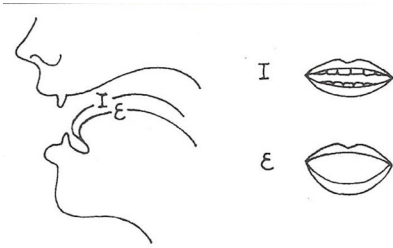


Unit 3 - /ɛ/ - sell / best

(Practice the sound /I/. Then open your mouth a little more. /ɛ/ is a short sound.)



Practice 1 – Listen and repeat:



Sound 1

bill

Sound 2

bell



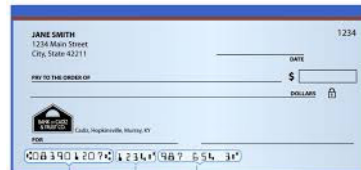
pin

pen



chicks

checks



wrist

rest



fill

fell



Practice 2 - Listen and repeat

<i>Ellen</i>	<i>red</i>	<i>many</i>
<i>shelf</i>	<i>jealous</i>	<i>expensive</i>
<i>friend</i>	<i>Venice</i>	<i>tennis</i>
<i>spend</i>	<i>help</i>	<i>everyone</i>
<i>Jenny</i>	<i>left</i>	<i>pen</i>

Intonation – Statements usually have a “falling” tone at the end. “Wh” questions (Who? What? Why? Where? When? How?) always have a “falling” tone at the end. “Yes/No” questions (questions You can answer with “yes” or “no”) usually have a “rising” tone at the end.

Listen and repeat:

Wh-question: **How** did you **spend** your vacation?

Statement: I **went** to **Venice**.

Yes/No question: Was it **expensive**?

Statement: **Yes. Very.**

Spelling

The sound **ɛ** is usually written with the letter **e**:

e yes, pen, check, went, left, spend, best, yourself, expensive, better, tennis,
correct
get – getting, red – redder
seven, every, telephone, special, necessary

Other spellings:

ea jealous, bread, breakfast, heavy, weather, head, already, dead, health,
measure, pleasant, read (past tense)
a any, anyone, many
ai said, again
ay says
ie friend