



Palomar College Grant Award Annual Report Fiscal Year 2024-2025

Institutional Research, Planning, and Grants
August 2025

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Vision, Mission, Values, & Strategic Plan Goals

Vision: Transforming lives for a better future.

Mission: Palomar College respects each of our students' experiences and supports them to achieve academic success. As a community college, we encourage our students to embrace the best version of themselves and prepare them to engage with our local and global communities.

Values: In creating the learning and cultural experience that fulfill our mission, we are committed to serving our community, including historically and currently marginalized and racially minoritized populations. In doing so, we are guided by the core values of:

Access: We make education possible for everyone.

Diversity, Equity, and Inclusion: We recognize and respect diversity, seek to foster a culture of inclusion and belonging, and strive to address inequities.

Academic Excellence: We provide quality programs and robust course offerings to support students who are pursuing transfer readiness, general education, career and technical training, aesthetic and cultural enrichment, and lifelong education.

Student-Focused: We offer a caring and supportive environment that addresses the holistic and distinct needs of our students.

Community: We are an integral part of our region and strive to foster meaningful relationships within our college and local communities.

Vision Plan 2035 Goals:

1. Reimagine and redesign instruction and student services to increase student success.
2. Invest in our people and processes.
3. Optimize enrollment for fiscal stability and growth.
4. Strengthen external partnerships and community relationships.
5. Build a unified Palomar College district while allowing each location to establish a unique culture and programs to serve its student population and create community connections.

2024-25 Year in Review

In Fiscal Year 2024–25, Palomar College held 27 competitive grants with a combined value of \$60.8 million. These awards, spanning federal, state, and foundation sources, provided vital resources that directly support our mission to help students achieve academic success. To ensure these grants are effectively secured and administered, Institutional Research, Planning, and Grants (IRP&G) manages the full grant lifecycle on behalf of the College by:

- Seeking - Identifying and pursuing external funding opportunities that align with Palomar’s mission and Vision Plan 2025.
- Supporting - Assisting faculty and staff with developing competitive proposals and managing awarded projects.
- Safeguarding - Monitoring grant-funded activities to support compliance with federal, state, and institutional requirements.

2024-25 Highlights

- Managed \$60.8 million in competitive awards that supplement state apportionment and expand educational capacity.
- Submitted 16 new proposals (12 as the prime applicant, 4 as a partner); to date, 7 have been funded, 2 were declined, and 7 remain under review.
- Launched four new awards, including the U.S. Department of Education’s Title V Developing Hispanic-Serving Institutions Program grant, *Launching the Student Success Journey*.

Key Focus Areas

- Early awareness & college readiness: Programs that help students graduate from high school, enroll in postsecondary education, and persist to degree completion.
- Student affordability & access: Zero-Textbook-Cost (ZTC) pathways, exploration of affordable student housing, and expansion of dual-enrollment options.
- Targeted academic support: Tutoring, mentoring, and bridge programs for English-language learners, incarcerated and formerly incarcerated students, first-generation scholars, and American Indian/Alaska Native students.
- STEM & emerging-technology pipelines: Electrical-engineering and zero-emission-vehicle technician pathways, plus drone (UAS) academies.
- Workforce & apprenticeship expansion: Early Childhood Education, social-work, military-leadership, and heavy/moderate zero-emission programs.

Total Value of
Active
Competitive
Awards:
\$60,841,593

Award Count:
**21 Direct
Awards
6 Sub Awards**

Funding Mix:
**11 Federal
14 State
2 Foundation**

Grant
Development
Success Rate:
78%

- Faculty excellence: College-wide professional development on culturally responsive pedagogy and AI literacy.
- Statewide leadership: CCC TechConnect digital-innovation infrastructure and captioning/transcription services for all 116 California community colleges.

Across all projects, Palomar prioritizes historically underserved groups, including Hispanic/Latino, American Indian/Alaska Native, first-generation, English-language-learner, low-income, and justice-impacted students. This focus ensures that every grant is aligned with the College’s Mission and Values.

Grant Development

Institutional Research, Planning, and Grants (IRP&G) supported the development of 16 competitive proposals during FY 2024-25, twelve submitted with Palomar College as the prime applicant and an additional four collaborative sub-awards led by partners such as UC San Diego, California State University San Marcos, and Southwestern College.

- Five proposals, two federal, two state, and one foundation award, were funded, securing more than \$23 million to support Palomar College current and future students in the coming years.
- Two additional state proposals received formal “intent-to-award” notices, which will move forward once the approval and signature processes are completed.
- Two proposals were declined by sponsors.
- Seven proposals remain under sponsor review, with decisions expected in 2025-26.

As shown in Figure 1: Grant Proposal Submission Outcomes, seven of the nine proposals that have reached a decision point have positive outcomes (funded or intent-to-award) yielding a 78 percent success rate. This result affirms the effectiveness of Palomar’s faculty and staff in securing mission-aligned funding that benefits the College’s diverse student body.

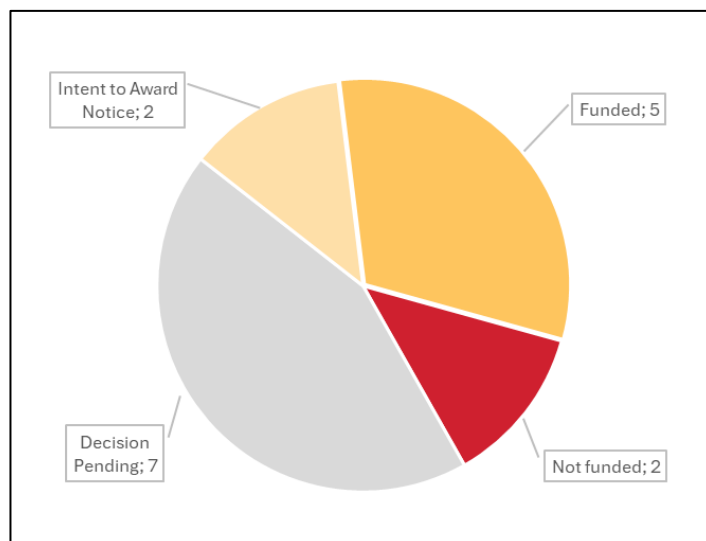


Figure 1. Grant Proposal Submission Outcomes

Grant Management

In FY 2024–25, Palomar College managed 27 competitive grants totaling \$60.8 million. The Institutional Research, Planning, and Grants (IRP&G) team provided additional compliance oversight for all projects, ensuring adherence to sponsor requirements, college policies, and federal/state regulations. This included the timely close-out of two state-funded projects, with all goals met and final reports submitted on schedule. To document outcomes, the College prepared Impact Report summarizing project activities, achievements, and the benefits to students and the institution.

New Grants Launched in FY 2024–25

- Launching the Student Success Journey – U.S. Department of Education Title V Developing Hispanic-Serving Institutions (DHSI) Program
- Fast-Track to Success: Bridging CTE and Higher Education – National Science Foundation (NSF) ATE
- Program Pathways Mapper Award – Foundation for California Community Colleges
- Improving Student Engagement and Outcomes Equitably with Course-Specific Open-Sourced AI Tutors – Subaward from University of California, San Diego

Grants Closed in FY 2024–25

- Pathway to Law School Initiative - Impact Report included in Appendix A
- Military Leadership Apprenticeship Program - Impact Report included in Appendix B

Both projects were closed out on time, meeting all sponsor goals, objectives, and reporting requirements. The accompanying Impact Reports (see Appendices A and B) highlight what was accomplished, and how students and the college benefited from the work.

The narrative that follows provides a brief summary of all 27 projects managed during FY2024-25, including multi-year awards that remained active as well as those that concluded during the year. For a summary of grants by funding source, see Appendix A.

Finance and Administrative Services

Affordable Student Housing Grant

California Community Colleges Chancellors Office (CCCCO) College Finance and Facilities Division, Higher Education Student Housing Grant (3/1/22 – 6/30/2027).

The intent of the Higher Education Student Housing Grant is to expand the stock of affordable, low-cost housing options for students. This one-time planning-phase allocation of \$820,000 allows Palomar College to explore the potential for affordable, safe, and accessible housing for students facing significant housing insecurity.

Instruction

Arts, Media and Business Administration (AMBA)

Pathway to Law School Initiative

California Community Colleges Chancellors Office (CCCCO) Workforce and Economic Development Division, Pathway to Law School Initiative (Cal Law) (1/1/23 - 10/31/24).

Palomar College successfully completed a \$99,000 award from CCCCCO's Pathway to Law Initiative. The project aimed to strengthen and expand the law education pathway by: (1) establishing dedicated pathway-to-law courses; (2) broadening articulation and transfer opportunities for the Law, Public Policy, and Society degree to additional majors and four-year institutions; (3) increasing access for underrepresented students; and (4) enhancing partnerships with local K-12 schools and UC/CSU campuses through improved coordination, communication, and data sharing. A summary of achievements and outcomes are detailed in the Impact Report (Appendix B).

Career, Technical and Extended Education (CTEE)

Apprenticeship Pathways Demonstration Project-Zero Emissions Vehicle Technologies

California Community Colleges Chancellors Office (CCCCO) Workforce and Economic Development Division (1/1/2024 – 7/31/2026).

Through a \$200,000 award from the California Community Colleges Chancellor's Office, Palomar College is developing a Heavy/Moderate Zero Emissions Technician (ZEV Tech) Apprenticeship program as part of a statewide cohort of 13 colleges. The project supports the creation of a roadmap to convert apprenticeship experience into college credit, including the identification of Credit for Prior Learning (CPL) opportunities with regional employers and partners. Activities focus on designing the apprenticeship framework in collaboration with industry and aligning program development with regional clean-energy workforce needs.

California Apprenticeship Initiative (CAI) Early Childhood Education (ECE) Associate Teacher Apprenticeship

California Community Colleges Chancellors Office (CCCCO) Workforce and Economic Development Division, California Apprenticeship Initiative - New and Innovative Grant Program (7/1/23 – 6/30/26).

Palomar College received an \$862,502 award from the California Apprenticeship Initiative to establish an Associate Teacher Apprenticeship program. The project is designed to register 75 apprentices in the education and social services sectors across the San Diego and Imperial region. Developed in close partnership with the Metropolitan Area Advisory Committee on Anti-Poverty (MAAC), the program combines classroom instruction with on-the-job training to help Early Care and Education (ECE) apprentices gain the skills needed to advance in the field.

Early Care and Education Partnerships to Success (ECEPTS)

California Employment Development Department, English Language Learner Integrated Education and Training (ELL-IET) (4/10/24-12/31/24).

As a sub-recipient of \$55,691 from the Tides Center, Palomar College supports the ECEPTS initiative by providing career-focused English as a Second Language (ESL) instruction and embedded language supports tailored to registered Early Care and Education (ECE) apprentices. This work enhances access to workforce pathways for English language learners pursuing careers in early childhood education.

Military Leadership Apprenticeship Program

California Community Colleges Chancellors Office (CCCCO) Workforce and Economic Development Division, California Apprenticeship Initiative - New and Innovative Grant Program (1/1/2020 - 12/31/2024).

Successfully concluded in 2024, this four-year, \$499,644 program at Marine Corps Base Camp Pendleton prepared U.S. Marine Corps Sergeants for promotion to Staff Sergeant and supported their transition to civilian employment in the local defense sector. By offering increased formal education and comprehensive support services, the program helped bridge educational gaps and positioned participating Marines for long-term career success. The Impact Report showcasing outcomes is included in Appendix C.

Mathematics, Sciences, and Engineering (MSE)

Bridges to the Baccalaureate Program 2023

Department of Health and Human Services (National Institutes of Health), Bridges to the Baccalaureate Program (8/2/2023 - 7/31/2028).

Through continued funding from the National Institutes of Health, California State University San Marcos leads the Bridges to the Baccalaureate Program, designed to support underrepresented students in the biomedical sciences. As a sub-recipient, Palomar College builds on previous efforts to advance the academic and career development of these students, providing guidance and preparation to ensure a seamless transfer to CSUSM. The five-year award totals \$85,690 in support of Palomar's activities within the program.

Innovation in Higher Education

State of California, Awards for Innovation in Higher Education, (6/1/2017-until expended).

Supported by a \$2,000,000 award from the State of California, this grant is used to help students pursue impacted and high-demand STEM pathways. Funds support efforts to develop manageable course schedules for STEM majors, expand access to high-demand classes, and provide enrichment opportunities such as workshops and academic support. The project also integrates new technologies and virtual labs to help students progress more efficiently through their programs. The grant remains active while funds are being expended, continuing to back student success initiatives in STEM.

Fast-Track to Success - Bridging the CTE and Higher Education to Empower Students for Immediate Career Opportunities in Technical Education

National Science Foundation (NSF), Advanced Technological Education (09/01/24-7/31/27).

As a sub-recipient of a \$150,000 National Science Foundation award led by California State University San Marcos (CSUSM), Palomar College is collaborating with CSUSM, MiraCosta College, and Canyon Crest Academy to expand pathways in electrical engineering. The project brings together secondary and postsecondary partners to create a seamless “fast-track” program by aligning coursework and building coordinated transitions across institutions. The initiative prepares students to enter the electrical and electronics technology industry as skilled technicians, addressing critical workforce needs in North San Diego County.

Unmanned Aircraft Systems Program

National Science Foundation (NSF), Advanced Technological Education (7/1/2022 - 6/30/2025).

Through a sub-award of \$82,074 from Southwestern College, Palomar College faculty support this NSF-funded project to expand educational opportunities in unmanned aircraft systems (UAS). Activities include developing new academic coursework, delivering professional development workshops for secondary and post-secondary educators, and hosting summer academies for high school students. These efforts aim to inspire students and prepare them to pursue educational and career pathways in the rapidly growing drone industry.

Social and Behavioral Sciences (SBS)

Indian Health Council Student Development Program

National Institute of General Medical Sciences, National Institutes of Health (NIH) – Native American Research Centers for Health (NARCH)

Funded by the NIH through the NARCH program, this \$19,448 award supported Palomar College’s continued participation in the California Native American Research Centers for Health Student Development Program (CA-NARCH SDP). The program is a partnership between Indian Health Council, CSU San Marcos (CSUSM), UC San Diego (UCSD), San Diego State University (SDSU), and Palomar College, with the goal of actively recruiting and supporting American Indian and Alaska Native students in science and health fields. The program provides mentorship, academic support, and culturally responsive guidance to help students prepare for transfer and future careers in science and health professions.

Regional Equity and Recovery Partnership: Social Work and Human Services Program

California Community Colleges Chancellors Office (CCCCO) Workforce and Economic Development Division, Workforce Investment Initiatives - Regional Equity and Recovery Partnerships (1/23/2023 - 9/30/2025).

Through a one-time award of \$65,661 from the California Community Colleges Chancellor’s Office, this project supports the growth of Palomar’s Social Work and Human Services program as part of a regional southern border initiative. The funding strengthens the social work curriculum and creates clearer pathways into human services careers. Efforts include developing

work-based learning experiences and providing ongoing academic support to help students achieve their educational and employment goals.

Instructional Services

CCC TechConnect: Digital Innovation and Infrastructure Support Services

California Community Colleges Chancellors Office (CCCCO) Digital Innovation and Infrastructure Division, California Community Support Services Grant (07/01/23-06/30/28).

Originally funded for three years at \$20 million, the Chancellor's office extended the CCC TechConnect grant to five years and increased funding to a total of \$33,333,334. The expanded grant allows Palomar College to deliver system-wide enabling technologies for California's community colleges, including on-demand and streaming video, event coverage, video conferencing, CCC Confer, and the Online Teaching Conference, strengthening digital infrastructure and innovation across the state.



Distance Education Captioning and Transcription (DECT) Grant

California Community Colleges Chancellors Office (CCCCO) Educational Services and Support Division, Distance Education Captioning and Transcription (DECT) Grant (7/1/2023-6/30/2028).

Through an \$8,000,000 award, Palomar College supports California's community colleges in enhancing their capacity to serve students with disabilities by ensuring accessible aural content in distance education. The project facilitates live and offline captioning and transcription services for online and hybrid courses statewide.

Faculty Cultural Curriculum Teaching Institute

California Community Colleges Chancellors Office (CCCCO) Institutional Effectiveness Division, Culturally Responsive Pedagogy & Practices (CRPP) (6/15/23-6/30/26).

Palomar College received a \$299,900 award from the CCCCCO Institutional Effectiveness Division to establish the Faculty Cultural Curriculum Teaching Institute and support faculty participation in its professional development activities. The institute is a data-driven program where faculty review student success and course-level data to explore how culturally responsive pedagogy can be integrated into their teaching. The initiative strengthens faculty capacity to address diverse learning needs, aiming to promote higher retention and completion rates.

ZTC Acceleration I

California Community Colleges Chancellors Office (CCCCO) Equitable Student Learning, Experience, and Impact Division, ZTC Acceleration Grants program (11/14/2023-12/31/2026).

Palomar College was awarded \$1,287,362 to expand and implement Zero Textbook Cost (ZTC) pathways, reducing educational expenses and shortening time to completion. By Fall 2026, new ZTC pathways will be available in Arts, Media, and Business Administration; Career, Technical and Extended Education; Mathematics, Sciences, and Engineering; and Social and Behavioral Sciences.

FCCC Program Pathways Mapper

Foundation for California Community Colleges, Enhancing Student Success: Implementing and Sustaining Program Pathways Mapper program (04/01/25-03/31/28).

Palomar College received a \$60,000 award from the Foundation for California Community Colleges to support the institutionalization of the Program Pathways Mapper (PPM). This software provides students with clear, sequential course maps that align with academic programs and related career pathways. The project focuses on developing a college-wide plan to integrate PPM into institutional practice, advancing the objectives of the California Community Colleges Chancellor's Office Vision 2030 Plan. By helping students navigate program requirements and visualize career-aligned options, the initiative supports more efficient progression toward educational goals and degree completion.

Improving Student Engagement and Outcomes Equitably with Course-Specific Open-Sourced AI-Tutors

Foundation for California Community Colleges, Learning Lab's AI Grand Challenge: Leveraging AI for Teaching and Learning (2/28/25-12/31/27).

Palomar College is a sub-recipient of a \$124,811 award administered by UC San Diego, which received funding from the Foundation for California Community Colleges under the Learning Lab's AI Grand Challenge. As part of a regional collaboration that includes UCSD, San Diego State University (SDSU), CSU San Marcos (CSUSM), and San Diego City College, Palomar's role is to develop and deliver AI literacy professional development for faculty, introducing faculty to the principles, techniques, and responsible use of AI.

Student Services

Early College Credit (ECC) Ambassador Pilot

The Border Region Inclusive Talent Pipeline Collaborative, California Regional K-16 Education Collaboratives Grant Program (5/13/24 – 12/31/25).

Palomar College received an \$8,136 award from the Border Region Inclusive Talent Pipeline Collaborative to pilot a dual enrollment ambassador program in the Escondido Union High School District and San Marcos Unified School District. The project develops training materials and provides ongoing technical support to high school students serving as dual enrollment ambassadors, equipping them to share information about early college credit opportunities with their peers. By expanding awareness and access, the initiative helps more high school students earn college credit while still in high school, saving time and costs on their path to degree completion.

Rising Scholars Network

California Community Colleges Chancellors Office (CCCCO) Educational Services and Support Division, Rising Scholars Network Fund (7/1/2022 - 7/31/2025).

Palomar College received a three-year award of \$565,598 from the California Community Colleges Chancellor's Office to expand access and success for incarcerated and formerly

incarcerated students through the Rising Scholars Network. The program provides instruction at the Vista County Jail and partners with Juvenile Court Community Schools (JCCS) and other alternative high schools to offer dual enrollment and pathway opportunities. On campus, Rising Scholars supports formerly incarcerated students with tailored services, including a summer bridge program that helps ease the transition into college. Together, these efforts aim to increase enrollment, persistence, and completion among students impacted by the justice system.



Title V Launching the Student Success Journey

U.S. Department of Education, Office of Postsecondary Education, Developing Hispanic-Serving Institutions (DHSI) Program (10/01/2024-09/30/2029).

Palomar College received a new five-year, \$3,000,000 award from the U.S. Department of Education's Developing Hispanic-Serving Institutions program to strengthen outreach,



onboarding, and academic support for Hispanic and low-income students.

The project integrates two interwoven components: first, holistic outreach, in-reach, and onboarding services to ensure equitable access to educational opportunities; and second, intentional academic support designed to improve completion of gateway math courses and accelerate students' time to degree. Together, these efforts aim to improve retention and completion for first-time Hispanic college students.

TRIO North County Opportunity Center (NCEOC)

U.S. Department of Education, Office of Postsecondary Education, TRIO Programs: Student Support Services (9/1/21 – 8/31/26).

Palomar College received a five-year, \$1,401,821 award from the U.S. Department of Education to operate the North County Educational Opportunity Center (NCEOC) under the federal TRIO Programs. NCEOC identifies and assists adults who seek to enter, re-enter, or continue postsecondary education. The program provides individualized support with college admissions, financial aid, career pathways, and educational planning, helping participants successfully transition into higher education and persist toward their academic goals.

TRIO Student Support Services (SSS) Classic

U.S. Department of Education, Office of Postsecondary Education, TRIO Programs: Student Support Services (9/1/20 – 8/31/25).

Now in the final year of a five-year, \$1,801,251 award from the U.S. Department of Education, the TRIO Student Support Services (SSS) Classic Program at Palomar College focuses on improving persistence and graduation rates for first-generation, low-income, and disabled students. SSS provides tailored academic, career, and transfer advising, along with tutoring, mentorship, leadership development, financial aid assistance, and cultural enrichment activities. These services are designed to ensure



participants receive the comprehensive support needed to complete their degrees and successfully transfer to four-year institutions.

TRIO Talent Search-Escondido

U.S. Department of Education, Office of Postsecondary Education, TRIO Programs: Talent Search (9/1/21 – 8/31/26).

This five-year, \$1,420,160 program supports income-eligible and first-generation students in grades 6–12 throughout the Escondido Union High School District. The stand-alone program offers year-round academic advising, tutoring, career exploration, financial-aid and scholarship guidance, college-application assistance, and educational field trips. Its primary objective is to raise high-school graduation rates and substantially increase the number of participants who enroll in, and complete postsecondary education.



TRIO Talent Search-Vista

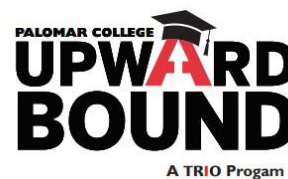
U.S. Department of Education, Office of Postsecondary Education, TRIO Programs: Talent Search (9/1/21 – 8/31/26).

Funded at \$1,420,160 over five years, TRIO Talent Search – Vista serves income-eligible and first-generation students in grades 6–12 across Vista Unified School District. The program delivers year-round academic advising, tutoring, career exploration, financial-aid counseling, college-admissions assistance, and educational field trips. Its overarching goal is to boost high-school graduation rates and significantly increase the number of participants who enroll in and complete postsecondary education.

TRIO Upward Bound Classic 2023

U.S. Department of Education, Office of Postsecondary Education, TRIO Programs: Upward Bound (9/01/23 – 8/31/28).

Funded at \$1,624,895 over five years, TRIO Upward Bound – Classic provides a year-round college-preparation program for low-income and first-generation high-school students across North County. Participants receive intensive academic advising, personalized tutoring, family workshops, leadership development, and college and cultural field trips. The program's central goal is to ensure students graduate from high school, enroll in postsecondary education, and persist to degree completion.



TRIO Upward Bound Rural 2023

U.S. Department of Education, Office of Postsecondary Education, TRIO Programs: Upward Bound (9/01/23 – 8/31/28).

The TRIO Upward Bound – Rural Program is supported by a five-year, \$1,547,525 award from the U.S. Department of Education. The program delivers year-round academic and college-preparatory services to low-income and first-generation students in rural North County communities. Services include academic coaching, tutoring, college-readiness workshops,

financial aid guidance, and experiential learning opportunities. Together, these supports help increase high school graduation rates and strengthen college enrollment and completion outcomes for participating students.

Appendix A: 2024-2025 Summary of Active Grants

Federal Awards

Name	Department	Agency	Direct or Sub Award	Start Date	End Date	Total Award Amount
Bridges to the Baccalaureate Program 2023	Instruction-Mathematics, Sciences, and Engineering	Department of Health and Human Services (National Institutes of Health)	Sub Award from Cal State San Marcos	8/2/23	7/31/28	\$85,690
Indian Health Council Student Development Program	Instruction-Social Behavioral Sciences	National Institutes of Health	Sub Award from the Indian Health Council	9/20/21	7/31/25	\$77,792
*Fast-Track to Success-Bridging the CTE and Higher Education to Empower Students for Immediate Career Opportunities in Technical Education.	Instruction-Mathematics, Sciences, and Engineering	National Science Foundation	Sub Award from Cal State San Marcos (CSUSM)	09/01/24	7/31/27	\$150,000
*Title V Launching the Student Success Journey	Student Services	Department of Education	Direct Award	10/01/24	09/30/29	\$3,000,000
TRIO North County Opportunity Center	Student Services	Department of Education	Direct Award	9/1/21	8/31/26	\$1,401,821
TRIO Student Support Services Classic	Student Services	Department of Education	Direct Award	9/1/20	8/31/25	\$1,801,251
TRIO Talent Search-Escondido	Student Services	Department of Education	Direct Award	9/1/21	8/31/26	\$1,420,160
TRIO Talent Search-Vista	Student Services	Department of Education	Direct Award	9/1/21	8/31/26	\$1,420,160
TRIO Upward Bound Classic 2023	Student Services	Department of Education	Direct Award	9/1/23	8/31/28	\$1,624,895

Name	Department	Agency	Direct or Sub Award	Start Date	End Date	Total Award Amount
TRIO Upward Bound Rural 2023	Student Services	Department of Education	Direct Award	9/1/23	8/31/28	\$1,547,525
Unmanned Aircraft Systems Program	Instruction-Mathematics, Sciences, and Engineering	National Science Foundation	Sub Award from Southwestern College	7/1/22	6/30/25	\$82,074

* = New for 2024-2025

State Awards

Name	Department	Agency	Direct or Sub Award	Start Date	End Date	Total Award Amount
Apprenticeship Pathways Demonstration Project-Zero Emissions Vehicle Technologies	Instruction-Career, Technical, and Extended Education	CCCCO Workforce and Economic Development Division	Direct Award	1/1/24	7/31/26	\$200,000
CAI Early Childhood Education (ECE) Associate Teacher Apprenticeship	Instruction-Career, Technical, and Extended Education	CCCCO Workforce and Economic Development Division	Direct Award	7/1/23	6/30/26	\$862,502
CCCTech Connect California Community Support Services Grant	Instruction-Instructional Services	CCCCO Digital Innovations and Infrastructure Division	Direct Award	7/1/23	6/30/28	\$33,333,334
Distance Education Captioning and Transcription (DECT) Grant	Instruction-Instructional Services	CCCCO Educational Services and Support Division	Direct Award	7/1/23	6/30/28	\$8,000,000
Early College Credit Ambassador Pilot	Student Services	California Regional K-16 Education Collaborative	Direct Award	5/13/24	12/31/25	\$8,136

Name	Department	Agency	Direct or Sub Award	Start Date	End Date	Total Award Amount
ECEPTS English Language Learner Integrated Education and Training	Instruction-Career, Technical, and Extended Education	California Employment Development Department	Sub Award from the TIDES Center	4/10/24	12/31/24	\$55,691
ZTC Acceleration I	Instruction-Instructional Services	CCCCO Office of Equitable Student Learning, Experience, and Impact	Direct Award	11/14/23	12/31/26	\$1,287,362
Affordable Student Housing Grant	Finance & Administrative Services	CCCCO College Finance and Facilities Division	Direct Award	3/1/22	6/30/27	\$820,000
Cal Law Pathway to Law School Initiative	Instruction-Arts, Media, and Business Administration	CCCCO Workforce and Economic Development Division	Direct Award	1/1/23	10/31/24	\$99,000
Faculty Cultural Curriculum Teaching Institute	Instruction-Instructional Services	CCCCO Institutional Effectiveness Division	Direct Award	6/15/23	6/30/26	\$299,900
Innovation in Higher Education	Instruction-Mathematics, Sciences, and Engineering	California State Department of Finance	Direct Award	6/1/17	Until expended	\$2,000,000
Military Leadership Apprenticeship Program	Instruction-Career, Technical, and Extended Education	CCCCO Workforce and Economic Development Division	Direct Award	1/1/20	12/31/24	\$499,644
Regional Equity and Recovery Partnership: Social Work and Human Services Program	Instruction-Social Behavioral Sciences	CCCCO Workforce and Economic Development Division	Direct Award	1/23/23	9/30/25	\$65,661
Rising Scholars Network	Student Services	CCCCO Educational Services and Support Division	Direct Award	7/1/22	7/31/25	\$565,598

Foundation Awards

Name	Department	Agency	Direct or Sub Award	Start Date	End Date	Total Award Amount
*Improving student engagement and outcomes equitably with course-specific open-sourced AI-tutors	Instruction-Instructional Services	Foundation for California Community Colleges	Sub Award from University of California San Diego	2/28/25	12/31/27	\$124,811
*Program Pathways Mapper	Instruction-Instructional Services	Foundation for California Community Colleges	Direct Award	04/01/25	03/31/28	\$60,000

* = New for 2024-2025

Appendix B: Cal Law Pathway to Law School Initiative Impact Report



Institutional Research, Planning, and Grants Competitive Grant Impact Report



Project Title: **Pathway to Law School Initiative**

Project Lead: Dr. Justin Smiley, Dean, Arts, Media & Business Administration
Performance Period: January 1st, 2023 – October 31st, 2024; Award amount: \$99,000
Funding Source: California Community Colleges Chancellor's Office, Workforce and Economic Development Division

Project Goal: Create a diverse pipeline of students into law or law-related professions, ensuring that California's legal field mirrors the state's diverse population.



Goals and Achievements

- Offered all Law ADT courses annually, with faculty completing professional development to better support high school engagement.
- Created new pathways, including the Law, Public Policy & Society AA-T to CSU San Marcos and a formalized high school law pathway.
- Met all grant goals, including launching the Pathway to Law Certificate of Achievement.



Student Impact

- Offered flexible online courses to help dual and concurrent enrollment students balance high school and college commitments.
- Enrolled 24 high school students in Intro to Law through dual enrollment, expanding access for historically underserved, first-generation, and low-income students.
- Engaged 384 students in Cal LAW events - exceeding the target of 293 and strengthening early exposure to legal careers.



Partnerships & Collaborations

- Partnered with TRIO SSS, Puente, Upward Bound, and Umoja to deliver student programs, including panels, workshops, and law school and court tours.
- Collaborated with the North County Superior Court and National Association of Women Judges to promote mentoring opportunities in the legal field.
- Expanded and strengthened dual enrollment by partnering with local high schools, counselors, and district leadership.



Institutional and Community Impact

- Enhanced institutional capacity by integrating flexible course delivery, improving access, and minimizing scheduling issues for dual enrollment students.
- Launched the Pathway to Law Certificate of Achievement, paving the way for program growth.
- Strengthened community impact through targeted outreach and sustainable partnerships, supported by strategic communications and events.



What's Next?

Moving forward, the project will continue to strengthen dual enrollment partnerships with high schools while closely monitoring enrollment, completion, and transfer outcomes in ADT courses. This includes tracking student demographics and course success to evaluate the effectiveness of institutional partnerships. Efforts will also focus on expanding the Pathway to Law Certificate of Achievement to include students from related majors such as Political Science and Administration of Justice, supporting the program's continued growth and long-term sustainability.

Appendix C: Military Leadership Apprenticeship Program – Impact Report



Institutional Research, Planning, and Grants Competitive Grant Impact Report



Project Title: California Apprenticeship Initiative New and Innovative Grant: Military Leadership Apprenticeship Program

Project Lead: Candace Rose, Project Director/Credit for Prior Learning Coordinator
Performance Period: 1/1/2020-12/31/2024; **Award Amount:** \$499,644
Funding Source: California Community Colleges Chancellor's Office, Workforce and Economic Development Division

Project Goal: Prepare United States Marine Corps (USMC) Sergeants to transition to Staff Sergeant rank within the USMC and to secure successful employment within the locally prominent military and defense industries after they exit service.



Goals and Achievements

- Launched Military Leadership Certificate and Associate Degree programs aligned with Marine Corps University's Sergeant School.
- Implemented MyOneFlow to streamline apprenticeship tracking, automate compliance, and monitor OJT hours.
- Developed custom retention tools and offered flexible options to support deployed students, including Canvas course shells, student handbooks, and remote orientation resources.



Student Impact

- 823 apprentices completed the General and Operations Manager Apprenticeship program.
- 755 earned Certificates; 18 earned Associate Degrees.
- Served 2,016 students (Oct 2020–Jul 2024) with full access to Canvas, tutoring, and support services.
- Active-duty learners were supported through tailored, flexible instruction and faculty mentoring.



Partnerships & Collaborations

- Collaborated with Marine Corps University to align curriculum with Sergeant School.
- Formed a Unilateral Apprenticeship Committee to ensure program compliance and continuous quality improvement.
- Partnered with Marine Corps Base Camp Pendleton and Palomar College departments to streamline support and improve access.
- Engaged military-experienced faculty to deliver culturally relevant instruction and mentorship.



Institutional and Community Impact

Palomar College launched a centralized Military Leadership website to improve access to student resources, helping military-affiliated students connect with academic and career support. Targeted professional development equipped apprenticeship faculty to better serve active-duty and veteran learners. Together, these efforts enhanced institutional capacity through improved engagement and compliance systems.



What's Next?

Moving forward, Palomar College will continue annual evaluations of the Military Leadership Apprenticeship Program through the Program Review Process (PRP) to support ongoing improvement. The College will also refine retention and compliance efforts using MyOneFlow data and expand credit for prior learning (CPL) and cross-campus collaboration to strengthen military-focused pathways.