Project". R&P completed an analysis of courses that are disproportionately not passed by students. The data was analyzed by volume and equity. Victoria will send out the information to the GP team.

This type of data has been used by other colleges to make a direct impact on their equity issues. The goal is to focus a lot of time and resources, which will affect those students' grades and success. For Palomar College, the STEM classes are among the largest group identified in this report. Cindy reported that her department has identified gateway courses in STEM and will focus on key courses to provide extra resources like Faculty training, class-specific tutoring, and workshops. Additionally, faculty will be working in the STEM Center.

Cindy also announced that they will be hosting a Math Success Study Skills training on August 9<sup>th</sup> for students and has reached out to Counseling for their participation.

In support of Math Across the Curriculum, Jack announce that MATCH (Math Across the Curriculum Holistically) will be hosting NNN (National Numeracy Network) in a conference at Palomar College. NNN's goal is to bring faculty from across disciplines and stress numeracy and promote math in non-math classes. The conference will be held at Palomar College on September 20<sup>th</sup> and 21<sup>st</sup>. Palomar faculty will be given a stipend or PD hours to encourage participation given the importance of math success for AB705 legislation.

### **SPC Retreat**

Jack is interested in having a team present the SOAA at the retreat. SPC retreat will be on August 12<sup>th</sup>, 2019. The team identified to present a pillar are: Wendy = Pillar 1, Cindy = Pillar 2, P.J. = Pillar 3, Kelly = Pillar 4. Jack will confirm their participation.

## **Student Meetings**

Moved to the next meeting when more students are present. Emily updated the team that both she and Amiee are working on the Instagram account and how best to word the Four Pillar information to students.

## **Maps**

Wendy advised the team that the maps have been completed, and are in the process of adding them to the Palomar College website. However, it was discovered that the PDF version are not accessible, so they could not be added. Kelly Helming is working on finding a solution. As a temporary fix, Wendy has collaborated with counseling to give them direct access through a password protected portable they can use and print the maps for students. She understands the need for departments and their directors to have access, so she hopes to have a solution soon.

## **Possible Campaign**

Jack identified the difference between Completion Maps and Maps. A Map is a list of courses needed to complete a certificate/transfer. A Completion Map is the sequence or order in which those courses need to be taken to get that student to their goal (i.e. classes + format). At a given point, the completion rate will need to be analyzed to confirm that students are meeting their goals as per the Completion Maps.

Joe commented that his programs work with students at the high school level and is hoping for collaboration efforts to be more inclusive. Jack agreed that that more integrated efforts need to be coordinated. Cindy recommended that he reach out to the STEM Center Supervisor for more collaborative efforts at the high schools his programs are already servicing.

Meeting concluded: 10:46am