

**History 102: American History from
Reconstruction** Palomar College- Spring 2024

Meeting time: Class #30446 Room MD 305 Monday-Wednesday, 9:35-11:00

Professor Matthew Estes

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Mode of Instruction and Attendance Requirement:

- This class is taught live and in-person.
- Physical attendance is a requirement for this class and attendance will be taken every day.
- If you come to class after the discussion has begun, please come in quietly and have a seat. *If possible, try NOT to walk across the front of the class as it disrupts the flow of the discussion.*
- ***If you come to class late, it is YOUR responsibility to inform the instructor that you were present at the end of the class session.*** If you do not, you will receive a ZERO for that day's attendance.
- If you must leave a class session early, *please inform the instructor at the beginning of class.*
- **Repeated absences, lateness, or early departure will have a negative impact on your attendance and class participation scores.**

Email Communication:

- I will answer emails received 8:00 am to 4:00 pm, Monday through Thursday within 24 hours.
- Emails received after 4:00 pm on Thursday will be answered the following Monday or next instructional day in the case of a holiday. (Note: I **MAY** answer emails after hours, but it depends on my circumstances... and to be perfectly honest, my mood)

In Person Office Hours:

- Office MD 376
- Mondays and Wednesdays, 11:10 am to 12:30 pm
- If you need a specific day and time to meet, please make an appointment. Otherwise, just drop by.

Virtual Office Hours on Zoom:

- I will be available for consultation via Zoom by appointment Monday through Thursday from 8:00 am to 4:00 pm, **subject to my existing schedule.** [Please email me to set up an appointment.](#)
- In extenuating circumstances, I am available for a Zoom conference ***outside of regular school hours.*** [Please email me to schedule an appointment.](#)

Required Texts: There are TWO (2) books **required for this class**

- **Textbook:** America's History Volume **TWO** (10th edition) by Rebecca Edwards. *The textbook MUST be accompanied by a subscription to the Achieve web site.* The registration card should be included in your text from the bookstore.
- **Workbook:** *Document Analysis Activities for History 102.*
 - The workbook is available as a **free** Microsoft Word document that must be downloaded from the class Canvas website.
 - You may also purchase a printed version of the workbook through the Palomar College bookstore.

Electronic Devices:

- Since the class workbook is available as a Word document, you are encouraged to bring a laptop or tablet to class.
- During class, you are expected to use any electronic device in an appropriate manner (i.e., in matters that pertain **ONLY** to this class).

Behavior:

- Personal and online behavior and deportment consistent with the smooth operation of the instructional program is expected.
- All discussions are to be conducted in a respectful manner. Any differences of opinion are to be expressed using polite and respectful language and should reference specific historical sources as evidence.
- Abusive or derogatory language against an individual or group will not be tolerated and may result in being referred to the Office of Student Affairs for disciplinary action.
- **NOTE:** The class will discuss and analyze historic sources that may contain language that is offensive and/or derogatory to certain groups. Students may use examples from these sources in assignments and discussions but must make very clear that they are analyzing the opinion of the **source**, not expressing their own opinion.
- Disruption of the learning environment, ***including the distraction of or disrespect for the professor***, will not be tolerated.

Student Learning Outcomes for History 102:

Upon successful completion of this course students will be able to:	Students will demonstrate this through:
Accurately interpret American history using primary and secondary sources	<ul style="list-style-type: none">• Document analysis activities in the workbook• Discussion and analysis of the documents in the workbook
Identify, use, and cite reliable primary and secondary sources in American history	<ul style="list-style-type: none">• Document analysis activities in the workbook• In class discussion and analysis of the documents in the workbook• Essay exams using documents as evidence• Final paper using documents as evidence
Demonstrate college level writing in assessing and interpreting of modern American history.	<ul style="list-style-type: none">• Module writing assignments• Essay exams and final paper using documents as evidence
Basic understanding of California politics and history	<ul style="list-style-type: none">• Document analysis activities in the workbook• Discussion and analysis of the documents in the workbook

College policy on recording or duplication of class materials:

This policy was instituted due to an unauthorized screenshot of a Canvas course that later appeared in an online attack of a faculty member which led to ***threats made against them and their family***:

- Please respect the integrity and intellectual content of this class. Students may only record video or audio of lectures with the consent of the instructor, and recordings may only be made for personal educational use.

- An official accommodation letter from the Disability Resource Center may also permit recording.
- All course content, including slides, videos, handouts, assignments, exams, textbooks, etc., is the intellectual property of its creator; is protected by Palomar's AP 5500: Standards of Student Conduct; and may be protected by copyright.
- Unless otherwise indicated, course content may not be copied, captured, altered, sold, or distributed in print or digitally without written permission of the course instructor. This includes sharing course content with others in person, through the mail, or via the internet (including social media, email, etc.).
- If in doubt, please ask the instructor for clarification.

Academic Honesty:

- **Plagiarism or any form of cheating will be cause for a zero on the assignment.**
- This applies to **ALL** assignments. Every assignment is to be done **individually** unless the instructor specifically states that it is a group project, **including homework**.
- All written assignments must be **original work** and will be submitted through the college's anti-plagiarism service. If in the opinion of the instructor a student has committed plagiarism, they will receive a ZERO on **ALL** components of the assignment.
- The use of Artificial Intelligence (AI) to complete assignments is **strictly prohibited**.
- Use of AI will be treated in the same manner as plagiarism.
- Students who violate this policy will be reported to the Office of Student Life for appropriate disciplinary and academic action.
- [Click on this link to see Palomar's policy on Academic Honesty.](#)

Late Work (Including Exams):

- All late work will be subject to a penalty of 2% for every day past the due date.
- Example: Graded score = 85% - 5 days late = 75%

Homework:

- There will be a homework assignment for each chapter in the textbook. This assignment is multiple-choice format and are located through the link on the **Canvas** web site.
- The Assignment for EACH chapter will include only **multiple-choice** questions in **Achieve** for: Learning Curve
- You will have an unlimited amount of time to answer the questions until the due date.
- If you are having technical difficulty with Achieve, **it is your responsibility to contact the Achieve technical support staff to remedy this situation.**
 - Phone: (800) 936-6899

Participation and Document Analysis:

- The **Document Based Questions** (DBQs) and **Class Discussion Documents** are in the required in *Class Document Analysis Activities Workbook* (Word Document or printed packet)
- Read and complete the assignment to the best of your ability.
- Bring the completed assignment to class on the day stipulated in the class schedule.
- Be prepared to discuss your answers in class.
- You are encouraged to annotate your assignment during the class discussion. **However, the bulk of this assignment must be completed before you come to class.**
- When we review the **Document based Questions** (DBQs) and **Class Discussion Documents** in class, I will randomly select specific individuals to answer the discussion questions.

- The selected individuals must make an *effort* to answer the question by analyzing the material in the document as well as material from the reading and class discussion. Their response (or lack) will receive between zero and three points for the document analysis.
- **If you are absent or have left class when your name is called, you will receive a ZERO. *There are no make-ups.***

Exams:

There will be a total of TWO exams and a cumulative final in this course. There will be two portions to the exams, with more weight given to the essay component. The exams are in the **EXAMS** module on Canvas

- The first portion will consist of a 50-question multiple-choice exam **located on the class Canvas web site.**
 - The material will be drawn from the **homework, class discussion documents** and **DBQs**.
 - The Exam will only be available for the week corresponding to the Exam date given in the class schedule. You will have seven (7) days to complete the exam.
 - You will have 1.5 hours to complete the multiple-choice portion of the Exam.
 - As a rule, ***approximately*** 50% of the multiple-choice exam material will be drawn from the homework assignments, with the remainder coming from all other sources.
 - You will have only **one** attempt.
 - Late submissions will be subject to the 2% deduction per day rule.
 - This is to be an **individual**, open-note, open-book assignment.
- The second portion of the exam will consist of a formal five-paragraph essay. (About 2,000 words)
 - Specific essay questions will be posted at the beginning of the week when the exam is scheduled.
 - Students will have seven (7) days to answer one (1) of the **assigned** essay questions
 - The essays must analyze and cite primary source documents from the Workbook, textbook, or Launchpad website as evidence
 - The essays must be submitted through the college's anti-plagiarism service. Plagiarism on the essay with constitute a ZERO (0) on **BOTH** parts of the exam and a referral to the Office of Student Services for academic discipline.
 - Late submissions will be subject to the 2% deduction per day rule.
 - This is to be an **individual**, open-note, open-book assignment.

Final Exam:

The final exam will be given during the last week of the semester and will be cumulative in nature. It will consist of a formal essay of about 5,000 words and 50 multiple-choice questions. The essay must analyze and cite primary source documents from the Workbook, textbook, and Launchpad website as evidence. The final exam will be administered in the same manner as the first two exams except that the essay prompts will be posted earlier.

The Final Grade:

Component	Percent of Semester Grade
Homework	10%
Participation	30%
Exams	35%
Final Exam	25%

Overall Course Grades	
100 – 90%	A
89 – 80%	B
79 – 70%	C
69 – 65%	D
64% & below	F

All your grades will be available through the course Canvas web site. ***This includes individual assignments and your overall course grade.*** The professor does NOT “round-up” the grades. The grade calculated by Black Board will be the final grade that is recorded in the college eServices web site. However, extra points **may*** be awarded if the instructor determines that student learning has occurred that is not reflected in the formal assignment and exam scores. For example:

- An overall course score of 79.55% **might*** equal a “B” if: the student actively participates in class discussions, asks thoughtful and analytical questions, arrives to class on time and prepared, brings outside information into the class discussions, has a good attendance record and/or contacts the professor about a plan to improve their academic performance well before the end of the semester.
- An overall course score of 69.99% **will**** equal a “D” if: the student does not participate in the class discussion unless directly called upon, is habitually late, has a poor attendance record, sleeps during class, make inappropriate use of any electronic device, leaves class early or for extended periods or works on assignments for other courses during the class. In other words, they do NOT show that there is any learning going on that might not be reflected in exam or assignment scores.

Please note the words **MAY and **MIGHT**. They are NOT the word **WILL**. If you call or email the instructor at the end of the semester asking (or worse yet, demanding or “I think I deserve...”) that extra points be awarded to your final grade... **Bad Things** will happen.*

***In this case, it **IS** the word **WILL**. Think on that.*

Special Needs:

- Students who qualify for testing accommodation must have paperwork on file with the Palomar College **Disability Resource Center (DRC)**. Students with special needs that require instructional accommodation should discuss their individual situation with the instructor **within the first week of the class**.

Student Assistance:

The Office of Student Affairs (760) 744-1150 x2594) can connect you to resources assisting with food, housing, and more, including the *Anita and Stan Maag Nutrition Center* and other free food events. **Visit the website** (<https://www2.palomar.edu/studentaffairs/>) for a full list of available community resources. If you feel comfortable doing so, please communicate with your instructor about any food or housing insecurity you may be facing that may impact your performance in class.

As a student, you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down or depressed, experience difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student’s ability to participate in daily activities. Palomar College services are available to assist you with addressing these and other concerns that you may be experiencing. You can learn more about the broad range of confidential mental health services available on campus via the **Behavioral Health Counseling Services website** at

Your continued attendance in this class indicates that you have read and agree to abide by the conditions laid out in this syllabus AND the schedule of assignments.

Professor Matthew Estes: History 102, Spring 2024

Assignment and Discussion Schedule: You must answer the discussion questions for the assigned document analysis activity BEFORE you come to class. You will be called upon in class to answer the discussion questions. Points will be awarded for your answers and your discussion of the documents... or not. You should make additional notes to your document analysis based on the content of the class discussion.

Watch the Introduction to Class Videos on Canvas BEFORE the first day of class!

Week	Monday-In Class Workbook Discussion	Wednesday-In Class Workbook Discussion	Weekly Homework
1	January 29 <ul style="list-style-type: none"> Bring Workbook to class <i>Interpreting Documents Activity</i> (Workbook or laptop- download from Canvas) You MUST watch the video on *Canvas*	January 31 <p align="center">Begin DBQ #1: Reconstruction's Failure</p> Be prepared to discuss BOTH document analysis and essay outline.	Due Wednesday, January 31 <ul style="list-style-type: none"> Introduce Yourself (Canvas) - First post Due Friday, February 2 <ul style="list-style-type: none"> Introduce Yourself (Canvas) - 3 Responses Due Sunday, February 4 <ol style="list-style-type: none"> Welcome to Launch Pad Quiz, Chapter 14 Homework on <i>Achieve</i> "Syllabus and Basics" Quiz on *Canvas*
2	February 5 <p>Complete DBQ #1: Reconstruction's Failure</p> Be prepared to discuss BOTH document analysis and essay outline.	February 7 <p>CDDs 2-1 to 2-9: The West and the Chinese</p> Be prepared to discuss the document analysis	Due Sunday, February 11 Chapter 15 Homework on <i>Achieve</i>
3	February 12 <p>CDDs 2-1 to 2-9: The West and the Chinese</p>	February 14 <p>DBQ #2: The Industrial Boom</p> Answer <u>before</u> class and be prepared to discuss BOTH document analysis and essay outline	Due Sunday, February 18 Chapter 16 Homework on <i>Achieve</i>
4	February 19 No Class- Washington's day	February 21 <p>Complete DBQ #3: The Industrial Boom</p>	Due Sunday, February 25 <ol style="list-style-type: none"> Chapter 17 Homework on <i>Achieve</i> Current Events Essay #1 due on Canvas

Week	Monday-In Class Workbook Discussion	Wednesday-In Class Workbook Discussion	Weekly Homework
5	February 26 1. Current Events Discussion – Bring your essay to class. 2. DBQ #4: Farmer's Revolt Answer <u>before</u> class and be prepared to discuss BOTH document analysis and essay outline.	February 28 Complete DBQ #4: Farmer's Revolt	Due Sunday, March 3 Chapter 18 Homework and Extra Credit on Achieve
6 Exam #1	March 4 DBQ #5: Race and Politics After Reconstruction Answer <u>before</u> class and be prepared to discuss BOTH document analysis and essay outline. Exam 1 Available on Canvas	March 6 Complete DBQ #5: Race and Politics After Reconstruction	Due Sunday, March 10 On Canvas: 1. Essay Exam 2. Multiple-choice Exam (Chapters 14-19 and ALL class material) Chapter 19 Homework on Achieve
7	March 11 DBQ #5: The Nativist Response to Immigration Answer <u>before</u> class and be prepared to discuss BOTH document analysis and essay outline.	March 13 DBQ #6: The Progressive Movement Answer <u>before</u> class and be prepared to discuss BOTH document analysis and essay outline.	Due Sunday, March 17 Chapter 20 Homework on Achieve
8	March 18 DBQ #7: The Debate Over American Imperialism Answer <u>before</u> class and be prepared to discuss BOTH document analysis and essay outline.	March 20 DBQ #8: Why Did the US Enter World War I? Answer <u>before</u> class and be to discuss BOTH document analysis and essay outline	Due Sunday, March 24 Chapter 21 Homework on Achieve
Spring Break	March 25 No Class	March 27 No Class	Due Sunday, March 31 1. Chapter 22 Homework on Achieve 2. Current Events Essay #2 due on Canvas

Week	Monday-In Class Workbook Discussion	Wednesday-In Class Workbook Discussion	Weekly Homework
9	April 1 1. Current Events Discussion – Bring your essay to class. 2. World War I: Domestic issues Answer <u>before</u> class and be prepared to discuss the questions for Documents 9-1 to 9-6	April 3 DBQ #10: A National Clash of Cultures in the 1920s Answer <u>before</u> class and be prepared to discuss BOTH document analysis and essay outline.	Due Sunday, April 7 Chapter 23 Homework on Achieve
10	April 8 <u>Hoover and the Depression</u> Answer <u>before</u> class and be prepared to discuss the questions for Documents 11-1 to 11-5	April 10 <u>FDR and the New Deal</u> Answer <u>before</u> class and be prepared to discuss the questions for Documents 12-1 to 12-7 You MUST view the media files!	Due Sunday, April 14 Chapter 24 Homework on Achieve
11	April 15 Internment-Day 1 Answer <u>before</u> class and be prepared to discuss the questions for Documents 14-1 to 14-7 Note: 14-1 is background and overview with NO questions	April 17 Internment - Day 2 Answer <u>before</u> class and be prepared to discuss the questions for Documents 15-1 to 14-5 You MUST view the media files!	Due Sunday, April 21 Chapter 25 Homework on Achieve
12	April 22 DBQ #11: The Decision to Drop the Atomic Bomb. Answer <u>before</u> class and be prepared to discuss BOTH document analysis and essay outline.	April 24 DBQ #12: Cold War Fears Answer <u>before</u> class and be prepared to discuss BOTH document analysis and essay outline. You MUST view the media files!	Due Sunday, April 28 1. Chapter 26 Homework and Extra Credit on Achieve 2. Current Events Essay #3 due on Canvas
13 Exam #2	April 29 1. Current Events Discussion – Bring your essay to class. 2. DBQ #13: The Civil Rights Movement Answer <u>before</u> class and be prepared to discuss BOTH document analysis and essay outline. You MUST view the media files!	May 1 Complete DBQ #13: The Civil Rights Movement	Due Sunday, May 5 On Canvas: 1. Essay Exam #2 2. Exam #2 MC (Chapters 20-27 and all class material) Chapter 27 Homework on Achieve

Week	Monday-In Class Workbook Discussion	Wednesday-In Class Workbook Discussion	Weekly Homework
14	<p>May 6</p> <p>DBQ #14: Popular Environmentalism</p> <p>Be prepared to discuss BOTH document analysis and essay outline.</p> <p>You MUST view the media files!</p>	<p>May 8</p> <p>Complete DBQ #14: Popular Environmentalism</p>	<p>Due Sunday, May 12</p> <p>Chapter 28 Homework on Achieve</p>
15	<p>May 15</p> <p>DBQ #15: How Has America Changed?</p> <p>Answer <u>before</u> class and be prepared to discuss BOTH document analysis and essay outline.</p> <p>You MUST view the media files!</p>	<p>May 17</p> <p>Complete DBQ #15: How Has America Changed?</p>	<p>Due Sunday, May 21</p> <ol style="list-style-type: none"> 1. Chapter 29 Homework on Achieve 2. Current Events Essay #4 due on Canvas
16	<p>May 20</p> <ol style="list-style-type: none"> 1. Current Events Discussion – Bring your essay to class. 2. DBQ #16: Janet Reno v. ACLU et. al. (1997) a.k.a. “The Internet Porn DBQ” <p>Answer <u>before</u> class and be prepared to discuss BOTH document analysis and essay outline.</p>	<p>May 22</p> <p>Complete DBQ #16: Janet Reno v. ACLU et. al.</p>	<p>Due SATURDAY, May 25</p> <p>Chapter 30 Homework on Achieve</p> <p>Online Final Exam Due <u>Before</u> Midnight on Saturday, May 25</p> <p>EVERYTHING is fair game!</p>