

**Palomar College Nursing Education Department**  
**Transcript Evaluation Form**  
**(Based on the NED Content Map)**

<b>Directions: Provide the course number &amp; page number in the syllabus where the specific objectives related to this information can be verified.</b>	<b>N117-MS Introduction to Nursing Concepts (First Semester)</b>
<b>Biophysical (Domain)</b>	
	<b>Elimination (Concept)</b>
	Urinary incontinence and retention ( <b>Exemplars</b> )
	<b>Nutrition and Digestion</b>
	Bowel incontinence; constipation; diarrhea; BMI; hyperlipidemia; altered nutrition; enteral and parenteral
	<b>Regulation and Metabolism</b>
	Diabetes mellitus; thermoregulation
	<b>Sensory Perception</b>
	Sensory impairment
	<b>Mobility</b>
	Safe patient mobility
	<b>Oxygenation</b>
	Oxygenation and oxygen delivery systems
	<b>Perfusion</b>
	Atherosclerosis; HTN; DVT (Deep Vein Thrombosis); PVD (Peripheral Vascular Disease)
	<b>Tissue Integrity</b>
	Pressure injury prevention
	<b>Immunity</b>
	Hypersensitivity reaction
	<b>Fluid and Electrolytes/Acid-Base Balance</b>
	Fluid imbalance; electrolyte imbalances
	<b>Infection</b>
	Modes of transmission; MRSA; standard and transmission-based precautions
	<b>Comfort</b>
	Pain: Acute and chronic
	<b>Stress and Coping</b>
	Stressors and the coping process
	<b>Abuse and Violence</b>
	Mandatory reporting
	<b>Development</b>
	Developmental stages
<b>Client Attributes</b>	
	<b>Diversity</b>
	Spirituality; cultural competence; patient-centered care

	<b>Wellness and health promotion</b>
	Healthcare maintenance; health beliefs; self-management; adherence; injury prevention; patient teaching
<b>Nursing</b>	
	<b>Communication</b>
	Methods of communication and documentation
	<b>Professional Identity</b>
	Roles of the nurse; accountability
	<b>Clinical Judgment</b>
	The nursing process
<b>N117-MS Clinical Skills</b>	
	<b>Elimination</b>
	Bladder scanning; bedpan assisting; performing peri-care
	Commode assisting
	Urinal assisting
	Catheter care; external catheters (condom, PureWick)
	Enema; fecal impaction
	<b>Nutrition and Digestion</b>
	Bowel incontinence; constipation; diarrhea; BMI; hyperlipidemia; altered nutrition: enteral and parenteral
	<b>Regulation and Metabolism</b>
	Vital signs
	Pulse oximeter
	Blood glucose
	<b>Sensory Perception</b>
	Tuning fork; assisting visually impaired; feeding
	<b>Mobility</b>
	Safe patient mobility; ambulating patient; moving patient up in bed and chair; transferring patient between bed and wheelchair
	<b>Oxygenation</b>
	Oxygenation and oxygen delivery systems; clearing an airway obstruction; cardiac compressions; rescue breathing
	<b>Perfusion</b>
	SCD; Antiembolism hose
	<b>Fluid and Electrolytes/Acid-Base Balance</b>
	Intake and output monitoring
	<b>Infection</b>
	Modes of transmission; MRSA; transmission-based precautions; hand hygiene; precautions (contact/enteric; attire donning and doffing; patient education and others; double bagging; equipment; transportation; PPE [Personal Protective Equipment] gloves; and facemask)
	<b>Comfort (Caring)</b>

	Pain: Acute and chronic; bathing (newborn, child, adult); bedmaking; eyes and contact lenses; caring for feet and hair; hearing aid removal; perineal genital area caring for; caring for male patient (shaving); ampule; calculating dosage; vial medication; ear medication; enteral tube; eye medication; inhaler; nasal medication; nebulized medication; oral medication; rectal medication; sublingual medication; topical medication transdermal medication; secondary set.
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<b>Directions: Provide the course number &amp; page number in the syllabus where the specific objectives related to this information can be verified.</b>	<p style="text-align: center;"><b>N118-BH Concepts for Behavioral Health (Second Semester)</b></p>
	<b>Sexuality</b>
	Gender dysphoria
	<b>Comfort</b>
	Emotional pain
	Sleep-rest disorder
	<b>Stress and Coping</b>
	Anxiety disorders
	Crisis
	Obsessive-compulsive disorders
	<b>Mood and Affect</b>
	Depression
	Bipolar disorder
	Suicide
	<b>Cognition</b>
	Schizophrenia
	<b>Trauma</b>
	Abuse
	PTSD
	<b>Culture and Diversity</b>
	Culture and diversity
	Vulnerable populations
	Spirituality
	<b>Family</b>
	Family response to health alterations
	<b>Legal Practice</b>
	Patient rights
	Legal holds
	<b>Grief and Loss</b>
	Death and dying
	<b>Collaboration and Communication</b>
	Conflict management

	Therapeutic communication
	<b>Addiction</b>
	Alcohol use disorder
	Substance use disorder
	<b>Self</b>
	Feeding and eating disorders
	Personality disorders

<b>Directions: Provide the course number &amp; page number in the syllabus where the specific objectives related to this information can be verified.</b>	<b>N118-P Health Concepts for Pediatrics (Second Semester)</b>
	<b>Elimination</b>
	Glomerulonephritis
	<b>Nutrition &amp; Digestion</b>
	Cleft lip/palate
	Pyloric stenosis
	Hirschsprung's disease
	Intussusception
	<b>Regulation &amp; Metabolism</b>
	Cystic fibrosis
	<b>Sensory Perception</b>
	Meningitis
	Spina bifida
	<b>Mobility</b>
	Club foot
	Congenital hip dysplasia
	<b>Oxygenation</b>
	RSV
	Laryngotracheal bronchitis
	<b>Perfusion</b>
	Congenital heart defects
	SIDS
	<b>Cellular Regulation</b>
	Sickle cell anemia
	<b>Immunity</b>
	Hemolytic uremic syndrome
	<b>Fluids/Electrolytes &amp; Acid-Base Balance</b>
	Holiday-Segar method
	<b>Infection</b>
	Infectious diarrhea
	<b>Intracranial Regulation</b>
	Seizure disorders
	Cerebral palsy
	Hydrocephaly

	<b>Cognition</b>
	Autism
	ADD
	<b>Abuse &amp; Violence</b>
	Child abuse
	<b>Development</b>
	Pediatric growth & development
	<b>Diversity</b>
	Family centered care
	<b>Wellness &amp; Health Promotion</b>
	Pediatric well visit
	Immunizations
	<b>Clinical Judgement</b>
	Applying clinical judgement across the lifespan
	<b>Ethical Practice</b>
	Ethical dilemmas and decision making

<b>Directions: Provide the course number &amp; page number in the syllabus where the specific objectives related to this information can be verified.</b>	<b>N118-OB Health Concepts for the Childbearing Family (Second Semester)</b>
	<b>Reproduction</b>
	Antepartum; antepartum high-risk conditions; labor & delivery; labor & delivery high-risk complications; postpartum; postpartum complications; newborn; newborn complications; infertility
	<b>Regulation and Metabolism</b>
	Gestational diabetes
	<b>Mood and Affect</b>
	Postpartum depression
	Fetal growth and development
	Baby friendly care
	Perinatal loss
	Prenatal care
	Emergency medical treatment and active labor act
<b>N118-OB Clinical Skills</b>	
	Intramuscular injection
	Subcutaneous injection
	Fetal heart rate monitoring
	Induction of labor agents
	Intrapartum and maternal and fetal assessing
	Prolapsed cord assessing
	Breastfeeding assistance
	Apgar score assessing

	Apgar score assessing
	Newborn assessing
	Newborn initial bath
	Newborn thermoregulation assistance
	Newborn phototherapy assessment
	Lochia and perineum assessment