



Palomar College Grant Annual Report Fiscal Year 2025-2026

Institutional Research, Planning, and Grants

July 2026

Table of Contents

Vision, Mission, Values, & Strategic Plan Goals	3
2025-26 Year in Review	3
Grant Development.....	4
Grant Portfolio Management	5
New Grants Launched in FY 2025-26	5
Grants Closed in FY 2025-26	6
Instruction	6
Career, Technical and Extended Education (CTEE)	6
Mathematics, Sciences, and Engineering (MSE)	8
Social and Behavioral Sciences (SBS)	9
Instructional Services	10
Student Services.....	12
Appendix A: Early Care and Education Partnerships to Success (ECEPTS) Impact Report	16
Appendix B: Early College Credit Ambassador (ECCA) Pilot Impact Report.....	17
Appendix C: Faculty Cultural Curriculum Teaching Institute Impact Report.....	18
Appendix D: Native American Research Centers for Health (NARCH) XIII - Student Development Program (2021) Impact Report	19
Appendix E: Regional Equity and Recovery Partnership: Social Work and Human Services Program Impact Report	20
Appendix F: Rising Scholars Network (2022 Impact Report	21
Appendix G: 2025-2026 Summary of Active Grants	22
Federal Awards.....	22
State Awards	23
Foundation Awards	25

Vision, Mission, Values, & Strategic Plan Goals

Vision: Transforming lives for a better future.

Mission: Palomar College respects each of our students' experiences and supports them to achieve academic success. As a community college, we encourage our students to embrace the best version of themselves and prepare them to engage with our local and global communities.

Values: In creating the learning and cultural experience that fulfill our mission, we are committed to serving our community, including historically and currently marginalized and racially minoritized populations. In doing so, we are guided by the core values of:

Access: We make education possible for everyone.

Diversity, Equity, and Inclusion: We recognize and respect diversity, seek to foster a culture of inclusion and belonging, and strive to address inequities.

Academic Excellence: We provide quality programs and robust course offerings to support students who are pursuing transfer readiness, general education, career and technical training, aesthetic and cultural enrichment, and lifelong education.

Student-Focused: We offer a caring and supportive environment that addresses the holistic and distinct needs of our students.

Community: We are an integral part of our region and strive to foster meaningful relationships within our college and local communities.

Vision Plan 2035 Goals:

1. Reimagine and redesign instruction and student services to increase student success.
2. Invest in our people and processes.
3. Optimize enrollment for fiscal stability and growth.
4. Strengthen external partnerships and community relationships.
5. Build a unified Palomar College district while allowing each location to establish a unique culture and programs to serve its student population and create community connections.

2025-26 Year in Review

In FY 2025-26, Palomar College managed 31 active competitive grants totaling \$60.9 million. Growth across federal, state, and foundation funding sources reflects the College's continued success in securing external resources that advance Vision Plan 2035 priorities. Institutional Research, Planning, and Grants (IRP&G) provided lifecycle oversight for all projects, supporting effective implementation and compliance with federal, state, and institutional requirements.

Portfolio Snapshot

**Active
Competitive
Awards
\$60.9M**

**Award Count
25 Direct
Awards
6 Sub Awards**

**Funding Mix
Federal 14
State 15
Foundation 2**

Broad Institutional Impact - Managed 31 active competitive grants supporting student success, workforce development, institutional innovation, and statewide services.

New Funding Secured - Supported the submission of 9 competitive grant proposals, resulting in new awards for apprenticeship pathways, STEM and nursing education, student support services, and early college initiatives.

Eight New Projects Launched - Initiated new federal and state-funded projects supporting workforce development, student success, nursing education, and K-16 partnerships.

Eight Projects Successfully Closed - Completed all required reports, deliverables, and sponsor requirements while documenting outcomes through project Impact Reports.

Expanded Educational Access - Increased support for Hispanic, Native American, justice-impacted, first-generation, low-income, rural, and other historically underserved student populations.

Strengthened Partnerships - Expanded collaborations with K-12 districts, universities, employers, healthcare providers, tribal organizations, workforce agencies, and statewide California Community College partners.

Advanced Workforce Development - Supported career pathways in water technology, nursing, manufacturing, electrical engineering, geomatics, social

work, early childhood education, and emerging transportation technologies.

Grant Development

Grant Development

**9 New
Proposals
Submitted**

**\$5.4M
Secured**

During FY 2025–26, Institutional Research, Planning, and Grants (IRP&G) supported the development and submission of nine competitive grant proposals to federal and state funding agencies. Proposal activity included opportunities from the U.S. Department of Education, California Community Colleges Chancellor’s Office, and regional K–16 collaborative programs. As shown in Table 1, six proposals were funded, two were not funded, and one remained pending at the time of publication. Funded FY 2025–26 proposals resulted in approximately \$4.7 million

in new awards supporting apprenticeship expansion, student success initiatives, workforce development, and regional K–16 partnerships.

In addition, final determinations were received for seven proposals submitted during FY 2024–25 that had previously been reported as pending. Of those proposals, three were funded and four were not funded, resulting in approximately \$657,000 in additional awards.

Table 1 Competitive Grant Proposal Outcomes by Submission Year

Proposal Outcomes	Proposals Pending from FY 2024-25	FY 2025-26 Submissions
Funded	3	6
Not Funded	4	2
Decision Pending		1

Funded projects reflected a diverse mix of federal and state investments supporting workforce development, STEM education, student support services, apprenticeship expansion, and regional educational partnerships.

Grant Portfolio Management

In FY 2025-26, Palomar College managed 31 active competitive grants totaling \$60.9 million. The Institutional Research, Planning, and Grants (IRP&G) team provided lifecycle oversight and compliance support for all projects, helping ensure adherence to sponsor requirements, college policies, and applicable federal and state regulations. Grant-funded activities supported institutional priorities including workforce development, student success, educational equity, STEM education, dual enrollment, and regional partnerships.

New Grants Launched in FY 2025-26

The following 8 projects began implementation during FY 2025-26:

- Building Excellence and Advancement in Mapping and Surveying (BEAMS) - National Science Foundation (NSF) ATE (Subaward)
- Native American Research Centers for Health (NARCH) XIII - Student Development Program (2025) - National Institute of General Medical Sciences, National Institutes of Health (NIH) (Subaward)
- Pathways to Persistence: A K-16 Early College Student Success Collaborative - Border Region Talent Pipeline K-16 Education Collaborative
- Rebuilding Nursing Infrastructure Program: Phase 1 Capacity Building - California Community Colleges Chancellor's Office
- Rising Scholars Network (2025) - California Community Colleges Chancellor's Office

- Routes to Manufacturing Careers: A Partnership in Developing Early College Credit - Border Region Talent Pipeline K-16 Education Collaborative
- Tomorrow's Water Technicians: Innovating Curriculum, Increasing the Pipeline, and Boosting Career Readiness - National Science Foundation (NSF) ATE
- TRIO Student Support Services Classic (2025) - U.S. Department of Education

Grants Closed in FY 2025-26

The following 8 projects successfully concluded during FY 2025-26:

- Early Care and Education Partnerships to Success (ECEPTS) - California Employment Development Department
- Early College Credit Ambassador (ECCA) Pilot - Border Region Inclusive Talent Pipeline Collaborative
- Faculty Cultural Curriculum Teaching Institute - California Community Colleges Chancellor's Office (CCCCO)
- Innovation in Higher Education - State of California
- Native American Research Centers for Health (NARCH) XIII - Student Development Program (2021) - National Institute of General Medical Sciences, National Institutes of Health (NIH)
- Regional Equity and Recovery Partnership: Social Work and Human Services Program - California Community Colleges Chancellor's Office (CCCCO)
- Rising Scholars Network (2022) - California Community Colleges Chancellor's Office (CCCCO)
- TRIO Student Support Services Classic (2020) - U.S. Department of Education

Required deliverables and grant closeout activities were completed in accordance with sponsor requirements. Impact Reports highlighting project accomplishments and the ways students and the College benefited from the work are completed according to applicable reporting timelines and made available through the appendices (see Appendices A–F) and the IRP&G website.

The following narratives summarize all 31 projects managed during FY 2025-26, including both active and completed awards. Some initiatives appear more than once because separate grant cycles for the same program were active during the reporting period. Years shown in parentheses identify the specific award cycle. For a summary of grants by funding source, see Appendix G.

Instruction

Career, Technical and Extended Education (CTEE)

*Apprenticeship Pathways Demonstration Project-Zero Emissions Vehicle Technologies
California Community Colleges Chancellors Office (CCCCO) Workforce and Economic*

Development Division (1/1/2024 - 7/31/2026).

Through a \$200,000 award from the California Community Colleges Chancellor's Office, Palomar College is developing a Heavy/Moderate Zero Emissions Technician (ZEV Tech) Apprenticeship program as part of a statewide cohort of 13 colleges. The project supports the creation of a roadmap to convert apprenticeship experience into college credit, including the identification of Credit for Prior Learning (CPL) opportunities with regional employers and partners. Activities focus on designing the apprenticeship framework in collaboration with industry and aligning program development with regional clean-energy workforce needs.

California Apprenticeship Initiative (CAI) Early Childhood Education (ECE) Associate Teacher Apprenticeship

California Community Colleges Chancellors Office (CCCCO) Workforce and Economic Development Division (7/1/23 - 12/31/26).

Palomar College received an \$862,502 award from the California Apprenticeship Initiative to establish an Associate Teacher Apprenticeship program. The project is designed to register 75 apprentices in the education and social services sectors across the San Diego and Imperial region. Developed in close partnership with the Metropolitan Area Advisory Committee on Anti-Poverty (MAAC), the program combines classroom instruction with on-the-job training to help Early Care and Education (ECE) apprentices gain the skills needed to advance in the field.

Early Care and Education Partnerships to Success (ECEPTS)

California Employment Development Department, English Language Learner Integrated Education and Training (ELL-IET) (4/10/24-12/31/25).

Through a \$55,691 subaward from the Tides Center, Palomar College supported the ECEPTS initiative by providing career-focused English as a Second Language (ESL) instruction and embedded language supports tailored to registered Early Care and Education (ECE) apprentices. The project enhanced access to workforce pathways for English language learners pursuing careers in early childhood education by strengthening language proficiency and supporting successful participation in apprenticeship training.

Tomorrow's Water Technicians: Innovating Curriculum, Increasing the Pipeline, and Boosting Career Readiness

National Science Foundation (NSF), Advanced Technological Education (7/15/25-6/30/28).

New for FY 2025-26, this \$471,638 award from the National Science Foundation supports the expansion and modernization of Palomar College's Water Technology Program to address growing workforce demand for highly skilled water and wastewater technicians. The project will update curriculum to align with emerging technologies, develop stackable credentials, strengthen recruitment and retention efforts to diversify the workforce pipeline, and expand work-based learning opportunities such as internships and career readiness workshops. These activities are designed to prepare students for careers in the increasingly technology-driven water and wastewater industry.

Mathematics, Sciences, and Engineering (MSE)

Bridges to the Baccalaureate Program 2023

Department of Health and Human Services (National Institutes of Health), Bridges to the Baccalaureate Program (8/2/2023 - 7/31/2028).

Through continued funding from the National Institutes of Health, California State University San Marcos leads the Bridges to the Baccalaureate Program, designed to support underrepresented students in the biomedical sciences. As a sub-recipient, Palomar College builds on previous efforts to advance the academic and career development of these students, providing guidance and preparation to ensure a seamless transfer to CSUSM. The five-year award totals \$85,690 in support of Palomar's activities within the program.

Building Excellence and Advancement in Mapping and Surveying (BEAMS) - National Science Foundation (NSF) Advanced Technological Education

National Science Foundation (NSF), Advanced Technological Education (7/01/25-6/30/28).

New for FY 2025-26, this \$120,146 subaward from Southwestern College supports efforts to expand awareness of geomatics and land surveying career pathways among high school students. Project activities include revising the Summer Geomatics Academy curriculum and associated pre- and post-academy courses to incorporate geomatics content, as well as coordinating student recruitment, academy logistics, and instruction. These efforts aim to increase student awareness of educational opportunities at Palomar College and Southwestern College while strengthening the future geomatics and land surveying workforce pipeline.



Fast-Track to Success - Bridging the CTE and Higher Education to Empower Students for Immediate Career Opportunities in Technical Education

National Science Foundation (NSF), Advanced Technological Education (9/01/24-7/31/27).

As a sub-recipient of a \$150,000 National Science Foundation award led by California State University San Marcos (CSUSM), Palomar College is collaborating with CSUSM, MiraCosta College, and Canyon Crest Academy to expand pathways in electrical engineering. The project brings together secondary and postsecondary partners to create a seamless "fast-track" program by aligning coursework and building coordinated transitions across institutions. The initiative prepares students to enter the electrical and electronics technology industry as skilled technicians, addressing critical workforce needs in North San Diego County.

Innovation in Higher Education

State of California, Awards for Innovation in Higher Education, (6/1/2017-6/30/26).

Supported by a \$2,000,000 award from the State of California, this grant helped students pursue impacted and high-demand STEM pathways. Funds supported efforts to develop manageable course schedules for STEM majors, expand access to high-demand classes, and provide

enrichment opportunities such as workshops and academic support. The project also integrated new technologies and virtual labs to help students progress more efficiently through their programs.

Rebuilding Nursing Infrastructure Program - Phase 1 Capacity Building - California Community Colleges Chancellor's Office

California Community Colleges Chancellors Office (CCCCO) Workforce and Economic Development Division (3/22/26-5/28/27).

New for FY 2025-26, this \$678,037 award from the California Community Colleges Chancellor's Office supports efforts to strengthen Palomar College's nursing program and expand pathways into the nursing workforce. Project activities include increasing clinical placement opportunities through partnerships with local healthcare providers, enhancing faculty training through a multi-college professional development initiative focused on evidence-based teaching and leadership, and developing stronger ADN-to-BSN transfer pathways through collaboration with four-year institutions. These efforts aim to increase nursing program capacity, support student success, and strengthen the regional healthcare workforce pipeline.

Social and Behavioral Sciences (SBS)

Indian Health Council Student Development Program (2021)

National Institute of General Medical Sciences, National Institutes of Health (NIH) - Native American Research Centers for Health (NARCH) (9/20/21-7/31/25)

Funded by the NIH through the NARCH program, this \$77,792 award supported Palomar College's participation in the California Native American Research Centers for Health Student Development Program (CA-NARCH SDP). The program was a partnership between Indian Health Council, CSU San Marcos (CSUSM), UC San Diego (UCSD), San Diego State University (SDSU), and Palomar College, with the goal of recruiting and supporting American Indian and Alaska Native students in science and health fields. Through mentorship, academic support, and culturally responsive guidance, the project helped students prepare for transfer and future careers in science and health professions.

Indian Health Council Student Development Program (2025)

National Institute of General Medical Sciences, National Institutes of Health (NIH) - Native American Research Centers for Health (NARCH) (8/01/25-7/31/30).

New for FY 2025-26, this \$65,495 award supports Palomar College's continued participation in the California Native American Research Centers for Health Student Development Program (CA-NARCH SDP). The program is a partnership between Indian Health Council, CSU San Marcos (CSUSM), UC San Diego (UCSD), San Diego State University (SDSU), and Palomar College, with the goal of increasing the enrollment, persistence, and transfer of American Indian and Alaska Native students in science and health fields. Through academic, cultural, career, and research mentoring, as well as high school outreach and community workshops, the project supports students as they prepare for transfer and future careers in science and health professions

Regional Equity and Recovery Partnership: Social Work and Human Services Program
California Community Colleges Chancellors Office (CCCCO) Workforce and Economic Development Division (1/23/2023 - 6/30/26).

Through a one-time \$65,661 award from the California Community Colleges Chancellor's Office, this project supported the growth of Palomar College's Social Work and Human Services program as part of a regional southern border initiative. Funding was used to strengthen curriculum, expand pathways into human services careers, develop work-based learning opportunities, and provide academic support for students pursuing careers in the social services field. These efforts helped increase access to educational and workforce opportunities while supporting student success and career preparation.

Instructional Services

CCC TechConnect: Digital Innovation and Infrastructure Support Services
California Community Colleges Chancellors Office (CCCCO) Digital Innovation and Infrastructure Division, California Community Support Services Grant (7/01/23-6/30/28).

Through a \$33,333,334 award from the California Community Colleges Chancellor's Office, Palomar College delivers system-wide digital innovation and infrastructure support services for California's 116 community colleges through CCC TechConnect. Services include on-demand and streaming video, event coverage, video conferencing, CCC Confer, and the Online Teaching Conference. The project strengthens technology-enabled teaching, learning, communication, and collaboration across the California Community Colleges system.



Distance Education Captioning and Transcription (DECT) Grant
California Community Colleges Chancellors Office (CCCCO) Educational Services and Support Division, Distance Education Captioning and Transcription (DECT) Grant (7/1/2023-6/30/2028).
Palomar College received an \$8,000,000 award to support California's community colleges in enhancing their capacity to serve students with disabilities by ensuring accessible aural content in distance education. The project facilitates live and offline captioning and transcription services for online and hybrid courses statewide.

Early College Credit Ambassador (ECCA) Pilot
The Border Region Inclusive Talent Pipeline Collaborative, California Regional K-16 Education Collaboratives Grant Program (5/13/24 – 5/31/26).

Through an \$14,136 award from the Border Region Inclusive Talent Pipeline Collaborative, Palomar College piloted a dual enrollment ambassador program in the Escondido Union High School District and San Marcos Unified School District. The project developed training materials and provided ongoing technical support to high school students serving as dual enrollment ambassadors, equipping them to share information about early college credit opportunities with their peers. By expanding awareness and access, the initiative helped increase student

understanding of dual enrollment opportunities and encouraged participation in early college credit pathways.

Faculty Cultural Curriculum Teaching Institute

California Community Colleges Chancellors Office (CCCCO) Institutional Effectiveness Division, Culturally Responsive Pedagogy & Practices (CRPP) (6/15/23-6/30/26).

Established through a \$299,900 award from the California Community Colleges Chancellor's Office, the Faculty Cultural Curriculum Teaching Institute provided faculty with a structured professional development experience focused on culturally responsive pedagogy. Through this data-informed program, faculty examined student success and course-level data to explore how instructional practices could better support diverse learners. The initiative strengthened faculty capacity to address varied learning needs and promote improved student retention and completion outcomes.

FCCC Program Pathways Mapper

Foundation for California Community Colleges, Enhancing Student Success: Implementing and Sustaining Program Pathways Mapper program (4/01/25-3/31/28).

Palomar College received a \$60,000 award from the Foundation for California Community Colleges to support the institutionalization of the Program Pathways Mapper (PPM). This software provides students with clear, sequential course maps that align with academic programs and related career pathways. The project focuses on developing a college-wide plan to integrate PPM into institutional practice, advancing the objectives of the California Community Colleges Chancellor's Office Vision 2030 Plan. By helping students navigate program requirements and visualize career-aligned options, the initiative supports more efficient progression toward educational goals and degree completion.

Improving Student Engagement and Outcomes Equitably with Course-Specific Open-Sourced AI-Tutors

Foundation for California Community Colleges, Learning Lab's AI Grand Challenge: Leveraging AI for Teaching and Learning (2/28/25-12/31/27).

Palomar College is a sub-recipient of a \$124,811 award administered by UC San Diego, which received funding from the Foundation for California Community Colleges under the Learning Lab's AI Grand Challenge. As part of a regional collaboration that includes UCSD, San Diego State University (SDSU), CSU San Marcos (CSUSM), and San Diego City College, Palomar's role is to develop and deliver AI literacy professional development for faculty, introducing faculty to the principles, techniques, and responsible use of AI.

Pathways to Persistence: A K-16 Early College Student Success Collaborative

Border Region Talent Pipeline K-16 Education Collaborative (3/22/26-5/28/27).

New for FY 2025-26, this \$103,576 award supports a partnership between Palomar College, Escondido Union High School District (EUHSD), and Vista Unified School District (VUSD) to strengthen early college and dual enrollment pathways. Project activities include expanding college counseling services, improving enrollment and matriculation processes, aligning

educational pathways, and deepening collaboration between K-12 and higher education partners. These efforts are designed to support successful transitions from high school to college, increase student persistence, and foster a sense of belonging at Palomar College, particularly among low-income and historically underrepresented students.

*Routes to Manufacturing Careers: A Partnership in Developing Early College Credit
Border Region Talent Pipeline K-16 Education Collaborative (3/22/26-5/28/27).*

New for FY 2025-26, this \$13,861 award supports a partnership between Palomar College and Borrego Springs Unified School District (BSUSD) to expand dual enrollment and early college credit opportunities through a manufacturing and welding pathway. Project activities include aligning curriculum across articulation, credit-by-exam, and dual enrollment; enhancing college counseling and education planning services; improving enrollment and registration processes; and strengthening collaboration between secondary and postsecondary partners. These efforts aim to increase access to early college opportunities, support successful transitions to postsecondary education, and expand equitable pathways for low-income and underrepresented students.

ZTC Acceleration I

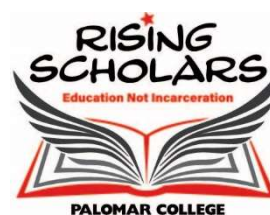
California Community Colleges Chancellors Office (CCCCO) Equitable Student Learning, Experience, and Impact Division, ZTC Acceleration Grants program (11/14/2023-12/31/2026). Palomar College was awarded \$1,287,362 to expand and implement Zero Textbook Cost (ZTC) pathways, reducing educational expenses and shortening time to completion. By Fall 2026, new ZTC pathways will be available in Arts, Media, and Business Administration; Career, Technical and Extended Education; Mathematics, Sciences, and Engineering; and Social and Behavioral Sciences.

Student Services

Rising Scholars Network (2022)

California Community Colleges Chancellors Office (CCCCO) Educational Services and Support Division, Rising Scholars Network Fund (7/1/2022 - 7/31/2025).

Through a three-year, \$565,598 award from the California Community Colleges Chancellor's Office, Palomar College expanded access and success for incarcerated and formerly incarcerated students through the Rising Scholars Network. The program provided academic, transitional, and wraparound support services, including a summer bridge program designed to ease students' transition into college. Additional efforts included partnerships with correctional and alternative education programs, helping to increase educational opportunities and support student enrollment, persistence, and completion.



Rising Scholars Network (2025)

California Community Colleges Chancellors Office (CCCCO) Educational Services and Support

Division (7/01/25-7/31/28).

New for FY 2025-26, this \$575,724 award from the California Community Colleges Chancellor's Office supports the continued expansion of the Rising Scholars Network at Palomar College. The program provides equitable access to education and comprehensive support services for currently and formerly incarcerated students through enhanced student services, academic and career support, professional development for faculty and staff, and integrated wraparound services. These efforts are designed to increase enrollment, persistence, completion, career readiness, and successful transitions to employment and community reintegration.

Title V Launching the Student Success Journey

U.S. Department of Education, Office of Postsecondary Education, Developing Hispanic-Serving Institutions (DHSI) Program (10/01/2024-9/30/2026).

Through a \$600,000 award from the U.S. Department of Education's Developing Hispanic-Serving Institutions (DHSI) Program, Palomar College is strengthening outreach, onboarding, and academic support services for Hispanic and low-income students. The project includes two integrated components: holistic outreach, in-reach, and onboarding activities designed to promote equitable access to educational opportunities, and targeted academic support to improve gateway math completion and accelerate students' progress toward a degree. These efforts aim to improve student retention, persistence, and completion.



TRIO North County Opportunity Center (NCEOC)

U.S. Department of Education, Office of Postsecondary Education, TRIO Programs: Student Support Services (9/1/21 - 8/31/26).

Palomar College received a five-year, \$1,401,821 award from the U.S. Department of Education to operate the North County Educational Opportunity Center (NCEOC) under the federal TRIO Programs. NCEOC identifies and assists adults who seek to enter, re-enter, or continue postsecondary education. The program provides individualized support with college admissions, financial aid, career pathways, and educational planning, helping participants successfully transition into higher education and persist toward their academic goals.

TRIO Student Support Services Classic (2020)

U.S. Department of Education, Office of Postsecondary Education, TRIO Programs: Student Support Services (9/1/20 - 8/31/25).

Through a five-year, \$1,801,251 award from the U.S. Department of Education, the TRIO Student Support Services (SSS) Classic Program supported the persistence, retention, and graduation of first-generation, low-income, and students with disabilities at Palomar College. The program provided academic, career, and transfer advising, along with tutoring, mentorship, leadership development, financial aid assistance, and cultural enrichment activities. These services helped participants navigate college, complete their educational goals, and prepare for successful transfer to four-year institutions.



TRIO Student Support Services Classic (2025)

U.S. Department of Education, Office of Postsecondary Education, TRIO Programs: Student Support Services (9/01/25-8/31/30).

New for FY 2025-26, this five-year, \$1,843,800 award from the U.S. Department of Education continues Palomar College's TRIO Student Support Services (SSS) Classic Program. The project provides comprehensive academic, career, financial aid, and transfer support for first-generation, low-income, and students with disabilities. Through advising, tutoring, mentoring, leadership development, and other support services, the program aims to increase student persistence, retention, graduation, and transfer to four-year institutions.

TRIO Talent Search - Escondido

U.S. Department of Education, Office of Postsecondary Education, TRIO Programs: Talent Search (9/1/21 - 8/31/26).

This five-year, \$1,420,160 program supports income-eligible and first-generation students in grades 6-12 throughout the Escondido Union High School District. The stand-alone program offers year-round academic advising, tutoring, career exploration, financial-aid and scholarship guidance, college-application assistance, and educational field trips. Its primary objective is to raise high-school graduation rates and substantially increase the number of participants who enroll in, and complete postsecondary education.



TRIO Talent Search - Vista

U.S. Department of Education, Office of Postsecondary Education, TRIO Programs: Talent Search (9/1/21 - 8/31/26).

Funded at \$1,420,160 over five years, TRIO Talent Search - Vista serves income-eligible and first-generation students in grades 6-12 across Vista Unified School District. The program delivers year-round academic advising, tutoring, career exploration, financial-aid counseling, college-admissions assistance, and educational field trips. Its overarching goal is to boost high-school graduation rates and significantly increase the number of participants who enroll in and complete postsecondary education.

TRIO Upward Bound Classic

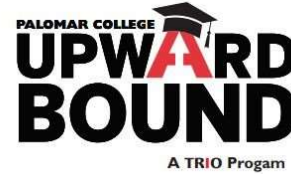
U.S. Department of Education, Office of Postsecondary Education, TRIO Programs: Upward Bound (9/01/23 - 8/31/28).

Funded at \$1,624,895 over five years, TRIO Upward Bound - Classic provides a year-round college-preparation program for low-income and first-generation high-school students across North County. Participants receive intensive academic advising, personalized tutoring, family workshops, leadership development, and college and cultural field trips. The program's central goal is to ensure students graduate from high school, enroll in postsecondary education, and persist to degree completion.

TRIO Upward Bound Rural

U.S. Department of Education, Office of Postsecondary Education, TRIO Programs: Upward Bound (9/01/23 - 8/31/28).

The TRIO Upward Bound - Rural Program is supported by a five-year, \$1,547,525 award from the U.S. Department of Education. The program delivers year-round academic and college-preparatory services to low-income and first-generation students in rural North County communities. Services include academic coaching, tutoring, college-readiness workshops, financial aid guidance, and experiential learning opportunities. Together, these supports help increase high school graduation rates and strengthen college enrollment and completion outcomes for participating students.



Appendix A: Early Care and Education Partnerships to Success (ECEPTS) Impact Report



Institutional Research, Planning, and Grants Competitive Grant Impact Report



Project Title: **Early Care and Education Pathways to Success (ECEPTS)**

Project Lead: Wendy Nelson, Associate Dean, Workforce, Community and Continuing Education
Performance Period: 04/01/24-12/31/25; Award Amount: \$55,691
Funding Source: California Workforce Development Board – English Language Learner Integrated Education and Training (ELL IET) Fund (sub award via ECEPTS/Tides Center)

Project Goal: Expand access to Early Care and Education apprenticeship pathways by providing career-focused English language instruction and integrated support services that help English language learners succeed in registered apprenticeship programs.



Goals and Achievements

- Developed an Integrated Education and Training (IET) model that combined career-focused ESL instruction with Early Childhood Education apprenticeship training.
- Implemented contextualized ESL coursework, embedded tutoring, and flexible academic supports tailored to English language learners.
- Expanded access to ECE apprenticeship pathways through bilingual outreach, translated materials, and inclusive onboarding practices.



Student Impact

- Recruited 77 apprentices across three cohorts; 95% were English language learners and 99% identified as minoritized individuals.
- Apprentices earned an average 27% wage increase (\$4.84/hour), with multiple participants advancing into higher-level positions.
- Achieved strong student persistence, with 87% of Cohort 1 completing program requirements and 88% of Cohort 3 retained in the program.
- Supported participants in earning Associate Teacher permits and certifications, with many transitioning into or remaining employed in early care and education.



Partnerships & Collaborations

- Partnered with MAAC to deliver coordinated education, workforce training, and student support services for ECE apprentices.
- Aligned ESL instruction and workforce training with apprenticeship requirements through close collaboration with apprenticeship sponsors.
- Worked with college and community organizations to reduce language and access barriers through bilingual case management, translated materials, and coordinated support services.



Institutional and Community Impact

- Expanded Palomar College's capacity to deliver Integrated Education and Training (IET) programs for English language learners.
- Strengthened collaboration among education, workforce, and community partners to better support English language learners.
- Helped build a diverse pipeline of qualified early childhood educators to address regional workforce shortages.



What's Next?

Palomar College will build on the success of the ECEPTS initiative by increasing access for English language learners and strengthening partnerships with workforce and community organizations. Future efforts will focus on enhancing integrated student supports, increasing apprenticeship completion and credential attainment, and preparing a diverse workforce to meet the region's growing demand for early childhood educators.

Appendix B: Early College Credit Ambassador (ECCA) Pilot Impact Report



Institutional Research, Planning, and Grants Competitive Grant Impact Report



Project Title: Early College Credit Ambassador (ECCA) Pilot Program

Project Lead: Dr. Glyn Bongolan, Associate Dean of Early College Credit; Jennifer Finn, Manager Early College Credit
Performance Period: 5/13/24 – 5/31/26; **Award Amount:** \$14,136
Funding Source: The Border Region Inclusive Talent Pipeline Collaborative, California Regional K-16 Education Collaboratives Grant Program

Project Goal: Increase awareness and participation in dual enrollment by training high school students to serve as peer ambassadors for early college credit opportunities.



Key Achievements

- Developed and implemented a comprehensive Early College Credit Ambassador program, including a training manual, resource guide, and structured ambassador training.
- Trained and supported student ambassadors to promote dual enrollment opportunities and help peers with college applications, enrollment, Canvas, MyPalomar, and campus resources.
- Expanded access to college advising by providing dedicated Palomar counseling support at partner high schools and developing student planning resources.
- Leveraged Federal Work-Study funding to sustain a Palomar student ambassador beyond the pilot period.



Student Impact

- Increased student awareness of dual enrollment opportunities through peer-to-peer outreach led by trained student ambassadors.
- Supported high school students in navigating Palomar College's application process, enrollment, and student support processes.
- Equipped students with educational planning tools, including dual enrollment course offerings, associate degree requirements, and Cal-GETC course maps.



Partnerships & Collaborations

- Partnered with Escondido Union High School District and San Marcos Unified School District to pilot the Early College Credit Ambassador program.
- Strengthened coordination between Palomar College and partner high schools to support students transitioning into dual enrollment.
- Deepened Palomar College's partnership with the Border Region Inclusive Talent Pipeline Collaborative through successful implementation of the pilot program.



Institutional and Community Impact

- Established a scalable Early College Credit Ambassador model and training resources to support future dual enrollment initiatives.
- Strengthened institutional capacity to support dual enrollment through coordinated outreach, advising, and student ambassador initiatives.
- Laid the foundation for a larger K-16 Strategic Award focused on instructional pathways, student retention, and student success.



What's Next?

Building on the success of the pilot, Palomar College secured a Border Region Inclusive Talent Pipeline Collaborative Strategic Award to broaden dual enrollment outreach and strengthen student pathway supports. Future efforts will strengthen instructional pathway guidance, enhance systematic collection of student feedback, improve college navigation and student success resources, and distribute updated Ambassador Handbooks and Palomar catalogs annually to K-12 partners.

Appendix C: Faculty Cultural Curriculum Teaching Institute Impact Report



Institutional Research, Planning, and Grants Competitive Grant Impact Report



Project Title: **Faculty Cultural Curriculum Teaching Institute**

Project Lead: Dr. Diane Studinka, Dean, Social Behavioral Services
Performance Period: 6/15/23-6/30/26; Award Amount: \$299,000
Funding Source: California Community Colleges Chancellors Office, Institutional Effectiveness Division, Culturally Responsive Pedagogy & Practices Grant

Project Goal: Provide faculty with a structured professional development experience focused on culturally responsive pedagogy.



Key Achievements

- Launched the Faculty Cultural Curriculum Teaching Institute (FCCTI) in August 2024.
- Trained 201 faculty through in-person workshops and asynchronous Canvas courses.
- Integrated DEIAA competencies into faculty tenure and evaluation processes.
- Developed practical faculty tools, including culturally responsive syllabi, transparent assignments, and student data reflection worksheets.
- Trained faculty to use Palomar's disaggregated student data dashboards to assess inequities in their classroom and inform pedagogical improvements.



Student Impact

- Increased faculty capacity to create more inclusive, supportive, and effective learning environments.
- Equipped faculty to use disaggregated student data to identify equity gaps and adapt instruction to better support disproportionately impacted students.
- Expanded the use of culturally responsive syllabi, transparent assignments, and equity-minded teaching practices across courses.



Partnerships & Collaborations

- Collaborated with Institutional Research to develop faculty-facing student data dashboards and training.
- Engaged faculty leaders, Umoja faculty and students, and instructional divisions in designing and delivering professional development.
- Brought together faculty development and institutional research to support the College's Student Equity Plan.



Institutional and Community Impact

- Embedded DEIAA competencies into Palomar College's faculty tenure and evaluation processes.
- Established FCCTI as a scalable professional development model available through both in-person and online delivery.
- Increased institutional capacity to use equity data and culturally responsive pedagogy to advance student success.
- Disseminated FCCTI promising practices and project outcomes as honorarium presenters at the 2025 and 2026 Strategic Enrollment Management (SEM) Academies, hosted by the Research and Planning Group for California Community Colleges (The RP Group).
- Pursued additional dissemination opportunities by submitting presentation proposals to the Collective Equity Impact (CEI) Institute, ACCJC Conference, and Strengthening Student Success Conference (SSSC).



What's Next?

Expand asynchronous Canvas FCCTI training as a campus-wide professional development offering, promote Institutional Research led 90-minute student data dashboard faculty trainings, refine faculty resources and student data tools, and support faculty in implementing culturally responsive, data-informed instructional practices that improve outcomes for disproportionately impacted students.

Appendix D: Native American Research Centers for Health (NARCH) XIII- Student Development Program (2021) Impact Report



Institutional Research, Planning, and Grants Competitive Grant Impact Report



Project Title: California Native American Research Centers for Health – Student Development Program (CA-NARCH SDP)

Project Lead: Dr. Seth San Juan, PI
Performance Period: 1/1/2020-7/31/2025; Award Amount: \$77,792
Funding Source: National Institutes of Health (NIH) – Native American Research Centers for Health (NARCH XI)

Project Goal: Increase the participation and success of American Indian and Alaska Native (AI/AN) students in biomedical and behavioral sciences.

Goals and Achievements

- Developed and implemented individualized student mentoring and support strategies to assist American Indian/Alaska Native (AI/AN) students pursuing STEM fields.
- Performed outreach activities to resulting in multiple students being connected with NARCH supports; one student transferred to CSU San Marcos (2023) and another to UC San Diego (2025).
- Hosted 8 information sessions or class visits to introduce students to the NARCH program and STEM career pathways.
- Incorporated feedback from students to refine outreach methods or support services (e.g., shifting to hybrid office hours or revising promotional materials).

Student Impact

- Increased student capacity in navigating STEM academic pathways through personalized support, referrals to enrichment programs, and facilitated connections with the AI/AN science research community.
- Students gained access to weekly office hours, one-on-one guidance, and invitations to NARCH-sponsored events throughout San Diego County.
- Approximately 6 students per year engaged through outreach, advising, or mentoring over the 2022–2025 period.

Partnerships & Collaborations

- Deepened relationship with lead organization (Indian Health Council)
- Collaborated with NARCH faculty and staff at CSUSM, SDSU, and UCSD.
- Participated in Tribal College fairs to expand AI/AN representation in biomedical and behavioral sciences.
- Strengthened internal collaborations at Palomar College with departments such as [e.g., Counseling, STEM and American Indian Studies faculty].

Institutional and Community Impact

- Strengthened relationships across local institutions to support shared goals of AI/AN student success.
- Developed and maintained contact with tribal organizations and community-based groups that support AI/AN students; met monthly with the NARCH Student Program Coordinator to align outreach and support efforts.

What's Next?

As the grant concludes, efforts will continue to focus on recruiting and mentoring students, to the extent that resources allow. While future outreach activities may depend on available funding, the experience gained through NARCH XI provides a valuable foundation for continued collaboration. Over the past year, Palomar College hired a Student Program Coordinator, and partnering with this individual may help sustain efforts to engage Native students in STEM fields, building on lessons learned throughout the project.

Appendix E: Regional Equity and Recovery Partnership: Social Work and Human Services Program Impact Report



Institutional Research, Planning, and Grants Competitive Grant Impact Report



Project Title: Regional Equity and Recovery Partnership: Social Work and Human Services Program

Project Lead: Dr. James Fent and Nicole Rose, Associate Professors, Behavioral Sciences Department, Social and Behavioral Sciences Division
Performance Period: 1/23/2023 - 6/30/2026; **Award Amount:** \$65,661
Funding Source: California Community Colleges Chancellor's Office, Workforce and Economic Development Division

Project Goal: Strengthen pathways to social work and human services careers by enhancing curriculum, expanding work-based learning opportunities, and providing academic and career support for students pursuing social service-related programs.



Achievements

- Strengthened social work and human services curriculum, transfer pathways, and workforce preparation
- Expanded employer and community partnerships from 5 to 24 organizations, increasing work-based learning opportunities.
- Partnered with Palomar's Basic Needs Department to expand service-learning opportunities and student engagement.
- Hosted the Community Connections: Programs with a Purpose event to connect students with community resources and career opportunities.



Student Impact

- Expanded access to career planning, transfer guidance, and workforce support services.
- Served 457 students, including 65% first-generation and 60% low-income students.
- Provided individualized academic advising to 23 students.
- 255 students completed core Social Work and Human Services (SWHS) coursework; 20 earned SWHS degrees or certificates.



Partnerships & Collaborations

- Collaborated with the San Diego Workforce Partnership to strengthen workforce connections and student referrals.
- Partnered with 24 community organizations to expand work-based learning opportunities.
- Collaborated with Palomar College's Basic Needs Department to expand service-learning opportunities.
- Established a Social Work and Human Services Advisory Board to strengthen employer engagement and workforce alignment.



Institutional and Community Impact

- Enhanced career-connected learning in social work and human services.
- Strengthened collaboration among academic, workforce, and community partners.
- Strengthened workforce pipelines in behavioral health and human services.
- Redesigned the SWHS website to improve access to program information and resources.



What's Next?

The Social Work and Human Services program will continue strengthening employer and community partnerships, expanding work-based learning and transfer pathways, and enhancing student support services. Future efforts will focus on growing the SWHS Advisory Board, increasing outreach, updating program resources, and pursuing additional funding to sustain program innovation and student success.

Appendix F: Rising Scholars Network (2022 Impact Report)



Institutional Research, Planning, and Grants Competitive Grant Impact Report



Project Title: **Rising Scholar Network FY2022**

Project Lead: Dr. Nora Kenney

Performance Period: 7/01/22-7/31/25; Award Amount: \$565,598

Funding Source: California Community Colleges Chancellor's Office, Educational Services and Support Division

Project Goal: Empower justice-impacted individuals to achieve academic success, gain meaningful employment, and successfully reintegrate into their communities.



Goals and Achievements

- Developed and scaled a high-touch holistic support framework for justice-impacted students, including warm hand-offs to enrollment, financial aid, and counseling services; peer mentoring; and cohort-based academic programming.
- Expanded program reach, increasing the number of justice-impacted students served from 181 in 2022 to 698 in 2025 through consistent outreach, integrated support services, and growing campus and community visibility.
- Partnered with Palomar College Television (PCTV) to produce *Almost Home: Life After Incarceration*, a two-time Emmy award-winning documentary used in outreach and education.



Student Impact

- 136 degrees/certificates earned by Rising Scholars since 2022; 33 students transferred to 4-year universities.
- Cohort models and integrated support contributed to an 88% course completion rate in 2024–25.
- Peer mentors and leadership roles increased students' confidence, belonging, and success.



Partnerships & Collaborations

- Engaged with community-based reentry partners including the San Diego Sheriff's Department, Juvenile Court and Community Schools, and The Fellowship Center (TFC) to create education-to-reentry pathways and launch a TFC-funded scholarship and housing program for four students.
- Collaborated with Palomar's TRIO programs, Student Health Services, Dreamers Village, Veterans Center, and other aligned programs to support holistic student success.
- Hosted panels and events with community leaders to strengthen regional reentry and healing networks, promoting student access to housing, employment, and basic needs.



Institutional and Community Impact

- Opened a dedicated Rising Scholars Student Center with over 600 monthly visits for academic and social support.
- Aligned services across counseling, AODS, and behavioral health - including a justice-impacted behavioral health liaison active in student events.
- Launched Rising Scholars-designated sections of English and Statistics to promote first-year completion of gateway courses and cohort-based success.
- Elevated the program's national profile through student- and staff-led presentations at A²MEND, APAHE, and CAAASA conferences.



What's Next?

Palomar College will build on the success of Rising Scholars by using continued support from the Chancellor's Office to expand participation and success among justice-impacted students. Focus areas include increasing enrollment and success rates, strengthening student and academic support services, enhancing professional development for faculty and staff, and deepening integrated, equity-minded support across the college.

Appendix G: 2025-2026 Summary of Active Grants

Federal Awards

Name	Department	Agency	Direct or Sub Award	Performance Period	Total Award Amount
Bridges to the Baccalaureate Program	Instruction-Mathematics, Sciences, and Engineering	Department of Health and Human Services (National Institutes of Health)	Sub Award from Cal State San Marcos	08/02/23-07/31/28	\$85,690
*Building Excellence and Advancement in Mapping and Surveying (BEAMS)	Instruction-Mathematics, Sciences, and Engineering	National Science Foundation	Sub Award from Southwestern Community College District	07/01/25-06/30/28	\$120,146
Fast-Track to Success-Bridging the CTE and Higher Education to Empower Students for Immediate Career Opportunities in Technical Education.	Instruction-Mathematics, Sciences, and Engineering	National Science Foundation	Sub Award from Cal State San Marcos (CSUSM)	09/01/24-07/31/27	\$150,000
Indian Health Council Student Development Program (2021)	Instruction-Social Behavioral Sciences	National Institutes of Health	Sub Award from the Indian Health Council	09/20/21-07/31/25	\$77,792
*Indian Health Council Student Development Program (2025)	Instruction-Social Behavioral Sciences	National Institutes of Health	Sub Award from the Indian Health Council	08/01/25-07/31/30	\$65,495
Title V Launching the Student Success Journey	Student Services	Department of Education	Direct Award	10/01/24-09/30/26	\$600,000
TRIO North County Opportunity Center	Student Services	Department of Education	Direct Award	09/01/21-08/31/26	\$1,401,821
TRIO Student Support Services Classic (2020)	Student Services	Department of Education	Direct Award	09/01/20-08/31/25	\$1,801,251
*TRIO Student Support Services Classic (2025)	Student Services	Department of Education	Direct Award	09/01/25-08/31/30	\$1,843,800

Name	Department	Agency	Direct or Sub Award	Performance Period	Total Award Amount
TRIO Talent Search-Escondido	Student Services	Department of Education	Direct Award	09/01/21-08/31/26	\$1,420,160
TRIO Talent Search-Vista	Student Services	Department of Education	Direct Award	09/01/21-08/31/26	\$1,420,160
TRIO Upward Bound Classic	Student Services	Department of Education	Direct Award	09/01/23-08/31/28	\$1,624,895
TRIO Upward Bound Rural	Student Services	Department of Education	Direct Award	09/01/23-08/31/28	\$1,547,525
*Tomorrow's Water Technicians: Innovating Curriculum, Increasing the Pipeline, and Boosting Career Readiness	Instruction-Career, Technical, and Extended Education	National Science Foundation	Direct Award	07/15/25-06/30/28	\$471,638

* = New for FY 2025-26

State Awards

Name	Department	Agency	Direct or Sub Award	Performance Period	Total Award Amount
Apprenticeship Pathways Demonstration Project-Zero Emissions Vehicle Technologies	Instruction-Career, Technical, and Extended Education	CCCCO Workforce and Economic Development Division	Direct Award	01/01/24-07/31/26	\$200,000
CAI Early Childhood Education (ECE) Associate Teacher Apprenticeship	Instruction-Career, Technical, and Extended Education	CCCCO Workforce and Economic Development Division	Direct Award	07/01/23-12/31/26	\$862,502
CCC TechConnect California Community Support Services Grant	Instruction-Instructional Services	CCCCO Digital Innovations and Infrastructure Division	Direct Award	07/01/23-06/30/28	\$33,333,334
Distance Education Captioning and Transcription (DECT) Grant	Instruction-Instructional Services	CCCCO Educational Services and Support Division	Direct Award	07/01/23-06/30/28	\$8,000,000
Early College Credit Ambassador Pilot	Student Services	California Regional K-16 Education Collaborative	Direct Award	05/13/24-05/31/26	\$14,136

Name	Department	Agency	Direct or Sub Award	Performance Period	Total Award Amount
ECEPTS English Language Learner Integrated Education and Training	Instruction-Career, Technical, and Extended Education	California Employment Development Department	Sub Award from the Tides Center	04/01/24-12/31/25	\$55,691
Faculty Cultural Curriculum Teaching Institute	Instruction-Instructional Services	CCCCO Institutional Effectiveness Division	Direct Award	06/15/23-06/30/26	\$299,900
Innovation in Higher Education	Instruction-Mathematics, Sciences, and Engineering	California State Department of Finance	Direct Award	06/1/2017 until expended	\$2,000,000
*Pathways to Persistence: A K-16 Early College Student Success Collaborative	Instruction-Instructional Services	Border Region Talent Pipeline K-16 Education Collaborative	Direct Award	03/22/26-05/28/27	\$103,576
*Rebuilding Nursing Infrastructure Program - Phase 1 Capacity Building	Instruction-Mathematics, Sciences, and Engineering	CCCCO Workforce and Economic Development Division	Direct Award	03/22/26-05/28/27	\$678,037
Regional Equity and Recovery Partnership: Social Work and Human Services Program	Instruction-Social Behavioral Sciences	CCCCO Workforce and Economic Development Division	Direct Award	01/23/23-06/30/26	\$65,661
Rising Scholars Network (2022)	Student Services	CCCCO Educational Services and Support Division	Direct Award	07/01/22-07/31/25	\$565,598
*Rising Scholars Network (2025)	Student Services	CCCCO Educational Services and Support Division	Direct Award	07/01/25-07/31/28	\$575,724
*Routes to Manufacturing Careers: A Partnership in Developing Early College Credit	Instruction-Instructional Services	Border Region Talent Pipeline K-16 Education Collaborative	Direct Award	03/22/26-05/28/27	\$13,861
ZTC Acceleration I	Instruction-Instructional Services	CCCCO Office of Equitable Student	Direct Award	11/14/23-12/31/26	\$1,287,362

Name	Department	Agency	Direct or Sub Award	Performance Period	Total Award Amount
		Learning, Experience, and Impact			

* = New for FY 2025-26

Foundation Awards

Name	Department	Agency	Direct or Sub Award	Performance Period	Total Award Amount
Improving student engagement and outcomes equitably with course-specific open-sourced AI-tutors	Instruction-Instructional Services	Foundation for California Community Colleges	Sub Award from University of California San Diego	02/28/25-12/31/27	\$124,811
Program Pathways Mapper	Instruction-Instructional Services	Foundation for California Community Colleges	Direct Award	04/01/25-03/31/28	\$60,000