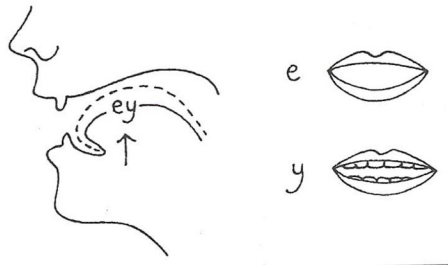


Unit 4 - /ey/ - brain

(Practice the sound / **ε** /. Close your mouth very little. /ey/ is a long sound. Move your tongue up a little as you say it. The “e” part is long and the “y” part is very short.



Practice 1 – Listen and repeat:

Sound 1

Sound 2



pen

pain



wet

wait



tell

tail



test

taste



pepper

paper



Practice 2 - Listen and repeat

<i>away</i>	<i>bay</i>	<i>say</i>	<i>wait</i>
<i>mistake</i>	<i>Hey!</i>	<i>nation</i>	<i>plane</i>
<i>they</i>	<i>made</i>	<i>date</i>	<i>April</i>
<i>gray</i>	<i>afraid</i>	<i>pages</i>	<i>day</i>
<i>train</i>	<i>claim</i>	<i>May</i>	<i>eight</i>

Dialogue : Listen and repeat

At the Train Station

(Mr. Gray is waiting at the station for a train.)

Mr. Gray: Hey! This train's late! I've been waiting here for ages.

Conductor: Which train are you waiting for?

Mr. Gray: The 8:18 to Plainview.

Conductor: The 8:18? I'm afraid you've made a mistake, sir.

Mr. Gray: A mistake? But I take this train every day. And that's what my schedule says: Plainview 8:18.

Conductor: Oh, no, sir. The Plainview train leaves at 8:08.

Mr. Gray: At 8:08?

Conductor: That's right. They changed the schedule at the end of April. Today's the eighth of May.

Mr. Gray: Changed it? I guess they changed it while I was away on vacation. Can I see the new schedule? Where does it say that?

Conductor: Right here. Train to Plainview 8:08.

Mr. Gray: Hm! So the train isn't late. I'm late.