



# AB 705 Experience: Student Registration Survey

October, 2020

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## Introduction

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This study was designed to gain a better understanding of the student experience for those entering Palomar College under the implementation of AB 705, which went into effect in the fall term of 2019. The study gave focus to how well students understood their placement, and for those who had not enrolled in English or math, why they had not. This study is part of a larger research project on the implementation of AB 705. This report includes a description of the data, the results, and a brief summary. Appendix A includes the text of the survey questions. Appendices B and C contain student suggestions for improving the placement process.

### Data

The data come from an online survey conducted during the registration period for the fall 2020 term at Palomar College. The survey was in the field from August 10 to September 8, after the fall census date. After students registered for classes, an email request with a link to the online survey was sent to first-time students, followed by a reminder a week later. Respondents were randomly assigned to complete either the English or math section of the survey. A total of 592 students completed the anonymous survey, with 301 responding to the English section and 291 responding to the math section.

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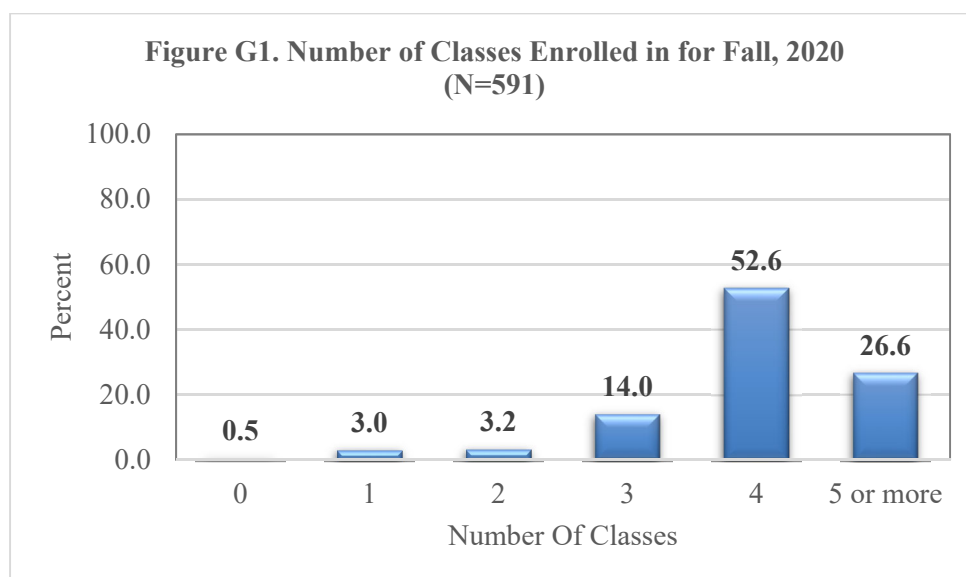
## Results

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### Course Taking

Table G1 summarizes previous course taking for the survey participants, and Figure G1 shows the number of classes in which these students were enrolled.

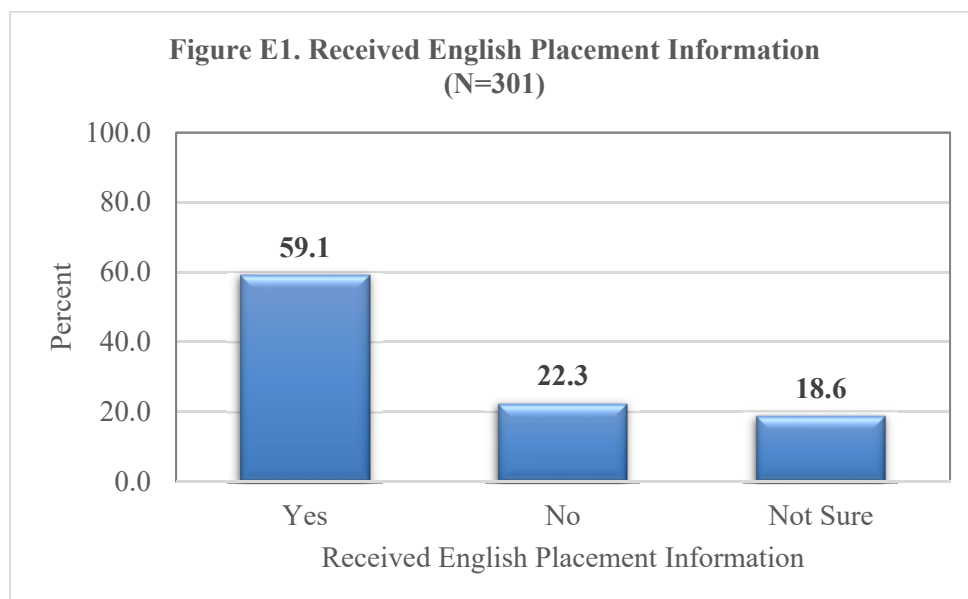
<b>Table G1. Prior College Course Taking</b>						
	Yes		No		Total	
	N	%	N	%	N	%
Taken Previous Courses at Palomar	90	15.3%	497	84.7%	587	100.0%
Taken Courses at Another College	34	5.8%	553	94.2%	587	100.0%

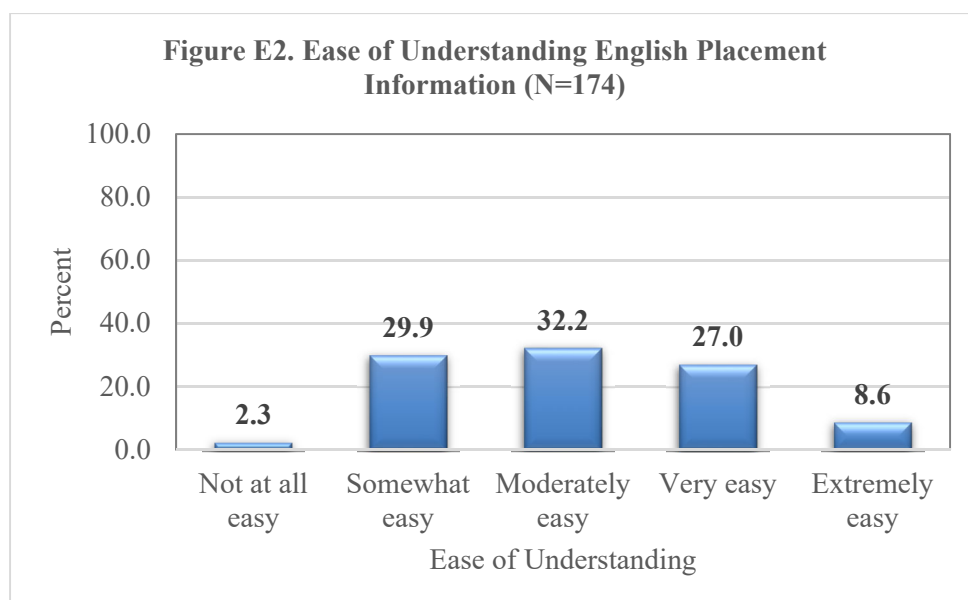


## English

### English Placements

Figure E1 shows that three out of five respondents indicated they received an English placement. Those that said they received a placement were asked how easy the placement was to understand. Figure E2 shows that over a third (35.6%) of the respondents found the placement very or extremely easy to understand, and another third (32.2%) found it moderately easy to understand. Table E1 shows that two thirds (67.4%) of the respondents reported that they knew what English course to take.





**Table E1. English Placement Information**

	Yes		No		Not Sure		Total	
	N	%	N	%	N	%	N	%
Knew What English Class to Take	203	67.4%	61	20.3%	37	12.3%	301	100.0%
English Support Class Was Recommended	63	20.9%	189	62.8%	49	16.3%	301	100.0%

### Suggestions for Making the English Placement Process Easier

All student suggestions to make the English placement process easier are found in Appendix B. The suggestions were most likely to be focused on (a) getting more detailed information, (b) getting greater clarity, and (c) having information pushed out to them through email.

*"When I chose English 100 it was confusing to me why I couldn't pick the teacher I wanted without taking English 49. I ended up finding a class that didn't require English 49, but I was very confused at first."*

*"I asked my counselor what she recommended and she was helpful at first but when I tried adding the class it said I needed a support class with it. So I contacted my counselor and she was like yes you need to add it but then I later figured out I could switch the time and teacher and it didn't make me add a support class. I ended up without a support class but she made it unclear to me whether I needed it at first. "*

*"Have the high school counselors tell us about it so we know a little more."*

*"Emailing it to you and explaining why"*

*"Process is pretty simple and easy to understand."*

*"Have counselors contact new students"*

*"If it's not too much of a hassle, maybe communicate with me through email please :]"*

*"explain what the numbers mean next to the class and what english class has the support class with it. that would be great thanks :]"*

## Enrollment in English

Students were asked if they had enrolled in English in the summer or fall terms. Table E2 shows that most respondents had enrolled in English, but those who hadn't were asked why they hadn't. As indicated in Table E3, a third (33.3%) of the students indicated that they were more interested in other classes, and a quarter (25.8%) said they were not sure what class to take. Other reasons are listed in Table E5.

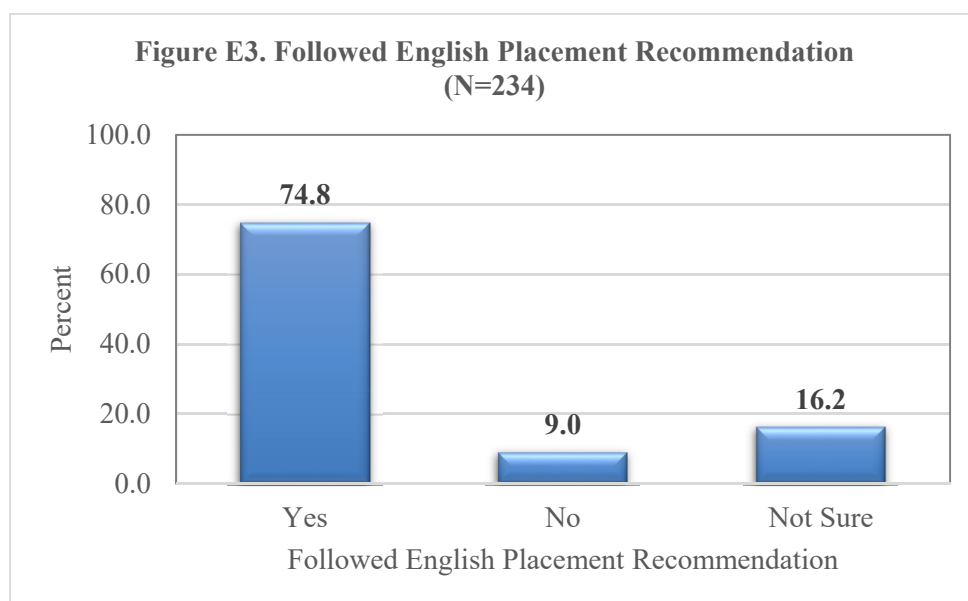
<b>Table E2. Enrollment in English</b>						
	Yes		No		Total	
	N	%	N	%	N	%
Enrolled in English in Summer	3	1.0%	296	99.0%	299	100.0%
Enrolled in English in Fall	231	77.0%	69	23.0%	300	100.0%



<b>Table E3. Reasons for Not Enrolling in English</b>						
Reasons	No		Yes		Total	
	N	%	N	%	N	%
More Interested in Other Classes	44	66.7%	22	33.3%	66	100.0%
Not Sure What Class to Take	49	74.2%	17	25.8%	66	100.0%
No Room for It in Student's Schedule	55	83.3%	11	16.7%	66	100.0%
Didn't Want to Take That Many Units	55	83.3%	11	16.7%	66	100.0%
Didn't Want to Take an English Class Online	57	86.4%	9	13.6%	66	100.0%
Didn't Need an English Class	59	89.4%	7	10.6%	66	100.0%
Class Wanted Was Full	63	95.5%	3	4.5%	66	100.0%
Student Was Not Sure They Were Ready to Take Recommended Class	64	97.0%	2	3.0%	66	100.0%
Course Wanted Wasn't Offered at a Time or Day Student Could Take It	66	100.0%	0	0.0%	66	100.0%
Other	54	81.8%	12	18.2%	66	100.0%

<b>Table E4. Other Reason for Not Enrolling in English</b>
I can only take part time course till I get my visa
I didn't have my AP Lit scores and wasn't sure which class to enroll in
i didn't know which english class to take because i had my APEL and AP LANG credits
I plan to transfer next year and their English 2 class is very specific and I must take it at that college to my knowledge so far.
I took AP Lang in High School and passed the AP test so I think I am not supposed to take English 100
I took ESL Instagram of English
I'm taking math which is difficult for me. Didn't want to take English at the same time.
It was recommended by a counselor to take it next spring
Not sure if I needed a second English class, since I took English at my previous college last semester.
Not sure if my credit transferred from another college
the online registration process would not allow me to take english
Wouldn't allow me to enroll into the class

Students who enrolled in English were asked if they followed the recommendation they had received when they applied. Three quarters (74.8%) of these students reported that they followed the recommendation, as illustrated in Figure E3. Those who reported they had not were asked why they hadn't followed the recommendation. Tables E5 and E6 summarize their responses. Uncertainty about which class to take was the most common reason offered.



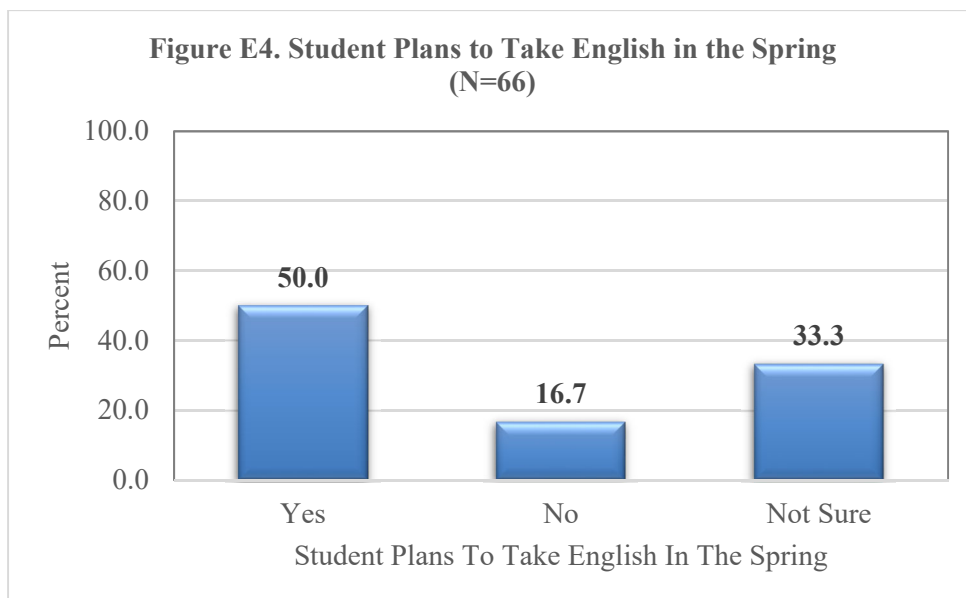
**Table E5. Reasons for Enrolling in English Course Different from Recommendation**

Reasons	No		Yes		Total	
	N	%	N	%	N	%
Not Sure What Class to Take	13	61.9%	8	38.1%	21	100.0%
Student Was Not Sure They Were Ready to Take Recommended Class	18	85.7%	3	14.3%	21	100.0%
Didn't Want to Take That Many Units	19	90.5%	2	9.5%	21	100.0%
Class Wanted Was Full	20	95.2%	1	4.8%	21	100.0%
Course Wanted Wasn't Offered at a Time or Day Student Could Take It	21	100.0%	0	0.0%	21	100.0%
Didn't Want to Take an English Class Online	21	100.0%	0	0.0%	21	100.0%
Other	16	76.2%	5	23.8%	21	100.0%

<b>Table E6. Other Reason For Not Following English Recommendation</b>
After the meeting with a counselor I was recommended to take a different class.
I chose the one my counselor told me to
I was ready to take a higher level course due to my AP credit.
I wasn't given any recommendations so I chose the best course to fit my needs.
Not recommended any class

### Plans for Enrollment in English

Students who hadn't enrolled in English in the summer or fall were asked if they planned to enroll in English in the spring semester at Palomar. Figure E4 shows that half (50.0%) of these students do plan to take English in the spring term. For those not planning to take English in the spring, their reasons are displayed in Tables E7 and E8. Figure E5 shows the proportion of students who plan to take English that intend to follow their placement recommendation.

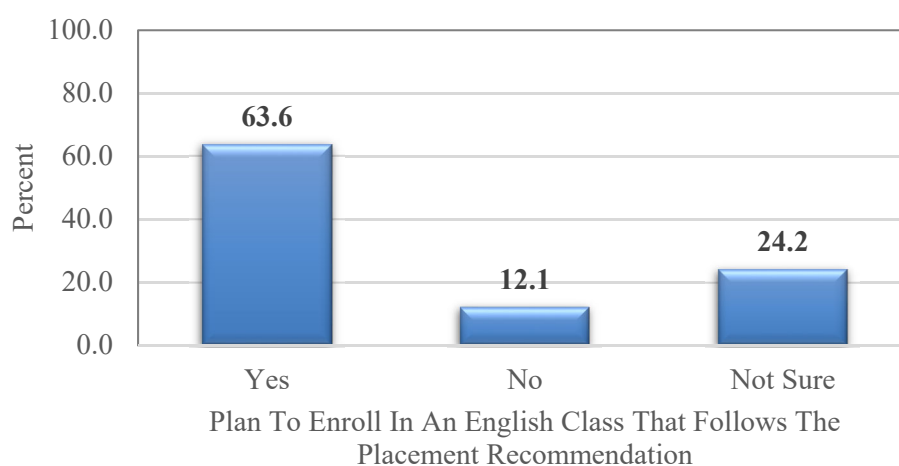


**Table E7. Reasons for Not Planning to Take English in the Spring**

Reasons	No		Yes		Total	
	N	%	N	%	N	%
Didn't Want to Take That Many Units	9	81.8%	2	18.2%	11	100.0%
Not Sure What Class to Take	10	90.9%	1	9.1%	11	100.0%
Student Was Not Sure They Were Ready to Take Recommended Class	11	100.0%	0	0.0%	11	100.0%
Other	4	36.4%	7	63.6%	11	100.0%

**Table E8. Other Reason For Not Taking English in the Spring**

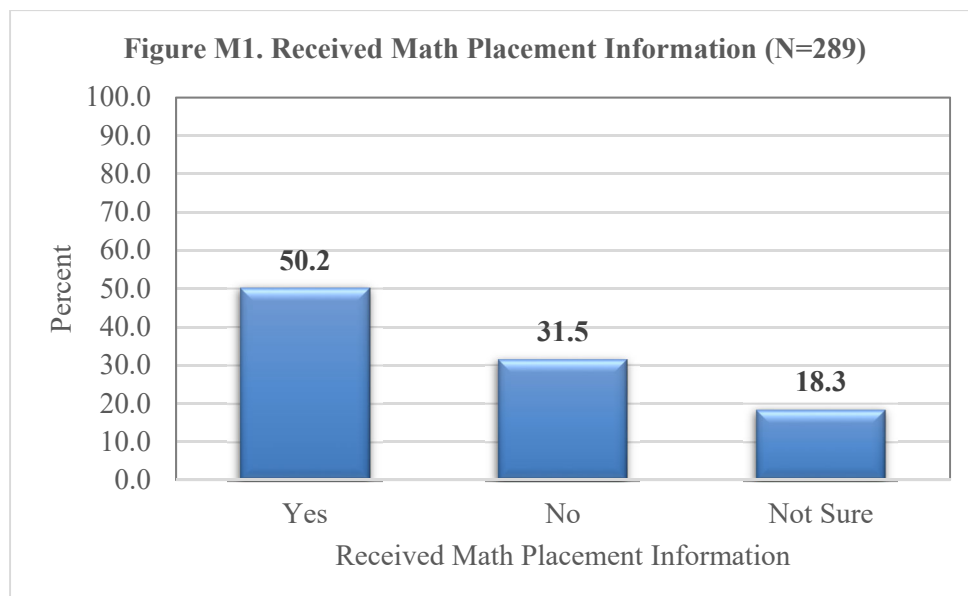
Done
I already took english 100
I am taking classes at Palomar to learn disciplines I am interested in, not to fulfill requirements
I completed English through AP testing.
Not necessary

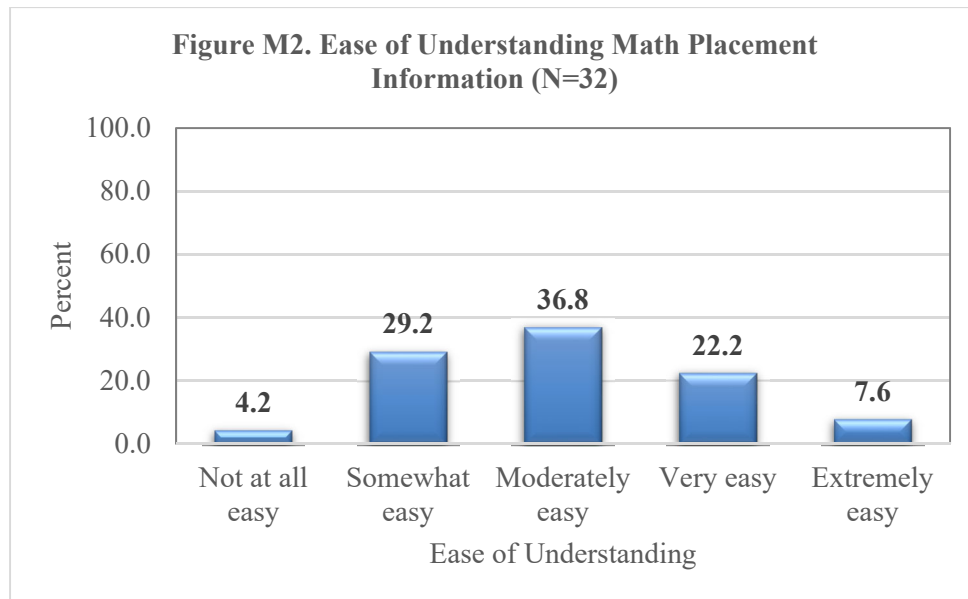
**Figure E5. Plan to Enroll in an English Class that Follows the Placement Recommendation (N=33)**

## Math

### Math Placements

Figure M1 shows that half (50.2%) of the respondents indicated they received an Math placement. Those that said they received a placement were asked how easy the placement was to understand. Figure M2 shows that three in ten (29.9%) of the respondents found the placement very or extremely easy to understand, and two thirds (66.7%) found it moderately easy to understand or easier. Table M1 shows that just over half (54.1%) of the respondents reported that they knew what English course to take.





**Table M1. Math Placement Information**

	Yes		No		Not Sure		Total	
	N	%	N	%	N	%	N	%
Knew What Math Class to Take	157	54.1%	105	36.2%	28	9.7%	290	100%
Math Support Class Was Recommended	53	18.3%	196	67.8%	40	13.8%	289	100%

### Suggestions for Making the Math Placement Process Easier

All of the student suggestions for making the placement process easier are found in Appendix C. Consistent with those for English, these suggestions related most commonly to (a) getting more information, (b) greater clarity, and (c) receiving the information by email.

*"have a meeting with a counselor to see what class we should take & understand why"*

*"set up counseling, or take a math placement test"*

*"very hard time finding the correct classes to choose from and then selecting it, hard time even knowing which classes applied to me until i spoke with a counselor"*

*"Perhaps having a one on one with us and explaining which math class would be the best for us to take."*

*"Maybe describe what each class is about and/or why we were selected for that math class."*

*"In the future you could try making it easier to understand what math classes we need to take in the future. Because I was put into Group K and it was hard to find information about what math classes go with that group."*

*"If there were an email or notification with more information on how to find your math class, how to register and a overview of what to expect"*

*"Maybe if we could have a automatic email emailed to us to tell us what specific class we need to take and what the different math levels are and what they mean for our future"*

*"Make it known that there is a quiz or something we should take to find out. Or have our high school tell us which math we should take or just give a detailed explanation of each math class and let us decide."*

*"It only told me I was in math group L, but it would help a lot more if it was more specific. What course names are in "math group L" or what kind of math classes I'd need for this, etc."*

*"Explaining what math courses there are and why you recommend the one you do."*



## Enrollment in Math

Table M2 shows that most respondents had enrolled in math, but those who had not enrolled in math were asked why they hadn't. As indicated in Table M3, about a quarter (27.8%) of the students indicated that they did not want to take math online, and similar numbers reported that they were more interested in other classes (25.9%), or were not sure what class to take (25.0%). Other reasons are listed in Table M4.

**Table M2. Enrollment in Math**

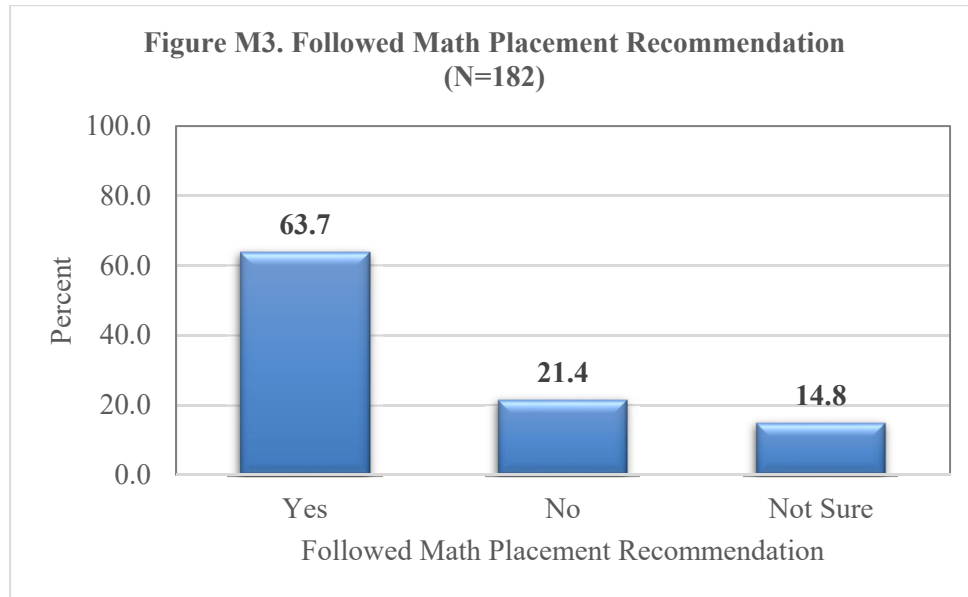
	Yes		No		Total	
	N	%	N	%	N	%
Enrolled in Math in Summer	6	2.1%	283	97.9%	289	100.0%
Enrolled in Math in Fall	180	62.3%	109	37.7%	289	100.0%

**Table M3. Reasons for Not Enrolling in Math**

Reasons	No		Yes		Total	
	N	%	N	%	N	%
Didn't Want to Take a Math Class Online	78	72.2%	30	27.8%	108	100.0%
More Interested in Other Classes	80	74.1%	28	25.9%	108	100.0%
Not Sure What Class to Take	81	75.0%	27	25.0%	108	100.0%
No Room for It in Student's Schedule	88	81.5%	20	18.5%	108	100.0%
Didn't Need a Math Class	89	82.4%	19	17.6%	108	100.0%
Didn't Want to Take That Many Units	90	83.3%	18	16.7%	108	100.0%
Student Was Not Sure They Were Ready to Take Recommended Class	99	91.7%	9	8.3%	108	100.0%
Course Wanted Wasn't Offered at a Time or Day Student Could Take It	104	96.3%	4	3.7%	108	100.0%
Class Wanted Was Full	107	99.1%	1	0.9%	108	100.0%
Other	93	86.1%	15	13.9%	108	100.0%

<b>Table M4. Other Reason for Not Enrolling in Math</b>
Counselor did not include it
fire technology program
I am just following my ed plan
I am only interested in the language department
I wanted to be able to go to a tutor on campus if i need it.
I wanted to take Math first but counselor recommended I take English classes 1st.
I was not sure which math class to enroll in and it said it wasn't necessary?
I'm taking it another semester
I'm taking it in the spring term
It asked for my placement in which I didn't know
My counselor and I decided to do it later on in the year
My counselor recommended deciding my major before taking any necessary math classes.
Needed to take the placement test
Waiting for Collageboard transcript
When I searched for it, it didn't pop up

Students who enrolled in Math were asked if they followed the recommendation they had received when they applied. A little under two thirds (63.7%) of these students reported that they followed the recommendation, as illustrated in Figure M3. Those who reported they had not followed the recommendation were asked why they hadn't. Tables M5 and M6 summarize their responses. Table M6 shows that those who responded "other" tended to believe their recommendation was inappropriate or inaccurate.

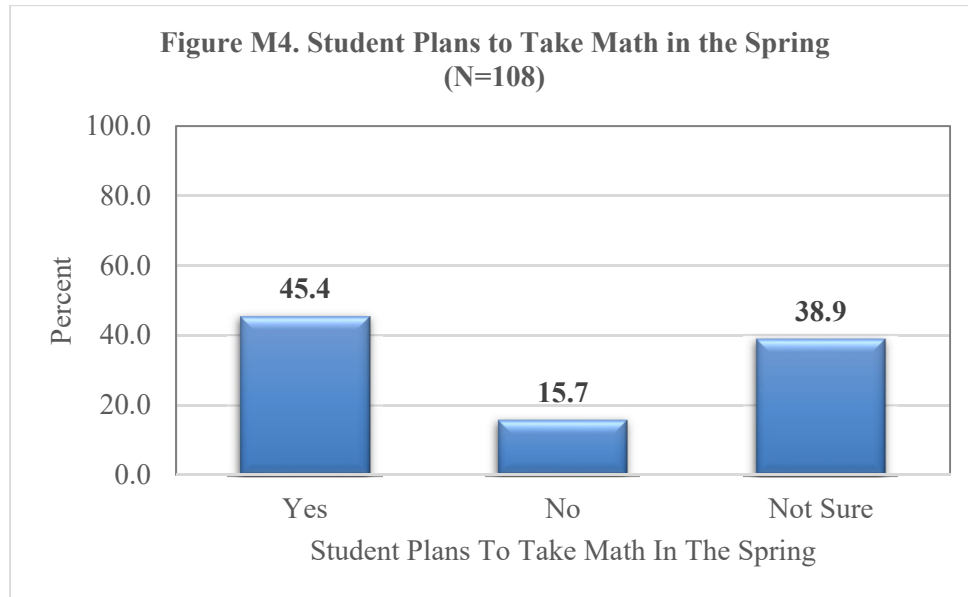


<b>Table M5. Reasons for Enrolling in Math Course Different from Recommendation</b>						
Reasons	No		Yes		Total	
	N	%	N	%	N	%
Not Sure What Class to Take	31	79.5%	8	20.5%	39	100.0%
Student Was Not Sure They Were Ready to Take Recommended Class	34	87.2%	5	12.8%	39	100.0%
Didn't Want to Take That Many Units	37	94.9%	2	5.1%	39	100.0%
Course Wanted Wasn't Offered at a Time or Day Student Could Take It	38	97.4%	1	2.6%	39	100.0%
Class Wanted Was Full	38	97.4%	1	2.6%	39	100.0%
Didn't Want to Take a Math Class Online	39	100.0%	0	0.0%	39	100.0%
Other	22	56.4%	17	43.6%	39	100.0%

<b>Table M6. Other Reason For Not Following Math Recommendation</b>
Counselor recommended another class based on my major
Due to my career path, the math recommendation wasn't useful, I had to take another class that involved statistics
Felt I didn't need the prerequisites as I took the same class as recommended in highschool
I did not want the math that I was recommended to [Calculus] because i do not like math and i rather use my time and energy towards what i love to do that involves art.
i did take the class but after i spoke with a counselor and he advised which class i needed to look for
I got my education plan and it was a different class
I have already completed the recommended math classes which were math 110 and 115
I have my education plan that I am following and in it I do not have math.
I needed to take another math class to be in the one I was told to be in
I was told that SOC 205 is good for nursing students.
Said something like I don't have the required credits
That class wouldn't have been challenging enough for me
The course recommended when I applied was lower than my placement upon graduating high school and irrelevant to my major
The recommendation was incorrect for math level and was resolved with a counselor after the fact.

### **Plans for Enrollment in Math**

Students who hadn't enrolled in math in the summer or fall were asked if they planned to enroll in math in the spring semester at Palomar. Figure M4 shows that nearly half (45.4%) of these students do plan to take math in the spring term. For those not planning to take math in the spring, their reasons are enumerated in Tables M7 and M8. Figure M5 shows the proportion of students who plan to take math that intend to follow their placement recommendation.



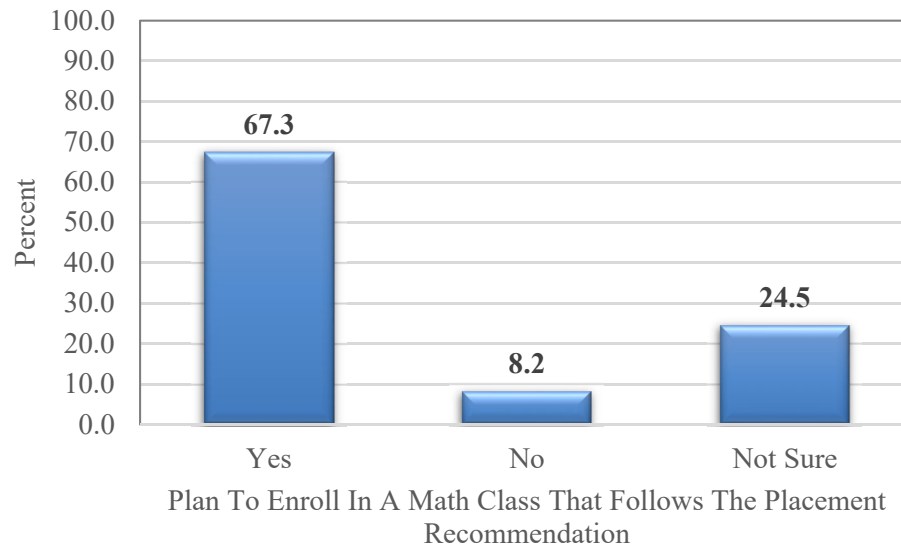
**Table M7. Reasons for Not Planning to Take Math in the Spring**

Reasons	No		Yes		Total	
	N	%	N	%	N	%
Didn't Want to Take That Many Units	12	70.6%	5	29.4%	17	100.0%
Not Sure What Class to Take	15	88.2%	2	11.8%	17	100.0%
Student Was Not Sure They Were Ready to Take Recommended Class	16	94.1%	1	5.9%	17	100.0%
Other	9	52.9%	8	47.1%	17	100.0%

**Table M8. Other Reason For Not Taking Math in the Spring**

fire technology program
I already finished in high school
I am done with my request for my major
I dont want to
I took and passed the AP Calc AB exam, thus I don't need to take a class
I'm not in college
I'm only taking one class at Palomar for credit
Not needed

**Figure M5. Plan to Enroll in a Math Class that Follows the Placement Recommendation**



## Comments

Table G2 contains additional comments from respondents.

Table G2. Comments
:]
A counselor recommended I take two math courses however, the system wouldn't allow me to sign up for both. I made sure they wouldn't collide with one another but regardless it wouldn't allow me to.
Actually registering was kind of hard, and when I was trying to it didn't tell me I needed to complete the K-12 form nor did any of the people I called so I struggled for weeks.
Can a counselor please reach out to me to help me out? [REDACTED]@student.palomar.edu
choosing classes was terrible and confusing.
For the next year freshman communicate with them more soon, and let them know about the courses and give insight based on their own paths
I am not sure how to figure out what English class I am supposed to take or if I can just sign up for any English class. I also don't know if my AP test scores haven't been transferred to Palomar and if that would help me figure out what English class I am supposed to take this year.
I do not
I do not have any comments
I do not have any comments on the topics.
I do not.
I don't have any comments to add to the questionnaire.
I got recommendations from my DRC person on what math to take
I have no comments on the topics covered in this questionnaire.
I have no idea how to attend classes via online [because of covid.] So I'm hoping that I receive information on that prior to beginning of classes.
I need help with the math I took and if it's okay for me to take it
I never got a recommendation to what classes I should take when I applied
I received help on determining which English class to take through meeting with a counselor because I had AP credits.
I still have not been able to talk to a counselor, therefore, I do not know what Math class to take
I think the app need more notifications especially with emails cause I didn't know a lot of thing were happening... and the counseling department didn't really help me
I think the system worked out pretty well for me classes wise.

**Table G2. Comments (Continued)**

I tried to enroll in the main math class as well as the support class for math however I was unable to. I'm not sure how to enroll into the support class and I don't know who to contact that can help me.
i was not recommended any classes however i will be starting English next semester.
I would like to know what classes I would be taking if I wanted the general education since I am still isn't sure about what major I want to take. It would be helpful when they did the presentation, they would explain more what kind of majors they have or it's okay to do general education if you aren't sure what major you want to be in. AlsoI found it very helpful when I called to start with classes since I was confused on what classes to take and where to choose them.
I'm not that strong in math and haven't taken it in a year and a half, so I wanted to jump back into math with a easy course, not a hard one
It was hard to figure out what general ED I needed bc everything's online now and I can't talk to anyone about what classes I need and don't need so I ended up just following a guideline of classes I should be taking for my major
It was hard to register for my English class. It said I had to take a prerequisite class, which was never discussed in my counseling appointment
It was not specified how the professors would contact us for classes.
Its a great quertionnaire to know more about the students of their classes and where is a better recommendation
Just with this whole pandemic it's hard well in my opinion especially for first year students because my friends and I are attending palomar and we're helping eachother because this whole thing is a new process that no one saw coming. The whole registration process did stress us out a bit because we were all new to this. But thank you for helping and answering our questions.
Make things clearer for new students! It's a very confusing process!!
n/a
N/A
nein
no
No
NO
No comment
no comments
No comments
No I do not
no I do not have any questions.
No I do not.
No I don't
No I don't.



<b>Table G2. Comments (Continued)</b>
No I don't
No I don't.
No not really
no questions
No questions.
No, I am good
No, I don't have any comments.
No, thank you.
No,no questions
No:]
no.
No.
No. I'm all good.
none
None
nope
Nope
nope :]
nope.
Nope.
Not for right now
Nothing
palomar needs to better communicate with the private schools in the area [i.e point loma nazarene] so we know specifically what we need to take
The counselors need to be more available and easy to access for incoming freshman who have no clue what to do especially with everything being online!!!
The hardest part of registering wasn't about my English placement, it has been hard because Palomar doesn't reach out to us about every step to take to fully enroll.
the whole process of applying and registering was very easy and simple.
Us there is going to be a chance to meet with a counselor and talk about my classes?
When I discussed with my counselor, he try to put me in a math class that is lesser than the math class recommenced for me, and would have prevented me from transferring in two years. What do I do in this situation?
Why is taking an English class the main concern on this survey?
With all respect, I think if counselors were available, first time college students would feel more prepared and confident in the classes they have chosen. I know it's a difficult transition for everyone to make everything online, but I understand staff is trying their best.

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## Summary

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During the registration period for the Fall 2020 semester new students registering at Palomar College were asked to complete an online questionnaire focused on (a) the ease of understanding the placement process and (b) the reasons they did not enroll in English and math courses. The results reveal that placement recommendations were not clearly understood by a significant proportion of Palomar students.

Interest in other classes and uncertainty about which course to take were the most common reasons offered for not enrolling in English and math. For math, students also expressed a desire to avoid taking math classes online.

Students had a number of suggestions for improving the placement process. Prominent among them were (a) getting more information, (b) greater clarity, and (c) receiving the information by email.

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## Appendix A: Survey Questions

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### Background

B1. Before this summer, have you taken any courses at Palomar College?

- ☐ Yes
- ☐ No
  
- ☐ Don't know

B2. Have you taken any courses at any other college?

- ☐ Yes
- ☐ No
  
- ☐ Don't know

B3. How many classes are you enrolled in for the fall semester?

- ☐ Yes
- ☐ No
  
- ☐ Don't know

### Clarity

C1. When you completed your application to Palomar did you receive information about what [English/math] class to take?

- ☐ Yes
- ☐ No
- ☐ Not sure

[ASK IF C1 = Yes]

C2. How easy to understand was the information you received about what [English/math] class you should take?

- ☐ Not at all easy
- ☐ Somewhat easy
- ☐ Moderately easy
- ☐ Very easy
- ☐ Extremely easy
  
- ☐ Don't know

C3. After you applied, did you know what [English/math] class to take?

- ☐ Yes
- ☐ No
- ☐ Not sure

C4. Were you recommended to take a support class with your [English/math] class?

- ☐ Yes
- ☐ No
- ☐ Not sure

C5. How could we make the process of knowing what [English/math] class to take easier?

## Enrollment

E1. Did you enroll in [English/math] for the summer term?

- ☐ Yes
- ☐ No

E2. Did you enroll in [English/math] for the fall term?

- ☐ Yes
- ☐ No

[ASK IF E1 = No & E2 = No] [Randomize Responses]

E3. Why did you not enroll in [English/math]? (Check all that apply.)

- ☐ I wasn't sure what class to enroll in.
- ☐ I don't have room for it in my schedule.
- ☐ The course I wanted wasn't offered at a time or day I could take it.
- ☐ The class I wanted to take was full.
- ☐ I don't need to take an [English/math] class.
- ☐ I am not sure I am ready to take class that was recommended.
- ☐ I was more interested in other classes.
- ☐ I didn't want to take that many units.
- ☐ I didn't want to take an [English/math] class online.
- ☐ Other. Please specify \_\_\_\_\_

[ASK IF E1 = Yes OR E2 = Yes]

E4. Did you enroll in an [English/math] class that followed the recommendation you received when you applied?

- ☐ Yes
- ☐ No
- ☐ Not sure

[ASK IF E4 = No]

E5. Why did you not follow the recommendation you received when you applied?

- ☐ I wasn't sure what class to enroll in.
- ☐ The course I wanted wasn't offered at a time or day I wanted to take it.
- ☐ The class I wanted to take was full.
- ☐ I am not sure I am ready to take the class that was recommended.
- ☐ I didn't want to take that many units.
- ☐ I didn't want to take [English/math] online.
- ☐ Other. \_\_\_\_\_

[ASK IF E1 = No & E2 = No]

E6. Do you plan to take [English/math] at Palomar College in the spring?

- ☐ Yes
- ☐ No
- ☐ Don't know

[ASK IF E6 = No]

E7. Why are you not planning to take [English/math] at Palomar College in the spring?

- ☐ I am not sure what class to enroll in.
- ☐ I am not sure I am ready to take the class that was recommended.
- ☐ I don't want to take that many units.
- ☐ Other. \_\_\_\_\_

[ASK IF E6 = Yes]

E8. In the spring, do you plan to enroll in an [English/math] class that follows the recommendation you received when you applied to Palomar College?

- ☐ Yes
- ☐ No
- ☐ Not sure

## Comments

Comments. Do you have any comments on the topics covered in this survey?

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## Appendix B: Suggestions for the English Placement Process

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Appendix B. Suggestions for Making the English Placement Process Easier
A meeting
A survey would be able to determine what English class to take
A survey would be beneficial in knowing what possible English courses best suit an individual based off of their responses.
add in some information about the homeschool equivalent instead of going purely off of public/private school
Add information about what students could be cleared from or qualify for, like how their AP scores can apply.
already have it selected for us
An email with the course/s recommended
Any written guidelines would help.
Because I have AP credit, I was unsure of what English class to take because I had fulfilled the suggested class with the AP exam. Having easily accessible and understandable information on how to report scores would be very helpful and make the placement process less confusing.
Bigger letters
By just notifying me
By making an appointment with me and making sure I know what class I should be taking.
By providing an education plan with consular
By sending an email to students who applied with an English class recommendation based off what they submitted on the application.
Classify that the support class needed to be from the same teacher as your other English class because that part got me confused
Contacting the kids directly through their emails
Could maybe specify what will be taught in the class.
counselor gave me ED plan to take eng 100, although I still need permission to take the class
during the counseling appointment for classes have the counselor recommend the gen ed english classes
email directly informing which one is recommended
Email me
Emailing it to you and explaining why

<b>Appendix B. Suggestions for Making the English Placement Process Easier (Continued)</b>
Explain better the English classes and what they're for and their differences
explain what the numbers mean next to the class and what english class has the support class with it. that would be great thanks :]
Explain why specially I should take that English and what it focuses on
Give an explanation of what the number means like a list
Give as much help as we can get
Give permission code
Giving a little more details
Have councilors contact new students
have it before you apply or during the registration process
have online level surveys
Have someone walk through the process with you.
Have the high school counselors tells us about it so we know a little more.
Having a recommendation signal next to the class that is recommended for first year students. Maybe like a star sign just to know what clases are recommended for first new student .
high school counselors send transcripts to our counselors at palomar to verify what english class we should be placed in
I am not sure, I talked to a counselor that helped me pick my classes.
I am not sure. After I registered, the English class I needed to take was on my student center and I confirmed that class with my counselor.
I asked my counselor what she recommended and she was helpful at first but when I tried adding the class it said I needed a support class with it. So I contacted my counselor and she was like yes you need to add it but then I later figured out I could switch the time and teacher and it didn't make me add a support class. I ended up without a support class but she made it unclear to me whether I needed it at first.
I believe the way you're doing it now helps a lot!
I don't know because a meeting with a counselor is ideal but there's nothing you can do because of COVID-19.
I don't think you should change anything. The whole process was very easy to understand.
i had no help when applying and i wanted to take english and math but i did not qualify to take them i suppose since i hadnt gotten any information back about it.
I have AP credits to transfer and I was a little confused on what advantage that gives me in terms of class placement.
I have AP credits to transfer so I wasn't sure how to apply that.
I have no way of saying.
I never received an email as to what English class to take or any general ED class to take so I think working on getting that information out to students would help greatly



**Appendix B. Suggestions for Making the English Placement Process Easier (Continued)**

I only was confused because I passed out of the English class I was placed in due to an AP test so I had to reach out to change my English course.

I personally had no bad experiences with knowing what English class to take.

I saw the English class on my Student Center. I never thought of asking whether it was right, or if I should take a test. I assumed it was recommended correctly based on my high school transcript. Maybe a note or email along the way "why we recommend English 100 for you"? I never had a real 1:1 counseling session to discuss (Palomar too busy last summer). Once I called with a question about how to get a summer class, and a counselor said "I'm just going to put a placeholder EdPlan for you". It wasn't a genuine counseling session. I wasn't sure what that was, but got an email with a set of classes that I didn't want or some I didn't need. It had a Psych class on it that I didn't need (got a 5 on AP exam Psych). It was hard to know how to correct it. I signed up for a Quik Question -- thank goodness [Name Redacted] took all the extra time to help me figure out how to change the draft EdPlan. So I never had a real 1:1, just an extended "Quik Question" session. Thank God for [Name Redacted].

I talked with ESL counselor on zoom

I think if we had been told in highschool prior to applying it would have been helpful.

I think it was very simple and easy.

I think what you have been doing has been easy and good to find out what English class to take.

I think you could make the process easier by listing the name of the English class instead of saying English 101 it would say English composition so the student knows exactly what she's taking

I took AP Lit and didn't have my scores yet, so I was not sure which English class to take yet until I received my scores. This is not on Palomar but rather part of taking AP classes.

I was not informed

I wasn't informed directly, but the text describing the courses definitely helped. Although, I found out through an outside source rather than the school.

I'm not sure if I was unaware of this but an extended student orientation explaining how to sign up for classes

I'm honestly not sure

i'm not sure

idk

If it's not too much of a hassle, maybe communicate with me through email please :]

If you put more information about the English classes because for mine I have to take another one in order to take the English class that it said I needed, but I didn't know so it made it confusing.

**Appendix B. Suggestions for Making the English Placement Process Easier  
(Continued)**

include accessible information about AP credits so that prospectives can understand which class they are meant to be in! saves so much time and lessens confusion

It is pretty simple how it is.

It was rather easy but maybe a video may help for those who are more visual learners.

It was unclear what English I needed, there should be a more clear process for new applicants to navigate. I had to make phone calls and finally go on site to meet with someone to be advised which to sign up for, and even if then I went to sign up for the class online it wouldn't allow it. I reached back out to the advisor and he gave me a specific class number to search. I wish it had not been that complicated.

it's very easy, I don't recommend any more changes

It's good at is now

Let teachers know and have them send the message to us

let us choose what english class to take i am being put in one thats too easy and will just be review material

lets the new applicants take a short quiz to see where their english level is at.

Looking more at the transcript not just the major

Luckily I was able to set down with a counselor at Palomar College in Rancho Bernardo and recommended me of what English class to take.

Make a clear statement of which English classes need support classes.

make talking to a counselor easier and quicker

making it more explicit and straightforward, i found that it felt like i had to look hard for it and wasn't sure i found the right thing when i did at first

Making sure that ALL students receive an email explaining which class they should take

Maybe adding more information on why you were recommended that English class and also who to call if you want to change it or you have any questions about your placement in that class.

Maybe already have a specific English class already ready for you

Maybe an email explaining the process on knowing how to choose.

Maybe creating some sort of website that lets u know what English classes are recommended for the first semester of college

Maybe something to make things easier would be to give out some sort of packet explaining which classes are needed or recommended for first year college students, then sophomores etc. that way we have some idea of where to start. Maybe also recommending students go and speak with a counselor to help decide which English class would be right for the student since everyone is going to be at a different level both academically and grade wise.

Maybe tell me what to do like where is my class going to be since school starts right around the corner.

<b>Appendix B. Suggestions for Making the English Placement Process Easier (Continued)</b>
More defined instructions.
More specifics
n/a
N/A
N/Adon't need to take Eng class fulfilled in separate school
No
Nothing
Nothing really
Palomar should show that on the top of the student portal.
Part of this may be due to the fact that the whole application process was new to me, but the website was overall just difficult to navigate.
Process is pretty simple and easy to understand.
Provide a list of graduation requirements.
provide information on what english class to take
Provide more information on how to enroll in the correct class.
Reach out to us
Receiving a direct email to my school email account about information for what English class to take
Recommend classes to students depending on what English class they took their senior year
Review what classes the students have already taken.
Send an email
Send an email with recommended classes after placements.
Send notices or messages about the options that are given for classes that fit the students responses
Send through Email.
Separate the beginner classes from the more advanced ones in the select courses page.
Show the levels of the English classes
take notes and be patience with students who do not know it well.
Talk with a counselor or making a survey about it.
The user interface of mypalomar is a little cluttered so finding exactly what you need is difficult for newer students.
The way that it is now seems to be working fine.
The way to make the process of knowing what class should you take would be based on their future career or an idea of what they want to do. If they have none give them options of what you belive would best suit them.
There's no better way

**Appendix B. Suggestions for Making the English Placement Process Easier  
(Continued)**

To communicate with the students more , the lack of communication and understanding of what classes was a struggle and until I reached out to a counselor they guided me through the whole process.

To make it easier, palomar should tell us during applying for school and recommend which is best to take.

To support the students well.

Try to make a conference with all new students and talk about the different courses.

Well I wasn't recommended to take a support class for my English class but if I needed it I guess I would've been notified to be in a support class. But for knowing which English to take I just took the English class I needed to transfer because that transfer sheet helped me on choosing which English class to take

When I chose English 100 it was confusing to me why I couldn't pick the teacher I wanted without taking English 49. I ended up finding a class that didn't require English 49, but I was very confused at first.

You can ask the person what classes have they taken before. In highschool and what grade they had received.

You can talk more about the English classes and explain the classes a little more.

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## Appendix C: Suggestions for the Math Placement Process

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Appendix C. Suggestions for Making the Math Placement Process Easier
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Actually inform the student what math class they should take via email
All of my recommended classes were given to me, so I didn't have much problem finding it, besides actually finding the area on the website.
An easier way to list each math class and see how they all operate.
An email that mentions what math class to take.
At this time I don't believe I need math. I'm new in college so I'm only taking one class so I can see how this will work out for me.
Be more descriptive
By adding more information on each course or even a conversation with a councilor in high school.
by starting with algebra
Clarify the need to take the placement test and it's importance
Communicate with students more directly.
communicating with students enrolling to palomar.
Counselors explaining more in depth about math placement and what is needed for the expected major.
Counsler meets with everybody
Does not really apply to me. AP courses satisfied math requirement
e-mail
Even though everything is online it would've been helpful to have an online meeting with a counselor that could give us basic information on what classes to take or have pamphlets that demonstrate where our math placement is.
Explain all the Math classes in more detail
Explain it on a personal level, one that pertains to the personality types.
Explain which one I should take.
Explaining what math courses there are and why you recommend the one you do.
Explaining what the course is about.
Give a more detailed description of the class itself
Give general recommendations on the webpage, so that we don't have to make an appointment to know.

**Appendix C. Suggestions for Making the Math Placement Process Easier  
(Continued)**

give me the information
Give us a call and ask
have a meeting with a counselor to see what class we should take & understand why
have a survey or have the counselors actually help you without an attitude
Have counselors help
have every student talk to a counselor
Have more counselors available to help
Having a diagram that shows the flow of math classes and how that would work.
Having it clearly written down somewhere, a chart that shows if you've already taken some courses, what you can and should take after.
Help explaining more or letting the incoming students know where to look for what Math class to take since I had trouble adding my class and looking for it.
I am not doing a math class this semester
I believe I knew a number of math I could take (like a 100 or 115 class) but it was just a new way of picking a math class for me because there were different paths I could take (if that makes sense) so maybe focusing more on the different path ways for the math you're recommended for would be helpful.
I believe that if we where take a survey so that we can tell you want major we are going for and our future plans, we could later on receive the classes needed.
I didn't have to take any math classes but it was still confusing. I think putting us in a class that matches math scores would be a good idea.
I didn't know immediately what math classes, in fact it took several weeks for a counselor to let me know which would better suit me.
I do not know
I don't know
I don't know
i dont know
I found it easy
I had to contact admissions and send my AP scores to get cleared for the right math class
i had to wait for a counselor appointment to find out which Math class to take in order to even choose one, it would had been easier and faster if they general classes were easier to find or set in a group of its own.
I have been trying to reach my counselor at Palomar to figure out which math class would assess me best because I am nervous for the one I am signed up for.
I just wanna know what class to take and i email the counselor and they didn't really help me
I know the information in my math class so I do not need to make the process easier.
I think it was easy for me. I just asked my counselor.

**Appendix C. Suggestions for Making the Math Placement Process Easier  
(Continued)**

I think it would be easier if you guys sent out an outline sheet of what math class they should take corresponding to the major they are interested in, so that way they easily know right away.

I think it would help if it was made more clear what math courses get you on the right track to the major you are interested in

I think its fine

I think that it was my fault for not asking enough questions because all I had to do was take a test to show me what math class I needed to take, and I didn't do it.

I think that making counselor appointments for every incoming student it would greatly help them. I found that making an appointment with a counselor was very difficult.

I think that setting up incoming freshman with someone who could help would be very useful.

I think that the consulers should dedicate a bit more time to the students who don't have plans for their first semester and give them the best class for them

I think the process was alright, however somethings it's hard to know what type of math you will need for your major.

I took AP stats in high school and unfortunately failed the AP final. Now I have very little guidance on what math to take.

I'm not sure. It was pretty easy for me.

I'm not the person to ask this to.

Idk

If there was an online test that was short but, assess skills to help placement.

If there were a way to find my recommended class easier, that would be great because i had to dig to find it.

If there were an email or notification with more information on how to find your math class, how to register and a overview of what to expect

In the career that I choose we don't need a math class

In the future you could try making it easier to understand what math classes we need to take in the future. Because I was put into Group K and it was hard to find information about what math classes go with that group.

In the student portal, place a link that gives information on how to set up an education plan with a counselor. I had no idea that was a thing, but my wife told me about it and it made everything so much easier.

Include a description of the common occurrence of AP [College Board Advanced Placement] classes, and how there is a delay in obtaining scores for an AP math course.

Include in an email.

Inform students

Information through mail or Youtube videos

### Appendix C. Suggestions for Making the Math Placement Process Easier (Continued)

Instead of having the recommended math class at the bottom of the student center page in MyPalomar have it somewhere that is more easily seen instead.

It only told me I was in math group L, but it would help a lot more if it was more specific. What course names are in "math group L" or what kind of math classes I'd need for this, etc.

It was clear what class to take for math, but I needed a prerequisite in order to take said class. It made me slightly stressed.

it was easy

It was easy because we could always call Palomar

It was good after u meet and talked to your counselor

It was simple

It would help to have an example of some way of filling out a program that would set up a 2 year general ed plan of classes. So that when it comes to choosing classes, the student isn't guessing. Because with an appointment with the counselor, its hard to set up a plan with them over the computer.

Looking online and looking up the information after the process of filling out the application

Make it bold and clear in the final confirmation message.

Make it known that there is a quiz or something we should take to find out. Or have our high school tell us which math we should take or just give a detailed explanation of each math class and let us decide.

Make it more specific or have an easily accessible guide to what the placement numbers mean

Make the registration website more user friendly

Make us take a test or something

Making it more clear which one is needed and that a support class is needed

Making sure our MyPalomar accounts know what math we need to take based off our major, if chosen.

Maybe describe what each class is about and/or why we were selected for that math class.

Maybe give a reason to why they got that math class or an explanation, because though it says what class to choose, I was confused on how do I know if it was accurate

Maybe if there was a chart that showed what classes you took in high school and the recommended for college.

Maybe if we could have a automatic email emailed to us to tell us what specific class we need to take and what the different math levels are and what they mean for our future

Maybe in high school the teachers should recommend telling senior students what math class to take depending on how they did in their math classes throughout the years.



### Appendix C. Suggestions for Making the Math Placement Process Easier (Continued)

Maybe include a link to what the different groups and classes mean. As a prior high school student our system was very different to a college system . So by including a description it will make the understanding and transition to a college system easier.
Maybe it would have been easier if we had gotten some sort of email to help guide us to which math class we should take.
Maybe try more descriptions of the math classes available
My counselor helped a lot since I took AP classes, but didn't test she put me where I told her I felt more comfortable
n/a
N/A
None
Not sure
Not sure a better teacher
Not sure has been around two years not taking math. Any course is fine
nothing
Nothing
Perhaps have a placement test included with the application.
Perhaps having a one on one with us and explaining which math class would be the best for us to take.
Perhaps informing students through their student emails.
Provide more information about the type of math class it is and what courses you should have taken previously in order to be successful.
put more information about it on the MyPalomar website, or have emails sent out
Send an email
Send an email / determine it earlier on
send more emails
Send students an email with the Math class they should take.
Sending a email or letter stating what Math class I should take
sending emails and having people talk to us and educate on the math placement process
set up counseling, or take a math placement test
Showing the options of what math class to take
Similar to the A-G requirements that would be helpful something like the types of classes required for a student to take
step by step learning how to break down the problem and solve for the answer.
Tell the oncoming student specifically what math class should they take
Tell the students what level they could enter straight away. Also include that it is based off of your grades from highschool.

### Appendix C. Suggestions for Making the Math Placement Process Easier (Continued)

Tell us what Math classes we are recommend to take
Theme wise would be good for many people to gain knowledge
To advise them in a email or letter saying which math you should takes
To make it easier, I believe that a counselor could contact their student and both decide whether the student needs to take a math class and or should either have a math class in the education plan if he or she needs it.
To make the process easier you guys can possibly just add the course to there schedule along with the other classes of their choice with the option to remove the class and make it for a different semester
Unsure
unsure, be more clear and have each students required class posted or emailed
very hard time finding the correct classes to choose from and then selecting it, hard time even knowing which classes applied to me until i spoke with a counselor
We didn't know what classes to take until speaking with a counsler.
Well I would say taking to a counselor was easier for me.
Well when I did apply on my math class that I was supposed to take and was recommended too, it didn't allow me since I didn't meet the 'requirements' also my math class was math56 with the support of math 6 .. since it didn't allow me I tried every other math class and the only one the allowed me was math 54. We need more communication with the staff and students. The school is lacking on that the new student are very confused and in our behalf nobody really mows much and what to do. You should help new people coming in. I had to pick my own classes without any counselor and no education plan.
What personally helped me was having been guided by a counselor. To narrow which one to take depending on my major
when a student is given their math and english test scores upon making their palomar college account, please make a chart of classes for each score range. so the student can see, and get an idea of what kind of support classes they can take before meeting with their counselor.
With new common core classes, it's sort of hard to figure out what math classes are equivalent to college level classes
write down "all of students need to take math classes"