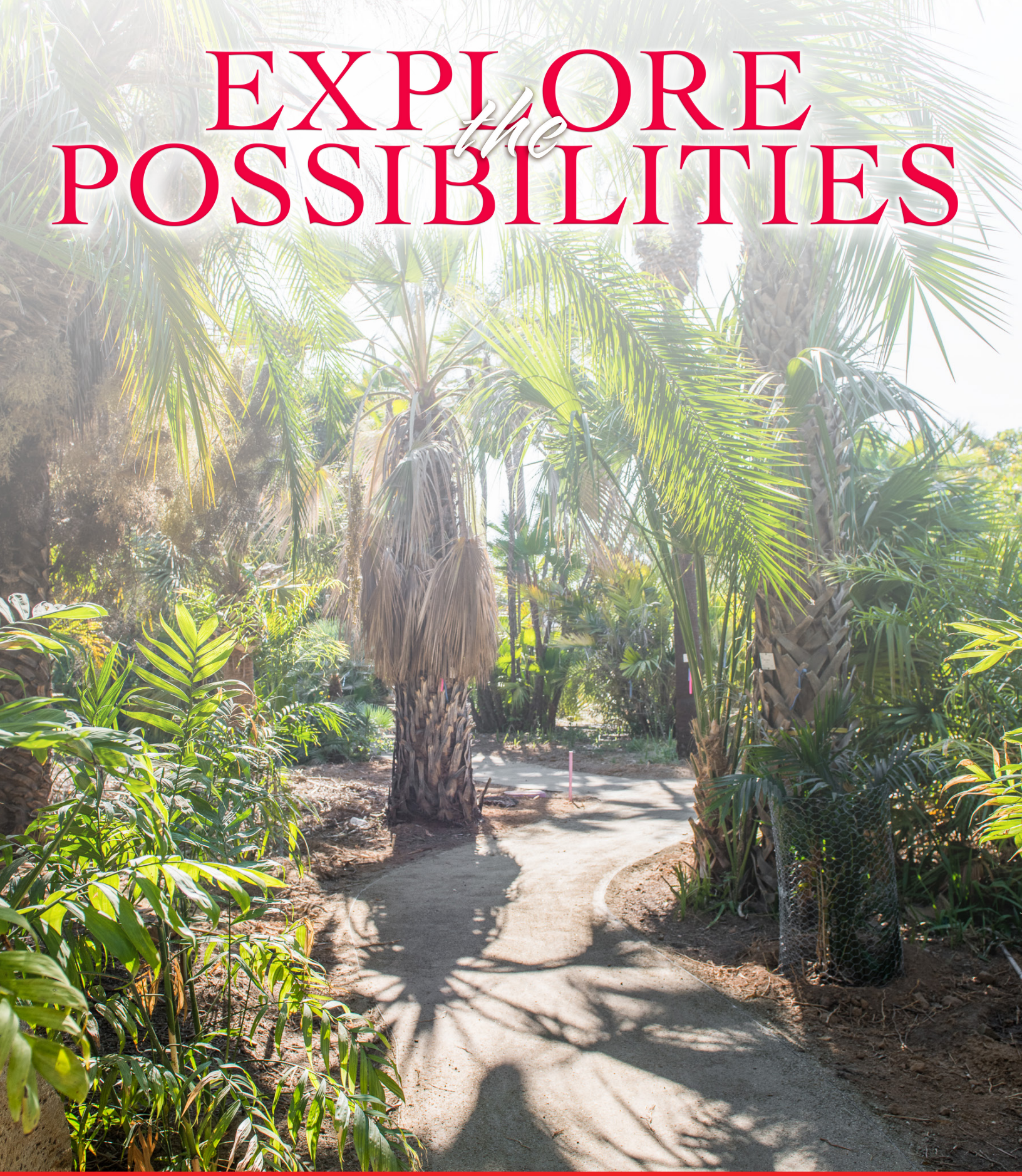
EXPLORE *the* POSSIBILITIES



PALOMAR COMMUNITY COLLEGE DISTRICT

2019-20 REPORT TO THE COMMUNITY

PALOMAR COLLEGE®
Learning for Success

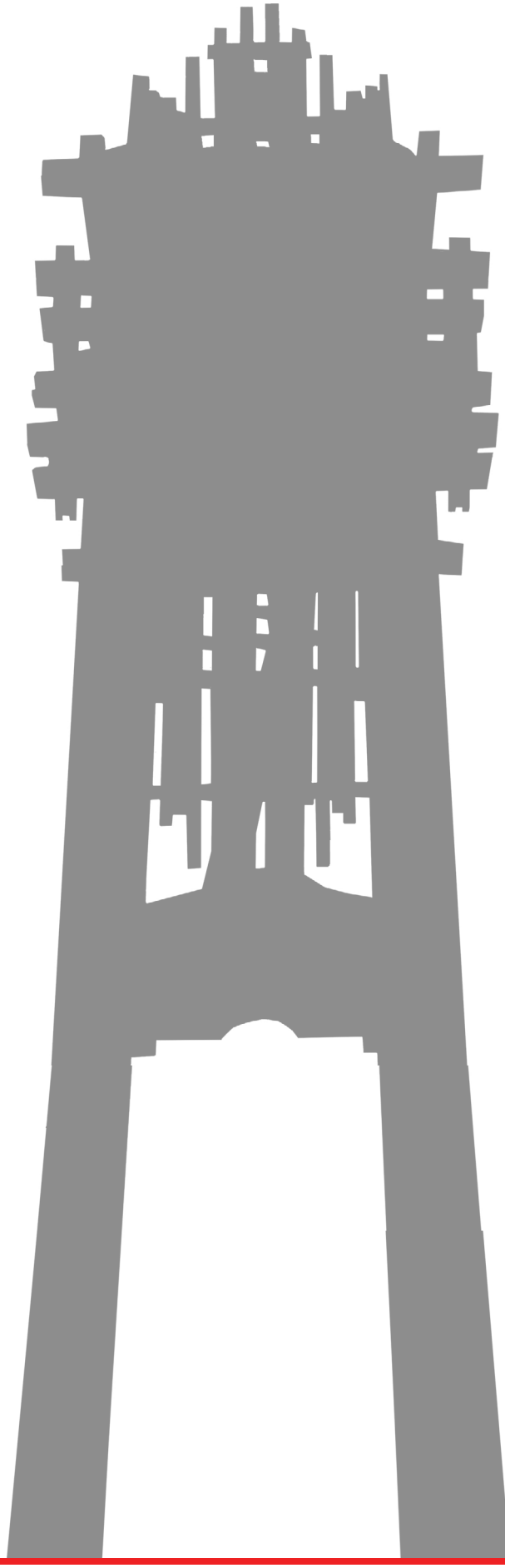


A message from Dr. Jack Kahn, Interim Superintendent/ President

As I reflect on our 2019-20 theme, Explore the Possibilities, I shudder to think what this year would have been like without all of the dedicated faculty and staff who, despite staggering changes, continued to focus on our students. The Palomar College community rose to the occasion, with students looking to us throughout the year to guide them as they explored their own paths to achieving their goals.

Last fall, we started the semester with new academic programs in cybersecurity; Japanese; law, public policy and society; musical theater presentation; and project management. We then gathered at the beautifully redesigned Edwin & Frances Hunter Arboretum, and had a great time raising funds at the annual Monster Dash & Bash. Little did we know that the spring would bring the worldwide COVID-19 pandemic—a time of great challenges, but also a time of exploring possibilities that no one had imagined. Pulling together as a team, Palomar College showed great resilience, as collaboration and communication flourished throughout our institution. We continued to do great work in so many areas, including the re-development of our fiscal processes and becoming a recognized leader in sustainable campus development.

It was such an honor to end our academic year in celebration of the recipients of 4,542 degrees and certificates at the virtual commencement ceremony. As we spent the year exploring the possibilities, we found our institution resilient and even more deeply committed to our students. This is what has undoubtedly powered us through even the most challenging of circumstances.



PALOMAR COLLEGE®
Learning for Success

VISION

Learning for Success

MISSION

Our mission is to provide an engaging teaching and learning environment for students of diverse origins, experiences, needs, abilities, and goals. As a comprehensive community college, we support and encourage students who are pursuing transfer-readiness, general education, basic skills, career and technical training, aesthetic and cultural enrichment, and lifelong education. We are committed to helping our students achieve the learning outcomes necessary to contribute as individuals and global citizens living responsibly, effectively, and creatively in an interdependent and ever-changing world.

VALUES

Palomar College is dedicated to empowering students to succeed and cultivating an appreciation of learning. Through ongoing planning and self-evaluation we strive for continual improvement in our endeavors. In creating the learning and cultural experiences that fulfill our mission and ensure the public's trust, we are guided by our core values of:

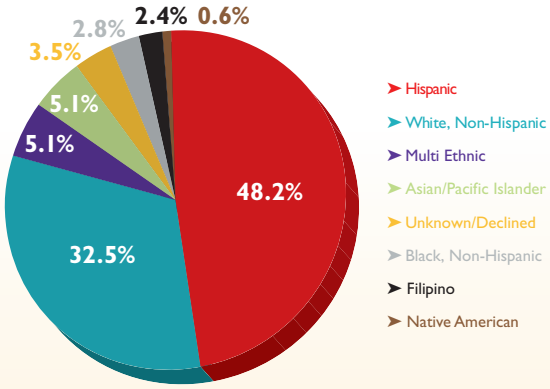
- ★ Excellence in teaching, learning, and service
- ★ Integrity as the foundation for all we do
- ★ Access to our programs and services
- ★ Equity and the fair treatment of all in our policies and procedures
- ★ Diversity in learning environments, philosophies cultures, beliefs, and people
- ★ Inclusiveness of individual and collective viewpoints in collegial decision-making processes
- ★ Mutual respect and trust through transparency, civility, and open communications
- ★ Creativity and innovation in engaging students, faculty, staff, and administrators
- ★ Physical presence and participation in the community

BY THE NUMBERS Fall 2019

Students by Age Group

- 10,149 — 20 & Under
- 5,849 — 20-24
- 5,055 — 25-34
- 1,913 — 35-44
- 2,166 — 45 & Over
- 8 — Unknown

Students by Ethnicity



Military Affiliated Students

- **6.9%** Students with Military Dependent Status
- **4.3%** Active Duty Military Students
- **3.7%** Veteran Students

Students by Gender

- **49.7% Male**
- **48.9% Female**
- **1.3% Unknown**

Top 5 Majors

- **1,455** Registered Nursing
- **1,248** Biological and Physical Sciences
- **1,087** Business Administration
- **1,035** Biology, General
- **977** Psychology, General

Top 5 Cities of Enrolled Students

- **5,638** Escondido
- **3,394** San Marcos
- **2,639** Vista
- **2,158** Oceanside
- **1,795** San Diego

Lynda Morales

"Palomar made it possible for me to pursue firefighting."

At the age of 31, Lynda Morales has already lived the kind of highlight reel most athletes only ever dream of, culminating in Rio de Janeiro in 2016. Now she's ready for her next act as a firefighter.

Morales was in her senior year at Cal State Northridge when she got the opportunity to move to the Caribbean and play with the Puerto Rico national team, which made history by earning one of 12 qualifying spots in the 2016 Summer Games in Rio.

After the Olympics, she started thinking of what would come next.

"I knew I wanted a job that was physical," she said. "I went on a ride-along about a year ago with the San Diego City Fire Department and loved it, the whole experience—the rush of getting a call, jumping on the engine, going out and helping people. And then hanging out in the station."

When the time came, she chose Palomar College: "It's very well-known as one of the top fire academies in Southern California."



Joel Marroquin

"Palomar made it possible for me to pursue my dream of helping people through research."



Joel Marroquin came to Palomar six months after breaking his back in a workplace injury that forced him to re-evaluate his life and make a career change at the age of 33: "I had trouble walking," he said, "and that's why I decided to use my brain."

As a biology major, Marroquin discovered his love of research and chose to pursue molecular biology, in the ultimate hope of becoming a biomedical researcher and helping people suffering from diabetes and cancer.

Marroquin nurtured his growing passion while taking advantage of opportunities unique to Palomar College. The Bridges Program, for minority students majoring in science, afforded him the ability to perform undergraduate research at Cal State San Marcos while earning a stipend and laboratory pay.

"I didn't think research was even a possibility for me, but there are a lot of things Palomar can get started for you," Marroquin said. "Palomar has changed my life—coming here opened a lot of doors for me."







All Hands on Deck (at Home)

Palomar Rises to the Challenge of COVID-19 With Unprecedented Remote Learning Effort

When COVID-19 swept across the globe midway through the spring semester, campus leaders knew from the first days of the crisis that the transition would be one of the most demanding challenges in the institution's 74-year history.

Social distancing mandates prompted an immense effort to transition hundreds of classes to remote learning—many of which were delivered online for the first time. Virtually all of Palomar's staff would have to work remotely.

"The way our college came together to make this transition happen was truly inspiring," said Dr. Kahn. "Palomar did an extraordinary job of serving students during such an unstable time."

He said it was especially inspiring to witness the college's faculty and staff "move into the future with deep, ongoing collaboration," a herculean effort that administrators said was indicative of what the Palomar community is capable of in times of crisis.

Professional development and training increased exponentially, with faculty across the board engaged with multiple distance learning methodologies, and college staff creating new, efficient processes that will help Palomar into the future. Many of the college's systems, from finance to technology, were strengthened by necessity to meet the crisis.

In the meantime, a host of inspiring stories emerged: faculty and staff producing face shields and sewing masks for health care providers, hospitals and nursing homes; emergency grants and free computers for students courtesy of the Palomar College Foundation; and supplies of personal protective equipment (PPE) donated to local hospitals by Palomar's nursing and dental programs.

Foundation Mobilizes Crisis Support for Students

With the onset of COVID-19 and its interruptions in the middle of the Spring 2020 semester, it was clear that many students were going to need extra support to stay equipped and on track with their educational goals.

Executive Director Stacy Rungaitis said her team kept coming back to the same question: "What do our students need?"

From emergency grants to free computers, the Foundation answered resoundingly with unprecedented support during an unprecedented time.

"It's been inspiring to be part of fulfilling our mission to remove barriers to education, mobilizing quickly to make sure our students can stay in school while we transition to remote learning," said Rungaitis.

From the beginning of the crisis through June 30, the Foundation issued more than 517 emergency student grants totaling $63,500, to help students buy groceries, pay for internet access to continue their education online, and various other needs.

The Foundation also coordinated the distribution of more than 670 computers to Palomar College students through the San Diego nonprofit Computers2Kids.

Student feedback was overwhelmingly positive:

"You have no idea what this will do for me and my family."

"This changes everything."

"I just received your voicemail and I am unbelievably appreciative. This means more to me and my family than you know."

The Foundation also provided a $30,000 grant to pay for technology that allowed nursing students to simulate their clinical rotations without leaving home in the midst of social distancing requirements.

Overall, Rungaitis said, the month of March was one of the busiest in the Foundation's history, with the expectation that it will continue: "This has been an exceptionally unnerving situation on all levels, and it's been our goal to bring hope and inspiration to everyone connected to Palomar College."



Rolling Back Student Food Insecurity

A busy year for the Anita & Stan Maag Food & Nutrition Center

With the holidays approaching in November 2019, the Anita & Stan Maag Food & Nutrition Center got a boost from the Palomar College Associated Student Government, which led a food drive that yielded more than 500 pounds of nonperishable stock for the pantry.

Research shows that about half of college students in San Diego struggle with food insecurity, meaning they lack reliable, consistent access to food.

The drive, dubbed "Basic Needs Awareness: Stock the Bank," was held on campus November 6-7, aimed at collecting useful and popular items like peanut butter, pasta sauce, canned chicken and a variety of snack food.

In March, facing extended closures as a result of the COVID-19 pandemic, the center's staff created an online order form overnight that enabled students to place orders in advance of the scheduled food distribution date. In preparation for those students who did not place an order, the team pre-bagged items and readied them for distribution. As a result, more than 300 students facing food insecurity were served, drive-thru style, at the front of campus. Hundreds of pounds of food—roughly 80 percent of the center's product on hand—were distributed.

Palomar College has maintained a food pantry for more than 35 years to meet the needs of thousands of students, sourcing pantry supplies from the North County Food Bank on Rancheros Drive in San Marcos. In October 2018, the operation was moved into a larger, improved space and named the Anita & Stan Maag Food & Nutrition Center.





A More Welcoming, Walkable Arboretum

The already scenic Edwin & Frances Hunter Arboretum reopens with major upgrades

Since its founding in 1970, the Edwin & Frances Hunter Arboretum existed as a loose patchwork of unmarked hiking trails through a stunning collection of trees and plants, irrigated with imported domestic water.

Since reopening on September 26, 2019 after a six-month renovation project, it now offers ADA-compliant pathways; improved irrigation supplied from a new groundwater well; and natural retaining walls made with rocks and boulders sourced on site. The preserve encompasses 10 acres on the eastern edge of the San Marcos campus, and contains more than 600 species of trees and plants.

"It's a place for people to go and relax and be in nature," said Grounds Services Supervisor Tony Rangel. "But more importantly, it's for species conservation and education—to educate the public about the different species that can grow here, and to educate the public on the status of these species in the wild."

More than 150 guests were on hand for the unveiling and to tour the new trails and enjoy one of the city's beautiful nature preserves.

The arboretum is named for North County business leaders Edwin and Frances Hunter, long-time supporters of the college. In 2015, the Hunter family and Hunter Industries established a sizable endowment to ensure the maintenance of the arboretum with a $500,000 donation to the Palomar College Foundation.

The capital improvements were funded by Prop. M, the $694 million bond measure approved by voters in 2006.

"It's almost hard to describe how different it is now for visitors," said Dennis Astl, the Manager of Construction and Facilities Planning at Palomar. "Before, it was kind of like, 'I think I'm on a path, but I'm not quite sure.' Now, you know when you're on the path."

STUDENT PROFILE:
Laura Szemenyei

"Palomar made it possible to make something of my life as a single mother."

Not long after graduating from high school, Laura Szemenyei moved from Orange County to Temecula, trading a troubled adolescence for yoga and a supportive circle of mentors.

In 2015, just as things were looking up, Szemenyei found out she was pregnant. She would be raising the child on her own.

"Before I got pregnant, I always wanted to go to school to become a doctor," she said. "Then I had my daughter, and I thought I would never, never be able to go back to school."

But in 2018, she took the steps to enroll at Palomar, and in late 2019 she was on the cusp of earning her associate's degree, with plans to transfer to either Cal State Fullerton or Cal State San Marcos.

"Coming to Palomar changed my life," she said. "I can actually see light at the end of the tunnel—things are going to be OK. Honestly, I'm just so proud to be here."

Szemenyei said that after earning her business degree at a four-year university, she hopes to start her own company with the goal of helping people who are going through hard times.

"I can connect with people who come from nothing," she said. "One day, I want to have my own yoga business, to give people who feel lost, the tools to heal from the inside out."





Focus on Sustainability

Palomar makes bold strides in energy efficiency, water conservation

As Palomar's latest building project, the Maintenance & Operations (M&O) Building, neared the end of its first year operating at "net zero," the awards continued to arrive. In October, the highly celebrated building received the Malone Grand Orchid from the San Diego Architectural Foundation—the organization's highest honor.

M&O represents Palomar's bold commitment to resource sustainability, which during 2019-20 included the following advancements:

In solar energy: With large photovoltaic arrays installed on nearly every new building on campus, Palomar is approaching the goal of 1 megawatt of solar capacity. This includes the addition of a 180 kW installation atop M&O and a 442 kW system on the top level of the parking garage.

In water conservation: In addition to installing efficient fixtures like low-flow toilets, Palomar has implemented "Smart Controllers" to maximize efficiency within its large irrigation system. The college also added a third groundwater well this year, sourcing as much as 75-85 percent of the irrigation water used on campus from groundwater and drastically reducing the college's demand for imported water.

In Prop. 39 upgrades: As part of a five-year effort to implement the California Clean Energy Jobs Act, or Prop. 39, Palomar replaced all light fixtures with LED lighting and installed a state-of-the-art Energy Management System. Energy savings are anticipated to amount to 3.3 million kilowatt hours (kWh) every year—equivalent to 2,334 metric tons of CO2 not being released into the atmosphere.

The Art of the Long Shot

"Palomar made it possible for me to pursue my goals on and off the court."



On a Friday night in January 2020 at Grossmont College, Julie Saelee played the game of her life with the Palomar Comets basketball team, sinking 36 points and setting the school record for most three-pointers in a game.

Her nine long shots that night eclipsed the previous record of seven and helped boost the team to a stunning 90-20 victory.

For Saelee, the game was as real as it gets: feet on the court, lungs working overtime, pushing her muscles and her senses to the limit. But it was also—as basketball always has been for her—a means of escape, of rising above the stress and struggle of life.

"Basketball takes me to a different place," said Saelee, 20 years old at the time of her record-breaking game.

Originally from the Sacramento area and one of 12 siblings, Saelee grew up in foster care. She started playing basketball in the sixth grade and played throughout high school: "Whenever I was going through something or feeling down, I would go to the gym to get up shots. When I played, I would forget what I was upset about."

In the classroom, Saelee is pursuing her associate degree in Social and Behavioral Sciences, with plans to become a nurse. When she leaves Palomar, it will be to transfer to a four-year university and become the first in her family to earn a bachelor's degree—but which university?

Basketball, she said with a grin, will determine where she goes from here.

Cool Lab, Hot New Program

Air Conditioning, Heating and Refrigeration at the Escondido Education Center

Inside a new classroom and student laboratory at Palomar's Escondido Education Center, students learn how to maintain and troubleshoot the complex—and increasingly high-tech—systems that keep people comfortable every day.

Air Conditioning, Heating and Refrigeration (ACR) is Palomar's newest career education program, and it aims to provide students with the skills they need to enter a thriving job market as soon as possible. Certificate options start with a "workforce ready" endorsement that requires students to take four classes, potentially in as little as one semester.

"Every building and every home has at least a refrigerator and an air conditioner," said Ed Kirk, one of the ACR instructors, who has 45 years of experience in the trade. "It's a large job market out there. And it's wide open. Talking to contractors, one comment I get pretty regularly is that they can't grow their business because they can't find enough technicians to do the work."

The ACR program launched during the current Fall 2019 semester, with enrollment of more than 120 students across four classes covering mechanical, electrical, heating and air conditioning systems. The new classroom and state-of-the-art lab are in adjoining rooms, and are outfitted with the latest technology for students to develop cutting-edge skill sets.

Lisa Profeta, one of the first students to enroll, said she sought out Palomar's ACR program to make herself more valuable in the workforce.

"I now have a marketable skill that looks good on my resume and gives me wider job opportunities," Profeta said. "I love the program so far. It's a mixture of lecture, theory and hands-on. Both of my instructors have been in the field for decades."



The first solar panels in a new 180 kW installation are mounted on M&O Building

JULY 2019

Palomar hosts Interfaith Awareness Week kickoff at R.B. Education Center

AUGUST 2019

Edwin & Frances Hunter Arboretum dedication ceremony

SEPTEMBER 2019









2019 EXPLORE THE









FEBRUARY 2020
Student-identified bottlewort in Palomar arboretum confirmed as critically endangered species

MARCH 2020
Inaugural HWY 78 Math Fields Day hosted at Palomar College

MARCH 2020
Classes moved to remote learning environment due to COVID-19

APRIL 2020
Palomar College Foundation mobilizes massive support effort for students

2019-20 *at a* GLANCE

Palomar College Police Department adopts digital parking system
SEPTEMBER 2019



Two-day campus food drive yields over 500 pounds for food and nutrition center
NOVEMBER 2019



Brian Cahill of Balfour Beatty Construction receives 2019 Comet Award
DECEMBER 2019



Award-winning PCTV documentary, "Shattered Dreams," begins national public TV distribution
JANUARY 2020



POSSIBILITIES 2020



APRIL 2020
Nursing, Dental Assisting programs donate PPE to local hospitals



MAY 2020
First Responder programs (Fire, Police, EME) reopen with safety measures



JUNE 2020
Palomar hosts first virtual commencement ceremony

Palomar's "Exemplary STEM Teacher Team"

Taking a new approach to student math competency across disciplines

A dynamic duo of math professors at Palomar College was recognized as an Exemplary STEM Teacher Team in early 2020 for launching a program that promotes mathematics and quantitative reasoning in a variety of courses at Palomar.

In 2019, Shelbi Mayo and Luis Guerrero began promoting Math Across the Curriculum Holistically, or MATCH, with the intention of exposing students to math in classes that are not strictly focused on STEM (Science, Technology, Engineering and Mathematics).

"Math is everywhere, and it's not just the math teacher's responsibility. We need to make it more of a priority," said Mayo.

This was especially true following the 2017 passage of AB 705, which Guerrero said eliminated remedial math classes at community colleges across the state.

Last summer, the professors set out to meet with as many of their peers on campus as possible, and have so far made progress in promoting quantitative reasoning in classes as wide-ranging as biology, fire technology and library technology.

"We wanted to change how Palomar sees mathematics. If we start showing math to our students in all of the subjects, our students will get to see they can excel in math, in the things that they're interested in," said Mayo. "I think we did a great job getting everybody thinking."



PALOMAR COLLEGE 2020 VALEDICTORIAN: **Jennifer Corona**

"Palomar made it possible for me to explore new subjects and find my true passion."

Coming from a conservative immigrant family, Jennifer Corona arrived at Palomar in 2018 without a plan, but brought with her a determination to become the first person in her family to earn a college degree.

"Palomar has given me the experience and shown me that I can succeed and thrive in college level courses," said Corona, who was named Palomar's Valedictorian at the age of 20.

As a young English language learner, Corona alternated between English- and Spanish-language classes in elementary school, which contributed to her being held back and then targeted by bullies.

"The main challenge that I had to overcome was dealing with my self-doubt," said Corona. "At Palomar, I was able to work on myself and push myself to do the best that I could. Being able to succeed here has given me confidence."

Corona received special recognition for her stellar academic achievements during Palomar's virtual commencement ceremony in June.

"Never in a million years would I think that I could become Valedictorian, so this is a reminder that I can do it, regardless of what other people say. I want to be a positive light for my family and my community."



COMET

KUDOS KUDOS KUDOS KUDOS KUDOS

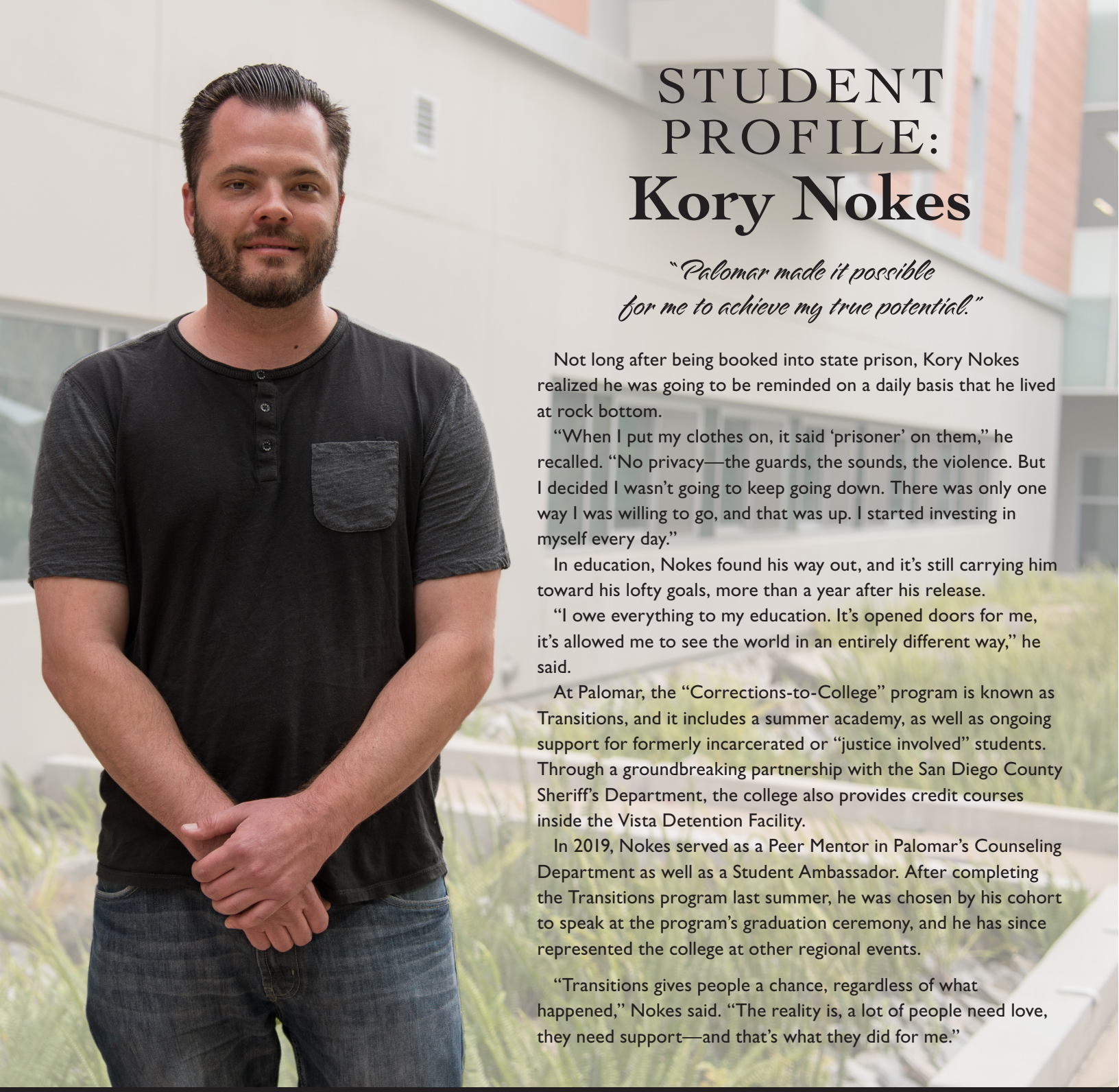
- ★ EDsmart ranks Palomar 17th among all colleges and universities in the State of California, based on affordability, student satisfaction, academic quality and salary after attending
- ★ Palomar earns an A+ (perfect score) on San Diego County Taxpayers Education Foundation report card for Prop. M bond oversight
- ★ M&O Building wins Malone Grand Orchid, the highest honor, from the San Diego Architectural Foundation
- ★ Transitions program wins 2019 North County Excellence in Economic Development award from the San Diego North Economic Development Council
- ★ New academic programs are introduced in cybersecurity; Japanese; law, public policy and society; musical theater presentation, and project management
- ★ Palomar named to Top 100 Producers of Associate Degrees for Minorities list by "Diverse: Issues in Higher Education"
- ★ Seventy-six Palomar College fall-sport athletes met qualifying standards to earn All-Pacific Coast Athletic Conference Scholar-Athlete Honors











STUDENT PROFILE: Kory Nokes

"Palomar made it possible for me to achieve my true potential."

Not long after being booked into state prison, Kory Nokes realized he was going to be reminded on a daily basis that he lived at rock bottom.

"When I put my clothes on, it said 'prisoner' on them," he recalled. "No privacy—the guards, the sounds, the violence. But I decided I wasn't going to keep going down. There was only one way I was willing to go, and that was up. I started investing in myself every day."

In education, Nokes found his way out, and it's still carrying him toward his lofty goals, more than a year after his release.

"I owe everything to my education. It's opened doors for me, it's allowed me to see the world in an entirely different way," he said.

At Palomar, the "Corrections-to-College" program is known as Transitions, and it includes a summer academy, as well as ongoing support for formerly incarcerated or "justice involved" students. Through a groundbreaking partnership with the San Diego County Sheriff's Department, the college also provides credit courses inside the Vista Detention Facility.

In 2019, Nokes served as a Peer Mentor in Palomar's Counseling Department as well as a Student Ambassador. After completing the Transitions program last summer, he was chosen by his cohort to speak at the program's graduation ceremony, and he has since represented the college at other regional events.

"Transitions gives people a chance, regardless of what happened," Nokes said. "The reality is, a lot of people need love, they need support—and that's what they did for me."

Serving the Formerly Incarcerated

A recent report from Stanford Law School cited a national "movement to expand higher education to incarcerated and formerly incarcerated students," with 19 community colleges in California alone providing full-credit, face-to-face classes in "nearly all of the state's 35 prisons."

The study found just shy of 6,000 inmates enrolled, and more than 50 "success programs and student clubs for formerly incarcerated students" on college and university campuses, serving more than 1,000 students in 2019.



Commencement Goes Online

Palomar's annual commencement exercises get a digital makeover

Among the memorable moments brought on by the COVID-19 health crisis, Palomar's first virtual commencement ceremony was a cheerful highlight, suffused with the spirit of celebration and streamed across the internet to meet graduates in the safety of their homes.

Produced by the award-winning Palomar College Television (PCTV) team, the event was held on June 19. During the webcast, speakers honored not only students' academic success, but also their resilience and determination after COVID-19 disrupted face-to-face classes and gatherings.

"While this last semester has been incredibly challenging, we hope that you will reflect on this academic year and recognize your spirit of tenacity, perseverance and desire to succeed," said Dr. Kahn in his remarks. "You not only inspire me but you inspire your faculty, your fellow students, your family members, and friends."

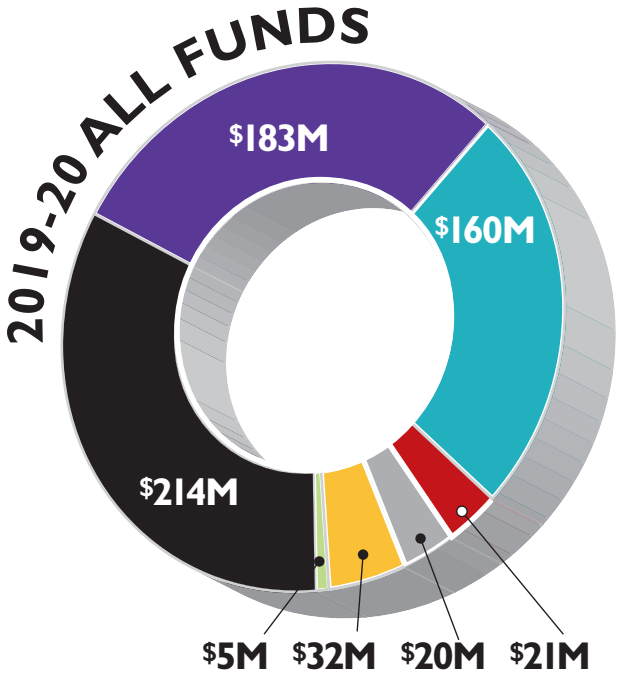
"We can hold our heads up high knowing that we are the graduating class that did not give up, we are the graduating class of difficult times, we are the graduating class of when things were hard, not when they were easy," Smith said in his address to fellow graduates.

Commencement speakers included Dr. Kahn; Associated Student Government (ASG) President Linus Smith; and Leanne Maunu, Palomar's 2018-19 Distinguished Faculty Award Recipient. The National Anthem was performed A cappella by Palomar College student Elias Questenberg.

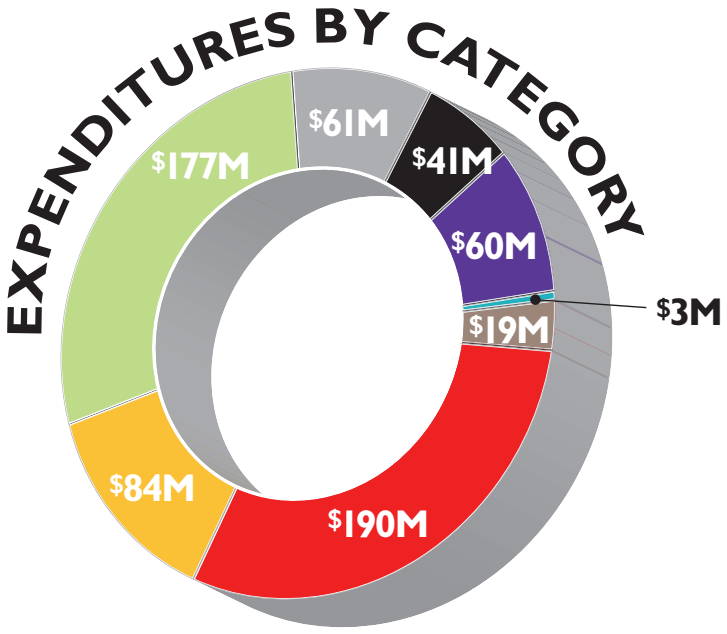
Clocking in at 1 hour and 44 minutes, the program is still available to view online.

Fiscal Update

For the seventh consecutive year the Palomar Community College District received an unmodified opinion on the 2018-19 fiscal year financial audit, indicating that the District's financial reporting is in order. For the $694 million Construction Bond Program (Measure M) approved by voters in 2006, the District also received an unmodified audit opinion on the 2018-19 financial audit and the performance audit noted no instances of noncompliance. In addition, Palomar earned an A on the San Diego County Taxpayers Education Foundation report card which rates the transparency and accountability of the College leveraging taxpayer dollars. In September 2019, the Governing Board unanimously adopted the 2019-20 Budget for the District totaling $635 million.



- General Fund
- Measure M Bond
- Bond Interest & Redemption
- Capital Outlay Funds
- Student Financial Aid
- Other Post Employment
- Other Funds



- Academic Salaries
- Classified Salaries
- Employee Benefits
- Supplies & Materials
- Other Operating Expenses
- Capital Outlay
- Transfers & Other Outgo
- Total Reserve

THE MAKING OF A SOCIAL WORKER: **A Comeback Story**

"Palomar made it possible for me to achieve my dream of making a difference."

When Eduardo Santana graduated from Mission Hills High School in 2012, the odds that he would ever be a college graduate were less than ideal.

He spent a harrowing childhood in San Marcos, experienced depression and anxiety as a teenager, and suffered from suicide ideation for two years. Somehow, Santana came across an academic ranking of his graduating class: "I was ranked 555th out of 585 students."

Coming to Palomar "was a tough transition," he said, "but I knew that life was about to get real once I left high school. I knew I had to make a choice. Palomar gave me a platform to start that process."

Santana gradually learned how to be a good student—an excellent one, even: "Palomar gave me the opportunity to foster these skills and start this enlightenment process—I really started thinking about things differently."

In 2016, Santana transferred to California State University, Chico and earned his bachelor degree in criminal justice. Today, he is enrolled in the Masters of Social Work program at Texas State University.

From mass shootings to homelessness, mental health is an urgent and increasing concern across the U.S., and Santana said he is ready to do his part to make a difference in the lives of the vulnerable and at-risk. He plans to open his own practice



PALOMAR COLLEGE **Foundation**

New frontiers, new directors for the college's charitable foundation

Monster Dash & Bash

On Oct. 19, 2019, the Foundation hosted its second annual Monster Dash and Bash 5K Run/Walk, raising more than $75,000 with upwards of 500 participants who took part in running/walking the race route on the Palomar College campus.

The event featured food trucks, a costume contest and a silent auction, with proceeds going to support Palomar students through a variety of initiatives led by the Foundation, including scholarships and textbook support.

Community Showcase

Brian Cahill, as a business leader in the construction industry has left his mark on the physical landscape of Southern California like few others. As a dedicated philanthropist, Brian championed the Foundation's annual golf tournament for over a decade, helping to raise over $2 million in support of Palomar students. At the December 12 Community Showcase, Mr. Cahill received the 2019 Comet Award for his unwavering dedication and philanthropy on behalf of the Palomar College Foundation.

During his award acceptance, he shared that enrolling in a local community college helped him make the transition from military to civilian life, and added that he counts Palomar's 4,300-plus military-affiliated students among its most significant impacts in the region.

Board of Directors

In February, the Palomar College Foundation strengthened its ties to the community with five new board members, including two Palomar alumni and leaders in finance, commerce and development.

- ★ Rita Brandin — Senior Vice President and Development Director, Newland Real Estate Group
- ★ Aaron Byzak — Chief External Affairs Officer, Tri-City Medical Center
- ★ Margo Cobian — Senior Account Representative Public Relations, EDCO
- ★ Will Rivera — San Marcos Branch Manager, Cal Coast Credit Union
- ★ Stephanee Taylor — Vice President and Commercial Relationship Manager, Wells Fargo

Crisis Support: COVID-19

With the onset of rapid and dramatic changes triggered by the COVID-19 pandemic, the Palomar College Foundation led an unprecedented effort to help students stay equipped and on track.

Through the end of June, the Foundation distributed 670 free computers to Palomar students, and issued 517 emergency grants amounting to $63,500.

Students shared their thanks for the generous donors who made it possible for them to continue their studies online.





EXECUTIVE ADMINISTRATION
July 2019 – December 2020

Joi Lin Blake, Ed.D.
Superintendent/President

Jack Kahn, Ph.D.
Assistant Superintendent/Vice President
Instructional Services

Aiden Ely
Acting Assistant Superintendent/Vice President
Student Services

Stephen Garcia
Acting Assistant Superintendent/Vice President
Finance and Administrative Services

Michael Shanahan, J.D.
Acting Assistant Superintendent/Vice President
Human Resource Services

EXECUTIVE ADMINISTRATION
January 2020 – June 2020

Jack Kahn, Ph.D.
Acting Superintendent/President

Shayla Sivert
Acting Assistant Superintendent/Vice President
Instructional Services

Aiden Ely
Acting Assistant Superintendent/Vice President
Student Services

Yulian Ligioso
Acting Assistant Superintendent/Vice President
Finance and Administrative Services

Linda Beam
Acting Assistant Superintendent/Vice President
Human Resource Services

PALOMAR COMMUNITY COLLEGE DISTRICT GOVERNING BOARD

Nancy Ann Hensch, *President*

Nina Deerfield, *Vice President*

Norma Miyamoto, *Secretary*

Mark Evilsizer, *Trustee*

John Halcón, Ph.D., *Trustee*

Linus Smith, *Student Trustee*

PALOMAR COLLEGE®
Learning for Success

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