

Palomar College Nursing Education Department
Transcript Evaluation Form
(Based on the NED Content Map)

Directions: Provide the course number & page number in the syllabus where specific objectives on this information can be verified.	N117-MS Introduction to Nursing Concepts (First Semester)
	Biophysical (Domain)
	Elimination. (concept)
	Urinary Incontinence and retention (exemplars)
	Nutrition and Digestion
	Bowel incontinence, constipation, diarrhea, BMI, hyperlipidemia, altered nutrition: enteral and parenteral
	Regulation and Metabolism
	Diabetes Mellitus Thermoregulation
	Sensory Perception
	Sensory impairment
	Mobility
	Safe patient mobility
	Oxygenation
	Oxygenation and oxygen delivery systems
	Perfusion
	Atherosclerosis, HTN, DVT (Deep Vein Thrombosis), PVD (Peripheral Vascular Disease)
	Tissue Integrity
	Pressure injury prevention
	Immunity
	Hypersensitivity reaction
	Fluid and Electrolytes/Acid-Base Balance
	Fluid imbalance, electrolyte imbalances
	Infection
	Modes of transmission, MRSA, standard and transmission-based precautions
	Comfort
	Pain: Acute and Chronic
	Stress and Coping
	Stressors and the coping process
	Abuse and Violence
	Mandatory reporting

	Development
	Developmental stages

Client Attributes	
	Diversity
	Spirituality, cultural competence, patient-centered care
	Wellness and health promotion
	Healthcare maintenance, health beliefs, self-management, adherence, injury prevention, patient teaching
Nursing	
	Communication
	Methods of communication and documentation
	Professional Identity
	Roles of the nurse, accountability
	Clinical Judgment
	The nursing process
Health Care	
	Ethical Practice
	Ethical principles, code of ethics for nurses
	Legal issues and Health care policy
	Standard of care, Scope of practice, HIPPA, Patient self-determination.
	Quality Improvement
	Best practices related to content
	Informatics
	Electronic health record
	N117-MS Clinical Skills
	Elimination
	Bladder Scanning
	Bedpan assisting
	Performing peri-care
	Commode assisting
	Urinal assisting
	Catheter care, condom cath, pure-wic
	Enema
	Fecal Impaction
	Nutrition and Digestion
	Bowel incontinence, constipation, diarrhea, BMI, hyperlipidemia, altered nutrition: enteral and parenteral
	Regulation and Metabolism
	Vital signs
	Pulse oximeter
	Blood glucose
	Sensory Perception
	Tuning fork, assisting visually impaired, feeding
	Mobility
	Safe patient mobility, ambulating patient, moving patient up in bed and chair, transferring patient between bed and wheelchair
	Oxygenation
	Oxygenation and oxygen delivery systems, clearing an airway obstruction, cardiac compressions, rescue breathing

	Perfusion
	SCD, Antiembolism hose
	Fluid and Electrolytes/Acid-Base Balance
	Intake and output monitoring
	Infection
	Modes of transmission, MRSA, transmission-based precautions, Hand hygiene, Precautions (contact/Enteric, attire donning and doffing, patient education and others, double bagging, equipment, transportation, PPE (Personal Protective Equipment) gloves and facemask)
	Comfort (caring)
	Pain: Acute and Chronic, Bathing (newborn, child, adult), bedmaking, eyes and contact lenses, caring for feet and hair, hearing aid removal, perineal genital area caring for, caring for male patient (shaving), ampule, calculating dosage, vial medication, ear medication, enteral tube, eye medication, inhaler, nasal medication, nebulized medication, oral medication, rectal medication, sublingual medication, topical medication transdermal medication, secondary set.

	N118-BH (Second Semester) Psych Exemplars – Concept Based Curriculum
	Sexuality
	Gender Dysphoria
	Comfort
	Emotional Pain
	Sleep-Rest Disorder
	Stress and Coping
	Anxiety Disorders
	Crisis
	Obsessive-compulsive Disorders
	Mood and Affect
	Depression
	Bipolar disorder
	Suicide
	Cognition
	Schizophrenia
	Trauma
	Abuse
	PTSD
	Culture and Diversity
	Culture and Diversity
	Vulnerable populations
	Spirituality
	Family
	Family Response to Health Alterations
	Legal Practice
	Patient Rights
	Legal Holds
	Grief and Loss
	Death and Dying
	Collaboration and Communication
	Conflict Management
	Therapeutic Communication
	Addiction
	Alcohol Use Disorder
	Substance Use Disorder
	Self
	Feeding and Eating Disorders
	Personality Disorders

	N118-P (Second Semester) N118 Theoretical Concepts of Pediatrics Biophysical
	Elimination
	Glomerulonephritis
	Nutrition & Digestion
	Cleft lip/palate
	Pyloric Stenosis
	Hirschsprung's Disease
	Intussusception
	Regulation & Metabolism
	Cystic Fibrosis
	Sensory Perception
	Meningitis
	Spina Bifida
	Mobility
	Club foot
	Congenital Hip Dysplasia

	Oxygenation
	RSV
	Laryngotrachealbronchitis
	Perfusion
	Congenital Heart Defects
	SIDS
	Cellular Regulation
	Sickle Cell Anemia
	Immunity
	Hemolytic Uremic Syndrome
	Fluids/Electrolytes & Acid-Base Balance
	Holiday-Segar Method
	Infection
	Infectious Diarrhea
	Intracranial Regulation
	Seizure Disorders
	Cerebral Palsy
	Hydrocephaly
	Cognition
	Autism
	ADD
	Abuse & Violence
	Child Abuse
	Development
	Pediatric Growth & Development
	CLIENT ATTRIBUTES
	Diversity
	Family Centered Care
	Wellness & Health Promotion
	Pediatric Well Visit
	Immunizations
	Clinical Judgement
	Applying clinical judgement across the lifespan
	HEALTH CARE
	Ethical Practice
	Ethical dilemmas and decision making
	N118-OB
	Reproduction
	b. Antepartum, Antepartum high-risk conditions, Labor & Delivery, Labor & Delivery high-risk complications, Postpartum, Postpartum complications, Newborn, Newborn complications, infertility
	2. Regulation and Metabolism
	a. Gestational Diabetes

	3. Mood and Affect:
	a. Postpartum depression
	4. Fetal Growth and Development
	5. Baby Friendly Care
	6. Perinatal Loss
	7. Prenatal Care
	8. Emergency medical treatment and active labor act

	N118-OB Skills
	Intramuscular Injection Subcutaneous Injection Fetal heart rate monitoring Induction of labor agents Intrapartum and maternal and fetal assessing Prolapsed cord assessing Breastfeeding assistance Apgar score assessing Newborn assessing Newborn initial bath Newborn thermoregulation assistance Newborn phototherapy assessment Locia and perineum assessment

	N217- MSG, Nursing III (Third Semester) (a 9 unit course with 4 units, 64 hours, of lecture & 5 units, 240 hours, of lab/clinical)
	N217 Theoretical Concepts
	Medical – Surgical: Advanced Nursing Concepts I & II
	1. Elimination
	a. Nephrolithiasis
	b. Abnormalities of prostrate
	c. Acute/chronic kidney injury
	1. Nutritional and Digestion
	a. GERD, PUD, bowel obstruction, cholelithiasis/cholecystitis, bariatric surgery, diverticulitis, appendicitis,
	b. Elimination: ileostomy, colostomy
	c. hepatitis, cirrhosis, GI bleeding
	2. Regulation and Metabolism
	a. thyroid disease
	b. pancreatitis
	3. Mobility
	a. Assistive devices for mobility for fractures
	b. Multiple Sclerosis, SCI
	4. Oxygenation
	a. Asthma
	b. COPD
	5. Perfusion
	a. Heart Failure
	6. Sexuality
	a. Contraception
	b. Menopause
	c. Hysterectomy
	d. Erectile Dysfunction
	e. Sexually transmitted infections
	7. Tissue Integrity
	a. Disruption in skin integrity
	8. Cellular Regulation
	a. anemia
	9. Infection
	a. UTI
	b. Cellulitis
	c. Influenza
	d. Pneumonia
	10. Intracranial Regulation
	a. stroke
	11. Comfort
	a. Acute surgical pain
	12. Diversity
	a. LGBT, gender identification, care of transgender patient
	b. Health literacy, social determinants of health
	13. Grief and Loss

	a. Chronic illness, anticipatory grieving
	14. Wellness and Health Promotion
	a. Obesity and healthy people
	15. Communication with members of the healthcare team.
	16. Clinical Judgment: prioritization and delegation
	17. Legal Issues
	a. Consents, POLSTS
	N217 Clinical Skills
	1. Elimination
	a. Insertion of foley catheter
	b. Urinary diversion pouch, ostomy
	2. Nutrition and Digestion
	a. Ileostomy, colostomy
	b. TPN
	3. Mobility
	a. Hydraulic lift, logrolling
	3. Oxygenation
	a. Peak flow measuring, Incentive Spirometry
	b. Sputum specimen collection, pursed lip breathing
	4. Tissue integrity
	a. Wound dressing changes, sterile dressing change
	b. Suture and staple removal
	5. Fluid and Electrolytes/Acid-Base balance
	a. Acid-base interpretation
	b. Central line/PICC/implanted vascular access device dressing care
	6. Comfort
	a. IV push medication administration
	b. Automated medication system, medication preparation and administration.
	Geriatric Content
	1. Values and Beliefs
	a. Attitudes toward aging and the aged
	b. Ageism
	c. Cultural diversity and aging
	2. Nutritional – Metabolic
	a. Nutritional assessment
	b. Central venous catheters and their care
	3. Health Perception – Health Management
	a. Complex gero-assessment/normal changes of aging
	b. Continuum of care
	c. Homebound status
	d. Reimbursement/documentation requirements (e.g. MDS, RAP, OASIS)
	e. Housing options
	f. Discharge planning
	g. Teaching the older adult
	h. Hospice care
	i. Death, dying, & grief
	4. Activity – Exercise

	a. Care of the post-stroke client
	b. Rehabilitation concepts (e.g. post-stroke and post-joint replacement)
	c. Pain management

	5. Cognitive – Perceptual
	a. Normal changes in aging including hearing and vision problems
	b. Post-stroke cognitive perceptual changes (e.g. aphasia and hemianopsia)
	c. Safety concerns related to hearing and visions changes and post-stroke (e.g. aspiration precautions, risk for falls/injury, hearing aids)
	d. Unilateral neglect
	e. Restraint free care and necessary documentation
	f. Alzheimer's
	6. Coping – Stress Tolerance
	a. Family care giving
	b. Elder abuse and neglect
	c. Coping with multiple losses
	d. Elderly drug use and abuse / polypharmacy
	N217 Clinical Skills
	1.Nutrition
	NG tube (all activities), eating assistance
	2. Mobility
	Stretcher, turning in patient lateral or cane assisting, crutches assisting, walker assisting, cast initial and ongoing care, traction

