



Palomar College Title V and Title III Award History

The U.S Department of Education administers programs authorized under Title III, Title V, and Title VII of the Higher Education Act of 1965, as amended. These programs provide financial assistance to help institutions address challenges that threaten their ability to operate effectively, to improve their management and fiscal operations, and to build endowments. Each program has specific goals and supports particular types of projects. For example:

- Title III, Part A - Strengthening Institutions: Helps eligible institutions of higher education become self-sufficient and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.
- Title III, Part F - Hispanic-Serving Institutions - Science, Technology, Engineering, or Mathematics (HSI STEM): Aims to (1) increase the number of Hispanic and other low-income students attaining degrees in the fields of science, technology, engineering, or mathematics; and (2) develop model transfer and articulation agreements between two-year and four-year institutions in these fields.
- Title V Developing Hispanic-Serving Institutions (DHSI): Assists Hispanic Serving Institutions (HSIs) in expanding educational opportunities for and improving the attainment of Hispanic students. These grants also enable HSIs to expand and enhance their academic offerings, program quality, and institutional stability.

To qualify for funding under Title III, Part F, or Title V, institutions of higher education must: 1) meet the program-specific requirements to be designated as an Hispanic Serving Institution (HSI, and 2) be designated as an eligible institution of higher education. The designation process requires institutions to apply and receive eligibility approval through an annual application. Institutional Research, Planning, and Grants leads this process, ensuring compliance with all federal requirements for designation.

Palomar first achieved its HSI designation in July 2007 and promptly submitted its inaugural proposal under the Title V Developing Hispanic-Serving Institutions program. Since 2008, Palomar has received and successfully implemented one Title III, Part F, award and three Title V awards from the U.S. Department of Education. Most recently, in 2024, Palomar College was awarded its fifth federal grant, reflecting the college's continued commitment to strengthen its capacity as a Hispanic Serving Institution. The following provides a summary of each of the Title III and Title V awards Palomar College has received since attaining HSI status:

Strengthening Student Retention and Success at Palomar College

U.S. Department of Education Title V Developing Hispanic-Serving Institutions Program (CFDA 84.031S)
5 years: \$2,874,800. October 1st, 2008 – September 30th, 2013. P031S080049.

Project Goals:

1. Increase the academic achievement and success of at-risk students by enhancing their awareness of and access to academic support services.
2. Increase the academic achievement and success of first-year students by enhancing their engagement in the learning process.

3. Increase the academic retention, persistence and success of Hispanic and low-income students by enhancing counselor and faculty access to student educational planning information.
4. Improve student retention, persistence and success by expanding professional development opportunities for all faculty/staff to enhance the quality of academic and student services.
5. Improve student retention and timely program completion by implementing an enrollment management tool that supports program, budget and enrollment planning and management.
6. Strengthen fiscal stability by building the college endowment to diversify and expand the college's resource base and to support the institutionalization of the Title V program.

Strategies to Achieve Goals:

- Develop and establish a student success center at the Escondido Center.
- Develop and establish a Freshman Experience Program.
- Develop Learning Communities.
- Provide faculty with professional development specializing in student engagement.
- Purchase an enrollment management system that will enhance student educational planning and schedule development.

Strengthening the Palomar to CSUSM STEM Transfer Pathway

U.S. Department of Education Title V, Developing Hispanic-Serving Institutions Program (CFDA 84.031S)

Cooperative Grant with California State University San Marcos

5 years: \$3,747,609. October 1st, 2010 – September 30th, 2015. P031S100109.

Project Goals:

1. Increase the participation of Palomar Hispanic and other low-income students in STEM programs by providing educational outreach, counseling and guidance.
2. Improve Hispanic and other low-income student success and persistence in STEM programs by enhancing their engagement in the learning process and increasing their participation in academic support services.
3. Improve Hispanic and other low-income student success by strengthening programs and curriculum through collaborative faculty initiatives and strengthened technology and equipment resources.
4. Increase the number of Hispanic and other low-income students enrolled in STEM programs who transfer to four-year universities by establishing guaranteed admissions and support program between Palomar and California State University, San Marcos; and
5. Ensure the continued operation of successful grant activities after the grant period ends by strengthening the college endowment.

Strategies to Achieve Goals:

- STEM Center. Establish a learning center that will provide strong academic and advisement support services to students. The center will provide career outreach and advising.
- Curriculum and Program Improvement.
- Guaranteed Transfer Agreement and Support Program. Establish a transfer and support program for STEM students so that a seamless pathway for success is created between Palomar and the California State University, San Marcos.

Strengthening the Palomar STEM Transfer Pathway with a Focus on Math

U.S. Department of Education Title III Part F Hispanic-Serving Institutions - Science, Technology, Engineering, or Mathematics and Articulation Programs (CFDA 84.031C)

5 years: \$4,350,000. October 1st, 2011 – September 30th, 2016. P031110146.

Project Goals:

1. Increase the number of HLI students who participate in & successfully navigate the STEM pathway from start to transfer.
2. Increase HLI STEM student success & completion rates in pre-collegiate mathematics & other basic skills courses.
3. Improve HLI STEM student success in transfer-level courses.
4. Improve HLI STEM student retention, persistence and success by expanding professional development opportunities for all faculty/staff to enhance the quality of academic and student services.

Strategies to Achieve Goals:

- Align Outreach, Guidance, Support and Transfer Services. Coordinate processes for conducting STEM outreach and follow-up that provides students with a structured pathway and ongoing follow-up. Develop an HLI STEM Student Mentor Program, implement an automated academic advising, and create and expand Transfer Admission Guarantee programs with CSUSM and UCSD.
- Pre-Collegiate and Transfer STEM Curriculum Redesign. Create a developmental mathematics immersion program that focuses on student success and decreases time to completion of math sequences. Implement STEM learning communities; modularize prealgebra curriculum; and build applied math, reading, and writing modules for science courses.
- Improve Technology and Infrastructure. Update the Math Learning Center, embed computerized adaptive tutoring in math classes, update labs and equipment, especially those related to the proposed biotechnology TAG agreement.
- Pedagogy and Professional Development. Implement interdisciplinary professional development programs, including a STEM academy for collaborative teaching.

Increasing HLI Student Participation, Persistence and Completion in STEM Education

U.S. Department of Education Title V, Developing Hispanic-Serving Institutions Program (CFDA 84.031 Cooperative Grant with California State University San Marcos

5 years + 1 year No Cost Extension: \$3,242,814. October 1st, 2016 – September 30th, 2022.

P031S160113.

Project Goals:

1. Increase the participation of Hispanic/Low-income students in STEM programs by developing a STEM Educational and Career Awareness program.
2. Improve Palomar HLI student success and persistence in STEM programs by implementing structured STEM pathways including a STEM Core curriculum.
3. Improve HLI student success by enhancing their engagement in the learning process and increasing their participation in academic and nonacademic support services.
4. Increase the number of HLI students who successfully complete their math and ESL requirements within the first three semesters of entry.
5. Improve HLI student success by strengthening program and curriculum through collaborative faculty initiatives and improved instructional and learning resources.
6. Improve HLI student success by implementing strategic, sustained, and systematic professional development opportunities focused on innovative curriculum and pedagogy in the classroom.

Strategies to Achieve Goals:

- Focus on the Curriculum and Programs. Scaling up of curriculum and programs designed to improve student completion of math and ESL competencies. It includes efforts to align curriculum and STEM programs through interdisciplinary and cross-institutional faculty collaborations (high school, community college, and university).
- Focus on the Faculty. Address what happens in the classroom through a strategic, ongoing, and systematic professional development program. STEM Communities of Practice (COPs) will be implemented where Palomar and CSUSM faculty engage throughout the year to learn, implement, and evaluate innovative STEM curriculum and pedagogy.

Note: In FY2016, the Developing Hispanic-Serving Institutions (DHSI) Program did not hold a grant competition, instead, the U.S. Department of Education funded down the FY2015 slate of grant applications.

Launching the Student Success Journey

U.S. Department of Education Title V Developing Hispanic-Serving Institutions Program (CFDA 84.031S)
5 years: \$3,000,000. October 1st, 2024 – September 30th, 2029. P031S240336.

Project Goal: Improving outreach, onboarding, and academic success strategies to increase retention and completion for first time in college Hispanic students.

Strategies to Achieve Goal:

- Outreach, Inreach, and Holistic Onboarding Support: Create programs and support services that foster student success and ensure equitable access to educational opportunities.
 - Open a Bienvenidos (welcome) center, providing bilingual outreach support services, community-based bi-lingual parent education workshops
 - Integrate cultural design elements on campus to foster a sense of belonging.
 - Expand Credit for Prior Learning into the onboarding and enrollment process, thus enabling students to accelerate their progress towards degree completion.
 - Support the implement of a customer relations management system, integrated into outreach, that will strengthen the College's ability to document and track communication with students from pre-application to completion.
- Intentional Academic Support: Increase student and academic support to ensure completion of math gateway courses to accelerate time to degree and improve retention rates.
 - Improve processes for guiding students into suitable math courses based on their chosen pathway.
 - Develop and pilot High Dosage bilingual tutoring and bilingual academic math coaching to provide extra academic support for math gateway courses.
 - Develop and implement evidence-based professional development for faculty/staff designed to significantly improve student success in mathematics.

Note: In FY2024, the Developing Hispanic-Serving Institutions (DHSI) Program did not hold a grant competition, instead, the U.S. Department of Education funded down the FY2023 slate of grant applications.